

OXNARD COLLEGE

2022 • 2023 General Catalog

Please visit the college website for a complete list of previous catalog documents (<https://www.oxnardcollege.edu/apply-and-enroll/college-catalog/>).

Oxnard College has made every reasonable effort to ensure that the information provided in this general catalog is accurate and current. However, this document should not be considered an irrevocable contract between the students and Oxnard College. The content is subject to change. The College reserves the right to make additions, revisions, or deletions, and will implement the changes as may be necessary due to changes in governmental regulations, district and college policy, procedures, and/or curriculum. The College will make every reasonable effort to inform students of significant changes that occur after publication of this document. Information of significant changes will be the official version and will be posted/available on the Oxnard College website at [oxnardcollege.edu/apply-and-enroll/college-catalog](http://www.oxnardcollege.edu/apply-and-enroll/college-catalog/) (<http://www.oxnardcollege.edu/apply-and-enroll/college-catalog/>). Any addenda posted at this site will become the official version. The catalog is available in alternate formats upon request from the Educational Assistance Center, (805) 678-5830.

Table of Contents

President’s Message	7	Earn a Certificate of Achievement	57
College Information	8	Earn a Proficiency Award	59
Academic Calendar 2022-2023	8	Earn a Certificate of Competency	60
Telephone Numbers	10	Earn a Certificate of Completion	61
College Demographics	12	Other Graduation Information	62
Campus Maps	12	General Education	65
Ventura County Community College District	13	General Education Options	65
About Oxnard College	15	Statement of Philosophy & Rationale	67
History of Oxnard College	15	Oxnard College GE Student Learning Outcomes	69
Accreditation	15	Oxnard College General Education Requirements	71
Mission, Vision, and Goals	16	Transfer Information	80
Student Learning Outcomes	16	Transfer to Complete Your Bachelor’s Degree	80
Admissions & Registration	18	Steps to Transfer	81
Admission	18	California State University Guarantee for AA-T and AS-T	82
Fees & Tuition	20	Course Identification Numbering System (C-ID)	84
Refund Policy	22	Transfer to the California State University CSU	87
Registration	23	Transfer to the University of California (UC)	100
Residency Requirements	25	Transfer to an Independent or Private Out-of-State College	135
Transcripts	27	Credit for Prior Learning	136
Academic Policies	29	Credit for Prior Learning Policy	136
Attendance	29	Advancement Placement (AP) Credit for Oxnard College, CSU GE & IGETC	140
Grades	30	International Baccalaureate (IB) Test Equivalency List for Oxnard College General Education	146
Auditing Classes	33	College Level Examination Program (CLEP)	149
Withdrawal	33	Courses Offered for Credit by Examination	152
Course Repetition	34	Course Information	153
Probation, Dismissal, and Readmission	34	Programs & Courses	159
Dean’s List and Honors	35	Accounting	167
Use of Technology	36	QuickBooks, Certificate of Completion	168
Student & Instructional Support Services	37	Addictive Disorders Studies	169
Student Services	37	Addictive Disorders Studies in the Criminal Justice System, Associate in Science	174
Co-Curricular Activities	39	Addictive Disorders Studies in the Criminal Justice System, Certificate of Achievement	175
Counseling Services	40	Addictive Disorders Studies, Associate in Science	176
Instructional Services	43	Addictive Disorders Studies, Certificate of Achievement	177
Financial Aid	44	Advanced Skills for Addiction Treatment Counselors, Certificate of Achievement	178
Grants	46	Community Behavioral Health Worker, Certificate of Achievement	179
Graduation Requirements	48	Air Conditioning and Refrigeration	179
Planning Your Education	48		
Earn an Associate Degree for Transfer (ADT)	51		
Earn an Associate Degree A.A. or A.S.	53		
Associate Degrees in Specific Majors	55		

Air Conditioning and Refrigeration, Associate in Science	182	Automotive Engine Performance, Certificate of Achievement	212
Air Conditioning and Refrigeration, Certificate of Achievement	182	Automotive Service Advising, Certificate of Achievement	212
Airside Systems, Proficiency Award	183	Automotive Steering and Suspension, Certificate of Achievement	213
Electrical Systems for HVAC/R, Proficiency Award	183	Automotive Technology, Associate in Science	213
Energy Auditing, Proficiency Award	183	Automotive Technology, Certificate of Achievement	214
Heating and Hydronics, Proficiency Award	183	Automotive Transmission and Driveline Systems, Certificate of Achievement	214
Mechanical Systems for HVAC/R, Proficiency Award	184	Biological Sciences	215
American Sign Language	184	Biology, Associate in Science for Transfer	218
American Sign Language, Certificate of Achievement	185	Border Studies	220
Deaf Studies, Associate in Arts	185	Business	220
Anatomy	186	Business Administration 2.0, Associate in Science for Transfer	223
Anthropology	186	Business Management, Associate in Science	224
Anthropology, Associate in Arts for Transfer	191	Business Management, Certificate of Achievement	225
Art & Art History	192	Marketing for Entrepreneurs, Proficiency Award	225
Art - Two-Dimensional Studio, Associate in Arts	198	Chemistry	226
Art History, Associate in Arts for Transfer	198	Chemistry, Associate in Arts	228
Studio Arts, Associate in Arts for Transfer	200	Chemistry, Associate in Science	229
Assistive Computer Technology	200	Chemistry, Associate in Science for UC Transfer	229
Astronomy	201	Chicana/o Studies	232
Automotive Body and Fender Repair	201	Chicana/o Studies, Associate in Arts	233
Auto Body Painting and Refinishing, Proficiency Award	204	Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer	234
Auto Body/Collision Repair, Proficiency Award	204	Child and Adolescent Development	235
Automotive Body and Fender Repair, Associate in Science	204	Child and Adolescent Development, Associate in Arts for Transfer	235
Automotive Body and Fender Repair, Certificate of Achievement	205	Coastal Environmental Studies	236
Automotive Graphics, Proficiency Award	205	Coastal Environmental Studies, Associate in Science	236
Estimating Auto Body Damage & Advanced Repair, Proficiency Award	205	Communication Studies	237
Auto Body Painting and Refinishing, Certificate of Completion	206	Communication Studies, Associate in Arts for Transfer	239
Automotive Body and Fender Repair, Certificate of Completion	206	Computer Applications & Office Technologies	240
Automotive Graphics, Certificate of Completion	206	Business Information Worker Quick Start, Certificate of Completion Noncredit	241
Automotive Technology	207	Computer Information Systems	242
Automotive Air Conditioning Service, Certificate of Achievement	210	Computer Networking/Information Technology	242
Automotive Brake Systems, Certificate of Achievement	211	Administering Microsoft Windows, Proficiency Award	245
Automotive Emissions Systems, Certificate of Achievement	211	Cisco Networking, Proficiency Award	246
		Computer Networking Information Technology, Associate in Science	246

Computer Networking Information Technology, Certificate of Achievement	247	English	288
Cybersecurity, Certificate of Achievement	248	English, Associate in Arts for Transfer	293
Wireless Networking, Proficiency Award	249	English as a Second Language	294
Cooperative Work Experience	249	English as a Second Language - Level 1, Certificate of Competency Noncredit	296
Culinary Arts & Restaurant Management	250	English as a Second Language - Level 2, Certificate of Competency Noncredit	297
Baking and Patisserie, Proficiency Award	253	English as a Second Language - Level 3, Certificate of Competency Noncredit	297
Culinary Arts, Associate in Science	253	Environmental Science	297
Culinary Arts, Certificate of Achievement	254	Environmental Science, Associate in Science for Transfer	298
Lead Cook, Proficiency Award	255	Ethnic Studies	299
Restaurant Management, Associate in Science	255	Filipino	300
Restaurant Management, Certificate of Achievement	255	Film, Television, and Electronic Media	300
Dance	256	Film, Television, and Electronic Media Production, Associate in Science	302
Deaf Studies	257	Film, Television, and Electronic Media Production, Certificate of Achievement	303
Deaf Studies, Associate in Arts	258	Film, Television, and Electronic Media, Associate in Science for Transfer	303
Dental Assisting	259	Fire Technology	304
Dental Assisting, Associate in Science	262	Fire Company Officer, Associate in Science	311
Dental Assisting, Certificate of Achievement	263	Fire Company Officer, Certificate of Achievement	312
Dental Hygiene	263	Fire Fighter I/II Academy, Certificate of Achievement	312
Dental Hygiene, Associate in Science	270	Fire Technology, Associate in Science	313
Early Childhood Education	272	Fire Technology, Certificate of Achievement	314
Early Childhood Education, Associate in Science for Transfer	274	Wildland Fire Academy, Proficiency Award	314
Early Childhood Studies Associate Teacher, Certificate of Achievement	275	General Education Options	315
Early Childhood Studies, Associate in Science	275	CSU GE-Breadth, Certificate of Achievement	315
Early Childhood Studies, Certificate of Achievement	276	Intersegmental General Education Transfer Curriculum (IGETC) for STEM	321
Economics	276	Intersegmental General Education Transfer Curriculum (IGETC), Certificate of Achievement	325
Economics, Associate in Arts	278	Oxnard College General Education (OC GE)	330
Economics, Associate in Arts for Transfer	279	General Studies	335
Education	280	General Studies: Arts and Humanities - Pattern I	335
Elementary Teacher Education, Associate in Arts for Transfer	281	General Studies: Arts and Humanities - Pattern II	337
Emergency Medical Technology	282	General Studies: Arts and Humanities - Pattern III	338
Emergency Medical Responder, Proficiency Award	283	General Studies: Natural Sciences - Pattern I	340
Emergency Medical Technician Refresher, Proficiency Award	283	General Studies: Natural Sciences or Mathematics - Pattern II	341
Emergency Medical Technician, Certificate of Achievement	284	General Studies: Natural Sciences or Mathematics - Pattern III	342
Emergency Medical Technician, Certificate of Achievement	284		
Emergency Medical Technology, Proficiency Award	284		
Emergency Medical Technician, Certificate of Completion	284		
Engineering	285		
Engineering, Associate in Science	287		

General Studies: Social & Behavioral Sciences - Pattern I	343	Philosophy, Associate in Arts for Transfer	399
General Studies: Social & Behavioral Sciences - Pattern II	345	Physical Science	400
General Studies: Social & Behavioral Sciences - Pattern III	347	Physics	400
Geographic Information Systems	348	Physics, Associate in Science	402
Geography	348	Physics, Associate in Science for Transfer	403
Geography, Associate in Arts for Transfer	350	Physics, Associate in Science for UC Transfer	404
Geology	351	Physiology	406
Geology, Associate in Science for Transfer	353	Political Science	407
Global Studies	353	Political Science, Associate in Arts	409
Global Studies, Associate in Arts for Transfer	354	Political Science, Associate in Arts for Transfer	410
Health Education	355	Pre-Health Professions	411
History	357	Pre-Health Profession, Associate in Science	411
History, Associate in Arts for Transfer	361	Psychology	412
Hospitality Management	362	Psychology, Associate in Arts for Transfer	415
Hospitality Management, Associate in Science for Transfer	362	Public Health Science	416
Intercollegiate Athletics	363	Public Health Science, Associate in Science for Transfer	416
Interdisciplinary Studies	367	Reading	417
Kinesiology	367	Social Justice Studies	418
Kinesiology, Associate in Arts for Transfer	372	Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer	419
Law, Public Policy, and Society	373	Social Justice Studies, Associate in Arts for Transfer	420
Law, Public Policy, and Society, Associate in Arts for Transfer	373	Sociology	421
Learning Skills	375	Human Services, Associate in Science	424
Lifeguarding (Open Water)	376	Human Services, Certificate of Achievement	424
USLA Lifeguard Academy I, Proficiency Award	376	Sociology, Associate in Arts	425
Marine Studies	377	Sociology, Associate in Arts for Transfer	425
Mathematics	378	Spanish	426
Mathematics, Associate in Science for Transfer	382	Spanish, Associate in Arts for Transfer	429
Microbiology	383	Theatre	430
Music	383	Tutoring	431
Nutrition and Dietetics	387	Urban Studies	432
Nutrition and Dietetics, Associate in Science for Transfer	387	Noncredit Programs and Courses	432
Paralegal Studies	388	Auto Body Painting and Refinishing, Certificate of Completion	206
Legal Secretary, Certificate of Achievement	392	Automotive Body and Fender Repair, Certificate of Completion	206
Paralegal Studies, Associate in Science	392	Automotive Graphics, Certificate of Completion	206
Paralegal Studies, Certificate of Achievement	393	Business Information Worker Quick Start, Certificate of Completion	438
Personal Growth	393	Emergency Medical Technician, Certificate of Completion	284
Philosophy	395	English as a Second Language - Level 1, Certificate of Competency	439
Philosophy, Associate in Arts	399		

English as a Second Language - Level 2, Certificate of Competency Noncredit	439
English as a Second Language - Level 3, Certificate of Competency Noncredit	440
Glossary	441
Acknowledgements	446
Appendices	447
Appendix I	448
Appendix II	449
Appendix III	450
Appendix IV	451
Appendix V	453
Appendix VI	455
Appendix VII	457
Appendix VIII	461
Appendix IX	462
Appendix X	470
Appendix XI	471
Appendix XII	471
Appendix XIII	474
Appendix XIV	476
Appendix XV	478
Appendix XVI	480
Appendix XVII	481
Appendix XVIII	481
Appendix XIX	482
Appendix XX	482
Appendix XXI	482
Appendix XXII	482
Appendix XXIII	484
Appendix XXIV	485
Appendix XXV	485
Administration, Faculty and Staff	488
Catalog Addendum 2022-2023	496
Index	497

President's Message

Welcome to Oxnard College. Whether you are a prospective student, a current student, or a member of the community attending one of our many cultural events, we hope you will feel at home here.

Oxnard College was founded in 1975 and is a member of the Ventura County Community College District. Our college is located in the heart of Oxnard, the largest and most vibrant city in Ventura County. We're proud of our faculty and staff who are wholeheartedly dedicated to helping students achieve their dreams. For some, those dreams include the attainment of an Associate's Degree and transferring to an excellent university on their way to a rigorous profession. For others, those dreams include securing a rewarding career in one of the stellar technical programs we offer such as Culinary Arts, Fire Technology, or Dental Hygiene. In all cases, we offer an affordable and supportive pathway to a better life.

In recent years, Oxnard College received national recognition for our strong academic programs and equity-minded practices for increasing graduation and transfer rates. Recently, the college was recognized by the prestigious Aspen Institute as among the top 150 community colleges in the nation. By coming here, you are choosing a college with a track record of student success and completion.

As the proud son of hard-working immigrant parents, I am the first in my family to receive a college degree. I am the recipient of a public school education, including a community college education which prepared me to successfully navigate a four-year university and my career. Today, my joy and my purpose are helping others find their own path to success in its many forms. That is also the purpose and the legacy of Oxnard College.

Bienvenidos, Welcome.

Sincerely,

Dr. Oscar Cobian
Acting President

4000 South Rose Avenue
Oxnard, California 93033-6699
Phone: (805) 678-5800
Fax: (805) 678-5806
www.oxnardcollege.edu (<http://www.oxnardcollege.edu>)

College Information

- Academic Calendar (p. 8)
- Telephone Numbers (p. 10)

- College Demographics (p. 12)
- Campus Maps (p. 12)

Academic Calendar 2022-2023

Oxnard College provides two primary semesters of instruction – Fall and Spring – as well as a Summer intersession. Course times and delivery modes are noted in each semester’s online Schedule of Classes, available at www.oxnardcollege.edu (<http://www.oxnardcollege.edu>) about five weeks before each semester begins. The online schedule has continuous updates and includes the most up-to-date and accurate course information.

The special deadlines for semester-length classes are listed below for each primary semester; however, the specific length of each course dictates its deadlines (enrollment, drop, refund, etc.). Check online by clicking on the specific Course Record Number (CRN) for additional course information. Contact Admissions & Records for further assistance. Detailed registration information is readily available at www.oxnardcollege.edu (<http://www.oxnardcollege.edu>).

Fall Semester 2022: August 12 - December 15, 2022

Date	Event
August 12	First day of semester-length traditional classes. First day of late registration.
August 26	Last day to add semester-length classes. Last day to drop a semester-length class and apply for enrollment, health and parking fee refunds. Last day account credited if dropping semester-length class. No refunds or credits after this date for semester-length classes.
September 2	Last day to drop semester-length classes without a transcript entry.
September 3 - 5	Labor Day – No classes
November 10	At 12 Noon - Last day to apply for Fall 2022 Associate Degree, Certificate of Achievement, or noncredit Certificate of Completion
November 11	Veterans Day – No classes
November 18	Last day to drop semester-length classes with a "W" (withdrawal)
November 25 - 28	Thanksgiving Holiday – No classes
December 9 - 15	Final Exam Week for Fall 2022
December 15	Last day to declare Pass/No Pass (P/NP).

Spring Semester 2023: January 6 - May 18, 2023

Date	Event
January 6	First day of semester-length traditional classes. First day of late registration.
January 14 - 16	Martin Luther King Jr. Day – No classes
January 20	Last day to add semester-length classes. Last day to drop a semester-length class and apply for enrollment, health and parking fee refunds. Last day account credited if dropping semester-length class. No refunds or credits after this date for semester-length classes.
January 27	Last day to drop semester-length classes without a transcript entry.
February 17 - 20	Presidents Day Holiday – No classes
March 1	Self-assigned Flex-day - No classes
March 2	At 12 Noon – Last day to apply for Spring 2023 Associate Degree, Certificate of Achievement, or noncredit Certificate of Completion
March 30	Self-assigned Flex-day - No classes
March 31	Cesar Chavez Day - No classes
April 3 - April 7	Spring Break – No classes
April 21	Last day to drop semester-length classes with a "W" (withdrawal)
May 12 - 18	Final Exam Week for Spring 2023

May 18	Last day to declare Pass/No Pass (P/NP).
May 19	Graduation

Summer Intersession 2023

Oxnard College typically offers classes in the summer that meet anywhere from four to eight weeks with classes starting in May, June and July. The goal is to maximize offerings at times most helpful for all students, including returning students, graduating high school seniors and students home for the summer from four-year colleges. The summer Schedule of Classes is available online at www.oxnardcollege.edu/schedule (<http://www.oxnardcollege.edu/schedule/>)

Telephone Numbers

Office	Phone
Administrative Offices	
President	805-678-5807
Vice President of Academic Affairs and Student Learning	805-678-5162
Vice President of Business Services	805-678-5896
Vice President of Student Development	805-678-5937
Instructional Divisions & Services Deans	
Career Education, Dean	805-678-5322
Institutional Effectiveness, Dean	805-678-5116
Library and Liberal Studies, Dean	805-678-5111
Mathematics, Science, Health, Kinesiology, and Athletics, Dean	805-678-5201
Public Safety, Dean	805-678-5090
Student Success, Dean	805-678-5195
General Information	805-678-5800
Admissions and Records	805-678-5810
Bookstore	805-678-5826
CalWORKs Services	805-678-5887
Campus Police	805-678-5805
Career Center	805-678-5900
Career Education	805-678-5824
CARE	805-678-5827
Child Development Center	805-678-5801
Counseling	805-678-5816
Dental Hygiene Program	805-678-5823
Disabled Students Program/ Educational Assistance Center	805-678-5830
EOPS	805-678-5827
Facility Use	805-678-5813
Financial Aid	805-678-5828
Fine & Performing Arts	805-678-5804
First Step Center	805-678-5907
Health, Kinesiology, and Athletics	805-678-5825
Instruction	805-678-5162
Letters	805-678-5804
Library Learning Resource Center	805-678-5819
Maintenance and Operations	805-678-5821
Marine Center	805-985-9801
Mathematics	805-678-5803
Outreach and Recruitment	805-678-5907
Oxnard College Foundation	805-678-5889
Public Safety	805-678-5284
Registrar	805-678-5843
Scholarships	805-678-5889
Science	805-678-5803
Social Science	805-678-5804
Student Activities	805-678-5232
Student Business Office	805-678-5811
Student Health Center	805-678-5832
Transcripts	805-678-5810
Transfer Center	805-678-5837
Deaf and Hearing Impaired TTY	805-488-8022

Veterans Center	805-678-5845
Welcome Center	805-678-5907

College Demographics

Fall 2021 Enrollment

Fall Enrollment	Fourth Week Profile
Full-time Students	1,492 (22.5%)
Part-time	5,047 (76.3%)
Noncredit	79 (1.2%)
Total Enrollment	6,618

Gender

Demographic	Proportion
Female	3,623 (54.7%)
Male	2,892 (43.7%)
Unknown	103 (1.6%)

Age in Years

Demographic	Proportion
19 or Less	2,325 (35.1%)
20 - 24	2,216 (33.5%)
25 - 29	830 (12.5%)
30 - 34	495 (7.5%)
35 - 39	258 (3.9%)
40 - 49	302 (4.6%)
50 and above	192 (2.9%)

Ethnicity

Demographic	Proportion
Hispanic	4,829 (73.0%)
White	974 (14.7%)
Two or More Ethnicities	220 (3.3%)
Asian	214 (3.2%)
Filipino	135 (2.0%)
African American/Black	134 (2.0%)
Unknown	78 (1.2%)
Pacific Islander	23 (0.4%)
Native American / Alaskan Native	11 (0.2%)

2020-2021 Financial Aid

Total financial aid awarded \$22,795,982

Campus Maps

Campus Maps

Oxnard College

Fire Technology and Public Safety Department – Camarillo Location

Ventura County Community College District

Welcome to the VCCCD Catalog!

View the 2022-2023 College Catalogs

Moorpark College (<https://catalog.vcccd.edu/moorpark/>) | Oxnard College (<https://catalog.vcccd.edu/oxnard/>) | Ventura College (<https://catalog.vcccd.edu/ventura/>)

Accessibility Statement

Ventura County Community College District (VCCCD), believes that higher education should be available to everyone and we support a diverse community that includes people with disabilities. In this spirit and in alignment with the California Community Colleges, we are committed to accessibility for all students, faculty, staff, and our community.

VCCCD is fully committed to making information and communication technology, instructional technology, and student, employee, and community communications accessible. VCCCD views accessibility of such material as foundational to our mission and consistent to the Board of Trustees Strategic Goals. As such, the VCCCD Board of Trustees established policy to affirm accessibility expectations.

In the event you find an accessibility issue within using the online catalog, please contact your college's DSP&S Office:

Moorpark College - ACCESS (Accessibility Coordination Center and Educational Support Services)

Address: 7075 Campus Road, Moorpark, CA 93021

Phone: (805) 378-1461

Email: maccess@vcccd.edu

Web: MC ACCESS Homepage (<https://www.moorparkcollege.edu/departments/student-services/access/>)

Oxnard College - EAC (Educational Assistance Center)

Address: 4000 South Rose Avenue, Oxnard, CA 93033

Phone: (805) 678-5830

Email: oeac@vcccd.edu

Web: OC EAC Homepage (<https://www.oxnardcollege.edu/departments/student-services/educational-assistance-center/>)

Ventura College - EAC (Educational Assistance Center)

Address: 4667 Telegraph Road, Ventura, CA 93003

Phone: (805) 289-6300

Email: vceac@vcccd.edu

Web: VC EAC Homepage (<https://www.venturacollege.edu/departments/student-services/disabled-students-programs-services-dspseac/>)

District Board of Trustees

- Joshua Chancer, Area 1
- Dianne B. McKay, Area 2
- Stan Mantooh, Area 3
- Bernardo M. Perez, Area 4
- Gabriela Torres, Area 5
- Azure Heirshberg, Student Trustee

District Administration

- Dr. Rick MacLennan, Chancellor
- Dr. Cynthia Herrera, Vice Chancellor of Institutional Effectiveness
- Dr. David El Fattal, Vice Chancellor of Business and Administrative Services
- Ms. Laura L. Barroso, Vice Chancellor of Human Resources
- Mr. Dan Watkins, Associate Vice Chancellor of Information Technology
- Ms. Holly Nolan Chavez, Executive Director of the South Coast Regional Consortium
- Mr. Shawn Bochat, Director of Software Applications and Development

- Ms. Patti Blair, Director of Public Affairs and Marketing
- Ms. Andrea Barrera Ingley, Director of Employment Services and Personnel Commission
- Ms. Gloria Banuelos, Director of Employee Relations and Human Resources Operations
- Ms. Emily Day, Director of Fiscal Services
- Vacant, Director of General Services
- Ms. Brenda Acomb Forbes, *Interim* Program Director II - Economic Workforce Development
- Mr. James Zavas, Budget Director
- Michael Pallotto, *Interim* Chief of Police

Vision Statement

The Ventura County Community College District will become the leader in the development of high quality, innovative educational programs and services. Keeping in mind that students come first, we will model best practice in instructional and service delivery, student access, community involvement, and accountability.

Mission Statement

Ventura County Community College District provides students, in its diverse community, with access to comprehensive quality educational opportunities that support student learning and student success.

Values Statement

- We base our actions on what will best serve students and the community.
- We maintain high standards in our constant pursuit of excellence.
- We recognize and celebrate creativity, innovation, and entrepreneurship.
- We demonstrate integrity and honesty in action and word.
- We communicate openly and respectfully to students, colleagues and members of the public.
- We hire and retain personnel who reflect the diversity of the communities we serve.
- We promote inclusiveness, and openness to differing viewpoints.
- We use data, research and open discussion to drive our plans and decisions.
- We demonstrate responsible stewardship for our human, financial, physical and environmental resources.
- We seek and maintain long-term partnerships with the communities we serve.

About Oxnard College

- History of Oxnard College (p. 15)
- Mission, Vision, and Goals (p. 16)
- Student Learning Outcomes (p. 16)
- Administration, Faculty and Staff (p. 488)
- Accreditation (p. 15)

History of Oxnard College

The need for a community college serving the Oxnard Plain was recognized by the Oxnard, Camarillo and Port Hueneme communities and the Governing Board of the Ventura County Community College District when the District was initially founded in 1962. A 118-acre site of farmland located in south Oxnard was purchased in 1968, and by the next year classes were offered by the "Oxnard Center" at Ramona School in Oxnard. In 1969, the architectural firms of Fisher and Wilde of Ventura, and Austin, Field and Fry of Los Angeles were chosen to design the Oxnard College campus.

The Oxnard Center program expanded in the fall of 1973 with the Oxnard Education Center at Ninth and B streets in Oxnard. By February 1974, a Camarillo Center opened as a satellite of Moorpark College. With community support led by Ventura County Community College District trustee Dr. William Simpson, and based on data from the "2000 A.D. Educational Master Plan" report, the Governing Board of the Ventura County Community College District voted on March 26, 1974, to build Oxnard College.

In April 1975, Dr. Arthur J. Schechter was named president. Oxnard College officially opened its doors in June, 1975, for its first summer session, utilizing the Oxnard and Camarillo centers. Classes were added at a variety of other sites throughout Oxnard and by mid-Fall 1975 Oxnard College reported 4,400 students enrolled. During the spring semester, the number of student enrollments continued to climb, in all likelihood setting a record for first-year community colleges in California.

During its early years, Oxnard College classes operated out of borrowed facilities in churches, K-12 schools, military bases, firehouses, public athletic facilities and two storefront centers. In 1976, the college's first Child Care Center opened and the Oxnard College seal – featuring a condor atop a stack of textbooks – was introduced with the words "Truth, Knowledge, Wisdom." In June, the college's first commencement exercises were held at the Oxnard Civic Auditorium with student C.J. Wood receiving the first OC diploma. In September, the North Hall and South Hall modular buildings were moved to campus. In 1977, there was a ground-breaking for permanent classroom buildings and later that year administration offices moved onto campus.

In the fall of 1979, the first two permanent buildings were occupied on the Oxnard College campus: the Liberal Arts (LA) building housing 20 classrooms, including science and business laboratories and faculty office wings; and a Library/Learning Resource Center (now known as Condor Hall) that included the College Library, Learning Center, and general classrooms.

In 1986, the Occupational Education complex of buildings was completed and classes were offered for computer information systems, air conditioning and refrigeration, culinary arts and engineering technology programs.

A new Child Development Center opened in early 1992 and a new Physical Education Complex with basketball and racquetball courts, a dance studio and weight training facilities officially opened in fall 1994. The new Letters and Science complex with labs, lecture halls and faculty and administrative offices opened in 1997.

Additional programs established in 1997 were the Oxnard College Dental Hygiene program, with classroom and clinic facilities opened on campus and the Oxnard College Regional Firefighter Academy, which was established during the 1997-1998 academic year with portable classroom and training facilities at the Camarillo Airport. Other campus buildings include an automotive technology shop and automotive painting booth, a center for the Associate Student Government and Student Lounge and an off-campus Marine Education Center in the Channel Islands Harbor.

As a result of the passage of the Measure S bond in 2002, Oxnard College received \$129 million designated for new buildings and major renovation projects. The College opened the doors to a new Cafeteria, now known as the Condor Café, in 2009. In addition, we have held dedication ceremonies for the following new buildings on campus: a new Student Services building in 2009, a new Performing Arts building in Spring 2011, a new Library Learning Resource Center (LLRC) in June 2012, and a new Dental Hygiene building in 2016. At the District's Camarillo Airport facility, a new Fire/Sheriff Training Academy (with shared use by the Oxnard College Fire Technology program/Firefighter Academy and the Ventura County Sheriff's Academy) opened in June 2011.

Remodeling projects included the expansion of classrooms in the Child Development Center, the renovation and expansion of athletic facilities, including a new track/soccer stadium with bleacher seating for 2,500, a new softball field and upgraded baseball facilities. In 2014, renovation and seismic retrofitting began on the old Learning Resource Center (LRC) building. The LRC building, now known as Condor Hall, was completed in 2017 and includes five additional classrooms as well as a conference room. Oxnard College is committed to maintaining a comprehensive educational experience with state-of-the-art facilities for the students in its service area.

During the 2022-23 academic year, Oxnard College will boast a new Art +Design Complex, that will serve our Studio Arts and Digital Design programs, and will replace North and South Halls.

Oxnard College has recently received several honors, including the prestigious 2020 Bellwether College Consortium Award given to its Fire Academy; the Dental Hygiene Program was a finalist. Oxnard College has also been recognized among the Aspen Institute's top 150 community colleges in the nation and named an Equity Champion by the Campaign for College Opportunity for its work supporting Latino student transfers. In 2022, the college was also named Ventura County's only Top STEM School for Hispanics by The Hispanic Outlook in Education Magazine.

Accreditation

Oxnard College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204 Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

Mission, Vision, and Goals

Our Mission

Oxnard College transforms lives by offering equitable access to multiple educational and career pathways. Our academic programs and student services prepare students to enrich their communities and to succeed socioeconomically, professionally, and personally.

Our Vision

Oxnard College will be a model of state-of-the-art education and training in the diverse communities we serve. We will foster the highest level of student success, advocate for a just and inclusive society, and be a valued community partner.

Educational Master Plan Goals

1. Enhance Student Success

In alignment with the system-wide goals for California Community Colleges, Oxnard College will improve the key educational outcomes that transform students' lives.

2. Strengthen Access To Educational Opportunity

Oxnard College will promote our open-access mission and uphold the value of higher education throughout our entire community. Through expanded outreach and streamlined services, we will lead more of our residents to pursue higher education.

3. Advance Social Justice And Equity-Minded Practices

Oxnard College will advance equity-focused practices, rooted in anti-racism, in our instruction, services, and operations.

4. Promote The College's Reputation

To advance the value of an Oxnard education, Oxnard College will earn far-reaching recognition as a leading institution for higher learning, socioeconomic mobility, and community engagement.

5. Strengthen The College's Financial Future

Oxnard College will expand our advancement capacity and diversify our revenue streams in order to better and more sustainably serve our students and employees.

The 2021-2030 Educational Master Plan guides our planning and continuous improvement. To view the plan visit: www.oxnardcollege.edu/departments/administrative/institutional-effectiveness (<http://www.oxnardcollege.edu/departments/administrative/institutional-effectiveness/>)

Student Learning Outcomes

Student Learning Outcomes (SLOs) are the specific observable or measurable results that are expected after successful completion of a course of study. These outcomes may involve knowledge (cognitive), skills (behavioral), or attitudes (affective) that provide evidence that learning has occurred as a result of a specified course, program activity, or process. The college has adopted Institutional Student Learning Outcomes and Oxnard College faculty create and assess learning outcomes for courses and programs.

Institutional Student Learning Outcomes

Upon completing a degree and/or transfer preparation at Oxnard College, students will show evidence of ability in the following core competency areas:

1. Independent Learning & Personal Responsibility

Students will demonstrate the necessary skills to realize their full potential academically, physically, socially, and emotionally. This will contribute to fulfilling their educational goals, entering and advancing in the workforce, and making lifestyle choices that promote personal well-being and lifelong learning.

2. Communication and Expression

Students will demonstrate the ability to listen, speak, read, write, and to communicate their thoughts and ideas effectively and appropriately, in oral, written, artistic, sign, and nonverbal forms of communication. Students will learn to communicate with receptivity and responsiveness to alternative ideas and cultural influences, in a wide variety of contexts.

3. Critical Thinking and Quantitative Reasoning

Students will demonstrate the ability to think critically, creatively, analytically, and logically, to assess ideas, formulate arguments, develop multiple perspectives, and solve problems as part of the creative process. For this purpose, they will assess the validity of both qualitative and quantitative evidence, and apply the scientific method, and diverse disciplinary approaches and perspectives.

4. Information Literacy

Students will demonstrate the ability to ask questions, seek answers, and identify, find, evaluate, apply, and acknowledge sources of information. They will use appropriate resources and technologies to locate, evaluate and incorporate the information with integrity, ethics, and honesty when developing supporting arguments and drawing conclusions. As such, they will develop the ability to understand the legal, ethical, or social issues regarding the use of information, as may be expected from effective contributors, confident individuals, and responsible citizens.

5. Social Awareness and Diversity

Students will develop the ability to understand and appreciate the value and importance of social, cultural, economic, political, psychological, biological, and historical diversity and the diversity of human experience and thought, past and present, and to identify the benefits and respect the range of diversity. They will gain the ability work effectively with others of diverse backgrounds and beliefs, in local and global issues, with sensitivity to the diversity of individuals, groups, and cultures. They will learn the importance of the interconnectedness of global and local concerns.

6. Effective Citizenship and Civic Responsibility

Students will acquire the ability to recognize ethical principles, identify possible courses of action in response to ethical dilemmas, evaluate their consequences, and behave ethically and respectfully when working with others. They will develop the ethical parameters that enables them to transcend their individual needs providing service to others creating a positive impact upon the broader community – local, national, and global.

Program Student Learning Outcomes

These are broader outcome statements for each **Department** or **Discipline**

These statements cover all Course SLO scores for all of the Department's courses. In this catalog, the Mathematics Department has a Program SLO that states: ***"Demonstrate a working knowledge of selected topics from calculus, linear algebra and a distribution of other branches of mathematics."*** This Program SLO aggregates the student data from all the Math sections using the Math Course SLO below about solving linear equations. All Departments have their Program Student Learning Outcomes listed in this Course Catalog.

Course Student Learning Outcomes

This is a measurable objective statement about a specific **Course**.

For example, MATH R115 College Algebra, one course SLO is "Students will solve logarithmic and exponential applications."

For **Culinary Arts**, CRM R102B Institutional Food Production Management, a course level SLO is "Students will be able to demonstrate the ability to implement and analyze production control."

Course SLOs must appear on the syllabus for that course. Faculty use a student-based scorecard to enter the rubric for a given CSLO. For example, a student can be given a score of 4 out of 4 rubric for demonstrating the ability to implement and analyze production controls. For the algebra question, the score might be set up as a 0 or a 1, where the only possible correct answer is scored as a 1, a pass/fail rubric. Writing and scoring SLOs is done at the Department/Discipline level, and Program and Course SLOs and SLO assessments are reviewed and updated on a regular basis.

Admissions & Registration

- Admission (p. 18)
- Fees & Tuition (p. 20)
- Refund Policy (p. 22)
- Registration (p. 23)
- Residency Requirements (p. 25)
- Transcripts (p. 27)

Admission

Eligibility for Admission

The right of any person to attend any college in the Ventura County Community College District is conditioned by certain admission and residency qualifications as provided by state and federal law.

Admission to the colleges of the Ventura County Community College District is open to any California resident who possesses a high school diploma or equivalent (Certificate of Proficiency, GED), any adult 18 years of age or older who may benefit from instruction offered, and any California resident who is an apprentice as defined in Section 3077 of the California Labor Code.

For the purpose of admission to the colleges of the Ventura County Community College District, students' self-certification may serve as proof of high school attendance and graduation or its equivalent. Students may be required to provide verification of high school graduation; or in the case of homeschooled students, verification from an accredited high school district that the home school curriculum completed meets the criteria for exemption from California's Compulsory Attendance Laws, for financial aid eligibility or other purposes.

Students who are attending an accredited public or private K-12 school may be eligible for admission under dual enrollment provisions noted elsewhere in this catalog. Students who are attending a non-accredited K-12 school or home school may petition for admission under dual enrollment provisions noted elsewhere in this catalog (see "Admission of Minors" below). Dual enrollment provisions apply to minors, and to students 18 years of age and older if they are still attending a K-12 educational institution as defined above.

Students entering any of the public community colleges of California are subject to the residency requirements as determined by the state of California. Students whose legal residence is determined to be in another state (nonresidents) or in a foreign country (International students) may be admitted under conditions stipulated by the governing board upon payment of specified tuition and fees. Additional information regarding residency requirements may be found under the "Residency Requirements (p. 25)" section in this Catalog, on the College website or by contacting the campus Admissions and Records Office.

General Admissions Procedures

Prior to being eligible for priority registration, **new students** to the Ventura County Community College District:

- **Must complete an application for admission**
- **Must complete orientation**
- **Assessment through multiple measures, including but not limited to:**

- Evaluation of other college coursework
- High school courses and grades
- Informed self-placement which result in course placement recommendations for Math, English and English as a Second Language.
- **Must complete an educational plan with a counselor**
- **Submit transcripts from high school and/or any college/ universities previously attended**

The application for admission is available online at <http://www.oxnardcollege.edu/apply> (<http://www.oxnardcollege.edu/apply/>). Printed copies of the application for admission can be downloaded from the College website. Consult the college website for application dates and deadlines. An admission application must be on file before students can register. There is no cost to apply.

Upon admission to the college, new students will be directed to setup their MyVCCCD portal MyVCCCD (<https://my.vcccd.edu>) to gain access to many self-service options.

Returning Students who have not attended one of the Ventura County Community Colleges in the last year:

- Must reapply for admission at www.oxnardcollege.edu/apply (<http://www.oxnardcollege.edu/apply/>)
- Must reactivate their MyVCCCD Student Portal if necessary (<https://my.vcccd.edu>).
- May be required to complete orientation, assessment, and counseling to develop a new educational plan.
- Returning students who have attended other colleges should make a counseling appointment to have their other college transcripts evaluated for the educational plan.
- All requirements must be completed before returning students can register for classes.

Applications for admission to the colleges of the Ventura County Community College District become the property of the colleges once they are submitted. Applications are submitted under penalty of perjury, whether submitted online or in written form. Falsification of information provided therein may result in disciplinary measures up to and including dismissal, termination of eligibility for programs and/or services as appropriate, and/or the retroactive assessment of nonresident tuition charges if warranted. Falsification of information that results in fraud or other crimes may result in legal penalties.

Oxnard College participates in an array of federal and state financial aid programs. All students are encouraged to apply for financial aid by completing the Free Federal Application for Student Aid (FAFSA) at www.fafsa.gov (<https://fafsa.gov>).

Students who qualify under AB 540 must complete the California Dream Act Application at <https://dream.csac.ca.gov/>. Apply early as some funds may be limited. For further information and deadlines, please visit the Financial Aid Office website at <http://www.oxnardcollege.edu/finaid> (<http://www.oxnardcollege.edu/finaid/>).

Admission of Minors / Dual Enrollment

Pursuant to California Education Code section 76001, minors may be permitted to take college courses under very specific circumstances. The intent is to provide minors who can benefit from advanced scholastic and

vocational education the opportunity to take college-level courses that are not available through their primary school or other alternatives.

The term "Dual Enrollment Student" refers to concurrently enrolled K-12 students who have been recommended by their principal and have parental permission to attend a community college during any session or term. Parental permission may not be required for dual enrollment students who are 18 years of age or older.

Students admitted as Dual Enrollment Students may enroll in a maximum of almost twelve (11) units per semester or term, unless the student (either part-time or full-time) is enrolled under the terms of an existing AB 288 College and Career Access Pathway (CCAP) Partnership Agreement effective at the time of enrollment.

Enrollment fees are waived for Dual Enrollment Students who are enrolled in 11 units or less. Students under an AB 288 College and Career Access Pathways Partnership (CCAP) dual enrollment agreement with a school district who enroll in up to 15 units (no more than 4 college courses) are exempt from enrollment fees. All other fees apply.

Dual Enrollment Students who are determined to be nonresidents may be admitted and classified as nonresidents but exempt from paying additional nonresident tuition per California Ed. Code, Section 76141. Please note the following conditions:

- This exemption only applies to dual enrollment students enrolled in 11 or fewer units per semester. The exemption does not apply to full-time dual enrollment students, unless the student (either part-time or full-time) is enrolled under the terms of an existing AB 288 College and Career Access Pathway (CCAP) Partnership Agreement effective at the time of enrollment.
- This exemption does not apply to categories of students who would not qualify for AB 540 nonresident tuition exemption; i.e., a) students who reside outside of California and enroll via Distance Education and b) students on most non-immigrant visas.
- Students with T or U visas are eligible for this exemption.
- Students receiving this exemption do not receive resident status for the purposes of tuition or financial aid. Rather, they are exempt from nonresident tuition under this law.

To qualify and register for Dual Enrollment, all students must apply for admission. After the initial application, Dual Enrollment students must present the following documents each semester they register at the college:

- The Recommendation for Dual Enrollment and Memorandum of Understanding form signed by a parent/guardian and the school principal or counselor. In addition, students in 8th grade and below must have the written consent of the college instructor whose class they wish to attend. Students in 8th grade and below are not permitted to enroll until the semester begins.
- Homeschooled students must present the completed Private School Affidavit. For more information, visit: www.cde.ca.gov/sp/ps/affidavit.asp (<http://www.cde.ca.gov/sp/ps/affidavit.asp>)

All Dual Enrollment forms are available online at www.oxnardcollege.edu/dualenrollment (<http://www.oxnardcollege.edu/dualenrollment/>) and at the college Admissions and Records Office. Detailed information on clearing prerequisites is available online and in this catalog.

Important Note: Under the Family Educational Rights and Privacy Act (FERPA), once a student is attending an institution of postsecondary education, all rights pertaining to the inspection, review and release of his/her educational records belong to the student without regard to the student's age. Therefore, all students, regardless of age, must provide written consent for release of their college transcripts and/ or college records. For more information, please refer to "Privacy Rights Regarding Student Records" in the appendices of this catalog.

Parents and students applying for Special Full-time Admission status must contact the Admissions and Records Office. Petitions for Special Full-Time Admission will be considered only after the parent and student have exhausted all alternatives available through the secondary school district that the student would be attending. The decision to admit a minor as a special full-time admission student may be subject to the availability of classes. Special full-time admission students are required to complete at least 12 units in each primary term, and to maintain continuous enrollment until reaching the age of 18.

MyVCCCD Online Services - Portal

My.VCCCD.edu (<https://my.vcccd.edu> (<https://my.vcccd.edu/>)) is the portal to online services, providing college and district information for current students. New applicants and reapplying returning students will be provided a link to the portal setup in their acceptance email from the college. MyVCCCD provides access to the following online services and features:

- Registration status appointments and calendars
- Request official transcripts
- Registration, add, and drop classes
- Pay fees, purchase Student Photo ID Cards
- Purchase parking permits (can only be done online!)
- Sign up for payment plan (can only be done online!)
- Financial aid: Track and manage awards
- Check progress toward a degree, certificate, or transfer requirements using DegreeWorks
- Access online classes
- View/Print Class Schedule
- View/Print Unofficial transcript
- Print official enrollment verification
- Search for classes using registration planner or the "searchable" schedule of classes (find drop deadlines, prerequisites, more!)
- Update personal information (address, phone, emergency contact numbers, major, program of study, educational goal)
- Forward college email to a personal email account (REQUIRED if you want to receive college emails to your personal account)
- Change portal password

Updating Student Records

Once an application has been submitted, any necessary communication with the student is conducted through the contact information provided (phone or text) and through the VCCCD e-mail account the college creates for all students, or through the MyVCCCD Student Portal (<https://my.vcccd.edu> (<https://my.vcccd.edu/>)). It is important to keep address, phone, and alternate e-mail address updated and corrections be recorded in student academic records as soon as possible. Students may update this information at any time by logging into the MyVCCCD Student Portal under "Tools".

Requests for name changes cannot be completed online; they must be submitted to the Admissions and Records Office, and the student must present a picture ID (driver's license or California ID card), and at least one other piece of identification bearing the new name.

Student ID numbers (also called 900 numbers) are assigned to replace social security numbers as the student's primary identifier used by the college. The assigned ID number will appear once the student's MyVCCCD portal account (<https://my.vcccd.edu> (<https://my.vcccd.edu/>)) once it has been logged into. It will also appear on printed mailers and notices from the College and on faculty attendance, drop, and grade rosters.

Social security numbers will still be collected for such purposes as statistical reporting, financial aid, and Hope Scholarship Tax Credit reporting.

Students are strongly encouraged to use only their Student ID numbers in all College related business as it provides them with additional security and confidentiality.

The primary goal of Student Equity and Achievement (SEA) Program is to assist all students in attaining academic success. It is a partnership between the College and the student for the purposes of defining and realizing the student's educational goal. This agreement includes responsibilities for both the College and the student, who work together combining several activities and processes to develop a Student Educational Plan (SEP). The SEP is a schedule of recommended courses the student must take to achieve their educational goals.

In order to earn priority enrollment all students must complete the following:

1. Complete a college orientation in person or online through the MyVCCCD student portal.
2. Assessment through multiple measures, including but not limited to evaluation of other college coursework, high school courses and grades, and informed self-placement which result in course placement recommendations for math, English and English as a Second Language.
3. Counseling advisement resulting in the development of a Student Educational Plan.

Exceptions may apply. Consult the appendices at the end of this catalog for full policy and procedures regarding the Student Equity and Achievement Program (Appendix XII (p. 471)).

Fees & Tuition

Enrollment fees are set by the State of California. They are subject to change without notice and may be retroactive. All other fees are set by the Ventura County Community College District Board of Trustees and are subject to change by board action.

All fees must be paid immediately (or committed to be paid) to complete a student's registration. If the registration process is not completed, the student will not be enrolled in classes.

Fee	Amount
Enrollment Fee	\$46.00 per Unit
	\$23.00 per 1/2 Unit
	\$11.50 per 1/4 Unit
Health Fee (mandatory)	\$21.00 Fall/Spring
	\$18.00 Summer

Non-Resident Tuition	
Non-California Resident and International Students	\$319.00 per Unit
International and Nonresident Domestic Student Surcharge	\$19.00 per Unit
Materials Fees (See Instructional Materials)	See individual classes for Materials Fees
Student Center Fee (Maximum of \$10 per fiscal year)	\$2.00 per unit
Student Representation Fee (optional)	\$2.00 per term
<ul style="list-style-type: none"> • The student representation fee, of \$2 per semester, provides support for students or representatives, including Student Senate of the California Community Colleges (SSCCC), who share positions and viewpoints before city, county, and district governments, and before offices and agencies of the state and federal governments. This fee may be waived during registration. 	
Student Activities Fee (optional)	\$7.00 per term
<ul style="list-style-type: none"> • This fee provides support to student life activities, events, and programs sponsored by campus student organizations and departments including the Associated Students and the Student Activities department. The Student Activities Fee is authorized by Education Code, Section §70902(b)9, and approved by the VCCCD Board of Trustees in April 2015. This fee may be waived for religious, political, financial or moral reasons. Waiver forms are available at the Student Business Office. 	
Credit by Exam Fee	\$46.00 per unit
Audit Fee (non-refundable) Students enrolled in 10 or more credit unit	(No charge)
Students enrolled in fewer than 10 credit units	\$15.00 per unit
<ul style="list-style-type: none"> • Note: auditing students also pay the health fee. 	
Student Photo ID Card (optional)	\$10.00 per semester/ \$ 15.00 per year

- Note: Student Photo ID Card may also be used as an Oxnard College Library borrower's card. Students at Oxnard can ride the Ventura County bus for free with a Student Photo ID Card, see the VCTC website at: <https://www.goventura.org/about/college-ride-faq> (<https://www.goventura.org/about/college-ride-faq/>)

Students who owe outstanding fees may not register until their fees are paid and cleared from their account.

Fees / Obligations / Holds Information

Payment of Fees

Payment of fees is the responsibility of the student. All fees must be paid immediately (or committed to be paid) to ensure completion of registration. Fees are incurred at the student's action of registering for classes. It is the student's obligation to check their class schedule to be sure they are enrolled in or dropped from classes appropriately. The student is responsible for any fees incurred for classes that were not dropped by the posted refund deadline for the class.

Students must:

- Pay all fees (including any past term fees); or
- Enroll in a payment plan; or
- Have been awarded financial aid; or
- Have an Oxnard College Promise award; or
- Be sponsored by a third-party agency (Veterans, etc.).

California Residents

California residents must pay the mandated enrollment fee, health fee, student center fee, student representation fee, and applicable course materials fees. California residents and AB 540/Dream Act eligible students meeting certain criteria may be eligible for a California College Promise Grant (formerly known as Board of Governor's Fee Waiver (BOGW) or other financial aid. Contact the Financial Aid Office for more information.

Non-California Residents

Residents of states other than California must pay nonresident tuition and the nonresident student surcharge, as well as the enrollment fee, health fee, student center fee, student representation fee, and applicable material fees. Students are classified as nonresident if they have lived in California for less than one year and one day prior to the first day of the semester, or are unable to present sufficient documentation to prove they have established California residency. See "California Residents (p. 25)" for more information.

Health Fees

The health fee enables the College to provide students with a variety of health care services. In accordance with the California Education Code and Board policy, students are required to pay the health fee, regardless of the units taken, unless they meet one of the exemptions. Waiver forms are available at the Admissions and Records Office and the Student Health Center.

This fee enables the College to provide students with a variety of health care services. In accordance with the California Education Code and Board policy, students are required to pay the health fee, regardless of the units taken, unless they meet one of the exemptions listed:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. Documentary evidence of such an affiliation is required.
- Students who are attending a community college under an approved apprenticeship training program (see Education Code §76355).
- Health fee waivers are located in the Admissions and Records Office and the Student Health Center.

Instructional Materials Fee (*Where Appropriate*)

Instructional material fees for certain selected credit or noncredit courses may be required at the time of registration, or the materials may be purchased on your own. If an Instructional Materials Fee is required, the amount of the fee is listed beneath the course title in the Schedule of Classes. Authority for the charge is granted under VCCCD Board Policy 5030. These instructional or other materials include, but are not limited to, textbooks, tools, equipment and clothing if:

1. The instructional and other materials required for the course have a continuing value to the student outside of the classroom setting, or
2. The instructional and other materials are used in the production of an "end product" that has continuing value to the student outside the classroom setting. See course schedule for instructional material fee costs.

Student Center Fee

Students of Oxnard College enacted a Student Center fee of \$1.00 per unit, up to a maximum of \$10.00 per student per fiscal year (July 1 to June 30), for the purpose of financing, constructing, expanding, remodeling, refurbishing and operating a Student Center. The money collected may only be used for this purpose. The fee shall not be charged to: a student enrolled in noncredit courses; a student who is a recipient of benefits under the Temporary Assistance for Needy Families (TANF) program; a student on the Supplemental Security Income/State Supplementary Program (SSI/SSP); or a student on a General Assistance Program.

Transcript Fee

Official transcripts are ordered online through the student portal (<https://my.vcccd.edu> (<https://my.vcccd.edu/>)) or by the link provided at www.oxnardcollege.edu/transcripts (<http://www.oxnardcollege.edu/transcripts/>). Students may order up to two electronic transcripts online free of charge. Costs for transcripts vary based upon the delivery method chosen. Consult the college website for up-to-date information before you request transcripts.

Same day, over the counter, official transcript orders can be made in person at Admissions & Records (with a valid photo ID) after payment is made to the Student Business Office on campus for \$15 per transcript. Consult the college website for current pricing of the additional delivery fee and for up to date information about requesting your transcripts.

No cost unofficial transcripts can be printed at My.VCCCD.edu.

Student Photo ID Card

\$10 per semester or \$15 per year. Purchase of a Student Photo ID Card entitles students to check out library books, free admission to home conference athletic events, and reduced rates to dramas, plays, various associated student-sponsored events, and discounts from local merchants.

Student Photo ID Cards may also be used as Oxnard College Library borrower's card.

Students at Oxnard can ride the Ventura County bus for free with a Student Photo ID Card.

Textbooks and Supplies

By state law, the College is prohibited from furnishing free textbooks or supplies to students. These items may be purchased in the College Bookstore. Textbook information is available from www.OxnardCollegeBookstore.com (<http://www.oxnardcollegebookstore.com/>).

Non-Mandatory Fees

Non-mandatory fees are the same whether the student takes day or evening classes, is full time or part time, and has resident, nonresident or international residency. Fees are paid at the Student Business Office.

Student Parking

- Parking permits are required when classes are in session for all vehicles including those with handicapped parking permits and for those attending theater, dance, music, and other college events, with the exception of VCCCD Board Meetings on campus (all lots) and athletic events in designated lots. Public will be ticketed if they do not park in designated lots during hours of enforcement.
- Daily parking permits may be purchased for \$2 from parking lot permit dispensers.
- All vehicles must park within a marked stall (CVC 21113a).
- Head-in parking is required in all diagonal stalls on campus.
- Ventura County Community College District is not responsible for any theft or loss of property while utilizing parking facilities.
- Students with a Department of Motor Vehicles disabled person's plate or placard.
- Unauthorized vehicles parked in designated handicapped spaces not displaying distinguishing placards or license plates for physically disabled persons may be towed away at owner's expense. Towed vehicles may be reclaimed by contacting the Campus Police office in the Administration building or by calling (805) 678-5805. (CVC 22652)

Parking Fees

All students parking a vehicle on the campus must pay the parking fees listed below, regardless of the number of units for which they are enrolled.

There will be a strict enforcement of parking regulations requiring students to have parking permits the first day of the term; there is not a "grace period" for obtaining your permit. Semester permits are purchased online through the student web portal: MyVCCCD. Permits will be delivered by mail to the address provided at the time of purchase.

Parking Fee Schedule

Vehicle Type	Semester	Amount
Automobile		
	Fall / Spring	\$58
	Summer	\$27
CCPG Students		
	Fall / Spring	\$30
	Summer	\$25
Motorcycle		
	Fall / Spring	\$40
	Summer	\$15
Ridesharing		
	Fall / Spring	\$40
	Summer	\$15
Single Day	Fall / Spring / Summer	\$2

Note: Parking fees are subject to change at the discretion of the Governing Board.

To encourage Ridesharing (carpooling), the parking permit fee shall not exceed thirty-six (\$36) per Fall and Spring semesters and fifteen dollars (\$15) per Summer semester for a student who certifies that he or she regularly has two or more passengers commuting to the community college with him or her in the vehicle parked at the community college.

Purchasing Semester Permits

Semester permits are purchased online through the student web portal: MyVCCCD. Permits will be delivered by mail to the address provided at the time of purchase. Day use passes are \$2 and can be purchased at machines located in several parking lots on campus. Student semester parking permits are valid only in student lots and can be used on all three campuses. Parking is strictly enforced Monday through Thursday, 7:00 am to 12:00 am, and Friday, 7:00 am to 5:00 pm.

Auto permits are static vinyl and must be affixed to the inside lower-left corner of the front windshield. Motorcycle permits are adhesive and must be affixed to the front fork of the motorcycle.

Students Who Receive Financial Aid

Students who receive financial assistance pursuant to any of the programs described in subsection of Education Code §72252(g) shall be exempt from parking fees in excess of thirty dollars (\$30) per semester for one vehicle.

Refund Policy

Enrollment Fee Refund Policy

- Student must drop classes by the credit refund deadline as stated in the Academic/Registration Calendar to qualify for a credit or refund of enrollment fees.
- Application for refunds must be made to the Student Business Office after the class or classes have been dropped.
- Credits/refunds will NOT be authorized for drops or withdrawals occurring after the deadline date.
- Refund checks will be mailed by the Ventura County Community College District Office after the Refund Request Form is received and processed at the Student Business Office.

- Enrollment fee refunds are subject, once a semester, to the withholding of a \$10 Administrative Fee.

The following schedule of refunds will be in effect for all students who drop a class or classes or withdraw from college:

- **Full-semester Length Classes**
 - In first and second week 100% enrollment fee refund
- **Short-term Classes and Summer Session**
 - Withdraw within 10% of class sessions 100% enrollment fee refund

No refunds are authorized thereafter.

Other (Non-Enrollment) Fee Refund Policy

- **Audit Fees:** are not refundable
- **Health Center Fee:** is only refunded if all classes are dropped for the semester/session within the deadline, regardless of the residency status of the student.
- **Instructional Materials Fees:** are refunded in full when a class requiring the fees is dropped within the stated deadline.
- **Non-mandatory Fees:** are refunded in full when requested within the stated deadline.
- **Parking Fee:** to qualify for a refund of parking fees, whether classes are dropped or not, return the original parking permit to the Student Business Office by the deadline.
- **Student Center Fee:** refunds may include a pro-rated refund of the Student Center fee. If all classes are dropped, a student may be entitled to a full refund of the Student Center fee, depending on enrollment in prior semesters for the academic year.

Registration

Registration Procedures

(See Appendix XV (p. 478) for details on Enrollment Priorities)

Register online through the MyVCCCD (<https://my.vcccd.edu>) student portal for the earliest and best opportunity to enroll in classes.

Registration appointments are posted approximately one month before registration begins. Registration calendars may be viewed through the MyVCCCD portal or the college website.

Be sure to attend the first day of class. Instructors may drop students who are registered or waitlisted but fail to attend the first day of class.

New Students receive enrollment priority after completing an orientation, assessed for placement in Math and English courses and complete an educational plan with a counselor.

Continuing Students receive enrollment priority based on the number of completed and in-progress degree-applicable units taken at any of the colleges in the Ventura County Community College District. Transfer units are not used to calculate enrollment priority.

Limitations

- Continuing students who have earned more than 90 units will lose enrollment priority and will register during open registration unless they successfully petition for a waiver that reinstates them to the previous enrollment priority. The petition for reinstatement of enrollment priority is initiated through a counseling appointment.

- Students may petition for reinstatement of registration priority if they are enrolled in a high-unit major or program of study, high-unit transfer major; or are registering for their last semester at the college.
- Continuing students who are placed on academic or progress probation or more serious academic sanction for two consecutive terms will lose enrollment priority and will register during open registration. Students who lose their priority may appeal if they have verifiable extenuating circumstances as defined below; an approved appeal will result in the reinstatement of enrollment priority. The petition to appeal loss of enrollment priority is initiated through a counseling appointment.
- Extenuating circumstances are defined as verifiable cases of accident, illness or other circumstances beyond the student's control. Appeals must be supported by verifiable documentation of circumstances.

Returning Students who have not attended in the past year, and have completed no more than 90 units within this district, are in good standing in the Ventura County Community College District, and have completed orientation, assessed for placement in Math and English courses, and complete an educational plan with a counselor will have registration priority over returning students who do not meet these criteria.

Dual Enrollment Students register after other groups per state mandate. Where the district has an MOU with specific high schools that designates them as partners in a "middle college high school" agreement, the students from those high schools will be afforded priority over other dual enrollment students.

Early Priority Registration will be granted to students who are identified as foster youth or former foster youth or homeless youth (through age 24); are eligible for services through EOPS, EAC/ACCESS (DSP&S), Tribal TANF and/or CalWORKs; students who are military veterans or active duty service members for:

- New students within these groups who have completed orientation, assessed for placement in Math and English courses, and complete an educational plan with a counselor (with sole exception that a DSPS student may have enrollment priority expressly listed as an accommodation);
- Continuing students within the listed groups who are in good academic standing, and have not earned more than 90 degree-applicable units in the district.

Appeals Students who have lost registration priority due to having more than 90 earned and in-progress degree-applicable units or being placed on academic or progress probation or more serious academic sanction for two consecutive terms, may appeal for reinstatement of priority due to extenuating circumstances. The appeal must be supported by verifiable extenuating circumstances. See Appendix XV (p. 478) for more detailed information, or contact the Counseling Office.

Prerequisites and Corequisites

All **prerequisites** are strictly enforced at registration. In order to register for a course with a prerequisite, students must have completed the prerequisite course at this college with a grade of A, B, C or P, or have presented external transcripts to the Counseling Office and received prerequisite clearance.

Students who do not meet a course prerequisite through college coursework as evidenced on a college transcript may be eligible to challenge the prerequisite requirement. Challenge petitions must be submitted and approved before registration can occur. Consult the Counseling Office for more information about the challenge requirements and process.

Corequisites require the student to register in both of the linked classes during the same semester. Students must be registered for both classes at the same time, and waitlisting is not allowed for corequisite courses.

Late Registration and Program Adjustment begins on the first day of the semester or summer session, and on the first day of instruction in short-term classes.

Registration into a closed class may be accomplished through the use of waitlist options or add authorization codes. The waitlist option is available for most full semester classes through the end of the first week of the semester. Add authorization codes are available beginning the second week of the semester. Summer session procedures may differ.

Waitlisted students are captured in chronological order based on the date they register for the waitlist, and are automatically registered into open seats in that order. Email notification is sent confirming the registration. Students who have not received a confirming email by the day of the first class meeting must attend class for further direction from the instructor.

Important Details about Waitlists

Prerequisites and Corequisites

- All prerequisites are strictly enforced at registration. In order to register for a course with a prerequisite, students must have completed the prerequisite course at this college with a grade of A, B, C or P, or must have presented external transcripts to the Counseling Office and received prerequisite clearance.
- Students who do not meet a course prerequisite through college coursework as evidenced on a college transcript may be eligible to challenge the prerequisite requirement. Challenge petitions must be submitted and approved before registration can occur. Consult the Counseling Office for more information about the challenge requirements and process.
- Waitlisting is not allowed for corequisite courses. Corequisites require a student to register in both of the linked classes during the same semester.
- Students may not exceed the maximum allowable number of units including the waitlisted course (19.5). Requests for unit overload must be approved by a counselor and filed with the Admissions and Records Office.
- Students may not exceed the maximum allowable number of repeats for any class.
- Students will be informed if the waitlist is full.
- Fees will be assessed when a student is moved from the waitlist and registered in the class.
- If students wish to remove themselves from a waitlist they may do so by activating the drop code function on their portal account at MyVCCCD (<https://my.vcccd.edu>).
- Instructors may drop students who are registered or waitlisted but fail to attend the first day of class.
- Students dropped from all enrolled courses due to nonpayment of fees will also be dropped from the priority waitlist.

A student's educational work load generally consists of fifteen (15) units of work per semester in order to make normal progress towards the A.A./A.S. degree and/or transfer requirements. For students receiving a Cal Grant award, note that a Cal Grant awards is limited to four total years of payment.

Students seeking to enroll in more than 19.5 units but fewer than twenty-two (22) must have a counselor's approval. Students seeking enrollment in twenty-two (22) units or more must have the approval of the Vice President of Student Development, or designee, in addition to the counselor's approval.

Full-Time Student

A student is defined as full-time if carrying 12 or more units in a regular Fall or Spring semester or 4 units in a summer session.

Students, especially those who work or participate in extracurricular activities, should consider the following guidelines for planning their courses and unit load:

Educational Work Load Calculator

Units per Semester	Class/Study Hours Per Week	Work/Extra-Curricular Hours Per Week
15 or more	30-36	0-8
12-14.5	24-29	8-15
9-11.5	8-24	5-20
6-8.5	12-18	20-30
5.5 or fewer	6-12	30-40

To qualify for certain benefits and activities, minimum unit requirements must be maintained, as follows:

Veteran and War Orphan Benefits Under GI Bill

Subsistence payments vary depending on the Chapter of benefits and the amount of units enrolled. Generally payments are prorated for a non-full time student. Summer enrollment status is calculated differently and the payment amounts can be confirmed with VA by calling 1-888-442-4551.

Requirement	Unit
Automobile insurance discounts and dependent medical insurance	12 units
Student Loan deferments (Half-time required)	6 units or greater
Financial Aid Enrollment Status	12 units or greater for full-time 9 to 11.5 units for three quarter time 6 to 8.5 units for half-time 0.5 to 5.5 units for less than half-time
EOPS Services	12 units
Athletic Eligibility	12 units
Student Government	6 units for major offices 3 units for council members
Student Employment	12 units (generally) 6 units or less if eligible for CalWORKs, EAC, EOPS, or Federal Work-study funds

The colleges of the Ventura County Community College District, in accordance with AB 397 added by statutes 1997, c. 575, E.C.s 66500

& 69400, is alerting all male applicants for admission who are at least 18 years of age and born after December 31, 1959 to be aware of their obligation to register with the Selective Service. In order to receive Federal student aid, you must be registered with the Selective Service. For more information, refer to: www.sss.gov (<http://www.sss.gov/>).

Each course offered by the Ventura County Community College District and its colleges is open to enrollment and participation by any person who has been admitted to the College and who meets the prerequisites to the class or program, unless specifically exempted by statute.

Residency Requirements

The determination of legal California residence is a complex matter. Students will be required to present various kinds of documentation for purposes of the final residency determination. All questions as to legal residence and the exceptions allowed under California law shall be directed to the Admissions and Records Office. The right of a student to attend any public community college in California is conditioned by certain residency qualifications set forth in the California Education Code. Residence determination is based on state and federal law, and is subject to change without prior notification.

California Residents

To qualify as a California resident, a student must be capable of establishing residency and have legally resided in California for one year and one day prior to the beginning of the semester of planned attendance and must have taken actions that express intent to establish California residence.

Students who have lived in California for more than one year but less than two years will be asked to show proof of legal California residence. The burden of proof lies with the student, who must present documentation of both physical presence in the state for at least one year and one day, and intent to establish permanent California residence. Failure to present such proof will result in a nonresident classification for admission and tuition purposes.

A list of acceptable documents is available on the college website and from the Admissions and Records Office.

Non-citizens may be eligible to establish California residency if allowed under the terms of his/her citizenship/immigration status, and upon presentation of acceptable residency documentation. The student will initially be classified as a nonresident and required to present the following items at the Admissions and Records Office:

- Citizenship / Immigration Status
- Documentation that verifies the student has resided in California for one year and one day preceding the first day of the semester, and the student has taken actions consistent with the intent to establish California residency.

Nonresident Students

A nonresident is a student who has not lived in California continuously for one year and one day prior to the beginning of the semester he or she is planning to attend, or who is unable to present proof of intent to establish permanent California residency, or who is not eligible to establish residency. Students classified as nonresidents shall pay non-resident tuition fees in addition to mandatory enrollment and health fees.

Conduct inconsistent with a claim for California residence includes but is not limited to:

- Being an actively registered voter in another state.
- Petitioning for divorce as a resident of another state.
- Attending an out-of-state educational institution as a resident of that state.
- Declaring nonresident status for California state income tax purposes.
- Maintaining a valid driver's license or registered vehicle in another state.

Legal intent to establish residency in California requires the student take actions that carry an expression of intent to make California their primary and permanent state of residence. Intent can be manifested in many ways, including but not limited to filing California taxes as a resident, being a registered California voter, registering vehicles in California, buying residential property in California (and living here).

U.S. citizens or permanent residents who previously held California residency and are returning to the state after an absence, and non-citizens without lawful immigration status shall be classified as non-residents. These students may be exempt from payment of non-resident tuition pursuant to AB 540 provided they certify they meet all of the following four requirements:

1. The student must have:
 - Attended a combination of high school, adult school, and California Community College for the equivalent of three years or more,
2. The student must have:
 - Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
 - Completed an associate degree from a California Community College, or
 - Completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and
3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
4. The student must file an affidavit with the college stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

Submission of additional verifying documentation may be required by the college to verify the eligibility of the exemption requirements (e.g. high school transcripts or copy of your elementary and middle school transcripts, as relevant, in a sealed envelope).

Students who are non-immigrants, other than those with T or U visa status, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.

A year's equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year's attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter. Attendance in credit courses at a

California Community College towards the attendance requirements shall not exceed two years of full-time attendance.

Full time attendance at a California adult school (established by a county office of education, a unified school district or high school district, or the Department of Corrections and Rehabilitation) means a minimum of 420 class hours of attendance for each school year in classes or courses.

Dual Enrollment students (concurrently enrolled K-12 students) determined to be nonresidents may be admitted and classified as nonresidents but exempt from paying nonresident tuition per California Ed. Code, Section 76141. See Admission of Minors/ Dual Enrollment section of this catalog for more information.

Nonresident students who are U.S. citizens and who reside in another country will be admitted and classified as nonresidents but exempt from payment of nonresident tuition provided they meet all of the following requirements:

- Demonstrate a financial need for the exemption.
- Has a parent or guardian who has been deported or was permitted to depart voluntarily under the Federal Immigration and Nationality Act.
- Moved abroad as a result of the deportation or voluntary departure.
- Lived in California immediately before moving abroad. Attended a public or private secondary school in California for three or more years.
- Upon enrollment, will be in his or her first academic year as a matriculated student in California public higher education.
- Will be living in California and will file an affidavit with the community college stating declaring he or she intends to establish residency in California as soon as possible.
- Documentation shall be provided by the student as required by the statute as specified in Education Code, Section 76140(a) (5).
- Students receiving this exemption do not receive resident status for the purpose of tuition or financial aid. Rather, they are exempt from nonresident tuition under this law. Application for this exemption is initiated at the Admissions and Records Office on the student's primary campus.

Education Code section 68075.6 grants an immediate nonresident tuition fee exemption to eligible Special Immigrant Visa (SIV) holders and refugee students who settled in California upon entering the United States. This exemption is granted for one year from the date the student settled in California upon entering the United States. Contact the Admissions and Records Office for additional information on this exemption.

Reclassification of Residence Status

Students who are admitted as nonresidents must petition for reclassification to California resident status. The petition process includes the completion of a Residence Reclassification Request form and the submission of acceptable documentation to support a claim that the student has met the requirements for physical presence and intent to establish legal residence in California. The physical presence requirement is one year of living in California. Students must show proof that California has been their primary state of residence, excluding vacations, for one year and one day prior to the beginning of the term for which reclassification is requested.

Request for Reclassification may be denied if the student:

- Resides in California solely for educational purposes.
- Possesses a driver's license or vehicle registration or voter registration or selective service registration from a state other than California; such items constitute maintaining residence in another state.
- Is claimed as a dependent on out-of-state tax returns (e.g., by parents living in another state).
- Other regulations and restrictions apply that may affect the determination of residence status.

Questions should be referred to the Admissions and Records Office.

Military Veterans

A student who was a member of the Armed Forces of the United States stationed in this state on active duty for more than one year immediately prior to being discharged shall be exempt from paying nonresident tuition for up to one year if he or she files an affidavit with the community college stating their intention to establish residency in California as soon as possible.

The one year exemption provided in paragraph (1) shall be used while the student lives in this state and within two years of being discharged.

A former member of the Armed Forces of the United States who received a dishonorable or bad conduct discharge shall not be eligible for an exemption pursuant to this section.

Veterans Access, Choice and Accountability Act (VACA)

In accordance with Education Code Section 68075.5(c), a full exemption from the nonresident fee for all students verified to be "covered individuals" per the criteria listed below and who qualify to use Montgomery GI Bill[®]-Active Duty, or Post-9/11 GI Bill[®] education benefits or Training and Rehabilitation for Veterans with Service-Connected Disabilities (Chapters 30, 31 and 33, respectively, of Title 38, U.S. Code) while living in California will be eligible for this exemption. A "covered individual" is defined in the VACA Act as:

1. A Veteran who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school after a period of active duty service of 90 days or more.
2. An individual eligible for transferred education benefits who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school after the transferor's discharge from a period of active duty service of 90 days or more.
3. An individual eligible for transferred Post-9/11 GI Bill[®] benefits while the transferor is on active duty who resides (lives) in California (regardless of his/her formal state of residency).
4. An individual eligible for benefits using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (provides Post-9/11 GI Bill[®] benefits to the children and surviving spouses of service members who died in the line of duty while on active duty) who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence).
5. An individual eligible for rehabilitation under 38 U.S. Code §3102 pursuing a course of education with education assistance from the Training and Rehabilitation for Veterans with Service-Connected Disabilities (Chapter 31) education benefits program.

6. A student who initially qualifies under the applicable requirements above will maintain "covered individual" status as long as continuous enrollment is maintained (other than during regularly scheduled breaks between courses, semesters or terms) at the institution, even if they enroll in multiple programs and shall continue to be exempt from paying nonresident tuition and other fees as described in the updated fee policy described below.

Students eligible for VA education benefits must provide a "Certificate of Eligibility" (COE) or the Authorization of Entrance into Rehabilitation and Certification (Chapter 31 Referral) by the VA confirming the approved education benefits for the veteran or eligible dependent to basic educational assistance under chapters 30, 31 and 33 of title 38, U.S. Code.

The DD Form 214, Certificate of Release or Discharge from Active Duty, generally referred to as a "DD 214," shows the effective date of the veteran's discharge from active service and may also need to be submitted to assist with confirming the "covered individual" status.

Note: GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Website at <https://www.benefits.va.gov/gibill> (<https://www.benefits.va.gov/gibill/>).

Military Personnel and Dependents

Active duty military personnel and their dependents, and military veterans and their dependents are subject to the same criteria and regulations regarding the establishment of California residency as other nonresident students.

The information provided herein refers to the assignment of California residency based on active-duty or discharged veteran status solely for the purposes of determining the tuition and fees for eligible service members, former service members and their dependents.

A student who is a member of the Armed Forces of the United States stationed in this state or a student who is a dependent (natural or adopted child, stepchild, or spouse) of a member of the Armed Forces of the United States stationed in this state on active duty is entitled to resident classification only for the purpose of determining the amount of tuition and fees.

If that service member is subsequently transferred out of California on military orders but continues to serve in the U.S. Armed Forces, or is subsequently retired from military service, neither the service member nor his or her dependent shall lose resident classification for tuition purposes so long as he or she remains continuously enrolled at the institution.

Transcripts

Transcript Requirements

All new, continuing and returning students are encouraged to submit official transcripts from all high schools, colleges and universities they have attended. **Exception:** Students do not need to submit transcripts from Moorpark and Ventura Colleges.

The transcripts should be directed to:

Oxnard College Admissions and Records Office
4000 S. Rose Avenue

Oxnard, CA 93033

Students are encouraged to have their transcripts submitted to Oxnard College before enrolling for their first semester, to prevent delays in processing their registration.

All transcripts submitted to Oxnard College become the property of the college and copies cannot be forwarded elsewhere or released to the student. These transfer records may be used by authorized college personnel only.

Official transcripts are required for degree and/or certificate applications if courses are being used to satisfy any requirements. Special programs with specific requirements such as nursing, athletics and financial aid may require a student to submit all high school and college transcripts to verify eligibility.

The College is not required to keep external transcripts. Therefore, students should be aware that records are periodically purged and external transcripts are destroyed.

Acceptance of Transfer Coursework From Regionally Accredited Colleges & Universities

Institutions must be regionally accredited by one of the following accrediting bodies:

- The Middle States Commission on Higher Education
- The New England Commission of Higher Education
- The New England Association of Schools and Colleges, Committee on Technical and Career Institutions
- The Higher Learning Commission
- The Northwest Commission on Colleges and Universities
- The Southern Association of Colleges and Schools, Commission on Colleges
- The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges
- The Western Association of Schools and Colleges, Senior College and University Commission

Coursework presented on official transcripts from regionally accredited colleges and universities will normally be granted lower division credit by Oxnard College. Exceptions may apply. Students seeking exception must schedule an appointment to see a college counselor.

All transcripts submitted become the property of the College, and copies cannot be forwarded elsewhere or released to the student. These transfer records may be used by authorized College personnel only.

All transfer coursework is evaluated based upon the current information and practices specified in the Accredited Institutions of Postsecondary Education by the American Council on Education. Students transferring to colleges of the Ventura County Community College District are required to declare all previous college attendance. Failure to provide complete information may result in dismissal from the Ventura County Community Colleges.

From Foreign Colleges & Universities

Students transferring to the Ventura County Community Colleges from foreign colleges or universities must have their transcripts translated and as being equivalent to a regionally accredited institution by one of the member agencies of the National Association of Credentials Evaluation Services or one approved by the California Commission on Teacher

Credentialing. Evaluations from other professional credentials evaluation services will be reviewed for acceptability on a case-by-case basis. The evaluation must be a Detailed or Comprehensive evaluation that includes course-by-course descriptions, unit values and/or grade point average, and identification of lower and upper division courses. Evaluations must be mailed directly to Oxnard College from the evaluation service. Contact the Counseling Office for more information regarding credential evaluation criteria.

Students must submit official transcripts to a qualified agency and request that the agency forward the official evaluation to the College. Completed coursework will be considered for lower division unit credit only. However, foreign coursework cannot be applied to CSU General Education Breadth or IGETC (except Area 6) certification unless the foreign institution has U.S. regional accreditation. The individual CSU campus may opt to give students credit for foreign coursework, but community colleges do not have that prerogative. Requests for equivalent Oxnard College course credit are evaluated on an individual basis by a counselor. This review is based upon the recommendations of the transcript evaluation service and by the appropriate college discipline.

Credit for Military Service

The colleges of the Ventura County Community College District will recognize and grant credit to service personnel for formal educational training completed in the United States armed forces provided such credit is not a duplication of work taken previously.

Service personnel may be allowed credit for formal service school courses offered by the United States military service recommended in the Guide to the Evaluation of Educational Experiences in the armed services of the American Council on Education. The credit allowed will be based upon the recommendations specified in the Guide.

Service personnel may be allowed full advanced standing credit for college level courses completed under the auspices of the Defense Activity for Nontraditional Education Support (DANTES) or the United States Armed Forces Institute (USAFI) as recommended in the Guide to the Evaluation of Educational Experiences in the Armed Services of the American Council on Education. Such credit will be treated in the same manner and under the same policies as allowing credit from regionally accredited colleges and universities.

Any work completed at a regionally accredited college or university by service personnel while in military service and for which the college or university issues a regular transcript showing the credits allowable toward its own degrees, will be allowed advanced standing credit toward the associate degree in the same manner as if the student had pursued the courses as a civilian.

Service personnel should be aware that other colleges and universities may have different policies concerning credit for military educational training. There is no assurance that the granting of these units by the colleges of this district will be accepted by other institutions of higher education. Students must submit an official transcript of military course work to the Admissions and Records Office for evaluation. Contact the Counseling Office for more information.

Requests for Transcripts

Official transcripts are ordered online through the my.vcccd.edu (<http://my.vcccd.edu/>) student portal or by the link provided at www.oxnardcollege.edu/transcripts (<http://www.oxnardcollege.edu/transcripts/>). Students may order up to two electronic transcripts online

free of charge. Costs for transcripts vary based upon the delivery method chosen. Consult the college website for up to date information before your request transcripts. Expedited shipping is available for mailed transcripts. Unofficial transcripts are free and can be viewed and printed online through the my.vcccd.edu (<http://my.vcccd.edu/>) portal.

Same day, over the counter, official transcript orders can be made in person at Admissions & Records (with a valid photo ID) after payment is made to the Student Business Office on campus for \$15 per transcript.

Consult the college website at www.oxnardcollege.edu/transcripts (<http://www.oxnardcollege.edu/transcripts/>) for current pricing of the additional delivery fee and for up to date information about requesting your transcripts.

Under the Family Educational Rights and Privacy Act (FERPA), once a student is attending an institution of postsecondary education, all rights pertaining to the inspection, review and release of his/ her educational records belong to the student without regard to the student's age. Therefore, all students, regardless of age, must provide written consent for release of their transcripts. For more information, please refer to Appendix I (p. 448) in this catalog, "Privacy Rights Regarding Student Records".

Academic Policies

- Attendance (p. 29)
- Grades (p. 30)
- Auditing Classes (p. 33)
- Withdrawal (p. 33)
- Course Repetition (p. 34)
- Probation, Dismissal, and Readmission (p. 34)
- Dean's List and Honors (p. 35)
- Use of Technology (p. 36)

Attendance

All students, both registered and on the waitlist, are expected to attend the first class meeting. Instructors may drop all registered and waitlisted students who do not attend the first day of class and those who quit attending prior to the census date for each class. Instructors may drop all registered and waitlisted students who do not attend the first day of class, and they are required to drop those who stop attending prior to the census date for each class. They may also drop registered students who stop attending after census but before the final drop deadline for each class. Students are ultimately responsible for dropping their classes and withdrawing from the college, and should initiate and/or confirm the drop themselves to avoid improper fee assessments.

All students admitted to the colleges of the Ventura County Community College District are expected to attend classes regularly, both because continuity of attendance is necessary to the individual and group progress in any class, and because financial support of the college is dependent upon student attendance. Absence for any reason does not relieve the student from the responsibility of completing all class requirements.

Additionally, it is the student's responsibility to become aware of the attendance and absence policies of the instructor for each class in which they are enrolled at the beginning of the semester. When a student's absences exceed 1/9 of the total class contact hours for the session (e.g., absence from the equivalent of two weeks of a regular semester-long class), the instructor may drop the student from the class and record a grade in accordance with the policy for dropping a course.

Distance Education Drop Policy

For Distance Education classes, specifically those that are fully online, the drop policies of the individual instructor (as stated in the course syllabus) may vary but are based upon the following:

- All students are expected to attend the online class regularly, for a minimum number of hours and/or to complete a minimum number of assignments or quizzes as determined by the instructor.
- Students enrolled in online classes must regularly log in and actively participate or they may be considered non-participatory and be dropped.
- Although it is the responsibility of the student to officially withdraw from a class, the instructor has the authority to drop a student for lack of active participation. The instructor is not required to notify the student after having provided students with the drop policy in the course syllabus.
- Specific assignments within an online course can act as attendance or student activity indicators. If the assignment

or activity is not completed by a given date, then a student is considered inactive and may be dropped. Attendance assignments or student activity indicators will be determined by individual instructors.

- Attendance assignments or student activity indicators must be clearly defined in the course syllabus and fall into one of the following categories:
 - Any assignment given before the census or drop dates.
 - Assignments or activities indicating that the student has begun to participate in the online class.
 - Completion of assignments and activities by due dates.

Regular and Substantive Interaction Policy

In a distance education class, "regular and substantive interaction" refers to frequent, substantive interaction between the instructor and his or her students, and among the students themselves, in the district-provided Learning Management System (LMS).

"Substantive interaction" between instructor and students is achieved through regular communication between the two parties. As in a face-to-face course, the instructor and his or her students must be able to initiate and participate in student discussions (or the equivalent) in an online environment via a variety of modalities in the district provided Learning Management System (LMS). The instructor must regularly monitor and moderate any student assignments or activities in the online classroom in which students interact with each other. The instructor must be available to answer students' questions about both the material and the course itself in an efficient and timely manner. The instructor must also provide regular and timely feedback on, and assessment of, student work. For example, the instructor should respond to students' emails within the instructor's stated availability contained in the syllabus; the instructor should provide feedback or grades on assignments within a week or within the instructor's stated availability contained in the syllabus. In the context of a Distance Education (DE) course, the instructor must spend approximately as much time on these interactions as he or she would for a face-to-face course.

The modes that a DE instructor can use to create regular effective contact are almost limitless but should be easily accessible for the students and, when in question, verifiable. Use of the district provided LMS provides both accessibility and verifiability. The district provided LMS and synchronous technologies includes: online chat (scheduled or unscheduled), telephone contact, video conferencing, virtual field trips, virtual meetings, or online presentation platforms. Asynchronous technologies include email and other correspondence, discussion forums or boards, class announcements via a LMS homepage, websites, blogs, podcasts, voicemail, SMS/text messaging, or e-lectures. Neither of these lists is exhaustive, as there are always new student learning technologies available at any given time. Any accessible medium (in compliance with Section 508 and the CCCCO Distance Learning Access Guidelines) is acceptable for facilitating regular and substantive interaction.

Links to Regulations

California Community Colleges Chancellor's Office Distance Education Guidelines - http://extranet.cccco.edu/Portals/1/AA/DE/de_guidelines_081408.pdf (http://extranet.cccco.edu/%20Portals/1/AA/DE/de_guidelines_081408.pdf)

California Community Colleges Chancellor's Office Distance Education Access Guidelines for Students with Disabilities - <http://>

extranet.cccco.edu/Portals/1/AA/DE/2011DistanceEducationAccessibilityGuidelines%20FINAL.pdf (<http://extranet.cccco.edu/Portals/1/AA/DE/2011DistanceEducationA%20ccessibilityGuidelines%20FINAL.pdf>)

Grading System and Practices

All coursework, not just work that fulfills the requirements for associate degrees, certificates, diplomas, licenses, or baccalaureate level work, is graded based on board policy.

Units of Credit

The Carnegie unit formula applies to all credit courses offered by the College, whether or not applicable to the associate degree. "One credit hour of community college work (one unit of credit) requires a minimum of 48 hours of lecture, study, or laboratory work at colleges operating on the semester system."

The colleges of the Ventura County Community College District base their semester unit on one lecture class period of 50 minutes each week of a minimum 16-week semester. For practical purposes, the following terms are synonymous: unit, semester unit, semester hours, credit, credit hour.

For purposes of sections dealing with standards for probation and dismissal, all units attempted means all units of credit for which the student was enrolled in any college or university, regardless of whether the student completed the courses or received any credit or grade.

Grades

Letter Grading Scale

Courses are graded pursuant to the grading system established by Title V, Section 55023. Grades from a grading scale shall be averaged on the basis of the point equivalence to determine a student's grade point average. The highest grade shall receive four points, and the lowest grade shall receive no point, using the following evaluative symbols:

Evaluative Symbols

Grade	Description
A	Excellent 4 points per semester unit)
B	Good (3 points per semester unit)
C	Satisfactory (2 points per semester unit)
D	Less than satisfactory (1 point per semester unit)
F	Failing (0 point per semester unit)
P	Pass At least satisfactory (units awarded not counted in GPA; replaced CR effective Fall 2009); used to denote "passed with credit" when no letter grade is given. Credit is assigned for work of such quality equivalent to letter grade of "C" or better.
NP	No Pass Less than satisfactory, or failing (units not counted in GPA; replaced NC effective Fall 2009)

SP	Satisfactory Progress towards completion of the course (Used for noncredit courses only and is not supplanted by any other symbol.)
CRE	Credit by Exam (units awarded not counted in GPA). Effective summer 2015, students receive a letter grade.

Grade Point Averages (GPA) are calculated by dividing the number of grade points earned by the number of units attempted.

Non-Evaluative Symbols

The VCCCD District Governing Board has authorized the use of the non-evaluative symbols "I," "IP," "RD," "W," and "MW" and "EW" defined as follows:

I - Incomplete

Students who are at the end of a term and have failed to complete the required academic work of a course because of an unforeseeable, emergency, and justifiable reasons may receive a symbol "I" (Incomplete) on their records.

The conditions for receiving a letter grade and for the removal of the "I" must be stated by the instructor in a written record which must also state the grade to be assigned in lieu of the removal of the "I." This record must be given to the student and a copy is to be placed on file with the Admissions and Records Office until the conditions are met (the "I" is made up) or the time limit is passed.

A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed. The "I" may be made up no later than one year following the end of the term for which it was assigned. The "I" symbol shall not be used in calculating units attempted or for grade point averages.

IP – In Progress

The "IP" symbol shall be used only in those courses that extend beyond the normal end of an academic term. It indicates that work is "in progress," but that assignment of an evaluative symbol (grade) must await its completion. The appropriate evaluative symbol (grade) and unit credit shall be assigned and replace the IP symbol once the course is completed. The "IP" shall not be used in calculating grade point averages.

RD - Report Delayed

The "RD" symbol may be assigned by the Registrar only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. "RD" shall not be used in calculating grade point averages.

W - Withdrawal

Withdrawing from semester-length classes: Students may withdraw from full semester-length classes through the end of the 14th week. A grade of "W" will be posted to the academic record for withdrawals that occur between the class census date and the end of the 14th week. No grade will be posted to the academic record for withdrawals that occur before the class census date. Students still enrolled after the end of the 14th week will receive a grade other than "W" on their academic record.

The census date for each class is determined by the length of the class and may vary. Consult the class syllabus or instructor for more information.

Withdrawing from short-term classes: Students may withdraw from short-term classes through 75% of the total number of class meetings. A grade of "W" will be posted to the academic record for withdrawals that occur between the class census date and the 75% deadline. No grade will be posted to the academic record for withdrawals that occur before the class census date. Students still enrolled after 75% of class meetings will receive a grade other than "W" on their academic record.

The census date for each class is determined by the length of the class and may vary. Consult the class syllabus or instructor for more information. **Limitations on withdrawal exist.** See section on "Withdrawal from Class" in this catalog.

MW - Military Withdrawal

Military withdrawal occurs when a student on active or reserve status in the United States military or National Guard receives orders compelling a withdrawal from courses. Upon verification of such orders, the military withdrawal symbol "MW" shall be assigned to all courses affected by the military withdrawal.

Students requesting military withdrawal must present a petition for withdrawal and a copy of the military orders, or other acceptable documentation, verifying the dates and location of military assignment that compelled or compels withdrawal from classes. Military withdrawal may be requested at any time upon the student's return to college.

A grade of "MW" shall be recorded on the permanent academic record upon approval of petition for military withdrawal. An MW can be approved at any point in time. It is no longer restricted to after the no "W" deadline. "MW" grades shall not be counted as one of the three enrollment attempts allowed to achieve a standard (passing) grade of C/P or better, or in the calculation of a student's academic progress for the determination of academic standing.

EW – Excused Withdrawal

An EW symbol may be requested by the student at any time during the semester (effective January 2018) and no later than three (3) years after the term in which the course was taken. Excused Withdraw shall not be counted in progress probation or dismissal calculations nor shall it be counted towards the permitted number of withdrawals or counted as an enrollment attempt. The financial aid of a student may be affected depending on individual circumstance. A student should consult with the financial aid staff regarding any impact.

An EW is acceptable when a student withdraws from a course(s) due to extenuating circumstances beyond their control, which include but are not limited to, the following:

- Job transfer outside the geographical region;
- Illness in the family where the student is the primary caregiver;
- An incarcerated student in a California State Prison or County Jail is released from custody or involuntarily transferred before the end of the term (In the case of an incarcerated student, an excused withdrawal cannot be applied if the failure to complete the course(s) was the result of a student's behavioral violation or if the student requested and was granted a mid-semester transfer);
- The student is the subject of an immigration action;

- Death of an immediate family member;
- Chronic or acute illness;
- Verifiable accidents; or
- Natural disasters directly affecting the student.

"Extenuating circumstances" means cases of accidents, illnesses, or other circumstances beyond the control of the student. Colleges shall proactively engage with the student or their representative to identify available college support services that may mitigate the extenuating circumstances and prevent withdrawal. If mitigation efforts are unsuccessful, the student shall receive the excused withdrawal symbol ("EW") on their transcript. Students shall not be denied an excused withdrawal due to a college's inability to respond to the petition or to provide sufficient assistance to mitigate the student's circumstances.

A student may request to use an EW for only one course or all courses in a term depending on the reason for the request.

Scholastic Standing and Achievement

Scholastic standing is based on a student's work measured quantitatively in semester units and qualitatively in letter grades. This relationship is expressed as a numerical grade point average.

To illustrate the calculation of a grade point average, a student who earns a grade of A in three units, B in three units, C in three units, D in three units, F in two units, and CR in two units, would have a grade point average of 2.14. The computation is shown below.

Units	=	Grade Points
3 units	A x 4	12 grade points
3 units	B x 3	9 grade points
3 units	C x 2	6 grade points
3 units	D x 1	3 grade points
2 units	F x 0	0 grade points
2 units	CR x 0	0 grade points
16 total units		30 grade points
(- 2 CR units)		
14 graded units		
	30 ÷ 14	2.14 grade point average (GPA)

In calculating a student's degree-applicable grade point average, grades earned in non-degree courses shall not be included.

Availability of Semester Grades

Grades for each semester are generally available within 24 hours of each instructor submitting his/her grades. Students may access their grades through their portal at my.vccd.edu (<http://my.vccd.edu>). Students with outstanding fees and/or obligations will not be able to access their grades until they have cleared their fees/obligations.

Pass/No Pass Grading Option

Colleges of the Ventura County Community College District may offer courses in two pass/no pass ("P/NP") options:

1. courses which are offered on a pass/no pass
2. basis only, and courses in which students **may elect** the pass/no pass option.

Pass ("P") is used to denote "passed with credit" when no letter grade is given. Credit is assigned for work of such quality as to warrant a letter grade of "C" or better.

The first category includes those courses in which all students in the course are evaluated on a pass/no pass ("P"/"NP") basis. This "P"/"NP" grading option shall be used to the exclusion of all other grades in courses for which there is a single satisfactory standard of performance and for which unit credit is assigned. Credit shall be assigned for meeting that standard, no credit for failure to do so.

The second category of Pass/No Pass options is comprised of courses designated by the college wherein each student may elect by no later than the end of the semester whether the basis of evaluation is to be Pass/No Pass or a letter grade. Once the deadline has passed, the request cannot be withdrawn. It is the student's responsibility to file appropriate form by the deadline; otherwise a letter grade will be assigned.

The petition for this purpose, "Request for Pass/No Pass Grade" is available online at the college website and through the MyVCCCD student portal (see "college downloadable forms"). All units earned on a pass/no pass basis in accredited California institutions of higher education or equivalent out-of-state institutions shall be counted in satisfaction of community college curriculum requirements.

A student may apply a maximum of 20 units of credit earned under the pass/no pass option to an A.A. or A.S. degree or Certificate of Achievement. Pass ("P") is used to denote "passed with credit" when no letter grade is given. Credit is assigned for work of such quality as to warrant a letter grade of "C" or better. Units earned on a Pass/No Pass basis shall not be used to calculate grade point averages. However, units attempted for which "NP" is recorded shall be considered in probation and dismissal procedures.

Students should be aware that other colleges and universities may restrict the acceptance of courses taken on a pass/no pass basis, especially for general education and major requirements; therefore, units of "Pass" should not be used to satisfy major requirements for A.A., A.S. degrees or transfer.

Remedial Coursework Limitations

The colleges of the Ventura County Community College District (VCCCD) offer courses which are defined as remedial. "Remedial coursework" refers to non-degree-applicable basic skills courses in reading, writing, computation, learning skills, study skills and English as a Second Language which are designated by the college district as not applicable to the Associate Degree.

Students enrolled in remedial courses will receive unit credit and will be awarded an academic record symbol on transcripts as defined under other academic policies. However, the units earned in these remedial courses do not apply toward proficiency awards, certificates of achievement, or associate degrees.

No students shall receive more than 30 semester units of credit for remedial coursework. This limitation of 30 units applies to all remedial coursework completed at any of the campuses of the college district (Moorpark, Oxnard and Ventura Colleges). It does not apply to remedial coursework completed at colleges outside the District. Students transferring from other educational institutions outside VCCCD shall be permitted to begin with a "clean slate" with regard to the remedial limitation. The 30-unit limit applies to all remedial coursework attempted;

however, in the event that some of these 30 units are substandard and a student successfully repeats one or more courses in which substandard grades were earned, then the 30-unit limit would be modified by the application of the Course Repetition Policy.

Students who exhaust the unit limitation shall be referred to appropriate adult non-credit educational services provided by adult schools or other appropriate local providers with which the colleges have an established referral agreement. Such a student may, upon successful completion of appropriate "remedial coursework," or upon demonstration of skills levels which will reasonably assure success in college-level courses, request reinstatement to proceed with college-level coursework. Procedures relating to dismissal and reinstatement are specified in the College Catalog under policies governing Probation, Dismissal and Readmission. The petition for this purpose, Petition for Continued Enrollment or Readmission, is available in the Counseling Office.

The following students are exempted from the limitation on remedial coursework: students enrolled in one or more courses of English as a Second Language; and/or students identified by one of the colleges as having a learning disability.

Any student who shows significant, measurable progress toward the development of skills appropriate to his or her enrollment in college-level courses may qualify for a waiver of the unit limitation. Petitions for waiver can only be given for specified periods of time or for a specified number of units. The petition for this purpose, the Student Educational Plan, is available in the Counseling Office.

The Office of Academic Affairs and Student Learning shall maintain a list for each academic year of remedial courses limited by this policy. Remedial courses are identified as non-degree applicable in the course description section of this catalog.

Students should be aware that this policy applies to all students enrolled in remedial coursework. Students receiving financial aid may have more restrictive limitations due to federal regulations.

The federal rules specify a limitation of one year regardless of units, do not exempt learning skills, and do not provide for a waiver.

Final Examinations

Final examinations are given at the end of each semester. Students are required to take examinations for the classes in which they are enrolled. No examinations are administered prior to the regular schedule for examinations. Exceptions to this rule, in emergency situations, require the approval of the instructor of record and the Division Dean. All student requests for examinations to be administered at a later date must be filed on the proper petition form in the Division Office. Petitions for late examinations will not be considered if the student leaves prior to the last three weeks of the semester.

Grade Changes

Grades are determined and assigned as a result of academic assessment made by the instructor of record of a course. Determination of the student's grade by the instructor is final in the absence of mistake, fraud, bad faith, or incompetence. "Mistake" may include, but is not limited to, errors made by an instructor in calculating a student's grade, and clerical errors. "Fraud" may include, but is not limited to, inaccurate recording or change of a grade by any person who gains access to grade records without authorization.

The removal or change of an incorrect grade from a student's record shall only be done pursuant to California Education Code §76232, or by a compliant alternative method that ensures that each student shall be afforded an objective and reasonable review of the requested grade change.

Grade change petitions must be submitted by the instructor of record or appropriate substitute, or by the Vice President of Academic Affairs and Student Learning.

Procedure requires that a student first request a grade change from the instructor. In cases where the student has filed a discrimination complaint, or if the instructor of record is not available, or where the district determines that there is a possibility of gross misconduct by the original instructor, provisions shall be made to allow another faculty member to substitute for the instructor of record.

Grade changes shall be requested by the student no more than three (3) years after the term in which the grade was awarded. Exceptions to the time limit may be made if it is determined that the grade was awarded as a result of mistake, fraud, bad faith or incompetence by the instructor. Students may be required to provide documentation to support the requested grade change that may include but is not limited to graded assignments and tests from the class in question or substantiation of verifiable extenuating circumstances.

In the case of fraud, bad faith, or incompetence, the final determination concerning the removal or change of grade will be made by the Vice President of Academic Affairs and Student Learning. In all cases, where means exist and when at all possible, the instructor who first awarded the grade will be given notice of the change.

Pass/No Pass (P/NP), Credit/No Credit (C/NC) and Credit-by-Exam (CRE) grade designations, once applied to the transcript, cannot be changed to a letter grade.

When grade changes are made, the student's permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

Auditing Classes

Auditing enables a student to attend a class without taking exams, receiving a grade or earning unit credit. Students enrolled in ten units or more in Fall or Spring (or three or more units in Summer) may, with instructor consent, be allowed to audit one lecture class per term without a fee. Students enrolled in less than ten units may, with instructor consent, audit one lecture class per term for a non-refundable fee of fifteen dollars (\$15.00) per unit per semester. Audit students must also pay the health fee. Audit fees are nonrefundable. All fees are subject to change. Priority in class enrollment shall be given to students desiring to take the courses for credit toward a certificate, degree or transfer certification.

Laboratory and activity classes are not eligible for audit. Students auditing a course shall not be permitted to change their enrollment in that course to receive credit for the course, nor are they permitted to challenge the course at a later date.

Students auditing a course are not permitted to take exams in class, nor are they permitted to challenge the course by exam at a later date. Instructors are under no obligation to grade assignments of students auditing a course. Attendance requirements for students auditing courses are the same for all other students as stated in this Catalog.

The Petition to Audit is available on the college website.

Withdrawal

Withdrawal from Class

Withdrawal from a class or from the college is primarily the responsibility of the student. Withdrawals may be done online at <https://my.vcccd.edu> or in person at the Admissions and Records Office. It is the student's responsibility to understand how a withdrawal will affect their academic records, academic standing, ability to repeat the course, eligibility for financial aid, athletic participation, veterans' educational benefits and other programs, services or benefits. Instructors have a responsibility to drop students under certain circumstances as identified below.

Deadline dates for withdrawing from a class may be found on the student's Schedule/Bill and in the online searchable schedule of classes in the CRN notes – click on the CRN to view notes. Students who do not officially withdraw by the stated deadlines will receive an evaluative grade (A-F, P or NP). Withdrawal after the final deadline may be permitted if it is determined that extenuating circumstances prevented a student from completing and withdrawing from a course. Extenuating circumstances are verified cases of accident, illness or other circumstances beyond the student's control. Supporting documentation will be required. Students should contact a counselor or the Admissions and Records Office to initiate a Petition to Change a Grade to "W". A graded course that has been used to satisfy degree, certificate or transfer requirements will not be changed to a "W."

An Excused Withdrawal (EW) may be requested by the student at any time during the semester (effective January 2018) and no later than three (3) years after the term in which the course was taken. Excused Withdrawal shall not be counted in progress probation or dismissal calculations nor shall it be counted towards the permitted number of withdrawals or counted as an enrollment attempt. The financial aid of a student may be affected depending on individual circumstance. A student should consult with the financial aid staff regarding any impact.

A grade of "W" is not calculated in the grade point average (GPA). Courses that receive "W" grades are counted as an enrollment attempt and will affect a student's ability to repeat the class. Students will be blocked from repeating any course in which they have already received three W, D, F or NP grades in any combination. See Appendix XIV (p. 476) **Course Repetition** for details. "W" grades are also counted in the determination of a student's academic standing, and excessive "W"s will be cause for placing students on progress probation. Students are encouraged to consult a counselor regarding the full impact of "W" grades.

Instructor-Initiated Drops

Instructors are required to drop by the census deadline any student who has never attended class or who has quit attending class. They may drop students who do not attend the first class meeting. The census date for each class is determined by the length of the class and may vary. Instructors may, but are not required to, drop students after the census date for excessive absences. Absence is generally considered excessive if a student misses 1/9 or more of the total number of classes (2 weeks of a full –semester class); however, the nature of the class may require a stricter absence policy. Consult the class syllabus or instructor for more information.

Withdrawing from Semester-Length Classes

Students may withdraw from full semester-length classes through the end of the 14th week. A grade of "W" will be posted to the academic

record for withdrawals that occur between the class census date and the end of the 14th week. Students still enrolled after the end of the 14th week will receive a grade other than “W” on their academic record.

Withdrawing from Short-Term Classes

Students may withdraw from short-term classes through 75% of the total number of class meetings. A grade of “W” will be posted to the academic record for withdrawals that occur between the class census date and the 75% deadline. Students still enrolled after 75% of class meetings will receive a grade other than “W” on their academic record.

The **census date** for each class is determined by the length of the class and may vary. Consult the class syllabus or instructor for more information.

Distance Education Drop/Withdrawal

For Distance Education classes, specifically those that are 100% online, the drop policies of the individual instructor (as stated in the syllabus and/or the college’s drop policy) may vary but be based upon the following:

All students are expected to attend the online class regularly, for a minimum number of hours and/or to complete a minimum number of assignments or quizzes as determined by the instructor.

Students enrolled in online classes must regularly login and actively participate or they may be considered non-participatory and thus may be dropped.

Although it is the responsibility of the student to withdraw from a class officially, the instructor also has the authority to drop a student for lack of active participation. The instructor is not required to notify the student after having provided students with the drop policy in the course syllabus.

Specific assignments within an online course can act as attendance or student activity indicators. If the assignment or activity is not completed by a given date, then a student is considered inactive and may be dropped. Attendance assignments or student activity indicators will be determined by individual instructors.

Attendance assignments or student activity indicators must be clearly defined in the course syllabus and fall into one of the following categories:

- Any assignment given before the census or drop dates
- Assignments and/or activities indicating the student has begun to participate in the online class
- Completion of assignments and/or activities by due dates.

Military Withdrawal

Military withdrawal occurs when a student on active or reserve status in the United States military or National Guard receives orders compelling a withdrawal from courses. Upon verification of such orders, the military withdrawal symbol “MW” shall be assigned to all courses affected by the military withdrawal.

Students requesting military withdrawal must present a petition for withdrawal and a copy of the military orders, or other acceptable documentation, which verifies the dates and location of military assignment that compelled or compels withdrawal from classes. Military withdrawal may be requested at any time upon the student’s return to college.

A grade of “MW” shall be recorded on the permanent academic record upon approval of petition for military withdrawal. “MW” grades shall not be counted as one of the three enrollment attempts allowed to achieve a standard (passing) grade of C/P or better, or in the calculation of a student’s academic progress for the determination of academic standing.

Course Repetition

Limitation on Enrollments & Withdrawals

Consult **Appendix XIV** of this catalog for full policy and procedure information regarding course repetition.

A non-repeatable course in which a grade of C/P/CR or better is earned may not be repeated except as allowed under special circumstances. Students are permitted a total of three enrollment attempts to achieve a standard grade (defined as a passing grade of A, B, C, P or CR). This rule applies to courses taken at any regionally accredited college, in which the student received a substandard grade as defined above. Once a passing grade of C/P/CR or better is received, the course may not be taken again under this section. However, repetition may be allowable under special circumstances as defined in the appendices.

An enrollment attempt is defined as any enrollment in a course that results in an evaluative (A, B, C, D, F, P, NP, CR, NC) or non-evaluative (W) grade. All of these grades are counted as enrollment attempts when determining a student’s eligibility to repeat a course.

Withdrawals may not exceed three (3) times in the same class. Students who have withdrawn from the same class the maximum number of times will be required to petition for a fourth enrollment attempt. The fourth attempt, if authorized, must reflect a grade other than “W.”

Petitions for Course Repetition are available in the Counseling Office.

Academic Renewal without Course Repetition

Students may petition to have a maximum of 24 semester units of any courses with less than a “C” or equivalent grade taken during any five terms maximum (or any portion thereof) of previous college work disregarded in meeting academic requirements in the colleges of the Ventura County Community College District (VCCCD) when that work is not considered to be reflective of the student’s present demonstrated ability and level of performance. Academic renewal is intended to facilitate the completion of requirements necessary for an academic degree, certificate, or transfer.

Academic renewal may not be applied to any course that has been used to satisfy associate degrees, certificates of achievement, IGETC or CSU-GE transfer general education breadth requirements.

Consult Appendix XVI (p. 480) of this catalog for full policy and procedure information regarding academic renewal.

Probation, Dismissal, and Readmission

Probation, Dismissal, and Readmission

Consult the appendices at the end of this catalog for full policy and procedures for Probation, Dismissal and Readmission practices.

Probation, dismissal, and readmission policies and procedures are designed to assist students in making progress toward realistic academic, career, and personal goals. Students who choose to enroll are encouraged to take advantage of the opportunity to realize their full potential. Limitations regarding programs, courses, and unit loads are consistent with the philosophy of providing an opportunity to succeed.

The standards for academic progress may differ for students who receive financial aid and/or VA educational benefits. Consult "Appendix IX (p. 462)" for **Satisfactory Academic Progress** standards for financial aid recipients, and "Unsatisfactory Progress" for VA benefits recipients.

Continuing and returning students who have been on progress or academic probation for two consecutive terms, or are dismissed, will lose their registration priority.

Students who lose their registration priority due to their academic standing may appeal for reinstatement of that priority if they can demonstrate extenuating circumstances. Extenuating circumstances, for this purpose, are defined as:

- Accident
- Illness
- Other circumstances beyond the control of the student

Extenuating circumstances must be supported by verifiable documentation; examples of such documentation include statements from doctors or hospitals, police or insurance accident reports. Approval will result in reinstatement of registration priority.

Students who fail to meet the institution's academic progress standards in two consecutive primary terms (Fall/Spring) will lose the California College Promise Grant (formerly BOG Fee Waiver). Students who lose their California College Promise Grant (formerly BOGW) eligibility may appeal the loss by meeting with an academic counselor. See Appendix IX (p. 462) - Financial Aid Programs and the college website for more information.

Academic Dishonesty

Moorpark College takes academic honesty very seriously. Instructors, accordingly, have the responsibility and authority for dealing with instances of cheating or plagiarism that may occur in their classes. Such activities could include stealing tests, using "cheat sheets," using unauthorized technology, copying off another's test, or turning in someone else's work as his/her own. Instructors have the responsibility to report instances of plagiarism or cheating to the Dean of Student Engagement. Academic dishonesty, in any form, is a violation of the Moorpark College Student Code of Conduct as outlined in the Student Rights and Responsibilities section and, as such, is subject to investigation, charges of misconduct, and disciplinary consequences.

Cheating or Plagiarism

It is the belief at Oxnard College that students share a responsibility with their instructors for assuring that their education is honestly attained. In keeping with this belief, every instructor has the responsibility and authority to deal with any instances of plagiarism, cheating or fabrication that occur in the classroom. Examples of academic dishonesty include (but are not limited to) the following:

Plagiarism

Plagiarism is the act of presenting someone else's work as one's own. Examples include:

- Copying and pasting text from websites or other electronic sources and presenting it in an assignment as your own original work.
- Copying and pasting text from printed sources (including books, magazines, encyclopedias or newspapers) and presenting it in an assignment as your own original work.
- Using another student's work and claiming it as your own original work (even if you have the permission of the other student).

Cheating

Cheating is the act of pretending (or helping others to pretend) to have mastered course material through misrepresentation. Examples include:

- Copying in whole or in part from another student's test or paper.
- Allowing another student to copy from your test or assignment.
- Using the textbook, course handouts, or notes during a test without instructor permission.
- Stealing, buying or otherwise obtaining all or part of a test before it is administered.
- Selling or giving away all or part of a test before it is administered.
- Having someone else attend a course or take a test in your place.
- Attending a course or taking a test for someone else.
- Failing to follow test-taking procedures, including talking during the test, ignoring starting and stopping times, or other disruptive activity.

Fabrication

Fabrication is the intentional use of invented information. Examples include:

- Signing a roll sheet for another student.
- Giving false information to college personnel.
- Answering verbal or written questions in an untruthful manner.
- Inventing data or sources of information for research papers or other assignments.

As members of the Oxnard College learning community, students are not to engage in any form of academic dishonesty. Any act of academic dishonesty will be considered a serious offense that is subject to disciplinary action.

For additional information on Academic Honesty, please see www.oxnardcollege.edu (<http://www.oxnardcollege.edu>).

Dean's List and Honors

Dean's List

Special recognition is accorded to students who complete a program of twelve or more units of letter-graded coursework with a 3.50 grade point or higher during a semester. (Pass/No Pass units are not considered in the twelve-unit requirement.) These students are placed on the Dean's List and accorded appropriate recognition.

Graduation With Highest Honors

The highest honors designation is placed on the degree of the graduate who has achieved an overall grade point average (GPA) of 4.0. The highest honors graduate must have completed at least 30 units of coursework at Ventura County Community College District of which 18 units or more must be letter grades. All letter grades must be an A.

Graduation With High Honors

The high honors designation is placed on the degree of the graduate who has achieved an overall grade point average (GPA) of 3.75. The high honors graduate must have completed at least 30 units of coursework at Ventura County Community College District of which 18 units or more must be letter grades.

Graduation With Honors

The honors designation is placed on the degree of the graduate who has achieved an overall grade point average (GPA) of 3.5. The honors graduate must have completed at least 30 units of coursework at Ventura County Community College District of which 18 units or more must be letter grades.

Use of Technology

Use of Listening or Recording Devices

State law in California prohibits the use by anyone in a classroom of any electronic listening or recording device without prior consent of the instructor and school administration. Any student who has the need to use electronic aids must secure the consent of the instructor. Students who need to use recording devices as an authorized disability accommodation must receive verification through the campus Educational Assistance Center and must provide this verification to the instructor prior to use.

Use of the Internet

Purpose of the Internet

The Internet access provided by Oxnard College is to be used to support the instructional needs of students who are actively enrolled in a designated course. Non-educational, recreational and commercial uses of the Internet are prohibited on the Oxnard College network.

Rules for Using the Internet

Each student is responsible for ensuring that he or she uses the College provided Internet access in an effective, efficient, ethical and lawful manner. To this end, students must comply with the following rules:

1. Observe the guidelines for acceptable use of networks or services.
2. Only attempt to gain access to resources for which he or she has authorization. Oxnard College will not assume financial responsibility for unauthorized Internet-related expenditures.
3. Do not make harassing or defamatory remarks using the Internet.
4. Do not create a personal link to any Oxnard College page, and do not represent Oxnard College on any personal page.
5. Do not install any software.
6. Do not use any unapproved software.
7. Do not violate any federal or state law, including copyright laws.
8. Download data from the Internet onto personal data storage units – any data found on a College-owned hard drive will be deleted.

9. Do not create any social networking page on behalf of Oxnard College or claiming to represent Oxnard College.

Privacy on the Internet

Please be aware that electronic mail is not private since classes will be sharing a mailbox, and that the College reserves the right to access any such information on College-owned servers.

Responsibility for Information on the Internet

Through the Internet, the College provides access to public and private outside networks which furnish electronic mail, information services, bulletin boards, conferences, etc. Please be advised that the College does not assume responsibility for the contents of any of these outside networks.

Obscene Material

District information resources should not be used for knowingly viewing, downloading, transmitting, or otherwise engaging in any communication which contains obscene, indecent, profane, lewd, or lascivious material or other material which explicitly or implicitly refers to sexual conduct. This policy does not prohibit the use of appropriate material for educational purposes, nor limit academic freedom. However, knowingly displaying sexually explicit or sexually harassing images or text in a private or public computer facility or location that can potentially be in view of other individuals is prohibited.

Student & Instructional Support Services

- Student Services (p. 37)
- Co-Curricular Activities (p. 39)
- Counseling Services (p. 40)
- Instructional Services (p. 43)
- Financial Aid (p. 44)
- Grants (p. 46)

Student Services

Students planning to take classes to increase knowledge, develop skills, obtain a certificate or degree, and/or transfer to a university will know the steps necessary to ensure the successful completion of their goal(s).

Student Services at Oxnard College exists to provide support services to current and potential students for educational access and success. Student Development Theory has been adopted as the Student Service model at Oxnard College to guide students toward the development of self-reliance and self-directed characteristics and encourage the acquisition of skill sets needed for academic and career success. In support of this model, Student Services evaluates student academic readiness and provides recommendations for appropriate courses, programs of study and strengthens retention and persistence through personal growth courses, financial resources, student activities, continuous follow-up and Early Alert activities. The following descriptive list of Student Service areas outlines student programs and services available.

Admissions and Records

The Admissions and Records Office performs a variety of functions and services that facilitate student access to the college from preadmission through the achievement of their educational and career goals. Admission functions include preadmission guidance, admission, residency determination and reclassification, registration and program adjustments. Records functions include processing grades, transcripts, external transcript evaluations, applications for degrees, certificates and transfer certification, enrollment verifications and determination of eligibility for veteran's benefits and intercollegiate athletics. The Admissions and Records Office is located in the Student Services Building. Call (805) 678-5810 or email ocadmissions@vcccd.edu for assistance.

Campus Police Services

Campus police officers, assisted by student police cadets, provide law enforcement and security services to the campus community. Officers patrol the campus by vehicle, foot, bicycle, and cart(s), and are trained to respond to all calls, including active shooter incidents. Anyone observing or having knowledge of possible criminal activity on or about the campus is asked to promptly report the facts of the situation to the on-duty campus police officer.

The Campus Police Office phone number is (805) 678-5805 (from campus phones dial 5805). You can also reach the campus police office by dialing 678-5800. For emergencies, dial 911 from College phones or 911 from pay phones. This will put you in touch with the California Highway Patrol (CHP). The CHP will then forward the information to Oxnard Police and to the college Dispatch center.

You can also provide an anonymous tip by calling (805) 639-8629, via email at oxnard@tipnow.com, or by using the TipNow app on your smartphone. Students who want to be notified of emergencies on campus are encouraged to login to the my.vcccd.edu (<http://my.vcccd.edu/>) student portal and click on "Maintain Emergency Alert Information" on the "My College" tab under "My Student Records." Detailed guidance on matters concerning student conduct and traffic regulations is provided in the appendices of this Catalog.

Child Development Center

The Oxnard College Child Development Center (OC CDC) provides high-quality early care and education services for children ages 33 months to 5 years old. The Center welcomes the children of Oxnard College students, employees, and community members. It is located on the northeast corner of the campus and operates year-round, Monday through Friday from 7:30 am–5:30 pm. The program currently offers part-day and full-day schedules to meet the needs of the community. We are licensed by the State of California Department of Social Services and administered under Title 22 regulations, LIC #561710651.

The staff and faculty acknowledge the importance of valuing every child's culture and continuing to develop the home language. The teaching staff works collaboratively with the families and stakeholders to provide a learning environment and activities that prioritize multilingual language development and cultural responsiveness. Our program serves as a model laboratory school for future child development professionals. College students observe classroom interactions and have hands-on experiences to blend the theoretical with the practical, integrating knowledge with experience.

Our program philosophy is that young children learn best "by doing," and we support school readiness through a well-rounded curriculum. The daily program focuses on social and emotional development, language and literacy development, music and movement, and STEAM experiences (Science, Technology, Engineering, Art, and Mathematics). Additionally, the program promotes multilingualism and embeds Personalized Oral Language Learning (POLL) strategies to support and build dual language learners.

Registration and tuition fees are paid monthly. We accept subsidized childcare assistance (CDR) and offer scholarships for qualified Oxnard College student-parents. For more information, to add your child to the interest list, or to request a tour, please contact OC CDC at (805) 678-5801 or by email at occdc@vcccd.edu. Visit our webpage at <https://www.oxnardcollege.edu/cdc>. Se habla español.

Student Health Center

Students will demonstrate knowledge of the mental and physical health services available at Oxnard College that provide holistic care and support for student success.

Oxnard College Student Health Center is here to support students' success in college by promoting physical, emotional, and psychological wellness. We provide nursing, medical and mental health services to help you meet your educational and life goals. The student health center can also assist you in finding community health and wellness resources.

Free Health Services

- Mental health counseling
- Illness visits/nurse practitioner and doctor consults

- Health Screening: diabetes, blood pressure, vision, body fat analysis
- Help to quit smoking
- Healthy lifestyle counseling
- Accidents and emergencies on campus
- Over the counter medications

Student Health 101

A free online health magazine provided by the Health Center at <http://readsh101.com/oxnardcollege.html> (<http://www.readsh101.com/oxnardcollege.html>).

Services Requiring an Additional Fee

- Program physicals: EMT, dental hygiene, dental assisting, child care (no athletic physicals)
- Immunizations – Flu Shots, TDAP, Hepatitis B, measles, mumps, rubella and varicella
- TB Tests
- Tests: laboratory tests such as blood tests, pregnancy tests, and immunity titers required for program physicals

The schedule for professional care varies each semester and includes some evening hours. Please refer to the Student Health Center web page at www.oxnardcollege.edu (<http://www.oxnardcollege.edu/>) or call (805) 678-5832 for hours of operation.

Any injuries or accidents on campus or at college sanctioned events must be reported to the student health center to be covered by student accident insurance.

Student Outreach

The local community and K-12 partners, will know how to get information about Oxnard College program offerings and services, and will know how to gain access to Oxnard College.

The Outreach and Recruitment office highlights the value of Oxnard College and the Student Equity and Achievement Program services while facilitating the enrollment of new and continuing students from our local high schools and the community. Outreach and Recruitment is committed to recruiting a diverse student population through college fairs, campus visits, and presentations to local high schools and community organizations. The goal is to enhance collaboration within our service area to increase enrollment at Oxnard College by providing effective services to K-12 schools and the community.

Oxnard College does not support or condone fraudulent and aggressive recruiting practices. The College will continue to uphold its high ethical standards for recruiting.

Veterans Services

Students eligible for veterans services will have access to information about services available, their options, and their responsibilities.

Military Veterans and Eligible Dependents

The Colleges of the Ventura County Community College District offer courses approved for VA benefits under Chapters 30,31,32,33,35, and 1606/1607 under Title 38 of the U.S. Code. All veterans and eligible dependents are required to apply for admission and VA benefits before seeing a counselor and the VA Certifying Official. They are also responsible for notifying the VA Certifying Official on campus of any

changes in their academic program, class schedule, in their marital or dependent status, or to their address.

AB272: Registration priority is granted to any member or former member of the Armed Forces of the U.S. for any academic term attended within four years of leaving active duty, who meet the 3SP requirements.

Enrollment can only be certified to the Veterans Administration for benefits when a student has completed the following:

- Apply for College admission at oxnardcollege.edu/apply (<http://oxnardcollege.edu/apply/>).
- Apply for your VA benefits online at gibill.va.gov (<http://gibill.va.gov/>).
- Make an appointment with a College counselor to complete the Veteran's Educational Plan and Service Form for the current term.
- Submit official transcripts from all other colleges and universities you have attended, including JST military transcripts, to the campus Veteran's Certifying Official.
- Submit required paperwork to the VA Certifying Official in the Admissions and Records Office.

Important: Veterans who have attended other colleges: an unofficial transcript can be used for the initial counseling appointment. Please submit official transcripts to the Admissions & Records office shortly thereafter.

The Oxnard College Veterans Benefit Specialist/Certifying Official is located in the Student Services Building in the Admissions and Records Office, at (805) 678-5259 or 678-5844.

External Resources

The California Department of Veteran Affairs can be reached directly at (800) 952-5626 or calvet.ca.gov (<https://www.calvet.ca.gov/>).

The Department of Veteran Affairs can be reached at (888) 442-4551 or gibill.va.gov (<http://www.gibill.va.gov/>).

Veterans Educational Benefits

The colleges of the Ventura County Community College District are approved to process claims for students who are eligible to receive educational benefits under various chapters from the VA.

Students interested in filing benefits claims or receiving information should contact V.A. Certifying Official in the Admissions & Records Office.

Students eligible for veteran's services will have access to information about services available, their options and their responsibilities for using benefits.

Veterans Benefits and Transition Act of 2018

For Post 9/11 GI Bill® (Ch 33) students and VA Vocational Rehabilitation and Employment (Ch 31) students, our tuition policy complies with 38 USC 3679(e) which means Post 9/11 and Vocational Rehabilitation and Employment students will not be charged or otherwise penalized due to a delay in VA tuition and fee payments. For eligibility consideration, a Post 9/11 GI Bill student must submit a VA Certificate of Eligibility (COE) and a Vocational Rehabilitation Student must provide a VAF 28-1905 form. All persons seeking enrollment must meet the general admissions policies. Those seeking to use VA Education Benefits must submit all

prior transcripts for a transfer evaluation and submit one of the following a 22-1990, 22-1995, 22-5490, or a 22-5495 to the VA.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill (<http://www.benefits.va.gov/gibill/>).

Enrollment and Rate of Pay

Only courses which meet requirements for the major and degree objective indicated on the veterans' Educational Plan will be certified for payment. If the educational objective is changed, the student must complete a new Educational Plan. Veterans must request enrollment certification each semester if they want to continue to receive benefits. It is not automatic.

V.A. educational benefits are paid based on the number of certified units in which the student is enrolled:

Regular Semester

- 12 or more units = full-time pay
- 9 - 11 units = three-quarter time pay
- 6 - 8 units = pay varies by benefit type
Please contact the VA for information regarding one-half time pay requirements for your specific chapter.

Summer Session

- 6 units = full-time for 8 week classes
- 4 units = full-time for 6 week classes
- (3/4 and half-time pay calculated accordingly)

Payment amounts are calculated based on eligibility, Chapter of benefits, and units certified as determined by the Veteran's Administration.

The majority of VA Educational Assistance Programs do not pay a monthly allowance for less than half-time enrollment, although the veteran may be reimbursed for the cost of tuition and fees.

Under existing Veterans' Administration regulations, a student repeating a course is not eligible for veterans' benefits in most cases. Veterans should, therefore, check with the V.A. Certifying Official in the Admissions & Records Office before repeating a course.

Unsatisfactory Progress

In addition to the academic probation and dismissal standards applicable to all students, the Veterans' Administration requires that standards of progress be adopted for certification of educational benefits.

For the purpose of certification for educational benefits, academic probation is defined as the failure to complete a minimum of 50% of the total units attempted, and/or to maintain a minimum 2.0 cumulative grade point average.

Unsatisfactory progress occurs when a veteran has been placed on academic probation for two consecutive semesters. Unsatisfactory progress must be reported to the Veteran's Administration, and the veteran may not be certified for future educational benefits. Any veteran placed on unsatisfactory progress must consult the campus V.A. Certifying Official and receive academic counseling before educational benefits can be reinstated.

For more information about Veteran Support Services at Oxnard College, please visit our website: www.oxnardcollege.edu/veterans ([http://](http://www.oxnardcollege.edu/veterans)

www.oxnardcollege.edu/veterans/) or visit with our Veteran Counselor in the Counseling office.

Co-Curricular Activities

Student Activities

Students will know about and have access to a variety of activities, events and leadership opportunities.

Student activities at Oxnard College include student government, campus clubs and student organizations, national honor societies, performing arts, literature and arts lectures, leadership and personal growth workshops, academic and cultural events. New and continuing students are encouraged to participate in student life activities. Existing clubs and student organizations at Oxnard College are always looking for new ideas to increase their membership. There is a club or organization on campus for everyone. If students cannot find a club or an organization to join at OC, students may start their own club or organization. A chartered student organization shall have a faculty or staff advisor who shall be chosen by the members of that organization and approved by the Vice President of Student Development or designee. See Appendix IV (p. 451) for more information.

The Oxnard College Condors participate in eight Men's and Women's Intercollegiate Athletic programs competing in the 16-member Western State Conference.

The Men's Athletic Program offers competition in baseball, basketball, cross-country, and soccer.

The Women's Athletic Program includes competition in softball, basketball, cross-country, and soccer.

To be eligible for competition, the student-athlete must be continuously and actively enrolled in a minimum of 12 units during the season of competition and maintain a 2.0 cumulative grade point average, from the beginning of athletic participation. Of the 12 credit units, at least nine shall be attempted in courses counting toward the associate degree, remediation, transfer, and/or certification as defined by the College Catalog and are consistent with the student athlete's educational plan.

All student athletes who would like to participate in Intercollegiate Athletics can visit the college website at <https://www.ocondors.com> (<https://www.ocondors.com/>). Click on "Students" tab and under "Student Life" and click on "Athletics" to access the Athletics website for more information about each program or call the Athletics Department at (805) 678-5825.

The Associated Student Government of Oxnard College

The Associated Student Government (ASG) of Oxnard College was established in 1977. The aims of the association are in close harmony with the objectives of the college, including opportunities for personal development, group cooperation, leadership development and enrichment of student life. The Associated Student Government of Oxnard College is a governing body of students. Students have the opportunity to become active leaders on campus and in their community. Students who join student government strive to promote scholarship, advocacy and leadership.

Scholarship

Oxnard College students strive for academic excellence, and the Associated Student Government at OC provides enrichment to the student experience. A major part of student life is academic achievement, and ASG at OC supports all students in their pathway to success.

Advocacy

Oxnard College student leaders are involved in campus wide and district wide committees, where they learn about student success goals, projects and services on campus. Students involved in ASG are trained at conferences and general assemblies to provide better leadership on campus. Advocacy is a strong element for ASG at OC. Students program several events and forums on student advocacy throughout the year.

Leadership

Oxnard College students become leaders in their community. ASG board members are the liaison between the students at OC and administration. ASG board members are the role models and decision makers for the students they represent. Leadership opportunities are available throughout the year including serving on ASG committees or volunteer opportunities.

For more information: 805-678-5232 or visit oxnardcollege.edu/asg (<http://www.oxnardcollege.edu/asg/>)

See what's new at:
[facebook.com/ASGOxnardCollege](https://www.facebook.com/ASGOxnardCollege/) (<http://www.facebook.com/ASGOxnardCollege/>)
www.instagram.com/oc_asg/ (http://www.instagram.com/oc_asg/)

Student Elections

Elections are held every spring semester for student government. There are several requirements for eligibility for candidacy. A student seeking an officer position in OC ASG must hold a 2.0 GPA or better and maintain this average while in office, and students must be enrolled in 5 or more units at their primary campus. For more information on candidate requirements, please refer to the Student Election Standard Operating Practices for Associated Students' Positions and Student Trustee Position. All students are eligible to vote in these elections. Students elected to a position in OC ASG serve for a full academic year from June 1st to May 31st.

Counseling Services

Students will know the importance of visiting an academic counselor to discuss their goal(s), establish an Education Plan and identify support services available to ensure their success.

The Counseling Department provides academic, career, transfer and personal counseling to Oxnard College students.

The overall goal and purpose of the Counseling Department is to assist students, full and part time, with the process of determining their educational objective and developing a plan to achieve that goal. Numerous services are provided to achieve individual student educational goals including:

- academic
- career
- transfer
- social and person counseling/advising.

Attention to the individual needs of each student is particularly vital at Oxnard College, where its open door policy attracts students of diversified backgrounds, interests, abilities and needs. Cooperation between instructors and counselors is extremely important in aiding students in self-assessment, self-reliance and self-directed activities. Students are encouraged to meet with a counselor during their first semester to develop an educational plan and to explore their educational options. Areas of services provided by the Counseling Center that support these needs are:

Academic Counseling

One of the primary responsibilities of Oxnard College counselors is to assist students in planning for a program of study which appropriately reflects their educational and career objectives. The counselor's function, however, is an advisory one. Ultimately, the responsibility for knowing program requirements and enrolling in proper courses rests with the student.

Career / Life Planning

Counselors can provide students with information about a variety of career clusters and vocational fields. By enrolling in Personal Growth classes and meeting with counselors, students have the opportunity to explore relationships between career choice, decision-making procedures, and personal values. Personal Growth classes allow students the opportunity to gain insight into past and present performance of specific careers and professions while providing a supportive atmosphere for self-exploration.

The counseling department is located on the second floor of the Student Services Building. To schedule an appointment, call (805) 678-5816.

Personal Concerns

Trained professionals are available for personal counseling. Through a self-help holistic approach, counselors will help students explore immediate alternatives for crisis situations or assist in decision-making to provide for maximum student success while in attendance at Oxnard College. When further assistance is necessary, counselors can provide students with referral services for personal and social problems. Personal Counselors are available through the Student Health Center at (805) 678-5832.

The California Work Opportunities & Responsibility to Kids (CalWORKs) Program is a state-mandated program that provides educational and training assistance to student-parents who are receiving the Adult portion of TANF Benefits. The Program supports Student-Parents in achieving long-term success through the attainment of higher education, which, in turn, promotes self-sufficiency and personal growth. At Oxnard College, the objective of the CalWORKs Program is to equip the CalWORKs student with special supportive services including Course Recommendation, Academic Counseling, Childcare, Work-Study, and insuring compliance with the Human Services Agency's Welfare-to-Work Program regulations.

The CalWORKs program is the "home base" for Student-Parents who are receiving CalWORKs support from the County of Ventura, Human Services Agency.

Oxnard College CalWORKs Mission Statement

The focus of the Oxnard College CalWORKs Program is to empower student-parents within a supportive community united in bridging the gap from adversity to self-sufficiency through higher education and personal success.

The CalWORKs program at Oxnard College offers the following support services:

- Academic, career, and personal counseling
- Completion of HSA County required documentation
- Educational Plans/Course Recommendation
- Paid on-campus Work-Study/internships (based on funding availability)
- Informative/Holistic Workshop
- Priority Registration
- Referrals to other on and off campus services/programs
- Assistance with completion and fulfillment of Ventura County, Human Services Agency documents and requirements
- Advocacy with the Department of Social Services
- Assistance with the Enrollment Process
- Tutoring, Computer Lab, Printing, School Supplies (based on availability)
- Fall/Spring Orientation
- Retention for Students on Academic Probation
- Collaboration with other institutional agents such as, Academic, Student Services and County of Ventura

*Some services may be limited or paused due to CDC COVID-19 regulations.

Program Eligibility

In order for a student-parent to be eligible for the CalWORKs Program, he or she MUST:

- Be enrolled at VCCCD with semester units at Oxnard College
- Be receiving the Adult Portion of TANF Benefits, also known as Cash Aid
- Have a Ventura County CalWORKs Community College Referral Form and/or a Ventura County Notice of Action

Units of Credit

Our district, consistent with other districts across the state, adheres to the Carnegie Unit model for time spent in class and for time a student is expected to spend out of class in order to conduct required reading and homework.

- For every lecture hour that a student spends in class each week, the Carnegie Unit model calls for a student to spend two hours outside of class reviewing the material from lecture, reviewing notes, reading, and/or completing required homework.
- In courses that are “hands-on” and include lab time incorporated into the instruction, such as a word processing course or automotive repair course, there is very little homework involved. Because of the “hands on” nature of this type of instruction, the required weekly hours for such a course or program are typically on-site at the colleges. The scheduled

hours are posted within the printed college schedule for the given semester. In addition, every course and program offered by the three colleges is described in each of the respective college catalogs. The course and program descriptions clearly specify whether a course/program is straight lecture or lab based.

- In cases where a CalWORKs participant has learning or physical disabilities, extra time may be needed in order to accommodate the special student success needs of such students. College counselors and/or Educational Assistance Center (EAC) personnel at each of the colleges will advise and/or assist County case workers with estimation of weekly schedules for any student with special needs.

The following Carnegie table serves to illustrate the various configurations and weekly schedules that a student, depending on the unit load, may be required to follow in order to succeed with their course of study.

VCCCD Based on Carnegie Unit Model

Total weekly number of hours based on number of lecture units being pursued by a student.

Academic Units for In-Class Lecture Time	Two-to-One Ratio of Hours for Outside Class Study Time, i.e. Reading Time, Homework	Total Number of Weekly Hours that a CalWORKs Student Will be Actively Dedicated to Educational Program
1 Unit	2	3
2 Units	4	6
3 Units	6	9
4 Units	8	12
5 Units	10	15
6 Units	12	18
7 Units	14	21
8 Units	16	24
9 Units	18	27
10 Units	20	30
11 Units	22	33
12 Units	24	36
13 Units	26	39
14 Units	28	42
15 Units	30	45
In-Class Lab Formula	(i.e. "Hands-on Training" Programs)	
20 Lab-based Instructional hours	20 All work typically performed by student in-class, lab, shop, unless required otherwise by instructor or program	20 Weekly hours

Note: The weekly hourly schedule described above does not include any time that a CalWORKs participant may be required to conduct extra-curricular activities (i.e. field trips), student services orientations outside of class, counseling sessions, tutoring sessions, or travel time to and from campus, etc. Credit for acceptable activities will have to be

determined as such by County personnel who, ideally, will discuss any related concerns with appropriate college staff.

There are some training programs, such as Air Conditioning & Refrigeration at Oxnard College that utilize both the straight lecture formula and the lab-based formula to deliver their instruction to students.

Extended Opportunity Programs and Services (EOPS)

EOPS / CARE students will understand the processes / resources necessary to achieve their educational goals. At-risk students will improve their G.P.A. by following their Academic Success Agreement.

EOPS was established in 1969 with the intent to encourage local community colleges to establish and implement programs directed at identifying low income and educationally disadvantaged students and increasing these numbers of students to be served by the colleges. At Oxnard College, the EOPS Program is designed to give EOPS eligible students the opportunities and assistance necessary to successfully complete their academic transfer and/or vocational program.

EOPS supplements the regular educational programs and encourages students to participate in other college programs and to maximize usage of their services. EOPS support services assist students in overcoming the many obstacles that a new environment, a new school, or a new setting can present.

How Can One Qualify For The EOPS Program And Services?

- Eligible to receive a California Community College Promise Grant (CCPG) A or B or C:
 - CCPG A: Currently receiving TANF/CalWORKs or SSI
 - CCPG B: Meet CCPG Income Guidelines
 - CCPG C: Have an Estimated Family Contribution
 - (EFC) of 0
- Full-time (12 units)
- California resident
- Less than 45 units of degree applicable credit
- Meet any one of the following educational criteria:
 - Non-high school graduate
 - High school GPA below 2.50
 - Previously enrolled in remedial courses
 - Placed in non-degree level Math course
 - Placed in non-degree level English course
 - First generation college student
 - From non-English speaking family
 - Member of an underrepresented group

Programs Under the Umbrella of EOPS

Cooperative Agencies Resources for Education (CARE) is a cooperative effort under the umbrella of EOPS involving the State Employment Development Department, State Department of Social Services, local county welfare departments and the Chancellor's Office of the California Community Colleges. It is a special outreach and support effort targeted specifically to cash aid recipients.

The program provides services to EOPS eligible, single heads of households, with one child under the age of 18 that is receiving cash

aid. CalWORKs students that meet CARE criteria may also be eligible for services. All CARE eligible students qualify for EOPS services as well.

How can one qualify for the CARE program and services?

- Must be enrolled in EOPS
- Single parent with at least one child under the age of 18
- Current Cash Aid/TANFs recipient
- Full time student (Minimum of 9 or more units)
- Pursuing an educational, vocational, or job training program

EOPS/CARE Services Provided

Counseling Services

- Academic/Personal counseling: Individual or Group
- Vocational decision making/Career Guidance
- CalWORKs Information
- Educational Plan development
- Transfer/Transitional services
- Study Skills, Time Management and Success Strategies
- Assistance with the financial aid process
- Retention for Students on Academic Probation

Financial Assistance¹ in the form of EOPS and/or CARE grants are offered to eligible students with financial need as determined by Title V guidelines.

Workshops are offered that facilitate student progress and academic achievement. Special emphasis is placed on career guidance and academic success.

Pre-registration is offered each semester prior to regular registration. This enables the EOPS student to register early, and secure needed classes before campus-wide enrollment.

Book Service¹ is provided to EOPS eligible students and this assists with the cost of books.

Tutoring, Peer Advisement, College Success Class: EOPS-PG R100A, EOPS/CARE Orientations and Survival Kits are additional services provided to assist students in achieving their educational goals.

Transitional Services: EOPS Students are eligible to receive CSU/UC Application Fee Waivers when applying to Transfer. In addition, our EOPS Counselors are able to provide detailed letters of recommendations upon timely requests.

Other Services: In addition, CARE eligible students receive additional services in the form of gas cards, parking permits, books, Student Photo ID Cards and meal coupons.

- ¹Funding does not cover the full cost for books needed. Any monetary service is dependent on funding availability each year. In order to be eligible for CARE services and receive funds, students must be in good standing status.

For information and appointments, call (805) 678-5827 or visit the EOPS/CARE office upon enrollment. EOPS/CARE is located on the 2nd floor in the Student Services Building in Room 254.

Transfer and Career Information Center

Students who plan to transfer to a four-year university will clearly understand the correct general education plan they need to follow and will know how to access transfer counseling and access to visiting University Representatives.

The Oxnard College Transfer and Career Information Center offers multiple pathways that will prepare students to be transfer ready and assist every step of the way in the transfer process. Students will be able to identify their transfer pathway and access resources and support services to transfer to a four-year college or university of their choice.

The Transfer Center and is committed to helping make your transfer goal a reality, and is located in the Administration Building in AA 113. For more information please call the Transfer Center at (805) 678-5837.

Services provided by the Transfer and Career Information Center include the following:

- One-on-one Transfer counseling and planning appointments
- CSU GE-Breadth and IGETC Certification
- Group Transfer planning workshops
- Scheduled visits by university admission and recruitment counselors
- CSU and UC application workshops
- Field trips to university campuses
- Collection of college catalogs, transfer guides, articulation information and agreements, applications to four year colleges and universities, and related transfer information
- University Transfer Day
- Transfer Recognition Day
- Student use computers
- Transitional Workshops

Instructional Services

Educational Assistance Center (EAC)

Eligible students will know the accommodations available to them, and know how to advocate for the tutors, adaptive technology, alternative media services and counseling services they require.

The mission (purpose) of the Educational Assistant Center (EAC) is to provide specialized counseling, exemplary instruction, support services, and access to students with disabilities. The EAC will support students with disabilities in educationally related activities consistent with the mission and vision of Oxnard College and in compliance with federal and state laws. With equal access as our hallmark, the faculty and staff of the EAC are committed to ensure equal educational opportunities and encourage retention of students with disabilities who have the potential to achieve academic, vocational and life skills goals.

The Educational Assistant Center (EAC) offers eligible students with disabilities access to a variety of specialized support services and assistive equipment in a timely manner. These services are intended to assist college students with disabilities to more successfully participate in regular college programs and activities. The EAC works to meet both federal and state accessibility requirements required by law related to students with disabilities. Disabilities include impairments in mobility, vision, hearing, and speech; and less obvious problems such as learning disabilities, psychological disorders, autism spectrum disorders, and developmental disabilities. There are also individuals who experience

other functional limitations as a result of an acquired brain impairment or other health problems such as arthritis, diabetes, seizures, cardiac disorders to mention a few.

The EAC supports student success by offering the following services: early registration, tutoring referrals, note takers, audio books, interpreters for deaf students, mobility assistance, and adaptive equipment. The department goals are to empower students with disabilities to achieve independence and integration leading to maximum participation in the college and community. EAC serves as linkage between students with disabilities and community agencies.

If you are a student with a disability, your involvement with the EAC can be thought of as a partnership between you and the EAC staff. Our staff consists of a coordinator, counselors, faculty members, disability specialists, technology and media specialists, instructional assistants, interpreters, and office staff. They are people you can work with to plan support services that will help you move toward your educational and vocational goals.

Our counselors have specific expertise in disabilities, including disability accommodations. These accommodations which are designed to give students an equal opportunity in the college setting. (e.g., extended time for tests, a quiet testing environment, audio books, tutoring or note taker).

After verifying a student's disability, the counselor will recommend appropriate accommodations. Counselors also help students identify their academic and career goals and develop necessary coping strategies. *For more information, please contact us at: (805) 678-5830.

*For students struggling in their academic pursuits, a Learning Disability Assessment may be beneficial. The EAC provides screening for students to determine if an assessment is appropriate, and if it is, a counselor will refer you to our LD Specialist. Students are then provided an assessment, and the results will be utilized to determine if accommodations are required. Examples of some common accommodations are:

- Extended testing time
- Notetaking assistance
- Audio books
- ASL Interpreter
- Access to utilize EAC Proctoring Room for exams

The use of accommodations is to aid the student in their academic pursuit, creating equal access to their education so they may matriculate more fully with their peers.

Library Learning Resource Center

The Library Learning Resource Center (LLRC) at Oxnard College is a beautifully crafted building that is home to Library Services, Tutorial Services, Writing & Reading Center, Open Access Computer Lab and Student Study Rooms.

The LLRC provides programs and services designed to enhance student learning, student success and faculty instruction and interaction.

See: <http://www.oxnardcollege.edu/llrc> (<http://www.oxnardcollege.edu/llrc/>)

- All Oxnard College students may check-out reserve, circulation or digital media materials. Free community members borrower's cards are available to Ventura County residents.
- Computer laptops are also available for check-out to students, faculty and staff.

- LLRC hours are 8:00 a.m. - 9:00 p.m. Monday through Thursday, 8:00 a.m.- 5:00 p.m. on Friday, and 9:00 a.m. - 5:00 p.m. on instructional Saturdays during the Fall and Spring Semesters. Summer session hours are as posted. The LLRC is closed on Sundays and all academic holidays. Variations to LLRC hours for unforeseen events or emergencies will be posted to the website.

Library Services

Located on the second floor of the LLRC, the Library maintains a collection of 40,000 books, 19,000 electronic books and multiple online database services. Reference librarians are available to assist students with academic research, teach research skills and to make classroom presentations upon faculty request. Library staff are available to check materials in and out and to render assistance with document editing, courseware and other technical tasks. See: <http://www.oxnardcollege.edu/llrc> (<http://www.oxnardcollege.edu/llrc/>)

Tutorial Services

The goal of tutorial services in the LLRC is to support students in becoming independent lifelong learners by providing services that will improve and strengthen academic performance and skills.

Tutorial services in the LLRC are available for free to all enrolled Oxnard College students and are offered on a drop-in basis (no appointment needed). Writing and Reading tutors are available to support students with any writing or reading assignment for any class at any stage in the process from planning to the final draft. We help students improve skills such as brainstorming, understanding the assignment, writing thesis statements, organizing ideas, reading comprehension, study skills, using accurate citations, improving sentence structure and grammar skills. Additionally, the tutors help with other types of writing including personal statements for university applications, scholarship essays, resumes, and cover letters.

Course-specific tutoring is also available in most subjects including math, science, social sciences, humanities and others. Tutoring is provided by trained peer tutors and university graduates who have outstanding academic performance in their respective subject areas. The Writing, Reading, and Tutoring Center (WRTC) and STEM peer and provisional tutors provide a friendly and supportive atmosphere for all students.

Online tutoring is also available. Students have the option of meeting Oxnard College Tutors online, as well as utilizing the online tutoring program Net Tutor.

Fall and Spring Semester WRTC Hours of Operation:

- Monday - Thursday 10:00 am - 7:00 pm
- Friday 10:00 am - 5:00 pm

Summer Session hours as posted at:

<http://www.oxnardcollege.edu/tutoring> (<http://www.oxnardcollege.edu/tutoring/>)

Open Access Computer Lab and Study Rooms

The LLRC has an open access computer lab available for student and faculty use as well as several small group study rooms and desk space for individual or group student interaction.

To contact the Library Learning Resource Center by phone or email:

- **Circulation and Information Desk:**
(805) 678-5819
occirculation@vcccd.edu
- **Library Research & Instruction Services:**
(805) 678-5820
ocreference@vcccd.edu
- **Tutoring and Writing & Reading Center:**
(805) 678-5819
octutoring@vcccd.edu

Oxnard College students, faculty and staff are encouraged to utilize all programs and services available through the Library Learning Resource Center.

Financial Aid

Students with financial need will know about the federal and state grants and scholarships available to them, and how to apply and access Financial Aid.

Oxnard College is committed to providing financial assistance to qualified students who cannot afford to pay their educational expenses. The Financial Aid office awards 70% of Oxnard College students with some form of financial assistance.

Oxnard College participates in a variety of federal and state financial aid programs designed to assist students in meeting college costs. Grants are funds that do not have to be repaid and are usually based on need. Students must meet federal and state eligibility criteria to qualify.

California Community College Promise Grant (CCPG) is a form of financial aid that waives enrollment fees for eligible California residents and AB 540 students. See CCPG changes below.

Federal Pell Grant: Pell Grant program is an entitlement program that is based on financial eligibility and enrollment. Grants range from \$650.00 - \$6,495.00 per academic year.

Federal Supplemental Educational Opportunity Grant: FSEOG is a grant available to students who qualify for a Pell Grant. FSEOG is a campus-based program (limited funds). Awards are contingent on availability of funds and awarded to students with the greatest financial need. Grants range from \$200.00 - \$2,000.00 per academic year.

Federal Work Study: FWS is a campus based program that provides part-time employment on campus to eligible students. Awards are based on need and contingent on availability of funds. Grants range from \$500.00 - \$8,000.00 per academic year.

Federal Direct Loans for Undergraduate Students: Information about the William D. Ford Federal Direct Loan Program can be found on the financial aid website. The U.S. Department of Education is the lender for the Direct Loan Program. The Direct Loan program offers loans at a low interest rate with repayment terms designed with students in mind. In most cases, a student will not have to start repaying these loans until six months after graduation and/or enrolling less than half time. Direct Loans include Subsidized and Unsubsidized Student Loans. Loans must be repaid with interest so it is important to understand your rights and responsibilities as a borrower.

Cal Grant: Cal Grant recipients are selected by the California Student Aid Commission. To apply for the Cal Grant Program, students must submit the FAFSA or California Dream Application and a Cal Grant GPA Verification form by March 2nd. Students who do not meet the March 2nd priority filing deadline may have a second chance to compete for a Cal

Grant by filing the FAFSA or the California Dream Act Application, and GPA Verification form by September 2nd.

Cal Grant B: Cal Grant B is for students who are from disadvantaged and low income families. These awards can be used for tuition, fees, and access costs at qualifying California schools whose programs are at least one year in length. Grants range from \$414.00 to \$6,008 per academic year.

Cal Grant C: Cal Grant C helps pay for tuition and training costs in vocational/technical programs not to exceed two years. Grants range from \$547.00 to \$2,188.00 per academic year.

California College Promise Grant

California residents and students with AB 540 status may apply for a California College Promise Grant. California College Promise Grants begin in the fall semester of each academic year and must be renewed every year. California College Promise Grants are awarded for the current term in which the application is submitted and other terms falling within that Financial Aid Year.

Eligibility

- Are a student at a California community college, and have been determined to be a resident, or to be exempt from non-resident fees under AB 540, and;
- Have financial need, based on a financial aid office review of your Free Application for Federal Student Aid (FAFSA) or California Dream Act Application
- Are receiving TANF, SSI/SSP or General Assistance, or
- Meet the 2021-2022 income standards
- Are a Congressional Medal of Honor recipient (or dependent); are a dependent of a victim of the Sept. 11, 2001, terrorist attack; having certification from the California Department of Veteran Affairs or the National Guard Adjutant General; or is a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

Requirements

- Sustain a GPA of 2.0 or higher
- Complete more than 50% of coursework attempted

Minimum Requirements For Maximum Success

Whether the goal is to move into a career or move on to a four-year university, California Community Colleges want to help students achieve their educational goals. The California Community College Promise Grant (CCPG) is available for eligible students at California community colleges, and will waive the per-unit enrollment fee at any community college throughout the state. Once a student qualifies for the CCPG, it is important that they meet the academic and progress standards in order to avoid losing the CCPG.

Students must complete the following for eligibility:

- Oxnard College Application and/or CCPG application.
- Free Application for Federal Student Aid (FAFSA) or California Dream Act application.
- College orientation, assessment and an abbreviated student educational plan.
- Recommended to enroll in 12 units or more each semester.

- Maintain good academic and progress standards to continue to receive the CCPG.
- Meet the income criteria.

Academic – Sustain a GPA of 2.0 or Higher

If a student's cumulative GPA falls below 2.0 for two consecutive primary terms (Fall/Spring semesters) they may lose their California Community College Promise Grant (CCPG) eligibility.

Progress – Complete more than 50% of Coursework Each Semester

If the cumulative number of units a student completes is not more than 50% of units attempted in two consecutive primary terms (Fall/Spring semesters, or Fall/Winter/Spring quarters) the student may lose CCPG eligibility.

Combination of Academic and Progress Standards

Any combination of two consecutive terms of cumulative GPA below 2.0, and/or cumulative unit completion of not more than 50% of units attempted may result in loss of CCPG eligibility.

How will Students Know?

Students will be notified within 30 days of the end of each term if they are being placed on either Academic (GPA) and/or Progress (Course Completion) probation. The notification will include the information that a second term of probation will result in loss of California Community College Promise Grant (CCPG) eligibility. After the second consecutive term of probation, the student may lose eligibility for the CCPG at their next registration opportunity.

How to Regain Eligibility

If a student loses eligibility for the California Community College Promise Grant (CCPG), there are a few ways to reinstate the grant.

- Improve GPA or Course Completion measures to meet the academic and progress standards
- Successful appeal regarding extenuating circumstances
- Not attend courses in the Ventura County Community College District for two consecutive primary terms (Fall/Spring semesters)

The appeals process for extenuating circumstances includes:

- Verified accidents, illness or other circumstances beyond your control
- Changes in economic situation
- Evidence of inability to obtain essential support services
- Special consideration factors for CalWORKs, EOPS, DSPS and veteran students
- Disability accommodations not received in a timely manner

Please note that foster youth and former foster youth (age 24 years and younger) are not subject to loss of the California Community College Promise Grant (CCPG) under these regulations.

For more information or further assistance, please see Appendix IX (p. 462) and contact the Financial Aid office.

Oxnard College Promise

The Oxnard College Promise waives tuition fees for two academic years for first-time college students who are enrolled in 12 or more semester

units or the equivalent at the college and complete and submit either a Free Application for Federal Student Aid or a California Dream Act application.

Eligibility

- There is no income criteria for the Oxnard College Promise

Requirements

- Submit an Oxnard College application
- Complete a Free Application for Federal Student Aid or the California Dream Act
- Attend an Oxnard College orientation (available online or in-person)
- Complete the Math and English assessment placement (bring a copy of your high school or college transcript)
- Complete an educational plan with an Oxnard College Counselor
- Must enroll in 12 or more units per semester

For more information and appointments, call (805) 678-5828 or visit the Financial Aid office upon enrollment. The Financial Aid office is located in the first floor of the Student Services Building.

Scholarships

Oxnard College Foundation offers over \$240,000 annually in various Scholarships and Grants. Annual Scholarship Applications will go online at www.oxnardcollege.edu/scholarships (<http://www.oxnardcollege.edu/scholarships/>) at the beginning of each year and are awarded during the spring semester to be used for the upcoming fall semester.

Funding is provided through Community Market at Oxnard College net profits, campus payroll deductions, and private donors. Eligibility is based upon criteria set by the Scholarship Selection Committee of the OCF Board of Directors and various donors. Contact Oxnard College Foundation for specific scholarships information at (805) 678-5889.

Grants

HSI Title V Grants at Oxnard College

Oxnard College is a designated **Hispanic Serving Institution** (HSI). The U.S Department of Education Title V HSI Grant assists with strengthening institutional programs, facilities, and services to expand the educational opportunities for Hispanic Americans and other underrepresented populations. Title V grants enable HSI schools to expand and enhance their academic offerings, program quality, and institutional stability.

Project Acceso Y Progreso (2020-2025)

Project Acceso y Progreso goals are to increase Oxnard College's institutional capacity and impact in three key areas: 1) Student Access 2) Student Retention 3) Student Completion which includes transfer to a 4-year institution as identified by the student's educational goal. Project Acceso y Progreso will simultaneously create and integrate parallel, sustainable financial literacy educational activities and workshops, group and individualized services into all of the Comprehensive Development Plan (CDP) objectives and activities of the Project Design. Title V funds present a unique opportunity of profoundly impacting core practices within Oxnard College. Acceso y Progreso focuses on innovative, cost-effective strategies that significantly strengthen the infrastructure and that hold the greatest potential for institutionalization and minimizes the need for permanent staff commitments beyond the five-year grant

funding cycle. As a direct result of this Title V grant funding, Oxnard College will establish an endowment fund that will support on-going expenditures beyond the five-year grant funding.

Proyecto Éxito

The aim of Proyecto Éxito is to support students through increased activities and intentional outreach to connect students to our Career Center and Transfer Center services. The grant objectives include 1) increase transfer and career success through skills and work-based learning 2) increase financial literacy 3) increase transfer and career placement 4) peer mentorship and 5) faculty and counselor professional development. Further, this Title V grant will establish an Endowment to support ongoing project expenses beyond the sunseting of this grant.

First Year Experience (FYE) Program

The First Year Experience (FYE) program is designed for first-year students transitioning from high school to college. FYE ensures that first-year students have the tools and support necessary to establish a strong foundation and foster fun experiences that empower students to navigate their first year at Oxnard College and beyond.

Eligibility:

- Recent high school graduate
- Students must apply to the program and attend Discovery Orientation
- Students must meet with a counselor to complete Math and English placement and 1st semester course plan.
- Be full time college students
- Oxnard College must be their primary campus

Why should you join?

- 100% FREE
- Meet new people: Connect and socialize with other first-year students. (Dodgeball and Soccer tournaments, Halloween celebration, Painting event and much more)
- Educational counseling and planning: You will have access to the FYE program's own dedicated counselor we will help you create your plan to graduate or earn a certificate
- Build Community: Create a supportive circle of friends, mentors and allies within the OC family.
- Extended orientation: Get to know all the FREE resources that Oxnard College has to offer.
- Priority registration for spring and summer/fall semesters (for students who complete program requirements)

For more information, please call the FYE Office at 805-678-5952, or visit the FYE page on the Oxnard College website.

OC STEM

The mission of OC STEM is to help future STEM professionals get their start here at Oxnard College. We do this through programs such as:

- Illumineers (STEM tutors and mentors)
- OC Make (a makerspace for learning by doing)
- OC Campaigns and our
- Condor Connections mentoring projects.

Efforts often employ student workers as mentors and tutors.

The OC STEM team is here to help you on your path to a STEM career. Connecting with us helps you to connect with STEM experiences and opportunities.

Find us at: <https://www.oxnardcollege.edu/oc-stem-project-acabado>
(<https://www.oxnardcollege.edu/oc-stem-project-acabado/>)

Graduation Requirements

- Planning Your Education (p. 48)
- Earn an Associate Degree for Transfer (ADT) (p. 51)
- Earn an Associate Degree A.A. or A.S. (p. 53)
- Associate Degrees in Specific Majors (p. 55)
- Earn a Certificate of Achievement (p. 57)
- Earn a Proficiency Award (p. 59)
- Earn a Certificate of Competency (p. 60)
- Earn a Certificate of Completion (p. 61)
- Other Graduation Information (p. 62)

Planning Your Education

Make Educational Choices to Support Your Goals

Why Are You Attending Oxnard College?

We all have unique interests and goals. You may be attending Oxnard College for any number of reasons. Oxnard College offers courses in an array of disciplines that can prepare you for skilled trades, specialized careers, job advancement, and transfer to a four-year college or university to further your education. Your goals should have a direct influence on the courses and programs you choose to complete while at Oxnard College. It is important to keep your goals in mind at all times when selecting classes and programs and to remain informed about requirements specific to your goals.

Planning is Critical

You may already know what you want to accomplish while enrolled at Oxnard College or you may be unaware of your options and what is necessary to reach your goals. Counselors at Oxnard College are available to help you identify your goals and to create an educational plan that will help you achieve those goals. Counselors also assist undecided students in clarifying what their goals are. The Student Success Act of 2012 requires that all students develop a first semester educational plan (abbreviated) in order to receive priority enrollment. Schedule a counseling appointment to start exploring the possibilities.

What Do You Want to Accomplish at Oxnard College?

- Prepare to transfer to a four-year college or university while earning an Associate Degree for Transfer, obtaining general education certification, and/or fulfilling UC Transfer Pathways requirements.
- Earn an Associate Degree in a specific major or in General Studies with an area of emphasis.
- Gain skills for improved employability or job placement/advancement through a Certificate of Achievement, Proficiency Award, or Certificate of Completion.
- Prepare for credit coursework by earning a Certificate of Competency.

Proof of Your Success

Oxnard College offers six distinct types of awards showing educational achievement. If you are hoping to apply skills and knowledge to the job market once you are finished at Oxnard College, having proof of your accomplishments can be an asset.

- **Associate Degrees for Transfer (ADT)** are Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) degrees that are awarded to students who successfully complete 60 semester

units of required general education (either the CSU GE-Breadth, CSU GE-Breadth for STEM, IGETC for CSU pattern, or IGETC for STEM) and a specific set of lower division major preparation coursework. Students with an ADT are guaranteed admission into the CSU in a program deemed similar to that of the transfer degree and will have the opportunity to complete their bachelor's degree upon completion of an additional 60 units of upper-division study.

- **Associate Degrees** are traditional Associate in Arts (AA) or Associate in Science (AS) degrees. These awards are broader in scope than Certificates of Achievement because they require coursework in an array of disciplines to broaden the student's learning experience and strengthen their critical thinking skills. An AA or AS degree requires the completion of 60 degree-applicable units, including courses in general education plus courses in a chosen major. Students should see an Oxnard College counselor to assist them in determining which study pattern they should follow.
- **Certificates of Achievement (COA)** require concentrated study in a specific skill or knowledge area. Certificates require more units and generally provide more in-depth study than a Proficiency Award. Completion of a Certificate of Achievement makes a student eligible to participate in the spring graduation ceremony and is recorded on the student's transcript.
- **Proficiency Awards** show that the student has successfully completed one or more courses in a targeted career or skills area. These awards are not recorded on student transcripts, and students earning only a Proficiency Award are not eligible to participate in the annual graduation ceremony.
- **Certificates of Competency** are noncredit awards that demonstrate achievement in a set of competencies that prepares students to progress in a career path or to enroll in credit courses. Students completing a Certificate of Competency will receive a document that includes the name of the certificate, the date it was awarded, a standardized code number and discipline name identifying the area of study, and a list of the relevant competencies that the student has achieved. Some or all of this information may also be recorded on a special noncredit transcript.
- **Certificates of Completion** are noncredit awards that are designed to improve employability or job opportunities upon completion of a designated sequence of noncredit courses. Students completing a Certificate of Completion will receive a document that includes the name of the certificate, the date it was awarded, a standardized code number and discipline name identifying the area of study, a statement of the goal of the program, and a list of courses completed by the student. Some or all of this information may also be recorded on a special noncredit transcript.

Counseling Office

Student Services Building, 2nd Floor (805) 678-5816

- **Charles Ramirez** (Counseling Department Chair/Counselor)
- **Jose Vega** (Counselor)
- **Julius Munyantwali** (Counselor)
- **Linda Webb** (Counselor)
- **Melissa Garcia** (Counselor)
- **Akadina Amrekhasadeh** (Counselor)
- **Nayeli Madero Fernandez** (Counselor)

Extended Opportunity Programs & Service (EOPS/CARE) Office

Students Services Building, 2nd Floor (805) 678-5837

- Cesar Flores (EOPS/CARE Coordinator)
- Gloria Espinoza-Lopez (EOPS Counselor)
- Ross Fontes (EOPS Counselor)
- Everardo Rivera (EOPS/CARE Counselor)
- Robert Chaparro (EOPS Counselor)

Educational Assistance Center (EAC) Office

Student Services Building, 1st Floor (805) 678-5830

- Leo Orange (EAC Coordinator)
- Cynthia Narvarro (EAC Counselor)

Veterans Center

Student Services Building, 2nd Floor (805) 678-5845

- Veterans Counselors available

University Transfer Center

Administrative Services Bldg, 1st Floor (805) 678-5837

- Letty Mojica (Transfer Counselor/Coordinator)

CalWORKS Services

Student Services Building, 2nd Floor (805) 678-5887

- Marta Munoz (CalWorks Counselor/Coordinator)

Choose an Educational Goal

Which Educational Program is the Right Fit For You?

The information below shows the different opportunities available at Oxnard College to prepare you for your chosen career and the type of recognition you will receive for completing these programs. Schedule an appointment with a counselor to help you choose your specific educational goals. A list of all courses, awards and degrees offered at Oxnard College can be found in the Programs and Courses section of this catalog.

Transfer to a Four-Year Institution

Oxnard College offers students the opportunity to complete their associate degree while completing courses that are required for transfer and apply toward their bachelor's degree, whether that is a University of California (UC), California State University (CSU), or an Independent or out-of-state institution.

Associate Degree for Transfer—Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

California Community Colleges (CCC) are now offering Associate Degrees for Transfer (ADTs) to the California State University (CSU). These include Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) degrees. These degrees are designed to provide students with a clear pathway to a CSU major and baccalaureate degree by completing 60 CSU transferable semester units at the community college and 60 additional units at the CSU campus granting the bachelor's degree.

Oxnard College currently offers 31 ADTs. Please meet with a counselor to see if one of these ADTs is appropriate for you and meets your transfer educational goal. See the complete list of requirements for earning an ADT. (p. 51)

Associate in Science for University of California (UC) Transfer Pathways (AS-UCTP)

The University of California (UC) has developed associate degree patterns that align with UC Transfer Pathways (UCTP). In the future, these degrees will be awarded to students who successfully complete a UC Transfer Agreement Guarantee (TAG) along with the required major and general education requirements. The University of California has created degree patterns in Physics and Chemistry, and patterns in other disciplines are in development.

Associate Degree—Associate in Arts (AA) or Associate in Science (AS)

In any economy, it is advantageous to have a college degree. Most Associate Degree majors at Oxnard College are applicable to the local job market. An Associate in Arts (A.A.) or an Associate in Science (A.S.) degree requires the completion of 60 degree-applicable units including courses in general education and courses in the chosen major. Oxnard College also offers a General Studies Degree that allows students to choose an area of emphasis from a group of disciplines rather than a specific major. See the complete list of requirements for earning an Associate Degree. (p. 53)

Certificate of Achievement (COA)

Certificates of Achievement require concentrated study in specific skill or knowledge areas. Certificates require more units and generally prove more in-depth study than a proficiency award. Completion of a Certificate of Achievement makes a student eligible to participate in the spring graduation ceremony and is reflected on the student's transcript. See a complete list of requirements for earning a Certificate of Achievement. (p. 57)

Proficiency Award (PA)

A Proficiency Award is awarded to students who have satisfactorily completed a course or a sequence of courses designed to lead them to specific types of employment or to enhance their skills. These awards are not recorded on the student's transcript and do not make a student eligible to participate in the spring graduation ceremony. See a complete list of requirements for earning a Proficiency Award. (p. 59)

Certificate of Competency (Noncredit)

A Certificate of Competency is awarded to students who have demonstrated achievement in a set of competencies that prepares them to progress in a career path or to take non-degree applicable or degree-applicable credit courses. Students completing a Certificate of Competency will receive a document that includes the name of the certificate, the date it was awarded, a standardized code number and discipline name identifying the area of study, and a list of the relevant competencies that the student has achieved. Some or all of this information may also be recorded on a special noncredit transcript. See a complete list of requirements for earning a Certificate of Competency. (p. 59)

Certificate of Completion (Noncredit)

Certificates of Completion are given to students who have satisfactorily completed a sequence of noncredit courses designed to improve employability or job opportunities. Students completing a Certificate of Completion will receive a document that includes the name of the certificate, the date it was awarded, a standardized code number and

discipline name identifying the area of study, a statement of the goal of the program, and a list of courses completed by the student. Some or all of this information may also be recorded on a special noncredit transcript. See a complete list of requirements for earning a Certificate of Completion. (p. 61)

Earn an Associate Degree for Transfer (ADT)

The Associate Degree for Transfer (ADT)

About the Associate Degree for Transfer

Associate in Arts for Transfer (AA-T) and **Associate in Science for Transfer (AS-T)** are degrees that are designed specifically for transfer to the California State University (CSU). The degrees are the results of Senate Bill 1440, a transfer bill that required the California Community Colleges (CCC) to offer associate degrees for transfer in many of the most popular majors, and for the CSU to provide priority admission to CCC students who have earned an AA-T or AS-T degree. These degrees can be completed in 60 CSU transferable semester units (or 90 quarter units) and include coursework in general education, major preparation and electives (if needed).

Students who have completed an AA-T or AS-T and are admitted to a CSU major that has been deemed similar are guaranteed admission at junior standing, and the opportunity to complete a baccalaureate degree with 60 additional semester (or 90 quarter) units. AA-T and AS-T degrees are recognized by both the CCC and CSU systems as a measure of preparation and readiness for transfer to upper-division course work at the CSU.

To obtain an AA-T or AS-T, students must complete the following:

1. Choose an Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) degree a major from one of the lists provided below.
2. Complete a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the CSU, including both of the following:
 - a. Certified completion of the California State University General Education-Breadth (CSU GE Breadth) pattern (p. 90); OR the Intersegmental General Education Transfer Curriculum (p. 116) (IGETC - CSU) pattern. Students transferring to CSU using IGETC-CSU must complete Area 1C (Oral Communication) to meet CSU admission requirements.
 - b. Completion of a minimum of 18 semester units or 27 quarter units in a major or area of emphasis as determined by the college as detailed in the Programs and Courses section of the catalog. All courses in the major must be completed with a grade of "C" or better or a "P" if the course is taken on a "pass-no-pass" basis (Title 5 § 55063). Even though a "pass-no-pass" is allowed, it is recommended that students complete their major courses with a letter grade (A, B, or C).
3. Earn a minimum overall grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is deemed eligible for transfer into a CSU program, some majors may require a higher GPA. Please consult the www.assist.org (<http://www.assist.org>) website and/or meet with a counselor for more information.
4. Satisfy the Residency requirement. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence, at the college granting the degree.
5. Apply for the ADT. The ADT is not automatically awarded when a student completes the requirements. Students should meet with a counselor to file an ADT Application for Graduation in the Counseling Office during the same semester in which they plan to finish the requirements.

Program requirements subject to change. Additional majors are being developed. Please see a counselor for more information.

For the latest information on Associate Degrees for Transfer (ADT), go to www.icangotocollege.com (<http://www.icangotocollege.com>).

Reference: AP 4100 - Last reviewed by the VCCCD Board of Trustees in April 2021.

Associate Degree for Transfer Majors Offered at Oxnard College

Associate in Arts for Transfer (AA-T)

- Anthropology, Associate in Arts for Transfer (p. 191)
- Art History, Associate in Arts for Transfer (p. 198)
- Child and Adolescent Development, Associate in Arts for Transfer (p. 235)
- Communication Studies, Associate in Arts for Transfer (p. 239)
- Economics, Associate in Arts for Transfer (p. 279)
- Elementary Teacher Education, Associate in Arts for Transfer (p. 281)
- English, Associate in Arts for Transfer (p. 293)
- Geography, Associate in Arts for Transfer (p. 350)
- Global Studies, Associate in Arts for Transfer (p. 354)
- History, Associate in Arts for Transfer (p. 361)
- Kinesiology, Associate in Arts for Transfer (p. 372)
- Law, Public Policy, and Society, Associate in Arts for Transfer (p. 373)
- Philosophy, Associate in Arts for Transfer (p. 399)
- Political Science, Associate in Arts for Transfer (p. 410)
- Psychology, Associate in Arts for Transfer (p. 415)
- Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer (p. 234)

- Social Justice Studies, Associate in Arts for Transfer (p. 420)
- Sociology, Associate in Arts for Transfer (p. 425)
- Spanish, Associate in Arts for Transfer (p. 429)
- Studio Arts, Associate in Arts for Transfer (p. 200)

Associate in Science for Transfer (AS-T)

- Biology, Associate in Science for Transfer (p. 218)
- Business Administration 2.0, Associate in Science for Transfer (p. 223)
- Early Childhood Education, Associate in Science for Transfer (p. 274)
- Environmental Science, Associate in Science for Transfer (p. 298)
- Film, Television, and Electronic Media, Associate in Science for Transfer (p. 303)
- Geology, Associate in Science for Transfer (p. 353)
- Hospitality Management, Associate in Science for Transfer (p. 362)
- Mathematics, Associate in Science for Transfer (p. 382)
- Nutrition and Dietetics, Associate in Science for Transfer (p. 387)
- Physics, Associate in Science for Transfer (p. 403)
- Public Health Science, Associate in Science for Transfer (p. 416)

Earn an Associate Degree A.A. or A.S.

An **Associate Degree** is an undergraduate academic degree consisting of a minimum of 60 degree-applicable semester units including general education requirements, major or emphasis requirements, and electives. Associate degrees may be earned in career technical areas or in the arts, mathematics, sciences, and humanities.

1. Major/Area of Emphasis and General Education

Choose from these two options and complete the required courses for the major chosen (a minimum of 18 units).

- **Associate in Arts (A.A.) or Associate in Science (A.S.)** in a specific major (p. 55).
- **Associate in Arts (A.A.)** in General Studies (p. 335), **Patterns I, II, or III**.

2. **General Education** - Complete the appropriate General Education requirements (p. 65) for the chosen major and educational goal.

3. **Units** - Satisfactorily complete at least 60 semester units of degree-applicable college credit coursework (General Studies Patterns II and III degrees require all 60 units to be CSU transferable units).

4. **Grades** - Earn a grade of "C" or better or a "P" if the course is taken on a "Pass/No-Pass" (Title 5 § 55063) in every course in the major or area of emphasis. Even though a "Pass/No Pass" is allowed, it is recommended that students complete all major coursework for a letter grade.

Note: Universities have limitations on the number of units that can be taken "pass/no pass" basis and therefore it is strongly recommended that students take all major coursework for a letter grade. Most universities also have limitations on the number of general education units that can be taken on a pass/no pass basis.

5. **GPA** - Achieve a cumulative grade point average (GPA) of 2.0 or better in degree-applicable college credit coursework.

6. **Competency** Demonstrate competency in reading, written expression, and mathematics.

a. **Reading** – Minimum competency in reading is satisfied by completion of the requirements for the associate degree.

b. **Written Expression** – Minimum competency in written expression is satisfied by one of following:

- i. Successful completion (A, B, C, or P) of a college English Composition course at the freshmen composition level, or
- ii. Successful completion of an equivalent English Composition course from a regionally accredited institution; or
- iii. A score of 3 or higher on the Advanced Placement (AP) Language and Composition; or
- iv. A score of 3 or higher on the Advanced Placement (AP) Literature and Composition; or
- v. A score of 5 or higher on the International Baccalaureate (IB) English HL exam; or
- vi. A score of 50 or higher on the College Level Examination Program (C.L.E.P) exam.

c. **Mathematics** – Minimum competency in mathematics is satisfied by one of the following:

- i. Successful completion (A, B, C, or P) of a college mathematics course in Intermediate Algebra; or
- ii. Successful completion (A, B, C, or P) of a course offered by the college mathematics department with an Intermediate Algebra or higher prerequisite; or
- iii. Successful completion (A, B, C, or P) of a course offered by a different department with an enforced prerequisite of Intermediate Algebra or higher; or
- iv. A score of 3 or higher on the AP Calculus AB or Calculus BC exam; or
- v. A score of 3 or higher on the AP Statistics exam; or
- vi. A score of 4 or higher on the IB Mathematics HL exam; or
- vii. A score of 50 or higher on the CLEP College Mathematics or Precalculus exam; or
- viii. Successful passing of the VCCCD math competency exam; or
- ix. Successful completion (A, B, C, or P) of any course offered by the college's math department, or approved by the math department if offered by another department, which includes demonstrated ability in all of the following:
 - Simplify rational expressions and solve rational equations
 - Solve problems and applications involving systems of equations in three variables
 - Graph systems of inequalities in two variables
 - Simplify expressions involving positive, negative, and rational exponents
 - Perform mathematical operations on radical expressions and solve radical equations
 - Solve quadratic equations and their applications using multiple methods
 - Graph and evaluate elementary functions. Use definitions, domain and range, algebra and composition of functions on related applications.
 - Solve elementary exponential and logarithmic equations and related applications.

7. **Residency** - Complete a minimum of 12 semester units in residence at the college granting the degree. The VCCCD Board of Trustees may make exceptions to the residency requirements in any instance in which it is determined that an injustice or hardship would otherwise be placed upon an individual student.

References: AP 4025 Philosophy and Criteria for Associate Degree and General Education; last reviewed by the VCCCD Board of Trustees in May 2017. AP 4100 Graduation Requirements for Degrees and Certificates; last reviewed by the VCCCD Board of Trustees in April 2021.

Associate Degrees in Specific Majors

Associate Degrees in Specific Majors

Associate in Arts (A.A.) or Associate in Science (A.S.) Degrees in Specific Majors Requirements

1. Choose a major from the Oxnard College AA or AS degree lists below and complete the courses required for that major (a minimum of 18 semester units of degree-applicable college credit coursework). Courses for the major must be completed with a grade of "C" or better, or a "P" if the course is taken on a "pass-no pass" basis (Title 5 § 55063 (<https://govt.westlaw.com/calregs/Document/I0A0D2703ECD14733B411676D23F9752F/>)). Even though a "P" is allowed, it is recommended that students complete all major coursework for a letter grade ("A," "B," or "C").
Note: Universities have limitations on the number of units that may be taken on a "pass-no pass" basis and therefore it is strongly recommended that students take all major coursework for a letter grade. Most universities also have limitations on the number of general education units that may be completed on a "pass/no pass" basis.
2. Complete Oxnard College's General Education (p. 71) Requirements (areas A through E).
 - a. **Natural Sciences - a minimum of 6 semester units**
 - Biological Science - one (1) course
 - Physical Science - one (1) course
 - b. **Social and Behavioral Sciences - a minimum of 6 semester units**
 - American History and Institutions - one (1) course
 - Social and Behavioral Sciences - one (1) course
 - c. **Humanities - a minimum of 6 semester units**
 - Fine Arts / Performing Arts - one (1) course
 - Humanities - one (1) course
 - d. **Language and Rationality - a minimum of 6 semester units**
 - English Composition - one (1) course
 - Communication and Analytical Thinking - one (1) course
 - e. **Health and Physical Education/Kinesiology**
 - Health Education - one (1) course
 - Physical Education/Kinesiology, Intercollegiate Athletics, or Dance activity - one (1) activity course
3. Satisfactorily complete at least 60 semester units of degree-applicable college coursework (including General Education, major, and, if needed, free electives).
4. Demonstrate competency in reading, written expression, and mathematics as defined in Title 5 Section 55063 for the appropriate catalog year.
5. Achieve a cumulative grade point average (GPA) of 2.0 or better in degree-applicable college credit coursework.
6. Complete a minimum of 12 semester units in residence at the college granting the degree. Exceptions to the residency requirement can be made by the VCCCD Board of Trustees when an injustice or undue hardship would result.
7. Apply for the Associate Degree in the Counseling Office by the published deadline dates. All of your official transcripts and test scores (such as AP, IB, or CLEP) must be on file with the Admissions and Records office.

References: AP 4025 Philosophy and Criteria for Associate Degree and General Education, last reviewed and approved by the VCCCD Board of Trustees in May 2017 and AP 4100 Graduation Requirements for Degrees and Certificates, last reviewed and approved by the VCCCD Board of Trustees in April 2021.

Associate Degrees in Specific Majors Offered at Oxnard College

At the time of catalog publication, a student may earn the following AA or AS degrees at Oxnard College:

Associate in Arts

- Art - Two-Dimensional Studio, Associate in Arts (p. 198)
- Chemistry, Associate in Arts (p. 228)
- Chicana/o Studies, Associate in Arts (p. 233)
- Deaf Studies, Associate in Arts (p. 185)
- Economics, Associate in Arts (p. 278)
- General Studies: Arts and Humanities - Pattern I (p. 335)
- General Studies: Arts and Humanities - Pattern II (p. 337)
- General Studies: Arts and Humanities - Pattern III (p. 338)
- General Studies: Social & Behavioral Sciences - Pattern I (p. 343)
- General Studies: Social & Behavioral Sciences - Pattern II (p. 345)
- General Studies: Social & Behavioral Sciences - Pattern III (p. 347)
- Philosophy, Associate in Arts (p. 399)

- Political Science, Associate in Arts (p. 409)
- Sociology, Associate in Arts (p. 425)

Associate in Science

- Addictive Disorders Studies in the Criminal Justice System, Associate in Science (p. 174)
- Addictive Disorders Studies, Associate in Science (p. 176)
- Air Conditioning and Refrigeration, Associate in Science (p. 182)
- Automotive Body and Fender Repair, Associate in Science (p. 204)
- Automotive Technology, Associate in Science (p. 213)
- Business Management, Associate in Science (p. 224)
- Chemistry, Associate in Science (p. 229)
- Coastal Environmental Studies, Associate in Science (p. 236)
- Computer Networking Information Technology, Associate in Science (p. 246)
- Culinary Arts, Associate in Science (p. 253)
- Dental Assisting, Associate in Science (p. 262)
- Dental Hygiene, Associate in Science (p. 270)
- Early Childhood Studies, Associate in Science (p. 275)
- Engineering, Associate in Science (p. 287)
- Film, Television, and Electronic Media Production, Associate in Science (p. 302)
- Fire Company Officer, Associate in Science (p. 311)
- Fire Technology, Associate in Science (p. 313)
- General Studies: Natural Sciences - Pattern I (p. 340)
- General Studies: Natural Sciences or Mathematics - Pattern II (p. 341)
- General Studies: Natural Sciences or Mathematics - Pattern III (p. 342)
- Human Services, Associate in Science (p. 424)
- Intersegmental General Education Transfer Curriculum (IGETC) for STEM (p. 321)
- Paralegal Studies, Associate in Science (p. 392)
- Physics, Associate in Science (p. 402)
- Physics, Associate in Science for UC Transfer (p. 404)
- Pre-Health Profession, Associate in Science (p. 411)
- Restaurant Management, Associate in Science (p. 255)

Earn a Certificate of Achievement

The Certificate of Achievement

About the Certificate of Achievement

Certificates of Achievement are designed to demonstrate that the student has completed coursework and developed capabilities relating to career or general education.

Requirements for the Certificate of Achievement

To earn a Certificate of Achievement (COA) a student must:

1. **Complete all COA applicable major coursework**, a minimum of 16 units (or between 8 and 15.5 units in a low-unit certificate), prescribed in a State Chancellor's Office approved Certificate of Achievement with a grade of "C" or better or a "P" (formerly "CR") in each course.
2. **Achieve a cumulative grade point average (GPA) of no less than 2.0** in all COA applicable college coursework.
3. **Apply for the COA.** The Certificate of Achievement is not automatically awarded when a student completes the requirements. The student must file an application by the established deadline for the Certificate of Achievement in the Counseling Office during the same semester in which the student plans to finish the requirements.

Students considering applying for financial aid for a COA program should review the information in Appendix IX (<http://catalog.vcccd.edu/ventura/appendices/appendix-ix/>).

Oxnard College Certificates of Achievement Available

- Addictive Disorders Studies in the Criminal Justice System, Certificate of Achievement (p. 175)
- Addictive Disorders Studies, Certificate of Achievement (p. 177)
- Advanced Skills for Addiction Treatment Counselors, Certificate of Achievement (p. 178)
- Air Conditioning and Refrigeration, Certificate of Achievement (p. 182)
- American Sign Language, Certificate of Achievement (p. 185)
- Automotive Air Conditioning Service, Certificate of Achievement (p. 210)
- Automotive Body and Fender Repair, Certificate of Achievement (p. 205)
- Automotive Brake Systems, Certificate of Achievement (p. 211)
- Automotive Emissions Systems, Certificate of Achievement (p. 211)
- Automotive Engine Performance, Certificate of Achievement (p. 212)
- Automotive Service Advising, Certificate of Achievement (p. 212)
- Automotive Steering and Suspension, Certificate of Achievement (p. 213)
- Automotive Technology, Certificate of Achievement (p. 214)
- Automotive Transmission and Driveline Systems, Certificate of Achievement (p. 214)
- Business Management, Certificate of Achievement (p. 225)
- Community Behavioral Health Worker, Certificate of Achievement (p. 179)
- Computer Networking Information Technology, Certificate of Achievement (p. 247)
- CSU GE-Breadth, Certificate of Achievement (p. 315)
- Culinary Arts, Certificate of Achievement (p. 254)
- Cybersecurity, Certificate of Achievement (p. 248)
- Dental Assisting, Certificate of Achievement (p. 263)
- Early Childhood Studies Associate Teacher, Certificate of Achievement (p. 275)
- Early Childhood Studies, Certificate of Achievement (p. 276)
- Emergency Medical Technician, Certificate of Achievement (p. 284)
- Film, Television, and Electronic Media Production, Certificate of Achievement (p. 303)
- Fire Company Officer, Certificate of Achievement (p. 312)
- Fire Fighter I/II Academy, Certificate of Achievement (p. 312)
- Fire Technology, Certificate of Achievement (p. 314)
- Human Services, Certificate of Achievement (p. 424)
- Intersegmental General Education Transfer Curriculum (IGETC), Certificate of Achievement (p. 325)
- Legal Secretary, Certificate of Achievement (p. 392)

- Paralegal Studies, Certificate of Achievement (p. 393)
- Restaurant Management, Certificate of Achievement (p. 255)

Earn a Proficiency Award

The Proficiency Award

About the Proficiency Award

A Proficiency Award (PA) is a program requiring fewer than 16 semester units and is approved by the Ventura County Community College District (VCCCD) Board of Trustees. Content and assessment standards for PA shall ensure that these programs are consistent with the District Colleges' mission, meet a demonstrated need that leads to employability, are feasible, and adhere to guidelines on academic achievement.

Requirements for the Proficiency Award

To earn a Proficiency Award, a student must:

1. **Complete all applicable coursework** in a Board-approved Proficiency Award with a grade of "C" or better or "P" (formerly "CR") in each course.
2. **Apply for the Proficiency Award** through the appropriate college office granting the award.

Note: Proficiency Awards are not state-approved and therefore cannot be recorded on a student's transcript.

Proficiency Awards Offered at Oxnard College

- Administering Microsoft Windows, Proficiency Award (p. 245)
- Airside Systems, Proficiency Award (p. 183)
- Auto Body Painting and Refinishing, Proficiency Award (p. 204)
- Auto Body/Collision Repair, Proficiency Award (p. 204)
- Automotive Graphics, Proficiency Award (p. 205)
- Baking and Patisserie, Proficiency Award (p. 253)
- Cisco Networking, Proficiency Award (p. 246)
- Electrical Systems for HVAC/R, Proficiency Award (p. 183)
- Emergency Medical Responder, Proficiency Award (p. 283)
- Emergency Medical Technician Refresher, Proficiency Award (p. 283)
- Emergency Medical Technology, Proficiency Award (p. 284)
- Energy Auditing, Proficiency Award (p. 183)
- Estimating Auto Body Damage & Advanced Repair, Proficiency Award (p. 205)
- Heating and Hydronics, Proficiency Award (p. 183)
- Lead Cook, Proficiency Award (p. 255)
- Marketing for Entrepreneurs, Proficiency Award (p. 225)
- Mechanical Systems for HVAC/R, Proficiency Award (p. 184)
- USLA Lifeguard Academy I, Proficiency Award (p. 376)
- Wildland Fire Academy, Proficiency Award (p. 314)
- Wireless Networking, Proficiency Award (p. 249)

Earn a Certificate of Competency

The Certificate of Competency

About the Certificate of Competency

A Certificate of Competency is awarded to students who have demonstrated achievement in a set of competencies that prepares them to progress in a career path or to take nondegree-applicable or degree-applicable credit courses.

No credit is awarded for completing any of the courses required to earn a Certificate of Competency. These courses are offered for no cost, with the exception of textbooks and other materials, if required.

Requirements for the Certificate of Competency

To earn a Certificate of Competency, a student must:

1. **Complete all applicable noncredit major coursework** as prescribed in the District College catalog with a grade of "C" or better or "P" in each course.
2. **Complete a minimum number of required hours of study** as prescribed in the catalog of the District College granting the Certificate of Competency.
3. **Apply for the noncredit certificate** through the appropriate college office granting the certificate.

Certificates of Competency Offered at Oxnard College

- English as a Second Language - Level 1, Certificate of Competency (p. 439)
- English as a Second Language - Level 2, Certificate of Competency Noncredit (p. 439)
- English as a Second Language - Level 3, Certificate of Competency Noncredit (p. 440)

Earn a Certificate of Completion

The Certificate of Completion

About the Certificate of Completion

A Certificate of Completion is a noncredit certificate awarded to students who have satisfactorily completed a sequence of noncredit courses designed to improve employability or job opportunities.

No credit is awarded for completing any of the courses required to earn a Certificate of Completion. These courses are offered for no cost, with the exception of textbooks and other materials, if required.

Requirements for the Certificate of Completion

To earn a Certificate of Completion, a student must:

1. **Complete all applicable noncredit major coursework** as prescribed in the District College catalog with a grade of "C" or better or "P" in each course.
2. **Complete a minimum number of required hours of study** as prescribed in the catalog of the District College granting the Certificate of Completion.
3. **Apply for the noncredit certificate** through the appropriate college office granting the certificate.

Certificates of Completion Offered at Oxnard College

- Auto Body Painting and Refinishing, Certificate of Completion (p. 206)
- Automotive Body and Fender Repair, Certificate of Completion (p. 206)
- Automotive Graphics, Certificate of Completion (p. 206)

- Business Information Worker Quick Start, Certificate of Completion Noncredit (p. 241)

- QuickBooks, Certificate of Completion (p. 168)

Other Graduation Information

Academic Year

The fall semester is the first term of an academic year. A summer term, whether one or more sessions, constitutes the last term of an academic year.

Student Responsibility

While counselors are available for assistance, the college expects every student to be familiar with graduation requirements and to assume the responsibility for their completion.

Catalog Rights/Continuous Enrollment

A student remaining in continuous enrollment at one or more of the colleges of the Ventura County Community College District (VCCCD) or at any other regionally accredited college or university, may meet the VCCCD graduation requirements in effect at the time of his/her entering or at any time thereafter. This applies only to graduation requirements and not to policies, procedures, or other regulations. Catalog rights/continuous enrollment are defined as attendance in at least one term each calendar year. Any academic record symbol entered on a transcript (A-F, CRE, P, NP, SP, I, IP, RD, W, EW, MW and prior to fall 2009: CR and NC) shall constitute enrollment or attendance.

A student who has not maintained continuous enrollment is considered to be under new requirements when returning unless the student is granted a petition/waiver for extenuating circumstances. This petition must be initiated by the student through a college counselor and approved by the appropriate dean or designee.

Students should be made aware that other governing agencies may impose more restrictive limitations concerning the definitions of continuous enrollment or continuous attendance. Some agencies define continuous enrollment as remaining in attendance both fall and spring semesters. Some will not accept selected academic record symbols (such as Ws). Those who may be affected by more restrictive guidelines include students receiving financial aid, veterans and international and undocumented students.

Multiple Majors

Multiple majors are acceptable and occur when a student works simultaneously toward the completion of more than one major field of study. Completion of the major field of study does not change if a student has declared multiple majors. An Associate in Arts (AA), Associate in Science (AS), Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) degree with a multiple major can be earned by completion of all appropriate general education requirements plus the courses required for the majors as outlined in the College catalog under Program and Course Descriptions. The student must petition to graduate with each major. The student will be awarded one diploma for each major completed.

Course Substitution for Local Major and/or General Education Requirements

Occasionally, a student may have difficulty in completing exact major and/or general education requirements as specified in the college catalog due to circumstances of class schedule conflicts, class cancellation, related but nonequivalent coursework taken outside of this college district, or circumstances beyond the control of the student. Under such

circumstances, a student may file a Petition for Course Substitution/ Petition for Variance for Major and/or General Education Requirements to seek approval from the appropriate college officials to substitute one or more courses in a designated major, an area of emphasis, and/or in general education. The petition forms are available in the Counseling Office/Center.

Reciprocity for Local General Education Requirements

The College shall apply courses taken at other regionally accredited colleges or universities toward general education (GE) requirements in the areas where the student would have received credit at the institution where they were originally taken, or in the area where the college granting the degree places, or meets our GE criteria/description, or would place a comparable course, whichever best facilitates the student's degree completion. (ASCCC Resolution 09.02 spring 2010)

Double Counting Credit Course

While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes within sections A through D of the district general education pattern(s). A course may not satisfy more than one requirement within a major and/or area of emphasis. However, a course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. A course may also be used to satisfy requirements in two (2) or more different majors, whether for an Associate degree, Associate degree for Transfer, Certificate of Achievement, or Proficiency Award. The units, however, may never be counted more than once toward the units required for the specific degree, certificate or proficiency award.

Noncredit Course

If a noncredit course is prescribed in more than one Certificate of Completion program, it may also be double counted to satisfy requirements in two (2) or more different Certificate of Competency or Certificate of Completion programs.

Unit Transferability

While all California community colleges have transfer agreements with various educational institutions, it is important for students to understand there are limits on the number and type of course credits a student can transfer. Each college develops courses and curriculum based on the expertise of its faculty and District standards. Each course is assigned a number of units depending upon the course content. While the majority of our courses are articulated to the UC system and/or CSU system, there is a possibility that not all units for every course will transfer in their entirety to every transfer institution due to the receiving institution's unit limitations. Students need to connect with a community college academic counselor as soon as possible, visit the Transfer Center, and regularly check [www.assist.org](https://assist.org) (<https://assist.org/>) to learn whether their specific courses are transferable to an institution of choice. Taking more credits than needed to transfer to another institution can also limit an eligible student's financial aid opportunities. By working closely with academic counselors, the financial aid office, and a receiving institution's support services, eligible students can maintain maximum levels of financial aid resources and transfer of credits.

Reciprocity for CSU GE-Breadth or IGETC Requirements

Students who are required to complete CSU GE-Breadth or IGETC for their particular degree, such as General Studies Patterns II/ III, or Associate Degrees for Transfer, shall have their courses evaluated for reciprocity according to the rules set forth by either Executive Order (EO) 1065, EO 1100 Revised or in the most recent version of the IGETC Standards.

Course Substitution Within Approved Associate Degrees for Transfer (AA-T/AS-T)

While the C-ID system establishes course-to-course reciprocity, where C-ID descriptors are not in place or where the substitution does not involve deeming two courses comparable, substitution decisions must be informed by the judgment of counseling or discipline faculty. When an AA-T or AS-T degree is being conferred, any substitutions made must result in the awarding of a degree that is consistent with the parameters defined by the Transfer Model Curriculum (TMC). The colleges are encouraged to apply courses successfully completed as part of a TMC-aligned degree at one college for requirements within their own degrees to the greatest extent deemed possible and reasonable, but substitutions should only be made in instances where the TMC allows flexibility, as the local AA-T or AS-T degree awarded must remain consistent with parameters of the TMC for the specific discipline. (ASCCC Resolution 15.01 Spring 2011 and ASCCC Statements on Reciprocity, Course Substitution and Credit by Exam - in light of AA-T and AS-T degrees September 2013, and ADT Substitution Guidelines with Scenarios.)

Graduation Application Procedure

- Students must file a petition for a degree and/or a Certificate, and/or a Proficiency Award through the appropriate college office granting the degree and/or certificate.
- District Colleges offer three graduation dates: fall semester, spring semester, and summer term.
- Graduation ceremonies are conducted at the end of the spring semester.
- Graduation petition deadline dates are locally announced at each District College.

Exceptions to Graduation Requirements

Appeals to the above policy may be submitted to the Chief Instructional Officer, or designee. Exceptions may be granted under extenuating circumstances or when there has not been sufficient opportunity to enroll in required courses.

Transfer Limitations

Students should be aware that the conferring of additional degrees by any college within the VCCCD does not always guarantee admission or the accomplishment of general education or major requirements at transfer institutions.

Reference:

AP 4100 - Graduation Requirements for Degrees and Certificates, last reviewed by the VCCCD Board of Trustees in April, 2021.

Graduation Requirements

As authorized by the California Code of Regulations, Title 5 (Education) section 55063 (credit coursework) and Title 5 section 55150 (noncredit coursework), the Ventura County Community College District (VCCCD) Governing Board confers the Associate in Arts degree, the Associate in Science degree, Associate in Arts for Transfer degree (AA-T), the Associate in Science for Transfer degree (AS-T), Certificates of Achievement, Proficiency Awards (Title 5, section 55070), Certificates of Completion and Certificates of Competency (Title 5 section 55072) to students who:

- provide required transcripts from any institutions attended, and
- satisfy the respective major and/or area of emphasis requirements listed in the college catalog, and
- for Associate degrees, satisfy the General Education (GE) requirements set forth by Title 5 of the California code of Regulations to include the VCCCD GE, CSU GE-Breadth, CSU GE-Breadth for STEM, IGETC, IGETC for STEM, and GE pattern for intended transfer institution, and
- file with the appropriate college office an application for a degree and/ or Certificate of Achievement, and/or Proficiency Award.

Only those courses which have been designated as appropriate to the associate degree in accordance with Title 5, Section 55063 and that meet the standards and criteria described in Title 5, Section 55002, Title 5 section 55002.5, and Title 5 section 55064 and have been properly approved pursuant to this section, shall be applied to any degree or credit certificate awarded by the district. Degree-applicable credit courses completed at regionally accredited institutions other than a California community college are expected to meet or exceed the same standards of section 55002(a). District policies and procedures regarding general education and program requirements must be published in the college catalog (Title 5 section 55060) and courses and programs, with the exception of Proficiency Awards, must be chaptered or approved by the California Community College Chancellor's Office (CCCCO).

For more information on Graduation Requirements see the following pages:

- Associate Degrees
- Associate Degree for Transfer
- Certificates of Achievement (p. 57)
- Proficiency Awards (p. 59)

Reference: AP 4100 - Graduation Requirements for Degrees, Certificates, and Proficiency Awards, last reviewed by the VCCCD Board of Trustees in April, 2021.

Guidelines for Additional Degrees, Certificates of Achievement, and Proficiency Awards

Any District College will award additional associate degrees, associate degrees for transfer, certificates of achievement, proficiency awards, certificates of completion, and certificates of competency to students under certain criteria which follow below.

Students seeking an associate degree(s) and who have a previous degree from a regional accredited institution will only be required to complete (1) residency, (2) competency, (3) general education minimum Title 5

requirements (4) major, and (5) scholarship requirements. There will be no additional local GE or health/PE requirements (see below).

U.S. Degrees

A student who has earned an associate degree or higher at any regionally accredited institution in the United States may earn additional associate degrees. Institutions must be regionally accredited by one of the following accrediting bodies:

- The Middle States Commission on Higher Education
- The New England Commission of Higher Education
- The New England Association of Schools and Colleges, Committee on Technical and Career Institutions
- The Higher Learning Commission
- The Northwest Commission on Colleges and Universities
- The Southern Association of Colleges and Schools, Commission on Colleges
- The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges
- The Western Association of Schools and Colleges, Senior College and University Commission

Foreign Degree

A student who already holds an associate degree or higher degree from any foreign institution accredited by one of the above accepted regionally U.S. accrediting bodies or evaluated as equivalent to a regionally accredited institution by one of the member agencies of the National Association of Credential Evaluation Services or one approved by the California Commission on Teacher Credentialing may also earn additional degrees at one of the colleges of the VCCCD.

Students with transcripts in either of the above categories must complete the following minimum Title 5 requirements for the catalog year covering the additional degree(s). These include:

- Residency requirements: Students must complete a minimum of 12 semester units at the community college granting the degree.
- Competency requirements in reading, written expression and mathematics as defined by Title 5 section 55063. Students pursuing an AA-T or AS-T will have met these competency requirements by completion of either CSU GE-Breadth or IGETC.
- General Education - Title 5 minimums include 18 units of General Education with:
 - 3 semester units of Natural Sciences
 - 3 semester units of Social and Behavioral Sciences
 - 3 semester units of Arts and Humanities
 - 3 semester units in English Composition
 - 3 semester units in Communication and Analytical Thinking
 - 3 additional semester units in one of the five areas above.
- Major Requirements: Students must complete all required courses listed in the college catalog for the appropriate year for the specific major, Associate Degree for Transfer, area of emphasis or area of option for the additional degree(s).
- Scholarship: Students must meet the standards of scholarship in effect for the catalog year covering the additional degree(s) including the following:
 - Courses for Associate degree majors must have a grade of "C" or "P" or better beginning fall 2009.

- Courses for Certificates of Achievement must have a grade of "C" or "P" or better beginning fall 2012.
- Courses for Proficiency Awards must have a grade of "C" or "P" or better beginning fall 2012.

An additional degree can be in a specific major, General Studies with an area of emphasis, an Associate Degree for Transfer, or an additional option or emphasis within the major of the original degree.

Coursework taken for previously earned degrees may be used to fulfill the above requirements if deemed comparable by a counseling faculty and/or discipline faculty.

No additional general education or local graduation requirements may be required.

Exception to Requirements for Students in Nursing Programs

Nursing students who are admitted into the Nursing Program at a District College and who have already earned a baccalaureate or higher degree from a domestic regionally accredited institution of higher education are not required to take additional general education or local graduation requirements to earn an associate degree in Nursing per section 66055.8 of the Education Code.

Guidelines for Noncredit Certificate of Completion or Certificate of Competency

Any District College will award additional certificate of completion or certificate of competency to students under certain criteria which follow below. Students who have completed prior noncredit courses from other regionally accredited institutions will only be required to complete the remaining noncredit coursework and the attendance hours as prescribed within the program. A counseling faculty or a discipline faculty will use their best judgment to determine the comparability of the previously completed coursework.

Institutions must be regionally accredited by one of the following accrediting bodies:

- The Middle States Commission on Higher Education
- The New England Commission of Higher Education
- The New England Association of Schools and Colleges, Committee on Technical and Career Institutions
- The Higher Learning Commission
- The Northwest Commission on Colleges and Universities
- The Southern Association of Colleges and Schools, Commission on Colleges
- The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges
- The Western Association of Schools and Colleges, Senior College and University Commission

General Education

- General Education Options (p. 65)
- Statement of Philosophy & Rationale (p. 67)
- Oxnard College GE Student Learning Outcomes (p. 69)
- Oxnard College General Education Requirements (p. 71)

General Education Options

General Education is one of the required components of all Associate (and Baccalaureate) degrees. At Oxnard College, there are five General Education options available. The major and/or transfer path a student is pursuing will dictate the choices available to the student.

1. Oxnard College General Education Requirements

Oxnard College's General Education (**OC GE**) plan is based on Title 5 requirements in the California Code of Regulations and District policy. Majors at Oxnard College for which students may complete Oxnard College's GE plan include:

- Addictive Disorders Studies (A.S.) (p. 176)
- Addictive Disorders Studies in the Criminal Justice System (A.S.) (p. 174)
- Air Conditioning and Refrigeration (A.S.) (p. 182)
- Art: Two-Dimensional Studio (A.A.) (p. 198)
- Automotive Body and Fender Repair (A.S.) (p. 204)
- Automotive Technology (A.S.) (p. 213)
- Business Management (A.S.) (p. 224)
- Coastal Environmental Studies (A.S.) (p. 236)
- Computer Networking and Information Technology (A.S.) (p. 246)
- Culinary Arts (A.S.) (p. 253)
- Deaf Studies (A.A.) (p. 258)
- Dental Assisting (A.S.) (p. 262)
- Dental Hygiene (A.S.) (p. 270)
- Early Childhood Studies (A.S.) (p. 275)
- Economics (A.A.) (p. 278)
- Engineering (A.S.) (p. 287)
- Fire Company Officer (A.S.) (p. 311)
- Fire Technology (A.S.) (p. 313)
- Film, Television, and Electronic Media Production (A.S.) (p. 302)
- General Studies: Arts and Humanities, Pattern I (A.A.) (p. 335)
- General Studies: Natural Sciences, Pattern I (A.A.) (p. 340)
- General Studies: Social and Behavioral Sciences, Pattern I (A.A.) (p. 343)
- Human Services (A.S.) (p. 424)
- Paralegal Studies (A.S.) (p. 392)
- Philosophy (A.A.) (p. 399)
- Political Science (A.A.) (p. 409)
- Pre-Health Professions (A.S.) (p. 411)
- Restaurant Management (A.S.) (p. 255)
- Sociology (A.A.) (p. 425)

2. California State University General Education Breadth (CSU GE-Breadth)

Certified Completion of the CSU GE-Breadth (CSU GE) pattern will fulfill the lower-division general education requirements of all CSU campuses in most majors. Note: There are some majors or colleges within CSU campuses for which CSU GE-Breadth is not the appropriate preparation. Refer to your intended campus and major at www.assist.org (<http://www.assist.org>) for guidance.

Majors at Oxnard College for which the **CSU GE-Breadth** is an option include:

- Anthropology (AA-T) (p. 191)
- Art History (AA-T) (p. 198)
- Biology (AS-T) (p. 218)
- Business Administration 2.0 (AS-T) (p. 223)
- Chemistry (A.A.) (p. 228)
- Chicana/o Studies (A.A.) (p. 233)
- Child and Adolescent Development (AA-T) (p. 235)
- Coastal Environmental Studies (A.S.) (p. 236)
- Communication Studies (AA-T) (p. 239)
- Deaf Studies (A.A.) (p. 258)
- Early Childhood Education (AS-T) (p. 274)
- Economics (AA-T) (p. 279)
- Elementary Teacher Education (AA-T) (p. 281)
- Engineering (A.S.) (p. 287)
- English (AA-T) (p. 293)
- Film, Television, and Electronic Media (AS-T) (p. 303)
- Fire Technology (A.S.) (p. 313)
- Fire Company Officer (A.S.) (p. 311)
- General Studies: Arts and Humanities, Pattern III (A.A.) (p. 338)
- General Studies: Natural Science or Mathematics, Pattern III (A.A.) (p. 342)
- General Studies: Social and Behavioral Sciences, Pattern III (A.A.) (p. 347)
- Geography (AA-T) (p. 350)
- Geology (AS-T) (p. 353)
- Global Studies (AA-T) (p. 354)
- History (AA-T) (p. 361)
- Hospitality Management (AS-T) (p. 362)
- Kinesiology (AA-T) (p. 372)
- Law, Public Policy, and Society (AA-T) (p. 373)
- Mathematics (AS-T) (p. 382)
- Nutrition and Dietetics (AS-T) (p. 387)
- Philosophy (AA-T) (p. 399)
- Political Science (AA-T) (p. 410)
- Political Science (A.A.) (p. 409)
- Pre-Health Professions (A.S.) (p. 411)
- Psychology (AA-T) (p. 415)
- Public Health Science (AS-T) (p. 416)
- Social Justice Studies (AA-T) (p. 420)
- Social Justice Studies - Chicana/o Studies (AA-T) (p. 419)
- Sociology (AA-T) (p. 425)

- Spanish (AA-T) (p. 429)
- Studio Arts (AA-T) (p. 200)

Additional majors are being developed. Please see a counselor for more information. For the latest information on Associate Degrees for Transfer (ADTs), go to www.icangotocollege.com (<http://www.icangotocollege.com>).

3. Intersegmental General Education Transfer Curriculum (IGETC)

Certified completion of IGETC will fulfill the lower-division general education requirements of all UC campuses in most majors.

Note: There are some majors or colleges within UC/CSU campuses for which IGETC is not the appropriate preparation. See IGETC Rules by Campus (p. 133) and refer to your intended campus and major on www.assist.org (<http://www.assist.org>) for guidance. Additional majors are being developed. Please see a counselor for more information.

Majors for which **IGETC** is an option include:

- Anthropology (AA-T) (p. 191)
- Art History (AA-T) (p. 198)
- Biology (AS-T) (p. 218)
- Business Administration 2.0 (AS-T) (p. 223)
- Chemistry (A.A.) (p. 228)
- Chicana/o Studies (A.A.) (p. 233)
- Child and Adolescent Development (AA-T) (p. 235)
- Coastal Environmental Studies (A.S.) (p. 236)
- Communication Studies (AA-T) (p. 239)
- Deaf Studies (A.A.) (p. 258)
- Early Childhood Education (AS-T) (p. 274)
- Economics (AA-T) (p. 279)
- Elementary Teacher Education (AA-T) (p. 281)
- Engineering (A.S.) (p. 287)
- English (AA-T) (p. 293)
- Film, Television, and Electronic Media (AS-T) (p. 303)
- General Studies: Arts and Humanities, Pattern III (A.A.) (p. 338)
- General Studies: Natural Science or Mathematics, Pattern III (A.A.) (p. 342)
- General Studies: Social and Behavioral Sciences, Pattern III (A.A.) (p. 347)
- Geography (AA-T) (p. 350)
- Geology (AS-T) (p. 353)
- Global Studies (AA-T) (p. 354)
- History (AA-T) (p. 361)
- Hospitality Management (AS-T) (p. 362)
- Kinesiology (AA-T) (p. 372)
- Law, Public Policy, and Society (AA-T) (p. 373)
- Mathematics (AS-T) (p. 382)
- Nutrition and Dietetics (AS-T) (p. 387)
- Philosophy (AA-T) (p. 399)
- Physics (AS-T) (p. 403)
- Political Science (AA-T) (p. 410)
- Political Science (A.A.) (p. 409)
- Psychology (AA-T) (p. 415)
- Public Health Science (AS-T) (p. 416)
- Social Justice Studies (AA-T) (p. 420)
- Social Justice Studies - Chicana/o Studies (AA-T) (p. 419)
- Sociology (AA-T) (p. 425)
- Spanish (AA-T) (p. 429)
- Studio Arts (AA-T) (p. 200)

4. IGETC for Science, Technology, Engineering, and Math (STEM)

A transfer student intending to major in science, engineering or mathematics may complete up to three courses after transfer. UC will accept IGETC for STEM if the UC school, college or major program to which the student transfers accepts partial IGETC certification. The courses to be completed after transfer may consist of at most one in each of the following areas: Arts and Humanities, Social and Behavioral Science, and Language Other Than English (LOTE). See: admission.universityofcalifornia.edu/glossary/igetc-for-stem.html (<http://admission.universityofcalifornia.edu/glossary/igetc-for-stem.html>) for more information.

Majors at Oxnard College for which IGETC for STEM is an option include:

- Biology (AS-T) (p. 218)
- Environmental Science (AS-T) (p. 298)

5. General Education Pattern of the Intended Transfer Institution (including meeting minimum Title 5 requirements)

Students transferring to a four-year university in high-unit majors or where completion of the CSU GE-Breadth or IGETC is not appropriate or advisable may choose to instead follow the GE pattern of their intended institution. This may include students transferring to private universities, out-of-state universities, or UC/CSU campuses within majors that have their own specific GE requirements.

Majors at Oxnard College for which the GE pattern of an intended Transfer Institution is an option include:

- General Studies: Arts and Humanities - Pattern II (p. 337)
- General Studies: Natural Science or Mathematics - Pattern II (p. 341)
- General Studies: Social and Behavioral Sciences - Pattern II (p. 345)

Statement of Philosophy & Rationale

Opening Statement

General Education is an essential part of the curriculum at Oxnard College.

The rationale for general education requirements is ancient and deeply rooted in a positive affirmation of human potential. Developing this potential has been linked to the study of the imaginatively-rich and intellectual heritage of classical education throughout the world.

The academies of Greece and Rome and the early universities of Europe and those universities established in the Americas required their students to complete a liberal arts curriculum which is remarkably similar to present day patterns of general education. The expectation then and now was that by completing a curriculum that included language arts, fine and performing arts, natural sciences, social sciences, mathematics, logic, analytical philosophy and physical education, a student would develop an honest, insightful, sensitive and moral capacity to think, communicate and live a fully human life. A well-educated human being would understand the value of participating in the civic life of the community and contributing to the well-being of others.

These goals of general education are promoted and kept relevant by an on-going revision and expansion of the content of general education courses. In this way, new research and vital perspectives on human experience in all the cultures evident in world history and contemporary life are included in the curriculum.

A liberal arts education can help a student develop an inner capacity for both thoughtful contentment and flexible perseverance in living through the changing cycles of human experience. Through the assimilation of general education subjects and methods of inquiry, students can become wiser, more creative, more tolerant, happier, and more responsible participants in human history. Students are advised to choose their general education courses with an imaginative sense of their own authentic interests and well-being.

To promote a rich and effective general education program, the following aims have been defined by the faculty of Oxnard College:

General

- To introduce students to several areas of academic discourse and the methods of inquiry developed in each area.
- To illustrate the depth, breadth, and diversity of knowledge inherited from centuries of human effort to learn.
- To demonstrate the connections between ideas and historical reality and between ethical values and social experience.
- To educate broad-minded and insightful students who are capable of reasoned and responsible decisions in many arenas of life.

Individual Growth & Career Development

- To develop in students an awareness of their potential for learning and intellectual understanding and to awaken creativity, sensitivity, and communication skills in each student. This includes a capacity for confident access to all modes of information technology.
- To develop in students the critical thinking and learning skills that will promote success in their chosen careers or professions and enable students to participate competitively and cooperatively in the work place and global economy of the 21st century.

Critical Thinking Skills

- To teach students how to recognize clear and defensible modes of reasoning as distinguished from fallacies and rationalizations.
- To encourage students to articulate their own thoughts clearly and reasonably and to analyze fairly the statements and arguments of others.
- To teach the distinction between facts and values, descriptive statements and prescriptive norms, relative values and absolute values in order to help students engage more effectively in scientific, social, and moral discourse.
- To develop the critical thinking and problem solving skills which enhance students' ability to participate effectively in employment and community activities.

Multi-Cultural Appreciation

- To introduce students to a wide range of cultures as presented in art, literature, religion, mythology, music, drama, dance, and social customs.
- To promote appreciation of the ideas and values implicit in the multi-cultural heritage of humanity and to teach the relevance of multi-cultural sensitivity to a rewarding and effective life in the global community.
- To encourage students to explore their own cultural identity and seek continuous opportunities to develop themselves through creative expression.

Community Life and Civic Responsibility

- To develop informed and responsible citizens who understand and value the need for active participation in the public, artistic, and political life of the community, the nation, and the world.
- To teach students the fundamental concepts and values that support constitutional and representative institutions of government and nurture world-wide aspirations for freedom and opportunity.

- To promote the understanding that cooperation and peaceful resolution of disputes are the most morally defensible and practical ways to work through conflicts at all levels of social experience.

Oxnard College GE Student Learning Outcomes

Central to an Associate Degree, General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, General Education should lead to better self-understanding. (Title 5 § 55061)

Natural Sciences

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop and appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities.

Upon successful completion of the Natural Science General Education Requirement, the student will be able to:

- Utilize critical thinking skills in evaluating reports of scientific information regarding source, bias, and scientific method.
- Demonstrate an understanding and appreciation of the scientific method.
- Express an understanding of the relationships between science and other human activities which may include recognizing components of scientific decision making and apply personal and social values within the process of decision making in scientific endeavors.
- Apply appropriate quantitative and qualitative methods to interpret and analyze pertinent data.

Social and Behavioral Sciences

Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate.

Upon successful completion of the Social and Behavioral Sciences general education requirement students will be able to:

- Demonstrate an understanding of human behavior, including social interaction and individual behavior in relation to social, cultural, political, psychological, economic, linguistic, biological, physical and other contexts and variables.
- Articulate how societies, cultures and subcultures develop and change over time, and how they influence human behavior within specific contexts, including historic contexts.
- Articulate how decisions are made in economic or political systems
- Demonstrate ability to utilize the research information technologies, reading abilities and theoretical frameworks that support lifelong learning about the study of human beings and their psychology, their

behavior, their social interactions, their cultural diversity and the richness of their human heritages.

- Apply critical thinking and methods of inquiry, including qualitative and quantitative analysis, appropriate to social science disciplines.
- Communicate clearly ideas and facts regarding the human condition and how humans respond, adapt and intentionally change those conditions.
- Demonstrate an ability to consider the ethics of human behavior and the human impact on planetary conditions and cycles.
- Demonstrate the ability to self-assess their learning regarding social science learning outcomes.
- Articulate the importance of responsible participation in their government, community and society.
- Identify the skills they have learned in college that prepare them for lifelong learning.
- Explain the significance of cooperation and peaceful resolution in addressing societal conflicts.

Humanities

Fine and Performing Arts

Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments.

Upon successful completion of the Fine and Performing Arts general education requirement students will be able to:

- Demonstrate an appreciation of human expression through fine and performing arts.
- Demonstrate knowledge of the language and content of one or more artistic forms: visual arts, music, theatre, dance, film/television, writing, digital arts.
- Identify and discuss (in a way that demonstrates broad-based knowledge within one or more disciplines) at least two different individuals or movements from a list of historical and contemporary artists, musicians, dancers/choreographers, playwrights, and/or directors, media producers and script writers including Western and non-Western examples.
- Demonstrate an understanding of the arts and humanities, including historical context and interrelationships with other disciplines.
- Express understanding and appreciation of varieties of cultural and artistic expression.
- Explain how artistic (and literary) works from past and present civilizations are individual expressions of cultural, historical, and intellectual forces.
- Identify values of their culture and community as expressed through art.
- Understand the complex blend of personal vision, social-cultural background, ethical values and aesthetic judgment in their own artistic work.

Humanities

Upon successful completion of the Humanities general education requirement students will be able to:

- Demonstrate factual knowledge of the emergence and development of a set of ideas, an artistic form or medium, or a religious, philosophical, or artistic tradition.
- Apply a methodological approach to scholarly analysis and critical assessment of the artistic and intellectual creations of Western and non-western cultures, for academic disciplines in the humanities.
- Assess the effectiveness and value of a given cultural artifact using standards appropriate to the medium and cultural origin of the work.
- Make clear, well organized, and substantive written and oral presentations.
- Read, comprehend and communicate at the beginning or intermediate level of a target language.
- Participate in informed discourse on topics involving art, architecture, language, literature, politics and current events, history, ethnography, geography, religion, philosophy, music, or theater.

Language & Rationality

Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses.

English Composition

Upon successful completion of the English Composition general education requirement students will be able to:

- Demonstrate effective expository and persuasive writing skills using the rules of standard written English in a written assignment of at least 1,000 words.
- Employ an academically recognized format (e.g., MLA, APA) in a research paper.
- Revise, proofread, and edit written work.

Communication and Analytical Thinking

Upon successful completion of the Communication and Analytical Thinking general education requirement students will be able to:

- Demonstrate an understanding of the principles of clear and coherent communication.
- Use verbal and non-verbal languages in a clear and precise manner.
- Develop logical and rational thinking skills.
- Properly use relevant quantitative and qualitative symbolic expressions to evaluate and understand argumentation and/or problem solving.
- Distinguish the form of an argument from its content.

Health Education

Courses in health and physical activity help students develop the understanding and skills necessary to maintain a healthful life.

Upon successful completion of the Health Education requirement, students will be able to:

- Demonstrate an understanding of the basic principles and techniques for the restoration, maintenance, and development of optimal health and fitness.
- Utilize goal setting, time management, and personal planning to maximize success in the classroom.

Physical Education/Kinesiology

At the successful completion of the Physical Education/Kinesiology requirement, students will be able to:

- Demonstrate an appreciation and understanding of how to develop personal health and longevity through appropriate physical activity and theory courses.
- Understand the role physical fitness plays in achieving and maintaining a personal sense of well-being.

And those who participated in Intercollegiate Athletics to meet this requirement will be able to:

- Demonstrate leadership roles both on campus and in the community.
- Demonstrate an understanding and high level of competence in fitness, physical activity, and intercollegiate athletics.

Ethnic Studies/Gender Studies

Courses in ethnic and gender studies help students develop an awareness of the historical roots and an appreciation of the cultural contributions of diverse ethnic populations and women; lead to an understanding of the causes and consequences of socio-economic inequality based on race, sex or ethnicity; and explore ways for eliminating such inequalities.

Upon the successful completion of the Ethnic Studies/Gender Studies requirement students will be able to:

- Demonstrate an understanding of multicultural diversity and/or gender difference as they relate to social, cultural, political, economic and demographic changes occurring locally and globally.
- Articulate how the concepts of class, age, nationality, ethnicity, and/or sexual identity influence interactions between cultures and societies, both historically and presently.
- Demonstrate knowledge of the contributions of ethnic, racial and gendered groups to U.S. society and culture such that an appreciation is developed for diverse people and cultures.
- Communicate clearly ideas and facts regarding various cultures/ethnicities and gender as expressed through the authentic voices and perspectives of those same cultures and the individuals who populate them.
- Demonstrate ability to utilize research information technologies, reading abilities and theoretical frameworks to support lifelong learning that connects knowledge of self and society to larger cultural contexts.
- Apply critical thinking, methodologies, theories and paradigms appropriate to gender, ethnic, and multicultural studies.
- Develop clear, well-organized, and substantive written or oral presentations which demonstrate an awareness of examining one's own culture from a removed perspective.

Oxnard College General Education Requirements

Applies to Associate Degrees in General Studies Pattern I & All Associate Degrees in Specific Majors

All Students pursuing the Associate Degree (AA) in General Studies Pattern I, must complete this General Education plan in its entirety (areas A-F) as part of their degree requirements. Students completing an Associate Degree in a Specific Major (p. 55) (AA/AS) (for example: Addictive Disorders Studies or Paralegal Studies) must complete areas A-E below (but not F) of this General Education plan. Area F is only required for General Studies majors. A minimum of 60 degree-applicable units is required for the Associate Degree. This pattern does **not** apply for Associate Degrees for Transfer, UC Transfer Pathways Degrees, or Associate Degrees in General Studies Patterns II and III.

OC GE 2022-2023

A. Natural Sciences

Complete a minimum of **6 semester units** with **one** course from Area A1 - Biological Science & **one** course from Area A2 - Physical Science

A1. Biological Science:

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
ANTH R101L	Introduction to Biological Anthropology Lab	1
ANTH R118	Introduction to Forensic Science	3
BIOL R100	Marine Biology	3
BIOL R100L	Marine Biology Laboratory	1
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R101L	General Biology Laboratory	1
BIOL R120	Principles of Biology I	4
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122	Principles of Biology II	4
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155	Principles of Botany	3
BIOL R155L	Principles of Botany Laboratory	1
ESRM R100	Introduction to Environmental Science	3
ESRM R100L	Introduction to Environmental Science Laboratory	1
MICR R100	Principles of Microbiology	3
MICR R100L	Principles of Microbiology Laboratory	2
MST R100	Marine Biology	3
MST R100L	Marine Biology Laboratory	1
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

A2. Physical Science:

Course ID	Title	Units/Hours
AST R101	Introduction to Astronomy	3
AST R101L	Astronomy Laboratory	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5

GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R101L	Physical Geology Laboratory	1
GEOL R103	Introduction to Oceanography	3
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114	Historical Geology	3
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102	College Physics 2	4
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

B. Social & Behavioral Sciences

Complete a minimum of **6 semester units** with **one** course from Area B1 - American History/Institutions and **one** course from Area B2 - Social & Behavioral Sciences

B1. American History/Institutions:

Course ID	Title	Units/Hours
CHST R107	History of Mexicans in the United States	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3

B2. Social & Behavioral Sciences:

Course ID	Title	Units/Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3

or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R118	Introduction to Forensic Science	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3
ECE R102	Child Growth and Development	3
ECE R106	Child, Family and Community	3
ECE R108	The Exceptional Child	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
EDU R122	Introduction to Education	3
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
FTVE R100	Introduction to Electronic Media	3
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
HIST R126	History of Latin America	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
PHIL R114	Social Philosophy	3

POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125	U.S. Foreign Policy and Covert Action	3
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
PSY R101	General Psychology	3
or PSY R101H	Honors: General Psychology	
PSY R102	Interpersonal Relations	3
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R111	The Exceptional Child	3
PSY R122	Psychology of Gender	3
PSY R131	Abnormal Psychology	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R114	Social Philosophy	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
SOC R140	Sociology of Gender	3
URBS R101	Introduction to Urban Studies	3

C. Humanities

Complete a minimum of **6 semester units** with **one** course from Area C1 - Fine/Performing Arts and **one** course from Area C2 - Humanities

C1. Fine/Performing Arts:

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
or ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	
ART R103	Western Art II: Renaissance to Contemporary	3
or ART R103H	Honors: Western Art II: Renaissance to Contemporary	
ART R104A	Color and Design: 2-D Foundations	3
ART R106A	Drawing and Composition I	3
ART R140	Multicultural Children's Art	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
or ART R172H	Honors: Art of the Ancient Americas	
ART R174	Latin American Art	3

or ART R174H	Honors: Latin American Art	
DANC R100	Dance Appreciation	3
FTVE R107	History of Film	3
FTVE R130	Beginning Single Camera Production	3
FTVE R135	Beginning TV Studio Production	3
FTVE R155	Advanced Studio Production	3
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
MUS R130	Understanding Music and Dance for Elementary Education	3
THTR R111	Introduction to Theatre	3
THTR R151	Acting I	3

C2. Humanities:

Course ID	Title	Units/Hours
ART R174	Latin American Art	3
or ART R174H	Honors: Latin American Art	
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R103	Creative Writing	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
ETHS R134	African-American Literature	3
FILI R101	Elementary Filipino 1	4
FILI R102	Elementary Filipino 2	4
FTVE R100	Introduction to Electronic Media	3
FTVE R110	Introduction to Media Writing	3
HIST R109	History of Mexico	3
HIST R117	History of American Women	3
HIST R126	History of Latin America	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3

or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R100	Elementary Spanish I	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R234	Latin American and Spanish Film	3
SPAN R236	Cultures of Latin America	3
or SPAN R236H	Honors: Cultures of Latin America	

D. Language & Rationality

Complete a minimum of **6 semester units** with **one** course from Area D1 - English Composition and **one** course from Area D2 - Communication/Analytical Thinking.

D1. English Composition:

Course ID	Title	Units/Hours
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	

Courses in Area D1 also meet Competency in written expression as required for Associate degrees.

D2. Communication/Analytical Thinking:

Course ID	Title	Units/Hours
COMM R100	ESL Academic Oral Communication	3
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3
COMM R113	Intercultural Communication	3
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
MATH R005	Beginning and Intermediate Algebra for Statistics and Liberal Arts	6
MATH R015	Beginning and Intermediate Algebra	6
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R102	Mathematics for Elementary School Teachers	4
MATH R105	Introductory Statistics	4
MATH R105H	Honors: Introductory Statistics	4
MATH R106	Business Calculus	4

MATH R115	College Algebra	4
MATH R116	College Trigonometry	3
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PHIL R100	Critical Thinking	3
PHIL R107	Introduction to Logic	3
PHIL R111	Critical Thinking and Analytic Writing	3
PHIL R112	Symbolic Logic	3
PSY R103	Beginning Statistics for Behavioral Science	3
PSY R104	Research Methods in Psychology	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

All math courses listed in Area D2, including PSY R103 and SOC R125, also meet Competency in Mathematics as required for all Associate degrees.

E. Health and Physical Education/Kinesiology

Complete a minimum of **two** courses; one course from Area E1 and one course from Area E2.

E1. Health Education:

One course/no unit minimum

Course ID	Title	Units/Hours
HED R101	Health and Society	3
HED R102	Fitness/Nutrition/Mental Wellness	3
HED R103	Women's Health	3
HED R104	Personal Health and Wellness	3
HED R105	CPR, AED, First Aid, and Personal Safety	3
HED R113	Introduction to Public Health	3
HED R114	Introduction to Nutrition Science	3
EMT R109	Emergency Medical Responder	3
EMT R169	Emergency Medical Technician	8.5
FT R090	USLA Lifeguard Academy I	3
KIN R100	Introduction to Kinesiology	3

E2. Physical Education/Kinesiology:

One course/no unit minimum

Course ID	Title	Units/Hours
DANC R102A	Modern Dance I	2
DANC R102B	Modern Dance II	2
DANC R104A	Modern Jazz I	2
DANC R104B	Modern Jazz II	2
DANC R110A	Mexican Folklorico Dance I	2
DANC R110B	Mexican Folklorico Dance II	2
DANC R112A	Introduction to Hip-Hop Dance	1
DANC R112B	Beginning Hip-Hop Dance	1
FT R173	Fire Service Physical Fitness	2.5
ICA R110	Intercollegiate Cross-Country-Men	3
ICA R120	Intercollegiate Soccer-Men	3
ICA R122	Conditioning for Men's Soccer	0.5-2
ICA R130A	Intercollegiate Basketball-Men/Fall	3

ICA R130B	Intercollegiate Basketball-Men/Spring	2
ICA R132	Conditioning for Men's Basketball	0.5-2
ICA R140	Intercollegiate Baseball-Men	3
ICA R142	Conditioning for Men's Baseball	0.5-2
ICA R160	Intercollegiate Cross Country-Women	3
ICA R162	Conditioning for Cross Country	0.5-2
ICA R165	Conditioning for Athletes	0.5-2
ICA R170	Intercollegiate Soccer-Women	3
ICA R172	Conditioning for Women's Soccer	0.5-2
ICA R180	Intercollegiate Softball-Women	3
ICA R182	Conditioning for Women's Softball	0.5-2
ICA R190A	Intercollegiate Basketball-Women/Fall	3
ICA R190B	Intercollegiate Basketball-Women/Spring	2
ICA R192	Conditioning for Women's Basketball	0.5-2
KIN R120A	Kickboxing for Fitness I	1
KIN R120B	Kickboxing for Fitness II	1
KIN R121A	Boxing for Fitness I	1
KIN R121B	Boxing for Fitness II	1
KIN R122	Self-Defense	2
KIN R123	Escrima/Filipino Martial Arts	1
KIN R124	Jujitsu	1
KIN R140	Walking for Fitness	1
KIN R141	Running for Fitness	1
KIN R142A	Yoga I	1
KIN R142B	Yoga II	1
KIN R143	Pilates Mat	1
KIN R144	Core Stability and Stretch	1
KIN R145A	Body Conditioning Boot Camp I	1
KIN R145B	Body Conditioning Boot Camp II	1
KIN R146A	Weight Training and Conditioning I	1
KIN R146B	Weight Training and Conditioning II	1
KIN R147A	Women's Conditioning I	2
KIN R147B	Women's Conditioning II	2
KIN R148	Power Lifting and Free Weights	1
KIN R162A	Soccer I	1
KIN R162B	Soccer II	1
KIN R163A	Basketball I	1
KIN R163B	Basketball II	1
KIN R164A	Baseball I	1
KIN R164B	Baseball II	1
KIN R165A	Volleyball I	1
KIN R165B	Volleyball II	1

F. Ethnic/Gender Studies

Complete a minimum of **three** units. Area F applies only to General Studies Majors (Patterns I, II, and III); it is **not** required for other AA/AS degrees.

Ethnic/Gender Studies:

Course ID	Title	Units/Hours
ANTH R102 or ANTH R102H	Introduction to Cultural Anthropology Honors: Introduction to Cultural Anthropology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R107	The Anthropology of Native Americans	3

ANTH R114	African American Culture and Experience	3
ANTH R119	Introduction to Border Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3
ECE R107	Teaching in a Diverse Society	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
ETHS R134	African-American Literature	3
GEOG R102	World Regional Geography	3
GLST R101	Introduction to Global Studies	3
HED R103	Women's Health	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
PSY R107	Sex Roles	3
PSY R110	Human Sexuality	3
PSY R122	Psychology of Gender	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R108	Sociology of the Chicano Community	3
SOC R140	Sociology of Gender	3
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	

Transfer Information

- Transfer to Complete Your Bachelor's Degree (p. 80)
- Steps to Transfer (p. 81)
- California State University Guarantee for AA-T and AS-T (p. 82)
- Course Identification Numbering System (C-ID) (p. 84)

- Transfer to the California State University (CSU) (p. 87)
- Transfer to the University of California (UC) (p. 100)
- Transfer to an Independent or Private Out-of-State College (p. 135)

Transfer to Complete Your Bachelor's Degree

What is a Bachelor's Degree?

A Bachelor's degree, sometimes called a baccalaureate degree, generally requires 4-5 years of study at a university. A Bachelor's degree requires completion of both lower and upper division courses.

Community colleges offer lower division courses, providing students the opportunity to complete general education and lower division major or pre-major coursework prior to transferring to a university. Once students transfer, they will complete mainly upper division coursework in their major at the university.

The Bachelor of Arts (BA) and Bachelor of Science (BS) are the most common baccalaureate degrees. BA degrees are most often awarded in the arts, humanities, and social sciences. The BS is more likely to be awarded in the sciences, math, engineering and for professional or technical fields of study. However, there are no absolute universal differences between these degrees and policies can vary from college to college.

Explore your major options at websites such as:

- assist.org (<http://www.assist.org>)
- collegeboard.org (<http://www.collegeboard.org>)
- bls.gov/bls/occupation.htm (<http://www.bls.gov/bls/occupation.htm>)
- campusexplorer.com (<http://www.campusexplorer.com>)
- icangotocollege.com (<http://www.icangotocollege.com>)
- mymajors.com (<http://www.mymajors.com>)
- careercafe.com (<http://www.careercafe.com>)

1. Explore Transfer Opportunities:

- California State University (CSU):
 - 23 campuses
 - www2.calstate.edu/apply
 - University of California (UC):
 - 9 undergraduate campuses
 - [universityofcalifornia.edu](http://www.universityofcalifornia.edu) (<http://www.universityofcalifornia.edu>)
 - Independent/Private Colleges and Universities:
 - [californiacolleges.edu](http://www.californiacolleges.edu) (<http://www.californiacolleges.edu>)
 - aiccu.edu (<https://aiccu.edu/>)
 - Out-of-State Colleges and Universities:
 - [collegeboard.org](http://www.collegeboard.org) (<http://www.collegeboard.org>)
 - [Petersons.com](http://www.petersons.com), (<http://www.petersons.com>) and
 - specific college websites
2. **Schedule an appointment with a counselor** in the Counseling Office (<https://www.oxnardcollege.edu/departments/student-services/counseling/>) at (805) 678-5816 to develop a Transfer plan.
 3. **Talk to a university representative** either in the University Transfer Center (<https://www.oxnardcollege.edu/departments/student-services/transfer-center/>), at the university campus, or by phone or email to refine your educational plan and/or get up to date information regarding your major, housing, and campus support services.
 4. **Schedule a visit and campus tour** by calling the university's admission or outreach/recruitment office.
 5. **Stay on-track.** Continue to follow your transfer plan, meeting with your counselor each semester to make adjustments as necessary. Updated major requirements can be found at <http://www.assist.org> for the UC and CSU.
 6. **Apply to the institutions you selected by their posted deadlines.** The UC system accepts fall applications from Nov. 1st –Nov. 30th only. The CSU system accepts fall applications from Oct. 1st through Nov. 30th. Independent and out-of-state colleges have their own deadlines. Check with their admission offices and on their websites.
 7. **Apply for financial aid online at:**

- [studentaid.gov/h/apply-for-aid/fafsa](http://www.studentaid.gov/h/apply-for-aid/fafsa) ([http://www.studentaid.gov/h/apply-for-aid/fafsa/](http://www.studentaid.gov/h/apply-for-aid/fafsa))
 - or
- <https://www.csac.ca.gov/post/resources-california-dream-act-application> (<https://www.csac.ca.gov/post/resources-california-dream-act-application/>)

October 1st and prior to March 2nd to meet the deadline for potential Cal Grant eligibility and begin searching for outside scholarship opportunities online (examples: hsf.net (<http://hsf.net>), vccf.org (<http://vccf.org>), fastweb.com (<http://fastweb.com>)) and through community organizations.

8. **Receive your acceptance letters** (and from some colleges you will also receive your financial aid award offers shortly after). Choose the campus that best suits your needs and commit to that campus by signing a letter of intent and paying any necessary deposits. Notify the other campuses that you will not be attending so that they may make room for other students. Student Intent to Register - SIR - deadline is typically May 1st.
9. **Get Certified:** Make an appointment in the Oxnard Counseling Office to have your IGETC, IGETC for STEM, or CSU-GE certified and apply for your Certificate of Achievement in IGETC or CSU GE- Breadth.
10. **Don't Forget to Send Final Official Transcripts** after you have completed all coursework to the university. The importance of this cannot be stressed enough. You may have your admission revoked if you do not provide complete official transcripts by the university deadline.

Steps to Transfer

California State University Guarantee for AA-T and AS-T

California State University Guarantee for AA-T and AS-T

Associate in Arts for Transfer (AA-T) and **Associate in Science for Transfer (AS-T)** are degrees that are designed specifically for transfer to the California State University system.

The degrees are the results of Senate Bill 1440 and 440 (codified in Education Code 66745-66749) known as the Student Transfer Achievement Reform Act (STAR Act), a transfer bill that required the California Community Colleges to offer Associate Degrees for Transfer (ADT) in many of the most popular majors, and for the California State University (CSU) to provide priority admission to California Community College (CCC) students who have earned an AA-T or AS-T. These degrees can be completed in 60 CSU transferable semester units (or 90 quarter units) and include coursework in general education, major preparation and electives (if needed).

Students who have completed an AA-T or AS-T and are admitted to a CSU major that has been deemed similar are guaranteed admission at junior standing, and the opportunity to complete a baccalaureate degree with 60 additional semester (or 90 quarter) units. AA-T and AS-T degrees are recognized by both the California Community College and CSU systems as a measure of preparation and readiness for transfer to upper division course work at a California State University college.

Below is the list of Oxnard College Associate Degrees for Transfer. To find out which CSU campuses accept each degree, go to Associate Degree for Transfer Major and Campus Search. (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>)

Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs. Program requirements are subject to change. See a college counselor.

Additional majors are being developed. Please see a counselor for more information. For more information on "A Degree with a Guarantee," go to www.icangotocollege.com (<https://www.icangotocollege.com/>).

Reference: AP 4100 - Last reviewed by the VCCCD Board of Trustees in April 2021.

Oxnard College offers Associate Degrees for Transfer in the following 31 majors:

Associate in Arts for Transfer (AA-T)

- Anthropology, Associate in Arts for Transfer (p. 191)
- Art History, Associate in Arts for Transfer (p. 198)
- Child and Adolescent Development, Associate in Arts for Transfer (p. 235)
- Communication Studies, Associate in Arts for Transfer (p. 239)
- Economics, Associate in Arts for Transfer (p. 279)
- Elementary Teacher Education, Associate in Arts for Transfer (p. 281)
- English, Associate in Arts for Transfer (p. 293)
- Geography, Associate in Arts for Transfer (p. 350)
- Global Studies, Associate in Arts for Transfer (p. 354)
- History, Associate in Arts for Transfer (p. 361)
- Kinesiology, Associate in Arts for Transfer (p. 372)
- Law, Public Policy, and Society, Associate in Arts for Transfer (p. 373)
- Philosophy, Associate in Arts for Transfer (p. 399)
- Political Science, Associate in Arts for Transfer (p. 410)
- Psychology, Associate in Arts for Transfer (p. 415)
- Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer (p. 234)
- Social Justice Studies, Associate in Arts for Transfer (p. 420)
- Sociology, Associate in Arts for Transfer (p. 425)
- Spanish, Associate in Arts for Transfer (p. 429)
- Studio Arts, Associate in Arts for Transfer (p. 200)

Associate in Science (AS-T)

- Biology, Associate in Science for Transfer (p. 218)
- Business Administration 2.0, Associate in Science for Transfer (p. 223)
- Early Childhood Education, Associate in Science for Transfer (p. 274)
- Environmental Science, Associate in Science for Transfer (p. 298)
- Film, Television, and Electronic Media, Associate in Science for Transfer (p. 303)

- Geology, Associate in Science for Transfer (p. 353)
- Hospitality Management, Associate in Science for Transfer (p. 362)
- Mathematics, Associate in Science for Transfer (p. 382)
- Nutrition and Dietetics, Associate in Science for Transfer (p. 387)
- Physics, Associate in Science for Transfer (p. 403)
- Public Health Science, Associate in Science for Transfer (p. 416)

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California Community Colleges. A C-ID number attached to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number.

Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM R101, which has been approved for C-ID COMM 110, students at Oxnard College can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org (<http://www.assist.org>) to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer. Below is the list of Oxnard College courses (the "R" is for Oxnard) that have been approved by the C-ID program and given a C-ID designation at the time of the catalog publication. For an updated list of courses approved for C-ID, refer to the C-ID website at www.c-id.net (<http://www.c-id.net>).

C-ID Designation	Oxnard College Course Number
ACCT 110	ACCT R101 or ACCT R101H
ACCT 120	ACCT R102
ADS 120 X	ADS R104
ADS 130 X	ADS R105A
ADS 140 X	ADS R103
ADS 150 X	ADS R112
ADS 160 X	ADS R124
ADS 170 X	ADS R102
ADS 180 X	ADS R109
ADS 190 X	ADS R113A
ADS 195 X	ADS R118
AJ 110	SOC R116
AJ 150	ANTH R118
ALTF 100X	AT R100
ANTH 110	ANTH R101 or ANTH R101H
ANTH 115 L	ANTH R101L
ANTH 120	ANTH R102 or ANTH R102H
ANTH 130	ANTH R115
ANTH 150	ANTH R103
ARTH 100	ART R101
ARTH 110	ART R102
ARTH 120	ART R103
ARTH 145	ART R172

ARTH 150	ART R171
ARTS 100	ART R104A
ARTS 101	ART R180
ARTS 110	ART R106A
ARTS 200	ART R126A
ARTS 205	ART R106B
ARTS 210	ART R108A or ART R110A
ARTS 250	ART R175
ARTS 270	ART R104B
AUTO 110 X	AT R110
AUTO 120 X	AT R120
AUTO 140 X	AT R140
AUTO 150 X	AT R150
AUTO 170 X	AT R170
BIOL 110 B	ANAT R101
BIOL 120 B	PHSO R101
BIOL 135 S	BIOL R120 and BIOL R120L and BIOL R122L
BIOL 140	BIOL R122 and BIOL R122L
BIOL 155	BIOL R155 and BIOL R155L
BIOL 190	BIOL R120 and BIOL R120L
BUS 110	BUS R120
BUS 115	BUS R140
BUS 125	BUS R111
BUS 140	CIS R100
CDEV 100	ECE R102
CDEV 110	ECE R106
CHEM 101	CHEM R110
CHEM 102	CHEM R112
CHEM 110	CHEM R120
CHEM 120 S	CHEM R120 and CHEM R122
CHEM 150	CHEM R130
CHEM 160 S	CHEM R130 and CHEM R132
CMUS 130 X	MUS R140
COMM 110	COMM R101
COMM 120	COMM R107
COMM 130	COMM R111
COMM 140	COMM R110
COMM 150	COMM R113
COMM 170	COMM R105
COMM 180	COMM R102
ECE 120	ECE R103
ECE 130	ECE R100
ECE 200	ECE R111
ECE 210	ECE R112
ECE 220	ECE R129
ECE 230	ECE R107
ECON 201	ECON R201 or ECON R201H
ECON 202	ECON R202 or ECON R201H
EDUC 200	EDU R122
ENGL 100	ENGL R101 or ENGL R101H
ENGL 105	ENGL R128

ENGL 110	ENGL R102 or ENGL R102H	GLST 102	GLST R102
ENGL 120	ENGL R102 or ENGL R102H	HIST 130	HIST R101A
ENGL 130	ENGL R107	HIST 130	HIST R130 or HIST R130H
ENGL 135	ENGL R108	HIST 140	HIST R101B
ENGL 160	ENGL R104	HIST 140	HIST R140 or HIST R140H
ENGL 165	ENGL R105	HIST 150	HIST R100A
ENGL 180	ENGL R125	HIST 150	HIST R150 or HIST R150H
ENGL 200	ENGL R103	HIST 160	HIST R100B
ENGR 110	ENGR R101	HIST 160	HIST R160 or HIST R160H
ENGR 130	ENGR R130	HOSP 100	CRM R100
ENGR 140	ENGR R140	HOSP 110	CRM R104
ENGR 140 B	ENGR R140 and ENGR R140L	HOSP 130	CRM R112
ENGR 140 L	ENGR R140L	HOSP 160	CRM R102A
ENGR 150	ENGR R150	ITIS 110	CNIT R142
ENGR 220	ENGR R148 or MATH R148	ITIS 130	CNIT R161
ENGR 230	ENGR R135	ITIS 150	CNIT R120 OR CNIT R144
ENGR 260	ENGR R160	ITIS 151	CNIT R121
ENGR 260 L	ENGR R160L	ITIS 155	CNIT R131
FIRE 100 X	FT R151	ITIS 160	CNIT R145
FIRE 110 X	FT R152	ITIS 164	CNIT R146
FIRE 120 X	FT R155	KIN 100	HED R110
FIRE 130 X	FT R161	KIN 101	HED R105
FIRE 140 X	FT R154	LPPS 110	POLS R102
FIRE 150 X	FT R158	MATH 110	MATH R105 or MATH R105H or PSY R103
FIRE 160 X	FT R160	MATH 120	MATH R102
FIRE 200 X	FT R200	MATH 140	MATH R106
FIRE 210 X	FT R210	MATH 150	MATH R101
FIRE 220 X	FT R220	MATH 151	MATH R115
FIRE 230 X	FT R230	MATH 210	MATH R120
FIRE 231 X	FT R231	MATH 220	MATH R121
FIRE 232 X	FT R232	MATH 230	MATH R122
FIRE 240 X	FT R240	MATH 240	MATH R143
FIRE 241 X	FT R241	MATH 250	MATH R134
FIRE 251 X	FT R251	MATH 851	MATH R116
FTVE 130	FTVE R130	MATH 900 S	MATH R120 and MATH R121
FTVE 150	FTVE R150	MATH 910 S	MATH R134 and MATH R143
GEOG 110	GEOG R101	MUS 100	MUS R103
GEOG 111	GEOG R101L	MUS 110	MUS R101
GEOG 115	GEOG R101 and GEOG R101L	MUS 170	MUS R107A
GEOG 120	GEOG R105	MUS 171	MUS R107B
GEOG 125	GEOG R102	MUS 172	MUS R107C
GEOG 130	GEOG R103	CMUS 130	MUS R140
GEOG 140	GEOG R104	NUTR 110	HED R114
GEOG 155	GEOG R106 or GIS R106	PHIL 100	PHIL R101 or PHIL R101H
GEOL 100	GEOL R101	PHIL 120	PHIL R102 or PHIL R102H
GEOL 100L	GEOL R101L	PHIL 110	PHIL R107
GEOL 110	GEOL R114	PHIL 130	PHIL R105
GEOL 110 L	GEOL R114L	PHIL 140	PHIL R106
GEOL 111	GEOL R114 and GEOL R114L	PHIL 210	PHIL R112
GEOL 121	GEOL R121	PHS 100	HED R104
GEOL 130	GEOL R130	PHS 101	HED R113
GLST 101	GLST R101		

PHYS 100S	PHYS R121 and PHYS R122 or PHYS R101 and PHYS R101L and PHYS R102 and PHYS R102L
PHYS 105	PHYS R101 and PHYS R101L or PHYS R12
PHYS 110	PHYS R102 and PHYS R102L or PHYS R122
PHYS 140	PHSC R170
PHYS 200S	PHYS R131 and PHYS R132 and PHYS R133
PHYS 205	PHYS R131
PHYS 210	PHYS R132
PHYS 215	PHYS R133
POLS 110	POLS R101
POLS 120	POLS R120
POLS 130	POLS R108
POLS 140	POLS R104
POLS 150	POLS R100
PSY 110	PSY R101 or PSY R101H
PSY 115	PSY R102
PSY 120	PSY R131 or ADS R131
PSY 130	PSY R110
PSY 150	PSY R105
PSY 180	PSY R108
PSY 200	PSY R104
SJS 110	SJS R110
SJS 120	SJS R120
SJS 130	SJS R130
SOCI 110	SOC R101 or SOC R101H
SOCI 115	SOC R102
SOCI 120	SOC R111
SOCI 125	SOC R125
SOCI 130	SOC R106
SOCI 140	SOC R140
SOCI 150	SOC R103
SOCI 160	SOC R116
SPAN 100	SPAN R100
SPAN 110	SPAN R110
SPAN 200	SPAN R200
SPAN 210	SPAN R210
SPAN 220	SPAN R220 or SPAN R220H
SPAN 230	SPAN R230 or SPAN R230H
THTR 111	THTR R111
THTR 151	THTR R151
THTR 191	THTR R191

Transfer to the California State University CSU

California State University

The California State University (CSU) is now the largest university system in the country with the most diverse college student population. With its 23 campuses across the state, the CSU offers more than 4,200 bachelor's and master's degree programs in over 500 subject areas, as well as teaching credential programs. The CSU provides the majority of the skilled professional workers that are critical to the state's knowledge-based industries such as agriculture, engineering, business, technology, media, and computer science. In addition, the CSU is the state's leading provider of graduates in services that are critical to the state, providing more than 80 percent of the college degrees in criminal justice, education, social work and public administration.

Over 56,000 transfer students enrolled at CSU campuses in fall 2021; more than 1,700 of these students transferred from one of the three VCCCD colleges. Nearly 95 percent of those were transfer students who began their educational program at a California Community College (CCC). In recent years, 31% to 33% of fall-admission students entering the CSU directly from high school had graduated four years after first enrolling at a CSU campus, whereas 41% to 44% of fall CCC transfers had graduated within two years of transferring to the CSU.

CSU Campuses

- California Polytechnic State University, Humboldt
- California State University, Chico
- Sonoma State University
- California State University, Sacramento
- California State University, Maritime Academy
- California State University, East Bay
- San Francisco State University
- San Jose State University
- California State University, Stanislaus
- California State University, Monterey Bay
- California State University, Fresno
- California Polytechnic State University, San Luis Obispo
- California State University, Bakersfield
- California State University, Northridge
- California State University, Channel Islands
- California State Polytechnic University, Pomona
- California State University, San Bernardino
- California State University, Los Angeles
- California State University, Fullerton
- California State University, Dominguez Hills
- California State University, Long Beach
- California State University, San Marcos
- San Diego State University

References: www2.calstate.edu/data-center/institutional-research-analyses (<http://www2.calstate.edu/data-center/institutional-research-analyses/>), www2.calstate.edu/attend/degrees-certificates-credentials/Pages/search-degrees-results.aspx (<http://www2.calstate.edu/attend/degrees-certificates-credentials/Pages/search-degrees-results.aspx>)

California State University Requirements

California State University (CSU) Minimum Transfer Admission Requirements

All California State University campuses welcome applications from transfer students. A student who completes college units after the summer following graduation from high school is considered to be a transfer student. The CSU gives priority admission consideration to California Community College (CCC) students who meet the CSU upper-division transfer admission requirements. However, the highest admission priority is given to CCC students who have earned a CCC Associate Degree for Transfer (ADT). CCC students will be considered as having achieved junior class level standing once they have completed the ADT or at least 60 semester (90 quarter) transferable-level units that meet their lower-division major requirements. The number of units completed at the time a student enters a CSU determines the admission standards that will apply to their application.

A student who is planning to transfer to one of the campuses of the California State University (except CSU Maritime Academy) can satisfy the minimum admission criteria by meeting the following requirements:

1. Transferring with an Associate Degree for Transfer (ADT)

CCC students who are awarded an associate degree for transfer (AA-T/AS-T) and meet the CSU minimum admission requirements are guaranteed admission with junior standing and are given priority admission consideration when applying to a program that has been deemed similar to the degree earned at the student's community college. An up-to-date list of associate degrees for transfer offered by CCC, and CSU campuses where majors are aligned with those associate degrees for transfer and deemed similar can be found at Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>). Once admitted, the student will only be required to complete 60 additional prescribed semester units to qualify for a similar baccalaureate degree.

To obtain an AA-T/AS-T degree, students must:

- Complete 60 semester units (or 90 quarter units) that are eligible for transfer to the California State University, including both of the following:
 - Certified completion of the California State University General Education-Breadth (CSU GE Breadth) pattern or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU pattern.
 - Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as required. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no-pass" basis (Title 5 § 55063). Even though a "pass-no-pass" is allowed, it is recommended that students complete their major courses with a letter grade.
- Earn a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is deemed eligible for transfer into a CSU program, some majors may require a higher GPA. Please consult the assist.org (<http://assist.org/>) website and/or with a counselor for more information.
- Complete Residency requirements. For students in the Ventura County Community College District (VCCCD), a minimum of 12 units must be completed in residence at the college granting the degree.

Note: SB 1440 does not guarantee a student admission to a specified major or campus, but requires the California State University to grant a student priority admission consideration to the local CSU campus and to a program or major that is similar to the transfer AA-T and AS-T degree as determined by the California State University. With this degree, students may be given a GPA bump when applying to an impacted campus outside their local area or an impacted major that is deemed similar.

2. Upper Division Transfer Requirements

To qualify for admission as an upper-division transfer, applicants must have completed a minimum of 60 semester (or 90 quarter) transferable units and have met the following requirements:

- The applicant must complete at least 30 semester (45 quarter) units of general education courses. Students may visit [assist.org](https://www.assist.org/) (<https://www.assist.org/>) for a full listing of courses at each CCC that meet CSU General Education requirements or see the CSU GE- Breadth courses list in this catalog for applicable college courses.
- The applicant must complete transferable courses (CSU GE-Breadth category A) with grades of C- or better in written communication, oral communication, and critical thinking.
- The applicant must complete one transferable course (CSU GE-Breadth category B4) with a grade of C- or better in mathematics or quantitative reasoning.
- The applicant must have achieved a cumulative grade point average (GPA) of 2.0 or better in all transferable college units attempted.
- The applicant is expected to be in good standing at the last college or university attended (i.e. eligible to re-enroll at that college or university).

3. Lower Division Transfer Requirements

An applicant who completes fewer than 60 semester (90 quarter) units is considered a lower-division transfer student.

Please be aware that due to enrollment pressures, most CSU campuses do not admit lower-division transfers so that more upper-division transfers can be accommodated. Be sure to check with the specific CSU campus if you are considering transferring as a lower-division student.

Preparing to Transfer to the California State University System

Students planning to transfer to one of the California State Universities must keep the following requirements in mind when selecting courses:

1. **Completion and Certification of General Education (GE) is Strongly Recommended:** The CSU requires completion of 48 semester units (72 quarter units) of general education for graduation of which up to 39 semester units can be transferred and certified by a California Community College. It is strongly recommended that a student completes the 39 units of CSU GE-Breadth courses as part of their minimum 60 semester-unit requirement for transfer as an upper-division student. Certification waives additional lower-division general education requirements that each CSU campus otherwise requires. It is important that students request certification prior to transfer. Certification is not automatic. Students can complete their GE by either of the following:
 - a. Complete CSU GE-Breadth
 - b. Complete IGETC
2. **American Institutions Requirement:** The CSU requires each student to be knowledgeable about the Constitution of the United States, American history, and state and local government. The "U.S. History, Constitution, and American Ideals Requirement" is generally known as the American Institutions requirement. While not a part of GE, it is still a graduation requirement at all CSU campuses. Students may complete this requirement while at a community college. All CCCs have designated courses that satisfy the CSU's American Institutions requirement. The colleges of the

VCCCD allow courses used to fulfill the American Institutions requirement to also satisfy requirements in area D of the CSU GE-Breadth or Area 4 of IGETC. Certification of the CSU GE-Breadth or IGETC guarantees that courses can double count, whereas without certification, individual CSU campuses may not allow courses to fulfill both area D and American Institutions.

3. **Prerequisite Courses for the Major:** Some lower-division courses in the student's major must be taken prior to transfer in order for the student to be admitted into a particular major. Some majors may also require concentration courses or additional support courses. For a complete list of major and supporting requirements at your CSU destination campus and their comparable courses at this college, go to www.assist.org ([http://www.assist.org/](http://www.assist.org)).
4. **Supplemental Admission Criteria/Impacted Majors:** In the CSU, an undergraduate major or campus is designated as impacted when it receives more eligible applicants than either the campus or the major can accommodate. In such instances, the CSU campuses have been authorized to use supplemental admission criteria to screen applicants to these majors and/or campuses. There are subtle, yet important, differences between major and campus impaction. Major impaction means that the number of applications from fully eligible students to a designated major on a CSU campus during the initial filing period far exceeds the number of spaces available in that major. However, students can still be admitted to the campus in an alternate major, or they may eventually be admitted to the oversubscribed major if they meet the supplemental admission criteria.

Students interested in an impacted major or campus must apply for admission during the initial admission application filing period (Oct. 1–Nov. 30 for fall admission) and should strive to make themselves as competitive as possible, both in course preparation and GPA. Applicants to majors or campuses that are impacted should apply to additional CSU campuses to maximize the opportunity for admission. A number of CSU campuses are impacted in some majors but the following CSU campuses are impacted in all undergraduate programs, pre-programs, and undeclared/undecided programs:

- CSU Fresno
- CSU Fullerton
- CSU Long Beach
- CSU Los Angeles
- San Diego State University
- San Jose State University, and
- Cal Poly San Luis Obispo

The website [assist.org](https://www.assist.org) (<https://www.assist.org/>) will provide information about required coursework in impacted majors. For the most up-to-date information on campus impaction and impacted programs, please go to Impaction at the CSU. (<https://www.calstate.edu/attend/impaction-at-the-csu/>)

5. **Transferability of Courses:** Only courses considered as appropriate for baccalaureate credit are transferable. In this catalog, these courses are indicated in their course descriptions by the notation "Transfer credit: CSU." A maximum of 70 semester (105 quarter) baccalaureate units earned at community colleges may be transferred to the CSU. Community college coursework completed above the 70 units may be used to meet general education, or major preparation requirements even if the units will not count toward the baccalaureate degree. Credit for external exams such as Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) will not count in the 70 unit limit. Transfer credit is also granted to students who successfully complete equivalent courses at other regionally accredited four-year colleges or universities.
6. **Transfer Grade Point Average:** Calculations of transfer grade point averages include all transferable units attempted at all colleges attended and are part of transfer admission requirements.
7. **Applying to the CSU:** Students are strongly encouraged to apply electronically at Cal State Apply (<https://www.calstate.edu/apply/>).
 - File a CSU admission application online through Cal State Apply as early as possible. The application period for fall admission is October 1st through November 30th. Some campuses may have different deadlines based on the number of students applying for admission to that campus.
 - Applicants are requested to identify the completed, pending or in progress AA-T/AS-T degree on their Cal State Apply application. Preliminary verification of the degree is done by the community college via the ADT e-Verify site for inclusion in campus admission decisions. Final verification of the awarded ADT is done upon submission of official transcripts showing the posted degree.
 - If you have college/university coursework in progress, have the final transcripts sent to the CSU campus admission office as soon as the most recent grades have been posted.

Important Note: *Final official transcripts from all colleges and universities attended and/or external credit documentation must be submitted prior to CSU enrollment to verify that the student is eligible for admission. CSU campuses may rescind admission, delay admission, or not permit registration or attendance until receipt of final transcripts and/or external credit documentation has been verified. Students should request that official transcripts be sent directly to the CSU campus from all colleges or universities previously attended, even if no coursework was completed. Transcripts must be received in sealed envelopes from each institution attended. In some cases, transcripts may be sent electronically to CSU campuses. Students should keep personal copies of all transcripts and test scores for admission application and academic advising sessions. High school transcripts and SAT/ACT test scores are not required for upper-division transfer students.*

These admission requirements are subject to change. Students should consult a counselor and/or the Cal State Apply (<https://www.calstate.edu/apply/>) website for the most up-to-date transfer requirements.

Reference: The CSU Admission Handbook 2021-2022 & 2022-2023 (<https://www.calstate.edu/attend/student-services/Documents/Admissions-Handbook-2020-21.pdf>).

CSU GE-Breadth 2022-2023

Area A: English Language Communication and Critical Thinking

Complete one course from each group (A1, A2, A3). A total of 9 semester units (12-15 qtr. Units) are required. All courses in Area A must be completed with a grade of "C" or better.

A1 - Oral Communication

Course ID	Title	Units/Hours
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3

A2 - Written Communication

Course ID	Title	Units/Hours
ENGL R101 or ENGL R101H	College Composition Honors: College Composition	4

A3 - Critical Thinking

Course ID	Title	Units/Hours
COMM R107	Argumentation and Debate	3
ENGL R102 or ENGL R102H	Critical Thinking through Composition and Literature Honors: Critical Thinking through Composition and Literature	4
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R100	Critical Thinking	3
PHIL R107	Introduction to Logic	3
PHIL R111	Critical Thinking and Analytic Writing	3
PHIL R112	Symbolic Logic	3
READ R105	Critical Reading	3

Area B: Scientific Inquiry and Quantitative Reasoning

Complete a minimum of 9 semester units (12-15 qtr. Units) with at least one course from each group (B1, B2, B3, B4) to include one laboratory activity course corresponding to selected lecture course. Math requires a grade of "C" or better.

B1 - Physical Science

Course ID	Title	Units/Hours
AST R101	Introduction to Astronomy	3
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R103	Introduction to Oceanography	3
GEOL R114	Historical Geology	3
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3

MST R103	Introduction to Oceanography	3
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R102	College Physics 2	4
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

B2 - Life Science

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
ANTH R118	Introduction to Forensic Science	3
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

B3 - Laboratory Activity

(must correspond with lecture course)

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101L	Astronomy Laboratory	1
BIOL R100L	Marine Biology Laboratory	1
BIOL R101L	General Biology Laboratory	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
ESRM R100L	Introduction to Environmental Science Laboratory	1
GEOG R101L	Physical Geography Laboratory	1
GEOL R101L	Physical Geology Laboratory	1
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4

MICR R100L	Principles of Microbiology Laboratory	2
MST R100L	Marine Biology Laboratory	1
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
PHSO R101	Human Physiology	5

B4 - Mathematics/Quantitative Reasoning

(requires a grade of C or better)

Course ID	Title	Units/Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R102	Mathematics for Elementary School Teachers	4
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R116	College Trigonometry	3
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

Area C: Arts and Humanities

Choose 9 units (12-15 qtr. units) with at least one course from area C1, one course from C2, and the third course from either C1 or C2.

C1 - Arts (Art, Cinema, Dance, Music, Theater)

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R103H	Honors: Western Art II: Renaissance to Contemporary	3
ART R140	Multicultural Children's Art	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
DANC R100	Dance Appreciation	3
FTVE R107	History of Film	3
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3

MUS R106	College Choir	1
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
MUS R130	Understanding Music and Dance for Elementary Education	3
SPAN R234	Latin American and Spanish Film	3
THTR R111	Introduction to Theatre	3

C2 - Humanities (Literature, Philosophy, Languages other than English)

Course ID	Title	Units/Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R108A	Beginning Oil Painting	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R103	Creative Writing	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3
ETHS R134	African-American Literature	3
FILI R101	Elementary Filipino 1	4
FILI R102	Elementary Filipino 2	4
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3

PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R100	Elementary Spanish I	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R236	Cultures of Latin America	3
or SPAN R232H	Honors: Latin American Literature	

Area D: Social Sciences

Complete 6 semester units (9 qtr. units). Courses can be from the same or different disciplines.

Note: Students who started Oxnard College (or any CCC or CSU) **prior to Fall 2021** and have maintained continuous enrollment, need to complete 9 semester units (12 qtr. units) for CSU GE Certification. Courses must be taken from more than one discipline.

D - Social Sciences

Course ID	Title	Units/Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R118	Introduction to Forensic Science	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States *	3
CHST R108	Sociology of the Chicano Community	3
COMM R102	Introduction to Communication Studies	3

COMM R111	Interpersonal Communication	3
COMM R113	Intercultural Communication	3
ECE R102	Child Growth and Development	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
EDU R124	Teaching Literacy in Diverse Classrooms	3
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
FTVE R100	Introduction to Electronic Media	3
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HED R103	Women's Health	3
HED R113	Introduction to Public Health	3
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States *	3
HIST R108	African-American History *	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women *	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
HIST R126	History of Latin America	3
HIST R130	History of the United States I *	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II *	3
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
POLS R100	Introduction to Politics *	3
POLS R101	Government of the United States I: Institutions and Politics *	3
POLS R102	Introduction to Law and Society *	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125	U.S. Foreign Policy and Covert Action	3
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
PSY R101	General Psychology	3
or PSY R101H	Honors: General Psychology	

PSY R101H	Honors: General Psychology	3
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R122	Psychology of Gender	3
PSY R131	Abnormal Psychology	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
SOC R140	Sociology of Gender	3
URBS R101	Introduction to Urban Studies	3

Area E: Life Long Learning & Self-Development

Complete 3 semester units (4-5 qtr. units) with no more than 1 unit of physical activity.

E - Life Long Learning & Self-Development

Course ID	Title	Units/Hours
DANC R102A	Modern Dance I	2
DANC R102B	Modern Dance II	2
DANC R104A	Modern Jazz I	2
DANC R104B	Modern Jazz II	2
DANC R110A	Mexican Folklorico Dance I	2
DANC R110B	Mexican Folklorico Dance II	2
DANC R112A	Introduction to Hip-Hop Dance	1
DANC R112B	Beginning Hip-Hop Dance	1
ECE R102	Child Growth and Development	3
ECE R129	Child Nutrition, Health and Safety	3
EMT R109	Emergency Medical Responder	3
HED R101	Health and Society	3
HED R102	Fitness/Nutrition/Mental Wellness	3
HED R103	Women's Health	3
HED R104	Personal Health and Wellness	3
HED R105	CPR, AED, First Aid, and Personal Safety	3
HED R113	Introduction to Public Health	3
HED R114	Introduction to Nutrition Science	3
ICA R110	Intercollegiate Cross-Country-Men	3
ICA R120	Intercollegiate Soccer-Men	3
ICA R122	Conditioning for Men's Soccer	0.5-2
ICA R130A	Intercollegiate Basketball-Men/Fall	3
ICA R132	Conditioning for Men's Basketball	0.5-2
ICA R140	Intercollegiate Baseball-Men	3

ICA R142	Conditioning for Men's Baseball	0.5-2
ICA R160	Intercollegiate Cross Country-Women	3
ICA R162	Conditioning for Cross Country	0.5-2
ICA R170	Intercollegiate Soccer-Women	3
ICA R172	Conditioning for Women's Soccer	0.5-2
ICA R180	Intercollegiate Softball-Women	3
ICA R182	Conditioning for Women's Softball	0.5-2
ICA R190A	Intercollegiate Basketball-Women/Fall	3
ICA R192	Conditioning for Women's Basketball	0.5-2
KIN R100	Introduction to Kinesiology	3
KIN R120A	Kickboxing for Fitness I	1
KIN R120B	Kickboxing for Fitness II	1
KIN R121A	Boxing for Fitness I	1
KIN R121B	Boxing for Fitness II	1
KIN R122	Self-Defense	2
KIN R123	Escrima/Filipino Martial Arts	1
KIN R124	Jujitsu	1
KIN R140	Walking for Fitness	1
KIN R141	Running for Fitness	1
KIN R142A	Yoga I	1
KIN R142B	Yoga II	1
KIN R143	Pilates Mat	1
KIN R144	Core Stability and Stretch	1
KIN R145A	Body Conditioning Boot Camp I	1
KIN R145B	Body Conditioning Boot Camp II	1
KIN R146A	Weight Training and Conditioning I	1
KIN R146B	Weight Training and Conditioning II	1
KIN R147A	Women's Conditioning I	2
KIN R147B	Women's Conditioning II	2
KIN R148	Power Lifting and Free Weights	1
KIN R162A	Soccer I	1
KIN R162B	Soccer II	1
KIN R163A	Basketball I	1
KIN R163B	Basketball II	1
KIN R164A	Baseball I	1
KIN R164B	Baseball II	1
KIN R165A	Volleyball I	1
KIN R165B	Volleyball II	1
MUS R107A	Class Piano I	2
PG R101	Career Development and Life Planning	3
PG R102	College Success	3
PSY R101	General Psychology	3
PSY R101H	Honors: General Psychology	3
PSY R102	Interpersonal Relations	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R115	Introduction to Public Mental Health	3
PSY R122	Psychology of Gender	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3

Area F: Ethnic Studies

Students who started Oxnard College (or any CCC or CSU) Fall 2021 or after are required to complete 3 semester (4 qtr) units in area F for CSU GE Certification.

*Students who started Oxnard College (or any CCC or CSU) prior to Fall 2021 & have maintained continuous enrollment are not required to complete area F for CSU GE Certification.

Note: Students who will graduate from a CSU in 2024-2025 (or thereafter) will need an Ethnic Studies course, which may be taken prior to transfer.

F - Ethnic Studies

Course ID	Title	Units/Hours
ETHS/ANTH R107	The Anthropology of Native Americans	3
ETHS/ENGL R134	African-American Literature	3

CSU Graduation Requirement in U.S. History, Constitution & American Ideals

One course from Group 1 and One course from Group 2

Group 1

US-1 (Historical Development of American Institutions and Ideals)

Course ID	Title	Units/Hours
CHST/HIST R107	History of Mexicans in the United States *	3
HIST R108	African-American History *	3
HIST R117	History of American Women *	3
HIST R130 or HIST R130H	History of the United States I * Honors: History of the United States I	3
HIST R140 or HIST R140H	History of the United States II * Honors: History of the United States II	3

Group 2

US-2 (U.S. Constitution and Government)

Course ID	Title	Units/Hours
POLS R100	Introduction to Politics *	3
POLS R101	Government of the United States I: Institutions and Politics *	3
POLS R102	Introduction to Law and Society *	3

* Courses may be double counted in Area D. All POLS courses listed in Group 2 also meet US3 – California State and Local Government.

Note:

Certification is not automatic. Students must request certification after completion of the CSU GE-Breadth. Students completing CSU GE-Breadth Certification with a grade of "C" or better or "P" in every course may also apply for a Certificate of Achievement in CSU GE-Breadth. See your counselor. Courses on the CSU GE-Breadth are subject to change. Always check www.assist.org to verify the latest CSU GE approvals before taking a course to meet CSU GE-Breadth.

CSU GE-Breadth Certification Information

It is highly recommended that students planning to transfer to a California State University (CSU) complete their lower-division general education prior to transfer by following the CSU GE-Breadth plan. Counselors can help students select courses that fulfill lower-division major requirements as well as general education.

Students who fully complete the CSU GE-Breadth at this college will also be eligible to apply for a Certificate of Achievement in California State University General Education-Breadth (CSU GE-Breadth). CSU GE-Breadth is not appropriate for every major/college within the CSU. Check on assist.org (<https://www.assist.org>) or with a college counselor or the Transfer Center for updated information.

Certification

After students complete the CSU GE-Breadth pattern, they must meet with a counselor in the Counseling Office to request certification. Without this "certification," students may have additional lower-division general education requirements to fulfill after transfer that vary from campus to campus in the CSU. Associate Degrees for Transfer (ADTs) require full certification. Certification is not automatic.

Certification of the CSU General Education Breadth requirements may include courses completed at this college and previously completed courses from other regionally accredited institutions as well as external examinations (AP/IB/CLEP).

Courses completed at other CSU campuses or at California Community Colleges (CCC) must be certified in accordance with their General Education Patterns. It is the student's responsibility to provide an official transcript(s) from external institutions and/or official test scores for external exams.

Courses that have been completed at a regionally accredited institution other than a California community college or CSU will be included only under the following circumstances:

1. The student provides an official transcript, catalog description(s) and, if required, dated course outline(s);
2. The course is determined to be equivalent to a course in this college's CSU General Education-Breadth pattern through the pass-along process in accordance with California State University Executive Orders (EO), the Academic Senate of the California Community Colleges (ASCCC) Resolution on Reciprocity and VCCCD AP 4100.

Partial Certification

It is possible to complete separately any of the Areas or sections (A–F) at a CCC and receive partial certification in any or several of these areas; students who receive partial certification will need to complete the remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer school.

Course Restrictions

No course may be counted in more than one Area.

Scholarship

A grade of "C–" or better is required for each course completed in the oral communication (A1), written communication (A2), critical thinking (A3), and mathematics or quantitative reasoning (B4) of the CSU GE-Breadth. A "pass" or "P" is allowed, if the college's catalog states that it is equivalent to a "C" or better. Although a "P" is permissible, it is highly recommended that students complete each of these four (4) courses with a letter grade ("A", "B" or "C").

Note: While a "C–" can be used for CSU GE-Breadth Certification, students earning an Associate degree cannot use this grade to meet written competency or Mathematics competency requirements. A grade of "C–" also cannot be used for a Certificate of Achievement in CSU GE-Breadth which requires all courses be completed with a grade of "C" or better or "P".

Major Courses: Most campuses require a grade of "C" or better for each course required in preparation for a student's major; most do not allow a "P" (Pass) grade for major courses. Some CSU campuses allow applicants who submit full or partial certification to double count courses for general education and major requirements. Some majors are highly selective and require completion of some, or all, of the required major preparation coursework prior to transfer. Consult a college counselor or assist.org (<https://www.assist.org>) for more information.

U.S. History, Constitution and American Ideals Requirements

All campuses require students to complete college-level coursework in U.S. History, American Government and California Government, in addition to GE requirements for graduation. Courses approved to satisfy this requirement are specified in appropriate areas. CSU campuses may permit double counting of courses taken to meet this requirement and CSU GE-Breadth if the student is partially or fully certified.

External Credits or Credit by Examination Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) exams will be included in the CSU certification of general education requirements in accordance with the CSU Chancellor's Office policy. Students wishing to use units awarded for AP, IB, or CLEP should check with a Counselor or refer to the Credit for Prior Learning section of this catalog.

References: *CSU Executive Order 1036 (PolicyStat ID 10711339)*, *CSU Coded Memo ASA-2019-03 (no PolicyStat ID)*, *CSU Executive Order 1100 (PolicyStat ID: 8919100)*, *CSU Coded Memo ASA-2016-18 (PolicyStat ID: 9540581)*.

Transfer to the University of California (UC)

The University of California

The University of California (UC) is one of the finest research universities in the world. It offers more than 900 degree programs and 160 academic disciplines, with more academic departments ranked in the top 10 nationally than any other public or private university. The UC system has 10 campuses; one (UC San Francisco) is a graduate/professional program and nine (UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, and UC Santa Cruz) offer undergraduate programs.

All nine campuses have uniform minimum entrance requirements and certain other features in common. However, each campus is distinctive and not all majors are offered on all campuses. Students should investigate the various undergraduate colleges, schools, and majors available on each campus to determine which campuses will best satisfy their educational needs. Students are further encouraged to discuss with their counselor or with a UC Admissions representative the particular advantages each campus has to offer. For more information, see universityofcalifornia.edu (<http://universityofcalifornia.edu>).

The Campuses of the University of California

- University of California, Berkeley (UCB or Cal)
- University of California, Davis (UCD)
- University of California, Irvine (UCI)
- University of California, Los Angeles (UCLA)
- University of California, Merced (UCM)
- University of California, Riverside (UCR)
- University of California, San Diego (UCSD)
- University of California, San Francisco (UCSF)
- University of California, Santa Barbara (UCSB)
- University of California, Santa Cruz (UCSC)

Nearly 30 percent of University of California (UC) undergraduates are transfer students. Students from California community colleges (CCC) can become eligible for admission to the UC by meeting specific requirements. The requirements described below represent the minimum academic standards students must attain to be considered for admission to the University. **Meeting the minimum requirements does not guarantee admission to the University nor does it guarantee admission to a particular campus or major of the student's choice.** Many campuses and majors receive more applications than they have spaces available. To be more competitive, students should work toward meeting the specific major preparation courses and general education requirements for the campuses and majors they're interested in.

I. Admission Requirements as Junior-Level Transfer

The UC gives highest priority to CCC students transferring as juniors. A transfer student, according to the University, is a student who has enrolled in a regular session (fall, winter, or spring) at a college or university after high school. A student who meets this definition cannot disregard his or her college record and apply as a freshman. A student who attends a college summer program immediately after graduating from high school or who has completed college work while in high school is still considered a freshman applicant.

To be considered for admission as a junior-level transfer applicant, a student must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC transferable college credit. No more than 14 semester (21 quarter) units of the 60 semester (90 quarter) units may be taken pass-no-pass, or credit/no credit basis, unless the student is transferring from a college or university that awards only Pass credit.

NOTE: Students should visit www.assist.org (<http://www.assist.org>) to make sure their courses are approved for UC transfer.

2. Earn at least a 2.4 GPA in UC-transferable courses (2.8 for non-California residents). Some campuses and majors require a higher GPA for admission selection.

Note: A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, a grade of C or better is required when completing the seven-course pattern. And, in most cases, grades of D do not satisfy major or general education requirements.

3. Be in good academic standing (2.0 GPA or better) at the last institution of attendance and at any previous UC campus where the student was enrolled in a regular term (e.g., fall, winter, spring).

4. Complete either:

- a. The Intersegmental General Education Transfer Curriculum (IGETC) **or**

b. the following seven-course pattern by the end of the spring term prior to fall enrollment at UC and earn a grade of C or better in each course or a Pass (P) grade if pass is equivalent to a C (2.00).

- Two UC transferable college courses (3 semester or 4-5 quarter units each) in English composition.
- One UC transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;
- Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas:
 - Arts and Humanities
 - Social and Behavioral Sciences
 - Physical and Biological Sciences

5. Complete the required/recommended courses need for your intended major with the minimum grades.

Additionally, AP exams with scores of 3, 4, or 5 can be used to meet minimum requirements. Please note: Only one of the two English composition/literature courses required can be met with an exam score.

Temporary Modifications to Transfer Admission Requirements Due to COVID-19

In light of the COVID-19 pandemic, UC approved the following temporary modifications to transfer admission requirements. These modifications pertain to students enrolled in a college or university during the specific terms mentioned below, regardless of when those students plan to transfer to UC. Additional information about UC's COVID-19 response related to undergraduate admission can be found at admission.universityofcalifornia.edu/response-covid-19.html.

- UC temporarily suspended the cap on Pass/No Pass (P/ NP) and Credit/No Credit (CR/NC) units applied toward the minimum 60 semester/90 quarter units required for junior standing. Courses that were taken with P/NP or CR/NC grading in the winter, spring, and summer terms of 2020 will not count toward UC's limit of 14 semester/21 quarter transferable units, regardless of when the student applies for admission.
- All undergraduate campuses agreed to accept P or CR grades for admission purposes in major preparatory courses completed in spring 2020 for all majors, as long as the P or CR grade is equivalent to a C (2.0) or better.
 - **Exception:** The Psychology and Cognitive Science majors at UC Santa Cruz continued to require letter grades in all major preparatory courses.
 - At UC Berkeley, all colleges agreed to accept P or CR grades (equivalent to at least a C [2.0] grade) in general education/breadth and major preparation courses completed in winter/spring 2020 for students applying for fall 2022.
 - At UC Davis, all colleges agreed to accept P or CR grades (equivalent to at least a C [2.0] grade) in general education/breadth and major preparation courses completed in winter/spring 2020.
 - UC Irvine, UCLA, and UC Riverside agreed to accept P or CR grades (equivalent to at least a C [2.0] grade) for courses completed in winter, spring and summer 2020.

Please refer to each campus's website for any additional campus-specific modifications taken in response to COVID-19

How to Transfer as a Junior-Level Applicant

To transfer to the University as a CCC junior-level transfer student, a student must take the following steps:

- 1. Meet Admission Requirements** – a student must complete the statewide eligibility requirements for transferring to the UC, see Admission Requirements as Junior-Level Transfer listed above.
- 2. Major Preparation Requirements** – major preparation requirements specify the courses a student must take during the first two years of college to prepare for advanced study in the selected major. Major preparation is one of the central factors some UCs use to determine admissions to the University. They may be required as part of the major, be prerequisites for other courses that are required as part of the major or be required to gain admission to the major. Completing these courses before transfer makes a student a more competitive applicant and will help ensure on-time graduation after transfer.

Performance counts - transfer applicants are evaluated, in part, on the basis of their performance in major preparation coursework. So it's important – very important – that the students investigate the requirements for the intended major as soon as possible. If the major requires mathematics and/or science, it is essential that those prerequisites be completed before transfer. Lack of preparatory coursework may affect admission to the major, particularly if there are many applicants vying for a limited number of spaces.

Start early - Students should begin coursework in the major as soon as one is selected. For fall admission, the campus may require the completion of certain major preparation requirements by the end of the preceding spring term. All campuses recommend that the student complete mathematics and English as early as possible (some highly recommend or require completion by the end of the fall term, one year prior to enrolling at UC).

Students who have decided on a major but are undecided on the specific UC campus can refer to the UC Transfer Pathways for the list of most common lower-division pre-major preparation courses required for the 21 most popular majors at the UC. Schedule an appointment with a counselor to discuss and explore the many options of major and career available.

- 3. Complete an appropriate set of general education course requirements and electives.**

Transfer students have three options for fulfilling General Education (GE) preparation for the UC, depending on the campus and major selected:

a. Intersegmental Transfer General Education Transfer Curriculum (IGETC) is a series of courses that California community college students may complete to satisfy the lower-division breadth/general education requirements at both the UC and the California State University (CSU). The

IGETC pattern is helpful for students who know they want to transfer but have not yet decided upon a particular system, institution, or major. Students who intend to transfer into high-unit majors, such as engineering and many of the physical and natural sciences, should concentrate on completing the many prerequisites for the major that the college screens for to determine eligibility for admission. OR

b. IGETC for STEM (science, technology, engineering, or mathematics) - UC will accept IGETC for STEM only if:

- An associate degree for transfer (ADT) at a CCC that offers IGETC for STEM as an option for those degrees **AND**
- The UC major program or college accepts partial IGETC certification.

Notes: As of May 2022, UC will accept IGETC for STEM for the associate degrees for transfer (ADT) in Biology, Chemistry, or Environmental Science. Although IGETC for STEM is an option, students should prioritize completing major-preparation courses for the specific campuses and programs they are considering.

c. Campus-specific general education requirements of the college or campus they plan to attend, visit [assist.org](https://www.assist.org) (<https://www.assist.org>) website.

Transfer Pathways and Pathways+

In an effort to simplify the transfer process and help students better prepare for admission, the University of California (UC) has developed the UC Transfer Pathways. The intent of the Transfer Pathways is to provide an academic roadmap to the most popular majors for California community college (CCC) students by identifying and unifying major preparation requirements in selected majors for those students who apply to multiple UC campuses or who do not yet know which campus they plan to attend.

These Pathways, created by UC faculty and academic leaders, outline a single set of lower-division, pre-major preparation courses that will prepare transfer students for a particular major at any of the university's nine undergraduate campuses, and position a greater number of students to graduate from UC within two years after they transfer.

Below are the available majors for the **Transfer Pathways**:

- **Anthropology**
- **Biochemistry**
- **Biology**
- **Business Administration**
- **Cell Biology**
- **Chemistry**
- **Communication**
- **Computer Science**
- **Economics**
- **Electrical Engineering**
- **English**
- **History**
- **Mathematics**
- **Mechanical Engineering**
- **Molecular Biology**
- **Philosophy**
- **Physics**
- **Political Science**
- **Psychology**
- **Sociology**

Each pathway outlines the set of courses students should take to be competitive across the UC system. Some campuses and majors listed may want fewer courses for admission, but none will expect more. In addition, campuses may have grade requirements for particular courses, but with this roadmap, students will know which classes to take to prepare for all campuses in a single major. You can read more about the UC Transfer Pathways (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/>). Students are strongly encouraged to apply to multiple campuses to improve their chances of admission.

Pathways+ combines the most attractive aspects of both **TAG and Transfer Pathways**: the security of an admissions guarantee to one of six TAG campuses, plus strong major preparation for any campus offering the Pathways major. **Pathways+** provides students with a solid foundation for academic success and timely degree completion after transfer. A student who submits a TAG and completes the pathway pre-major courses and general education courses with a satisfactory GPA will be guaranteed admission to the TAG campus and well-prepared for junior-level transfer to other UC campuses in that major and well-positioned to graduate in a timely fashion. The UC Transfer Pathways Guide provides a listing of community

college courses that meet the course expectations for each of the pathways. For more information on Pathways+, visit the Pathway+ (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/pathways-plus.html>) website.

Transferring with an Associate Degree for Transfer

For students working toward an Associate Degree for Transfer (ADT), courses should be chosen that align with the requirements of the intended UC campus. Students should refer to the ASSIST website to guide them in selecting the right courses. Although earning an ADT does not guarantee admission to a UC, some campuses consider it in the comprehensive application review process.

II. Other Types of Transfer

Some campuses admit a limited number of transfer students from a four-year (or out-of-state two-year) institution, lower-division transfers (completed less than 60 UC transferable semester units), second baccalaureate degrees, or limited status if the applicant has met the specific requirements. To check for the campus and majors available for the upcoming terms, visit the Check Majors (<https://admission.universityofcalifornia.edu/campuses-majors/majors/>) website.

III. Transfer Admission Guarantee (TAG)

Six UC campuses offer guaranteed admission to California community college (CCC) students who meet specific requirements. By participating in a Transfer Admission Guarantee (TAG) program, students may, at some campuses, receive an early review of their academic records, early admission notification, and specific guidance on major preparation and general education coursework. For more information on TAG, visit a counselor and/or the TAG (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-admission-guarantee-tag.html>) website

TAG is available for the following UCs:

- Davis
- Irvine
- Merced
- Riverside
- **Santa Barbara, and**
- Santa Cruz.

Who Can File a TAG?

Only students transferring directly from a California community college (CCC) are considered for a TAG, including international students (those with a visa). Again, a CCC transfer is one who has completed at least 30-semester (45 quarter) UC-transferable units at one or more CCCs, and the last college the student attended in a regular session (fall/spring or fall/winter/spring) before admission to a UC campus is a CCC. All UC campuses that offer TAG's require students to meet this definition.

Who's NOT Eligible for a TAG?

Students who have already earned a bachelor's degree, graduate degree, and/or professional degree cannot receive a TAG. Students who have previously enrolled at a UC campus during a regular term (not including summer session) cannot submit a TAG application to return to that same campus. Students concurrently enrolled in high school are not eligible for TAG.

For most up-to-date information on TAG, visit our Career Transfer Center and/or schedule an appointment with a counselor.

IV. Additional Transfer Information

Transfer Selection by Campus

Many colleges, schools, or majors within the UC are highly selective and may have additional program requirements. These could include but are not limited to an audition, submission of a portfolio, supplemental applications, specific prerequisite coursework, test scores, and/or higher GPA than the minimum criteria for admission. Students are advised to make themselves as competitive as possible when applying for admission both in GPA and course preparation. Visit the how applications are reviewed (<https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/how-applications-are-reviewed.html>) website to obtain information on the factors the UC campus looks for in an applicant.

Limitations on Transfer Credit

In order to receive transfer credit, a CCC course must be approved by the UC and be listed on the Transfer Course Agreement (TCA) available in this catalog and on www.assist.org (<http://www.assist.org>).

1. Lower-Division Units

All lower-division units, whether from a 2-year and/ or 4-year college/ university are limited to a maximum of 70 semester (105 quarter) units toward the UC degree. For units beyond the maximum (70 semester or 105 quarter) for which credit is awarded will be granted subject credit and may be used to satisfy subject requirements.

- a. Units earned through AP, IB, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admissions.

- b. Units earned at any UC campus (Extension, summer, cross/ concurrent and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and might put applicants at risk of being denied admission due to excessive units.

Note: if all courses are completed at one or more 2-year (community) colleges, a student would never be in danger of having too many (excessive) units.

2. University of California Courses

- Courses from enrollment at another UC main campus (not UC Extension) during a regular academic (fall, winter, spring) or summer term are all transferable.
- Courses from enrollment at any UC Extension are transferable if the course is numbered X1-X199; course numbers 1-99 which include a campus designation (e.g. XB, XLA) are equivalent to the same course offered to undergraduates on that campus.

3. Duplicative Credit

UC will not grant credit for college courses if the content duplicates material of previous completed courses or examinations for which credit has already been granted; with the exception of the repeat of deficient (C-/D/F) course grades

4. Grades of D

A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, the student must earn a grade of C or better when completing the seven-course pattern, and, in most cases, grades of D do not satisfy major or general education requirements.

a. Pass grades:

Pass (P) or Credit (CR) grades are acceptable in transferable courses as long as they are equivalent to a grade of C or better (not C-); however, students are strongly advised that they must take courses required for their major for a letter grade. See Temporary Modifications to Transfer Admission Requirements due to COVID-19, UC does not grant credit for: work or volunteer experience, vocational or technical training, and personal enrichment courses; remedial academic or pre-baccalaureate courses, especially in English and mathematics; or College- Level Examination Program (CLEP), or DANTES Subject Standardized Tests (DSST) exams.

Courses completed at unaccredited/non-regionally accredited institutions may be reviewed on a case-by- case basis. Contact the individual UC campus for more information.

6. Independent Study and Variable topics courses are reviewed after transfer by the enrolling institution and credit is given only after a review of the scope and content of the course and may require recommendations by faculty. Students must submit the course syllabus and petition for credit. Faculty recommendations from the sending CCC campus may be required. This applies to courses in Independent Study, Experiential Learning, Field Studies, Individual Projects, Internships, Special Studies, Special Topics, and Tutorial.

7. UC does not grant credit for variable topics courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) or Library Departments because of credit restrictions in these areas:

- **One course is allowed for credit in the areas of Health, First Aid, Business Law, College Success and Library Studies**

8. International Academic Records

UC does not grant credit for junior/community college programs that are technical or vocational, or that do not lead to further academic study at a University in the international country.

9. Elementary/Intermediate (lower-division) language course

No credit is granted to students who were instructed in that language during secondary school.

9. Honors Courses

Duplicate credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded to the first course completed with a grade of C or better.

10. Physical Education Courses

A maximum of 4 semester (6 quarter) units of PE Activity; a maximum of 8 semester (12 quarter) units of physical education theory.

11. English as a Second Language Courses (ESL/ELD)

A maximum of 8 semester (12 quarter) units will earn transfer credit

12. **Physics** - students may take one series in Physics.

Repeated Courses

- A student is allowed to repeat each course in which a "C-", "D+", "D", "D-", "F" or "NP" grade was originally earned, as many times as necessary, until the first time he or she earns a letter grade of "C" or better. The following rules apply:
- The replacement (repeat) course must have curriculum similar to the original course (the same content but not necessarily the same title) and must be offered at the same level as the original course.
- The new grade earned will replace the deficient grade in the GPA calculation. UC does not average the grades.

4. All coursework (original and repeats) must be reported on the admission application.
5. A non-honors course can be used as a repeat of an honors-level course.
6. An honors-level course may be used as a repeat of a non-honors course.
7. Repeat of "C" (2.0) grades is not allowed, regardless of the repeat policy at the sending institution.
8. Repeat of courses out of sequence is not allowed.
 - Sequential subjects for UC are chemistry, English as a second language, languages other than English and mathematics. These are also the subjects for which UC allows validation.
 - Students may not repeat a lower-level course if a grade of D- or higher has already been earned in a higher-level course. UC will not award credit or grade points for such courses.
9. UC courses must be repeated at UC, but not necessarily at the original campus.
10. Non-UC courses may be repeated at any U.S. regionally accredited college (or international university by the Ministry of Education).
 - UC will not grant credit for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades.

Course Sequences

When requirements are stated as a full-year sequence, students are encouraged to complete the entire course series before transferring to avoid duplicating coursework. Also, the topics covered in a particular semester or quarter of the sequence at a community college may not be the same as at a UC campus.

U.S. Military Service Courses

UC may award lower division (freshman/sophomore level) units for military courses completed if the courses are consistent with University policy on granting transfer credit when there is an equivalent course taught at a UC campus. UC will consult the ACE recommendations for information regarding course content and as a guide to awarding of credit. Credit for military courses is determined after matriculation at UC.

University of California Transfer Course Agreement (UC TCA) 2022-2023

This agreement lists courses transferable for unit credit at all UC campuses. While all courses that appear on this chart have been approved as transferable to the UC system, how they are applied may vary from campus to campus. Students should go to www.assist.org (<http://www.assist.org/>) and research their intended major at the UC campuses they plan to apply to for information on how particular courses are applied in the pre-major and for new courses added to the TCA after this catalog was published. **All students planning to apply to the UC should also consult a counselor in the University Transfer Center or Counseling Office.**

Honors Course Credit Information: Duplicate credit will not be awarded for both the Honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.

Accounting

Course ID	Title	Units/Hours
ACCT R101	Financial Accounting	3
ACCT R101H	Honors: Financial Accounting	3
ACCT R102	Managerial Accounting	3

American Sign Language

Course ID	Title	Units/Hours
ASL R101	American Sign Language 1 *	4
*Corresponds to two years of high school study		
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3

Addictive Disorder Studies

Course ID	Title	Units/Hours
ADS R101	Overview of Addiction	3
ADS R103	Pharmacology of Drugs of Abuse	3
ADS R131	Abnormal Psychology	3

Anatomy

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4

Anthropology

Course ID	Title	Units/Hours
ANTH R101	Introduction to Biological Anthropology	3
ANTH R101H	Honors: Introduction to Biological Anthropology	3
ANTH R101L	Introduction to Biological Anthropology Lab	1
ANTH R102	Introduction to Cultural Anthropology	3
ANTH R102H	Honors: Introduction to Cultural Anthropology	3
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R118	Introduction to Forensic Science	3
ANTH R119	Introduction to Border Studies	3

Art

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R104A	Color and Design: 2-D Foundations	3
ART R104B	Color Theory	3
ART R106A	Drawing and Composition I	3
ART R106B	Drawing and Composition II	3
ART R106C	Drawing and Composition III	3
ART R108A	Beginning Oil Painting	3
ART R108B	Intermediate Oil Painting	3
ART R108C	Advanced Oil Painting	3
ART R110A	Beginning Acrylic Painting	3
ART R110B	Intermediate Acrylic Painting	3
ART R110C	Advanced Acrylic Painting	3
ART R115	Abstract Concepts	3
ART R126A	Life Drawing I	3
ART R126B	Life Drawing II	3
ART R126C	Life Drawing III	3
ART R155	Beginning Sculpture	3
ART R156	Intermediate Sculpture	3
ART R160	Introduction to Digital Photography	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R175	Introduction to Digital Art	3

ART R177	Graphic Design I	3
ART R180	3-D Foundations	3

Astronomy

Course ID	Title	Units/Hours
AST R101	Introduction to Astronomy	3
AST R101L	Astronomy Laboratory	1

Biology

Course ID	Title	Units/Hours
BIOL R100	Marine Biology	3
BIOL R100L	Marine Biology Laboratory	1
BIOL R101	General Biology *	3
BIOL R101H	Honors: General Biology *	3
BIOL R101L	General Biology Laboratory *	1
BIOL R120	Principles of Biology I *	4
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology *	1
BIOL R122	Principles of Biology II	4
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155	Principles of Botany	3
BIOL R155L	Principles of Botany Laboratory	1

*No credit for BIOL R101 and BIOL R101L or BIOL R101H and BIOL R101L if taken after BIOL R120, BIOL R120L

Border Studies

Course ID	Title	Units/Hours
BRS R101	Introduction to Border Studies	3

Business

Course ID	Title	Units/Hours
BUS R111	Business Law	3
BUS R120	Introduction to Business *	3
BUS R121	Introduction to Management *	3
BUS R124	Organizational Behavior	3
BUS R125	Personal Finance	3

* BUS R120 and BUS R121 combined: maximum credit, 1 course

Chemistry

Course ID	Title	Units/Hours
CHEM R104	General, Organic, and Biological Chemistry *	5
CHEM R110	Elementary Chemistry *	5
CHEM R112	Elementary Organic and Biological Chemistry +	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5

*No credit for CHEM R104 or CHEM R110 if taken after CHEM R120

+No credit for CHEM R112 if taken after CHEM R130

Chicano Studies

Course ID	Title	Units/Hours
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3

CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3

Communication Studies

Course ID	Title	Units/Hours
COMM R101	Introduction to Oral Communication	3
COMM R102	Introduction to Communication Studies	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3
COMM R113	Intercultural Communication	3
COMM R114	Introduction to Communication Research	3

Computer Information Systems

Course ID	Title	Units/Hours
CIS R100	Introduction to Computer Information Systems	3

Computer Networking/Information Technology

Course ID	Title	Units/Hours
CNIT R101	IT Essentials	3
CNIT R161	Programming Essentials in Python	3

Dance

Course ID	Title	Units/Hours
DANC R100	Dance Appreciation	3
DANC R102A	Modern Dance I	2
DANC R102B	Modern Dance II	2
DANC R104A	Modern Jazz I	2
DANC R104B	Modern Jazz II	2
DANC R110A	Mexican Folklorico Dance I	2
DANC R110B	Mexican Folklorico Dance II	2
DANC R112A	Introduction to Hip-Hop Dance	1
DANC R112B	Beginning Hip-Hop Dance	1

Early Childhood Education

Course ID	Title	Units/Hours
ECE R102	Child Growth and Development	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3

Economics

Course ID	Title	Units/Hours
ECON R100	Introduction to Economics and Contemporary Economics Issues *	3
ECON R201	Introduction to the Principles of Microeconomics	3
ECON R201H	Honors: Introduction to the Principles of Microeconomics	3
ECON R202	Introduction to the Principles of Macroeconomics	3
ECON R202H	Honors: Introduction to the Principles of Macroeconomics	3

*No credit for R100 if taken after R201 or R202

Education

Course ID	Title	Units/Hours
EDU R122	Introduction to Education	3

Engineering

Course ID	Title	Units/Hours
ENGR R101	Introduction to Engineering	2
ENGR R130	Engineering Statics	3
ENGR R135	Dynamics	3
ENGR R140	Materials Science and Engineering	3
ENGR R140L	Materials Science and Engineering Laboratory	1
ENGR R148	Programming and Problem-Solving in MATLAB	3
ENGR R150	Engineering Graphics and Design	3
ENGR R160	Electronic Circuits and Devices	3
ENGR R160L	Electronic Circuits and Devices Laboratory	1

English

Course ID	Title	Units/Hours
ENGL R100	Intermediate Composition: ESL Emphasis *	4
ENGL R101	College Composition	4
ENGL R101H	Honors: College Composition	4
ENGL R102	Critical Thinking through Composition and Literature	4
ENGL R102H	Honors: Critical Thinking through Composition and Literature	4
ENGL R103	Creative Writing	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R127	Advanced Creative Writing	3
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3

*Any of this type of course combined - max credit: 8 units

English as a Second Language

Course ID	Title	Units/Hours
ESL R100	College Writing Preparation for Non-Native Speakers	4

Environmental Science

Course ID	Title	Units/Hours
ESRM R100	Introduction to Environmental Science	3
ESRM R100L	Introduction to Environmental Science Laboratory	1

Ethnic Studies

Course ID	Title	Units/Hours
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
ETHS R134	African-American Literature	3

Filipino

Course ID	Title	Units/Hours
FILI R101	Elementary Filipino 1	4
FILI R102	Elementary Filipino 2	4

Film, Television, and Electronic Media

Course ID	Title	Units/Hours
FTVE R100	Introduction to Electronic Media	3
FTVE R106	Beginning Digital Editing	3
FTVE R107	History of Film	3
FTVE R110	Introduction to Media Writing	3
FTVE R120	Beginning Audio Production	3
FTVE R130	Beginning Single Camera Production	3
FTVE R135	Beginning TV Studio Production	3
FTVE R150	Beginning Motion Picture Production	3
FTVE R155	Advanced Studio Production	3
FTVE R160	Introduction to Digital Photography	3

Geographic Information Systems

Course ID	Title	Units/Hours
GIS R106	Introduction to Geographic Information Systems	3

Geography

Course ID	Title	Units/Hours
GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R102	World Regional Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GEOG R106	Introduction to Geographic Information Systems	3

Geology

Course ID	Title	Units/Hours
GEOL R101	Physical Geology	3
GEOL R101L	Physical Geology Laboratory	1
GEOL R103	Introduction to Oceanography	3
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114	Historical Geology	3
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3

Global Studies

Course ID	Title	Units/Hours
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3

Health Education

Course ID	Title	Units/Hours
HED R101	Health and Society ^o	3
HED R102	Fitness/Nutrition/Mental Wellness ^o	3
HED R103	Women's Health ^o	3

HED R104	Personal Health and Wellness ^o	3
HED R105	CPR, AED, First Aid, and Personal Safety ⁺	3
HED R113	Introduction to Public Health ⁺	3
HED R114	Introduction to Nutrition Science	3

^o HED R101, HED R102, HED R103 and HED R104 combined: maximum credit, 1 course

⁺ Any or all of these courses combined: maximum credit, 8 units

History

Course ID	Title	Units/Hours
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
HIST R125H	Honors: U.S. Foreign Policy and Covert Action	3
HIST R126	History of Latin America	3
HIST R130	History of the United States I	3
HIST R130H	Honors: History of the United States I	3
HIST R140	History of the United States II	3
HIST R140H	Honors: History of the United States II	3
HIST R150	World History I	3
HIST R150H	Honors: World History I	3
HIST R160	World History II	3
HIST R160H	Honors: World History II	3

Intercollegiate Athletics

Course ID	Title	Units/Hours
ICA R110	Intercollegiate Cross-Country-Men [*]	3
ICA R120	Intercollegiate Soccer-Men [*]	3
ICA R122	Conditioning for Men's Soccer [*]	0.5-2
ICA R130A	Intercollegiate Basketball-Men/Fall [*]	3
ICA R130B	Intercollegiate Basketball-Men/Spring [*]	2
ICA R132	Conditioning for Men's Basketball [*]	0.5-2
ICA R140	Intercollegiate Baseball-Men [*]	3
ICA R142	Conditioning for Men's Baseball [*]	0.5-2
ICA R160	Intercollegiate Cross Country-Women [*]	3
ICA R162	Conditioning for Cross Country [*]	0.5-2
ICA R165	Conditioning for Athletes [*]	0.5-2
ICA R170	Intercollegiate Soccer-Women [*]	3
ICA R172	Conditioning for Women's Soccer [*]	0.5-2
ICA R180	Intercollegiate Softball-Women [*]	3
ICA R182	Conditioning for Women's Softball [*]	0.5-2
ICA R190A	Intercollegiate Basketball-Women/Fall [*]	3
ICA R190B	Intercollegiate Basketball-Women/Spring [*]	2
ICA R192	Conditioning for Women's Basketball [*]	0.5-2

^{*} Any or all of these PE Activity courses combined: maximum credit, 4 units

Interdisciplinary Studies

Course ID	Title	Units/Hours
IDS R102	Science, Technology, and Human Values	3

Kinesiology

Course ID	Title	Units/Hours
KIN R100	Introduction to Kinesiology	3
KIN R120A	Kickboxing for Fitness I	1
KIN R120B	Kickboxing for Fitness II	1
KIN R121A	Boxing for Fitness I	1
KIN R121B	Boxing for Fitness II	1
KIN R122	Self-Defense	2
KIN R123	Escrima/Filipino Martial Arts	1
KIN R124	Jujitsu	1
KIN R140	Walking for Fitness	1
KIN R141	Running for Fitness	1
KIN R142A	Yoga I	1
KIN R142B	Yoga II	1
KIN R143	Pilates Mat	1
KIN R144	Core Stability and Stretch	1
KIN R145A	Body Conditioning Boot Camp I	1
KIN R145B	Body Conditioning Boot Camp II	1
KIN R146A	Weight Training and Conditioning I	1
KIN R146B	Weight Training and Conditioning II	1
KIN R147A	Women's Conditioning I	2
KIN R147B	Women's Conditioning II	2
KIN R148	Power Lifting and Free Weights	1
KIN R162A	Soccer I	1
KIN R162B	Soccer II	1
KIN R163A	Basketball I	1
KIN R163B	Basketball II	1
KIN R164A	Baseball I	1
KIN R164B	Baseball II	1
KIN R165A	Volleyball I	1
KIN R165B	Volleyball II	1

Marine Studies

Course ID	Title	Units/Hours
MST R100	Marine Biology	3
MST R100L	Marine Biology Laboratory	1
MST R103	Introduction to Oceanography	3
MST R103L	Introduction to Oceanography Laboratory	1

Mathematics

Course ID	Title	Units/Hours
MATH R101	College Algebra for the Liberal Arts Major	3
MATH R102	Mathematics for Elementary School Teachers	4
MATH R105	Introductory Statistics *	4
MATH R105H	Honors: Introductory Statistics *	4
MATH R106	Business Calculus +	4
MATH R115	College Algebra °	4
MATH R117	Precalculus and Trigonometry °	6
MATH R120	Calculus with Analytic Geometry I +	5

MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
MATH R148	Programming and Problem-Solving in MATLAB	3
o MATH R115 and MATH R117 combined: maximum credit, 5 semester/7.5 quarter units		
+ MATH R106 and MATH R120 combined: maximum credit, 1 course		
* MATH R105, PSY R103 and SOC R125 combined: maximum credit, 1 course		

Microbiology

Course ID	Title	Units/Hours
MICR R100	Principles of Microbiology	3
MICR R100L	Principles of Microbiology Laboratory	2

Music

Course ID	Title	Units/Hours
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R106	College Choir	1
MUS R107A	Class Piano I	2
MUS R107B	Class Piano II	2
MUS R107C	Class Piano III	2
MUS R107D	Class Piano IV	2
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
MUS R118A	Guitar I	2
MUS R118B	Guitar II	2
MUS R118C	Guitar III	2
MUS R118D	Guitar IV	2
MUS R126	Mariachi Ensemble	1
MUS R140	Introduction to Music Technology	2

Personal Growth

Course ID	Title	Units/Hours
PG R100A	Student Success: EOPS *	1
PG R100B	Student Success: Strategies for Academic Success *	1
PG R101	Career Development and Life Planning *	3
PG R102	College Success *	3

* PG R100A, PG R100B, PG R101 and PG R102 combined: maximum credit, 1 course

Philosophy

Course ID	Title	Units/Hours
PHIL R100	Critical Thinking *	3
PHIL R101	Introduction to Philosophy	3
PHIL R101H	Honors: Introduction to Philosophy	3
PHIL R102	Introduction to Ethics	3
PHIL R102H	Honors: Introduction to Ethics	3
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R107	Introduction to Logic	3
PHIL R108	World Mythology	3

PHIL R110	Philosophy of Religion	3
PHIL R111	Critical Thinking and Analytic Writing *	3
PHIL R112	Symbolic Logic	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
PHIL R115H	Honors: Comparative World Religions	3
PHIL R116	Contemporary Moral Issues	3

* PHIL R100 and PHIL R111 combined: maximum credit, 1 course

Physical Science

Course ID	Title	Units/Hours
PHSC R170	Concepts in Physical Science *	4

* No credit if taken after a college level course in Chemistry or Physics

Physics

Course ID	Title	Units/Hours
PHYS R101	College Physics 1 *	4
PHYS R101L	College Physics 1 Laboratory *	1
PHYS R102	College Physics 2 *	4
PHYS R102L	College Physics 2 Laboratory *	1
PHYS R121	Physics with Calculus 1 *	5
PHYS R122	Physics with Calculus 2 *	5
PHYS R131	Physics for Scientists and Engineers 1 *	5
PHYS R132	Physics for Scientists and Engineers 2 *	5
PHYS R133	Physics for Scientists and Engineers 3 *	5

* PHYS R101, PHYS R101L, PHYS R102, PHYS R102L, PHYS R121, PHYS R122, PHYS R131, PHYS R132, PHYS R133 combined: maximum credit, 1 series

Physiology

Course ID	Title	Units/Hours
PHSO R101	Human Physiology	5

Political Science

Course ID	Title	Units/Hours
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125	U.S. Foreign Policy and Covert Action	3
POLS R125H	Honors: U.S. Foreign Policy and Covert Action	3

Psychology

Course ID	Title	Units/Hours
PSY R101	General Psychology	3
PSY R101H	Honors: General Psychology	3
PSY R102	Interpersonal Relations	3
PSY R103	Beginning Statistics for Behavioral Science *	3
PSY R104	Research Methods in Psychology	3
PSY R105	Introduction to Physiological Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3

PSY R122	Psychology of Gender	3
PSY R131	Abnormal Psychology	3
* PSY R103, MATH R105, SOC R125 combined: maximum credit, 1 course		

Reading

Course ID	Title	Units/Hours
READ R105	Critical Reading	3

Social Justice Studies

Course ID	Title	Units/Hours
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3

Sociology

Course ID	Title	Units/Hours
SOC R101	Introduction to Sociology	3
SOC R101H	Honors: Introduction to Sociology	3
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R114	Social Philosophy	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
SOC R125	Statistics for the Behavioral and Social Sciences	3
SOC R140	Sociology of Gender	3
* SOC R125, MATH R105 and PSY R103 combined: maximum credit, 1 course		

Spanish

Course ID	Title	Units/Hours
SPAN R100	Elementary Spanish I	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
SPAN R220H	Honors: Spanish for Heritage Speakers I	4
SPAN R230	Spanish for Heritage Speakers II	4
SPAN R230H	Honors: Spanish for Heritage Speakers II	4
SPAN R232	Latin American Literature	3
SPAN R232H	Honors: Latin American Literature	3
SPAN R234	Latin American and Spanish Film	3
SPAN R236	Cultures of Latin America	3
SPAN R236H	Honors: Cultures of Latin America	3

Theater

Course ID	Title	Units/Hours
THTR R111	Introduction to Theatre	3
THTR R151	Acting I	3
THTR R191	Theatre Production: Performance I	3

Urban Studies

Course ID	Title	Units/Hours
URBS R101	Introduction to Urban Studies	3

IGETC 2022-2023

A minimum of a "C" grade is required in each college course for IGETC. A "C" is defined as a minimum 2.0 grade points on a 4.0 scale. Each course must be at least 3 semester/4-5 quarter units (except Science Lab courses in Area 5C)

Area 1 - English Communication

CSU: Complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from area 1A and one course from area 1B.

Each course must be 3 semester units (4-5 quarter units).

1A. English Composition

No IB scores are accepted for this area.

Course ID	Title	Units/Hours
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	

1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area.

Course ID	Title	Units/Hours
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R111	Critical Thinking and Analytic Writing	3

1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

Course ID	Title	Units/Hours
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4-5 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

Course ID	Title	Units/Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3

PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

Area 3 - Arts and Humanities

Complete at least 3 courses of at least 3 semester units each (4-5 quarter units) for a total of 9 semester units (12-15 quarter units) in Area 3. One course must be from Area 3A Arts and one course must be from Area 3B Humanities. The third course may be from either Area 3A or 3B.

3A. Arts

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
FTVE R107	History of Film	3
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
SPAN R234	Latin American and Spanish Film	3
THTR R111	Introduction to Theatre	3

3B. Humanities

Course ID	Title	Units/Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3

MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R236	Cultures of Latin America	3
or SPAN R236H	Honors: Cultures of Latin America	

Area 4 - Social and Behavioral Sciences

Complete at least 3 courses, of at least 3 semester units each (4-5 quarter units) from at least 2 academic disciplines for a total of 9 semester (12-15 quarter units) in Area 4.

4. Social and Behavioral Sciences

Course ID	Title	Units/Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans *	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3

COMM R102	Introduction to Communication Studies	3
COMM R111	Interpersonal Communication	3
COMM R113	Intercultural Communication	3
ECE R102	Child Growth and Development	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
ETHS R107	The Anthropology of Native Americans *	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HED R113	Introduction to Public Health	3
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
HIST R126	History of Latin America	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
PHIL R114	Social Philosophy	3
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125	U.S. Foreign Policy and Covert Action	3
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
PSY R101	General Psychology	3
or PSY R101H	Honors: General Psychology	
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3

PSY R110	Human Sexuality	3
PSY R131	Abnormal Psychology	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R114	Social Philosophy	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
URBS R101	Introduction to Urban Studies	3

*This course also meets CSU Ethnic Studies Graduation Requirement

Area 5 - Physical and Biological Sciences

Complete one course from Area 5A and one from Area 5B; one of which must include a laboratory (listed in Area 5C) corresponding to selected lecture course; 7-9 semester (9-12 quarter units) in Area 5. Each course must be at least 3 semester units (4-5 quarter units), except separate lab courses.

5A. Physical Science

Course ID	Title	Units/Hours
AST R101	Introduction to Astronomy	3
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R103	Introduction to Oceanography	3
GEOL R114	Historical Geology	3
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R102	College Physics 2	4
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

5B. Biological Science

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

5C. Laboratory Science

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101L	Astronomy Laboratory	1
BIOL R100L	Marine Biology Laboratory	1
BIOL R101L	General Biology Laboratory	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
ESRM R100L	Introduction to Environmental Science Laboratory	1
GEOG R101L	Physical Geography Laboratory	1
GEOL R101L	Physical Geology Laboratory	1
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
MICR R100L	Principles of Microbiology Laboratory	2
MST R100L	Marine Biology Laboratory	1
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHSO R101	Human Physiology	5
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a "C-" or better (a C- is only acceptable for high school coursework), or one of the following college courses with a "C" or better.

6. Language other than English

Course ID	Title	Units/Hours
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

While not a part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units (8 quarter units). The same courses may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

Group 1

US-1 (Historical Development of American Institutions and Ideals)

Course ID	Title	Units/Hours
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	

Group 2

US-2 (U.S. Constitution and Government)

Course ID	Title	Units/Hours
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3

All POLS courses listed in Group 2 also meet Group US3 - California State and local government.

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Always check on ASSIST.org for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.
- Students who complete IGETC may also apply for a Certificate of Achievement.

IGETC for STEM 2022-2023

Area 1 - English Communication

CSU: complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from Area 1A and one course from Area 1B.

Each course must be 3 semester units (4-5 quarter units).

1A. English Composition

No IB scores are accepted for this area.

Course ID	Title	Units/Hours
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	

1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area. Courses must have English Composition as a prerequisite.

Course ID	Title	Units/Hours
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R111	Critical Thinking and Analytic Writing	3

1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

Course ID	Title	Units/Hours
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4-5 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

Course ID	Title	Units/Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

Area 3 - Arts and Humanities

Complete 2 courses of at least 3 semester units each (4-5 quarter units) for a total of 6 semester units (8 quarter units). One course must be from Area 3A Arts and one course must be from Area 3B Humanities.

3A. Arts

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
FTVE R107	History of Film	3
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
SPAN R234	Latin American and Spanish Film	3
THTR R111	Introduction to Theatre	3

3B. Humanities

Course ID	Title	Units/Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3

PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R236	Cultures of Latin America	3
or SPAN R236H	Honors: Cultures of Latin America	

Area 4 - Social and Behavioral Sciences

Complete 2 courses of at least 3 semester units each (4-5 quarter units) for a minimum total of 6 semester (8 quarter units) from two different disciplines.

4. Social and Behavioral Sciences

Course ID	Title	Units/Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans *	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3
COMM R102	Introduction to Communication Studies	3
COMM R111	Interpersonal Communication	3
COMM R113	Intercultural Communication	3
ECE R102	Child Growth and Development	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	

ECON R202 or ECON R202H	Introduction to the Principles of Macroeconomics Honors: Introduction to the Principles of Macroeconomics	3
ETHS R107	The Anthropology of Native Americans *	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HED R113	Introduction to Public Health	3
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125 or HIST R125H	U.S. Foreign Policy and Covert Action Honors: U.S. Foreign Policy and Covert Action	3
HIST R126	History of Latin America	3
HIST R130 or HIST R130H	History of the United States I Honors: History of the United States I	3
HIST R140 or HIST R140H	History of the United States II Honors: History of the United States II	3
HIST R150 or HIST R150H	World History I Honors: World History I	3
HIST R160 or HIST R160H	World History II Honors: World History II	3
IDS R102	Science, Technology, and Human Values	3
PHIL R114	Social Philosophy	3
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125 or POLS R125H	U.S. Foreign Policy and Covert Action Honors: U.S. Foreign Policy and Covert Action	3
PSY R101 or PSY R101H	General Psychology Honors: General Psychology	3
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R131	Abnormal Psychology	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101 or SOC R101H	Introduction to Sociology Honors: Introduction to Sociology	3

SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R114	Social Philosophy	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
URBS R101	Introduction to Urban Studies	3

*course also meets CSU Ethnic Studies Grad Requirement

Area 5 - Physical and Biological Sciences

Complete 2 courses for a total of 7-9 semester units (9-12 quarter units). One course must be from Area 5A Physical Science and one course must be from Area 5B Biological Science. At least one of the two courses must include a laboratory to fulfill Area 5C.

5A. Physical Science

Course ID	Title	Units/Hours
AST R101	Introduction to Astronomy	3
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R103	Introduction to Oceanography	3
GEOL R114	Historical Geology	3
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R102	College Physics 2	4
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

5B. Biological Science

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4

BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

5C. Laboratory Science

Course ID	Title	Units/Hours
ANAT R101	General Human Anatomy	4
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101L	Astronomy Laboratory	1
BIOL R100L	Marine Biology Laboratory	1
BIOL R101L	General Biology Laboratory	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101L	Physical Geography Laboratory	1
GEOL R101L	Physical Geology Laboratory	1
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
MICR R100L	Principles of Microbiology Laboratory	2
MST R100L	Marine Biology Laboratory	1
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHSO R101	Human Physiology	5
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a grade of "C-" or better (A grade of "C-" is only accepted for high school courses) or complete one college course with a grade of "C" or better from the following:

6. Language other than English

Course ID	Title	Units/Hours
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4

SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

While not part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units. The same courses may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

Group 1

US-1 (Historical Development of American Institutions and Ideals)

Course ID	Title	Units/Hours
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	

Group 2

US-2 (U.S. Constitution and Government)

Course ID	Title	Units/Hours
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3

All POLS courses listed in Group 2 also meet Group US3 California State and local government requirement.

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Always check on ASSIST.org for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.
- IGETC for STEM is only available to students earning an AS-T in Biology, Chemistry, or Environmental Science.
- Students completing IGETC for STEM will be required, after transfer, to complete the following remaining lower-division general education requirements: one course in Area 3, one course in Area 4, one course in Area 6 for UC-Bound students who have not satisfied it through proficiency.
- UC will accept IGETC for STEM if the UC school/college/major/program to which the student transfers accepts partial IGETC certification.

What is IGETC?

The **Intersegmental General Education Transfer Curriculum (IGETC)** is a series of courses that prospective transfer students attending California community colleges (CCC) may complete to satisfy the lower-division breadth/general education requirements at both the University of California (UC) and the California State University (CSU). Many independent, private and out-of-state colleges and universities will also accept the IGETC.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

Students Eligible to Use the IGETC

The IGETC was developed by the Academic Senates of the CCC, UC, and CSU for use by CCC transfer students. A student may be IGETC certified if they have completed coursework at a CCC(s) without regard to current enrollment status or the number of units accrued at a CCC.

Students who enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may use the IGETC.

Students NOT Eligible to Use the IGETC

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same campus are considered "readmits" by the UC. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses this issue. Questions regarding the use of IGETC for a student who has recently been enrolled at a CSU should be directed to the specific campus the student wishes to attend.

Students Who Should Follow IGETC

IGETC is most helpful to students who want to keep their options open - specifically, those who know they want to transfer but haven't yet decided upon a particular institution, campus or major.

Students Who Should NOT Follow IGETC

Students who intend to transfer into majors that require extensive lower-division preparation, such as engineering or the biological, physical and natural sciences should first concentrate on completing the many prerequisites for the major while meeting minimum admission requirements.

What is IGETC for STEM?

The Intersegmental General Education Transfer Curriculum (IGETC) for Science, Technology, Engineering, Math (STEM) is comprised of courses taught at California Community Colleges (CCC) that satisfy specific areas of general education. This option will apply only for majors in which the Transfer Model Curriculum (TMC) explicitly indicates the availability of the option.

Students Eligible to use the IGETC for STEM

- Students preparing for a major in science, technology, engineering, or mathematics (STEM) are eligible. IGETC for STEM allows students to concentrate on the lower division math and science courses required for a STEM major; and
- If it is impossible for students to complete major preparation coursework and IGETC or CSU GE Breadth without going over 60 units prior to transfer.

IGETC for STEM is applicable only to majors in which the TMC explicitly indicates the availability of the option. As of May 2020, only Chemistry, Biology, and Environmental Science allow for IGETC for STEM. A current list of associate degrees for transfer (ADTs) that allow for use of IGETC for STEM can be found at www.c-id.net.

Alternatively, STEM students may complete the traditional IGETC. However, IGETC and IGETC for STEM Majors may not be appropriate for those colleges or majors which prefer that transfer students follow a more prescribed lower-division curriculum.

Is IGETC or IGETC for STEM an Admission Requirement?

Completion of the IGETC or IGETC for STEM is not an admission requirement or admission guarantee for transfer to CSU or UC, nor is it the only way to fulfill the lower-division, general education requirements for CSU or UC prior to transfer. However, it may be a requirement for some programs. Students may also choose to complete coursework to meet the campus general education requirements of the university to which they plan to transfer. Depending on a student's major, the student may find it advantageous to take courses fulfilling CSU's general education requirements or those of the UC campus or college to which the student plans to transfer.

Courses Appropriate for IGETC

All courses used towards satisfaction of the IGETC must be at the baccalaureate level and meet the specifications stated in the IGETC Standards, Policies & Procedures (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for the specified GE area.

Minimum Unit Value

A course must have a minimum unit value of 3 semester or 4 quarter units to meet the requirements for IGETC. It is not acceptable to take three 1 unit courses to fulfill a 3 unit requirement because of the lack of depth or rigor.

Exception: 3-quarter unit Math and English courses that satisfy IGETC Area/s 1A or 2 may be applied if they are a part of a sequence, and at least two of the 3-quarter unit sequence courses have each been completed with "C" grade (2.0 on a 4.0 scale) or higher. The course sequence must meet the rigor of IGETC standards.

Grade Requirement for IGETC

A minimum "C" grade is required in each college course for IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" grade valued at less than 2.0 grade points on a 4.0 scale cannot be used for IGETC certification. Exception: For the UC Language Other Than English (LOTE)

requirement, Area 6A, the University of California does not count "minus" or "plus" grades for high school coursework, only the whole grade is used. In other words, a "C-" grade is counted as a "C"

Credit/No Credit-Pass/No Pass

Courses in which a student receives a "Credit/Pass" grade may be certified for IGETC if the community college's policy states that a "Credit/Pass" designation is equivalent to a "C" grade (2.0 grade points on a 4.0 scale) or better. It is important to keep in mind that some CSU and UC campuses may have limitations on the number of "Credit/No Credit" ("Pass/No Pass") courses that may be used to meet degree requirements. The UC system allows a maximum of 14 semester (21 quarter) units graded "Pass/No Pass" (Credit/ No Credit) basis of the 60 UC transferable semester units required for admission.

There is no system-wide policy for CSU campuses. Therefore, each campus has established its own policy on limitations of courses transferred with grades of "Credit/Pass". The information is updated annually and is available on Community College Guidance - Incoming Transfer (<https://www.calstate.edu/apply/freshman/Pages/community-college-guidance-incoming-transfers.aspx>) website.

California Community College Courses

Coursework completed at another California Community College (CCC) should be applied to the subject area in which it is listed by the institution where the work was completed. In addition, the course must have been IGETC approved in the area it was taken at the time it was taken. Approval dates can be verified by consulting the website assist.org (<https://assist.org>).

All United States Regionally Accredited Institutions

Coursework from all other United States regionally accredited institutions should be deemed by the CCC faculty in the discipline or their designee to be comparable to coursework on that community college's approved IGETC course list before it is allowed to fulfill IGETC requirements. The course should then be used in the same subject areas as those for the community college completing the certification. Upper-division work may also be used in limited circumstances. See the latest version of the IGETC Standards (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for criteria.

There is no limitation on the number of courses completed at other United States regionally accredited institutions that can be included in the IGETC certification.

International Coursework

International coursework may be applied to IGETC if the international institution has United States regional accreditation. All other international coursework cannot be applied to IGETC, with the exception of Area 6, Language Other Than English (LOTE). These can be from non-United States institutions.

Students with a substantial amount of international coursework at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus-specific general education pattern.

Distance Education

Distance education is defined in the California Community College (CCC) Code of Regulations Title 5, Chapter 6, Subchapter 3, Section 55200. Distance education means instruction in which the instructor and student are separated by time and/or distance and interact through the assistance of technology (including correspondence courses).

- California Community College may use distance education for IGETC provided that the courses have been approved by the CSU and UC during the IGETC review process. Delivery modality does not determine CSU and UC approval
- Non-CCC Institutions distance education courses may be used towards IGETC. The same scrutiny should be applied when reviewing these courses as when reviewing other non-CCC courses (see Section 5.2 for guidelines).

CSU U.S. History, Constitution, and American Ideals Requirements

The CSU U.S. History, Constitution, and American Ideals graduation requirement is not part of IGETC. Courses used to satisfy this requirement may also be listed in IGETC Subject Areas 3B and/or 4. CSU campuses have the discretion whether to allow courses used to satisfy the CSU U.S. History, Constitution, and American Ideals graduation requirement to also count in Areas 3B/4.

Using AP and IB exams for IGETC

IGETC course credit may be earned with an acceptable score on Advanced Placement (AP) and International Baccalaureate (IB) Higher Level exams as specified in the latest version of the IGETC Standards Policies and Procedures Manual (<https://icas-ca.org/igetc/standards-policies-and-procedures-manual/>).

NOTES:

- An acceptable score on an AP English exam may be used to meet the English composition requirement, but not the critical thinking/ English composition requirement.

- There is no limit on the number of AP/IB exams that can be applied to the IGETC and may be used regardless of when the exam was taken. However, students who have earned credit from AP and/or IB should not take a comparable college course because transfer credit will not be granted for both.

Advanced Placement (AP)

The UC grants unit credit for College Board Advanced Placement (AP) examinations on which a student scores 3, 4 or 5. Elective units awarded may be applied to UC graduation requirements for specific subjects and/or for general education/breadth requirements, as determined by each UC campus. To see how AP credits are used for IGETC certification, refer to the Credit for Prior Learning, Advanced Placement Credit (AP for IGETC) Section.

International Baccalaureate (IB)

The UC awards unit credit for International Baccalaureate (IB) examinations. A score of 5, 6 or 7 on Higher Level Exam is required to grant credit for IGETC certification. An acceptable IB score for IGETC equates to either 3 semester or 4 quarter units for certification purposes. To see how IB credits are used for IGETC certification, refer to the Credit for Prior Learning, International Baccalaureate Credit (IB for IGETC) Section.

College Level Examination Program (CLEP)

The UC does not award unit credit for College Level Examination Program (CLEP) and therefore cannot be used for IGETC certification. However, the CSU has a system-wide policy for CLEP exams and awarding transfer credit for admission based on these exams. The CSU policy for CLEP can be found at <https://calstate.policystat.com/policy/10711339/latest/>.

Certification of IGETC

Moorpark College offers Full and Partial Certification of the IGETC. Students who have completed coursework at more than one CCC should have their coursework certified by the last CCC they attended for a regular term (fall or spring for semester schools; fall, winter, or spring for quarter schools) prior to transfer. If a student requests certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification will be processed without regard to current enrollment status or the number of units accrued at a particular CCC.

NOTE: Students transferring to a CSU with a completed IGETC will still need to complete nine-semester units of upper-division general education and may be held to other campus-specific graduation requirements outside of general education and major coursework.

Full Certification

Completion of the IGETC will permit a student to transfer from a California Community College to a California State University (CSU) or a University of California (UC) campus generally without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. It is strongly recommended that students complete IGETC prior to transfer.

Advantages of completing IGETC include more flexibility in class selection at the university and timely progress to degree completion. All UC and CSU campuses will accept the completed IGETC to satisfy all lower-division general education requirements. However, individual colleges or majors within a CSU or UC campus may not accept IGETC for meeting general education. A list of those UC colleges and majors is found on the following website: <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/general-educationigetc/igetccampus-guidance.html>. It is the student's responsibility to request IGETC Certification in the Counseling Office.

Partial Certification

Students who do not complete IGETC before transferring will be required to satisfy the specific lower-division general education/ breadth requirements of the UC school they plan to attend. However, California community colleges (CCC) may grant partial certification of IGETC to students who are missing no more than two courses. Students should verify that their UC school/college/major program will accept partial certification. Students submitting partial IGETC certification should work with the transfer institution to determine how the missing courses/ can be completed requirements. Students who have been granted partial IGETC certification should not return to the community college for full certification.

Consult with a counselor and/or the school website to see if a specific UC accepts partial certification for the intended major.

The following UC have indicated their acceptance and/or conditions of partial certification:

- Berkeley – does not accept partial IGETC certification.
- Davis – all colleges accept partial IGETC certification
- Irvine - all schools accept partial IGETC certification
- Los Angeles – all schools, except School of Engineering and Applied Science, School of Nursing, and School of Theater, Film and Television.
- Merced – all schools; however, the School of Social Sciences, Humanities and Arts requires completion of the additional GE courses after enrollment at UCM.
- Riverside – all colleges, except the College of Natural and Agricultural Sciences, accept partial IGETC certification
- San Diego – all colleges accept partial IGETC certification
- Santa Barbara - all colleges accept partial IGETC certification
- Santa Cruz - all schools accept partial IGETC certification

NOTE: Partial IGETC certification that acknowledges a deficiency in IGETC Areas 1 and/or 2 may indicate a student does not meet minimum transfer admission requirements.

Certification of IGETC for STEM

A transfer student intending to major in science, engineering or mathematics (STEM) may complete up to three courses after transfer. UC will accept IGETC for STEM if the UC school, college or major program to which the student transfers accepts partial IGETC certification.

Courses Must be Completed Before Transfer

For IGETC for STEM certification, the following IGETC Courses and Areas should be completed *before* transfer:

- All courses in Areas 1 (except 1C for UC-bound students), Area 2, and Area 5 of the traditional IGETC; and
- One course in Area 3A; one course in Area 3B; and two courses in Area 4 from two different disciplines.

Courses Must be Completed After Transfer

For IGETC for STEM certification, the following courses should be completed *after* transfer:

- One remaining lower-division general education course in Area 3;*
- One remaining lower-division general education course in Area 4;* and
- One course in Area 6 for UC-bound students who have not satisfied it through proficiency.*

*These deferred lower-division courses must be replaced with calculus and/or science courses required by the major before transfer. More information can be found at IGETC for STEM (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/glossary.html>) website.

IGETC for STEM for CSU

If any specific Associate in Science for Transfer (AS-T) degree allows IGETC for STEM Majors as its general education pattern, the specific courses that should replace the deferred lower-division general education courses may be indicated on the Transfer Model Curriculum (TMC) for that discipline.

IGETC for STEM for UC

UC will accept IGETC for STEM if the UC school/college/major program to which the student transfers accepts partial IGETC certification. For information on the IGETC acceptance practices for each UC school/college/major program, please go to <https://admission.universityofcalifornia.edu/admission-requirements/transferrequirements/glossary.html>.

IGETC Rules by Campus

Each UC campus, program, and major has different rules and requirements for governing IGETC. Check with a counselor, the college website, the assist.org (<https://www.assist.org/>) website and/or Campus guidance | UC Admissions (universityofcalifornia.edu) (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html>) to obtain the most up-to-date information.

UC will accept IGETC for STEM if the UC school/college/major program to which the student transfers accepts partial IGETC certification. For information on the IGETC acceptance practices for each UC school/college/major program check with a counselor, the college website, the assist.org (<https://www.assist.org/>) website and/or Glossary | UC Admissions (universityofcalifornia.edu) (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/glossary.html#igetcstem>).

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

UC Berkeley

- **College of Chemistry:** Completion of IGETC is not required. However, when completed by the end of the spring term before transferring to UC Berkeley, full certification is accepted in satisfaction of the English Reading and Composition requirement and the Foreign Language requirements. NOTE: IGETC does not satisfy the entire breadth requirement.
- **College of Engineering:** Does not accept IGETC as completion of breadth.
- **College of Environmental Design (CED):** IGETC is acceptable with full certification to fulfill CED's breadth requirements.
- **College of Letters and Science:** Either IGETC or the college's requirements (reading and composition, quantitative reasoning, and language other than English) are acceptable. Completion of IGETC will satisfy the college's entire breadth requirements.
- **College of Natural Resources:** IGETC does not fully satisfy lower-division requirements for this major. For some majors, IGETC does satisfy certain breadth requirements. The focus should be on fulfilling specific major's lower-division requirements.
- **Haas School of Business:** IGETC is not accepted.

UC Davis

- All undergraduate colleges accept IGETC. However, Bachelor of Science degrees and selective majors, IGETC is not recommended; students should focus instead on completing major preparation and taking UC Davis general education pattern courses as time permits.

UC Irvine

- All schools accept IGETC.

UC Los Angeles

- **All Schools accept IGETC.** However, completion of IGETC is **NOT** required/encouraged for students applying to the School of Engineering; instead they should focus on lower-division major preparation prior to transfer. For the
- **School of Nursing and the School of Theater, Film and Television:** IGETC is required.

UC Merced

- **School of Engineering:** IGETC is strongly discouraged but accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- **School of Natural Sciences:** IGETC is not recommended but is accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- **School of Social Sciences, Humanities, and Arts:** IGETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

UC Riverside

- **College of Humanities, Arts and Social Sciences:** IGETC is recommended.
- **College of Natural and Agricultural Sciences; The Marlan and Rosemary Bourns College of Engineering:** IGETC is acceptable; some additional coursework may be required after enrollment.
- **School of Business Administration (SOBA):** IGETC is required.

UC San Diego

- **John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall, and Sixth Colleges:** IGETC clears all lower-division GE requirements; some upper-division courses required after enrollment.
- **Revelle College:** IGETC does not clear all lower-division GE requirements; students with IGETC are required to complete 3 courses in mathematics and 5 courses in natural science before transfer or while enrolled at UCSD.

UC Santa Barbara

- **The College of Letters and Science and the College of Creative Studies:** IGETC is acceptable.
- **College of Engineering:** Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for general education requirements.

Please note: Students planning to transfer to UCSB into a major in biological or physical sciences, economics, engineering, computer science, mathematics, statistics, or psychology must be careful to complete lower-division major preparation courses to ensure competitiveness and make normal, timely progress through the major.

UC Santa Cruz

For majors in engineering and physical and biological sciences – IGETC is not recommended. Students should ensure completion of lower-division courses for their intended major, as indicated in the UCSC Catalog and on assist.org. (<https://assist.org/>)

Transfer to an Independent or Private Out-of-State College

California's independent colleges and universities are an excellent choice for many students. The most important criteria for selecting a college or university is how well it fits with your personality, values, and goals. Because every nonprofit, independent college and university has a unique character, there will be at least one that fits your needs. Unlike the University of California or the California State University systems, each California nonprofit, independent college and university has its own Governing Board. This independence allows for a diverse set of college opportunities in California.

There are 86 independent, nonprofit colleges and universities that belong to the AICCU (Association of Independent California Colleges and Universities). To see the colleges and universities available and their locations in California, visit the AICCU (<https://aiccu.edu/page/ourcolleges/>) website

For assistance in planning a transfer program to an independent institution or an out-of-state college, students should schedule an appointment with a counselor in the Counseling Department.

Credit for Prior Learning

- Credit for Prior Learning Policy (p. 136)
- Advancement Placement (AP) Credit for Oxnard College, CSU GE & IGETC (p. 140)
- International Baccalaureate (IB) Test Equivalency List for Oxnard College General Education (p. 146)
- College Level Examination Program (CLEP) (p. 149)
- Courses Offered for Credit by Examination (p. 152)

Credit for Prior Learning Policy

Credit for Prior Learning

Granting course and unit **Credit for Prior Learning (CPL)** is based on the principle that previous experience, training, or instruction is the equivalent of a specific course taught by the college. Course and unit credit can be obtained through the credit for external examinations process (AP/IB/CLEP), the internal departmental examination process (credit by exam), the high school to college articulation process, evaluation of Joint Services Transcripts (JST), evaluation of student-created portfolios, or evaluation of industry-recognized documentation, credentials or licensure.

Courses Eligible for Credit for Prior Learning

- VCCCD students may receive college credit through the Credit for Prior Learning process of identified courses listed in the current college catalog.
- Academic divisions of the District Colleges determine the courses for which Credit for Prior Learning may be granted.

Documentation of Credit for Prior Learning

- For credit earned through the Credit for Prior Learning provisions, the student's academic record shall be clearly annotated to reflect that credit was earned by examination, through articulation, or by another type of assessment of prior learning.

Assessment Methods Available for Credit for Prior Learning

Credit for Prior Learning may be obtained by one or a combination of two of the following assessment methods.

I. External Examinations (AP/IB/CLEP)

This method cannot be combined with another assessment method for granting CPL for any single course.

1. **Advanced Placement (AP):** Students who earn scores of 3, 4, or 5 on the College Board AP Examinations taken before high school graduation will receive credit for each exam as specified in the college catalog.
2. **International Baccalaureate (IB):** Students who complete the IB diploma with a score of 30 or above, will receive 20 units of credit. Students who complete the IB Higher Level examinations with scores of 4, 5, 6, or 7 will receive credit for each exam as specified in the catalog of the District College. A score of 4 or higher on the IB Mathematics HL exam will satisfy the math competency requirement

for the associate degree. Students will not receive credit for Standard Level exams.

3. **College Level Examination Program (CLEP):** Students who earn scores of 50 or higher on a CLEP exam will receive credit for each exam as specified in the college catalog.

Cut Scores for External Examinations (AP, IB, and CLEP)

- The number of units awarded for each type of examination is subject to change based on the establishment of cut scores and/or other evaluative measures developed by District College faculty in collaboration with Academic Senates and/or a CSU Chancellor's Office policy pursuant to AB 1985, and/or Intersegmental General Education Transfer Curriculum (IGETC) Standards, Policies, and Procedures, latest version.

Credit for External Examinations (AP, IB, and CLEP)

- Each district college will publish an AP, IB, and CLEP chart in its catalog indicating how credit may be applied toward the associate degree, associate degree for transfer, or certificate of achievement, including how many units the examination provides and whether the examination will satisfy comparable major courses, general education, or elective credit.
- For any AP, IB, or CLEP examination that the District does not offer a course similar in content, the college may award elective credit.
- The evaluation of credit for AP, IB, and CLEP examination scores is done by a college counselor. Counselors may require additional documentation or information as necessary to determine eligibility for external credit.
- The Counseling faculty at each District College will determine how the credit is used to satisfy general education and major requirements for the associate degree and/or to meet transfer requirements.
- Credit granted for AP and IB examinations may also be counted toward the satisfaction of IGETC or CSU GE-Breadth areas as allowed by the applicable standards for each form of transfer general education certification. CLEP examinations may also provide credit toward CSU GE-Breadth. Current charts detailing how this credit is applied will be published in the college catalog.
- Credit awarded for AP, IB, and CLEP examinations shall not impact the student's GPA, nor can the units earned be used toward financial aid or the 12 unit residency requirement.
- Students granted credit for AP, IB, or CLEP examinations shall not earn credit toward an associate degree for duplicated college courses.
- Other colleges or universities may have different policies concerning the granting of credit for AP, IB, and CLEP examinations, and will evaluate the examinations based on their own policies and practices.

II. Internal Departmental Examinations (Credit by Examination)

- Students will receive credit by satisfactory completion of an examination administered by the District College in lieu of completion of a course listed in the college catalog, provided that internal departmental examination is permitted for the course. See the Courses Excluded from Internal Departmental Examination list maintained by each District College. Credit will be awarded with a letter grade and/or P/NP (if the latter is ordinarily available for the course). If a letter grade is awarded, it will be incorporated into the computation of the student's grade point average.
- A student may be granted credit if he or she satisfactorily passes an examination approved and conducted by the District College

discipline faculty. Such credit may be granted only to a student who is registered at the District College and not on either academic probation or progress probation and only for a course listed in the District College's catalog.

- The nature and content of the exam shall be determined solely by the District College discipline faculty in accordance with Title 5 Section 55002.
- Units for which credit is given pursuant to this provision shall be counted toward satisfaction of the 12 semester hours of credit in residency requirement for the associate degree.

Internal Departmental Examinations

1. Determination of Eligibility
 - The examination is to be administered prior to the last day of the final examination period.
 - The course to which the units will apply must be listed in the current college catalog.
 - The student must be currently registered and in good standing and not on academic probation, progress probation, or dismissal at any District College.
 - The student has not earned college credit in more advanced subject matter and has not received a grade (A, B, C, D, F, W, CR, P, CRE, NC, or NP or equivalent), in the course for which he or she is seeking Credit by Examination at a District College or at any other educational institution.
2. Procedure to Receive Credit for Internal Departmental Examination
 - A Credit for Prior Learning Assessment Petition must be completed by the student and a college counselor and forwarded to the appropriate academic division for the administration of the examination no later than Friday of the sixth week of the full-length semester.
 - The petition must first be approved by the administering instructor, then by the division dean.
 - Upon approval by the division dean, the petition must be returned to the administering instructor no later than Friday of the tenth week of the full-length semester.
 - The administering instructor will administer the Internal Departmental Examination, document the results on the petition form, and sign and return the form to the division dean.
 - The division dean will sign and return the signed and completed form to the Admissions and Record Office for processing by the deadline for the submission of grades for that semester.
3. Units and Grades Recorded for Internal Departmental Examination
 - Transcript entries shall distinguish units of credit obtained by internal Departmental Examination from units of credit obtained as a result of regular course enrollment.
 - A student seeking credit by Internal Departmental Examination will receive the appropriate grade (A, B, C, D, F, or P/NP) and that grade (other than P/NP) will be incorporated into the student's cumulative GPA.

III. High School to College Articulation

This method cannot be combined with another assessment method for granting CPL for any single course.

High school students may be granted college credit pursuant to established articulation agreements between the high school and a District College. The Board of Trustees shall permit articulated courses to be applied to certificate or associate degree requirements in accordance with this provision. The per-unit fee for high school credit by examination

will not be charged. Articulated high school courses may be accepted in lieu of comparable District College courses to partially satisfy:

1. Certificate requirements, including the total number of units required for the certificate; or
2. The major or area of emphasis requirements in a degree program. Students who complete articulated comparable courses must pass an exam to earn college credit for general education and/or major requirements for the associate degree.

Credit by Examination for a High School Articulated Course

1. Determination of Eligibility
 - The course to which the units will apply must be listed in the current college catalog.
 - The student must be currently registered at a high school with which a District College has an articulation agreement and in good standing as defined by their cumulative GPA at a minimum of 2.0 at the time the Credit by Examination is granted.
 - The student has not earned college credit in more advanced subject matter and has not received a grade (A, B, C, D, F, W, CR, CRE, NC, NP, or equivalent), in the course for which he or she is seeking Credit by Examination at a District college or at any other educational institution.
2. Receiving Credit by Examination for a High School Articulated Course
 - The student will apply online to one of the colleges in the VCCCD and create an account in a District tracking system.
 - The student passes the college's course via a comprehensive exam or evaluation determined solely by a District College faculty in the discipline.
3. Units and Grades Recorded for High School to College Articulation
 - A student who successfully passes the examination will be given a letter grade ("A," "B," or "C") and "Credit by Examination" will be transcribed for the term in which it was earned.
 - A student who is unsuccessful in obtaining a standard grade of "C" or better will not be allowed to petition for credit and no record of the attempt for credit by examination will appear on the student's transcript.

IV. Credit for Military Service/Training

Students interested in Credit for Prior Learning using Joint Service Transcripts shall receive credit as recommended by the American Council on Education (ACE) Directory and approved by the appropriate discipline faculty of a District College under the following circumstances:

- The student shall complete the Credit for Prior Learning assessment petition.
- Official transcripts must be on file in the Admissions and Records Office. These may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Center (DLIFLC) Transcripts, Defense Manpower Data Center (DMDC), DLPT Examinee Results, DA Form 330 Language Proficiency Questionnaire, or verified copies of DD214 or DD295 military records.
- Credit course equivalency shall be determined by the faculty of the appropriate discipline.

Credit for Basic Training

- Students who submit evidence of completion of Basic Military Training on a DD 214 or DD 295, whether they were in active service or in the National Guard or Reserves, will have fulfilled local health education and kinesiology activity graduation requirements and will have satisfied the CSU GE-Breadth area E requirement.
- Students will be awarded units according to current ACE recommendations:
 - Army recruits will receive a total of 6 semester units
 - Navy recruits will receive a total of 9 semester units
 - Marine Corps—Basic Infantry recruits will receive 8 semester units
 - Air Force recruits will receive a total of 4 semester units
 - Coast Guard recruits will receive a total of 8 semester units
- Health and Kinesiology discipline faculty will determine which specific courses to assign as equivalent for the transcript. Faculty will choose courses that provide credit toward CSU GE-Breadth area E and:
 - A minimum of 2 units of HED
 - A minimum of 1 unit of PE/Kinesiology
- Discipline faculty will assign either specific course or elective credit for any remaining units to meet the minimum totals recommended by ACE above.

V. Industry-Recognized Credentials or Licensure Documentation

Students interested in Credit for Prior Learning using industry-recognized credential(s) or licensure shall receive credit as determined solely by the faculty of the appropriate discipline:

- The student shall complete the Credit for Prior Learning assessment petition.
- Admissions and Records shall grant credit for industry-recognized credential(s) or licensure that have already been evaluated and approved by the appropriate department chair or faculty designee.
- If an industry-recognized credential(s) or licensure has not yet been evaluated and approved by the appropriate faculty:
 - The student meets with the department chair or faculty designee to receive further instructions for industry-recognized credential(s) or licensure assessment.
 - The student submits all industry-recognized credential documents or license copies to the department chair or faculty designee for assessment of prior learning.
 - If the department chair or faculty designee determines the industry certification or licensure adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade, attach the industry-recognized credential(s) or license copies, and forward the completed petition and supporting documents to the Admissions and Records Office to be kept on file and recorded on the student's transcript.

VI. Student-Created Portfolio Assessment

Students interested in Credit for Prior Learning using a student-created portfolio shall receive credit as recommended by the appropriate department chair or faculty designee under the following circumstances:

- A department-approved portfolio assessment rubric for the course is on file.

- The student shall complete the Credit for Prior Learning assessment petition.
- The student meets with the department chair or faculty designee to receive further instructions for student-created portfolio assessment.
- The student submits all portfolio documents to the department chair or faculty designee for assessment of prior learning.
- If the department chair or faculty designee determines the student-created portfolio adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the appropriate grade and forward it to the Admissions and Records Office to be kept on file and recorded on the student's transcript.

Limits of Credit for Prior Learning

[These apply to all methods, except External Examinations (AP/IB/CLEP) and High School Articulation.]

- Students may apply for Credit for Prior Learning for a given course only once.
- Grading shall be according to the regular grading system approved by the governing board pursuant to Title 5 section 55023, except that students shall be offered a "pass-no pass" option if that option is ordinarily available for the course. Once the Pass/No Pass deadline has passed, the request cannot be withdrawn and the student becomes ineligible to petition to change a grade. Other colleges and universities may restrict the acceptance of courses taken on a Pass/No Pass, especially for the satisfaction of requirements for the major.
- Students should be aware that other colleges and universities may not accept credit for prior learning for transfer purposes, including but not limited to meeting pre-major, major, and/or other requirements.
- Students should be advised that the use of units granted through the credit for prior learning policy towards establishing eligibility for athletics, financial aid, and veterans' benefits are subject to the rules and regulations of the external agencies involved. (Exceptions to the above may be made when necessary to meet provisions of California state law or the rules and regulations of state agencies governing programs of the California Community Colleges.)
- Credits earned through the Credit for Prior Learning process are not applicable to meeting of such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits.
- Internal Department Examination (Credit by Examination) may be granted in only one course in a sequence of courses within a single discipline, as determined by prerequisites.
- If a student is currently enrolled in a course or has completed the course, he/she will not be eligible to earn credit through Credit for Prior Learning for any prerequisite to that course.
- A student who attempted a course one or more times and did not successfully complete the course is not eligible to apply for CPL for that course or for a comparable course at another district college.
- Credits acquired by credit for prior learning are not counted in determining the 12-semester units of credit in residency required for an associate degree.
- A maximum of 50% of the units required for an associate degree (except the Associate Degree for Transfer and UC Transfer Pathways degree, which have no limit) or Certificate of Achievement may be applied through Credit for Prior Learning. Additional units may be granted upon review and approval by the VPAA or his/her designee.

This limitation does not apply to units of credit earned through external examinations (AP/IB/CLEP or High School Articulation)

Documentation of Allowable Credit Awards

Each District College shall maintain records of the courses for which units of credit may be granted through Credit for Prior Learning. These records shall be maintained either in the Office of Academic Affairs or in the Student Services Office.

Advisement

- A student, upon completion of their educational plan, shall be referred to the college's appropriate authority for the assessment of prior learning if the student is a veteran or an active-duty member of the armed forces, holds industry-recognized credentials or licensure, or requests credit for a course based on their prior learning.
- Colleges shall consider the credit recommendations of the American Council on Education (ACE) pursuant to Education Code section 66025.7
- Students shall be given the opportunity to accept, decline, or appeal the grade assigned by the faculty, and in cases of Credit by Examination, pursuant to Administrative Procedure (AP) 4230 (Grading and Academic Record Symbols) and AP 4231 (Grade Changes).

References: AP 4235 Credit for Prior Learning; last reviewed by the VCCCD Board of Trustees June 2022. AP 4050 Articulation with Baccalaureate Institutions; last reviewed by the VCCCD Board of Trustees June 2022. AP 4051 Articulation with High Schools; last reviewed by the VCCCD Board of Trustees December 2020.

Advancement Placement (AP) Credit for Oxnard College, CSU GE & IGETC

Oxnard College faculty have determined passing scores and, when appropriate, certification areas for General Education (GE) and course equivalency for Advanced Placement examinations as provided below:

- A score of 3 or higher (except if otherwise noted) is required to grant credit for GE and/or towards a major at Oxnard College.
- An acceptable AP score equates to 3 semester units, except where otherwise noted.
- Units granted for AP exams will not impact a student's GPA.
- Units granted for AP exams will not be subject to the unit limits for Credit for Prior Learning or Pass/No Pass grading which otherwise apply within the district.
- Units granted for AP exams are not counted in determining the 12 semester units in residence at the degree-granting institution required for an Associate degree.
- Oxnard College course equivalents listed on this AP chart are for Associate degree majors. Each CSU and UC campus determines which, if any, specific course equivalency will be granted toward major requirements of their bachelor's degree programs. Students planning to transfer should consult with a college counselor and review the AP policy of their intended transfer institution to determine if they will be granted credit after transfer for the Oxnard College course equivalent listed, if that course is required in their major. If their intended transfer institution will not grant the same course credit, the student should plan to take the course at Oxnard College instead.
- Students who have earned credit for an AP exam and take a comparable course listed on this AP chart, will not be granted credit for both.

Advanced Placement Exam (AP Exam)	Total Units Earned AA/AS (includes GE, Major & Electives)	Units Earned Toward OC General Education for AA/AS	OC General Education Area Placement for AA/AS	OC Course Equivalent for Use within Major for Associate Degrees
Art History	6	3	C1	ART R102
Studio Art: 2D	3	0	n/a	ART R104A
Studio Art: 3D	3	0	n/a	ART R180
Studio Art: Drawing	3	0	n/a	ART R106A
Studio Art Exam Limitation			Max 6 units for all 3 exams	
Biology	6	4	A1	BIOL R120
Calculus AB		3	D2	MATH R120
Calculus BC	6	3	D2	MATH R121
Calculus BC/AB Subscore		3	D2	n/a
Calculus Exam Limitation			Max credit: one Calculus exam may be applied to the associate degree	
Chemistry (3)	6	4	A2	CHEM R120
Chinese Language/Culture	6	3	C2	n/a
Comparative Government & Politics		3	B2	POLS R108
Computer Science A	3	0		n/a
Computer Science AB (No longer offered)	3	0		n/a
Computer Science Principles	6	0		n/a
Computer Science Exam Limitation			Maximum Credit: one computer science exam may be applied to the associate degree	
English Language and Composition	6	3	D1	ENGL R101
English Literature and Composition	6	3	D1 or C2	ENGL R101
Environmental Science		4	A2	ESRM R100
European History ¹	6	3	B2 or C2	n/a
French Language and Culture	6	3	C2	n/a
French Literature - No longer offered	6	3	C2	n/a
French Language - No longer offered	6	3	C2	n/a
German Language and Culture	6	3	C2	n/a

German Language - No longer offered	6	3	C2	n/a
Human Geography		3	B2	GEOG R105
Italian Language & Culture	6	3	C2	n/a
Japanese Language & Culture	6	3	C2	n/a
Latin	6	3	C2	n/a
Latin Literature (prior F09) - No longer offered	6	3	C2	n/a
Latin: Vergil (prior to F12) - No longer offered		3	C2	n/a
Macroeconomics		3	B2	n/a
Microeconomics		3	B2	n/a
Music Theory (prior F09) - No longer offered	6	3	C1	n/a
Physics 1		4	A2	PHYS R101
Physics 2		4	A2	n/a
Physics B - No longer offered	6	5	A2	PHYS R101
Physics C (electricity/magnetism)	4	5	A2	PHYS R101
Physics C (mechanics)	4	5	A2	PHYS R101
Physics Exam Limitation			Maximum Credit: 6 units for all Physics exams	
Psychology		3	B2	PSY R101
Seminar	n/a	0		n/a
Spanish Language and Culture	6	3	C2	SPAN R100 and SPAN R110
Spanish Literature and Culture	6	3	C2	SPAN R200 and SPAN R210
Spanish Literature (prior S14) - No longer offered	6	3	C2	SPAN R100 and SPAN R110
Spanish Literature (prior S13) - No longer offered	6	3	C2	SPAN R200 and SPAN R210
Statistics		3	D2	MATH R105 or PSY R103
U.S. Government and Politics		3	B1 or B2	POLS R101
U.S. History ¹	6	3	B1 or B2	HIST R130 and HIST R140
World History	6	3	B2 or C2	n/a
World History: Modern		3	B2 or C2	n/a

1

Note: AP exam may be used in either area (but not both) regardless of where the certifying CCC's discipline is located.

Advanced Placement Examinations for CSU GE-Breadth

Advanced Placement (AP) standardized exams are designed to measure how well a student has mastered the content and skills of AP courses. The California State University (CSU) faculty has determined passing scores and, when appropriate, certification areas (for General Education Breadth and United States History, Constitution, and American Ideals) for CSU-approved standardized external examinations. The list is included below and may also be found online on the Cal State AP (<https://www.calstate.edu/apply/transfer/pages/advanced-placement-ap.aspx>) website. Each campus in the CSU system determines how it will apply external examinations toward credit in the major. For students not already certified in GE (General Education (<https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx#genEdBasicReq>)) and/or American Institutions (<https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx#amerilnsReqTab>), the campus also determines how to apply credit from such exams toward the local degree requirement.

Advanced Placement Exam (AP Exam)	Minimum Semester Units Earned for CSU Admission ¹	Semester Units toward CSU GE-Breadth Certification	CSU GE-Breadth and/or American Institutions Area ²
Art History	6	3	C1 or C2
Art History (prior F2009) ³	6	3	C1
Biology	6	4	B2 + B3

Calculus AB ⁴	3	3	B4
Calculus BC ⁴	6	3	B4
Calculus BC/AB Subscore ⁴	3	3	B4
Chemistry (F09 or after)	6	4	B1 + B3
Chemistry (prior F2009) ³	6	6	B1 + B3
Chinese Language and Culture	6	3	C2
Comparative Government & Politics	3	3	D8
Computer Science A ⁴	3	0	n/a
Computer Science AB ⁴	6	0	n/a
Computer Science Principles ⁴	6	3	B4
Computer Science Principles (prior F2019) ³	6	0	n/a
English Language and Composition	6	3	A2
English Language	6	3	A2
English Literature and Composition	6	6	A2 + C2
English Literature	6	6	A2 + C2
Environmental Science (F2009 and after) ⁵	4	4	B1 + B3
Environmental Science (prior F09) ^{3, 5}	4	4	(B1 + B3) OR (B2 + B3)
European History	6	3	C2 or D6
European History (prior S2009) ³	6	3	D6
French Language and Culture	6	3	C2
French Language (after F2009 - prior F2011)	6	3	C2
French Language (prior F2009) ³	6	6	C2
German Language and Culture	6	3	C2
German Language (after F2009 - prior F2011)	6	3	C2
German Language (prior F2009) ³	6	6	C2
Human Geography	3	3	D5
Italian Language & Culture	6	3	C2
Japanese Language & Culture	6	3	C2
Latin	6	3	C2
Latin Literature (prior F2009) ³	6	3	C2
Latin Virgil (F2012) ³	3	3	C2
Macroeconomics	3	3	D2
Microeconomics	3	3	D2
Music Theory (prior F2009) ³	6	3	C1
Physics 1 ⁶	4	4	B1 + B3
Physics 2 ⁶	4	4	B1 + B3
Physics B (F2009-prior F2015) ⁶	6	4	B1 + B3
Physics B (prior F2009) ^{3, 6}	6	6	B1 + B3
Physics C (electricity/magnetism) ⁶	4	4	B1 + B3
Physics C (mechanics) ⁶	4	4	B1 + B3
Psychology	3	3	D9
Seminar	3	0	n/a
Spanish Language and Culture	6	3	C2
Spanish Language	6	3	C2
Spanish Language (prior S2014) ³	6	6	C2
Spanish Literature and Culture	6	3	C2
Spanish Literature	6	3	C2
Spanish Literature (prior S2013) ³	6	6	C2
Statistics	3	3	B4

Studio Art: 2D	3	0	n/a
Studio Art: 3D	3	0	n/a
Studio Art: Drawing	3	0	n/a
Studio Art (F2010) ³	3	0	n/a
U.S. Government & Politics	3	3	D8 + (US-2)
U.S. Government & Politics (prior F2009) ³	3	3	D8
US History	6	3	(C2 or D6) + US-1
US History (F2009) ³	6	3	D6
World History	6	3	C2 or D6
World History (F2009) ³	6	3	D6
World History: Modern	3	3	C2 or D

1

These units count toward eligibility for admission. The units may not all apply toward certification of the corresponding GE-Breadth area. See Executive Orders 1036 and 1100 for details.

2

Areas of GE Breadth (A1 through E) are defined in EO 1100. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 1061, and at assist.org. Numerical subcategories for Area D were removed and no longer apply effective 4/11/2018 but are provided for historical reference.

3

Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.

4

If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate.

5

Students who pass AP Environmental Science earn 4 units of credit. Tests prior to Fall 2009 may apply to either B1+B3 or B2+B3 of GE Breadth. Fall of 2009 or later, those credits may only apply to B1+B3.

6

If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.

Reference: CSU Policy for AP (<https://www.calstate.edu/apply/transfer/pages/advanced-placement-ap.aspx>) or CSU Systemwide Credit for External Examinations PolicyStat ID: 10711339 (<https://calstate.policystat.com/policy/10711339/latest/>) (last revised 12/7/2021)

Advanced Placement Examinations for UC Transfer and IGETC

Students who earn scores of 3 or higher on the College Board **Advanced Placement (AP)** examinations will receive credit toward graduation. The individual UC campus will determine how each AP exam will be awarded and applied in meeting major, elective, and/or graduation requirements. Refer to their catalog, website, and/or ASSIST (<https://www.assist.org/>) website for more information.

Rules for Using AP Scores Credit for Transfer and IGETC

1. An acceptable AP score for IGETC equates to either 3 semester or 4 quarter units for certification purposes.
2. Each AP exam may be applied to one GE area as satisfying one course requirement, with the exception of Language other than English (LOTE of IGETC). (See Section 10.6.3 of IGETC Standards for more information).
3. Students who have earned credit from an AP exam should not take a comparable college course because transfer credit will not be granted for both.
4. There is no equivalent AP exam for the Critical Thinking/Composition (IGETC 1B/CSU GE-Breadth A3) requirement.
5. Students earning scores of 3, 4, or 5 in the physical and biological science AP examinations earn credit toward IGETC Area 5 and meet the laboratory activity requirement.
 - a. AP exams in Biology, Chemistry, Physics 1, Physics 2, or Physics B allow CCC campuses to apply 4 semester or 5 quarter units to IGETC certification
 - b. AP exams in Environmental Science Physics C: Mechanics, and Physics C: Electricity/Magnetism, 3 semester or 4 quarter units are applied for IGETC certification; therefore, students who complete these exams will be required to complete at least 4 semester or 5 quarter units to satisfy the minimum required units for Area 5.

6. AB subscore on Calculus BC exam: Students who take the Calculus BC examination and earn a subscore of 3 or higher on the Calculus AB portion will receive 4 quarter units for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination (note that the maximum credit awarded for both exams is 8 quarter units).
7. Music Theory subscore: UC will grant credit for the full Music Theory exam only. Students who earn only a subscore will not receive exam credit.

Advanced Placement Exam (AP Exam)	Total Units Earned toward UC Admission (qtr/sem)	Units Earned toward IGETC Certification (qtr/sem)	IGETC Area(s)
Art History	8/5.3	4/3	3A or 3B ¹
Art and Design: 2D	8/5.3	0	n/a
Art and Design: 3D	8/5.3	0	n/a
Art and Design: Drawing	8/5.3	0	n/a
Art and Design Exam Limitation	Max Credit 5.3 sem/8 qtr units for all Art and Design exams		
Biology	8/5.3	5/4	5B and 5C
Calculus AB	4/2.6	4/3	2A
Calculus BC		4/3	2A
Calculus BC/AB Subscore	See notes #6 above	4/3	2A
Calculus Exam Limitation	Calculus AB: 2.6 sem/4 qtr; Calculus BC: 5.3 sem/8 qtr Max Credit: 5.3 sem/8 qtr units for both exams.		
Chemistry	8/5.3	5/4	5A and 5C
Chinese Language and Culture	8/5.3	4/3	3B and 6A
Computer Science A (beginning May 2018)	8/5.3	n/a	n/a
Computer Science Principles	8/5.3	n/a	n/a
English Language and Composition	8/5.3	4/3	1A
English Literature and Composition	8/5.3	4/3	1A or 3B ¹
English Exam Limitation	Max Credit: 8 quarter/5.3 sem units for both exams.		
Environmental Science	4/2.6	4/3	5A and 5C
European History ¹	8/5.3	4/3	3B or 4 ¹
French Language & Culture	8/5.3	4/3	3B and 6A
French Literature (no longer offered)	8/5.3	4/3	3B and 6A
French Language and Culture Exam Limitation	Max Credit: 8 quarter/5.3 semester units		
German Language and Culture	8/5.3	4/3	3B and 6A
German Language and Culture Exam Limitation ¹	Max Credit: 8 quarter/5.3 semester units		
Comparative Government & Politics	4/2.6	4/3	4
U.S. Government & Politics	4/2.6	4/3	4 and US-2
Human Geography	4/2.6	4/3	4
Italian Language & Culture	8/5.3	4/3	3B and 6A
Japanese Language & Culture	8/5.3	4/3	3B and 6A
Latin Literature or Latin: Vergil	8/5.3	4/3	3B and 6A
Latin (offered May 2013 and beyond)	8/5.3	4/3	3B and 6A
Latin Exam Limitation	Max Credit: 8 quarter/5.3 semester units		
Macroeconomics	4/2.6	4/3	4
Microeconomics	4/2.6	4/3	4
Music Theory	8/5.3 see notes #7 above	n/a	n/a
Physics 1	8/5.3	5/4	5A and 5C
Physics 2	8/5.3	5/4	5A and 5C
Physics B	8/5.3	5/4	5A and 5C
Physics C: Electricity/Magnetism	4/2.6	4/3	5A and 5C
Physics C: Mechanics	4/2.6	4/3	5A and 5C
Physics Exam Limitations	Max: 8 quarter/5.3 semester units for all exams		
Psychology	4/2.6	4/3	4
Seminar	n/a	n/a	n/a
Spanish Language and Culture	8/5.3	4/3	3B and 6A

Spanish Literature and Culture	8/5.3	4/3	3B and 6A
Spanish Language and Culture Exam Limitation		Max Credit: 8 quarter/5.3 semester units	
Statistics	4/2.6	4/3	2A
US History	8/5.3	4/3	(3B or 4) ¹ and US-1
World History: Modern	8/5.3	4/3	3B or 4 ¹

¹

AP exam may be used in either area of the IGETC (but not both) regardless of where the certifying CCC's discipline is located. A score of 3, 4, or 5 is required to grant credit for GE certification for UC and IGETC.

References:

1. <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits> (<https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/>)
2. The IGETC Standards, Policies, and Procedures Manual (<https://icas-ca.org/igetc/standards-policies-and-procedures-manual/>), Version 2.3 (Approved 2022)

International Baccalaureate (IB) Test Equivalency List for Oxnard College General Education

Rules for Using International Baccalaureate (IB) Credit for the Associate Degree

1. Students who complete the IB Diploma with a score of 30 or above will receive 20 semester units of credit for Oxnard College.
2. A score of 4 or higher on the IB Mathematics HL exam will satisfy the math competency requirement for the associate degree.
3. Students completing IB Higher Level exams with scores of 5, 6, or 7 will receive credit for each exam as specified.
4. Students will not receive credit for Standard Level exams.
5. Units awarded for IB exams shall not impact a student's GPA at Oxnard College.
6. Units awarded for IB exams will not be subject to the unit limits for Credit for Prior Learning or Pass/No Pass grading which otherwise apply within the district.
7. Units awarded for IB exams are not counted in determining the 12 semester units in residence at the degree-granting institution required for an Associate Degree.

International Baccalaureate Exam (IB Exam)	Minimum Passing Score	Total Units Earned (includes GE)	GE Units Earned	AA/AS GE Area	Course Equivalent
Biology HL	5	6	3	A1	none
Chemistry HL	5	6	3	A2	none
Economics HL	5	6	3	B2	none
Geography HL	5	6	3	B2	none
History (any region) HL	5	6	3	B2	none
Language A Literature HL	4	6	3	C2	none
Language A Language and Literature HL	4	6	3	C2	none
Language A1 (any language) HL (prior F13)	4	6	3	C2	none
Language A2 (any language) HL (prior F13)	4	6	3	C2	none
Language B (any language) HL	4	6	3	C2	none
Mathematics HL	4	6	3	D2	none
Physics HL	5	6	3	A2	none
Psychology HL	5	6	3	B2	none
Theatre HL	4	6	3	C1	none

Reference:

1. VCCCD AP 4235 Credit for Prior Learning June 2022.

Rules for Using International Baccalaureate (IB) Credit for Transfer and CSU GE-Breadth

The International Baccalaureate (IB) exam assesses student work and measures students' academic, intercultural and basic skills. The California State University (CSU) faculty has determined passing scores and, when appropriate, certification areas (for General Education Breadth and United States History, Constitution, and American Ideals) for CSU-approved IB examinations. The list is included below and may also be found online on the Cal State IB (<https://www.calstate.edu/apply/transfer/pages/international-baccalaureate-ib.aspx>) website. Each campus in the CSU system determines how it will apply external examinations toward credit in the major. For students not already certified in GE (General Education (<https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx#genEdBasicReq>)) and/or American Institutions (<https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx#amerilnsReqTab>), the campus also determines how to apply credit from such exams toward the local degree requirement

- An acceptable IB score of 4, 5, 6, or 7 (except where noted) on Higher Level (HL) exams is required to grant credit for CSU GE-Breadth certification.
- An acceptable IB score equates to either 3 semester/4 quarter units for GE certification purposes, except where noted otherwise.

- Students will not receive credit for Standard Level exams.
- Students who have earned credit for an IB exam should not take a comparable college course because credit will **not** be granted for both.

International Baccalaureate Exam (IB Exam)	Minimum Passing Score	Minimum Semester Units Earned	Semester Units toward CSU GE-Breadth Certification	CSU GE-Breadth and/or American Institutions Area
Biology HL	5	6	3	B2
Chemistry HL	5	6	3	B1
Economics HL	5	6	3	D2
Geography HL	5	6	3	D5
History (any region) HL	5	6	3	C2 or D6 ¹
Language A: Literature HL	4	6	3	C2
Language A: Language and Literature HL	4	6	3	C2
Language A1 (any language) HL (prior F2013) ²	4	6	3	C2
Language A2 (any language) HL (prior to F2013) ²	4	6	3	C2
Language B (any language) HL ²	4	6	0	n/a
Mathematics HL (prior F2022)	4	6	3	B4
Mathematics HL: Analysis and Approaches	4	6	3	B4
Mathematics HL: Applications and Interpretation	4	6	3	B4
Physics HL	5	6	3	B1
Psychology HL	5	3	3	D9
Theatre HL	4	6	3	C1

1

IB exam may be used in either area regardless of where the certifying CCC's discipline is located.

2

The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level for non-natives. Language A1 and A2 are advanced courses in literature for native and non-native speakers, respectively.

Reference:

CSU Systemwide Credit for External Examinations (polycystat.com) (<https://calstate.polycystat.com/policy/10711339/latest/>)

Rules for Using International Baccalaureate (IB) Credit for Transfer and IGETC

The International Baccalaureate (IB) Organization awards either a diploma or a certificate for individual IB exams. UC awards students who complete the IB diploma with a score of 30 or above with 6 quarter (4 semester) units toward their UC degree, in addition to the units earned for individual Higher Level exams (usually 24 quarter/16 semester units). Students who receive IB certificates with scores of 5, 6 or 7 on Higher Level exams will receive 8 quarter (5.3 semester) units.

Designated examinations are awarded elective units which may be applied to UC graduation requirements for specific subjects and/or for general education/breadth requirements, as determined by each campus.

The units granted for IB exams are not counted toward the maximum number of credits required for declaration of a major or the maximum number of units a student may accumulate prior to graduation. Students who enter the UC with IB credit do not have to declare a major earlier than other students, nor are they required to graduate earlier.

Rules for IGETC Certification

1. A score of 5, 6 or 7 on Higher Level exams is required to grant credit for IGETC certification. An acceptable IB score for IGETC equates to either 3 semester or 4 quarter units for certification purposes.
2. An acceptable IB score equates to either 3 semester/4 quarter units for GE certification purposes, except where noted otherwise.
3. Students will not receive credit for Standard Level exams.

4. Students who have earned credit for an IB exam should not take a comparable college course because credit will **not** be granted for both.
5. The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level for non-natives.

International Baccalaureate Exam (IB Exam)	Minimum Passing Score	Units Earned toward UC Admission (qtr/sem)	Units Earned toward IGETC Certification (qtr/sem)	IGETC Area(s)
Biology HL	5	8/5.3	4/3	5B (without lab)
Chemistry HL	5	8/5.3	4/3	5A (without lab)
Economics HL	5	8/5.3	4/3	4
Geography HL	5	8/5.3	4/3	4
History (any region) HL	5	8/5.3	4/3	3B or 4 ¹
Language A: Literature (any language except English) HL	5	n/a	4/3	3B and 6A
Language A: Language and Literature (any language, except English) HL	5	8/5.3	4/3	3B and 6A
Language A: Literature (any language) HL	5	8/5.3	4/3	3B
Language A: Language and Literature (any language) HL	5	8/5.3	4/3	3B
Language B (any language) HL	5	8/5.3	4/3	6A
Mathematics HL ²	5	8/5.3	4/3	2A
Physics HL	5	8/5.3	4/3	5A
Psychology HL	5	8/5.3	4/3	4
Theatre HL	5	8/5.3	4/3	3A

¹

IB exam may be used in either area regardless of where the certifying CCC's discipline is located.

²

A score of 4 or higher on the IB Mathematics Higher Level (HL) exam will satisfy Moorpark College's math competency.

References:

1. <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/ib-credits.html>
2. IGETC Standards, Policies, and Procedures Manual, Version 2.3 (<https://icas-ca.org/igetc/standards-policies-and-procedures-manual/>) (Approved 2022) Section 7.0 Credit by External Exams.

College Level Examination Program (CLEP)

Oxnard College faculty have approved passing scores and, when appropriate how CLEP credit will be applied to Oxnard College General Education and/or for course equivalency as provided below:

- A score of 50 or higher (except where noted) is required to grant credit for GE and/or course equivalency for Oxnard College programs.
- An acceptable CLEP score equates to 3 semester units for GE certification purposes.
- Students who have earned credit for a CLEP exam should not take a comparable college course because credit will not be granted for both.
- Units awarded for CLEP exams will not impact a student's GPA.
- Units awarded for CLEP will not be subject to the unit limits for Credit for Prior Learning or Pass/No Pass grading which otherwise apply within the district.
- Units awarded for CLEP exams are not counted towards the 12 semester unit residency requirement for an Associate Degree.

CLEP Exam	Minimum Passing Score	Total Units Earned (includes GE)	GE Units Earned	AA/AS GE Area	Course Equivalent
American Government	50	3	3	B1 or B2	none
American Literature	50	3	3	C2	none
Analyzing & Interpreting Literature	50	3	3	C2	none
Biology	50	3	3	A1	none
Calculus	50	3	3	D2	none
Calculus (F09 or prior)	51	3	3	D2	none
Chemistry	50	3	3	A2	none
Chemistry (F09 or prior)	48	3	0	n/a	none
College Algebra	50	3	3	D2	none
College Algebra - Trigonometry	50	3	3	D2	none
College Mathematics	50	3	3	D2	none
English Composition	50	0	0	n/a	none
English Composition - Modular	50	0	0	n/a	none
English Composition (no essay)	50	0	0	n/a	none
English Composition (with essay)	50	0	0	n/a	none
English Literature (prior F11)	50	3	3	C2	none
Financial Accounting	50	3	0	n/a	none
French Level I	50	6	0	n/a	none
French Level II	59	6	3	C2	none
Freshman College Composition	50	0	0	n/a	none
German Level I	50	6	0	n/a	none
German Level II	60	6	3	C2	none
History, United States I	50	3	3	B1 or B2	none
History, United States II	50	3	3	B1 or B2	none
Human Growth & Development	50	3	3	B2	none
Humanities	50	3	3	C2	none
Info. Systems & Computer Applications	50	3	0	n/a	none
Intro. to Educational Psychology	50	3	3	B2	none
Introductory Business Law	50	3	0	n/a	none

Introductory Psychology	50	3	3	B2	none
Introductory Sociology	50	3	3	B2	none
Natural Sciences	50	3	3	A1 or A2	none
Pre-Calculus	50	3	3	D2	none
Principles of Accounting	50	3	0	n/a	none
Principles of Macroeconomics	50	3	3	B2	none
Principles of Management	50	3	0	n/a	none
Principles of Marketing	50	3	0	n/a	none
Principles of Microeconomics	50	3	3	B2	none
Social Sciences and History	50	0	0	n/a	none
Spanish Level I	50	6	0	n/a	none
Spanish Level II	63	6	3	C2	none
Spanish with Writing I	50	6	0	n/a	none
Spanish with Writing II	63	6	3	C2	none
Trigonometry (prior F' 06)	50	3	3	D2	none
Western Civilization I	50	3	3	B2 or C2	none
Western Civilization II	50	3	3	B2 or C2	none

- **Reference:**

- VCCCD AP 4235 Credit for Prior Learning June 2022

Rules for Using CLEP Credit for Transfer and CSU GE-Breadth

The **College Level Examination Program (CLEP)** is a credit-by-examination program that measures a student's level of comprehension of introductory college-level material and consecutively earn college credit.

The California State University (CSU) faculty has determined passing scores and, when appropriate, certification areas (for General Education Breadth and United States History, Constitution, and American Ideals) for CSU-approved standardized external examinations. The list is included below and may also be found online on the Cal State CLEP (<https://www.calstate.edu/apply/transfer/pages/college-level-examination-program.aspx>) website. The CSU requires a passing score of at least 50 on the CLEP exam. Each campus in the CSU system determines how it will apply external examinations toward credit in the major. For students not already certified in GE (General Education (<https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx#genEdBasicReq>)) and/or American Institutions (<https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx#amerInsReqTab>), the campus also determines how to apply credit from such exams toward the local degree requirement

CLEP Exam	Passing Score	Minimum Semester Units Earned for CSU Admission	Semester Units toward GE Certification	CSU GE and/or American Institutions Area(s)
American Government	50	3	3	D8
American Literature	50	3	3	C2
Analyzing and Interpreting Literature	50	3	3	C2
Biology	50	3	3	B2
Calculus (F2009 and after)	50	3	3	B4
Calculus (prior F2009)	51	3	0	n/a
Chemistry	50	3	3	B1
Chemistry (prior F2009)	48	3	0	n/a
College Algebra	50	3	3	B4
College Algebra - Trigonometry	50	3	3	B4
College Mathematics	50	0	0	n/a
English Composition	50	0	0	n/a

English Composition - Modular	50	0	0	n/a
English Composition (no essay)	50	0	0	n/a
English Composition with essay	50	0	0	n/a
English Literature (prior F2011)	50	3	3	C2
Financial Accounting	50	3	0	n/a
French Level I ¹	50	6	0	n/a
French Level II (F2015 and after)	59	9	3	C2
French Level II ¹ (prior F2015)	59	12	3	C2
Freshman College Composition	50	0	0	n/a
German Level I ¹	50	6	0	n/a
German Level II (F2015 and after) ¹	60	9	3	C2
German Level II (prior F2015)	60	12	3	C2
History, United States I	50	3	3	D6+US-1
History, United States II	50	3	3	D6+US-1
Human Growth & Development	50	3	3	E
Humanities	50	3	3	C2
Info. Systems & Computer Applications	50	3	0	n/a
Intro. to Educational Psychology	50	3	0	n/a
Introductory Business Law	50	3	0	n/a
Introductory Psychology	50	3	3	D9
Introductory Sociology	50	3	3	D0
Natural Sciences	50	3	3	B1 or B2
Pre-Calculus	50	3	3	B4
Principles of Accounting	50	3	0	n/a
Principles of Macroeconomics	50	3	3	D2
Principles of Management	50	3	0	n/a
Principles of Marketing	50	3	0	n/a
Principles of Microeconomics	50	3	3	D2
Social Sciences and History	50	0	0	n/a
Spanish Level I ¹	50	6	0	n/a
Spanish Level II (F2015 and after) ¹	63	9	3	C2
Spanish Level II (prior F2015)	63	12	3	C2
Spanish with Writing I ¹	50	6	0	n/a
Spanish with Writing II (F2019 and after) ¹	63	9	3	C2
Trigonometry (prior F06)	50	3	3	B4
Western Civilization I	50	3	3	C2 or D6
Western Civilization II	50	3	3	D6

1

If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in Area C2 of GE Breadth, as noted.

Reference:

1. CSU EO 1036, Section 1.2.4 and CSU Coded Memo AA-2019-03
2. CSU Systemwide Credit for External Examinations PolicyStat ID: 10711339 (<https://calstate.policystat.com/policy/10711339/latest/>), last revised 12/7/2021

Courses Offered for Credit by Examination

Coming soon.

Coming soon.

Coming soon.

Coming soon.

Course Information

Offering of Courses as Described in the Catalog

Occasionally there may be changes concerning course numbers, titles, units of credit, prerequisites, hours, or course descriptions made after publication of the Catalog. Efforts will be made through the Schedules of Classes, public media, and at the time of registration, to notify students of any changes other than as described in the Catalog.

All degree applicable courses listed in the Catalog meet major, area of emphasis, general education, or elective credit requirements for approved degree, certificate, or proficiency programs. The College will make every effort to regularly offer each of the credit courses listed under the Course and Program Descriptions. "Regularly offered" shall mean a frequency of not less than once in two years.

The student who plans to satisfy the requirements for a particular academic goal such as a Certificate of Achievement, an Associate Degree, and/or the completion of courses necessary to prepare for transfer into a baccalaureate major must carefully plan a program of study to complete all requirements in a timely fashion. The student may consult with appropriate instructional divisions to determine the frequency of course offerings.

Offering of Courses as Listed in the Schedule of Classes

The College reserves the right to cancel any course section scheduled for any term if enrollment is insufficient.

Honors Courses

Oxnard College offers Honors level courses, designated with an "H" following the course number. Honors courses provide enriched general education curricula emphasizing critical thinking, writing, and research at the community college. Students who select the honors option for a course will receive an honors designation on their transcript for each successfully completed course. The following honors courses are offered:

Course ID	Title	Units/Hours
ACCT R101H	Honors: Financial Accounting	3
ANTH R101H	Honors: Introduction to Biological Anthropology	3
ANTH R102H	Honors: Introduction to Cultural Anthropology	3
ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	3
BIOL R101H	Honors: General Biology	3
ECON R201H	Honors: Introduction to the Principles of Microeconomics	3
ECON R202H	Honors: Introduction to the Principles of Macroeconomics	3
ENGL R101H	Honors: College Composition	4
ENGL R102H	Honors: Critical Thinking through Composition and Literature	4
HIST R125H	Honors: U.S. Foreign Policy and Covert Action	3
HIST R130H	Honors: History of the United States I	3
HIST R140H	Honors: History of the United States II	3
HIST R150H	Honors: World History I	3
HIST R160H	Honors: World History II	3
MATH R105H	Honors: Introductory Statistics	4
PHIL R101H	Honors: Introduction to Philosophy	3
PHIL R102H	Honors: Introduction to Ethics	3
PHIL R115H	Honors: Comparative World Religions	3
POLS R125H	Honors: U.S. Foreign Policy and Covert Action	3
PSY R101H	Honors: General Psychology	3
SOC R101H	Honors: Introduction to Sociology	3
SPAN R220H	Honors: Spanish for Heritage Speakers I	4
SPAN R230H	Honors: Spanish for Heritage Speakers II	4
SPAN R232H	Honors: Latin American Literature	3
SPAN R236H	Honors: Cultures of Latin America	3

For more information please contact Honors Coordinator Jennifer Wilson-Gonzalez JWilsonGonzalez@VCCCD.edu or 805-678-5269.

Oxnard College Families Of Courses

Distinct but related courses, a student may enroll in a maximum of four (4) courses from a family.

Course ID	Title	Units/Hours
Modern Dance		
DANC R102A	Modern Dance I	2
DANC R102B	Modern Dance II	2
Modern Jazz		
DANC R104A	Modern Jazz I	2
DANC R104B	Modern Jazz II	2
Mexican Folklorico Dance		
DANC R110A	Mexican Folklorico Dance I	2
DANC R110B	Mexican Folklorico Dance II	2
Drawing And Composition		
ART R106A	Drawing and Composition I	3
ART R106B	Drawing and Composition II	3
ART R106C	Drawing and Composition III	3
Painting		
ART R108A	Beginning Oil Painting	3
ART R108B	Intermediate Oil Painting	3
ART R108C	Advanced Oil Painting	3
ART R110A	Beginning Acrylic Painting	3
ART R110B	Intermediate Acrylic Painting	3
ART R110C	Advanced Acrylic Painting	3
Sculpture		
ART R155	Beginning Sculpture	3
ART R156	Intermediate Sculpture	3
Life Drawing		
ART R126A	Life Drawing I	3
ART R126B	Life Drawing II	3
ART R126C	Life Drawing III	3
Guitar		
MUS R118A	Guitar I	2
MUS R118B	Guitar II	2
MUS R118C	Guitar III	2
MUS R118D	Guitar IV	2

Course Discipline Abbreviations

Courses listed below are offered as a regular part of established curricula or when demand warrants. The current class schedule should be consulted to determine the availability of specific courses.

Subject	Title
AB	Auto Body and Fender Repair
AC	Air Conditioning and Refrigeration
ACCT	Accounting
ACT	Assistive Computer Technology
ADS	Addictive Disorders Studies
ANAT	Anatomy
ANTH	Anthropology
ART	Art & Art History
ASL	American Sign Language
AST	Astronomy
AT	Automotive Technology
BIOL	Biology
BIS	Business Information Systems
BRS	Border Studies

BUS	Business
CAOT	Computer Applications and Office Technologies
CHEM	Chemistry
CHST	Chicana/o Studies
CIS	Computer Information Systems
CNIT	Computer Networking / Information Management
COMM	Communication Studies
COT	Cooperative Work Experience
CRM	Culinary Arts and Restaurant Management
DA	Dental Assisting
DANC	Dance
DH	Dental Hygiene
ECE	Early Childhood Education
ECON	Economics
EDU	Education
EMT	Emergency Medical Technology
ENGL	English
ENGR	Engineering
ESL	English as a Second Language
ESRM	Environmental Science & Resource Management
ETHS	Ethnic Studies
FT	Fire Technology
FTVE	Film, Television & Electronic Media
GEOG	Geography
GEOL	Geology
GIS	Geographical Information Systems
GLST	Global Studies
HED	Health Education
HIST	History
ICA	Intercollegiate Athletics
IDS	Interdisciplinary Studies
KIN	Kinesiology
LAW	Paralegal Studies
LS	Learning Skills
MATH	Mathematics
MICR	Microbiology
MST	Marine Studies
MUS	Music
PG	Personal Growth
PHIL	Philosophy
PHSC	Physical Science
PHSO	Physiology
PHYS	Physics
POLS	Political Science
PSY	Psychology
READ	Reading
SJS	Social Justice Studies
SOC	Sociology
SPAN	Spanish
THTR	Theatre
TUTR	Tutoring
URBS	Urban Studies

The following terms are used in to Course Descriptions:

Course Identification

Course identification is comprised of the course discipline name or abbreviated name (prefix) and course number (for example, ENGL R101). All course numbers for Oxnard College will have a leading R (for Oxnard) preceding the actual course number. Courses numbered 1 (one) through 9 (nine) will also have two leading zeros preceding the actual number. Courses numbered 10 (ten) through 99 (ninety-nine) will have one leading zero preceding the actual number. Sometimes an alphabetic character is appended to the course identification (for example, KIN R142A and KIN R142B). Courses numbered R100-R199 are deemed baccalaureate level and CSU transferable.

Semester Unit Credit

The semester unit credit of the course is shown by a number(s) following the course title. As defined by Title 5, Section 55002.5, the semester unit is based on three hours of work study; one lecture hour with two attendant hours of preparation or three hours of laboratory activity requiring special facilities or equipment.

Most courses have fixed units; few have variable units. The unit value of each variable-unit course will be specified in the Schedule of Classes each term. In certain instances, the hours of instruction in some variable unit courses may be reduced and credit reduced proportionately.

Prerequisites

A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. The prerequisite ensures that students will achieve skills or knowledge necessary for success in a course or program. For example, a course might require completion of an English course (or placement into English at a specific level) before the student may enroll in a Philosophy course that requires high level reading and writing skills. For example, a student enrolling in general biology is likely to have serious difficulty without adequate preparation in intermediate algebra and introduction to chemistry.

Some prerequisites are required by state statute or regulation. Prerequisites on transferable courses are often determined by four-year institutions which may require specific prerequisites in order to award credit for these courses.

Corequisites

A condition of enrollment consisting of a course which a student is required to take simultaneously in order to enroll and succeed in another course. The student acquires the necessary skills, concepts, and/or information in the corequisite course that supports success in the target course. Since the corequisite course provides skills or knowledge necessary for successful completion of another course, it is highly unlikely that the student can achieve a satisfactory grade in the course for which the corequisite is being established without the skills and knowledge provided in the corequisite course.

Advisory/Recommended Preparation

A condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program. While encouraged to do so, students are not required to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, corequisites or recommended preparation are specified within course descriptions announced in the Catalog and the Schedule of Classes. Students are expected to have completed the prerequisite course with a satisfactory grade of "C" or better or "P" (Pass) and if applicable be enrolled in the corequisite required of all courses in which they enroll.

Limitations

Conditions of enrollment that a student must meet before enrollment in a course or educational program. The college will only restrict enrollment in a course when the restriction is specifically required by statute or legislation, by prerequisites and/or corequisites, or by health and safety considerations. Other limitations can include:

- facility limitations
- faculty availability
- funding limitations or
- other constraints imposed by code
- regulations or
- contracts.

The college can provide special registration assistance to the disabled or disadvantaged student. And, the college can enroll students in accordance with a priority system adopted by the local Board of Trustees. (e.g., CRM R102A-Limitations: current negative TB test or chest x-ray)

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of

their unique titles or local course number. (e.g. Oxnard's PSY R108 has been approved for C-ID PSY 108) For further information, please refer to C-ID information (p. 84) in the catalog and <https://c-id.net>.

Co-designated, Cross-listed, or Same-As Courses

The College offers some of its courses as co-designated, cross-listed, or same-as between two or more disciplines. Where this occurs, all aspects of the co-designated courses are identical, except the course identifier (course discipline abbreviation) and possibly the course numbers and/or alpha characters following the discipline abbreviation, which may be identical or may differ. All other aspects are the same (title, units, hours, description, repeat capability, transferability, etc.). These courses are identified in the Program and Courses section of the Catalog. Courses which are co-designated or cross-listed are identified by the phrase "Same as . . ."

Courses Offered on a Pass/No Pass Basis Only

By far, most of the courses offered by the college are offered for a letter grade. Students enrolled in these courses have the right to petition to be evaluated on a pass/no pass (P/NP) basis; interested students should consult the Academic Policies section of this Catalog. Courses that are offered exclusively on a P/NP basis (letter grade not possible) are so noted following the course description. All other courses without this notation are offered for a letter grade unless the student successfully petitions otherwise.

Courses Not Applicable for Degree Credit

The majority of courses offered by the College are applicable for degree credit. This is indicated by the statement "Applies to Associate Degree" at the end of the course description in this catalog. Courses that are not applicable for degree credit are so noted following the course description with the notation of "Not applicable for degree credit." Students enrolled in these courses will receive unit credit and will be awarded an academic record symbol on transcripts as defined in the Academic Policies section of this Catalog. However, the units earned in courses will not apply toward Proficiency Awards, Certificates of Achievement, or Associate degrees.

Transfer Course Identification

Courses offered by Oxnard College provide a wide selection of curricula that meet the requirements for most university majors. To assist students in planning their programs of study, all credit courses offered by Oxnard College are classified as follows:

1. No notation of transfer credit following the course description indicates that the course is not designed to transfer to public (and most independent) four-year colleges or universities. At Oxnard College, all courses numbered R001 - R099 are non-transferable courses.
2. The notation of transfer credit after the course description is followed by the abbreviation CSU meaning that the course will transfer to any of the 23 campuses of the California State University (Channel Islands, Northridge, etc.) and/or is followed by the abbreviation UC meaning that the course will transfer to any of the nine undergraduate campuses of the University of California (Santa Barbara, UCLA, etc.).
3. Courses numbered R100-R299 are deemed baccalaureate level and CSU transferable. The notation of transfer credit is defined to mean that the course is acceptable for unit credit for admissions purposes and for credit towards a baccalaureate degree only. Students interested in the applicability of particular courses for use in satisfaction of major preparation requirements and/or general education requirements are advised to consult the transfer information section of the Catalog and an Oxnard College counselor.
4. The notation of credit limitations following the transfer credit statement indicates that one or more public four-year institutions impose some kind of limitation on the course. In this case, consult your counselor concerning the transferability of the course.

Additional transfer information is available from the Counseling Office or the www.assist.org (<http://www.assist.org>) website.

Field Trips

Field trips are required activities for a number of courses in the College curriculum. For any such courses, it is intended that they be clearly identified in the College Catalog and the Schedule of Classes. For other courses, a field trip or an off-campus activity may be optional for the students enrolled.

According to policy adopted by the College District's governing board, all persons making any type of field trip or excursion shall be deemed to have waived all claims for injury, accident, illness, or death during, or by reason of, the field trip or excursion.

The College assumes no liability for students' personal property. This includes course or related College activities, on campus, at off-campus facilities, and college-sponsored field trips.

Courses Designated as Repeatable

A statement following the course description noting the repeatability of a course will specify the number of times a course or a course within a "family of courses" can be repeated. "Students shall be permitted to enroll in no more than four semesters in an active participatory course in PE, visual or performing arts that are "related in content" to other courses -(Title 5 55000(l))." Courses that are related in content when the courses have "similar primary educational activities in which skills levels or variations are separated into distinct courses with different student learning outcomes for each level or variation." Oxnard College has defined courses related in content as a "family of courses" for the following disciplines: Art, Dance, and Music. For more information refer to the Oxnard College Families of Courses table below and "Appendix XIV (p. 476)". The absence of a repeat capability statement is always intended to designate a course which may be taken one time only.

Unit Transferability

While all California community colleges have transfer agreements with various educational institutions, it is important for students to understand there are limits on the number and type of course credits a student can transfer. Each college develops courses and curriculum based on the expertise of its faculty and District standards. Each course is assigned a number of units depending upon the course content. While the majority of our courses are articulated to the UC system and/or CSU system, there is a possibility that not all units for every course will transfer in their entirety to every transfer institution due to the receiving institution's unit limitations. Students need to connect with a community college academic counselor as soon as possible, visit the Transfer Center, and regularly check www.assist.org to learn whether their specific courses are transferable to an institution of choice. Taking more credits than needed to transfer to another institution can also limit an eligible student's financial aid opportunities. By working closely with academic counselors, the financial aid office, and a receiving institution's support services, eligible students can maintain maximum levels of financial aid resources and transfer of credits.

Programs & Courses

- Accounting (p. 167)
 - QuickBooks, Certificate of Completion (p. 168)
- Addictive Disorders Studies (p. 169)
 - Addictive Disorders Studies in the Criminal Justice System, Associate in Science (p. 174)
 - Addictive Disorders Studies in the Criminal Justice System, Certificate of Achievement (p. 175)
 - Addictive Disorders Studies, Associate in Science (p. 176)
 - Addictive Disorders Studies, Certificate of Achievement (p. 177)
 - Advanced Skills for Addiction Treatment Counselors, Certificate of Achievement (p. 178)
 - Community Behavioral Health Worker, Certificate of Achievement (p. 179)
- Air Conditioning and Refrigeration (p. 179)
 - Air Conditioning and Refrigeration, Associate in Science (p. 182)
 - Air Conditioning and Refrigeration, Certificate of Achievement (p. 182)
 - Airside Systems, Proficiency Award (p. 183)
 - Electrical Systems for HVAC/R, Proficiency Award (p. 183)
 - Energy Auditing, Proficiency Award (p. 183)
 - Heating and Hydronics, Proficiency Award (p. 183)
 - Mechanical Systems for HVAC/R, Proficiency Award (p. 184)
- American Sign Language (p. 184)
 - American Sign Language, Certificate of Achievement (p. 185)
 - Deaf Studies, Associate in Arts (p. 185)
- Anatomy (p. 186)
- Anthropology (p. 186)
 - Anthropology, Associate in Arts for Transfer (p. 191)
- Art & Art History (p. 192)
 - Art - Two-Dimensional Studio, Associate in Arts (p. 198)
 - Art History, Associate in Arts for Transfer (p. 198)
 - Studio Arts, Associate in Arts for Transfer (p. 200)
- Assistive Computer Technology (p. 200)
- Astronomy (p. 201)
- Automotive Body and Fender Repair (p. 201)
 - Auto Body Painting and Refinishing, Certificate of Completion (p. 206)
 - Auto Body Painting and Refinishing, Proficiency Award (p. 204)
 - Auto Body/Collision Repair, Proficiency Award (p. 204)
 - Automotive Body and Fender Repair, Associate in Science (p. 204)
 - Automotive Body and Fender Repair, Certificate of Achievement (p. 205)
 - Automotive Body and Fender Repair, Certificate of Completion (p. 206)
 - Automotive Graphics, Certificate of Completion (p. 206)
 - Automotive Graphics, Proficiency Award (p. 205)
 - Estimating Auto Body Damage & Advanced Repair, Proficiency Award (p. 205)
- Automotive Technology (p. 207)
 - Automotive Air Conditioning Service, Certificate of Achievement (p. 210)
 - Automotive Brake Systems, Certificate of Achievement (p. 211)
 - Automotive Emissions Systems, Certificate of Achievement (p. 211)
 - Automotive Engine Performance, Certificate of Achievement (p. 212)
 - Automotive Service Advising, Certificate of Achievement (p. 212)
 - Automotive Steering and Suspension, Certificate of Achievement (p. 213)
 - Automotive Technology, Associate in Science (p. 213)
 - Automotive Technology, Certificate of Achievement (p. 214)
 - Automotive Transmission and Driveline Systems, Certificate of Achievement (p. 214)
- Biological Sciences (p. 215)
 - Biology, Associate in Science for Transfer (p. 218)
- Border Studies (p. 220)
- Business (p. 220)
 - Business Administration 2.0, Associate in Science for Transfer (p. 223)
 - Business Management, Associate in Science (p. 224)
 - Business Management, Certificate of Achievement (p. 225)
 - Marketing for Entrepreneurs, Proficiency Award (p. 225)
- Chemistry (p. 226)
 - Chemistry, Associate in Arts (p. 228)
 - Chemistry, Associate in Science (p. 229)
- Chicana/o Studies (p. 232)
 - Chicana/o Studies, Associate in Arts (p. 233)
 - Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer (p. 234)
- Child and Adolescent Development (p. 235)
 - Child and Adolescent Development, Associate in Arts for Transfer (p. 235)
- Coastal Environmental Studies (p. 236)
 - Coastal Environmental Studies, Associate in Science (p. 236)
- Communication Studies (p. 237)
 - Communication Studies, Associate in Arts for Transfer (p. 239)
- Computer Applications & Office Technologies (p. 240)
 - Business Information Worker Quick Start, Certificate of Completion Noncredit (p. 241)
- Computer Information Systems (p. 242)
- Computer Networking/Information Technology (p. 242)
 - Administering Microsoft Windows, Proficiency Award (p. 245)
 - Cisco Networking, Proficiency Award (p. 246)
 - Computer Networking Information Technology, Associate in Science (p. 246)
 - Computer Networking Information Technology, Certificate of Achievement (p. 247)
 - Cybersecurity, Certificate of Achievement (p. 248)
 - Wireless Networking, Proficiency Award (p. 249)
- Cooperative Work Experience (p. 249)
- Culinary Arts & Restaurant Management (p. 250)
 - Baking and Patisserie, Proficiency Award (p. 253)
 - Culinary Arts, Associate in Science (p. 253)
 - Culinary Arts, Certificate of Achievement (p. 254)
 - Lead Cook, Proficiency Award (p. 255)

- Restaurant Management, Associate in Science (p. 255)
- Restaurant Management, Certificate of Achievement (p. 255)
- Dance (p. 256)
- Deaf Studies (p. 257)
 - Deaf Studies, Associate in Arts (p. 258)
- Dental Assisting (p. 259)
 - Dental Assisting, Associate in Science (p. 262)
 - Dental Assisting, Certificate of Achievement (p. 263)
- Dental Hygiene (p. 263)
 - Dental Hygiene, Associate in Science (p. 270)
- Early Childhood Education (p. 272)
 - Early Childhood Education, Associate in Science for Transfer (p. 274)
 - Early Childhood Studies Associate Teacher, Certificate of Achievement (p. 275)
 - Early Childhood Studies, Associate in Science (p. 275)
 - Early Childhood Studies, Certificate of Achievement (p. 276)
- Economics (p. 276)
 - Economics, Associate in Arts (p. 278)
 - Economics, Associate in Arts for Transfer (p. 279)
- Education (p. 280)
 - Elementary Teacher Education, Associate in Arts for Transfer (p. 281)
- Emergency Medical Technology (p. 282)
 - Emergency Medical Responder, Proficiency Award (p. 283)
 - Emergency Medical Technician Refresher, Proficiency Award (p. 283)
 - Emergency Medical Technician, Certificate of Achievement (p. 284)
 - Emergency Medical Technician, Certificate of Completion (p. 284)
 - Emergency Medical Technology, Proficiency Award (p. 284)
- Engineering (p. 285)
 - Engineering, Associate in Science (p. 287)
- English (p. 288)
 - English, Associate in Arts for Transfer (p. 293)
- English as a Second Language (p. 294)
 - English as a Second Language - Level 1, Certificate of Competency Noncredit (p. 296)
 - English as a Second Language - Level 2, Certificate of Competency Noncredit (p. 297)
 - English as a Second Language - Level 3, Certificate of Competency Noncredit (p. 297)
- Environmental Science (p. 297)
 - Environmental Science, Associate in Science for Transfer (p. 298)
- Ethnic Studies (p. 299)
- Filipino (p. 300)
- Film, Television, and Electronic Media (p. 300)
 - Film, Television, and Electronic Media Production, Associate in Science (p. 302)
 - Film, Television, and Electronic Media Production, Certificate of Achievement (p. 303)
 - Film, Television, and Electronic Media, Associate in Science for Transfer (p. 303)
- Fire Technology (p. 304)
 - Fire Company Officer, Associate in Science (p. 311)
 - Fire Company Officer, Certificate of Achievement (p. 312)
 - Fire Fighter I/II Academy, Certificate of Achievement (p. 312)
 - Fire Technology, Associate in Science (p. 313)
 - Fire Technology, Certificate of Achievement (p. 314)
 - Wildland Fire Academy, Proficiency Award (p. 314)
- General Education Options (p. 315)
 - CSU GE-Breadth, Certificate of Achievement (p. 315)
 - Intersegmental General Education Transfer Curriculum (IGETC) for STEM (p. 321)
 - Intersegmental General Education Transfer Curriculum (IGETC), Certificate of Achievement (p. 325)
 - Oxnard College General Education (OC GE) (p. 330)
- General Studies (p. 335)
 - General Studies: Arts and Humanities - Pattern I (p. 335)
 - General Studies: Arts and Humanities - Pattern II (p. 337)
 - General Studies: Arts and Humanities - Pattern III (p. 338)
 - General Studies: Natural Sciences - Pattern I (p. 340)
 - General Studies: Natural Sciences or Mathematics - Pattern II (p. 341)
 - General Studies: Natural Sciences or Mathematics - Pattern III (p. 342)
 - General Studies: Social & Behavioral Sciences - Pattern I (p. 343)
 - General Studies: Social & Behavioral Sciences - Pattern II (p. 345)
 - General Studies: Social & Behavioral Sciences - Pattern III (p. 347)
- Geographic Information Systems (p. 348)
- Geography (p. 348)
 - Geography, Associate in Arts for Transfer (p. 350)
- Geology (p. 351)
 - Geology, Associate in Science for Transfer (p. 353)
- Global Studies (p. 353)
 - Global Studies, Associate in Arts for Transfer (p. 354)
- Health Education (p. 355)
- History (p. 357)
 - History, Associate in Arts for Transfer (p. 361)
- Hospitality Management (p. 362)
 - Hospitality Management, Associate in Science for Transfer (p. 362)
- Intercollegiate Athletics (p. 363)
- Interdisciplinary Studies (p. 367)
- Kinesiology (p. 367)
 - Kinesiology, Associate in Arts for Transfer (p. 372)
- Law, Public Policy, and Society (p. 373)
 - Law, Public Policy, and Society, Associate in Arts for Transfer (p. 373)
- Learning Skills (p. 375)
- Lifeguarding (Open Water) (p. 376)
 - USLA Lifeguard Academy I, Proficiency Award (p. 376)
- Marine Studies (p. 377)
- Mathematics (p. 378)
 - Mathematics, Associate in Science for Transfer (p. 382)
- Microbiology (p. 383)

- Music (p. 383)
- Nutrition and Dietetics (p. 387)
 - Nutrition and Dietetics, Associate in Science for Transfer (p. 387)
- Paralegal Studies (p. 388)
 - Legal Secretary, Certificate of Achievement (p. 392)
 - Paralegal Studies, Associate in Science (p. 392)
 - Paralegal Studies, Certificate of Achievement (p. 393)
- Personal Growth (p. 393)
- Philosophy (p. 395)
 - Philosophy, Associate in Arts (p. 399)
 - Philosophy, Associate in Arts for Transfer (p. 399)
- Physical Science (p. 400)
- Physics (p. 400)
 - Physics, Associate in Science (p. 402)
 - Physics, Associate in Science for Transfer (p. 403)
 - Physics, Associate in Science for UC Transfer (p. 404)
- Physiology (p. 406)
- Political Science (p. 407)
 - Political Science, Associate in Arts (p. 409)
 - Political Science, Associate in Arts for Transfer (p. 410)
- Pre-Health Professions (p. 411)
 - Pre-Health Profession, Associate in Science (p. 411)
- Psychology (p. 412)
 - Psychology, Associate in Arts for Transfer (p. 415)
- Public Health Science (p. 416)
 - Public Health Science, Associate in Science for Transfer (p. 416)
- Reading (p. 417)
- Social Justice Studies (p. 418)
 - Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer (p. 419)
 - Social Justice Studies, Associate in Arts for Transfer (p. 420)
- Sociology (p. 421)
 - Human Services, Associate in Science (p. 424)
 - Human Services, Certificate of Achievement (p. 424)
 - Sociology, Associate in Arts (p. 425)
 - Sociology, Associate in Arts for Transfer (p. 425)
- Spanish (p. 426)
 - Spanish, Associate in Arts for Transfer (p. 429)
- Theatre (p. 430)

- Tutoring (p. 431)
- Urban Studies (p. 432)
- Noncredit Programs and Courses (p. 432)
 - Business Information Worker Quick Start, Certificate of Completion (p. 438)
 - English as a Second Language - Level 1, Certificate of Competency (p. 439)
 - English as a Second Language - Level 2, Certificate of Competency Noncredit (p. 439)
 - English as a Second Language - Level 3, Certificate of Competency Noncredit (p. 440)

The Areas of Interest at Oxnard College are groupings of similar programs that can lead to similar employment opportunities. It is designed help students focus on a pathway to study applicable to their unique strengths, personality, and interests. The college's goal is to help limit unnecessary units or courses while also providing broad career and major exploration for undecided students.

Below are the links to the eight Areas of Interest:

- Hands-on Learning (<https://oxnard.programmapper.com/academics/interest-clusters/6b6bde82-7d2b-46b7-9c20-7a929f2d372c/>)
- Education (<https://oxnard.programmapper.com/academics/interest-clusters/a0421d32-5d5c-4ecc-a8f9-0f64696e2255/>)
- Law, Culture, and Society (<https://oxnard.programmapper.com/academics/interest-clusters/5405910e-2a87-471b-be9f-d64887f28bc3/>)
- Science, Technology, Engineering, and Math (STEM) (<https://oxnard.programmapper.com/academics/interest-clusters/64fa1e95-360d-446b-afe2-3664001f97d2/>)
- Business and Hospitality (<https://oxnard.programmapper.com/academics/interest-clusters/1002951c-5170-4ab6-ba09-e03437b53a7b/>)
- Language and Culture (<https://oxnard.programmapper.com/academics/interest-clusters/ffa88389-4738-470a-a9f2-1f7a26b19715/>)
- Public Safety, Health and Wellness (<https://oxnard.programmapper.com/academics/interest-clusters/3f7ad7a2-419d-4afe-a1ba-9ffdabd91b06/>)
- Visual and Creative Arts (<https://oxnard.programmapper.com/academics/interest-clusters/2fdff75f-fced-44b7-9a9d-577a3b62ace3/>)

Degree/Certificate Name	Courses	Degree/Certificate Type	Area of Interest
Addictive Disorders Studies in the Criminal Justice System, Associate in Science (p. 174)	Yes	Associate in Science	Public Safety, Health, and Wellness
Addictive Disorders Studies in the Criminal Justice System, Certificate of Achievement (p. 175)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Addictive Disorders Studies, Associate in Science (p. 176)	Yes	Associate in Science	Public Safety, Health, and Wellness
Addictive Disorders Studies, Certificate of Achievement (p. 177)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Administering Microsoft Windows, Proficiency Award (p. 245)	Yes	Proficiency Award	Hands-on Technology

Advanced Skills for Addiction Treatment Counselors, Certificate of Achievement (p. 178)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Air Conditioning and Refrigeration (p. 179)	Yes		
Air Conditioning and Refrigeration, Associate in Science (p. 182)	Yes	Associate in Science	Hands-on Technology
Air Conditioning and Refrigeration, Certificate of Achievement (p. 182)	Yes	Certificate of Achievement	Hands-on Technology
Airside Systems, Proficiency Award (p. 183)	Yes	Proficiency Award	Hands-on Technology
American Sign Language, Certificate of Achievement (p. 185)	Yes	Certificate of Achievement	Languages and Literature
Anthropology, Associate in Arts for Transfer (p. 191)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Art - Two-Dimensional Studio, Associate in Arts (p. 198)	Yes	Associate in Arts	Visual and Performing Arts
Art History, Associate in Arts for Transfer (p. 198)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Auto Body Painting and Refinishing, Certificate of Completion (p. 206)	No	Certificate of Completion	Hands-on Learning
Auto Body Painting and Refinishing, Proficiency Award (p. 204)	Yes	Proficiency Award	Hands-on Technology
Auto Body/Collision Repair, Proficiency Award (p. 204)	Yes	Proficiency Award	Hands-on Technology
Automotive Air Conditioning Service, Certificate of Achievement (p. 210)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Body and Fender Repair, Associate in Science (p. 204)	Yes	Associate in Science	Hands-on Technology
Automotive Body and Fender Repair, Certificate of Achievement (p. 205)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Body and Fender Repair, Certificate of Completion (p. 206)	Yes	Certificate of Completion	Hands-on Learning
Automotive Brake Systems, Certificate of Achievement (p. 211)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Emissions Systems, Certificate of Achievement (p. 211)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Engine Performance, Certificate of Achievement (p. 212)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Graphics, Certificate of Completion (p. 206)	No	Certificate of Completion	Hands-on Learning
Automotive Graphics, Proficiency Award (p. 205)	Yes	Proficiency Award	Hands-on Technology
Automotive Service Advising, Certificate of Achievement (p. 212)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Steering and Suspension, Certificate of Achievement (p. 213)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Technology, Associate in Science (p. 213)	Yes	Associate in Science	Hands-on Technology
Automotive Technology, Certificate of Achievement (p. 214)	Yes	Certificate of Achievement	Hands-on Technology
Automotive Transmission and Driveline Systems, Certificate of Achievement (p. 214)	Yes	Certificate of Achievement	Hands-on Technology
Baking and Patisserie, Proficiency Award (p. 253)	Yes	Proficiency Award	Business and Hospitality

Biology, Associate in Science for Transfer (p. 218)	Yes	Associate in Science for Transfer	STEM
Business Administration 2.0, Associate in Science for Transfer (p. 223)	Yes	Associate in Science for Transfer	Business and Hospitality
Business Information Worker Quick Start, Certificate of Completion (p. 438)	Yes	Certificate of Completion	Business and Hospitality
Business Information Worker Quick Start, Certificate of Completion Noncredit (p. 241)	Yes	Certificate of Completion	Business, Information, & Technology
Business Management, Associate in Science (p. 224)	Yes	Associate in Science	Business and Hospitality
Business Management, Certificate of Achievement (p. 225)	Yes	Certificate of Achievement	Business and Hospitality
Catalog Addendum 2022-2023 (p. 496)	No		
Chemistry, Associate in Arts (p. 228)	Yes	Associate in Arts	STEM
Chemistry, Associate in Science (p. 229)	Yes	Associate in Science	STEM
Chemistry, Associate in Science for UC Transfer (p. 229)	No	Associate in Science for UC Transfer	
Chicana/o Studies, Associate in Arts (p. 233)	Yes	Associate in Arts	Law, Culture, and Society
Child and Adolescent Development, Associate in Arts for Transfer (p. 235)	No	Associate in Arts for Transfer	Law, Culture, and Society
Cisco Networking, Proficiency Award (p. 246)	Yes	Proficiency Award	Hands-on Technology
Coastal Environmental Studies, Associate in Science (p. 236)	No	Associate in Science	STEM
Communication Studies, Associate in Arts for Transfer (p. 239)	Yes	Associate in Arts for Transfer	Visual and Performing Arts
Community Behavioral Health Worker, Certificate of Achievement (p. 179)	No	Certificate of Achievement	Law, Culture, and Society
Computer Networking Information Technology, Associate in Science (p. 246)	Yes	Associate in Science	Hands-on Technology
Computer Networking Information Technology, Certificate of Achievement (p. 247)	Yes	Certificate of Achievement	Hands-on Technology
Courses Offered for Credit by Examination (p. 152)	No		
CSU GE-Breadth, Certificate of Achievement (p. 315)	No	Certificate of Achievement	
Culinary Arts, Associate in Science (p. 253)	Yes	Associate in Science	Business and Hospitality
Culinary Arts, Certificate of Achievement (p. 254)	Yes	Certificate of Achievement	Business and Hospitality
Cybersecurity, Certificate of Achievement (p. 248)	Yes	Certificate of Achievement	Hands-on Technology
Deaf Studies, Associate in Arts (p. 185)	Yes	Associate in Arts	Languages and Literature
Deaf Studies, Associate in Arts (p. 258)	Yes	Associate in Arts	Languages and Literature

Dental Assisting, Associate in Science (p. 262)	Yes	Associate in Science	Public Safety, Health, and Wellness
Dental Assisting, Certificate of Achievement (p. 263)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Dental Hygiene, Associate in Science (p. 270)	Yes	Associate in Science	Public Safety, Health, and Wellness
Early Childhood Education, Associate in Science for Transfer (p. 274)	Yes	Associate in Science for Transfer	Education
Early Childhood Studies Associate Teacher, Certificate of Achievement (p. 275)	Yes	Certificate of Achievement	Education
Early Childhood Studies, Associate in Science (p. 275)	Yes	Associate in Science	Education
Early Childhood Studies, Certificate of Achievement (p. 276)	Yes	Certificate of Achievement	Education
Economics, Associate in Arts (p. 278)	Yes	Associate in Arts	Business and Hospitality
Economics, Associate in Arts for Transfer (p. 279)	Yes	Associate in Arts for Transfer	Business and Hospitality
Electrical Systems for HVAC/R, Proficiency Award (p. 183)	Yes	Proficiency Award	Hands-on Technology
Elementary Teacher Education, Associate in Arts for Transfer (p. 281)	Yes	Associate in Arts for Transfer	Education
Emergency Medical Responder, Proficiency Award (p. 283)	Yes	Proficiency Award	Public Safety, Health, and Wellness
Emergency Medical Technician Refresher, Proficiency Award (p. 283)	Yes	Proficiency Award	Public Safety, Health, and Wellness
Emergency Medical Technician, Certificate of Achievement (p. 284)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Emergency Medical Technician, Certificate of Completion (p. 284)	Yes	Certificate of Completion	Public Safety, Health, and Wellness
Emergency Medical Technology, Proficiency Award (p. 284)	Yes	Proficiency Award	Public Safety, Health, and Wellness
Energy Auditing, Proficiency Award (p. 183)	Yes	Proficiency Award	Hands-on Technology
Engineering, Associate in Science (p. 287)	Yes	Associate in Science	STEM
English as a Second Language - Level 1, Certificate of Competency (p. 439)	Yes	Certificate of Competency	Languages and Literature
English as a Second Language - Level 1, Certificate of Competency Noncredit (p. 296)	Yes	Certificate of Competency	Languages and Literature
English as a Second Language - Level 2, Certificate of Competency Noncredit (p. 297)	Yes	Certificate of Competency	Languages and Literature
English as a Second Language - Level 2, Certificate of Competency Noncredit (p. 439)	Yes	Certificate of Competency	Languages and Literature
English as a Second Language - Level 3, Certificate of Competency Noncredit (p. 297)	Yes	Certificate of Competency	Languages and Literature

English as a Second Language - Level 3, Certificate of Competency Noncredit (p. 440)	Yes	Certificate of Competency	Languages and Literature
English, Associate in Arts for Transfer (p. 293)	Yes	Associate in Arts for Transfer	Languages and Literature
Environmental Science, Associate in Science for Transfer (p. 298)	Yes	Associate in Science for Transfer	STEM
Estimating Auto Body Damage Advanced Repair, Proficiency Award (p. 205)	Yes	Proficiency Award	Hands-on Technology
Filipino (p. 300)	Yes		
Film, Television, and Electronic Media Production, Associate in Science (p. 302)	Yes	Associate in Science	Visual and Performing Arts
Film, Television, and Electronic Media Production, Certificate of Achievement (p. 303)	Yes	Certificate of Achievement	Visual and Performing Arts
Film, Television, and Electronic Media, Associate in Science for Transfer (p. 303)	Yes	Associate in Science for Transfer	Visual and Performing Arts
Fire Company Officer, Associate in Science (p. 311)	Yes	Associate in Science	Public Safety, Health, and Wellness
Fire Company Officer, Certificate of Achievement (p. 312)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Fire Fighter I/II Academy, Certificate of Achievement (p. 312)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Fire Technology, Associate in Science (p. 313)	Yes	Associate in Science	Public Safety, Health, and Wellness
Fire Technology, Certificate of Achievement (p. 314)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
General Education Options (p. 315)	No		
General Studies (p. 335)	No		
General Studies: Arts and Humanities - Pattern I (p. 335)	No	Associate in Arts	
General Studies: Arts and Humanities - Pattern II (p. 337)	No	Associate in Arts	
General Studies: Arts and Humanities - Pattern III (p. 338)	No	Associate in Arts	
General Studies: Natural Sciences - Pattern I (p. 340)	No	Associate in Science	
General Studies: Natural Sciences or Mathematics - Pattern II (p. 341)	No	Associate in Science	
General Studies: Natural Sciences or Mathematics - Pattern III (p. 342)	No	Associate in Science	
General Studies: Social Behavioral Sciences - Pattern I (p. 343)	No	Associate in Arts	
General Studies: Social Behavioral Sciences - Pattern II (p. 345)	No	Associate in Arts	
General Studies: Social Behavioral Sciences - Pattern III (p. 347)	No	Associate in Arts	
Geography, Associate in Arts for Transfer (p. 350)	Yes	Associate in Arts for Transfer	STEM
Geology, Associate in Science for Transfer (p. 353)	Yes	Associate in Science for Transfer	STEM
Global Studies, Associate in Arts for Transfer (p. 354)	Yes	Associate in Arts for Transfer	Law, Culture, and Society

Heating and Hydronics, Proficiency Award (p. 183)	Yes	Proficiency Award	Hands-on Technology
History, Associate in Arts for Transfer (p. 361)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Hospitality Management, Associate in Science for Transfer (p. 362)	Yes	Associate in Science for Transfer	Business and Hospitality
Human Services, Associate in Science (p. 424)	Yes	Associate in Science	Public Safety, Health, and Wellness
Human Services, Certificate of Achievement (p. 424)	Yes	Certificate of Achievement	Public Safety, Health, and Wellness
Intersegmental General Education Transfer Curriculum (IGETC) for STEM (p. 321)	No	Associate in Science	
Intersegmental General Education Transfer Curriculum (IGETC), Certificate of Achievement (p. 325)	No	Certificate of Achievement	
Kinesiology, Associate in Arts for Transfer (p. 372)	Yes	Associate in Arts for Transfer	Public Safety, Health, and Wellness
Law, Public Policy, and Society, Associate in Arts for Transfer (p. 373)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Lead Cook, Proficiency Award (p. 255)	Yes	Proficiency Award	Business and Hospitality
Legal Secretary, Certificate of Achievement (p. 392)	No	Certificate of Achievement	Law, Culture, and Society
Marketing for Entrepreneurs, Proficiency Award (p. 225)	Yes	Proficiency Award	Business and Hospitality
Mathematics, Associate in Science for Transfer (p. 382)	Yes	Associate in Science for Transfer	STEM
Mechanical Systems for HVAC/R, Proficiency Award (p. 184)	Yes	Proficiency Award	Hands-on Technology
Noncredit Programs and Courses (p. 432)	No		
Nutrition and Dietetics, Associate in Science for Transfer (p. 387)	Yes	Associate in Science for Transfer	Public Safety, Health, and Wellness
Oxnard College General Education (OC GE) (p. 330)	No		
Paralegal Studies, Associate in Science (p. 392)	Yes	Associate in Science	Law, Culture, and Society
Paralegal Studies, Certificate of Achievement (p. 393)	Yes	Certificate of Achievement	Law, Culture, and Society
Philosophy, Associate in Arts (p. 399)	Yes	Associate in Arts	Law, Culture, and Society
Philosophy, Associate in Arts for Transfer (p. 399)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Physics, Associate in Science (p. 402)	Yes	Associate in Science	STEM
Physics, Associate in Science for Transfer (p. 403)	Yes	Associate in Science for Transfer	STEM
Physics, Associate in Science for UC Transfer (p. 404)	No	Associate in Science for UC Transfer	Science & Math
Political Science, Associate in Arts (p. 409)	Yes	Associate in Arts	Law, Culture, and Society
Political Science, Associate in Arts for Transfer (p. 410)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Pre-Health Profession, Associate in Science (p. 411)	No	Associate in Science	Public Safety, Health, and Wellness

Psychology, Associate in Arts for Transfer (p. 415)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Public Health Science, Associate in Science for Transfer (p. 416)	Yes	Associate in Science for Transfer	Public Safety, Health, and Wellness
QuickBooks, Certificate of Completion (p. 168)	No	Certificate of Completion	Business, Information, & Technology
Restaurant Management, Associate in Science (p. 255)	Yes	Associate in Science	Business and Hospitality
Restaurant Management, Certificate of Achievement (p. 255)	Yes	Certificate of Achievement	Business and Hospitality
Social Justice Studies - Chicano Studies, Associate in Arts for Transfer (p. 234)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Social Justice Studies - Chicano Studies, Associate in Arts for Transfer (p. 419)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Social Justice Studies, Associate in Arts for Transfer (p. 420)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Sociology, Associate in Arts (p. 425)	Yes	Associate in Arts	Law, Culture, and Society
Sociology, Associate in Arts for Transfer (p. 425)	Yes	Associate in Arts for Transfer	Law, Culture, and Society
Spanish, Associate in Arts for Transfer (p. 429)	Yes	Associate in Arts for Transfer	Languages and Literature
Studio Arts, Associate in Arts for Transfer (p. 200)	Yes	Associate in Arts for Transfer	Visual and Performing Arts
USLA Lifeguard Academy I, Proficiency Award (p. 376)	Yes	Proficiency Award	Public Safety, Health, and Wellness
Wildland Fire Academy, Proficiency Award (p. 314)	Yes	Proficiency Award	Public Safety, Health, and Wellness
Wireless Networking, Proficiency Award (p. 249)	Yes	Proficiency Award	Hands-on Technology

Accounting

Students interested in majoring in Accounting after transfer to a four-year university should check www.assist.org (<http://www.assist.org>) for premajor requirements that may be completed at Oxnard College to prepare them for transfer. In addition, many CSU campuses have deemed the AS-T in Business Administration as similar to their Accounting majors or emphasis in Accounting, making completion of that AS-T advantageous for students.

To determine if the AS-T in Business Administration is the best preparation for Accounting majors at a particular CSU, students should check the Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) website and seek guidance from a counselor.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Complete exercises involving reflection, critical review and analysis of accounting problems in Financial and Managerial accounting.
- Prepare, interpret and summarize Financial Reports for external users.

- Master an understanding of the Accounting Cycle and computerized accounting.

Credit Courses

ACCT R101 Financial Accounting 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: BUS R001

C-ID: ACCT 110

This is the study of accounting as an information system, examining why it is important and how it is used by business owners, managers, investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ACCT R101H Honors: Financial Accounting 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: BUS R001

C-ID: ACCT 110

This is the study of accounting as an information system, examining why it is important and how it is used by business owners, managers, investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Honors work will require a deeper understanding of the material and completion of honors assignment. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ACCT R102 Managerial Accounting 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ACCT R101 or ACCT R101H

C-ID: ACCT 120

This is the study of how managers use accounting information in decision-making, planning, directing operations and controlling. The course focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments are included.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

Noncredit Courses

Oxnard College offers noncredit courses in Accounting. These courses grant no college credit, no units, and no student grades. There is limited to no costs associated with noncredit courses.

ACCT R810 QuickBooks 1 0 Units

In-Class Hours: 24-27 noncredit

QuickBooks is a complete computerized accounting system for small businesses. Topics include a review of basic accounting concepts, preparation of business reports and graphs, and the creation of a company using QuickBooks accounting. This course also covers creation and operation of a detailed accounting system for new and existing businesses.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ACCT R811 QuickBooks 2 0 Units

In-Class Hours: 24-27 noncredit

Advisories/Rec Prep: ACCT R810

QuickBooks is a complete computerized accounting system for small businesses. This advanced course covers planning and budgeting, progress billing, file importing and exporting, and creating reports and graphs.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

- QuickBooks, Certificate of Completion (p. 168)

For more information contact:

Tim Fontenette (805) 678-5266 tfontenette@vcccd.edu

QuickBooks, Certificate of Completion

The QuickBooks Certificate of Completion program is designed to train students in the use of the QuickBooks computerized accounting system.

Students completing this program will be prepared as entry-level bookkeepers and office workers for small businesses and a variety of industries.

The program is offered in the noncredit format. Noncredit instruction provides access to a variety of courses tuition free to assist students in reaching their personal, academic and professional goals.

Course ID	Title	Units/Hours
Required Courses		
ACCT R810	QuickBooks 1	27
ACCT R811	QuickBooks 2	27
Total Hours		54
Year 1		
Spring Semester		Units/Hours
ACCT R810	QuickBooks 1	27
ACCT R811	QuickBooks 2	27
Units/Hours		54
Total Units/Hours		54

Upon successful completion of this program, students will be able to:

- Apply advanced business features using QuickBooks software.
- Prepare various reports for businesses using QuickBooks software.
- Perform steps to set up a company using QuickBooks.
- Discuss the importance of ethics in the accounting process.
- Create a project proposal using QuickBooks accounting software.
- Prepare customized reports and graphs for a merchandising or service business using QuickBooks accounting software.
- Perform analysis and comparisons after budget and other financial reports are created using QuickBooks accounting software.

Addictive Disorders Studies

The Addictive Disorders Studies program at Oxnard College prepares students for careers in addiction counseling in various substance abuse treatment and prevention settings by providing both academic training and clinical experience in the field. The curriculum provides a broad base of knowledge regarding approaches to drug education and prevention, treatment issues, counseling skills, ethical issues, and practical knowledge about drugs and their effects as well as co-occurring mental illness. Programs within this major include entry-level certificates of achievement, Associate in Science degrees, and also advanced certificates, designed for counselors already practicing in the field.

Oxnard College's Addictive Disorders Studies program is accredited by CAADE (California Association of Alcohol/Drug Educators). Students who complete CAADE accredited college programs may apply for certification through qualified certifying bodies such as:

- ACCBC (Addiction Counselor Certification Board of California) which offers the Certified Addictions Treatment Counselor (C.A.T.C.) credential,
- CADTP (California Association of DUI Treatment Programs) which offers the Certified Alcohol and Other Drug Counselor (CAODC) and
- CCAPP (California Consortium of Addiction Program and Professionals) which offers:
 - the Registered Alcohol and Drug Technician (RADT),
 - the RADT II,

- the Certified Alcohol Drug Counselor – Certified Addiction Specialist (CADC-CAS),
- the CADC-I, CADC-II, CADC-III, and
- Licensed Advanced Alcohol and Drug Counselor (LAADC) and LAADC - Supervisor.

ADS R101 Overview of Addiction 3 Units

In-Class Hours: 52.5 lecture

C-ID: ADS 110 X

This introductory course studies use, abuse and social control of drugs associated with substance use disorder. Included are overviews of the biopsychosocial factors in addictions; how drugs work in the brain and body; how addiction impacts children, families and society; as well as prevention and harm reduction. Fulfills one 3-unit core requirement for the California Association for Alcohol/Drug Educators (CAADE).

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ADS R102 Case Management for Treatment 3 Units

In-Class Hours: 52.5 lecture

C-ID: ADS 170 X

This course will provide students with a comprehensive foundation of tools and techniques for Screening, Assessment, Treatment Planning, Relapse Prevention, and Aftercare Planning. Professional Ethics and laws concerning Clients' Rights and Confidentiality will be covered as they apply to the Addiction Disorders Studies paraprofessional. Students will also learn crisis intervention techniques.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ADS R103 Pharmacology of Drugs of Abuse 3 Units

In-Class Hours: 52.5 lecture

C-ID: ADS 140 X

This course will give an overview of the physical and psychological effects of commonly used substances of abuse. It will describe the brain neurochemistry, especially as it is affected and changed by drug use. It will describe in detail the effects of all the major drugs of abuse on the body. Other addictions like compulsive gambling, eating disorders, sexual addictions will also be covered. The course will conclude with an overview of the therapeutic approaches for managing withdrawal, overdose, and substance use disorders. This course fulfills one 3-unit core requirement for the California Association for Alcohol/Drug Educators (CAADE).

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ADS R104 Addiction Counseling Theories and Techniques 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* ADS 120 X

This course is designed to teach students basic interviewing and counseling techniques appropriate for paraprofessionals. Emphasizing motivational counseling and client-empowering approaches, students will develop basic competency in the one-on-one counseling skills most relevant to addiction treatment. Students will also learn about the importance of ethics and establishing professional boundaries with clients as well as the clear distinction between professional counseling and self-help group sponsorship. This course fulfills one 3-unit skills requirement for the California Association for Alcohol/Drug Educators (CAADE).

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R105A Group Leadership I 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ADS R101*Advisories/Rec Prep:* ADS R104*C-ID:* ADS 130 X

This course is designed to familiarize students with group dynamics and group leadership, especially groups involving treating substance use disorders. The focus is on group development, interpersonal and intrapersonal processes, and group facilitation skills. This course offers practicums in group leadership skills, examines various types of groups and teaches specific skills for facilitating behavior change. Fulfills one 3-unit skills requirements for the California Association for Alcohol/Drug Educators (CAADE).

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R105B Group Leadership II 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ADS R105A

This course in group counseling is designed to provide students with knowledge and skills training in advanced group leadership and advanced counseling skills and techniques. Students will learn to: broaden their effective questioning skills in order to identify client defense mechanisms, symptoms of psychopathology, improve awareness in addressing co-occurring disorders and other considerations when working with resistant clients and other barriers effecting treatment outcome. They will learn how to use and integrate counseling theories, engage in depth work with clients, and how to develop a group session format. Advanced skill delivery methods will be demonstrated and integrated in the course simulation exercises. Special attention will also be given to addressing and managing difficult clients, court-mandated and probation-mandated treatment program requirements; and interacting with probationers/parolees. Other counseling issues will be addressed as they relate to working within the scope of practice and competence for addiction professionals which support evidence-based treatment practices.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R106 Adult Children of Alcoholics 3 Units***In-Class Hours:* 52.5 lecture

This course is designed to teach potential counselors how to recognize the characteristics of adult children of alcoholics. Students will examine their own upbringing and study the traits of healthy and unhealthy families and how those parenting styles lead to co-dependency and issues with maintaining boundaries in adult relationships. Effective methods for changing behavior through the reprogramming of family roles and setting healthy boundaries will be taught. Students will also be taught healthy parenting approaches. This course fulfills one 3-unit skills requirement for the California Association for Alcohol/Drug Educators (CAADE).

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ADS R107 Alcohol/Drug Treatment of Adolescents 3 Units*Formerly:* ADS R107B*In-Class Hours:* 52.5 lecture

This course integrates the biological, psychological and social factors of teen development into a comprehensive model for treating adolescents with substance use disorders. The differences between adolescent and adult treatment engagement, assessment, counseling skills and readiness to change will be explored. The unique set of ethical, legal, fiscal and social implications regarding teens in treatment and their effected family members will be discussed. Students will learn about the cross-cultural differences existing within the adolescent population.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R108 Alcohol/Drugs and Human Development 3 Units***In-Class Hours:* 52.5 lecture

This course is an analysis of developmental behaviors associated with each stage in human development and the way the social environment impedes or helps this development. Special emphasis is given to address physical and emotional effects of substance use disorders throughout the life-cycle and during pregnancy. Many examples of the disruptive influences of alcohol and drugs on human development will be given along with the ways human service occupations develop systems and services to minimize these influences. This course fulfills one 3-unit behavioral requirement for the California Association for Alcohol/Drug Educators (CAADE) and Domain VI of TAP 21 (Technical Assistance Publication Series: Addiction Counseling Competencies).

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R109 Counseling Addicted Families 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ADS 180 X

This course provides an overview of the family systems approach to addiction counseling including analysis and examination of the relationship patterns that develop in families including multicultural families. The student will develop treatment strategies for assisting families and significant others during the stages of active addiction, addiction treatment, long-term recovery and relapse prevention using family-involved approaches. The student will learn techniques and strategies tailored to meet the various cultural challenges. This course fulfills one 3-unit skills course for the California Association for Alcohol/Drug Educators (CAADE) and Domain VC and VI of TAP 21 (Technical Assistance Publication Series: Addiction Counseling Competencies).

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R110A Alcohol and Drug Studies Field Experience I 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ADS R101 and ADS R102 and ADS R104 and ADS R105A and ADS R124

This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the addiction or human services field. This course fulfills one 3 unit field studies requirement of CAADE.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R110B Alcohol and Drug Studies Field Experience II 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ADS R110A

This course guides students through the second set of work experience hours required for students to gain experience in applied alcohol studies. Students are placed in various agencies and organizations in the alcohol education and treatment field. During this course, emphasis will be placed on student growth in self-awareness and self-esteem, interviewing skills, connections and interrelationships with other core courses, introduction to systems, and the agency and other client systems. This course fulfills one 3 unit field studies requirement of CAADE.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ADS R111 Management and Supervision in Alcohol Programs 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* ADS R101

This course focuses on five levels of alcohol program management; federal, state, and local governments, and private and voluntary agencies. The following organizational components will be emphasized: supervision at all levels of treatment and management; inter and intra organizational relationships, communication, employee assistance programs; and management styles and their influence on services.

Students will also study the current and anticipated impact of alcohol and drug abuse on individual and community health problems and societal institutions and resources integrated into analysis of program management. This course fulfills one 3-unit skills requirement for the California Association of Alcohol/Drug Educators (CAADE) and Domain VIII of TAP 21 (Technical Assistance Publication Series: Addiction Counseling Competencies).

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R112 Prevention, Intervention and Recovery 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ADS 150X

This course provides a comprehensive overview of theories and strategies for the prevention of substance use disorders. Primary, secondary, tertiary and evidence-based prevention models will be introduced and assessed. Prevention programs and activities appropriate for the community, school, parents and family, and work-sites will be covered. Strategies such as education, public policies, media/information dissemination, ethnic, cultural, and gender-specific approaches, environmental risk reduction, and alternatives will be presented and assessed for their application to different target populations. This course fulfills one 3-unit skills requirement of the California Association for Alcohol/Drug Educators (CAADE) and Domain VI of TAP 21 (Technical Assistance Publication Series: Addiction Counseling Competencies).

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R113A Co-Occurring Disorders I 3 Units***Formerly:* ADS R113*In-Class Hours:* 52.5 lecture*C-ID:* ADS 190 X

This course addresses the coexistence of substance use disorders and other mental health disorders. It will focus on identification and assessment of common co-occurring disorders such as mood, anxiety, adjustment disorders, and post-traumatic stress disorder. It will also explore appropriate treatment and management approaches as well as making appropriate referrals. This course fulfills one 3-unit skills requirement for the California Association for Alcohol/Drug Educators (CAADE).

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R113B Co-Occurring Disorders II 3 Units***Formerly:* R198A*In-Class Hours:* 52.5 lecture*Prerequisites:* ADS R113A

This course in co-occurring disorders is designed to give students advanced knowledge and skills in managing and treating clients with both substance use disorders and mental illness. It focuses on current treatment approaches, understanding medications, and how addiction counselors may interface with the professional mental health community to manage cases. This course fulfills one 3-unit skills elective of the California Association for Alcohol/Drug Educators (CAADE) and is required for the CAADE Co-Occurring Disorders Certificate.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R115 Alcohol, Drugs, Eating Disorders and Nutrition 3 Units***In-Class Hours:* 52.5 lecture

In this course, students will learn the principles of sound nutrition and how to apply them to the nutritional needs of recovering individuals. The prevalence of eating disorders such as bulimia, anorexia, and compulsive overeating in recovering individuals will be emphasized. The similarities between drug addiction and eating disorders will also be discussed. Students will learn about the special nutritional needs of pregnant women and about the effects of drugs/alcohol on fetal development, including fetal alcohol syndrome.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ADS R116 Alcohol, Drugs, and Driving Laws 3 Units*In-Class Hours:* 52.5 lecture

This is a course designed for students currently working in, or interested in working in, a Driving Under the Influence (DUI) program, a Probation program, police work, and for people who supervise others, some of whom have DUI problems. The student will be introduced to the effects of alcohol and other drugs on the driver, as well as the laws and penalties regarding driving under the influence incidents. This course is designed to demonstrate the need for DUI programs as intervention strategies.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R117 Treatment Modalities in the Criminal Justice System 3 Units***In-Class Hours:* 52.5 lecture

This course examines treatment and intervention models utilized in the Criminal Justice System (CJS) to bring about desirable and positive changes in the substance abusing offender. The focus is on various approaches utilized at each phase of the CJS (pretrial, custodial, pre-release, and probation/parole supervision). Graduated sanctions for drug use violations by offenders under CJS jurisdiction are examined. Similarities and differences within the CJS and the effects on recovery for offenders and treatment providers are also explored.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R118 Culture, Race and Gender Diversity in Treatment 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ADS 195 X

This course will introduce students to the unique problems, issues, and concerns of diverse populations. The characteristics of these populations with respect to the incidence of substance use disorders, intervention needs, and responses to treatment will be explored. Research on historical, cultural, social, health and environmental factors impacting special populations will be discussed, as well as the role of ethnic and cultural differences. Particular attention will be given to population characteristics such as ethnicity/race, gender, age, economic, sexual orientation, and disability status. Ethnic and cultural differences will be emphasized to provide students with the skills needed to communicate effectively with diverse populations.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R119 Community as Treatment in the Criminal Justice System 3 Units***In-Class Hours:* 52.5 lecture

This course is designed to familiarize students with the various theories of rehabilitation for substance use disorders in the Criminal Justice System, from initial incarceration to reinstatement in the community. Students will be introduced to various therapeutic community models, the methodology involved in such models, and step-by-step explanations and illustrations of the entire process.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R120 Introduction to Alcohol and Drugs in the Criminal Justice System 3 Units***In-Class Hours:* 52.5 lecture

This course is an introduction to the treatment of alcohol and drug addicts living in the Criminal Justice System. It will include the history and evolution of the Justice System as well as sentencing practices, people of color and criminal justice reform in the United States. Crime, criminal behavior, the police, courts and corrections are also covered.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R121 Alcohol/Drugs and Domestic Violence 3 Units***In-Class Hours:* 52.5 lecture

This course will explain the dynamics of domestic violence and the related power and control effects it has on all aspects of relationships and intimacy. It will also examine its interconnectedness with substance abuse, cultural diversity, and family dynamics. The course will teach the tools and techniques for developing anger management skills and other alternatives to violence. In order to meet the counselor "core" training requirements for working within batterers' intervention and counseling programs in California, students will learn the theories and practice the skills necessary for working with abusive offenders, and extremely difficult and resistant clients.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ADS R122 Reducing Binge and Underage Drinking: A Collective Responsibility 3 Units*In-Class Hours:* 52.5 lecture

This course is designed for those students who are interested in starting or working in primary prevention programs including those already employed in alcohol programs or in enforcement fields. It will cover the scope and nature of binge and underage drinking, associated problems, national, state and local research and data on binge and underage drinking, effective municipal, college, and university law enforcement and community prevention strategies.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R123 Alcohol, Drug Addiction and Trauma 3 Units***In-Class Hours:* 52.5 lecture

This course will identify the symptoms, stages and cycles of substance use and relational addictions manifesting from trauma and the correlated treatment strategies of delivering trauma informed care (evidence-based treatment practices). Students will learn to recognize the triggers and symptoms of post traumatic stress and destructive high-risk relational bonds noted in victims, offenders and others suffering from addictive, obsessive and compulsive behaviors. Effective treatment methods and modalities supporting trauma informed care for addicted trauma survivors will also be covered.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R124 Ethics and Confidentiality for Alcohol/Drug Studies 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ADS 160 X

This course will introduce potential alcohol/drug counselors to the principles in the Code of Ethical Standards for Alcohol/Drug Educators and the steps involved in making ethical decisions. The course will also cover client rights, counselor responsibilities, confidentiality, managing boundaries, conflicting values and other ethical issues. The importance of cultural competence in counseling diverse populations will be a key component of this course.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R125 Treatment of Eating Disorders 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ADS R115

This course introduces students to the assessment and treatment of eating disorders as co-occurring with alcohol/drug addiction and abuse. Students will develop an understanding of the variety of eating disorders and the complexity of treating clients who have them. Treatment settings, including inpatient, day treatment, and outpatient options and the roles of eating disorder treatment personnel within those settings will be discussed. Various philosophies regarding etiology and treatment for clients with eating disorders will be explored and students will be taught to evaluate the efficacy of treatment.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ADS R131 Abnormal Psychology 3 Units***Same-As:* PSY R131*In-Class Hours:* 52.5 lecture*C-ID:* PSY 120

This course surveys various definitions, causes, and treatment methods relative to abnormal behavior. This course also covers psychological, biological and sociocultural theories of abnormal behavior. Topics include: diagnosis of abnormal behavior, clinical syndromes, various forms of intervention and preventive strategies.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Addictive Disorders Studies in the Criminal Justice System, Associate in Science (p. 174)
- Addictive Disorders Studies, Associate in Science (p. 176)
- Addictive Disorders Studies in the Criminal Justice System, Certificate of Achievement (p. 175)
- Addictive Disorders Studies, Certificate of Achievement (p. 177)
- Advanced Skills for Addiction Treatment Counselors, Certificate of Achievement (p. 178)
- Community Behavioral Health Worker, Certificate of Achievement (p. 179)

For more information contact:

Lois Zsarnay (805) 678-5229 lois_zsarnay1@vcccd.edu

Addictive Disorders Studies in the Criminal Justice System, Associate in Science

The Addictive Disorders Studies in the Criminal Justice System Associate in Science degree prepares students to enter the field of treatment

providers to incarcerated clients in county, state, and federal correctional programs and those recently released from such institutions. Emphasis will be given to the special knowledge, skills, and attitudes required for those who work in the criminal justice system or other related human services. Students with this degree will also be trained to work in the adolescent and adult drug court systems, pre-release and after-care programs, and intensive probation models.

Students who complete both the Addictive Disorders Studies Certificate of Achievement and this Associate degree will be qualified to apply for a number of certifications such as: ACCBC (Addiction Counselor Certification Board of California) which offers the Certified Addictions Treatment Counselor (C.A.T.C.) credential; CADTP (California Association of DUI Treatment Programs), which offers the Certified Alcohol and Other Drug Counselor (CAODC); and CCAPP (California Consortium of Addiction Program and Professionals), which offers the Registered Alcohol and Drug Technician (RADT), the RADT II, the Certified Alcohol Drug Counselor – Certified Addiction Specialist (CADC-CAS), the CADC-I, CADC-II, CADC-III, and Licensed Advanced Alcohol and Drug Counselor (LAADC), and LAADC - Supervisor.

Course ID	Title	Units/Hours
Required Core Courses		
ADS R106	Adult Children of Alcoholics	3
ADS R107	Alcohol/Drug Treatment of Adolescents	3
ADS R116	Alcohol, Drugs, and Driving Laws	3
ADS R117	Treatment Modalities in the Criminal Justice System	3
ADS R119	Community as Treatment in the Criminal Justice System	3
ADS R120	Introduction to Alcohol and Drugs in the Criminal Justice System	3
Total Required Major Units		18
Oxnard College General Education Pattern		29
Double-Counted Units		0
Free Electives Required		13
Total Units Required for A.S. Degree		60

General Education: This A.S. degree requires completion of the Oxnard College General Education Pattern.

To complete the Associate in Science degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency.

Year 1		
Fall Semester		Units/Hours
ADS R106	Adult Children of Alcoholics	3
Units/Hours		3
Spring Semester		
ADS R107	Alcohol/Drug Treatment of Adolescents	3
Units/Hours		3
Year 2		
Fall Semester		
ADS R116	Alcohol, Drugs, and Driving Laws	3
ADS R119	Community as Treatment in the Criminal Justice System	3
Units/Hours		6
Spring Semester		
ADS R117	Treatment Modalities in the Criminal Justice System	3

ADS R120	Introduction to Alcohol and Drugs in the Criminal Justice System	3
Units/Hours		6
Total Units/Hours		18

Upon successful completion of this program, students will be able to:

- Identify concepts central to the relationship of addiction that lead to significant involvement in the criminal justice system.
- Apply critical thinking to addiction data and become acquainted with the relationship to drugs and alcohol usage and crime
- Identify differences between incarcerated substance abusers and other substance abusers.
- Define all the components of a DUI (Driving under the influence) treatment program.
- Learn how to deliver articulate presentations both written and oral.
- Improve information retrieval and organizational skills including the use of online resources, resulting in the ability to refer clients to the appropriate clinical resources.

Addictive Disorders Studies in the Criminal Justice System, Certificate of Achievement

The Addictive Disorders Studies in the Criminal Justice System Certificate of Achievement prepares students to enter the field of treatment providers to incarcerated clients in county, state, and federal correctional programs and those recently released from such institutions. Emphasis will be given to the special knowledge, skills, and attitudes required for those who work in the criminal justice system or other related human services. Students with this certificate will also be trained to work in the adolescent and adult drug court systems, pre-release and after-care programs, and intensive probation models.

Students who complete both the Addictive Disorders Studies Certificate of Achievement and this Certificate will be qualified to apply for a number of certifications such as: ACCBC (Addiction Counselor Certification Board of California) which offers the Certified Addictions Treatment Counselor (C.A.T.C.) credential; CADTP (California Association of DUI Treatment Programs), which offers the Certified Alcohol and Other Drug Counselor (CAODC); and CCAPP (California Consortium of Addiction Program and Professionals), which offers the Registered Alcohol and Drug Technician (RADT). Additional certifications through ACCBC and CCAPP require the completion of an Associate Degree.

Course ID	Title	Units/Hours
Required Core Courses		
ADS R106	Adult Children of Alcoholics	3
ADS R107	Alcohol/Drug Treatment of Adolescents	3
ADS R116	Alcohol, Drugs, and Driving Laws	3
ADS R117	Treatment Modalities in the Criminal Justice System	3
ADS R119	Community as Treatment in the Criminal Justice System	3
ADS R120	Introduction to Alcohol and Drugs in the Criminal Justice System	3
Total Required Units for Certificate		18

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement (p. 57) section in this catalog for specific information.

Year 1		
Fall Semester		Units/Hours
ADS R106	Adult Children of Alcoholics	3
Units/Hours		3
Spring Semester		Units/Hours
ADS R107	Alcohol/Drug Treatment of Adolescents	3
Units/Hours		3
Year 2		
Fall Semester		Units/Hours
ADS R116	Alcohol, Drugs, and Driving Laws	3
ADS R119	Community as Treatment in the Criminal Justice System	3
Units/Hours		6
Spring Semester		Units/Hours
ADS R117	Treatment Modalities in the Criminal Justice System	3
ADS R120	Introduction to Alcohol and Drugs in the Criminal Justice System	3
Units/Hours		6
Total Units/Hours		18

Upon successful completion of this program, students will be able to:

- Identify concepts central to the relationship of addiction that lead to significant involvement in the criminal justice system.
- Apply critical thinking to addiction data and become acquainted with the relationship to drugs and alcohol usage and crime
- Identify differences between incarcerated substance abusers and other substance abusers.
- Define all the components of a DUI (Driving under the influence) treatment program.
- Learn how to deliver articulate presentations both written and oral.
- Improve information retrieval and organizational skills including the use of online resources, resulting in the ability to refer clients to the appropriate clinical resources.

Addictive Disorders Studies, Associate in Science

This Addictive Disorders Studies Associate in Science degree is a CAADE (California Association of Alcohol/Drug Educators) approved program that prepares students for several different careers in the Addiction Counseling field. Students in this program will develop necessary knowledge, skills and attitudes required to be effective in the treatment of alcohol and drug abuse. Students will learn the responsibilities of a Certified Addictions Treatment Counselor (CATC) by doing intakes, screening and assessments, motivational interviewing, supportive and group counseling, crisis intervention, information and referral, and case write-ups and treatment planning.

Students completing this program will have the necessary education and skills to apply to for Certified Addictions Treatment Counselor (CATC) certification through the Addiction Counselor Certification Board of California (ACCBC). The ACCBC for CAADE is an autonomous authority that confers credentials, standards, and requirements for CAADE.

CAADE application forms and information can be found on their website at www.accbc.org/catc/ (<http://catalog.vcccd.edu/oxnard/programs->

www.accbc.org/catc/).

In addition, students who complete CAADE accredited programs may apply for certification through the California Association of DUI Treatment Programs (CADTP) at www.cadtp.org (<https://www.cadtp.org>) and the California Consortium of Addiction Programs and Professionals (CCAPP) at www.ccapp.us (<http://catalog.vcccd.edu/oxnard/programs-courses/addictive-disorders-studies/addictive-disorders-studies-as/> www.ccapp.us). These additional certifications will assist students in building their careers in the Addiction Counseling field.

Course ID	Title	Units/Hours
Required Core Course		
ADS R101	Overview of Addiction	3
ADS R102	Case Management for Treatment	3
ADS R103	Pharmacology of Drugs of Abuse	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R105A	Group Leadership I	3
ADS R108	Alcohol/Drugs and Human Development	3
ADS R109	Counseling Addicted Families	3
ADS R110A	Alcohol and Drug Studies Field Experience I	3
ADS R110B	Alcohol and Drug Studies Field Experience II	3
ADS R112	Prevention, Intervention and Recovery	3
ADS R113A	Co-Occurring Disorders I	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3
Total Required Major Units		39
Oxnard College General Education Pattern		29
Double-Counted Units		0
Free Electives Required		0
Total Units Required for A.S. Degree		60

General Education: This A.S. degree requires completion of the Oxnard College General Education Pattern.

To complete the Associate in Science degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency.

Year 1		
Fall Semester		Units/Hours
ADS R101	Overview of Addiction	3
ADS R103	Pharmacology of Drugs of Abuse	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
GE Area D1 English Composition (choose ENGL R101 or ENGL R101H)		4
Units/Hours		16
Spring Semester		Units/Hours
ADS R102	Case Management for Treatment	3
ADS R105A	Group Leadership I	3
ADS R113A	Co-Occurring Disorders I	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3
GE Area D2/Math Competency (choose one math course)		3-6
Units/Hours		15-18

Summer Semester

ADS R108	Alcohol/Drugs and Human Development	3
ADS R109	Counseling Addicted Families	3
ADS R112	Prevention, Intervention and Recovery	3
Units/Hours		9

Year 2

Fall Semester

ADS R110A	Alcohol and Drug Studies Field Experience I	3
COT R190V or COT R191V	Occupational Cooperative Unpaid Work Experience or Occupational Cooperative Paid Work Experience	2
GE Area B1 American History/Institutions (choose one course)		3
GE Area B2 Social and Behavioral Sciences (choose one course)		3
GE Area A1 Biological Science (choose one course)		3-5
GE Area E1 Health Education (choose one course)		3
Units/Hours		17-19

Spring Semester

ADS R110B	Alcohol and Drug Studies Field Experience II	3
COT R190V or COT R191V	Occupational Cooperative Unpaid Work Experience or Occupational Cooperative Paid Work Experience	2
GE Area A2 Physical Science (choose one course)		3-5
GE Area C1 Fine/Performing Arts (choose one course)		3
GE Area C2 Humanities (choose one course)		3
GE Area E2 Physical Education/Kinesiology (choose one activity course)		1
Units/Hours		15-17
Total Units/Hours		72-79

Upon successful completion of this program, students will be able to:

- Master concepts central to alcohol and drug addiction, i.e., brain, heredity, gender.
- Apply critical thinking to addiction data and become acquainted with the relationship to drugs and alcohol usage and crime.
- Identify major factors that contribute to addiction.
- Learn how to deliver articulate presentations both written and oral.
- Demonstrate familiarity with the standards of professional ethics in the field of substance abuse prevention.
- Apply their knowledge of addiction prevention in both theoretical and practical settings, including in the workplace and in society in general.
- Improve information retrieval and organizational skills including the use of online resources, resulting in the ability to refer clients to the appropriate clinical resources.

Addictive Disorders Studies, Certificate of Achievement

This Addictive Disorders Studies Certificate of Achievement is a CAADE (California Association of Alcohol/Drug Educators) approved program that prepares students for several different careers in the Addiction Counseling field. Students in this program will develop the necessary knowledge, skills and attitudes required to be effective in the treatment of alcohol and drug abuse. Students will learn the responsibilities of a Certified Addictions Treatment Counselor (CATC) by doing intakes, screening and assessments, motivational interviewing, supportive and group counseling, crisis intervention, information and referral, and case write-ups and treatment planning.

Students completing this program will have the necessary education and skills to apply to for Certified Addictions Treatment Counselor (CATC) certification through the Addiction Counselor Certification Board of

California (ACCBC). The ACCBC for CAADE is an autonomous authority that confers credentials, standards, and requirements for CAADE.

CAADE application forms and information can be found on their website at www.accbc.org/catc/ (<http://www.accbc.org/catc/>).

In addition, students who complete CAADE accredited programs may apply for certification through the California Association of DUI Treatment Programs (CADTP) at www.cadtp.org (<https://www.cadtp.org>) and the California Consortium of Addiction Programs and Professionals (CCAPP) at www.ccapp.us (<http://www.ccapp.us/>). These additional certifications will assist students in building their careers in the Addiction Counseling field.

Course ID	Title	Units/Hours
Required Core Course		
ADS R101	Overview of Addiction	3
ADS R102	Case Management for Treatment	3
ADS R103	Pharmacology of Drugs of Abuse	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R105A	Group Leadership I	3
ADS R108	Alcohol/Drugs and Human Development	3
ADS R109	Counseling Addicted Families	3
ADS R110A	Alcohol and Drug Studies Field Experience I	3
ADS R110B	Alcohol and Drug Studies Field Experience II	3
ADS R112	Prevention, Intervention and Recovery	3
ADS R113A	Co-Occurring Disorders I	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3

Total Required Units for Certificate 39

To complete a Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement (p. 57) in this catalog.

Year 1

Fall Semester		Units/Hours
ADS R101	Overview of Addiction	3
ADS R102	Case Management for Treatment	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
Units/Hours		12

Spring Semester		Units/Hours
ADS R103	Pharmacology of Drugs of Abuse	3
ADS R105A	Group Leadership I	3
ADS R113A	Co-Occurring Disorders I	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3
Units/Hours		12

Summer Semester		Units/Hours
ADS R108	Alcohol/Drugs and Human Development	3
ADS R109	Counseling Addicted Families	3
ADS R112	Prevention, Intervention and Recovery	3
Units/Hours		9

Year 2		
Fall Semester		
ADS R110A	Alcohol and Drug Studies Field Experience I	3
Units/Hours		3
Spring Semester		
ADS R110B	Alcohol and Drug Studies Field Experience II	3
Units/Hours		3
Total Units/Hours		39

Upon successful completion of this program, students will be able to:

- Master concepts central to alcohol and drug addiction, i.e., brain, heredity, gender.
- Apply critical thinking to addiction data and become acquainted with the relationship to drugs and alcohol usage and crime.
- Identify major factors that contribute to addiction.
- Learn how to deliver articulate presentations both written and oral.
- Demonstrate familiarity with the standards of professional ethics in the field of substance abuse prevention.
- Apply their knowledge of addiction prevention in both theoretical and practical settings, including in the workplace and in society in general.
- Improve information retrieval and organizational skills including the use of online resources, resulting in the ability to refer clients to the appropriate clinical resources.

Advanced Skills for Addiction Treatment Counselors, Certificate of Achievement

The Advanced Skills for Addiction Treatment Counselors Certificate of Achievement is intended for students who have completed the foundational courses of a CAADE (California Association of Alcohol/Drug Educators) approved program of at least 39 units and are either certified as a CATC-I or preparing to be. At Oxnard College, these foundational courses include: ADS R101, ADS R102, ADS R103, ADS R104, ADS R105A, ADS R113A, ADS R118, and ADS R124. This program will further develop group counseling skills and teach counselors to recognize and treat clients who have both substance abuse and mental illness or eating disorders, as well as victims of domestic violence or batterers. Students will be taught to recognize post-traumatic stress and will learn effective treatment methods and modalities supporting trauma informed care for trauma survivors. Students will also learn skills required for creating and/or administering alcohol prevention programs, and supervisory skills for management of alcohol and drug treatment programs.

Course ID	Title	Units/Hours
Required Core Courses		
ADS R105B	Group Leadership II	3
ADS R106	Adult Children of Alcoholics	3
ADS R111	Management and Supervision in Alcohol Programs	3
ADS R113B	Co-Occurring Disorders II	3
ADS R115	Alcohol, Drugs, Eating Disorders and Nutrition	3
ADS R121	Alcohol/Drugs and Domestic Violence	3

ADS R122	Reducing Binge and Underage Drinking: A Collective Responsibility	3
ADS R123	Alcohol, Drug Addiction and Trauma	3
ADS R125	Treatment of Eating Disorders	3
Total Required Units for Certificate		27

To complete a Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement (p. 57) section in this catalog.

Year 1		
Fall Semester		Units/Hours
ADS R105B	Group Leadership II	3
ADS R106	Adult Children of Alcoholics	3
ADS R123	Alcohol, Drug Addiction and Trauma	3
Units/Hours		9
Spring Semester		
ADS R113B	Co-Occurring Disorders II	3
ADS R121	Alcohol/Drugs and Domestic Violence	3
ADS R122	Reducing Binge and Underage Drinking: A Collective Responsibility	3
Units/Hours		9
Summer Semester		
ADS R111	Management and Supervision in Alcohol Programs	3
ADS R115	Alcohol, Drugs, Eating Disorders and Nutrition	3
ADS R125	Treatment of Eating Disorders	3
Units/Hours		9
Total Units/Hours		27

Upon successful completion of this program, students will be able to:

- Describe the organizational structures, management and administrative policies and procedures affecting success and failure of alcohol and drug treatment programs.
- Train, supervise, evaluate, and discipline other counselors in order to enhance and facilitate professional development within an organization.
- Design and effectively lead group counseling sessions utilizing a variety of advanced group leadership practices such as: depth work engagement and the application of effective methods and modalities, interventions, techniques, and theories as applied to addiction and recovery counseling services.
- Describe mental disorders and best practices for their treatment including recognizing the appropriate use of psychotropic medications, and when psychiatric referral and professional consultation is required.
- Identify the major types of eating disorders that are often co-occurring with addictions and the unique nutritional needs of recovering individuals.
- Identify the cycle, patterns and progression of domestic violence/interpersonal abuse through the use of power and control strategies and the relationship between alcohol/drug abuse and domestic/interpersonal abuse.
- Utilize screening, intake and counseling procedures unique to domestic violence/interpersonal abuse (specifically how they relate to those individuals on probation, parole and/or in Batterers' Intervention Programs as per the CA Penal Code).
- Describe the role of public policy in addressing binge and underage drinking and explain the process of formulating and enacting prevention strategies and the rationale for community involvement.

- Describe how treatment and recovery from trauma bonds reduces the likelihood of re-experiencing traumatizing events by increasing awareness of these bonds, thereby extinguishing potentially high-risk, repetitive behaviors and addiction.
- Define the concept of the disease of alcoholism as a family disease, describe its effects on family relationships and development of co-dependency and demonstrate knowledge of the reprogramming strategies for adult children of alcoholics.

Community Behavioral Health Worker, Certificate of Achievement

The Community Behavioral Health Worker Certificate of Achievement prepares students for entry-level positions in the behavioral/mental health field. This program is designed for students who are interested in working with people with mental illness or substance use disorders. Students will have a foundational understanding of the mental health field and will learn the basic counseling skills to work with this population. All of these courses are also part of the Addictive Disorders Studies Certificate of Achievement and aligned with C-ID. Career opportunities after completion of the certificate include Behavioral Health Worker, Mental Health Worker, Social and Human Service Assistants, Substance Abuse Worker, and Addiction Counselor Assistant.

Course ID	Title	Units/ Hours
Required Core Courses		
ADS R102	Case Management for Treatment	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R113A	Co-Occurring Disorders I	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3
Total Required Units for Certificate		15

Year 1		
Fall Semester		Units/Hours
ADS R102	Case Management for Treatment	3
ADS R104	Addiction Counseling Theories and Techniques	3
ADS R113A	Co-Occurring Disorders I	3
ADS R118	Culture, Race and Gender Diversity in Treatment	3
ADS R124	Ethics and Confidentiality for Alcohol/Drug Studies	3
Units/Hours		15
Total Units/Hours		15

Upon successful completion of this program, students will be able to:

- Identify the parts of case management in treatment settings.
- Demonstrate familiarity with the correct protocol in counseling clients.
- Describe symptoms of common co-occurring mental illness.
- Describe the impact that class, race, ethnicity, and gender have on treatment of mental illness and substance abuse.
- Identify the rules of confidentiality and mandated reporting in the workplace.

Air Conditioning and Refrigeration

The Air Conditioning and Refrigeration (HVAC/R) Program provides occupational training to prepare students for jobs in the HVAC/R industry, including the green economy sector (energy auditing). The program also provides valuable skill enhancement training to existing HVAC/R technicians who desire to expand and update their knowledge and skills to advance in the industry. Students in the program learn the theoretical, technical, and problem-solving skills essential for employment and advancement in the HVAC/R industry.

Students completing the program can seek employment as HVAC/R technicians, sales and consulting specialists, equipment and system installers, operations and maintenance technicians, building engineers, controls technicians, and energy auditing specialists. As a CTE program with an industry advisory council that meets annually and communicates regularly, we have developed an educational partnership with the area HVAC/R industry and we are meeting a defined need to provide qualified HVAC/R technicians and energy auditors to HVAC/R businesses that service corporations and homes in Ventura County and beyond.

AC R010 Introduction to Air Conditioning and Refrigeration 3 Units

Formerly: ENVT R010

In-Class Hours: 52.5 lecture

This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration. It is recommended as a first semester course for persons who want to develop or improve job skills in the air conditioning, heating and refrigeration industry. Together with the lab course (AC R010L), this course targets the service technician who wishes to develop troubleshooting and repair skills. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AC R010L Introduction to Air Conditioning and Refrigeration I Lab 2 Units

Formerly: ENVT R010L

In-Class Hours: 17.5 lecture, 52.5 laboratory

This course develops competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration.

It is recommended as a first semester course for persons who want to develop or improve job skills in the air conditioning, heating and refrigeration industry. Together with the lecture course (AC R010), this class targets the service technician who wishes to develop refrigeration troubleshooting and repair skills. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AC R011L Air Conditioning and Refrigeration II Lab 2 Units*Formerly:* ENVT R011L*In-Class Hours:* 17.5 lecture, 52.5 laboratory*Prerequisites:* AC R010L

This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for refrigeration. It is recommended as a second semester course for persons who want to develop or improve job skills in the air conditioning, heating and refrigeration industry. Together with the first semester lab course (AC R010L), this class targets the service technician who wishes to develop refrigeration troubleshooting and repair skills. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R020 Electrical Systems I 3 Units***Formerly:* ENVT R020*In-Class Hours:* 52.5 lecture

This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations. It is recommended for persons who want to develop or improve job skills in the air conditioning, heating and refrigeration industry. Together with the lab course (AC R020L), this course targets the service technician who wishes to develop skills in reading wiring diagrams, identifying electrical components, and electrical troubleshooting and repair skills. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R020L Electrical Systems I Lab 2 Units***Formerly:* ENVT R020L*In-Class Hours:* 17.5 lecture, 52.5 laboratory

This course develops competency in the theoretical troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations. It is recommended for persons who want to develop or improve job skills in the air conditioning, heating and refrigeration industry. Together with the lab course (AC R020), this course targets the service technician who wishes to develop skills in reading wiring diagrams, identifying electrical components, and electrical troubleshooting and repair skills. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R021L Electrical Systems II Lab 2 Units***Formerly:* ENVT R021L*In-Class Hours:* 17.5 lecture, 52.5 laboratory*Prerequisites:* AC R020L

This course develops additional competency in the hands-on troubleshooting of mechanical problems in air conditioning and refrigeration systems through an understanding of the operating principles for electrical wiring systems used in air conditioning and refrigeration installations. It is recommended for persons who want to continue their development of electrical troubleshooting job skills in the air conditioning, heating and refrigeration industry through practice on live equipment. Together with the introductory electrical lab course (AC R020L), this course targets the service technician who wishes to develop a higher skill level in reading wiring diagrams, identifying electrical components, and electrical troubleshooting and repair skills. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R030 Airside Systems 3 Units***Formerly:* ENVT R030*In-Class Hours:* 52.5 lecture

This course develops competency in the theoretical troubleshooting of air side problems in air conditioning/heating systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, and calculation of building loads. It is recommended for persons who want to develop or improve job skills in the air conditioning, heating and refrigeration industry. Together with the lab course (AC R030L), this course targets the service technician who wishes to develop skills in designing and troubleshooting building air conditioning systems and controls. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

AC R030L Airside Systems Lab 2 Units*Formerly:* ENVT R030L*In-Class Hours:* 17.5 lecture, 52.5 laboratory

This course develops competency in the hands-on troubleshooting of air side problems in air conditioning/heating systems through an understanding of the principles of air flow, the properties of air, theory of controls, reading of construction drawings, and calculation of building loads. It is recommended for persons who want to develop or improve job skills in the air side segment of the air conditioning, heating and refrigeration industry through practice with live equipment and tools. Together with the lecture course (AC R030), this course targets the service technician who wishes to develop skills in designing and troubleshooting building air conditioning systems and controls. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R040 Heating and Control Systems 3 Units***Formerly:* ENVT R040*In-Class Hours:* 52.5 lecture

This course develops competency in the theoretical troubleshooting of mechanical and electrical problems in heating systems through an understanding of the operating principles for heating and furnace electrical control circuits. It is recommended for persons who want to develop or improve job skills in the heating segment of the air conditioning, heating and refrigeration industry. Together with the lab course (AC R040L), this course targets the service technician who wishes to develop skills in designing and troubleshooting heating systems and controls. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R040L Heating and Control Systems Lab 2 Units***Formerly:* ENVT R040L*In-Class Hours:* 17.5 lecture, 52.5 laboratory

This course develops competency in the hands-on troubleshooting of mechanical and electrical problems in heating systems through an understanding of the operating principles of heating and furnace electrical control circuits. It is recommended for persons who want to develop or improve job skills in the heating segment of the air conditioning, heating and refrigeration industry. Together with the lecture course (AC R040), this course targets the service technician who wishes to develop skills in designing and troubleshooting heating systems and controls. It is also applicable for students wishing to enter the industry in the capacity of installer, sales representative, maintenance technician, or designer.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R050 Energy Auditing 3 Units***Formerly:* ENVT R050*In-Class Hours:* 52.5 lecture

Energy auditing is part of the growing industry of green and sustainable technologies; an energy auditor helps to optimize the energy efficiency of a home or building while reducing the client's energy costs. An energy audit can also have a positive impact on the environment by reducing unnecessary energy consumption. This course is designed for the student who has a solid foundation in HVAC/R to learn how to perform detailed home and building inspections and make cost effective recommendations about improving energy efficiency. There is now an expectation in the industry that a technician's knowledge expand beyond just working on a system into understanding how the HVAC system fits into the whole house/building design. Many of the procedures and tests that are performed in an energy audit revolve around the heating and cooling systems and therefore a student interested in taking this course should have foundation level HVAC/R knowledge.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**AC R050L Energy Auditing Lab 2 Units***Formerly:* ENVT R050L*In-Class Hours:* 17.5 lecture, 52.5 laboratory

Energy auditing is part of the growing industry of green and sustainable technologies; an energy auditor helps to optimize the energy efficiency of a home or building while reducing the client's energy costs. An energy audit can also have a positive impact on the environment by reducing unnecessary energy consumption. This lab course accompanies the energy auditing lecture course and provides hands-on instruction on the proper safety practices and energy auditing tools necessary to perform an energy audit. Students will also learn how to use energy auditing software to gather and analyze energy auditing data. Many of the procedures and tests that are performed in an energy audit revolve around the heating and cooling systems, and therefore a student interested in taking this course should have foundation level HVAC/R knowledge.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

- Air Conditioning and Refrigeration, Associate in Science (p. 182)
- Air Conditioning and Refrigeration, Certificate of Achievement (p. 182)
- Airside Systems, Proficiency Award (p. 183)
- Electrical Systems for HVAC/R, Proficiency Award (p. 183)
- Energy Auditing, Proficiency Award (p. 183)
- Heating and Hydronics, Proficiency Award (p. 183)
- Mechanical Systems for HVAC/R, Proficiency Award (p. 184)

*For more information contact:***Career Education Division Office (805) 678-5824**

Air Conditioning and Refrigeration, Associate in Science

The Air Conditioning and Refrigeration (HVAC/R) Program provides occupational training to prepare students for jobs in the HVAC/R industry, including the green economy sector (energy auditing). The program also provides valuable skill enhancement training to existing HVAC/R technicians who desire to expand and update their knowledge and skills to advance in the industry. Students in the program learn the theoretical, technical, and problem-solving skills essential for employment and advancement in the HVAC/R industry.

Students completing the program can seek employment as HVAC/R technicians, sales and consulting specialists, equipment and system installers, operations and maintenance technicians, building engineers, controls technicians, and energy auditing specialists. As a CTE program with an industry advisory council that meets annually and communicates regularly, we have developed an educational partnership with the area HVAC/R industry and we are meeting a defined need to provide qualified HVAC/R technicians and energy auditors to HVAC/R businesses that service corporations and homes in Ventura County and beyond.

Course ID	Title	Units/ Hours
Required Core Courses		
AC R010	Introduction to Air Conditioning and Refrigeration	3
AC R010L	Introduction to Air Conditioning and Refrigeration I Lab	2
AC R011L	Air Conditioning and Refrigeration II Lab	2
AC R020	Electrical Systems I	3
AC R020L	Electrical Systems I Lab	2
AC R021L	Electrical Systems II Lab	2
AC R030	Airside Systems	3
AC R030L	Airside Systems Lab	2
AC R040	Heating and Control Systems	3
AC R040L	Heating and Control Systems Lab	2
AC R050	Energy Auditing	3
AC R050L	Energy Auditing Lab	2
Total Required Major Units		29
Oxnard College General Education Pattern		29
Double-Counted Units		0
Free Electives Required		2
Total Required Units for A.S. Degree		60

Environmental Protection Agency (EPA) testing is available to all students at a discounted rate.

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree (p. 53) and the A.A. or A.S. Degree in Specific Majors (p. 55) sections of this catalog.

Upon successful completion of this program, students will be able to:

- Troubleshoot and perform basic mechanical and electrical service and repairs on air conditioning and refrigeration (HVAC) systems.

- Locate and identify applicable codes, licensing requirements and best practices as they relate to the installation of various types of HVAC/R equipment.
- Read, draft and comprehend various construction drawings and electrical schematics used in the HVAC industry.

Air Conditioning and Refrigeration, Certificate of Achievement

The Air Conditioning and Refrigeration (HVAC/R) Program provides occupational training to prepare students for jobs in the HVAC/R industry, including the green economy sector (energy auditing). The program also provides valuable skill enhancement training to existing HVAC/R technicians who desire to expand and update their knowledge and skills to advance in the industry. Students in the program learn the theoretical, technical, and problem-solving skills essential for employment and advancement in the HVAC/R industry.

Students completing the program can seek employment as HVAC/R technicians, sales and consulting specialists, equipment and system installers, operations and maintenance technicians, building engineers, controls technicians, and energy auditing specialists. As a CTE program with an industry advisory council that meets annually and communicates regularly, we have developed an educational partnership with the area HVAC/R industry and we are meeting a defined need to provide qualified HVAC/R technicians and energy auditors to HVAC/R businesses that service corporations and homes in Ventura County and beyond.

Course ID	Title	Units/ Hours
Required Core Courses		
AC R010	Introduction to Air Conditioning and Refrigeration	3
AC R010L	Introduction to Air Conditioning and Refrigeration I Lab	2
AC R011L	Air Conditioning and Refrigeration II Lab	2
AC R020	Electrical Systems I	3
AC R020L	Electrical Systems I Lab	2
AC R021L	Electrical Systems II Lab	2
AC R030	Airside Systems	3
AC R030L	Airside Systems Lab	2
AC R040	Heating and Control Systems	3
AC R040L	Heating and Control Systems Lab	2
AC R050	Energy Auditing	3
AC R050L	Energy Auditing Lab	2
Total Required Major Units		29

Environmental Protection Agency (EPA) testing is available to all students at a discounted rate.

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement (p. 57) section in this catalog for specific information.

Upon successful completion of this program, students will be able to:

- Troubleshoot and perform basic mechanical and electrical service and repairs on air conditioning and refrigeration (HVAC) systems.

- Locate and identify applicable codes, licensing requirements and best practices as they relate to the installation of various types of HVAC/R equipment.
- Read, draft and comprehend various construction drawings and electrical schematics used in the HVAC industry.

Airside Systems, Proficiency Award

The Airside Systems Program is an award to recognize proficiency in airside systems concepts and practices. The program prepares students to become environmental control technology/HVACR technicians to maintain and repair heating, cooling, and refrigeration equipment in residential, commercial, and industrial buildings. Technicians can specialize in either installation or maintenance and repair.

Course ID	Title	Units/ Hours
Required Core Courses		
AC R030	Airside Systems	3
AC R030L	Airside Systems Lab	2
Total Units		5

Upon successful completion of this program, students will be able to:

- Identify the various components, and their associated symbols, used in air conditioning distribution systems.
- Troubleshoot and diagnose various air flow/air quality issues related to air distribution systems.
- Research and apply various mechanical codes published in the Uniform Mechanical Code book (UMC) and mandated by local authorities. In addition students will be expected to review and understand indoor air quality (IAQ) and energy efficiency (Title 24) regulations.

Electrical Systems for HVAC/R, Proficiency Award

The Electrical Systems for HVAC/R Program is an award to recognize proficiency in electrical systems for HVAC/R, concepts and practices. The program prepares students to become environmental control technology/HVAC/R technicians to maintain and repair heating, cooling, and refrigeration equipment in residential, commercial, and industrial buildings. Technicians can specialize in either installation or maintenance and repair.

Course ID	Title	Units/ Hours
Required Core Courses		
AC R020	Electrical Systems I	3
AC R020L	Electrical Systems I Lab	2
AC R021L	Electrical Systems II Lab	2
Total Units		7

Upon successful completion of this program, students will be able to:

- Identify the electrical components used in air conditioning and refrigeration systems, and state the function of each.
- State how each of the electrical components in a wiring diagram contributes to the sequence of operation.

- Research and apply various electrical codes published in the National Electric Code book (NEC) and mandated by local authorities.

Energy Auditing, Proficiency Award

The Energy Auditing Program is an award to recognize proficiency in energy auditing concepts and practices. The program prepares students to become environmental control technology/HVACR technicians to maintain and repair heating, cooling, and refrigeration equipment in residential, commercial, and industrial buildings. Technicians can specialize in either installation or maintenance and repair.

Course ID	Title	Units/ Hours
Required Core Courses		
AC R050	Energy Auditing	3
AC R050L	Energy Auditing Lab	2
Total Units		5

Upon successful completion of this program, students will be able to:

- Describe the role of an energy auditor and the different types of audits that an energy auditor performs.
- List and provide a brief description of the different types of certifications associated with the field of energy auditing.
- Explain the functions of the diagnostic equipment that is used by an energy auditor.
- Identify safety measures that are necessary for an energy auditor.
- Demonstrate the correct use of energy auditing software to gather and analyze energy auditing data.

Heating and Hydronics, Proficiency Award

The Heating and Hydronics Program is an award to recognize proficiency in heating and hydronic systems concepts and practices. The program prepares students to become environmental control technology/HVAC/R technicians to maintain and repair heating, cooling, and refrigeration equipment in residential, commercial, and industrial buildings. Technicians can specialize in either installation or maintenance and repair.

Course ID	Title	Units/ Hours
Required Core Courses		
AC R040	Heating and Control Systems	3
AC R040L	Heating and Control Systems Lab	2
Total Units		5

Upon successful completion of this program, students will be able to:

- List and describe the various types of heating systems used in building heating applications.
- Diagnose a mechanical combustion problem with a heating system.
- Summarize a solution to a specific mechanical combustion problem.

Mechanical Systems for HVAC/R, Proficiency Award

The Mechanical Systems for HVAC/R Program is an award to recognize proficiency in HVAC/R mechanical systems concepts and practices. The program prepares students to become environmental control technology/HVAC/R technicians to maintain and repair heating, cooling, and refrigeration equipment in residential, commercial, and industrial buildings. Technicians can specialize in either installation or maintenance and repair.

Course ID	Title	Units/ Hours
Required Core Courses		
AC R010	Introduction to Air Conditioning and Refrigeration	3
AC R010L	Introduction to Air Conditioning and Refrigeration I Lab	2
AC R011L	Air Conditioning and Refrigeration II Lab	2
Total Units		7

Upon successful completion of this program, students will be able to:

- Recognize each of the components and accessories used in refrigeration systems and define the function of each.
- Estimate the correct operating temperature and pressure of refrigeration or air conditioning equipment given specific variables.
- Research and apply various mechanical codes published in the Uniform Mechanical Code book (UMC) and local authorities. In addition students will be expected to review and understand energy efficiency (Title 24) regulations.

American Sign Language

The ASL program at Oxnard College offers two pathways for students interested in learning ASL. Those planning to pursue a field working with the Deaf, such as ASL/English Interpretation or Deaf Education, may obtain an Associate in Arts degree in Deaf Studies. The A.A. degree prepares students to apply to Bachelor's programs at the university level which require proficiency in ASL. For students interested in learning ASL as a means for interacting with Deaf people in their local community or place of work, a Certificate of Achievement is offered. All ASL courses are designed to equip students with the linguistic proficiency and cultural competency to interact and work with Deaf people and to instill a greater understanding of and appreciation for the Deaf community.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105) page for details.

ASL R101 American Sign Language 1 4 Units

In-Class Hours: 70 lecture

Students with little or no prior knowledge of American Sign Language will be introduced to the natural language and culture of the American Deaf Community. This course provides basic vocabulary and preparation for visual/gestural communication. Emphasis will be on comprehension skills and the fundamentals of ASL grammatical structures.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 6A

ASL R102 American Sign Language 2 4 Units

In-Class Hours: 70 lecture

Prerequisites: ASL R101

This second-semester level course in ASL builds on the language skills previously acquired with a focus on ASL grammar structures, non-manual features, time concepts, numbers, classifiers, narrative skills and more in-depth conversational functions. Additional instruction on Deaf culture, community and behavioral norms will be presented.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 6A

ASL R103 American Sign Language 3 4 Units

In-Class Hours: 70 lecture

Prerequisites: ASL R102

This course will continue the study of American Sign Language with expanded instruction in ASL grammar, vocabulary development, conversational skills, storytelling, and other ASL literary forms. Deafness, Deaf culture, and audism, as well as significant contributions of historical and modern-day figures within the Deaf community, will be further explored.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B, 6A

ASL R104 American Sign Language 4 4 Units

In-Class Hours: 70 lecture

Prerequisites: ASL R103

This course will build on previously acquired ASL communication skills and include study of more complex ASL grammatical features, vocabulary building in context, classifiers, narrative comprehension and development, and analysis and recitation of ASL literature. Class discussions will center on issues of current and historical significance to the Deaf community. Students will also apply the practical skills they've acquired throughout the program to act in support to the Deaf community in the form of a group capstone project.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B, 6A

ASL R110 Introduction to Deaf Studies 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ASL R102

This interdisciplinary course introduces a range of issues that are developed within Deaf Studies: ASL linguistics, Deaf education, sociology of Deaf culture, intersectionality and ASL interpreting. This class is conducted in ASL, therefore a minimum level of language proficiency is required.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2, D

IGETC: 3B, 4

- Deaf Studies, Associate in Arts (p. 185)
- American Sign Language, Certificate of Achievement (p. 185)

For more information contact:

Emily Zwaal (805) 678-5074 ezwaal@vcccd.edu

American Sign Language, Certificate of Achievement

The Certificate of Achievement in American Sign Language is designed to meet the needs of students pursuing other degrees or certificates, or those already employed in the community, who are interested in acquiring fluency in ASL for practical purposes. Now the third most studied modern language in the U.S., Oxnard College simultaneously recognizes this growing body of students and the high demand for bilingual workers spanning a broad range of industries in California and nationwide. A certificate demonstrating proficiency in ASL can be a highly marketable skill to give job seekers a competitive advantage when applying to enter a variety of occupations, ranging from those requiring a high school diploma to a Bachelor's degree. The program equips students with the linguistic proficiency and cultural competency to interact with

Deaf people at an intermediate proficiency level in their respective fields and throughout public spaces. Field experiences embedded within the coursework contribute to a greater understanding of and appreciation for the Deaf community, which prepares students to function effectively as allies within the workplace and in society.

The certificate is made up of a series of four consecutive courses in the language and one Deaf Studies course. The program can be completed within two years. It should be noted that a certificate alone is not adequate qualification to interpret professionally or to work within an ASL-related field. For students interested in careers working within the Deaf community, an Associate in Arts degree in Deaf Studies should be pursued (see A.A. in Deaf Studies).

Course ID	Title	Units/Hours
Required Core Courses:		
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
Total Units		19

The ASL program at Oxnard College prepares interested students for a multitude of careers working with Deaf and hard of hearing people by serving as a foundation for students planning to enter Bachelor's degree programs in Deaf Studies, Interpretation, Deaf Education and social services, among others. Now the third most studied modern language in the U.S., Oxnard College simultaneously recognizes the growing body of students in alternate disciplines who are interested in building fluency in ASL. Our courses equip students with the linguistic proficiency and cultural competency to interact with deaf people in their respective fields, and to contribute to a greater societal understanding and appreciation for the Deaf community. We provide a series of four courses in the language, with cultural study embedded in each. A separate Deaf Studies course is also offered, which provides a deeper exploration into the culture, history, customs and social issues of relevance to the Deaf community.

Upon successful completion of this program, students will be able to:

- Sustain a conversation in ASL that demonstrates comprehension of typical information conveyed in personal and social contexts, as defined by the ACTFL Listening Guidelines for Intermediate High proficiency.
- Tell a story using ASL grammar, a broad range of vocabulary and elements of ASL story development that describes, in detail, the persons/objects involved and incidents that occurred.
- Recognize examples of audism and define how cultural bias presents itself in both the overt and systemic oppression of deaf and hard of hearing people.
- Describe important events in Deaf History and identify key figures and their contributions to Deaf culture.

Deaf Studies, Associate in Arts

The Associate in Arts in Deaf Studies degree program prepares interested students for a multitude of careers working with Deaf and hard of hearing people in fields such as Deaf Studies, ASL/English Interpretation, Deaf Education and social services by providing the foundation needed in

American Sign Language to pursue these programs at the university level. A series of four courses in the language and a Deaf Studies course comprise the core requisites of the degree, which can be completed in two years along with fulfillment of general education requirements.

Field experiences embedded within the coursework provide a deeper exploration into the culture and history of the Deaf community, as well as the complex phonocentric and audist systems which marginalize and oppress deaf people in public spaces. This critical exploration will expand recognition of Deaf people as a unique cultural group and prepare students to effectively work with and engage deaf people in ways that support and empower the community.

It should be noted that this degree alone is not adequate qualification to interpret or to work within most ASL-related professions. At minimum, a Bachelor's degree is required to interpret, teach or work professionally with deaf children or adults in most fields. The A.A. in Deaf Studies will provide the necessary foundation to pursue these goals.

For those pursuing other majors who are interested in learning ASL for practical purposes, a separate Certificate of Achievement in ASL is offered for which only the core coursework is required. (See 'Certificate of Achievement in ASL' in the Oxnard College catalog).

Course ID	Title	Units/ Hours
Required Core Courses		
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
Total Required Major Units		19
Oxnard College General Education		29
Double-Counted Units		-9
Free Electives Required		21
Total Units Required for the AA Degree		60
OR		
Total Required Major Units		19
CSU GE-Breadth		39
Double-Counted Units		-9
Free Electives Required		11
Total Units Required for AA Degree		60
OR		
Total Required Major Units		19
IGETC		37
Double-Counted Units		-9
Free Electives Required		13
Total Units Required for AA Degree		60

Upon successful completion of this program, students will be able to:

- Students will be able to sustain a conversation in ASL that demonstrates comprehension of typical information conveyed in personal and social contexts, as defined by the ACTFL Listening Guidelines for Intermediate High proficiency.
- Students will be able to tell a story using ASL grammar, a broad range of vocabulary and elements of ASL story development that describes, in detail, the persons/objects involved and incidents that occurred.

- Students will be able to recognize examples of audism and define how cultural bias presents itself in both the overt and systemic oppression of deaf and hard of hearing people.
- Students will be able to describe important events in Deaf History and identify key figures and their contributions to Deaf culture.

Anatomy

ANAT R101 General Human Anatomy 4 Units

Formerly: ANAT 100

In-Class Hours: 35 lecture, 105 laboratory

Prerequisites: BIOL R101 or BIOL R101H; and BIOL R101L; and MATH R005 or MATH R015; and ENGL R097 or eligibility for ENGL R101 as determined by the college's multiple measures assessment process
C-ID: BIOL 110B

This course is organized into two parts: lecture and laboratory.

The lecture portion is an introduction to gross anatomy as well as organization and histology of human organ systems. The laboratory portion reinforces the lecture material and consists of hands-on experiments and demonstrations used to illustrate the principles and concepts of anatomy. These include but are not limited to microscope use, model and specimen examination, dissection of the cat as well as other livestock organs and demonstration of the dissected human cadaver. This course meets the requirements of students anticipating transfer to university, medical school, dental school, holistic medicine, kinesiology programs and other health care certificated programs.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2, B3

IGETC: 5B, 5C

Anthropology

Anthropology is one of the most interesting and flexible undergraduate majors. Similar to a GE or Liberal Studies degree in scope, Anthropology has the added benefit of introducing students to science, scientific method, and qualitative and quantitative research methods. Anthropology studies all human cultures in all places and times. It is the core discipline from which ethnology and ethnic studies spring. It is also the study of human biology, diversity, variation and evolution. Anthropology majors go on to many different professions. UCSB, CSUCI and CSUN all have bachelor's programs in Anthropology.

The AA-T degree (Associate in Arts for Transfer) in Anthropology will position you for many kinds of jobs, even if you do not end up majoring in Anthropology. Training in anthropology will benefit students interested in a range of different majors and careers including business, marketing, human resources and the non-profit sector. The AA-T in Anthropology is designed to satisfy the introductory level program requirements for students pursuing a B.A. in Anthropology and is excellent preparation for other professional and graduate programs in related disciplines.

ANTH R101 Introduction to Biological Anthropology 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* ANTH 110

This course introduces students to the study of human evolution including the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or "P" or better.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**ANTH R101H Honors: Introduction to Biological Anthropology 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ANTH 110

This course introduces students to the study of human evolution including the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**ANTH R101L Introduction to Biological Anthropology Lab 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* ANTH R101 or concurrent enrollment*C-ID:* ANTH 115L

This laboratory course is offered as a supplement to Introduction to Biological Anthropology, either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and explore genetics, human variation, human and non-human behavior, the primate/hominin fossil record and other resources to investigate processes that affect human evolution.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**ANTH R102 Introduction to Cultural Anthropology 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ANTH 120

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

ANTH R102H Honors: Introduction to Cultural Anthropology 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* ANTH 120

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R103 Introduction to Archaeology 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* ANTH 150

Archaeology involves the study of past societies, their practices, beliefs and behaviors as deduced through the excavation, analysis and interpretation of their material remains. We will explore specific cultures that may include the Aztecs, Maya, Incas, Sumerians, Egyptians, Greeks, Chinese and specific sites that may include Teotihuacan, the Pyramids of Giza, Jericho, Gobekli Tepe, Uruk, Stonehenge and the Parthenon. This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R105 Sex, Gender and Culture 3 Units***In-Class Hours:* 52.5 lecture

Understandings of sex, gender, and sexuality profoundly impact the human experience by shaping how we understand our bodies and how we interact with others. This course introduces students to the anthropological study of sex, gender and sexuality, emphasizing both the biological and cultural aspects of these categories. Through a range of ethnographic material, we explore how understandings of sex, gender and sexuality differ cross-culturally and how these understandings shape human lives. Topics that we will cover may include biological understandings of sex, the cultural construction of gender, gender roles and division of labor, sexuality, the body, ritual, religion, kinship, discrimination and resistance, reproduction and the state.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R106 Psychological Anthropology 3 Units***In-Class Hours:* 52.5 lecture

Psychological anthropology examines the relationship between culture and psychology. It draws from both anthropology and psychology to explore the complex relationships between the social and the individual. Through the use of ethnographic sources, anthropological and psychological theory, films and other readings, we employ a cross-cultural perspective to consider how culture impacts behavior, understandings of mental health, identity, cognition, personality, perception, and self.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R107 The Anthropology of Native Americans 3 Units***Same-As:* ETHS R107*In-Class Hours:* 52.5 lecture

Through ethnography, story and artifact, this course explores the anthropology of Native Americans from prehistory to the present. Utilizing an anthropological and Native American Studies perspective, we examine sociocultural issues relevant to Native Americans such as economics, language, religion, identity, politics, and cultural change. Special attention will be given to the contributions of Native Americans to the field of anthropology and to the broader culture of the United States. Emphasis will also be placed on the impact of European colonialism and on contemporary issues such as discrimination, the struggle for sovereignty, and land rights.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, F**IGETC:** 4

ANTH R110 People of the World: The Cultures of Globalization and Change 3 Units*In-Class Hours:* 52.5 lecture

Culture is a central part of all human life. It shapes our identity, our worldview, and how we make sense of the world. Yet in an increasingly globalized world, cultures are rapidly changing as they come into contact with global economies, media, and transnational social forces. Through the use of ethnographic sources, films, and anthropological theory, this course emphasizes intensive study of select ethnographic regions around the globe and across time, paying particular attention to processes of cultural change, diffusion and the impact of globalization. We conduct in-depth analyses of the practices and beliefs of these cultures and consider how cultural change is impacting their lives. Topics covered will include ethnic and religious conflict, economic inequality, borders and migration, development, globalization, colonialism, environmental damage, and transnational social movements.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**ANTH R111 Magic, Witchcraft and Religion: Anthropology of Belief 3 Units***In-Class Hours:* 52.5 lecture

Religion and magic are human universals. Anthropologists study contemporary religions and religious consciousness to help reconstruct religions in prehistory, as well as for an understanding of the modern world and of the human mind. The student will be introduced to a fascinating variety of rites, rituals, religious movements, symbolic systems, as well as anthropological theories about religion. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R111H Honors: Magic, Witchcraft and Religion: Anthropology of Belief 3 Units***In-Class Hours:* 52.5 lecture

Religion and magic are human universals. Anthropologists study contemporary religions and religious consciousness to help reconstruct religions in prehistory, as well as for an understanding of the modern world and of the human mind. The student will be introduced to a fascinating variety of rites, rituals, religious movements, symbolic systems, as well as anthropological theories about religion. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R113 Ancient Civilizations of the Americas 3 Units***In-Class Hours:* 52.5 lecture

This course introduces students to the early civilizations of North America, South America, and Mesoamerica. Through archaeological analysis, including the analysis of human remains, artifacts and historical documents, we will explore the origins, development and culture of these societies including the Maya, Aztecs, Inca, Olmecs and Paleo-Indians.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**ANTH R114 African American Culture and Experience 3 Units***Same-As:* ETHS R114*In-Class Hours:* 52.5 lecture

This course explores the richness and diversity of African American culture and experience in the Americas from the 1600's to the present. Utilizing an anthropological perspective, the course will critically explore concepts like race, identity, diaspora, discrimination, marginalization and hybridity while paying particular attention to the significant impact that African Americans have had on American culture as a whole. Topics for discussion will include the influences of Yoruba culture, slavery, the Harlem Renaissance, Pan-Africanism, civil rights, the Black Power movement, the Black Panthers, blues, jazz, poetry, sports, literature, and the culture of Hip Hop.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

ANTH R115 Introduction to Language and Culture 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* ANTH 130

This introductory course serves as a foundation for understanding language from an anthropological perspective, addressing such core questions as how, what, when, where, why and with whom do we communicate. This course surveys three core areas in linguistic anthropology—structural linguistics: phonetics, phonology, morphology, syntax, and semantics, as well as the complex biocultural interface of the brain and genetics in language production; historical linguistics: origins and evolution/change, dialects, and language families; and sociocultural linguistics: language acquisition in cultural context, emphasizing the relationship between language and culture, and issues of language conservation.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R116 Science, Technology, and Human Values 3 Units***Same-As:* IDS R102*In-Class Hours:* 52.5 lecture

Science and technology have the potential to improve our lives, yet they also challenge the basic values of our humanity. Utilizing an interdisciplinary approach, this course explores the impact of science and technology on human culture, history, and understanding. Through critical engagement with scientific and social theory we explore how science and technology impact human cultures and values and we question what these developments mean for human societies in a global context. We explore topics such as global climate change, pollution, the nature of knowledge, science and gender, surveillance and security, nuclear energy, fracking, weapons of mass destruction, communications, the internet, hacking, genetic modification, space exploration, cosmology, cloning, artificial intelligence and medicine.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**ANTH R118 Introduction to Forensic Science 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* AJ 150

Forensic science is the study and application of science to the investigation of criminal and civil cases in the criminal justice system. This course introduces students to the scientific method and to the use of applied science from disciplines including anthropology, biology, chemistry, entomology, physics and others to benefit legal processes and investigations. Topics to be addressed will include the crime scene, blood pattern analysis, forensic pathology, toxicology, forensic anthropology, entomology, DNA and serology, fingerprints, criminal profiling, ballistics, fire and explosion investigation, tool marks and trace evidence.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2, D**IGETC:** None**ANTH R119 Introduction to Border Studies 3 Units***Same-As:* BRS R101, ETHS R119*In-Class Hours:* 52.5 lecture

Borders and borderlands define territories and identity while simultaneously calling them into question. Utilizing an interdisciplinary perspective that includes ethnic studies, Chicana/o studies, anthropology, border studies, history, political science and other disciplines, this course explores both physical and conceptual borders and borderlands with an emphasis on first person narratives, generalizing to universal themes of change, globalization, conflict, motivation and movement across borders. Using the US/Mexico borderlands as our foundation, this course explores borders and borderlands through a range of ethnographic, narrative and theoretical works. We will analyze specific borderlands and borderland identities while considering the themes of hybridity, gender, sexuality, marginalization, economics, immigration, labor flows, travel, pollution, environmental change, media, conflict and cooperation.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ANTH R199 Directed Studies in Anthropology 1-3 Units***In-Class Hours:* 17.5-52.5 lecture

Designed for students interested in furthering their knowledge of Anthropology on an independent basis. Assigned problems will involve library, lab, and field work.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Anthropology, Associate in Arts for Transfer (p. 191)

For more information contact:

Dr. Linda LeValley Kama'ila
(805) 678-5045
 lkamaila@vcccd.edu

Dr. Arion Melidonis
(805) 678-5044
 amelidonis@vcccd.edu

Anthropology, Associate in Arts for Transfer

The Associate in Arts in Anthropology for Transfer (AA-T in Anthropology) is intended for students who plan to complete a bachelor's degree in Anthropology or a "similar" major at a CSU campus. Each CSU campus determines which of the degrees it offers are "similar" and can be completed with the preparation included in the AA-T in Anthropology within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Anthropology, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Anthropology major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residence. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Students transferring to a CSU campus that accepts the Anthropology AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
ANTH R101	Introduction to Biological Anthropology	9

	or ANTH R101H Honors: Introduction to Biological Anthropology	
ANTH R102	Introduction to Cultural Anthropology	
	or ANTH R102H Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	
List A - Complete one course from the following:		3-4
ANTH R101L	Introduction to Biological Anthropology Lab	
ANTH R115	Introduction to Language and Culture	
MATH R105	Introductory Statistics	
	or MATH R105H Honors: Introductory Statistics	
PSY R103	Beginning Statistics for Behavioral Science	
SOC R125	Statistics for the Behavioral and Social Sciences	
List B - Complete one course from the following:		3-4
Any course not selected from List A		
SOC R111	Introduction to Social Research	
ANTH R116	Science, Technology, and Human Values	
IDS R102	Science, Technology, and Human Values	
ANAT R101	General Human Anatomy	
GEOL R101 & R101L	Physical Geology and Physical Geology Laboratory	
GEOL R121	Earth Science with Laboratory	
GEOG R106	Introduction to Geographic Information Systems	
List C - Complete one course from the following:		3
Any course not selected from List A or List B		
ANTH R105	Sex, Gender and Culture	
ANTH R106	Psychological Anthropology	
ANTH/ETHS R107	The Anthropology of Native Americans	
ANTH R110	People of the World: The Cultures of Globalization and Change	
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	
	or ANTH R111H Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	
ANTH/ETHS R114	African American Culture and Experience	
ANTH R118	Introduction to Forensic Science	
ANTH R119/ BRS R101/ ETHS R119	Introduction to Border Studies	
CHST R101	Introduction to Chicana/o Studies	
CHST/HIST R107	History of Mexicans in the United States	
COMM R113	Intercultural Communication	
GEOG R105	Introduction to Human Geography	
GLST R101	Introduction to Global Studies	
HIST R109	History of Mexico	
PHIL R115	Comparative World Religions	
	or PHIL R115H Honors: Comparative World Religions	
SOC R101	Introduction to Sociology	
	or SOC R101H Honors: Introduction to Sociology	
SOC R103	Race and Ethnic Relations	
URBS R101	Introduction to Urban Studies	
Total Required Major Units		18-20

CSU GE-Breadth	39
Double-Counted Units	- 9-19
Free Electives Required	10-22
Total Units Required for AA-T Degree	60
OR	
IGETC	37
Double-Counted Units	- 9-19
Free Elective Required	12-24
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Apply logic, critical thinking, quantitative and qualitative reasoning to anthropological data and be able to distinguish amongst scientific laws, principles, hypotheses and theories.
- Apply their knowledge to the solution of human problems, both local and global, in both theoretical and practical settings, including a more mature understanding of their own place in society, in the workplace, and in academia.
- Identify major figures in the history of anthropology, the major schools/orientation of anthropological theory, and important trends in contemporary anthropological theory, methods and ethics.
- Demonstrate familiarity with the standards of professional ethics espoused by the discipline of anthropology.
- Develop skills in ethnographic writing, speaking and presentation.
- Master concepts and methods central to the anthropological perspective, e.g. culture, human evolution, genetics, linguistics, archaeology, prehistory, diversity, physical type, language, gender/sex, cultural relativism, holism, social structure, historical and cross-cultural comparisons, kinship, participant-observation and globalism.
- Develop and improve information retrieval and management skills, particularly use of online resources.

Art & Art History

The Art and Art History program encourages all students to discover and explore the visual arts. Studio Art courses provide training in art practice, including drawing, life drawing, painting, color and design, three-dimensional art, digital photography, and digital arts. Art History courses introduce students to the study of art and explore the history of visual art traditions throughout the world, from antiquity to the present. The program is supported by the McNish Gallery of Art, which brings contemporary art to campus and provides students an opportunity to gain hands-on experience in gallery work.

Many courses in the Art and Art History program are transferable and satisfy general education requirements. Degree programs include an AA degree in Art - Two-Dimensional Studio and AA-T degrees (Associate in Arts for Transfer) in Studio Arts and in Art History.

The Art and Art History program emphasizes creative and critical thinking, skills that are useful in all walks of life!

ART R101 Introduction to Art and Visual Culture 3 Units

In-Class Hours: 52.5 lecture

C-ID: ARTH 100

Art is among the most complex and dynamic forms of human creative expression. Visual art forms like painting and sculpture have been practiced since prehistoric times, and served diverse political, religious, and social purposes. Today, new media and techniques expand our visual imagination in a global cultural environment. In this introductory course, students learn how to understand and enjoy art, and gain skills in critically assessing contemporary visual culture. Topics include art media and techniques, formal elements, design principles, style, meaning, interpretation, and major themes and topics in the study of art and visual culture. Coursework emphasizes study of visual materials, including art exhibitions, and builds skills in close looking, critical thinking, and creative thought.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: 3A

ART R102 Western Art I: Prehistory through the Middle Ages 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ENGL R101 or ENGL R101H

C-ID: ARTH 110

This course is an introduction to the history of Western art from prehistory through the medieval period. The course surveys the development of art in prehistoric Europe, ancient West Asia and Egypt, ancient Greece and Rome, and the medieval worlds of Byzantium, Islam, and Christian Europe. Major topics include the origins of art; the development of visual art media and monumental architecture; the intersection of art, power, and religion in society; connections among cultures; and the development of style. Coursework emphasizes study of visual materials and introduces methods of art historical research and inquiry. Duplicate credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: 3A

ART R103 Western Art II: Renaissance to Contemporary 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101*C-ID:* ARTH 120

This course is an introduction to the history of Western art from the Renaissance to the present. The course considers art and architecture in early modern Europe, 19th century Europe and the US, and the broader global contexts of the 20th and 21st centuries. Major topics include the invention of the Western tradition in art; the intersections of art, power, and protest; the rise of modern art institutions and practices; postmodernism; globalization; and new media. Coursework emphasizes study of visual materials and introduces methods of art historical research and inquiry.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C1**IGETC:** 3A**ART R104A Color and Design: 2-D Foundations 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*C-ID:* ARTS 100

This course is an introduction to the concepts, applications, and social and historical contexts of two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Emphasis is placed on the development of a visual vocabulary for creative expression.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R104B Color Theory 3 Units***In-Class Hours:* 17.5 lecture, 106 laboratory*Prerequisites:* ART R104A*C-ID:* ARTS 270

This course is an introduction to basic theories of color. Investigations of color interaction are conducted in a two-dimensional context. Introductory studies of psychological aspects of color will be explored.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R106A Drawing and Composition I 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*C-ID:* ARTS 110

This course is an introduction to basic drawing experiences. Foundations of drawing will be explored through a variety of techniques and media with an emphasis on line, form, perspective and composition.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Family:** College faculty have identified courses in the following list as a family: ART R106A, ART R106B, ART R106C. A student may take a maximum of four (4) courses from this family.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R106B Drawing and Composition II 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R106A*C-ID:* ARTS 205

This course is an exploration of artistic concepts, styles and creative expression related to intermediate-level drawing focusing on complex subject matter and concepts using a variety of mediums, techniques and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Family:** College faculty have identified courses in the following list as a family: ART R106B, ART R106A, ART R106C. A student may take a maximum of four (4) courses from this family.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R106C Drawing and Composition III 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R106B

This course is an investigation of advanced drawing techniques, using materials deemed appropriate to the development of personal style. Students develop originality in process, critical visual thinking and awareness of contemporary drawing.

Grade Modes: Letter Graded**Field Trips:** May be required**Family:** College faculty have identified courses in the following list as a family: ART R106C, ART R106A, ART R106B. A student may take a maximum of four (4) courses from this family.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ART R108A Beginning Oil Painting 3 Units*In-Class Hours:* 17.5 lecture, 105 laboratory*C-ID:* ARTS 210

This course is an introduction to principles, elements, and practices of oil painting. This class focuses on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. Students will explore representational and abstract painting. Particular emphasis will be on the awareness of shape, form and color, surface, and their importance in composition.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R108A, ART R108B, ART R108C, ART R110A, ART R110B, ART R110C. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** None**ART R108B Intermediate Oil Painting 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R108A

This course is an intermediate level course to oil painting as an expressive medium. A thorough understanding will be developed by the individual centered on the following studio topics: materials and techniques, value, color, composition, perception, creative impulse and self-expression. Each topic will be approached by examining theoretical issues, or historical and contemporary painters' lives and works in order to inform student development.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R108B, ART R108A, ART R108C, ART R110A, ART R110B, ART R110C. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R108C Advanced Oil Painting 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R108B

This course explores the more advanced concepts in painting by examining abstract qualities in contemporary art; understanding philosophical trends and movements in painting and critical analysis of students' work. Each topic will be approached by examining theoretical issues, or historical and contemporary painters' lives and works in order to inform student development.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R108C, ART R108A, ART R108B, ART R110A, ART R110B, ART R110C. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R110A Beginning Acrylic Painting 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*C-ID:* ARTS 210

This class is an introduction to principles, elements and practices of painting. Students will focus on the exploration of painting materials, perceptual skills and color theory, paint mixing and technique as well as creative responses to materials and subject matter.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R110A, ART R108A, ART R108B, ART R108C, ART R110B, ART R110C. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R110B Intermediate Acrylic Painting 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R110A

This course provides intermediate level study in acrylic painting as an expressive medium. A thorough understanding will be developed by the student centered on the following studio topics: materials and techniques, value, color, composition, perception, creative impulse and self-expression.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R110B, ART R108A, ART R108B, ART R108C, ART R110A, ART R110C. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ART R110C Advanced Acrylic Painting 3 Units*In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R110B

This course explores the more advanced concepts in painting by examining abstract qualities in contemporary art, understanding philosophical trends and movements in painting and critical analysis of students' work. Each topic will be approached by examining theoretical issues or historical and contemporary painters' lives and works in order to inform student development.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R110C, ART R108A, ART R108B, ART R108C, ART R110A, ART R110B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R115 Abstract Concepts 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R110A

This course is a study of abstract conceptual trends, both past and present source development in all art. Students will explore the areas of abstraction in real and non-objective form, as well as problems and solutions in abstraction.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R126A Life Drawing I 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R106A*C-ID:* ARTS 200

This course is an introduction to drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R126A, ART R126B, ART R126C. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R126B Life Drawing II 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R126A

This course is a continuation of Life Drawing I, but includes minor structures that surround or may be included in set-up (pose). Emphasis is placed on compositional and technical improvement in artistic procedures.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R126B, ART R126A, ART R126C. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R126C Life Drawing III 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R126B

This course is a continuation of Life Drawing II, but includes more complex structures that surround or may be included in set-up. Emphasis is placed on more complex compositional poses, and further technical improvement in artistic style development. Students will draw the human figure from live models using a variety of media such as; charcoal, pencil, conté crayon, pastels and multimedia.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R126C, ART R126A, ART R126B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R140 Multicultural Children's Art 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory

This course is an introduction to a range of foundational hands-on art experiences that reflect K-12 state standards and common core standards. This includes producing creative work in two-dimensional and three-dimensional media, fine arts, craft, and design. Projects emphasize the importance of multicultural art, art traditions of indigenous peoples, as well as personal exploration of media and the role of the teacher in nurturing creative expression.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** C1**IGETC:** None

ART R155 Beginning Sculpture 3 Units*In-Class Hours:* 17.5 lecture, 105 laboratory

This course is an introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and process. Various sculpture methods are practiced with attention to creative self-expression and historical context.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R155, ART R156. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R156 Intermediate Sculpture 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R155

This intermediate studio course will focus on experimentation with the ideas and media of sculpture and assembly with traditional, nontraditional, and alternative materials. Emphasis will be on the exploration of contemporary sculptural challenges of subject matter, form, and materials in relationship to individual aesthetic choices. Projects develop a wide range of skills and understanding of working in 3D.

Grade Modes: Letter Graded**Field Trips:** May be required

Family: College faculty have identified courses in the following list as a family: ART R156, ART R155. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R160 Introduction to Digital Photography 3 Units***Formerly:* TV R160*Same-As:* FTVE R160*In-Class Hours:* 17.5 lecture, 105 laboratory

The history, theory and aesthetics of digital photography will be explored in this course. Students will learn the fundamentals of digital photography with an emphasis on processes, principles and tools of photography. Topics include the development of technical and aesthetic skills, elements of design and composition, camera technology, materials and equipment, and contemporary trends in photography.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R165 Portfolio/Gallery Presentation 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R106A

This course provides a practical experience in portfolio and exhibit development culminating in a group exhibit. Emphasis is placed on continuing artistic practice and professional development. Through hands-on experience, students will be introduced to exhibition planning, display, design, preparation, and installation techniques.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R171 Modern Art 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101 or ENGL R101H*C-ID:* ARTH 150

This course is an introduction to modern Western art and architecture. It focuses on work from Europe and the Americas in the 19th and 20th centuries. It also covers global intersections and influences through this period and into the 21st century. In addition to major artists and movements, the course considers topics such as the birth of photography and film, modernism, postmodernism, and the interconnections of art with power, social change, and gender. Works of art and architecture are explored within their social and cultural contexts.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C1**IGETC:** 3A**ART R172 Art of the Ancient Americas 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101 or ENGL R101H*C-ID:* ARTH 145

This course is an introduction to the visual cultures of select ancient civilizations in Mexico, Central America and South America prior to European contact. Ancient civilizations considered in this course include Mixtec, Olmec, Maya, Aztec, Nasca, Moche, Inca, among others. Works of art and architecture are considered in their connection with environmental, social, and cultural contexts.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B

ART R174 Latin American Art 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101 or ENGL R101H

This course is an introduction to the art and visual culture of Latin America from the time of European contact to the present. In addition to major artists and movements, the course considers topics such as indigenous arts in a colonial context, European models, decolonization, and the intersection of art and national identity. The course includes links with Chicano/a art and culture in the U.S. Works of art and architecture are explored within their social and cultural contexts.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1, C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C1, C2**IGETC:** 3A, 3B**ART R175 Introduction to Digital Art 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*C-ID:* ARTS 250

This course is an introduction to fundamental concepts, practices, and theories of digital art production. Topics include integration of traditional design, color, and compositional principles with contemporary digital tools. Understanding of the underlying logic of computer software will be taught with an emphasis on the role of the computer in all forms of modern art-making. Students will learn how to use the computer as a tool effectively while developing their own method of creating digital artwork. Cross-platform issues will be addressed, as well as file preparation for various output media.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R177 Graphic Design I 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R104A*Advisories/Rec Prep:* ART R175

This course is an introduction to the basic concepts of graphic design for print and electronic media. Topics include an overview of the commercial and print industry, basic layout design principles, image preparation, color modes and file preparation for print. Student assignments encompassing design creativity and technical skills include branding and logo design, brochures, poster and album art.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R179 Introduction to Typography 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* ART R104A

This course is an introduction to the fundamentals of typography. Emphasis will be on the use of typography in graphic design. Topics include the history of type, aesthetic qualities of letterforms, the anatomy of letter form and practice of typography as they apply to graphics, advertising and visual communication.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R180 3-D Foundations 3 Units***In-Class Hours:* 17.5 lecture, 105 laboratory*C-ID:* ARTS 101

This course is an introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of appropriate materials for non-representational three-dimensional studio projects.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ART R199 Directed Studies in Art 0.5-3 Units***In-Class Hours:* 8.75-52.5 lecture, 26.25-157.5 laboratory*Prerequisites:* A course in the specific field*Enrollment Limitations:* Must have permission from instructor for enrollment.

This course is designed for students interested in furthering their knowledge of Art or Art History on an independent basis. This course offers opportunities for students with intermediate and/or advanced skills to engage in projects or studies not included in the regular curriculum. Students are accepted only by written project proposal approved by the discipline prior to enrollment.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Art History, Associate in Arts for Transfer (p. 198)
- Studio Arts, Associate in Arts for Transfer (p. 200)

- Art - Two-Dimensional Studio, Associate in Arts (p. 198)

For more information, contact

Art History

Dr. Rainer Mack
(805) 678-5181
rmack@vcccd.edu

Studio Art

Christine Morla
(805) 678-5046
cmorla@vcccd.edu

Art - Two-Dimensional Studio, Associate in Arts

Course ID	Title	Units/ Hours
Required Core Courses		
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R104A	Color and Design: 2-D Foundations	3
ART R104B	Color Theory	3
ART R106A	Drawing and Composition I	3
ART R106B	Drawing and Composition II	3
ART R115	Abstract Concepts	3
ART R126A	Life Drawing I	3
ART R171	Modern Art	3
ART R165	Portfolio/Gallery Presentation	3
List A:		
Choose a series of 2 Painting Courses		6
ART R108A & ART R108B	Beginning Oil Painting and Intermediate Oil Painting	
ART R110A & ART R110B	Beginning Acrylic Painting and Intermediate Acrylic Painting	
Total Required Major Units		36
Oxnard College General Education Pattern		29
Double-Counted Units		-3
Free Electives Required		0
Total Required Units for A.A. Degree		62

Note: Students planning to transfer to four-year universities and major in Art should consider taking advanced coursework in their area of emphasis such as drawing, painting, or sculpture. For major preparation requirements at UC and CSU campuses, see assist.org (<https://assist.org/>).

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree (p. 53) and the A.A. or A.S. Degree in Specific Majors (p. 55) sections of this catalog.

Upon successful completion of this program, students will be able to:

- Listen, receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) nonverbal messages.
- Speak clearly and organize ideas and communicate verbal or nonverbal messages appropriate to the audience and the situation.

- Use basic geometric shapes, such as: lines, angles, shapes and space.
- Demonstrate creative expression when they achieve a hands-on experience with creative endeavors and either individually or collaboratively create original work applying feedback to improve their performance.
- Understand the complex blend of personal vision, social-cultural background, ethical values and aesthetic judgment in their own artistic work.
- Demonstrate an understanding of art including historical context and interrelationships with other disciplines.

Art History, Associate in Arts for Transfer

Art History combines a close study of art and visual culture with historical investigation and analysis. Students gain an understanding of the development of art in cultures around the world and throughout time, as well as an appreciation for the complex ways in which art is connected with broader social and cultural concerns. As an academic discipline, Art History approaches art as a uniquely rich artifact for the understanding of human history. Core courses in the Art History program cover the history of art in the Western world, from prehistory to the present, and provide instruction in the fundamentals of drawing. Electives offer students the opportunity to explore art outside the Western tradition, go deeper in their study of a particular period of art, and develop their hands-on understanding of the materials and techniques of art-making. Art History courses build skills in visual analysis and interpretation, critical thinking, research, writing, and the formal presentation of ideas. A degree in Art History supports a wide range of careers both within and outside the art world. Art History students find success in education, art education, gallery and museum work, library and information sciences, marketing, public relations, writing, graphic design, web and media design, among other fields.

Students earning the AA-T degree in Art History may transfer to a CSU campus in Art with an Emphasis in Art History. Degree coursework covers transfer requirements and prepares students for advanced undergraduate work in the field. The AA-T degree also prepares students for transfer to a UC campus in Art History, though additional coursework may be required.

To earn an AA-T in Art History degree, students must

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Art History major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.

4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Students transferring to a CSU campus that accepts the AA-T in Art History degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not necessarily be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		9
ART R102	Western Art I: Prehistory through the Middle Ages	
ART R103	Western Art II: Renaissance to Contemporary	
ART R106A	Drawing and Composition I	
List A		3
ART R172	Art of the Ancient Americas	
List B		3
ART R104A	Color and Design: 2-D Foundations	
ART R108A	Beginning Oil Painting	
ART R110A	Beginning Acrylic Painting	
ART R126A	Life Drawing I	
ART R155	Beginning Sculpture	
ART/FTVE R160	Introduction to Digital Photography	
ART R175	Introduction to Digital Art	
ART R180	3-D Foundations	
List C		3
Any course from List B not already selected		
ART R171	Modern Art	
FTVE R107	History of Film	
MUS R116	History of Rock Music	
ANTH R102	Introduction to Cultural Anthropology	
	or ANTH R102H Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	
ANTH R105	Sex, Gender and Culture	
ANTH R107	The Anthropology of Native Americans	
ANTH R110	People of the World: The Cultures of Globalization and Change	
ANTH R113	Ancient Civilizations of the Americas	
ANTH R114	African American Culture and Experience	
ANTH R115	Introduction to Language and Culture	
CHST R101	Introduction to Chicana/o Studies	
CHST/HIST R107	History of Mexicans in the United States	
ENGL R104	English Literature I	
ENGL R105	English Literature II	
ENGL R107	American Literature I	
ENGL R108	American Literature II	
ENGL R111	Shakespeare	
ENGL R112	Literature by Women	

ENGL R124	Introduction to LGBTIQ Literature	
GLST R101	Introduction to Global Studies	
HIST R104	History of California	
HIST/CHST R107	History of Mexicans in the United States	
HIST R108	African-American History	
HIST R109	History of Mexico	
HIST R110	History of the Middle East	
HIST R117	History of American Women	
HIST R122		
HIST R126	History of Latin America	
HIST R130	History of the United States I	
	or HIST R130H Honors: History of the United States I	
HIST R140	History of the United States II	
	or HIST R140H Honors: History of the United States II	
HIST R150	World History I	
	or HIST R150H Honors: World History I	
HIST R160	World History II	
	or HIST R160H Honors: World History II	
PHIL R101	Introduction to Philosophy	
	or PHIL R101H Honors: Introduction to Philosophy	
PHIL R103	Survey of World Religions: East	
PHIL R104	Survey of World Religions: West	
PHIL R105	History of Ancient and Medieval Philosophy	
PHIL R106	History of Modern Philosophy	
PHIL R108	World Mythology	
PHIL R115	Comparative World Religions	
	or PHIL R115H Honors: Comparative World Religions	
SPAN R101		
SPAN R102		
SPAN R103		
SPAN R104		
SPAN R140		
SPAN R141		
URBS R101	Introduction to Urban Studies	
Total Required Major Units		18-20
CSU GE-Breadth		39
Double-Counted Units		- 9-12
Free Electives Required		10-15
Total Units Required for AA-T Degree		60
OR		
IGETC		37
Double-Counted Units		- 9-12
Free Elective Required		12-17
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Identify artworks from major periods of Western history and from at least one other cultural tradition.
- Analyze artworks in relationship to their historical context and the broader social and cultural concerns of their time.
- Demonstrate familiarity with the fundamental concepts and methods of art historical investigation.

- Demonstrate ability in art historical research, including locating and using sources correctly.
- Demonstrate ability in the application of logic and critical thinking in written or oral exposition of art historical subject matter.

Studio Arts, Associate in Arts for Transfer

The Associate in Arts in Studio Arts for Transfer (Studio Arts AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to icangotocollege.com (<http://catalog.vcccd.edu/oxnard/programs-courses/art-history/studio-arts-aat/icangotocollege.com>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Studio Arts, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 24 semester units in the Studio Arts major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Students transferring to a CSU campus that accepts the Studio Arts AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
ART R103	Western Art II: Renaissance to Contemporary	
ART R104A	Color and Design: 2-D Foundations	
ART R180	3-D Foundations	
ART R106A	Drawing and Composition I	
List A		3

ART R102	Western Art I: Prehistory through the Middle Ages	
ART R171	Modern Art	
ART R172	Art of the Ancient Americas	
ART R174	Latin American Art	
List B		9
ART R126A or ART R106B	Life Drawing I Drawing and Composition II	3
ART R110A or ART R108A	Beginning Acrylic Painting Beginning Oil Painting	3
ART R155	Beginning Sculpture	3
ART R175	Introduction to Digital Art	3
ART R160	Introduction to Digital Photography	3
ART R104B	Color Theory	3
Total Required Major Units		24
CSU GE Breadth		39
Double-Counted Units		- 6-9
Free Electives Required		3-6
Total Units Required for the AA-T Degree		60
OR		
IGETC		37
Double-Counted Units		6
Free Elective Required		5
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of art including its many contexts and art's interrelationships with other disciplines.
- Interpret artworks that are visual or non-visual and be able to respond to the artwork with interpretation.
- Present ideas related to subject matter and communicate effectively.
- Demonstrate creative expression when they design and implement a hands-on experience through creative thinking and either individually or collaboratively create original work, which they then revise and improve upon, based on critical feedback.
- Engage in collaborative projects that allow students to practice critical thinking, express their ideas, and apply creative art concepts across disciplinary lines and in a variety of contexts.
- Understand and use the elements of design in the correct application in various creative contexts.
- Understand the complex blend of personal vision, social-cultural background, ethical values and aesthetic judgment in their own artistic work.

Assistive Computer Technology

The Assistive Computer Technology courses offered by Oxnard College have been designed to meet the special instructional needs of students with disabilities and to prepare the students for certificate and degree programs in line with the mission of the College. Students are encouraged to seek guidance and support services through the Educational Assistance Center at (805) 678-5830.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate ability to use computers, tutorials and applications.

ACT R001 Assistive Computer Technology 2 Units*In-Class Hours:* 17.5 lecture, 52.5 laboratory

This course provides in-depth computer access evaluation to determine the most appropriate access environment for students with a disability or multiple disabilities. Disability categories served could include: physical, learning, visual, cognitive, deaf/hard of hearing, and psychological. Other participants could include students recommended by instructional staff.

Grade Modes: Pass/No Pass Grading**Degree Applicability:** Not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ACT R011 Computer-Aided Learning 1 Unit***In-Class Hours:* 8.75 lecture, 26.25 laboratory

The course provides computer-assisted instruction in basic academic skills and test preparation. The course may include fundamental word processing to assist students in completion of classroom assignments such as homework and term papers.

Grade Modes: Pass/No Pass Grading**Degree Applicability:** Not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ACT R016 Computer Aided Learning Math 1 Unit***In-Class Hours:* 8.75 lecture, 26.25 laboratory

Advisories/Rec Prep: Concurrent enrollment in MATH R001 or LS R016A or LS R016B

Students with learning disabilities will be able to take this course while currently enrolled in any basic math course at Oxnard College to use computers to aid with their retention and learning of mathematics.

Grade Modes: Pass/No Pass Grading**Degree Applicability:** Not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ACT R017 Skills for the Internet 1 Unit***In-Class Hours:* 8.75 lecture, 26.25 laboratory

This course is designed to teach students the basic internet computer skills, techniques, and assistive computer technology that will enable them to be successful in accessing the Internet and email. Specifically, the course will review software that will accommodate students with disabilities to aid in using the internet. Students will learn the difference between academic and non-academic sources. Students will utilize and practice skills in individualized weekly research, presentations and website review assignments that will focus on developing better overall research skills as well as computing skills.

Grade Modes: Pass/No Pass Grading**Degree Applicability:** Not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None

For more information contact:

Della Newlow (805) 678-5104 dnewlow@vcccd.edu

Astronomy

AST R101 Introduction to Astronomy 3 Units*In-Class Hours:* 52.5 lecture

This course is an introduction to astronomy for both science and non-science students. The intent of the course is to familiarize each student with the terms, tools, and theories of modern astronomy. Topics covered include historical events and discoveries, personalities, and tools, as well as studies of the solar system, stars, galaxies, pulsars, and blackholes.

The scientific method is defined and expounded.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1**IGETC:** 5A**AST R101L Astronomy Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* AST R101 or concurrent enrollment*Advisories/Rec Prep:* MATH R005 or MATH R015 or High School Algebra

This laboratory reinforces principles learned in AST R101. Students obtain hands-on experience with telescopes, star charts, and other devices used in astronomy. Observations are made of the Moon, the planets, and the stars. Field trips to observatories, planetariums, and/or dark-sky sites may be required.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C

For more information contact:

Justin Miller, (805) 678-5094jwmiller@vcccd.edu

Automotive Body and Fender Repair

The Automotive Body, Painting, and Fender Repair program at Oxnard College prepares students to enter the industry as entry-level technicians and provides continuous skills improvement training for employed technicians in the field. Students can complete a Certificate of Achievement and an Associate of Science Degree if the necessary general education requirements are completed. The program emphasizes hands-on training in body, fender, collision repair, painting, and automotive graphics so that students have the skills necessary to gain employment in the industry.

Credit Courses

AB R001 Introduction to Automotive Body and Fender Repair 4 Units

In-Class Hours: 35 lecture, 105 laboratory

This course covers the fundamentals of auto body repair including metal inert gas (MIG) welding, oxy-acetylene welding, metal finishing, use of body fillers, sanding, masking, and priming.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AB R002 Intermediate Auto Body and Fender Repair 4 Units

In-Class Hours: 35 lecture, 105 laboratory

Prerequisites: AB R001

This course teaches students advanced auto body repair techniques using various materials such as steel, aluminum and plastics. Students are also taught special priming methods.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AB R003 Introduction to Estimating Auto Body Damage 4 Units

In-Class Hours: 35 lecture, 105 laboratory

Prerequisites: AB R002

This course is designed to prepare students with the necessary skills in writing estimates or accident reports for non-structural refinishing and repair of automobile damage.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AB R004 Advanced Auto Body Collision and Damage Repair 4 Units

In-Class Hours: 35 lecture, 105 laboratory

Prerequisites: AB R003

This is an advanced course in the techniques of repairing heavy damage to the automobile body and chassis; emphasis will be on automobile frame straightening, structure damage repairs, and advanced welding. The student's auto body projects will be in the scope of complete automotive wrecks.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AB R005A Auto Body Painting and Refinishing I 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

This course is designed to prepare students for entry-level positions in the automotive refinishing industry by providing training in painting fundamentals. Topics to be covered include a history of the industry, shop safety, shop equipment and layout, required tools and materials, and surface preparation techniques.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AB R005B Auto Body Painting and Refinishing II 4 Units

In-Class Hours: 35 lecture, 105 laboratory

Prerequisites: AB R005A

This course continues training in automotive painting and refinishing. Topics to be covered include application of undercoats and topcoats, spot repair procedures, paint job procedures, paint problems, and procedures for securing employment in the field.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AB R007A Automotive Graphics 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

This is an introductory course that gives a comprehensive overview of automotive graphics including preparation and layout of pinstriping, touch-up, lettering, and murals. This course also includes graphics for commercial trucks and boats.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AB R007B Advanced Automotive Graphics 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: AB R007A

This course provides instruction in advanced level automotive graphics design including color selection, paint mixing, customized murals, advanced commercial lettering applications, advanced outlines and shadowing, advanced pinstriping, and customized quills.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

Noncredit Courses

AB R801 Introduction to Automotive Body and Fender Repair 0 Units

In-Class Hours: 140 noncredit

This course covers the fundamentals of auto body repair including metal inert gas (MIG) welding, oxy-acetylene welding, metal finishing, use of body fillers, sanding, masking, and priming.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R802 Intermediate Auto Body and Fender Repair 0 Units

In-Class Hours: 140 noncredit

Prerequisites: AB R801 or AB R001

This course teaches students advanced auto body repair techniques using various materials such as steel, aluminum and plastics. Students are also taught special priming methods.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R803 Introduction to Estimating Auto Body Damage 0 Units

In-Class Hours: 140 noncredit

Prerequisites: AB R802 or AB R002

This course is designed to prepare students with the necessary skills in writing estimates or accident reports for non-structural refinishing and repair of automobile damage.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R804 Advanced Auto Body Collision and Damage Repair 0 Units

In-Class Hours: 140 noncredit

Prerequisites: AB R803 or AB R003

This is an advanced course in the techniques of repairing heavy damage to the automobile body and chassis; emphasis will be on automobile frame straightening, structure damage repairs, and advanced welding. The student's auto body projects will be in the scope of complete automotive wrecks.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R805A Auto Body Painting and Refinishing I 0 Units

In-Class Hours: 70 noncredit

This course is designed to prepare students for entry-level positions in the automotive refinishing industry by providing training in painting fundamentals. Topics to be covered include a history of the industry, shop safety, shop equipment and layout, required tools and materials, and surface preparation techniques.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R805B Auto Body Painting and Refinishing II 0 Units

In-Class Hours: 140 noncredit

Prerequisites: AB R805A or AB R005A

This course continues training in automotive painting and refinishing. Topics to be covered include application of undercoats and topcoats, spot repair procedures, paint job procedures, paint problems, and procedures for securing employment in the field.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R807A Automotive Graphics 0 Units

In-Class Hours: 70 noncredit

This is an introductory course that gives a comprehensive overview of automotive graphics including preparation and layout of pinstriping, touch-up, lettering, and murals. This course also includes graphics for commercial trucks and boats.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R807B Advanced Automotive Graphics 0 Units

In-Class Hours: 70 noncredit

Prerequisites: AB R807A or AB R007A

This course provides instruction in advanced level automotive graphics design including color selection, paint mixing, customized murals, advanced commercial lettering applications, advanced outlines and shadowing, advanced pinstriping, and customized quills.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

- Automotive Body and Fender Repair, Associate in Science (p. 204)
- Automotive Body and Fender Repair, Certificate of Achievement (p. 205)

- Auto Body Painting and Refinishing, Certificate of Completion (p. 206)
- Automotive Body and Fender Repair, Certificate of Completion (p. 206)
- Automotive Graphics, Certificate of Completion (p. 206)
- Auto Body Painting and Refinishing, Proficiency Award (p. 204)
- Auto Body/Collision Repair, Proficiency Award (p. 204)
- Automotive Graphics, Proficiency Award (p. 205)
- Estimating Auto Body Damage & Advanced Repair, Proficiency Award (p. 205)

For more information contact:

Jose Ortega (805) 678-5047 jortega@vcccd.edu

Auto Body Painting and Refinishing, Proficiency Award

The Auto Body Painting and Refinishing Program is a proficiency award that prepares students for positions in the auto body and repair industry in the area of painting and refinishing.

Course ID	Title	Units/Hours
Required Core Courses		
AB R005A	Auto Body Painting and Refinishing I	2
AB R005B	Auto Body Painting and Refinishing II	4
Total Units		6

Upon successful completion of this program, students will be able to:

- Demonstrate proficiency in spot painting repair.
- Demonstrate proficiency in panel painting repair.
- Demonstrate proficiency in complete car painting repair.

Auto Body/Collision Repair, Proficiency Award

The Auto Body/Collision Repair Program is a proficiency award that demonstrates students are prepared to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features.

Course ID	Title	Units/Hours
Required Core Courses		
AB R001	Introduction to Automotive Body and Fender Repair	4
AB R002	Intermediate Auto Body and Fender Repair	4
Total Units		8

Upon successful completion of this program, students will be able to:

- Repair minor dents and cosmetic repairs.
- Repair non-structural body damage.

Automotive Body and Fender Repair, Associate in Science

The Automotive Body and Fender Repair Associate in Science degree program at Oxnard College prepares students to enter the automotive repair industry as entry-level technicians and provides continuous skills improvement training for employed technicians in the field. The program emphasizes hands-on training in body, fender, collision repair, painting, and automotive graphics so that students have the skills necessary to gain employment in the industry.

Course ID	Title	Units/Hours
Required Core Courses		
AB R001	Introduction to Automotive Body and Fender Repair	
AB R002	Intermediate Auto Body and Fender Repair	
AB R003	Introduction to Estimating Auto Body Damage	
AB R004	Advanced Auto Body Collision and Damage Repair	
AB R005A	Auto Body Painting and Refinishing I	
AB R005B	Auto Body Painting and Refinishing II	
Select a minimum of one of the following:		2-6
AB R007A	Automotive Graphics	
AB R007B	Advanced Automotive Graphics	
AT R110	Introduction to Automotive Technology	
AT R115	Automotive Electrical Systems	
Total Required Major Units		24-28
Oxnard College General Education Pattern		29
Double-Counted Units		0
Free Electives Required		3-7
Total Units Required for A.S. Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Education Pathways - Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Year 1		
Fall Semester		Units/Hours
AB R001	Introduction to Automotive Body and Fender Repair	4
AB R005A	Auto Body Painting and Refinishing I	2
GE Area D1 English Composition (choose ENGL R101 or ENGL R101H)		4
GE Area D2/Math competency (choose one course to meet Math competency)		4-6
Recommended: ENGL R101 support course (ENGL R101S or ENGL R101E)		2
Units/Hours		16-18
Spring Semester		
AB R002	Intermediate Auto Body and Fender Repair	4
AB R005B	Auto Body Painting and Refinishing II	4
Auto Body Elective (AB R007A or AT R110 or AT R115)		2-6
GE Area A1 Biological Science (choose one course)		3-5
GE Area E2 Physical Education/Kinesiology (choose one activity course)		1
Units/Hours		14-20
Year 2		
Fall Semester		
AB R003	Introduction to Estimating Auto Body Damage	4
GE Area A2 Physical Science (choose one course)		3-5

GE Area B1 American History/Institutions (choose one course)	3
GE Area C1 Fine/Performing Arts (choose one course)	3
Free Elective (choose one course, 3 units minimum)	3
Units/Hours	16-18
Spring Semester	
AB R004 Advanced Auto Body Collision and Damage Repair	4
GE Area B2 Social and Behavioral Sciences (choose one course)	3
GE Area C2 Humanities (choose one course)	3
GE Area E1 Health Education (choose one course)	3
Free Elective (choose one course)	1-3
Units/Hours	14-16
Total Units/Hours	60-72

Upon successful completion of this program, students will be able to:

- Identify and comprehend environmental safety rules and regulations, in the following areas: shop safety, personal safety, hazardous material safety, air bag safety, respirator safety, welding safety, and power tool and equipment safety.
- Demonstrate the ability to analyze and evaluate various damage areas of a vehicle, including estimating the costs of repair, and identify the safety and proper procedures of repair.
- Demonstrate the skills and knowledge required to repair vehicles in the auto body industry in the following areas: cosmetic repairs, painting spot repair, painting a panel repair, painting a complete car, non-structural body repairs, structural body repair, and fine detailing of a vehicle

Automotive Body and Fender Repair, Certificate of Achievement

The Automotive Body and Fender Repair Certificate of Achievement at Oxnard College prepares students to enter the automotive repair industry as entry-level technicians and provides continuous skills improvement training for employed technicians in the field. The program emphasizes hands-on training in body, fender, collision repair, painting, and automotive graphics so that students have the skills necessary to gain employment in the industry.

Course ID	Title	Units/Hours
Required Core Courses		22
AB R001	Introduction to Automotive Body and Fender Repair	
AB R002	Intermediate Auto Body and Fender Repair	
AB R003	Introduction to Estimating Auto Body Damage	
AB R004	Advanced Auto Body Collision and Damage Repair	
AB R005A	Auto Body Painting and Refinishing I	
AB R005B	Auto Body Painting and Refinishing II	
Select a minimum of one of the following:		2-6
AB R007A	Automotive Graphics	
AB R007B	Advanced Automotive Graphics	
AT R110	Introduction to Automotive Technology	
AT R115	Automotive Electrical Systems	
Total Units Required for the Certificate		24-28

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		
Fall Semester		Units/Hours
AB R001	Introduction to Automotive Body and Fender Repair	4
AB R003	Introduction to Estimating Auto Body Damage	4
AB R005A	Auto Body Painting and Refinishing I	2
Auto Body Elective (AB R007A, AT R110, AT R115)		2-6
Units/Hours		12-16
Spring Semester		
AB R002	Intermediate Auto Body and Fender Repair	4
AB R004	Advanced Auto Body Collision and Damage Repair	4
AB R005B	Auto Body Painting and Refinishing II	4
Units/Hours		12
Total Units/Hours		24-28

Upon successful completion of this program, students will be able to:

- Identify and comprehend environmental safety rules and regulations, in the following areas: shop safety, personal safety, hazardous material safety, air bag safety, respirator safety, welding safety, and power tool and equipment safety.
- Demonstrate the ability to analyze and evaluate various damage areas of a vehicle, including estimating the costs of repair, and identify the safety and proper procedures of repair.
- Demonstrate the skills and knowledge required to repair vehicles in the auto body industry in the following areas: cosmetic repairs, painting spot repair, painting a panel repair, painting a complete car, non-structural body repairs, structural body repair, and fine detailing of a vehicle

Automotive Graphics, Proficiency Award

The Automotive Graphics Program is a proficiency award that prepares students for positions in the auto body and repair industry as well as other fields that require graphic design skill sets such as paint mixing, customized murals, advanced commercial lettering, advanced outlines and shadowing, and advanced pin-striping.

Course ID	Title	Units/Hours
Required Core Courses		
AB R007A	Automotive Graphics	2
AB R007B	Advanced Automotive Graphics	2
Total Units		4

Upon successful completion of this program, students will be able to:

- Demonstrate proficiency in the preparation and layout of pin-striping.
- Demonstrate proficiency in advanced level automotive graphics design including color selection.

Estimating Auto Body Damage & Advanced Repair, Proficiency Award

The Estimating Auto Body Damage & Advanced Repair Program is a proficiency award that prepares students for positions in the auto body

and repair industry in the areas of auto damage analysis and estimating and reconstructing auto bodies, fenders, and external features.

Course ID	Title	Units/ Hours
Required Core Courses		
AB R003	Introduction to Estimating Auto Body Damage	4
AB R004	Advanced Auto Body Collision and Damage Repair	4
Total Units		8

Upon successful completion of this program, students will be able to:

- Demonstrate proficiency in evaluating various damage areas of a vehicle and estimating the repair cost.
- Demonstrate proficiency in structural body repair and frame repair.

Auto Body Painting and Refinishing, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496) for details.*

The Auto Body Painting and Refinishing Certificate of Completion is a noncredit program that prepares students for positions in the auto body and repair industry in the area of painting and refinishing.

Course ID	Title	Units/ Hours
AB R805A	Auto Body Painting and Refinishing I	70
AB R805B	Auto Body Painting and Refinishing II	140
Total Hours		210
Year 1		
Fall Semester		Units/Hours
AB R805A	Auto Body Painting and Refinishing I	70
		Units/Hours
		70
Spring Semester		
AB R805B	Auto Body Painting and Refinishing II	140
		Units/Hours
		140
Total Units/Hours		210

Upon successful completion of this program, students will be able to:

- Demonstrate proficiency in spot painting repair
- Demonstrate proficiency in panel painting repair
- Demonstrate proficiency in complete car painting repair

Automotive Body and Fender Repair, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496) for details.*

The Automotive Body and Fender Repair Certificate of Completion prepares students to enter the automotive repair industry as entry-level technicians. This noncredit program emphasizes hands-on training in

body, fender, collision repair, and painting, providing students with the necessary skills to gain employment in the industry.

Course ID	Title	Units/ Hours
AB R801	Introduction to Automotive Body and Fender Repair	140
AB R802	Intermediate Auto Body and Fender Repair	140
AB R803	Introduction to Estimating Auto Body Damage	140
AB R804	Advanced Auto Body Collision and Damage Repair	140
AB R805A	Auto Body Painting and Refinishing I	70
AB R805B	Auto Body Painting and Refinishing II	140
Total Hours		770

Year 1

Fall Semester		Units/Hours
AB R801	Introduction to Automotive Body and Fender Repair	140
AB R803	Introduction to Estimating Auto Body Damage	140
AB R805A	Auto Body Painting and Refinishing I	70
Units/Hours		350
Spring Semester		
AB R802	Intermediate Auto Body and Fender Repair	140
AB R804	Advanced Auto Body Collision and Damage Repair	140
AB R805B	Auto Body Painting and Refinishing II	140
Units/Hours		420
Total Units/Hours		770

Upon successful completion of this program, students will be able to:

- Identify and comprehend environmental safety rules and regulations, in the following areas: shop safety, personal safety, hazardous material safety, air bag safety, respirator safety, welding safety, and power tool and equipment safety.
- Demonstrate the ability to analyze and evaluate various damage areas of a vehicle, including estimating the costs of repair, and identify the safety and proper procedures of repair.
- Demonstrate the skills and knowledge required to repair vehicles in the auto body industry in the following areas: cosmetic repairs, painting spot repair, painting a panel repair, painting a complete car, non-structural body repairs, structural body repair, and fine detailing of a vehicle.

Automotive Graphics, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496) for details.*

The Automotive Graphics Certificate of Completion is a noncredit program that prepares students for entry level positions as an automotive graphic designer in the auto body and repair industry as well as other fields that require graphic design skill sets such as paint mixing, customized murals, advanced commercial lettering, advanced outlines and shadowing, and advanced pin-stripping.

Course ID	Title	Units/ Hours
AB R807A	Automotive Graphics	70
AB R807B	Advanced Automotive Graphics	70
Total Hours		140
Year 1		
Fall Semester		Units/Hours
AB R807B	Advanced Automotive Graphics	140
		Units/Hours
		140
Spring Semester		
AB R807A	Automotive Graphics	140
		Units/Hours
		140
Total Units/Hours		280

Upon successful completion of this program, students will be able to:

- Demonstrate proficiency in the preparation and layout of pin-striping
- Demonstrate proficiency in advanced level automotive graphics design including color selection

Automotive Technology

The Automotive Technology program at Oxnard College is designed to prepare students as entry-level technicians for the automotive field. The program also provides improvement training for working automotive technicians dealing with rapidly changing technologies and updated certification exams. Students can complete an Associate of Science Degree or any of the eight Certificates of Achievement offered. Courses include a full range of curriculum for this career: fundamentals and foundations of automotive, automotive electrical, engine performance, brake systems, steering and suspension, heating and air conditioning systems, transmissions, automotive business management, alternative fuel systems, and hybrid and electric vehicle technology.

In addition, students can enter a pathway to becoming a State of California, Bureau of Automotive Repair licensed vehicle Emissions Inspector. The courses are designed to give a student knowledge and hands-on training needed to achieve ASE (Automotive Service Excellence) certification. All courses are taught by ASE certified instructors and the program is certified by NATEF (National Automotive Technicians Educational Foundation).

AT R088 California Bureau of Automotive Repair Smog License Update Class 1 Unit

In-Class Hours: 13.25 lecture, 13.25 laboratory

Advisories/Rec Prep: This course is for persons holding a current State of California Smog Inspection Repair License and candidates for the Smog Inspection License, to prepare or to meet minimum 16 hour training requirements by the State of California Bureau of Auto Repair license department

Enrollment Limitations: Interview.

This short course will cover selected areas of automotive technology. This course will meet the smog license update training requirements of the State of California, Bureau of Automotive Repair.

Catalog Notes: This class is repeatable if legally mandated.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

AT R100 Introduction to Hybrid and Electric Vehicle Technology 3 Units

In-Class Hours: 43.75 lecture, 26.25 laboratory

Prerequisites: AT R110 and AT R115

C-ID: ALTF 100 X

This course explores the use of Hybrid and Electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, DC/DC power transfer, and battery technology. Physics of battery storage, hybrid generation systems, Electric vehicle applications and their integrated systems from many manufacturers will be discussed. Hybrid and high voltage service and maintenance procedures. This course will assist the student in passing the L-3 ASE exam.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

AT R102 Introduction to Alternative Fuel Systems 3 Units

In-Class Hours: 43.75 lecture, 26.25 laboratory

Prerequisites: AT R100

This course covers the theory of operation, installation, testing, troubleshooting, and repair of vehicles powered by gaseous fuels with a focus on Compressed Natural Gas (CNG) as well as an introduction to Liquefied Natural Gas (LNG). Both dedicated and after-market systems will be covered. Gasoline and diesel powered vehicles are discussed with an emphasis on computer-controlled fuel injection. Components are thoroughly examined in this course to include everything from storage up to the injector(s). Successful completion of this course will prepare students for the CNG Inspector's Certification.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

AT R103 Light Duty Electric Vehicles 3 Units*In-Class Hours:* 43.75 lecture, 26.25 laboratory*Prerequisites:* AT R100

This course focuses on light-duty passenger electric vehicles (EVs). It provides a practical introduction to advanced EV designs and propulsion systems. The course includes: EV design and construction; the testing, assembly, operation, and maintenance of EVs; the influence of aerodynamic design; advanced technology batteries, super-capacitors, intelligent charging systems; hydrogen fuel cell technology, and alternative EV drive systems. Successful completion of this course will prepare students for the ASE L3 (Light Duty Hybrid/EV Vehicle Specialist Certification).

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R104 Light Duty Hybrid Vehicles 3 Units***In-Class Hours:* 43.75 lecture, 26.25 laboratory*Prerequisites:* AT R100

This course focuses light-duty passenger hybrid electric vehicles (HEVs). It provides a practical introduction to advanced HEV design and propulsion systems. The course includes: HEV design and construction; the testing, assembly, operation, and maintenance of HEVs; the influence of aerodynamic design; advanced technology batteries, super-capacitors, intelligent charging systems; hydrogen fuel cell technology, and alternative EV drive systems. Successful completion of this course will prepare students for the ASE L3 Light Duty Hybrid/EV Vehicle Specialist Certification.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R110 Introduction to Automotive Technology 6 Units***Formerly:* AT R010; AT R011*In-Class Hours:* 87.5 lecture, 52.5 laboratory*C-ID:* AUTO 110 X

This course is a comprehensive overview of the automobile, basic operation principles and repair procedures. Systems included are ignition, charging, cranking, cooling, fuel, lubrication, brakes, engine operation and front suspension. Students will obtain skills related to, information acquisition and retrieval; writing repair orders and related documents; hardware identification, use and repair; gasket, seal and sealants use; bearing identification & repair; fluid services; wheel & tire service. Outside online safety certifications will be included in the course.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R113 Automotive Engine Performance 6 Units***Formerly:* AT R013L; AT R013; AT R033*In-Class Hours:* 87.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* AT R110

This course provides state-of-the-art training in automobile emission control systems, fuel injection systems, ignition systems, and engine computer controlled operating systems. This course fulfills career training as required by the National Automotive Technicians Education Foundation and California State Smog Inspectors License. The goal of this course is to prepare students for Industry accepted ASE (Automotive Service Excellence) certification. This course will provide students with entry-level automotive technician skills necessary for immediate employment.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R114 Advanced Engine Performance 6 Units***Formerly:* AT R014; AT R014L*In-Class Hours:* 87.5 lecture, 52.5 laboratory*Prerequisites:* AT R113

This advanced course provides technical preparation in the skills required to diagnose engine control management systems of modern vehicles. The L-1 certification by ASE requires the most current knowledge and preparation in the series of tests offered by ASE for automobiles. Students will use manufacturer approved scan tools, lab scopes, digital volt meters and other state-of-the-art test equipment. Systems covered will include the engine management computer control, and other computer control systems (such as the anti-lock brake and supplemental restraint computer systems) and how they interact. Preparation for the ASE L-1 certification in advanced engine performance will be included.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

AT R115 Automotive Electrical Systems 6 Units*Formerly:* AT R015; AT R015L*In-Class Hours:* 87.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* AT R110

This course introduces students to automotive electrical system theory and application. Discussion and training include charging and starting, ignition, accessories, and electronics. This course will cover reading wiring diagrams and diagnostics of electrical problems. Labs will provide skills necessary to recognize electrical problems in computer controls and all systems using electricity on vehicles. This course provides vocational preparation and skills required in diagnosis, adjustment, repair and maintenance of the electrical systems of modern automotive vehicles. The course includes practice of electrical service equipment and procedures for the overhaul of electrical components and circuitry in automobiles. Preparation for the Industry ASE A-6 Certificate is included.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R116 Advanced Automotive Electrical and Electronics 3 Units***Formerly:* AT R016*In-Class Hours:* 52.5 lecture*Prerequisites:* AT R115*Advisories/Rec Prep:* AT R110

This course is designed for advanced students or technicians in the auto service industry. This course covers various types of electronic systems, ignition systems, computer management, and fuel injection control systems. Students will learn advanced computer diagnostics including proper software updating and repairs to interactive infotainment systems.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R120 Automotive Transmission and Drive Line 6 Units***Formerly:* AT R030; AT R030L*In-Class Hours:* 87.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* AT R110*C-ID:* AUTO 120 X

This course provides technical preparation in the basic skills required to diagnose, adjust, repair, and overhaul the automotive transmission and drive line. All phases of transmission diagnosis and repair work will be covered. Quality inspection and reassembly procedures will be stressed. Preparation for the ASE certification is included.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R121 ASE Technician Certification 3 Units***Formerly:* AT R020*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* Employment in the automotive industry or an automotive major

This course is offered to assist employed mechanics and automotive technology students in preparing for the ASE (Automotive Service Excellence) certification examinations. This course will cover nine specific test areas: engine repair, electrical/electronic systems, heating and air conditioning, brakes, suspension and steering, automatic transmission/transaxle, manual drive train and axles, engine performance, and advanced engine performance specialist.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R126 Automotive Engine Repair 6 Units***Formerly:* AT R026; AT R026L*In-Class Hours:* 87.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* AT R110

This course provides technical preparation in the basic skills required to diagnose, adjust, repair, and overhaul the automotive internal combustion engine. All phases of machine work will be covered. Quality inspection and reassembly procedures will be stressed. Preparation for the ASE certification is included.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R140 Automotive Steering and Suspension 6 Units***Formerly:* AT R050*In-Class Hours:* 87.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* AT R110 and AT R115*C-ID:* AUTO 140 X

This course is for the automotive student who wants to understand automotive steering and suspension systems. This course provides the technical skills and preparation required in diagnosis, adjustment, replacement and repair of all types of suspension systems commonly used in the automotive industry. Factory type scan tools will be used for interaction with the vehicle steering and suspension control systems. Skills used for diagnosing body computer systems will be taught as part of the course. Preparation for the ASE certification exam is included. Preparation for the ASE certification exam is included.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

AT R148 Smog Check Procedures 3 Units*Formerly:* AT R048*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* AT R113

This course will provide students with the knowledge, skills, and abilities needed to perform smog check inspections. Students who successfully complete this course will have met the California Bureau of Automotive Repair's training requirements to qualify to sit for the smog check inspector licensing examination.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R150 Automotive Braking Systems 6 Units***Formerly:* AT R018; AT R018L*In-Class Hours:* 87.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* AT R110 and AT R115*C-ID:* AUTO 150 X

This course is for the student who wants to understand automotive braking systems, including hydraulic and friction principles. This course will study drum and disc brake systems learning how the systems function. The course includes hands on practice and completing tasks directly related to braking systems. The course will cover computerized anti-lock brake controls giving students skills in diagnosis and repair. Preparation for the ASE A-5 certification test is included.

Catalog Notes: A Certificate of Achievement is possible with additional courses.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R161 Automotive Business Management 6 Units***Formerly:* AT R060*In-Class Hours:* 87.5 lecture, 52.5 laboratory

This course covers the automotive service management operations of an automotive business/dealership as related to service advisor/manager by focusing on the repair order as a legal document, appointment systems, telephone skills, communication strategies, product knowledge, selling skills, customer service, warranties, and cost reduction methods.

Successful completion of the class will prepare students for the ASE Automobile Service Consultant (C1) Exam.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**AT R170 Automotive Air Conditioning 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*Advisories/Rec Prep:* AT R110*C-ID:* AUTO 170 X

This course provides a comprehensive study of the principles of operation and theory of automotive air conditioning. This course offers a study of design features of each manufacturer to include servicing, troubleshooting, diagnosis and system repair. Students will be given practical skills for servicing, repair, and diagnosis.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Automotive Technology, Associate in Science (p. 213)
- Automotive Air Conditioning Service, Certificate of Achievement (p. 210)
- Automotive Brake Systems, Certificate of Achievement (p. 211)
- Automotive Emissions Systems, Certificate of Achievement (p. 211)
- Automotive Engine Performance, Certificate of Achievement (p. 212)
- Automotive Service Advising, Certificate of Achievement (p. 212)
- Automotive Steering and Suspension, Certificate of Achievement (p. 213)
- Automotive Technology, Certificate of Achievement (p. 214)
- Automotive Transmission and Driveline Systems, Certificate of Achievement (p. 214)

*For more information contact:***Kevin Corse (805) 678-5220** kevin_corse1@vcccd.edu

Automotive Air Conditioning Service, Certificate of Achievement

The Certificate of Achievement in Automotive Air Conditioning Service prepares students for entry-level employment in automotive air conditioning repair or as preparation for master technician status. Students will gain valuable hands-on experience in servicing, repair and diagnosis of automotive air conditioning systems. The Refrigerant Handlers Certification Examination given by International Mobile Air Conditioning Society (IMAC) is included in this training. The use of precision equipment and specialty tools is emphasized. Students are encouraged to take the Automotive Service Excellence (ASE) Exam for Heating and Air Conditioning (A7). The curriculum of the program is NATEF approved.

Course ID	Title	Units/ Hours
Required Core Courses:		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
AT R170	Automotive Air Conditioning	3
Total Units		15

Year 1		
Fall Semester		Units/Hours
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12
Year 2		
Fall Semester		Units/Hours
AT R170	Automotive Air Conditioning	3
Units/Hours		3
Total Units/Hours		15

Upon successful completion of this program, students will be able to:

- Apply automotive heating and air conditioning systems theories of operation to practical diagnostic scenarios encountered during automotive heating and air conditioning service repairs.
- Demonstrate the proper set up and operation of automotive air conditioning systems refrigerant identification, recovery and recharging equipment.
- Practice skill necessary to obtain the United States Clean Air Act Section 609 Certification through examination from the International Mobile Air Conditioning Society (IMAC).
- Diagnose and repair or replace HVAC systems and components.
- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.

Automotive Brake Systems, Certificate of Achievement

The Certificate of Achievement in Automotive Brake Systems is designed to prepare students to enter the automotive industry working as a technician in the diagnosis and repair of brake and brake systems. Students in this program are trained to work on drum and disc braking systems, parking brakes and many hydraulic systems. Students learn to inspect, adjust, remove, repair and reinstall brake shoes, disc pads, drums, rotors, wheel and master cylinders, and hydraulic fluid lines. The additional labs and tasks needed to complete the course also allow students to diagnose failing systems and repair them properly using procedures and tools required by employers. Students will be exposed to and able to earn a car brake rotor resurfacing certification through PRO CUT. This is an industry standard on car lathe many dealerships own and operate. The student will also practice the skills and develop the test taking skills to pass the ASE A5 Brake certificate exam. Students will also be ready to take the California State Brake Inspectors licensing exam, one of just a few Automotive State level certifications.

Course ID	Title	Units/Hours
Required Core Courses:		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6

Course ID	Title	Units/Hours
AT R150	Automotive Braking Systems	6
Total Units		18
Year 1		
Fall Semester		Units/Hours
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12
Year 2		
Fall Semester		Units/Hours
AT R150	Automotive Braking Systems	6
Units/Hours		6
Total Units/Hours		18

Upon successful completion of this program, students will be able to:

- Diagnose and repair or replace brake systems and components.
- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.

Automotive Emissions Systems, Certificate of Achievement

The Certificate of Achievement in Automotive Emissions Systems provides training on vehicle emission systems, including their basic operation, function, service, and maintenance. The systems include on-board diagnostics (OBD I and OBD II), engine, exhaust, and fuel emission systems. This certificate is designed to prepare students to become employees for entry-level positions at local automotive dealerships, independent repair facilities, national repair chains, fleets, and parts suppliers. The applicable courses are National Automotive Technicians Education Foundation (NATEF) compliant. Oxnard College is a Bureau of Automotive Repair Certified Training Institution for the SMOG courses and houses the State referee. This coursework allows students to apply for the California Bureau of Auto Repair Smog Technician license that allows an individual to inspect and certify emission control systems on vehicles subject to the smog check program at licensed stations in all areas of the state. A student earning this certificate and the California Smog inspectors license will more likely be hired at a higher wage due to their acquired skill and training.

Course ID	Title	Units/Hours
Required Core Courses:		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
AT R113	Automotive Engine Performance	6
AT R148	Smog Check Procedures	3
Total Units		21

Year 1		
Fall Semester		Units/Hours
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12
Spring Semester		
AT R113	Automotive Engine Performance	6
Units/Hours		6
Year 2		
Fall Semester		Units/Hours
AT R148	Smog Check Procedures	3
Units/Hours		3
Total Units/Hours		21

Upon successful completion of this program, students will be able to:

- Diagnose and repair or replace engine, exhaust, and fuel emission systems.
- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.

Automotive Engine Performance, Certificate of Achievement

The Certificate of Achievement in Automotive Engine Performance prepares the student for entry-level employment as a diagnostician or for beginning Smog Inspector training. Students will gain valuable hands-on experience in diagnosing and repairing automotive engine driveability problems. Fuel injection, ignition and emission systems testing, and applicable laws will also be covered. Use of precision equipment including lab scopes, engine and emission analyzers and other specialty tools is emphasized. Students are encouraged to take the Automotive Service Excellence (ASE) Exam for Engine Performance (A8) Professional Examinations. This curriculum is National Automotive Technicians Education Foundation (NATEF) approved.

Course ID	Title	Units/Hours
Required Core Courses:		
AT R110	Introduction to Automotive Technology	6
AT R113	Automotive Engine Performance	6
AT R114	Advanced Engine Performance	6
AT R115	Automotive Electrical Systems	6
Total Units		24
Year 1		
Fall Semester		Units/Hours
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12
Spring Semester		
AT R113	Automotive Engine Performance	6
Units/Hours		6

Year 2		
Fall Semester		Units/Hours
AT R114	Advanced Engine Performance	6
Units/Hours		6
Total Units/Hours		24

Upon successful completion of this program, students will be able to:

- Diagnose and repair or replace steering and suspension systems and components.
- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.

Automotive Service Advising, Certificate of Achievement

The Certificate of Achievement in Automotive Service Advising prepares students for a position as a service advisor in the automotive industry. This certificate combines mechanical knowledge and customer skills and is a critical position in any automotive shop. An automotive service advisor is at the forefront of an auto repair shop. It is the service advisor who deals with customers upon their arrival and departure. A career as a service advisor places an individual in a position of authority. It also combines competitive pay and a unique job experience that may provide a sense of security for years to come. The service provided by a service advisor includes making customers fully aware of every kind of service that has been performed on their vehicles. Communication between the service advisor and customer is critical to keeping the customer fully informed and content. Students will learn and practice these skills in class and may observe, through additional coursework, a service advisor at work during job shadowing. Students will be prepared to take the C2 ASE for a Certificate as a Service Consultant through our accreditation organization.

Course ID	Title	Units/Hours
Required Core Courses:		
AT R110	Introduction to Automotive Technology	6
AT R161	Automotive Business Management	6
Total Units		12
Year 1		
Fall Semester		Units/Hours
AT R110	Introduction to Automotive Technology	6
Units/Hours		6
Spring Semester		
AT R161	Automotive Business Management	6
Units/Hours		6
Total Units/Hours		12

Upon successful completion of this program, students will be able to:

- Demonstrate excellent customer service skills.
- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.

Automotive Steering and Suspension, Certificate of Achievement

The Certificate of Achievement in Automotive Steering and Suspension provides students with the technical knowledge and skills needed for entry-level technician jobs in the automotive industry specializing in the area of steering and suspension. Upon completion of the coursework in this certificate, students will be prepared to take the National Institute for Automotive Service Excellence (ASE) A4 Steering and Suspension Certification exam. The ASE Suspension & Steering (A4) certification exam assesses the knowledge and skills related to: steering systems diagnosis and repair; suspensions systems diagnosis and repair; wheel alignment diagnosis, adjustment, and repair; and wheel and tire diagnosis and service.

Course ID	Title	Units/Hours
Required Core Courses		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
AT R140	Automotive Steering and Suspension	6
Total Units		18
Year 1		
Fall Semester		Units/Hours
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12
Spring Semester		
AT R140	Automotive Steering and Suspension	6
Units/Hours		6
Total Units/Hours		18

Upon successful completion of this program, students will be able to:

- Diagnose and repair or replace steering and suspension systems and components.
- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.

Automotive Technology, Associate in Science

The Associate of Science in Automotive Technology Degree prepares students as entry-level technicians for the automotive field. This degree will provide students with the skills and knowledge necessary to successfully perform diagnosis and repair in the automotive shop environment, using a combination of classroom and hands-on shop experiences. Students will be prepared to pass National Institute for Automotive Service Excellence (ASE) Certification tests and will also be able to earn Certificates of Achievement as they complete coursework on their path to earning this Associate degree. This program will also provide students with an articulated pathway to the Bachelor's of Science Degree in Automotive Technology at Rio Hondo College should they wish to continue their education. All courses included in this program are aligned with C-ID to ensure student transfer and portability.

Course ID	Title	Units/Hours
Required Core Courses		
AT R110	Introduction to Automotive Technology	6
AT R113	Automotive Engine Performance	6
AT R115	Automotive Electrical Systems	6
AT R116	Advanced Automotive Electrical and Electronics	3
AT R140	Automotive Steering and Suspension	6
AT R150	Automotive Braking Systems	6
Total Required Units		33
Oxnard College General Education Pattern		29
Double-Counted Units		0
Degree-Applicable Electives (needed to reach the 60 units)		0
Total Units		62
Additional Elective Courses Available:		
AT R120	Automotive Transmission and Drive Line	6
AT R100	Introduction to Hybrid and Electric Vehicle Technology	3
AT R102	Introduction to Alternative Fuel Systems	3
AT R103	Light Duty Electric Vehicles	3
AT R104	Light Duty Hybrid Vehicles	3
AT R114	Advanced Engine Performance	6
AT R121	ASE Technician Certification	3
AT R126	Automotive Engine Repair	6
AT R148	Smog Check Procedures	3
AT R161	Automotive Business Management	6
AT R170	Automotive Air Conditioning	3

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Year 1		Units/Hours
Fall Semester		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12

Spring Semester		
AT R116	Advanced Automotive Electrical and Electronics	3
AT R140	Automotive Steering and Suspension	6
Units/Hours		9
Year 2		
Fall Semester		
AT R113	Automotive Engine Performance	6
AT R150	Automotive Braking Systems	6
Units/Hours		12
Total Units/Hours		33

Upon successful completion of this program, students will be able to:

- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.
- Diagnose and repair or replace brake systems and components.
- Diagnose and repair or replace drivability systems and components.
- Diagnose and repair or replace steering and suspension systems and components.
- Read and interpret automotive electrical wiring diagrams to aid in the diagnosis of automotive electrical problems.

Automotive Technology, Certificate of Achievement

The Certificate of Achievement in Automotive Technology prepares students as entry-level technicians for the automotive field. This certificate will provide students with the skills and knowledge necessary to successfully perform diagnosis and repair in the automotive shop environment, using a combination of classroom and hands-on shop experiences. Students will be prepared to pass National Institute for Automotive Service Excellence (ASE) Certification tests including A1 Engine Repair, A4 Suspension and Steering, A5 Brakes, A6 Electrical/Electronic Systems, A8 Engine Performance and G1 General service technician.

Course ID	Title	Units/Hours
Required Core Courses		
AT R110	Introduction to Automotive Technology	6
AT R113	Automotive Engine Performance	6
AT R115	Automotive Electrical Systems	6
AT R116	Advanced Automotive Electrical and Electronics	3
AT R140	Automotive Steering and Suspension	6
AT R150	Automotive Braking Systems	6
Total Units		33

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		
Fall Semester		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12
Spring Semester		
AT R116	Advanced Automotive Electrical and Electronics	3
AT R140	Automotive Steering and Suspension	6
Units/Hours		9
Year 2		
Fall Semester		
AT R113	Automotive Engine Performance	6
AT R150	Automotive Braking Systems	6
Units/Hours		12
Total Units/Hours		33

Upon successful completion of this program, students will be able to:

- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.
- Diagnose and repair or replace brake systems and components.
- Diagnose and repair or replace drivability systems and components.
- Diagnose and repair or replace steering and suspension systems and components.
- Read and interpret automotive electrical wiring diagrams to aid in the diagnosis of automotive electrical problems.

Automotive Transmission and Driveline Systems, Certificate of Achievement

The Certificate of Achievement in Automotive Transmission and Driveline Systems provides training required to diagnose, adjust, repair, and overhaul the automotive transmission and drive line. Torque converter operations, transmission lubrication and cooling systems, pressure gauges, and electrical circuits will also be covered. Use of precision equipment including a digital volt/ohm meter, automotive hardware fasteners, and other specialty tools are emphasized. This certificate prepares graduates to enter the workforce as entry-level drivetrain specialists in facilities including engine repair, transmission repair and driveline repair.

Course ID	Title	Units/Hours
Required Core Courses:		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
AT R120	Automotive Transmission and Drive Line	6
AT R126	Automotive Engine Repair	6
Total Units		24

Year 1		Units/Hours
Fall Semester		
AT R110	Introduction to Automotive Technology	6
AT R115	Automotive Electrical Systems	6
Units/Hours		12
Spring Semester		
AT R120	Automotive Transmission and Drive Line	6
Units/Hours		6
Year 2		
Fall Semester		
AT R126	Automotive Engine Repair	6
Units/Hours		6
Total Units/Hours		24

Upon successful completion of this program, students will be able to:

- Diagnose and repair or replace driveline systems and components.
- Comply with personal and environmental safety practices in accordance with applicable safety and environmental regulations.
- Integrate and analyze online service data, written repair material and technical service bulletins to repair and service a vehicle.
- Demonstrate proficiency in the use of specialized automotive service tools, electronic diagnostic equipment and basic hand tools.
- Demonstrate the use and care of basic automotive tools and equipment.

Biological Sciences

Biology is the study of living organisms from those composed of one cell to those made of trillions of cells and everything in between, including bacteria, mushrooms, humans, other animals, and plants. Biology majors also receive a strong foundation in other science fields, as these are relevant to living organisms. For example, all living things are made of molecules. So to understand how these molecules will interact in living organisms, biology majors will receive a foundation in chemistry. Students in the biology program at Oxnard College will learn about the diversity of living organisms and will become skilled in laboratory techniques. Various career options in biology will also be explored.

The Associate in Science in Biology for Transfer (AS-T) is recommended for those students planning to transfer to a California State University school as it provides certain guarantees upon transfer. The AS-T in Biology is also recommended for students planning to transfer to the University of California or other four-year institution as a biology major as it will meet the majority of their lower-division degree requirements. See a counselor for more information regarding the specific degree requirements for your transfer institution and assist.org (<https://assist.org>). For students interested in the wonder of the living world, the Oxnard College Biology program is the place to be.

University of California Credit Limitation on Transfer of Biology Courses

The UC will give credit for *only one* Biology series:

Course ID	Title	Units/Hours
BIOL R101 & R101L	General Biology and General Biology Laboratory ¹	4
or		

BIOL R120 & R120L	Principles of Biology I and Principles of Biology I Lab: Intro to Cellular and Molecular Biology	5
-------------------	--	---

1

No credit will be given for BIOL R101 + BIOL R101L if taken *after* BIOL R120 + BIOL R120L.

NOTE: The UC limits enrollment in some courses. See Overview tab for more information.

Anatomy Courses

ANAT R101 General Human Anatomy 4 Units

Formerly: ANAT 100

In-Class Hours: 35 lecture, 105 laboratory

Prerequisites: BIOL R101 or BIOL R101H; and BIOL R101L; and MATH R005 or MATH R015; and ENGL R097 or eligibility for ENGL R101 as determined by the college's multiple measures assessment process
C-ID: BIOL 110B

This course is organized into two parts: lecture and laboratory. The lecture portion is an introduction to gross anatomy as well as organization and histology of human organ systems. The laboratory portion reinforces the lecture material and consists of hands-on experiments and demonstrations used to illustrate the principles and concepts of anatomy. These include but are not limited to microscope use, model and specimen examination, dissection of the cat as well as other livestock organs and demonstration of the dissected human cadaver. This course meets the requirements of students anticipating transfer to university, medical school, dental school, holistic medicine, kinesiology programs and other health care certificated programs.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2, B3

IGETC: 5B, 5C

Biology Courses

BIOL R100 Marine Biology 3 Units

Same-As: MST R100

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: READ R095 or ESL R095 and ENGL R097 or ENGL R100 or ENGL R101

This course provides an introduction to the diversity of marine organisms and the physical and biological processes that influence their life history, behavior, distribution, and anatomical structure. Topics also address the interactions of these organisms and processes in a variety of habitats, marine ecology, and marine conservation.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2

IGETC: 5B

BIOL R100L Marine Biology Laboratory 1 Unit*Same-As:* MST R100L*In-Class Hours:* 52.5 laboratory*Prerequisites:* BIOL R100 or concurrent enrollment*Advisories/Rec Prep:* READ R095 or ESL R095 and ENGL R097 or ENGL R100 or ENGL R101

This laboratory course provides an introduction to the diversity of marine organisms and the physical and biological processes that influence their structure, life history, and behavior.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**BIOL R101 General Biology 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* BIOL R101L or concurrent enrollment; ENGL R095 and ENGL R097 or ENGL R100 or ENGL R101 or ENGL R101H or concurrent enrollment

This course is an introduction to the science of life, cell biology, metabolism, diet, genetics, evolution and ecology and will include current issues and news on these topics. Credit will not be awarded for both the regular and honors versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**BIOL R101H Honors: General Biology 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R095 and ENGL R097 or ENGL R100 or ENGL R101 or ENGL R101H; concurrent enrollment in BIOL R101L

This course is an introduction to the science of life, cell biology, metabolism, diet, genetics, evolution and ecology and will include current issues and news on these topics. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**BIOL R101L General Biology Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* BIOL R101 or BIOL R101H or concurrent enrollment*Advisories/Rec Prep:* MATH R005 or MATH R015

This is a laboratory course designed to be taken in conjunction with BIOL R101 as an introduction to biology laboratory practices for non-majors as well as those considering majoring in Biology. The laboratory exercises cover the scientific method, basic biochemistry, microscopy, cellular organization, cellular energy transformation, cellular reproduction, genetics, and evolution.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**BIOL R120 Principles of Biology I 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* CHEM R120 and MATH R005 or MATH R015*Advisories/Rec Prep:* ENGL R097 or ENGL R100 or ENGL R101

The first semester of biology for majors introduces the student to principles of cellular and molecular biology. Knowledge from a breadth of disciplines related to health, medical and research science careers is examined including: biochemistry, metabolism, molecular biology, genetics, cellular biology, recombinant DNA, developmental biology, microbiology and molecular evolution. While the diversity of life is surveyed, an emphasis is placed on the biology worldview derived from experimental data of specific model genera, animal cell culture systems and prokaryotic/eukaryotic viruses. The method of generating hypothesis based research results and the role of paradigms in advancing biological science theory are examined.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**BIOL R120L Principles of Biology I Lab: Intro to Cellular and Molecular Biology 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* BIOL R120 or concurrent enrollment*C-ID:* BIOL 190

This is a laboratory course designed to complement the BIOL R120 lecture course, the first course in the series of biology courses for majors. The current methods employed by investigators in the biological sciences are presented. These include, but are not limited to microscopy, differential centrifugation, chromatography, electrophoresis, spectrophotometry, recombinant DNA methods and PCR.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C

BIOL R122 Principles of Biology II 4 Units*In-Class Hours:* 70 lecture*Prerequisites:* MATH R005 or MATH R015; BIOL R120 and BIOL R120L; ENGL R097 or ENGL R100; or ENGL R101 or ENGL R101H or concurrent

This course, intended for biology majors, includes a survey of the basic biology and diversity of unicellular and multicellular organisms and examines the basic principles governing evolution of organisms and interactions between organisms and the environment. It emphasizes general biological principles, classification, structure, function and evolutionary adaptations of organisms (including plants, fungi, animals, and unicellular organisms) to their environments, and ecological principles.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**BIOL R122L Principles of Biology II Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* BIOL R122 or concurrent*C-ID:* BIOL 140, BIOL 135 S

This course, intended for biology majors, is a survey of the diversity of unicellular and multicellular organisms, their anatomy, functional morphology, physiology, development, and interactions with each other and their environment.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**BIOL R155 Principles of Botany 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* BIOL R101 or BIOL R120 and MATH R005 or MATH R015

This course is intended for biology majors and covers comparative diversity, structure, and function of plants. Topics include development, morphology and physiology, taxonomy and systematics. Principles of population and community ecology and ecosystem interactions are emphasized.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**BIOL R155L Principles of Botany Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* BIOL R155 or concurrent enrollment*C-ID:* BIOL 155

This course involves laboratory and field studies of the characteristics and relationships of selected plants from the major divisions.

Students will learn the principles of taxonomy, and will gain practice in identification of species by means of keys. This course will offer an introduction to the basic experimental techniques and instrumentation used in the investigation of plant physiology.

Grade Modes: Letter Graded**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**BIOL R170 Biological Marine Resource Management 1 Unit***Same-As:* MST R170*In-Class Hours:* 52.5 laboratory*Corequisites:* GEOL R178 or MST R178

This field course is an introduction to topics in marine biology related to current resource management issues in this region. Trips to natural areas where biological, geological, and oceanographic resources can be observed will be combined with related information about resource management at the federal, state, and local levels.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BIOL R199 Directed Studies in Biology Related Topics 1-3 Units***In-Class Hours:* 52.5-157.5 laboratory*Prerequisites:* BIOL R100 and BIOL R100L; or BIOL R101 and BIOL R101L; or, MST R100 and MST R100L; or, BIOL R120 and BIOL R120L

Designed for students interested in furthering their knowledge of Biology on an independent study basis. These studies may require a combination of laboratory and library research. Project findings will be presented in a scientific poster format, video, protocol or research publication.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

Microbiology Courses

MICR R100 Principles of Microbiology 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: MATH R005 or MATH R015 and CHEM R104 (or higher) and ANAT R101 and PHSO R101 and BIOL R101 or BIOL R101H or BIOL R120

Advisories/Rec Prep: ENGL R101

This course is an introduction to the structure, metabolic activities, utility and pathogenicity of bacteria, fungi, algae, protozoa and viruses. The topics will include distribution, metabolism, molecular genetics, biotechnology, immunity, cancer, probiotics and the physical/chemical methods used in control of microbes and cellular pathogens. The principles of disease transmission, prevention and immunity will also be presented. The diversity of the microbial world and its applications to improving human health and quality of life are emphasized.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2

IGETC: 5B

MICR R100L Principles of Microbiology Laboratory 2 Units

In-Class Hours: 105 laboratory

Prerequisites: MICR R100 or concurrent enrollment

This course is an introduction to the structure, metabolic activities, utility and pathogenicity of bacteria, fungi, algae, protozoa and viruses. The topics will include distribution, metabolism, molecular genetics, biotechnology, immunity, cancer, probiotics and the physical/chemical methods used in control of microbes and cellular pathogens. The principles of disease transmission, prevention and immunity will also be presented. The diversity of the microbial world and its applications to improving human health and quality of life are emphasized.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B3

IGETC: 5C

Physiology Courses

PHSO R101 Human Physiology 5 Units

In-Class Hours: 52.5 lecture, 105 laboratory

Prerequisites: ANAT R101 and CHEM R104 or CHEM R110 and ENGL R097 and MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process

C-ID: BIOL 120B

This course emphasizes principles of cellular and systemic functions of the human body. Lecture topics include scientific method, basic inorganic and organic chemistry, solute as well as water transport and balance, homeostatic mechanisms, and functions of the major organ systems. This course emphasizes demonstrations and techniques of commonly utilized laboratory equipment. Laboratory topics will primarily consist of analysis, interpretation and evaluation of data gathered relating to homeostatic mechanisms, functions of the major organ systems and disease. Experiments reinforce material presented in lecture.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2, B3

IGETC: 5B, 5C

- Biology, Associate in Science for Transfer (p. 218)

For more information contact:

Department Chair

Dr. Shannon Newby (805) 678-5050 snewby@vcccd.edu

Biology, Associate in Science for Transfer

The Associate in Science in Biology for Transfer degree (AS-T in Biology) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, although not necessarily to a particular CSU campus or major.

To earn an AS-T in Biology, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 35 semester units in the Biology major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

- Obtain a grade of “C” or better or “P” in all courses required in the major. Even though a “pass-no-pass” is allowed (Title 5 section 55063), it is highly recommended that students complete their major courses with a letter grade.
- Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the AS-T in Biology will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		10
BIOL R120	Principles of Biology I	
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	
BIOL R122	Principles of Biology II	
BIOL R122L	Principles of Biology II Laboratory	
List A - Complete all of the following courses:		15
CHEM R120	General Chemistry I	
CHEM R122	General Chemistry II	
MATH R120	Calculus with Analytic Geometry I	
Select one Physics sequence:		10
Sequence 1:		
PHYS R101	College Physics 1	
PHYS R101L	College Physics 1 Laboratory	
PHYS R102	College Physics 2	
PHYS R102L	College Physics 2 Laboratory	
Sequence 2:		
PHYS R131	Physics for Scientists and Engineers 1	
PHYS R132	Physics for Scientists and Engineers 2	
Sequence 3:		
PHYS R121	Physics with Calculus 1	
PHYS R122	Physics with Calculus 2	
Total Required Major Units		35
CSU General Education Breadth *		33
Double-Counted Units		- 9
Free Electives Required		1
Total Units Required for AS-T Degree		60
OR		
IGETC for STEM Pattern		31
Double-Counted Units		- 7
Free Elective Required		1
Total Units Required for AS-T Degree		60

* This AS-T presumes completion of CSU GE-Breadth or IGETC for STEM, allowing for completion of 6 units of non-STEM GE work after transfer.

Year 1		
Fall Semester		Units/Hours
CHEM R120	General Chemistry I	5
MATH R120	Calculus with Analytic Geometry I	5
Written Communication: CSU GE Area A2 or IGETC Area 1A		4
		Units/Hours
		14
Spring Semester		
CHEM R122	General Chemistry II	5
Critical Thinking: CSU GE Area A3 or IGETC Area 1B		3
Oral Communication: CSU GE Area A1 or IGETC Area 1C		3
Lifelong Learning and Self-Development: CSU GE Area E		3
Free Elective (choose one course)		3
		Units/Hours
		17
Summer Semester		
Arts and Humanities: CSU GE Area C1 or C2 or IGETC 3A or 3B		3-4
Language other than English: IGETC Area 6		
		Units/Hours
		3-4
Year 2		
Fall Semester		Units/Hours
BIOL R120	Principles of Biology I	4
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
PHYS R101	College Physics 1	4
PHYS R101L	College Physics 1 Laboratory	1
American Institutions/CSU Area D or IGETC Area 4		3
Arts and Humanities: CSU GE Area C1 or C2 or IGETC Area 3A or 3B		
		Units/Hours
		13
Spring Semester		
BIOL R122	Principles of Biology II	4
BIOL R122L	Principles of Biology II Laboratory	1
PHYS R102	College Physics 2	4
PHYS R102L	College Physics 2 Laboratory	1
American Institutions/CSU GE Area D or IGETC 4		3
Ethnic Studies: CSU GE Area F		
		Units/Hours
		13
Total Units/Hours		60-61

Upon successful completion of this program, students will be able to:

- Use logic and the scientific method to draw well supported conclusions pertaining to biological questions.
- Display written and verbal competency in the description and analysis of biological subject matter.
- Integrate ideas and values from different disciplines (e.g., mathematics, chemistry) to explain biological concepts or ideas.
- Conduct research and information gathering using a variety of sources such as texts, tables, graphs, maps, media, personal communication, observation, and electronic databases to answer biological questions.
- Understand and communicate complex relationships between natural and human systems.
- Recognize applications of biology in everyday life.
- Acquire knowledge and skills sufficient to allow one to pursue more advanced study in biological sciences or seek employment in biology-related fields, or upgrade skills for the workplace.

Border Studies

BRS R101 Introduction to Border Studies 3 Units

Same-As: ANTH R119, ETHS R119

In-Class Hours: 52.5 lecture

Borders and borderlands define territories and identity while simultaneously calling them into question. Utilizing an interdisciplinary perspective that includes ethnic studies, Chicana/o studies, anthropology, border studies, history, political science and other disciplines, this course explores both physical and conceptual borders and borderlands with an emphasis on first person narratives, generalizing to universal themes of change, globalization, conflict, motivation and movement across borders. Using the US/Mexico borderlands as our foundation, this course explores borders and borderlands through a range of ethnographic, narrative and theoretical works. We will analyze specific borderlands and borderland identities while considering the themes of hybridity, gender, sexuality, marginalization, economics, immigration, labor flows, travel, pollution, environmental change, media, conflict and cooperation.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

For more information contact:

Dr. Arion Melidonis, (805) 678-5044

amelidonis@vcccd.edu

Business

The Business program offers a variety of courses in business leading to the Associate Degree in Business Administration for Transfer degree, the Associate in Science in Business Management, and the Certificate of Achievement in Business Management. The goal of the Business program is to serve and prepare students to succeed in today's competitive work environment. In addition to courses in the fundamentals of business management, such as accounting, marketing, human resources, business mathematics, business communications, and business law, the program also offers courses in entrepreneurship, and electives in organizational behavior, social media marketing, marketing for small businesses, and business information systems including Microsoft Office, Excel, and Access.

Note: Beginning Fall 2022, the AS-T in Business Administration 2.0. replaces the former AS-T in Business Administration. Business Administration 2.0 is more closely aligned with Business majors at more CSU campuses. Students with catalog rights prior to 2022-2023 are not required to change to the new Business Administration 2.0, but should meet with a counselor to determine which degree is most appropriate for them based on their intended transfer destination.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105)page for details.

Business Courses

BUS R001 Preparation for Accounting 3 Units

In-Class Hours: 52.5 lecture

This course provides preparation for students planning to pursue transferable courses in financial and managerial accounting. This course provides a general overview of accounting designed to give students a background on basic accounting functions. The course will prepare the students with a working knowledge of the accounting cycle, journalizing, posting, trial balance, adjusting and closing entries, and financial statements.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

BUS R100 Introduction to Entrepreneurship 1 Unit

In-Class Hours: 17.5 lecture

This is an introductory course intended to provide a comprehensive overview of entrepreneurship. The global economy and the critical role that innovation and creativity play in the entrepreneurial process will be examined.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

BUS R103 Business Mathematics 3 Units

In-Class Hours: 52.5 lecture

This course utilizes mathematical operations to solve practical business problems. The topics include solving equations, percents with applications, cash and trade discounts, markups and markdowns, simple interest, compound interest, present value, annuities and sinking funds, installment buying and revolving credit cards, statistics and reading and analyzing financial statements. Other topics may be covered.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

BUS R104 Business English 3 Units*In-Class Hours:* 52.5 lecture

This course develops competency in the fundamentals and mechanics of college-level business communications skills, including grammar, sentence structure, punctuation, and written expression. These English and communication competencies will include practical writing applications such as business letters, memos, and compositions on assigned topics.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R105 Accounting for Entrepreneurs 1.5 Units***In-Class Hours:* 17.5 lecture, 26.25 laboratory

This course is an introductory study of the basic accounting required to manage the financial documentation related to running a small business. Emphasis is placed on the practical application of recording, summarizing, and reporting business transactions for internal purposes as well as for completing federal, state, and local reporting requirements.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R111 Business Law 3 Units***Formerly:* BUS R111A*In-Class Hours:* 52.5 lecture*C-ID:* BUS 125

This course is an introduction to the legal process. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes. A general review of law as it relates to businesses, individuals and society will be covered. Fundamental legal principles pertaining to business transactions will be covered.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R120 Introduction to Business 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* BUS 110

This course provides a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course focuses on how these influences impact the primary areas of business including: organizational structure and design; leadership; human resource management; organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, and financial practices; the stock and securities market; and therefore how they affect a business' ability to achieve its organizational goals.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R121 Introduction to Management 3 Units***In-Class Hours:* 52.5 lecture

This course examines the basic management functions of a business organization and middle management's responsibilities in planning, organizing, directing, controlling, coordinating, and executing the organizations' goals and objectives. Techniques of decision-making with emphasis on recent advances in areas directly related to management are also introduced. The class introduces the fundamentals of modern management as practiced today, particularly the ways in which the management practices evolved with the rise of large corporations in the late 1800s and into the twenty-first century.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R122 Human Resource Management 3 Units***In-Class Hours:* 52.5 lecture

This course examines the concepts of human resource organization and management including finance, operation, and compliance with federal government regulations, internal organization and the personnel practices including collective bargaining of the organization as an employer and its role with employees.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

BUS R124 Organizational Behavior 3 Units*In-Class Hours:* 52.5 lecture

This course provides information about how people interact in organizations. Topics to be studied include individuals, interpersonal communication, decision making, group dynamics, human needs and motivation, leadership, ethical considerations, quality of work life, managing conflict and initiating change.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R125 Personal Finance 3 Units***In-Class Hours:* 52.5 lecture

This course provides an overview of financial planning and budgeting. The process of financial planning logic and underlying fundamentals that drive financial planning will be discussed. Topics include banking, borrowing, taxes, insurance, various forms of investments, credit, interest rates, time value of money, large purchases such as real estate, estate and retirement planning.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R134 Marketing for Small Business 2 Units***Formerly:* BUS R198X*In-Class Hours:* 35 lecture

This course covers marketing for the small business owner. It includes coverage on the aspects of marketing planning, market research, product development, promotion, advertising, networking, channels of distribution and web marketing.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R135 Social Media Marketing 1.5 Units***Formerly:* BUS R198X*In-Class Hours:* 17.50 lecture, 26.25 laboratory

This course provides students with an introduction to social media marketing, including social communities, publishing, entertainment, and commerce. Opportunities and limitations of current social media platforms will be examined. The course will emphasize social media's strategic role in traditional marketing, how to build effective social media marketing strategies, and how to track their effectiveness.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R140 Business Communications 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H*Advisories/Rec Prep:* CAOT R805 or Word-processing skills*C-ID:* BUS 115

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral reports. This course is designed for students who already have college-level writing skills.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R199A Directed Studies in Business 0.5-4 Units***In-Class Hours:* 8.75-70 lecture

This course is intended for students interested in furthering their knowledge of business on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times will be determined by the instructor.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**BUS R199B Directed Studies Business Lab 0.5-4 Units***In-Class Hours:* 26.25-210 laboratory

This lab course is intended for students interested in furthering their knowledge of business on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times will be determined by the instructor.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

Business Information Systems Courses

BIS R122 Microsoft Office 3 Units

In-Class Hours: 43.75 lecture, 26.25 laboratory

Students will be introduced to the various application programs that make up the suite of Microsoft Office. The focus for this course will be on learning the basic features of Word, Excel, Access, and PowerPoint. Students will learn to apply these productivity tools to various business documents.

Grade Modes: Letter Graded, Credit by exam, license etc., Student

Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

BIS R123 Microsoft Excel 3 Units

Formerly: CAOT R123

In-Class Hours: 43.75 lecture, 26.25 laboratory

This course provides instruction in Microsoft Excel, concentrating on the development of an understanding and working knowledge of the business and practical applications of a spreadsheet. Students will be introduced to topics such as charts, formulas, functions, Web queries, formatting, financial functions, data tables, and hyperlinks.

Grade Modes: Letter Graded, Credit by exam, license etc., Student

Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

BIS R124 Microsoft Access 3 Units

Formerly: CAOT R124; CIS R024A

In-Class Hours: 43.75 lecture, 26.25 laboratory

This course provides in-depth knowledge of the concepts behind a database management system and focuses on issues related to practical database design. Students will learn to create conceptual, logical and physical designs of relational databases in response to a set of user requirements. The student will design and implement databases utilizing Microsoft Access.

Grade Modes: Letter Graded, Credit by exam, license etc., Student

Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

- Business Administration 2.0, Associate in Science for Transfer (p. 223)
- Business Management, Associate in Science (p. 224)
- Business Management, Certificate of Achievement (p. 225)
- Marketing for Entrepreneurs, Proficiency Award (p. 225)

For more information contact:

Tim Fontenette (805) 678-5266 tfontenette@vcccd.edu

Business Administration 2.0, Associate in Science for Transfer

The Associate in Science in Business Administration 2.0 for Transfer (Business Administration 2.0 AS-T) is intended for students who plan to complete a Bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system but not to a particular campus or major.

To earn an AS-T in Business Administration 2.0, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 26 semester units in the Business Administration major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 section 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Business Administration 2.0 AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Note: The AS-T in Business Administration 2.0 will replace the original AS-T in Business Administration.

Course ID	Title	Units/ Hours
ACCT R101	Financial Accounting	3
or ACCT R101H	Honors: Financial Accounting	
ACCT R102	Managerial Accounting	3
BUS R111	Business Law	3
ECON R201	Introduction to the Principles of Microeconomics	3

or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4-5
or MATH R120	Calculus with Analytic Geometry I	
BUS R120	Introduction to Business	3
or BUS R140	Business Communications	
Total Required Major Units		26-27
CSU General Education Breadth		39
Double-Counted Units		- 9
Electives (CSU transferable units needed to reach 60)		3-4
Total Units Required for AS-T Degree		60
OR		
IGETC		37
Double-Counted Units		- 9
Free Elective Required		5-6
Total Units Required for AS-T Degree		60

Upon successful completion of this program, students will be able to:

- Write clearly and accurately in a variety of business contexts and formats while checking, editing, and revising their written work for correct information, appropriate emphasis, form, style, and grammar.
- Understand management concepts and approaches including planning for, organizing, and controlling organizational resources, preparing for and managing organizational change, and managing and leading people.
- Apply rules and principles to new business situations.
- Formulate ways of accessing and interpreting business information from beyond their immediate spheres.
- Demonstrate personal conduct that reflects an ethical understanding of complex business, economic and social issues.
- Demonstrate collaboration skills by working effectively with others in group settings – both inside and outside the classroom.
- Interpret how information technology affects business operations, and utilize business technologies to their advantage.

Business Management, Associate in Science

The Associate in Science in Business Management will prepare students to compete for management positions within an organization. These positions would include responsibilities for formulating and implementing policies, employee relations, long-range planning, and overseeing the work of other levels within the organization.

Through coursework with an interdisciplinary focus, students will explore market trends and topics in workplace diversity, leadership, time management and social skills. Program-wide emphasis is placed on the importance of teamwork, strength leadership and global mindsets. Students will collaborate with prospective peers to complete

presentations on subjects such as consumer behavior, globalization, human capital and organizational culture.

Course ID	Title	Units/Hours
Required Core Courses		22
ACCT R101	Financial Accounting	
or ACCT R101H	Honors: Financial Accounting	
BUS R100	Introduction to Entrepreneurship	
BUS R103	Business Mathematics	
BUS R111	Business Law	
BUS R120	Introduction to Business	
BUS R121	Introduction to Management	
BUS R122	Human Resource Management	
BUS R140	Business Communications	
Complete a minimum of 6 units from the following:		6
BUS R124	Organizational Behavior	
BUS R125	Personal Finance	
BUS R134	Marketing for Small Business	
BUS R135	Social Media Marketing	
CIS R100	Introduction to Computer Information Systems	
COMM R101	Introduction to Oral Communication	
ECON R201	Introduction to the Principles of Microeconomics	
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
Complete a minimum of 3 units from the following courses:		3
BIS R122	Microsoft Office	
BIS R123	Microsoft Excel	
BIS R124	Microsoft Access	
Total Required Major Units		31
Oxnard College General Education Pattern		29
Double-Counted Units		0-3
Free Electives Required		0
Total Units Required for the A.S. Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Upon successful completion of this program, students will be able to:

- Write clearly and accurately in a variety of business contexts and formats while checking, editing, and revising their written work for correct information, appropriate emphasis, form, style, and grammar.
- Understand management concepts and approaches including planning for, organizing, and controlling organizational resources, preparing for and managing organizational change, and managing and leading people.
- Apply rules and principles to new business situations.

- Formulate ways of accessing and interpreting business information from beyond their immediate spheres.
- Demonstrate personal conduct that reflects an ethical understanding of complex business, economic and social issues.
- Demonstrate collaboration skills by working effectively with others in group settings – both inside and outside the classroom.
- Interpret how information technology affects business operations, and utilize business technologies to their advantage.

Business Management, Certificate of Achievement

The Business Management Certificate of Achievement will prepare students to compete for management positions within an organization. These positions would include responsibilities for formulating and implementing policies, employee relations, long-range planning, and overseeing the work of other levels within the organization.

Through coursework with an interdisciplinary focus, students will explore market trends and topics in workplace diversity, leadership, time management and social skills. Program-wide emphasis is placed on the importance of teamwork, strength leadership and global mindsets. Students will collaborate with prospective peers to complete presentations on subjects such as consumer behavior, globalization, human capital and organizational culture.

Course ID	Title	Units/Hours
Required Core Courses		22
ACCT R101 or ACCT R101H	Financial Accounting Honors: Financial Accounting	
BUS R100	Introduction to Entrepreneurship	
BUS R103	Business Mathematics	
BUS R111	Business Law	
BUS R120	Introduction to Business	
BUS R121	Introduction to Management	
BUS R122	Human Resource Management	
BUS R140	Business Communications	
Complete a minimum of 6 units from the following courses:		6
BUS R124	Organizational Behavior	
BUS R125	Personal Finance	
BUS R134	Marketing for Small Business	
BUS R135	Social Media Marketing	
CIS R100	Introduction to Computer Information Systems	
COMM R101	Introduction to Oral Communication	
ECON R201 or ECON R201H	Introduction to the Principles of Microeconomics Honors: Introduction to the Principles of Microeconomics	
ECON R202 or ECON R202H	Introduction to the Principles of Macroeconomics Honors: Introduction to the Principles of Macroeconomics	
Complete a minimum of 3 units from the following courses:		3
BIS R122	Microsoft Office	

BIS R123	Microsoft Excel	
BIS R124	Microsoft Access	
Total Units Required for the Certificate		31

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		Units/Hours
Fall Semester		
ACCT R101 or ACCT R101H	Financial Accounting or Honors: Financial Accounting	3
BUS R100	Introduction to Entrepreneurship	1
BUS R120	Introduction to Business	3
Units/Hours		7
Spring Semester		
BUS R121	Introduction to Management	3
BUS R140	Business Communications	3
Units/Hours		6
Summer Semester		
Select one course from elective list		3
Units/Hours		3
Year 2		Units/Hours
Fall Semester		
BUS R103	Business Mathematics	3
BUS R111	Business Law	3
Select one course from elective list		3
Units/Hours		9
Spring Semester		
BUS R122	Human Resource Management	3
Select one course from CAOT elective list		3
Units/Hours		6
Total Units/Hours		31

Upon successful completion of this program, students will be able to:

- Write clearly and accurately in a variety of business contexts and formats while checking, editing, and revising their written work for correct information, appropriate emphasis, form, style, and grammar.
- Understand management concepts and approaches including planning for, organizing, and controlling organizational resources, preparing for and managing organizational change, and managing and leading people.
- Apply rules and principles to new business situations.
- Formulate ways of accessing and interpreting business information from beyond their immediate spheres.
- Demonstrate personal conduct that reflects an ethical understanding of complex business, economic and social issues.
- Demonstrate collaboration skills by working effectively with others in group settings – both inside and outside the classroom.
- Interpret how information technology affects business operations, and utilize business technologies to their advantage.

Marketing for Entrepreneurs, Proficiency Award

The Marketing for Entrepreneurs proficiency award is designed to provide students with the academic background and tools they will need to succeed in entrepreneurial settings, small businesses or their own venture. The objective of this proficiency is to educate students to

function effectively in business environments where they will have to make autonomous decisions and be required to take action on their own initiative.

Course ID	Title	Units/ Hours
Required Core Courses		
BUS R100	Introduction to Entrepreneurship	1
BUS R134	Marketing for Small Business	2
BUS R135	Social Media Marketing	1.5
Total Units		4.5

Chemistry

Chemistry is the science that deals with the composition, structure, and properties of matter and with the changes matter undergoes. There are many different employment opportunities open to chemists. A chemist can work in a laboratory or research environment asking questions and testing hypotheses with experiments. Another possibility for a chemist is to work on a computer developing theories or models or to predict reactions. Some chemists do field work, others contribute advice on chemistry for projects. Some chemists write. Some chemists teach, while others use chemistry to enter the medical field.

The Chemistry program offers two Associate degrees:

- Associate in **Arts** (A.A.)
- Associate in **Science** (A.S.)

The courses in this program can prepare students to transfer to Bachelor of Arts or Bachelor of Science degree programs in Chemistry.

To earn an Associate degree with a major in **Chemistry**, students must complete the core courses listed below, plus general education degree requirements. These major requirements help prepare students for upper-division course work for bachelor degrees and advanced degrees in chemistry offered by four-year institutions. Since the course work in chemistry is sequential, students may spend less time earning an associate degree by giving priority to the requirements for a major in chemistry. Earning an Associate degree in Chemistry suggests an achievement of technical skills that may be helpful in seeking immediate employment.

Universities differ slightly in requirements for the Bachelor of Arts degree in Chemistry and the Bachelor of Science degree in Chemistry or Biochemistry. The Counseling Department or a member of the Science Department faculty can help students plan their coursework at Oxnard College so students have a smooth transition to the university of his or her choice. Students are advised to refer to the official articulation agreements on www.assist.org (<https://www.assist.org>) for the most current requirements of their intended transfer institution. Both the Bachelor of Arts degree in Chemistry and the Bachelor of Science degree in Chemistry are offered at California State University Channel Islands (CSUCI), California State University Northridge (CSUN) and the University of California Santa Barbara (UCSB). The University of California Los Angeles (UCLA) only grants the Bachelor of Science degree in Chemistry. In addition, CSUCI, CSUN, UCSB and UCLA all grant Bachelor of Science degrees in Biochemistry.

University of California Credit Limitation on Transfer of Chemistry Courses

The UC will not give credit for CHEM R104 **or** CHEM R110 if taken after CHEM R120.

No credit will be given for CHEM R112 if taken *after* CHEM R130.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105)page for details.

CHEM R104 General, Organic, and Biological Chemistry 5 Units

In-Class Hours: 70 lecture, 52.5 laboratory

Prerequisites: MATH R005 or MATH R015

This course provides an introduction to the concepts of chemistry in the health sciences. Topics in general chemistry will include the modern view of the atom, molecule structure, chemical formulas, and chemical reactions. Topics in organic chemistry will include hydrocarbons, alcohols, aldehydes, ketones, carboxylic acids, amines, and amides.

Topics in biochemistry will include carbohydrates, proteins, lipids, nucleic acids, and metabolism.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1, B3

IGETC: None

CHEM R110 Elementary Chemistry 5 Units

In-Class Hours: 70 lecture, 52.5 laboratory

Prerequisites: MATH R005 or MATH R015

C-ID: CHEM 101

This is an introductory course in chemistry stressing the basic principles of atomic and molecular structure, compound formation and chemical reactivity, the periodic table and states of matter. Quantitative techniques involved in elementary chemical calculations will be emphasized. In addition, the course serves as an introduction to lab techniques with experiments illustrating principles covered in lecture.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1, B3

IGETC: 5A, 5C

CHEM R112 Elementary Organic and Biological Chemistry 5 Units*In-Class Hours:* 70 lecture, 52.5 laboratory*Prerequisites:* CHEM R110 or CHEM R120*C-ID:* CHEM 102

The major emphasis of this course will be on general organic chemistry and biological chemistry as they apply to the living systems. The section of organic chemistry includes naming, structure and bonding, classification by functional groups and reactions, polymerization, optical isomerism, and physical properties based on molecular polarity. Biochemistry includes carbohydrates, proteins, and amino acids, fats, enzymes, DNA and RNA, and cell biochemistry. The lab illustrates the principles covered in the lecture.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**CHEM R120 General Chemistry I 5 Units***In-Class Hours:* 52.5 lecture, 105 laboratory*Prerequisites:* CHEM R110 and MATH R005 or MATH R015*C-ID:* CHEM 110

This course introduces fundamental principles and theories of chemistry with special emphasis on calculations of solution chemistry, stoichiometry, chemical equilibrium and oxidation-reduction; includes discussion of quantum mechanical model of the atom, kinetic-molecular theory, and periodic table. The lab is designed to develop quantitative relationships through experiments, and to introduce inorganic preparative procedures and computer analysis of data.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**CHEM R122 General Chemistry II 5 Units***In-Class Hours:* 52.5 lecture, 105 laboratory*Prerequisites:* CHEM R120*C-ID:* CHEM 120S

This course covers solution equilibria, kinetics, electrochemistry, radiochemistry, transition metal chemistry, and descriptive chemistry of the elements. In addition, an introduction to organic chemistry is included. Lab work includes qualitative analysis, thermochemistry, and kinetic studies, and further develops inorganic preparative techniques. Computers are utilized for data acquisition and interpretation.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**CHEM R130 Organic Chemistry I 5 Units***In-Class Hours:* 52.5 lecture, 105 laboratory*Prerequisites:* CHEM R122*C-ID:* CHEM 150

This course studies the fundamental principles of organic chemistry with the emphasis upon the practical application of modern principles to functional groups, reactivity, physical properties, and methods of synthesis of organic compounds. The lab portion of the course will give students the opportunity to engage in experiments that provide concrete examples of materials covered in the lecture portion of the course.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**CHEM R132 Organic Chemistry II 5 Units***In-Class Hours:* 52.5 lecture, 105 laboratory*Prerequisites:* CHEM R130*C-ID:* CHEM 160S

This course is the second half of the Organic Chemistry series with emphasis on oxygen-containing and nitrogen-containing organic substances, polymers, carbohydrates, proteins, lipids, and other biomolecules. The lab will involve multiple-step synthesis from smaller molecules to larger molecules.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**CHEM R199 Directed Studies in Chemistry 1-3 Units***In-Class Hours:* 52.5-157.5 laboratory*Prerequisites:* CHEM R110

This course is designed for students interested in furthering their knowledge of Chemistry on an independent study basis. These studies may require a combination of laboratory and library research. Project findings will be presented in a scientific poster format, video, protocol or research publication.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Chemistry, Associate in Arts (p. 228)
- Chemistry, Associate in Science (p. 229)

For more information contact:

Yong Ma
(805) 678-5053
yma@vcccd.edu

Dr. Anna Toy-Palmer
(805) 678-5205
atoypalmer@vcccd.edu

Chemistry, Associate in Arts

The Associate in Arts in Chemistry is designed for students who plan to transfer to earn a Bachelor of Arts or Bachelor of Science degree in Chemistry at a California State University or other independent or out-of-state university. The AA in Chemistry introduces the concepts and principles upon which chemical knowledge is based, including chemical structures and nomenclature, stoichiometry and solving of chemical equations, the thermodynamics of chemical reactions, and theories of chemical bonding. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. Students should work with a counselor and consult articulation agreements on ASSIST to ensure they are meeting admission and major requirements of their specific intended transfer institution.

Course ID	Title	Units/ Hours
Required Core Courses		20
CHEM R120	General Chemistry I	
CHEM R122	General Chemistry II	
MATH R120	Calculus with Analytic Geometry I	
MATH R121	Calculus with Analytic Geometry II	
Required Additional Courses		
Complete a minimum of 3 units from the courses below as required for the intended transfer institution		3-26
CHEM R130	Organic Chemistry I	
CHEM R132	Organic Chemistry II	
MATH R122	Calculus with Analytic Geometry III	
MATH R134	Linear Algebra	
MATH R143	Differential Equations	
BIOL R101	General Biology	
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	
Complete a minimum of 10 units in Physics from the same series, as required by the intended transfer institution		10-15
Sequence 1:		
PHYS R101	College Physics 1	
PHYS R101L	College Physics 1 Laboratory	
PHYS R102	College Physics 2	
PHYS R102L	College Physics 2 Laboratory	
Sequence 2:		
PHYS R121	Physics with Calculus 1	
PHYS R122	Physics with Calculus 2	
Series 3:		
PHYS R131	Physics for Scientists and Engineers 1	
PHYS R132	Physics for Scientists and Engineers 2	
PHYS R133	Physics for Scientists and Engineers 3	
Total Required Major Units		33-61
CSU GE-Breadth		39
Health		3
Kinesiology Activity		1
Double-Counted Units		- 7-10

Free Electives	0
Total Units Required for A.A. Degree	66-94
OR	
Total Required Major Units	33-61
IGETC	37
Health	3
Kinesiology	1
Double-Counted Units	- 7-10
Free Electives Required	0
Total Units for A.A. Degree	64-92

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Graduation Requirements - Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Proposed plan of study for A.A. degree in Chemistry:

Year 1		Units/Hours
Fall Semester		
CHEM R120	General Chemistry I	5
MATH R120	Calculus with Analytic Geometry I	5
Units/Hours		10
Spring Semester		
CHEM R122	General Chemistry II	5
MATH R121	Calculus with Analytic Geometry II	5
Units/Hours		10
Year 2		
Fall Semester		
PHYS R101	College Physics 1	4
PHYS R101L	College Physics 1 Laboratory	1
or		
PHYS R121	Physics with Calculus 1	5
Units/Hours		10
Spring Semester		
PHYS R102	College Physics 2	4
PHYS R102L	College Physics 2 Laboratory	1
or		
PHYS R122	Physics with Calculus 2	5
Units/Hours		10
Total Units/Hours		40

Please note: This plan of study contains only the required core courses and not restricted electives or general education.

If students plan to transfer to **CSUCI** to major in chemistry, it is advised that they complete CHEM R130 and CHEM R132 prior to transfer. These are required courses for the B.A. or the B.S. in Chemistry at CSUCI as well as most B.A. or B.S. degree programs in chemistry or biochemistry at other four-year universities.

For a B.S. in Chemistry with an option in Biochemistry at **CSUCI**, students should also complete BIOL R120 Principles of Biology I (Units: 4) prior to transfer.

Upon successful completion of this program, students will be able to:

- Conduct experiments, analyze data, and interpret results, while observing responsible and ethical scientific conduct.
- Demonstrate an understanding of major concepts, theoretical principles and experimental findings in chemistry.

- Be prepared to transfer to a university or enter allied health programs such as dental hygiene.
- Demonstrate a foundational knowledge of general principles of chemistry and be able to apply this knowledge to the solution of problems and performance of experiments.
- Demonstrate proficiency in the use of appropriate instrumentation to collect and record data from chemical experiments.
- Use critical thinking and efficient problem-solving skills in the four basic areas of chemistry: analytical, inorganic, organic, and physical.
- Use modern instrumentation for chemical analysis.

Chemistry, Associate in Science

The requirements for the A.S. degree in chemistry are satisfactory completion of a minimum of 60 semester units of which 40 semester units must be the required core courses shown below. The additional minimum of 20 units is to be chosen from the general education degree requirements found in the Oxnard College catalog. Students who plan to transfer to a four-year university should consult the CSU-GE or IGETC pattern for general education. This degree is designed for students who wish to earn a Bachelor of Arts or Bachelor of Science degree in chemistry at UCLA, UCSB or CSUN.

Course ID	Title	Units/ Hours
Required Core Courses		
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
Total Required Major Units		40
Oxnard College General Education Pattern		29
Double-Counted Units		- 6
Free Electives Required		0
Total Units Required for A.S. Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Education Pathways - Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Year 1		Units/Hours
Fall Semester		
CHEM R120	General Chemistry I	5
MATH R120	Calculus with Analytic Geometry I	5
Units/Hours		10
Spring Semester		
CHEM R122	General Chemistry II	5
MATH R121	Calculus with Analytic Geometry II	5
Units/Hours		10
Year 2		
Fall Semester		
CHEM R130	Organic Chemistry I	5
PHYS R131	Physics for Scientists and Engineers 1	5
Units/Hours		10

Spring Semester		
CHEM R132	Organic Chemistry II	5
PHYS R132	Physics for Scientists and Engineers 2	5
Units/Hours		10
Total Units/Hours		40

Upon successful completion of this program, students will be able to:

- Conduct experiments, analyze data, and interpret results, while observing responsible and ethical scientific conduct.
- Demonstrate an understanding of major concepts, theoretical principles and experimental findings in chemistry.
- Be prepared to transfer to a university or enter allied health programs such as dental hygiene.
- Demonstrate a foundational knowledge of general principles of chemistry and be able to apply this knowledge to the solution of problems and performance of experiments.
- Demonstrate proficiency in the use of appropriate instrumentation to collect and record data from chemical experiments.
- Use critical thinking and efficient problem-solving skills in the four basic areas of chemistry: analytical, inorganic, organic, and physical.
- Use modern instrumentation for chemical analysis.

Chemistry, Associate in Science for UC Transfer

This Associate in Science degree in Chemistry for UC Transfer degree is intended to facilitate transfer and increase academic preparation for students as they prepare to transfer into a Chemistry program at a UC campus. Along with the Transfer Agreement Guarantee (TAG), students completing this degree are guaranteed admission to the UC system, but not necessarily to a particular UC campus or major of their choice. Students should consult with a counselor for more information on university admission and transfer requirements, as this degree in Chemistry may not be the best option for students intending to transfer to a particular UC campus or to a college or university that is not part of the UC system.

To earn an Associate in Science in Chemistry for UC Transfer degree, students must:

1. Complete 53 semester units in Chemistry major preparation, as prescribed on the UCTP Template.
2. Complete IGETC* courses in the following areas, as prescribed on the UCTP Template.
 - a. Area 1A Freshman Composition (3 units)
 - b. Area 1B Critical Thinking (3 units)
 - c. Area 3 Arts and Humanities (3 units)
 - d. Area 4 Social and Behavioral Science (3 units)
 - e. Area 5B Biological Science (4 units)
 - f. Area 6 Language other than English (0-4 units)
3. Meet the specified requirements as stated in the Transfer Agreement Guarantee (TAG) for the available school.
4. Obtain a cumulative minimum grade point average (GPA) of 3.5 in the major. Students that earn less than 3.5 GPA (UC transferable) still meet the associate degree graduation requirement but will not receive the guaranteed admission into a UC.
5. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it

is highly recommended that students complete their major courses with a letter grade due to unit limitations on "P/NP" courses by the UC system.

6. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

*NOTE: This degree allows for the deferment of IGETC courses, including two courses in Area 3 (Arts and Humanities) and two courses in area 4 (Social Science). These deferred IGETC requirements are to be completed at the UC, after transfer.

Course ID	Title	Units/ Hours
Required Core Courses: 53		
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R143	Differential Equations	3
IGETC General Education Requirements 20		
Area 1A Freshman Composition: Select one course		
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	
Area 1B Critical Thinking: Select one course		
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R111	Critical Thinking and Analytic Writing	3
Area 3 Arts and Humanities: Select one course		
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116/ IDS R102	Science, Technology, and Human Values	3
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
FTVE R107	History of Film	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R116	History of Rock Music	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL/SOC R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R234	Latin American and Spanish Film	3
SPAN R236	Cultures of Latin America	3
or SPAN R236H	Honors: Cultures of Latin America	
THTR R111	Introduction to Theatre	3
Area 4 Social and Behavioral Science: Select one course		
ADS/PSY R131	Abnormal Psychology	3

ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH/ETHS R107	The Anthropology of Native Americans	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH/ETHS R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH/ETHS R119/ BRS R101	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST/HIST R107	History of Mexicans in the United States	3
CHST/SOC R108	Sociology of the Chicano Community	3
COMM R102	Introduction to Communication Studies	3
COMM R111	Interpersonal Communication	3
COMM R113	Intercultural Communication	3
ECE R102	Child Growth and Development	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HED R113	Introduction to Public Health	3
HIST R104	History of California	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	3

or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125	U.S. Foreign Policy and Covert Action	3
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
PSY R101	General Psychology (or)	3
PSY R101H	Honors: General Psychology	3
PSY R104	Research Methods in Psychology	3
PSY R107/SOC R104	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
SJS/ETHS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R106	Contemporary Family in American Society	3
SOC R111	Introduction to Social Research	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
URBS R101	Introduction to Urban Studies	3

Area 5B Biological Science: Select one course

ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

Area 6 Language Other than English

ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4

SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
Total Units for the Major:		53
IGETC		20
IGETC Electives		0
Total Units for Degree		73

Upon successful completion of this program, students will be able to:

- Conduct experiments, analyze data, and interpret results, while observing responsible and ethical scientific conduct.
- Demonstrate an understanding of major concepts, theoretical principles and experimental findings in chemistry.
- Be prepared to transfer to a university or enter allied health programs.
- Demonstrate a foundational knowledge of general principles of chemistry and be able to apply this knowledge to the solution of problems and performance of experiments.
- Demonstrate proficiency in the use of appropriate instrumentation to collect and record data from chemical experiments.
- Use critical thinking and efficient problem-solving skills in the four basic areas of chemistry: analytical, inorganic, organic, and physical.
- Use modern instrumentation for chemical analysis.

Chicana/o Studies

The Chicana/o Studies Program was developed in response to the educational needs of Mexican American and Latino students attending Oxnard College. The program is designed to provide students with an awareness of the social, historical, psychological, and cultural realities of the Chicana/o in American society. An interdisciplinary program, Chicana/o Studies courses offer a Chicana/o perspective within the traditional disciplines of Sociology, History, Psychology, and Anthropology. The major mission of the Chicana/o Studies Program is to provide a curriculum of study that will help students understand and appreciate Chicana/o culture.

CHST R101 Introduction to Chicana/o Studies 3 Units

In-Class Hours: 52.5 lecture

This is an introductory interdisciplinary course designed to introduce students to research and publications in related disciplines and familiarizes them with the interdisciplinary aspects of Chicana/o studies. The course is a survey of diverse historical experiences, cultural factors, and ethnic/racial paradigms, including indigenism, gender, sexuality, language, and borders, that help shape Chicana/o identities, with an emphasis on critical reading and writing skills. The course will provide students with a comprehensive examination of Mexican, Chicana/o, and Latina/o development in the United States. Through critical reading and thinking, textual analysis, and coherent, persuasive writing and communication skills, students will gain a clear understanding of some of the central developments of Chicana/o history and culture. This course will also provide an overview of the formations, definitions, and transformations of Chicana/o peoples by critically analyzing gender roles, the borderlands, Chicana feminism, the arts, immigration, tradition, and identity of Chicano people.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, F

IGETC: 4

CHST R102 Chicana/o Cultural Identity 3 Units

In-Class Hours: 52.5 lecture

This course will explore the development of Chicana/o identities through a survey of social scientific, historical and literary sources. This will include exploration of Mexican American regional cultures that trace the development of societal division based on gender, race, ethnicity and other categories.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

CHST R107 History of Mexicans in the United States 3 Units

Same-As: HIST R107

In-Class Hours: 52.5 lecture

This course is a historical survey of the Mexican/Chicano experience from the pre-Columbian period to the present. The emphasis is on Mexican settlement of Greater Mexico and the Southwest United States within the broader history of the United States. In the process, the course covers significant events in the historical development of the United States and Mexico—the colonial era, the early National period, the westward (and northward) movement of people across America in the last 150 years, and U.S.-Mexico relations in the 19th and 20th centuries.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, US-1

IGETC: 4

CHST R108 Sociology of the Chicano Community 3 Units

Same-As: SOC R108

In-Class Hours: 52.5 lecture

This course examines the institutional and structural conditions that have and continue to shape the Chicana/o experience in the United States. This course makes use of a Sociological perspective that incorporates various paradigms/theories including but not limited to: Stratification, Colonialism/Imperialism, Chicana Feminism, Queer Theory, Conflict Theory, and Assimilation/Acculturation. Of specific interest is the impact of social institutions such as: Education, the Legal System, the Economy, Politics, Family, and the Media on the Chicana/o community. This course will examine institutionally perpetuated systems of oppression and privilege such as: white supremacy, sexism, heteronormativity, and classism.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

- Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer (p. 234)
- Chicana/o Studies, Associate in Arts (p. 233)

For more information contact:

Liberal Studies Division Office (805) 678-5804

Chicana/o Studies, Associate in Arts

The Associate in Arts in Chicana/o Studies advances a critical understanding of the Chicana/o and Latina/o experience in the United States. The curriculum is designed to provide an awareness, knowledge, and appreciation of the language, history, culture, politics, and creative accomplishments and contributions of Chicana/o and Latina/o communities. Whether completing the AA in preparation for transfer to a Bachelor's degree program in Chicana/o Studies or to deepen one's understanding of Chicana/o culture, students pursuing the AA in Chicana/o Studies will have the opportunity to select from a wide range of courses that reflect the multidisciplinary approach of the major.

Course ID	Title	Units/ Hours
Required Core Courses		
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST/SOC R108	Sociology of the Chicano Community	3
Restricted Electives - Complete a minimum of 9 units from the following:		
CHST/HIST R107	History of Mexicans in the United States	3
BRS R101/ ANTH R119/ETHS R119	Introduction to Border Studies	3
SOC R103	Race and Ethnic Relations	3
ART R174 or ART R174H	Latin American Art Honors: Latin American Art	3
DANC R110A	Mexican Folklorico Dance I	2

DANC R110B	Mexican Folklorico Dance II	2
ENGL R126	Introduction to Chicana/o Literature	3
HIST R109	History of Mexico	3
HIST R126	History of Latin America	3
MUS R109	Music of Latin America	3
MUS R126	Mariachi Ensemble	1
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R232 or SPAN R232H	Latin American Literature Honors: Latin American Literature	3
SPAN R234	Latin American and Spanish Film	3
SPAN R236 or SPAN R236H	Cultures of Latin America Honors: Cultures of Latin America	3
SPAN R220 or SPAN R220H	Spanish for Heritage Speakers I Honors: Spanish for Heritage Speakers I	4
SPAN R230 or SPAN R230H	Spanish for Heritage Speakers II Honors: Spanish for Heritage Speakers II	4
Total Required Major Units		18-20
Oxnard College General Education		29
Double-Counted Units		- 17
Free Electives Required		30
Total Required Units for A.A. Degree		60
OR		
Total Required Major Units		18-20
CSU GE-Breadth		39
Health (can be taken within CSU GE)		3
Physical Education		1
Double-Counted Units		- 9-18
Free Electives Required		8-17
Total Required Units for A.A. Degree		60
OR		
Total Required Major Units		18-20
IGETC		37
Health		3
Physical Education		1
Double-Counted Units		- 9-18
Free Electives Required		10-19
Total Required Units for A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Students will critically analyze the Chicana/o experience from a variety of cultural, historical, and socio-political theories and perspectives.
- Students will apply historical and cultural knowledge of the Chicana/o experience in the analysis of contemporary socio-political issues facing the Chicana/o communities.
- Students will develop and articulate effective plans for promoting culturally-responsive social change in the Chicana/o communities and broader society.

Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer

The AA-T in Social Justice Studies – Chicana/o Studies program seeks to introduce students to the broader field of Social Justice Studies, providing a theoretical framework for the study of race, ethnicity, gender, sexuality, and identity while also providing students with the opportunity to examine and analyze historical, social, and political context and events that have shaped the Chicana/o experience. The Social Justice Studies – Chicana/o Studies major gives students a wide variety of options to pursue courses relevant to their intended transfer major as well as courses that provide cultural experiences in art, music, dance, and language.

Students completing an AA-T in Social Justice Studies – Chicana/o Studies will be prepared for transfer to a number of majors within the CSU including but not limited to Chicano/Chicana Studies, Mexican-American Studies, Latin American Studies, Ethnic Studies, Multicultural and Gender Studies, Liberal Studies - Border Studies Option and Ethnic Studies.

Each CSU campus determines which of the degrees it offers are “similar” and can be completed with the preparation included in the AA-T in Social Justice Studies – Chicana/o Studies within 60 units once a student transfers, so which majors are “similar” varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as “similar” to this degree at each CSU campus, please refer to CSU’s Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Social Justice Studies - Chicana/o Studies, students must:

- Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - A minimum of 18 semester units in the Social Justice Studies – Chicana/o Studies major as listed in the Oxnard College catalog.
- Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Obtain a grade of “C” or better or “P” in all courses required in the major. Even though a “pass-no-pass” is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
- Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Social Justice Studies – Chicana/o Studies AA-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a

particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses:		9
CHST R101	Introduction to Chicana/o Studies	
Complete one of the following courses:		3
SJS R110	Introduction to Social Justice Studies	
SOC R103	Race and Ethnic Relations	
Complete one of the following courses:		3
SJS R120	Introduction to Women's Studies	
SJS R130	Introduction to LGBTQ Studies	
PSY R107/ SOC R104	Sex Roles	
SOC R140	Sociology of Gender	
List A - Complete three courses from at least two of the following areas:		9
Area 1: History or Government		3
CHST/HIST R107	History of Mexicans in the United States	
HIST R109	History of Mexico	
Area 2: Arts and Humanities		3
ART R174 or ART R174H	Latin American Art Honors: Latin American Art	
ENGL R126	Introduction to Chicana/o Literature	
ENGL R129	Introduction to Latinx Literature	
MUS R109	Music of Latin America	
SPAN R232 or SPAN R232H	Latin American Literature Honors: Latin American Literature	
Area 3: Social Science		3
CHST R102	Chicana/o Cultural Identity	
BRS R101/ ANTH R119/ETHS R119	Introduction to Border Studies	
SOC/CHST R108	Sociology of the Chicano Community	
Area 4: Quantitative Reasoning and Research Methods		3-4
MATH R105 or MATH R105H	Introductory Statistics Honors: Introductory Statistics	
or PSY R103	Beginning Statistics for Behavioral Science	
or SOC R125	Statistics for the Behavioral and Social Sciences	
or PSY R104	Research Methods in Psychology	
or SOC R111	Introduction to Social Research	
Area 5: Major Preparation		
SPAN R200	Intermediate Spanish I	
SPAN R210	Intermediate Spanish II	
SPAN R220 or SPAN R220H	Spanish for Heritage Speakers I Honors: Spanish for Heritage Speakers I	
SPAN R230 or SPAN R230H	Spanish for Heritage Speakers II Honors: Spanish for Heritage Speakers II	
Total Required Major Units		18-20
CSU GE-Breadth		39
Double-Counted Units		- 9-18

Free Electives Required	12-21
Total Units Required for AA-T Degree	60
OR	
Total Required Major Units	18-20
IGETC	37
Double-Counted Units	- 9-18
Free Electives Required	10-23
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Demonstrate broad familiarity with Chicana and Chicano histories and the ways in which such histories have shaped and are shaping contemporary Chicana and Chicano experiences.
- Identify the ways in which institutional forces (such as legal, educational, public policy, economic practices and informal norms and discourses) impact Chicana and Chicano lives.
- Demonstrate general knowledge of Chicana/o impact on culture.
- Describe how gendered, classed, sexualized, and racialized forms of identity have shaped the Chicana/o experience.

Child and Adolescent Development

- Child and Adolescent Development, Associate in Arts for Transfer (p. 235)

For more information contact:

Liberal Studies Division Office (805) 678-5804

Child and Adolescent Development, Associate in Arts for Transfer

**Program was changed after publication of catalog. Please see addendum (p. 496) for details.*

The Associate in Arts in Child and Adolescent Development is a 60-unit degree program that provides a solid lower-division preparation for students planning to transfer to a CSU for a Bachelor's degree in Child and Adolescent Development, Child Development, Child, Adolescent & Family Studies, Human Development or other related majors. In this major, students will explore theories and concepts about biophysical, socio-emotional, and cognitive developmental milestones from conception through adolescence; individual and cultural differences; and common variations in development. In this broad, interdisciplinary curriculum, students will develop critical thinking, writing, and oral presentation skills in preparation to be professionals working with children and families.

Students completing this degree will possess a working knowledge of human development from childhood through adolescence and will understand the importance of the family and cultural connection to the developing child.

Students completing a four-year Bachelor's degree in Child and Adolescent Development or Child Development will have a foundation for a wide range of careers in developmentally related public organizations, teaching institutions, service agencies, and mental and physical health facilities, child advocacy, and youth programs, and will be prepared for advanced degrees and professional programs in the fields of clinical social work, clinical psychology, school psychology, school counseling,

K-12 teaching, college teaching, public policy, and developmental research.

The Associate in Arts in Child and Adolescent Development for Transfer (Child and Adolescent Development AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to [icangotocollege.com](http://catalog.vcccd.edu/oxnard/programs-courses/child-adolescent-development/child-adolescent-development-aat/icangotocollege.com) (<http://catalog.vcccd.edu/oxnard/programs-courses/child-adolescent-development/child-adolescent-development-aat/icangotocollege.com>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

The following is required for all AA-T or AS-T degrees:

1. Minimum of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Course and Program Information section of the catalog. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis (Title 5 § 55063).
4. Certified completion of the California State University General Education-Breadth pattern (CSU GE-Breadth) (see page 77 for more information); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern (see page 85 for more information).
5. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Students transferring to a CSU campus that does accept the Child and Adolescent Development AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		
ECE R102	Child Growth and Development	9-10
PSY R101	General Psychology	
Statistics - Select one of the following:		
MATH R105	Introductory Statistics or MATH R105H Honors: Introductory Statistics	3-4
PSY R103	Beginning Statistics for Behavioral Science	
SOC R125	Statistics for the Behavioral and Social Sciences	
Select three courses from the following three groups		
Group 1 - Select one course:		
ANTH R102	Introduction to Cultural Anthropology or ANTH R102H Honors: Introduction to Cultural Anthropology	9

ECE R106	Child, Family and Community	
SOC R101	Introduction to Sociology	
SOC R106	Contemporary Family in American Society	
Group 2 - Select up to two courses:		
PSY R108	Developmental Psychology	
BIOL R101	General Biology	
Group 3 - Select up to two courses:		
ECE R103	Programs for Young Children	
ECE R107	Teaching in a Diverse Society	
ECE R111	Observation and Assessment	
ECE R112	Practicum in Early Childhood Education	
ECE R113		
ECE R129	Child Nutrition, Health and Safety	
MATH R102	Mathematics for Elementary School Teachers	
POLS R101	Government of the United States I: Institutions and Politics	
GEOG R101	Elements of Physical Geography	
GEOG R102	World Regional Geography	
GEOG R105	Introduction to Human Geography	
COMM R101	Introduction to Oral Communication	
COMM R110	Small Group Communication	
Total Required Major Units		18-20
CSU GE-Breadth		39
Double-Counted Units		-12-18
Free Electives Required		15-21
Total Units Required for AA-T Degree		60
OR		
IGETC		37
Double-Counted Units		- 12-18
Free Elective Required		17-23
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Compare and contrast typical and atypical development of children and adolescents.
- Locate, interpret, and critically evaluate scholarly articles in developmental psychology.
- Apply theoretical knowledge and methodological skills to observation, assessment, and interaction with children, adolescents, and the adults in their environment.
- Describe the scientific approach to developmental psychology.
- Apply basic research methods in developmental psychology, including research design, qualitative and quantitative analysis, and interpretation.
- Clearly and effectively express ideas using oral communication skills with attention to audience and topic.
- Demonstrate effective written communication skills using APA format when appropriate.
- Evaluate the role that context (i.e., family, peers, schools, communities, cultures) plays in development.
- Describe and defend the guidelines for the ethical treatment of children and adolescents as articulated by the American

Psychological Association, the Society for Research in Child Development, and the Society for Research on Adolescence.

Coastal Environmental Studies

Coastal environmental studies explore the interactions between humans and the coastal environment. It integrates topics from multiple disciplines to aid in understanding the complex interactions between humans and the intersection between ocean and land.

The A.S. in Coastal Environmental Studies is primarily intended for students pursuing a Bachelor's of Science in Environmental Studies or Environmental Science at a University of California school or a school outside the UC and CSU systems after transfer. As each UC has their own requirements it is important students consult closely with a counselor when planning their course of studies. Students interested in transfer to a California State University might consider the AS-T in Environmental Science instead.

- Coastal Environmental Studies, Associate in Science (p. 236)

For more information contact:

Jim Danza
(805) 678-5209
 jdanza@vcccd.edu (jdanza@vcccd.edu)

Dr. Shannon Newby
(805) 678-5050
 snewby@vcccd.edu

Coastal Environmental Studies, Associate in Science

This degree focuses on the interaction between humans and the coastal environment including biological, physical, and economic impacts. Students will use the scientific method and an understanding of ecological principles to critically analyze information on the ways human activities affect the environment. The A.S. in Coastal Environmental Studies is primarily intended for students pursuing a Bachelor's of Science in Environmental Studies or Environmental Science at a UC after transfer.

Students who plan to transfer to a four-year university should consult closely with a counselor and consult the ASSIST (<https://assist.org/>) website to determine which courses best fit their intended major and/or emphasis at the intended transfer institution.

Course ID	Title	Units/Hours
Required Core Courses		
Life Science Requirements		8-10
Complete both Biology courses. Most transfer institutions also require the laboratory courses as part of the degree.		
BIOL R120	Principles of Biology I	4
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122	Principles of Biology II	4
BIOL R122L	Principles of Biology II Laboratory	1
Chemistry Requirements:		10

Complete both Chemistry courses. Please note that some transfer institutions also require the organic chemistry series.

CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5

Earth Science Requirement: 3-4

Complete the Physical Geology lecture course. If required by the intended transfer institution, complete the Geology lab.

GEOL R101	Physical Geology	3
GEOL R101L	Physical Geology Laboratory	1

Economics Requirements: 3

Choose the appropriate Economics course. Some transfer institutions require both ECON R201 and ECON R202.

ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	

Math Requirements: 10

Complete both courses in Calculus. Please note that some transfer institutions also require statistics and/or additional math courses.

MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5

Physics Requirements: 10-15

Complete one Physics series.

PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
or		
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

Social Science Requirements: 3

Select 3 units from the following. Some transfer institutions require POLS R100 or POLS R104 as well as 3 additional Social Science units from the remaining choices.

ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
POLS R100	Introduction to Politics	3
POLS R104	Introduction to International Relations	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3

Coastal Studies Electives: 3

Select a minimum of 3 units of electives from the list below. Some transfer institutions require ESRM R100. Students should refer to ASSIST.org for guidance on course selection.

ESRM R100	Introduction to Environmental Science	3
ESRM R100L	Introduction to Environmental Science Laboratory	1

BIOL/MST R100	Marine Biology	3
BIOL/MST R100L	Marine Biology Laboratory	1
BIOL/MST R170	Biological Marine Resource Management	1
GEOL/MST R103	Introduction to Oceanography	3
GEOL/MST R103L	Introduction to Oceanography Laboratory	1
GEOL/MST R178	Geological Marine Resources	1
MST R199	Directed Studies in Marine-Related Topics	1-3

Total Required Major Units 50-58

Oxnard College General Education	29
----------------------------------	----

Double-Counted Units	- 12
----------------------	------

Free Electives Required	0
-------------------------	---

Total Required Units for A.S. Degree 67-75

OR

Total Required Major Units 50-58

CSU GE-Breadth	39
----------------	----

Health (can be taken within CSU GE)	3
-------------------------------------	---

PE / Kinesiology	1
------------------	---

Double-Counted Units	- 15-18
----------------------	---------

Free Elective Required	0
------------------------	---

Total Required Units for A.S. Degree 75-86

OR

Total Required Major Units 50-58

IGETC	37
-------	----

PE / Kinesiology	1
------------------	---

Double-Counted Units	- 16
----------------------	------

Free Elective Required	0
------------------------	---

Total Required Units for A.S. Degree 75-83

To complete the ASSOCIATE IN SCIENCE DEGREE, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree (p. 53) and the A.A. or A.S. Degree in Specific Majors (p. 55) sections of this catalog.

Upon successful completion of this program, students will be able to:

- Use the scientific method and an understanding of ecological principles to critically analyze information on the ways human activities affect the environment.
- Analyze the inherent environmental, social, and economics of living sustainably on current and future generations.
- Demonstrate proper use of a variety of field and/or laboratory techniques used in fields of environmental study.
- Understand and communicate complex relationships between natural and human systems.
- Demonstrate knowledge of the roles of societal and political organizations in environmental policy-making, regulation, compliance, and enforcement.

Communication Studies

The Communication Studies major analyzes processes of communication, commonly defined as the sharing of symbols over distances in space and time. Hence, communication studies encompasses a wide range of topics and contexts ranging from face-to-face conversation to public speeches to mass media outlets such as television broadcasting and film studies. Communication Studies, as a discipline, is also interested in how audiences interpret information from

the political, cultural, economic, and social dimensions of speech and language.

There are many areas of specialization offered within the Communication Studies majors including Advertising, Public Relations, Journalism, Digital Media, Organizational Communication, Intercultural Communication, Interpersonal Communication, Rhetoric, and Media Studies. Studying communication will also enhance any career, but a few specific careers include business, public relations, human resources, law [after law school], advertising arts, teaching, social services, human services, and entertainment industries are all suited for graduates with a Communication Studies degree. Finally, students who are interested in the field of Communication Studies but do not wish to complete a Baccalaureate degree in the discipline, may pursue a terminal two-year course of study. Such study will prepare them to understand diverse communication messages and practice excellent communication skills in a variety of settings.

COMM R100 ESL Academic Oral Communication 3 Units

Formerly: SPCH R108

Same-As: ESL R108

In-Class Hours: 52.5 lecture, 17.5 laboratory

Advisories/Rec Prep: ESL R048 or ESL R802A

This course is designed to help advanced non-native speakers of English communicate well in academic, professional, and social settings through practice in basic principles of oral communication (with an emphasis on most effective use of voice and body). Students will engage in group discussion, public speeches, and oral reading.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

COMM R101 Introduction to Oral Communication 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ENGL R101

C-ID: COMM 110

This course provides training and practice in basic principles of effective oral communication through participation in public speaking, group discussion, and oral reading. It emphasizes being at ease in front of, and with, a group, and developing constructive attitudes, organized thinking, proper use of voice and body, and critical listening.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: D2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: A1

IGETC: 1C

COMM R102 Introduction to Communication Studies 3 Units

In-Class Hours: 52.5 lecture

C-ID: COMM 180

This course introduces students to the field of Communication Studies. Communication theories and foundational principles of communication will help students recognize and use this complex, dynamic, and often misunderstood process. Students will also explore the various contexts of communication such as interpersonal, intercultural, gender, and group communication.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

COMM R107 Argumentation and Debate 3 Units

In-Class Hours: 52.5 lecture

C-ID: COMM 120

This course introduces argumentation methodology, communication theory, rhetorical theory, critical listening, and critical thinking. It will include training in persuasive analysis, cross-examination, and delivery. Emphasis will be placed on research, using evidence, and detecting fallacies. Practice debates on class-selected topics will take place throughout the course of the semester.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: D2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: A1, A3

IGETC: 1C

COMM R110 Small Group Communication 3 Units

In-Class Hours: 52.5 lecture

C-ID: COMM 140

This course focuses on the principles and methods of communication in a small group setting. Group interactions such as problem solving, leadership, and decision-making will be analyzed. Students will develop individual and group communication skills to prepare for the workplace and other group communication.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: D2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: A1

IGETC: 1C

COMM R111 Interpersonal Communication 3 Units*Formerly:* SPCH R111*In-Class Hours:* 52.5 lecture*C-ID:* COMM 130

This course provides an introduction to the dynamics of communication in one-to-one relationships. Communication experiences, behaviors, and rules governing interpersonal contexts are explored. Specific relationships such as friendship, family, and co-workers are the highlights of the course. Topics include language, perception, non-verbal cues, and listening. This course will help students effectively communicate in interpersonal encounters.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A1, D**IGETC:** 1C, 4**COMM R113 Intercultural Communication 3 Units***Formerly:* SPCH R113*In-Class Hours:* 52.5 lecture*C-ID:* COMM 150

This course provides an introduction to intercultural communication in domestic and global contexts. It leads to a greater appreciation of other cultures through increased awareness of, and sensitivity to, different cultural viewpoints. Topics include language, verbal and nonverbal communication, perception, and technology which allow students to examine communication within the larger context of American culture.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**COMM R114 Introduction to Communication Research 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* COMM R101

This course explores communication research processes in order to find, read, understand, create, and use communication research in daily work. Students will apply communication theory and methods to investigate pressing communication-related questions. Students will also investigate methods and analytical techniques including observation, interviews, focus groups, surveys, and content analysis.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Communication Studies, Associate in Arts for Transfer (p. 239)

*For more information contact:***Dr. Amy Edwards (805) 678-5102** aedwards@vcccd.edu

Communication Studies, Associate in Arts for Transfer

The Associate in Arts in Communication Studies for Transfer (Communication Studies AA-T) at Oxnard College offers students curriculum that embraces the many facets of human communication including public speaking, argumentation, interpersonal, intercultural, and group communication. Students will ultimately enhance their communication competency by studying theories and concepts; students will also engage in practical communicative demonstrations.

The AA-T in Communication Studies is intended for students who plan to complete a bachelor's degree in Communication Studies or other majors designated as "similar" major by a CSU campus. For a current list of what majors (and what options or areas of emphasis within majors) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Communication Studies, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Communication Studies major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Communication Studies AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university and transfer admission requirements.

Course ID	Title	Units/Hours
Required Core Courses		3
COMM R101	Introduction to Oral Communication	
List A - Complete two courses from the following:		6
COMM R107	Argumentation and Debate	
COMM R110	Small Group Communication	

COMM R111	Interpersonal Communication	
List B Complete two courses from the following:		6
Any course from List A not already selected		
COMM R113	Intercultural Communication	
COMM R102	Introduction to Communication Studies	
FTVE R100	Introduction to Electronic Media	
List C - Complete one course from the following:		3-4
Any course from List A or B not already selected		
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
COMM R114	Introduction to Communication Research	3
Total Required Major Units		18-19
CSU GE-Breadth		39
Double-Counted Units		- 9-18
Free Electives Required		12-21
Total Units Required for AA-T Degree		60
OR		
IGETC		37
Double-Counted Units		- 3-12
Free Electives Required		8-17
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Display written and oral communication skills by critically evaluating information, analyzing structure, developing arguments, and supporting positions.
- Think and listen critically and be able to evaluate their own communication competence.
- Understand the interdependencies of culture and communication in dyads, groups, organizations, and communities.
- Apply interpersonal, group, and intercultural concepts and theories to their personal communication encounters.
- Apply appropriate communication theories to verbal, nonverbal, and mediated messages, texts, and/or interactions.

Computer Applications & Office Technologies

The Computer Applications and Office Technologies programs prepare students for employment with the necessary skill sets for administrative assistant and general office careers, the emphasis being on administrative support. Students prepare for entry- to mid-level positions in a variety of business, government, and educational settings, as well as prepare for career and academic advancement.

Noncredit Courses

CAOT R800 Introduction to Business Information Worker 0 Units

In-Class Hours: 56 noncredit

This course provides instruction and practical applications in current office techniques. Students will learn about the workplace environment, communication skills, business English, soft skills, ethics, customer focus, team work, technology basics, workforce behaviors, business correspondence, meetings and travel, and job search among other related topics essential for employment in office positions.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R801 Keyboarding (Alpha and Numeric) 0 Units

In-Class Hours: 43 noncredit

This course is for the beginning student and provides instruction and development of fundamental skills in the operation of the keyboard including letter, number, symbol, special keys, and the numeric keypad.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R802 Keyboarding Speed and Accuracy 0 Units

In-Class Hours: 58 noncredit

This course is designed to improve speed and accuracy in using the keyboard through development of proper technique, assessment of keyboarding deficiencies, and through individual practice to improve keyboarding deficiencies. It is for students who know the keyboard by touch but need more work on speed and/or accuracy. Drills for speed development and accuracy will be self-paced.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R803 Computer Literacy 0 Units

In-Class Hours: 24 noncredit

This course is designed for those with little or no computer experience. Learners practice file management, email, instant messaging, Internet browsing and searching. This course includes a brief introduction to industry standard Microsoft Office (word processing, spreadsheet, and presentation) application programs. Computer terminology and identification of fundamental hardware and software applications is introduced.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R804 MS Outlook 0 Units

In-Class Hours: 32 noncredit

This course introduces personal management software and use of Microsoft Outlook functions. Topics include management of e-mail, organization of contacts, creation and scheduling of events using the calendar, and creating and managing tasks for personal and business use. Customization of Outlook features is also covered.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R805 MS Word 0 Units

In-Class Hours: 50 noncredit

Advisories/Rec Prep: CAOT R801

This course is designed to provide the learner with basic to intermediate level of understanding of word processing with Microsoft Word including basic document creation, formatting, and editing using Microsoft Word. Learners create, edit, and format business letters, multiple-page reports, newsletters, and cover letters. This course prepares the student for the Microsoft Office User certification exam for Word.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R806 MS Excel 0 Units

In-Class Hours: 50 noncredit

Advisories/Rec Prep: CAOT R801

This course is designed to provide the learner with a basic to intermediate understanding of Microsoft Excel beginning with spreadsheet design, creation, revision, formatting, and printing a workbook. Formulas, functions, and syntax are introduced along with an introduction to using charts and graphs. Problem solving for Excel solutions is also emphasized. This course prepares the student for the Microsoft Office User Certification exam for Excel.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R807 MS PowerPoint 0 Units

In-Class Hours: 32 noncredit

This course provides the learner with experience planning, creating, editing, viewing, print and run professional PowerPoint presentations. Included is the opportunity to add and modify both text and graphics; insert and modify information graphics and multimedia; apply, modify, and create master pages; and to apply, modify, and create templates. Integration with other Microsoft programs is included.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

- Business Information Worker Quick Start, Certificate of Completion (p. 438)

For more information contact:

Tim Fontenette
(805) 678-5266
 tfontenette@vcccd.edu

Business Information Worker Quick Start, Certificate of Completion Noncredit

The Business Information Worker (BIW) Quick Start Certificate of Completion program is designed to prepare students for positions as office and administrative support workers and work closely with management in a business, professional, educational, or industrial office.

Students having successfully completed the BIW Quick Start coursework will have gained marketable skills required of the BIW—a California Community Colleges Pathway to Success initiative that leads to job readiness for an in-demand occupation.

The program is offered in the noncredit format. Noncredit instruction provides access to a variety of courses tuition free to assist students in reaching their personal, academic and professional goals.

Course ID	Title	Units/Hours
Required Core		
CAOT R800	Introduction to Business Information Worker	56
CAOT R801	Keyboarding (Alpha and Numeric)	43
CAOT R802	Keyboarding Speed and Accuracy	58
CAOT R803	Computer Literacy	24
CAOT R804	MS Outlook	32
CAOT R805	MS Word	50
CAOT R806	MS Excel	50
CAOT R807	MS PowerPoint	32
Total Hours		345
Year 1		
Fall Semester		Units/Hours
CAOT R800	Introduction to Business Information Worker	56
CAOT R801	Keyboarding (Alpha and Numeric)	43
CAOT R802	Keyboarding Speed and Accuracy	58
CAOT R803	Computer Literacy	24
CAOT R804	MS Outlook	32
CAOT R805	MS Word	50
CAOT R806	MS Excel	50
CAOT R807	MS PowerPoint	32
Units/Hours		345
Total Units/Hours		345

Upon successful completion of this program, students will be able to:

- Use the Web to conduct research
- Organize and maintain paper and electronic files
- Prepare letters, memos and e-mail

- Schedule appointments
- Prepare presentation materials including researching topic, writing basic content and preparing visuals
- Apply effective telephone techniques
- Create basic spreadsheets
- Work in teams with other administrative professionals

Computer Information Systems

CIS R100 Introduction to Computer Information Systems 3 Units

In-Class Hours: 52.5 lecture

C-ID: BUS 140

This course is a comprehensive introduction to computer technology and information systems and their relationship to business and society. Students will be introduced to computer terminology, computer systems, hardware, software, the Internet and World Wide Web, communications and networking, programming languages, information systems, data structures, database management, enterprise computing, computer security, ethics, and privacy, careers in the computer industry, as well as the impact of computers on business and society as a whole.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

For more information contact:

Alex Lynch, (805) 678-5061

alynch@vcccd.edu

Computer Networking/Information Technology

The Computer Networking/IT program prepares students for excellent career opportunities that are in demand such as a PC technician, IT support technician, IT help desk, computer network engineer, network administrator, cybersecurity, wireless network administrator, virtualization specialist, cloud-based solution advisor and implementer, and sales.

The program offers an Associate in Science Degree or Certificate of Achievement in Computer Networking/IT as well as preparation in for Cisco®, CompTIA®, and Microsoft® certification exams. Our academic partnerships with Cisco, CompTIA, and Microsoft provides students with significant discounts on certification exams. We have also partnered with Google Cloud, Microsoft Azure, and Amazon AWS so that students can be trained on these popular cloud computing platforms.

The field of Computer Networking/IT evolves at a fast pace and the program frequently updates course content to keep up with the changes in the industry. The program is a Cisco Networking Academy, CompTIA Authorized Partner Program, and a member of the Microsoft Imagine Academy. Our relationships with these leaders in the industry keeps our curriculum and training current.

CNIT R101 IT Essentials 3 Units

Formerly: ENGT R150

In-Class Hours: 43.75 lecture, 26.25 laboratory

This course is a technical introduction to computing devices and the operating systems they run. Additional course topics include the essentials of computer networks, wireless networking, cybersecurity, and printers. This course also covers soft skill topics such as customer service and communication. Students will gain a solid foundation in information technology that will help prepare them for entry-level positions in IT as well as the more advanced computer networking courses in the CNIT program.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CNIT R120 Cisco CCNA Computer Networking I 4 Units

Formerly: ENGT R120

In-Class Hours: 52.5 lecture, 52.5 laboratory

C-ID: ITIS 150

This course is offered by the Oxnard College Cisco Networking Academy.

It covers foundation level computer networking including cabling, network topologies, local area networks (LANs), Ethernet, switching, routing, IPv4 and IPv6 addressing, TCP/IP protocols, and the Open Systems Interconnection (OSI) Model. The fundamentals of wireless networking and network security are also covered in this course.

Students will develop networking skills in this course from hands-on labs as well as the ability to troubleshoot common networking problems.

This is one of the essential courses to take on the pathway towards preparation for the Cisco CCNA certification and this is an appropriate first course to take in the CNIT program.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CNIT R121 Cisco CCNA Computer Networking II 4 Units

Formerly: ENGT R121

In-Class Hours: 52.5 lecture, 52.5 laboratory

Prerequisites: CNIT R120

C-ID: ITIS 151

This course is taken after students have acquired foundation-level computer networking knowledge from CNIT R120 (Cisco CCNA Networking I). The following topics are covered in this course: Static routing, dynamic routing protocols (RIPv2/EIGRP/OSPF), network address translation (NAT) and port address translation (PAT), Virtual Local Area Networks (VLANs), Access-Control Lists (ACLs), and DHCP. These topics are covered from the perspective of supporting networks using IPv4 or IPv6 addressing. Computer network security is emphasized in this course including port security, authentication, encryption, and analyzing protocol traffic. The curriculum is provided by the Cisco Networking Academy at no additional charge to students.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CNIT R127 Wireless Networking Fundamentals 3 Units

Formerly: ENGT R127

In-Class Hours: 43.75 lecture, 26.25 laboratory

This course covers the fundamentals of wireless networking technology. At the completion of this course, students will have the ability to design, implement, administer, secure, and troubleshoot a wireless local area network (WLAN). This course is also helping to prepare students for a vendor-neutral wireless certification exam from the Certified Wireless Network Professionals (CWNP) organization.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CNIT R130 Administer Microsoft Windows 10 Operating System 3 Units

Formerly: ENGT R130

In-Class Hours: 43.75 lecture, 26.25 laboratory

Advisories/Rec Prep: CNIT R101

This course prepares students to deploy, configure, and secure the Windows 10 operating system for an enterprise setting. This course also covers virtualizing Windows 10 using Hyper-V and securing apps. Students who successfully complete this course should be prepared for the Microsoft Windows 10 (MD-100) and Managing Modern Desktops (MD-101) certification exams. Completing this course effectively prepares students to earn their Microsoft 365 Certified: Modern Desktop Administrator Associate certification.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CNIT R131 Administer Microsoft Windows Server 3 Units

Formerly: ENGT R131

In-Class Hours: 43.75 lecture, 26.25 laboratory

Advisories/Rec Prep: CNIT R130

C-ID: ITIS 155

This course prepares students to administer the most recent version of the Microsoft Windows Server operating system while preparing students to become certified. Students will learn how to administer a network and manage resources including: configuring server roles, automating server deployments, setting up DHCP and DNS services, designing an Active Directory infrastructure, planning file and print services, managing user accounts, maintaining server availability with clusters, automating backups, virtualization, and deploying updates and security features.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

CNIT R142 CompTIA A+ Technician and Certification Preparation 4 Units*Formerly:* ENGT R142*In-Class Hours:* 52.5 lecture, 52.5 laboratory*C-ID:* ITIS 110

This course provides instruction and hands-on training in the areas of hardware installation, software configuration, diagnostics and troubleshooting, preventative maintenance, basic networking, basic security, wireless, and operating systems including Microsoft Windows, Android, and Apple OS X. Students will also receive instruction on safety and environmental considerations as it relates to computing environments. In addition, this course prepares students for the CompTIA A+ certification exam. Oxnard College is a CompTIA Authorized Partner Program which entitles our students to significant discounts on CompTIA certification vouchers.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CNIT R143 CompTIA Linux+ Fundamentals and Certification Preparation 3 Units***Formerly:* ENGT R143*In-Class Hours:* 43.75 lecture, 26.25 laboratory

This course provides instruction and hands-on training on the Linux operating system. Students will gain an understanding of an open-source operating system, perform a Linux installation, administer user accounts, configure file settings, and customize settings of the operating system. The course will also cover networking with Linux, the command-line interface, security issues, and interoperability with other operating systems. Students in this course will complete a project-based learning activity using a Raspberry Pi computing device and the Linux OS. Also, this course prepares students for the CompTIA Linux+ certification. CompTIA certification voucher discounts are available to Oxnard College CNIT students.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CNIT R144 CompTIA Network+ Fundamentals and Certification Preparation 4 Units***Formerly:* ENGT R144*In-Class Hours:* 52.5 lecture, 52.5 laboratory*C-ID:* ITIS 150

The CompTIA Network+ certification is an internationally recognized validation of the technical knowledge required of foundation-level IT network practitioners. A student who successfully completes this course should have the knowledge and hands-on skills necessary to design, install, manage, and troubleshoot a network infrastructure for both wired and wireless networks. This course will also cover network security basics. Students who successfully complete this course should be prepared for the CompTIA Network+ certification. CompTIA certification voucher discounts are available to all CNIT program students.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CNIT R145 CompTIA Security+ IT Security and Certification Preparation 3 Units***Formerly:* ENGT R145*In-Class Hours:* 43.75 lecture, 26.25 laboratory*Advisories/Rec Prep:* CNIT R101 or CNIT R120 or CNIT R142 or CNIT R144*C-ID:* ITIS 160

The CompTIA Security+ course covers a wide variety of IT security topics at a foundation level including host security, network security, security issues related to cloud computing, vulnerabilities and threats, risk assessment and risk mitigation, and security policies. The course also covers access control, identity management, incident management, wireless network security, and cryptography. This course includes hands on cybersecurity training labs. Students who successfully complete this course should be prepared for the CompTIA Security+ certification exam which is the first security certification IT professionals should earn. It establishes the core knowledge required of any cybersecurity role and provides a springboard to intermediate-level cybersecurity jobs.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

CNIT R146 Cybersecurity: CompTIA PenTest+ 3 Units*In-Class Hours:* 43.75 lecture, 26.25 laboratory*Advisories/Rec Prep:* CNIT R145*C-ID:* ITIS 164

This course helps to prepare students for a lucrative career in cybersecurity. Students will learn the methods to perform a vulnerability scan and subsequently a penetration test on host-based and network-based systems. Students will learn how to interpret the results, write detailed summary reports, and recommend mitigation strategies. This course prepares students for the CompTIA PenTest+ certification.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CNIT R151 Cloud Computing and Virtualization 4 Units***In-Class Hours:* 52.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* CNIT R101 or CNIT R120 or CNIT R142

This course educates students about cloud computing, cloud deployment and service models, cloud infrastructure, cloud backup and storage, security issues related to the cloud, and how to leverage the cloud for cost savings. Students will also gain experience with the most popular cloud computing platforms in the market including Google Cloud, Amazon AWS, and Microsoft Azure.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CNIT R161 Programming Essentials in Python 3 Units***In-Class Hours:* 43.75 lecture, 26.25 laboratory*C-ID:* ITIS 130

How great would it be to write your own computer program or design a modern web or desktop application? Both are a possibility if you learn how to code in Python. Python is the very versatile, object-oriented programming language used by startups and tech giants, Google, Facebook, Dropbox and IBM. Python is also recommended for aspiring young developers who are interested in pursuing careers in security, networking, artificial intelligence (AI), machine learning, and Internet-of-Things. This course utilizes the Cisco Networking Academy PCAP Python curriculum.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CNIT R180 Certification Preparation 1 Unit***In-Class Hours:* 8.75 lecture, 26.25 laboratory*Enrollment Limitations:* Student must have previously taken a 3 or 4 unit CNIT course.

This course is designed to be taken after a student has completed a full semester 3 or 4 unit CNIT course that is mapped to a specific IT industry certification exam such as Cisco, CompTIA, Microsoft, etc. The purpose of this course is to provide focused certification preparation prior to a student actually taking the actual certification exam at a testing center such as PearsonVUE.

Grade Modes: Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CNIT R198C IT Projects 2 Units***In-Class Hours:* 1 lecture, 3 laboratory

This course will cover common IT projects. The following are examples of IT projects that may be covered in this course: IP video surveillance systems, home entertainment networks, setting up and optimizing a personal digital assistant, managing Internet of Things (IoT) Devices, virtual reality headsets, and Raspberry Pi computer projects. Course is offered Pass/No Pass (P/NP) at student's option.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Computer Networking Information Technology, Associate in Science (p. 246)
- Computer Networking Information Technology, Certificate of Achievement (p. 247)
- Cybersecurity, Certificate of Achievement (p. 248)
- Administering Microsoft Windows, Proficiency Award (p. 245)
- Cisco Networking, Proficiency Award (p. 246)
- Wireless Networking, Proficiency Award (p. 249)

*For more information contact:***Alex Lynch (805) 678-5061** alynch@vcccd.edu

Administering Microsoft Windows, Proficiency Award

The Administering Microsoft® Windows Program is an award recognizing proficiency in administering the Microsoft Windows desktop and server operating systems.

Course ID	Title	Units/ Hours
Required Core Courses		
CNIT R130	Administer Microsoft Windows 10 Operating System	3
CNIT R131	Administer Microsoft Windows Server	3
Total Units		6

Upon successful completion of this program, students will be able to:

- Implement a password policy with group policy using the Windows Desktop Operating System that requires complex passwords, minimum password length, maximum password age, and enforces password history.
- Network Windows computers together and share default public folders by creating a Homegroup.
- Network the Windows Desktop Operating System using the appropriate IPv4 and or IPv6 address for the local area network (LAN).
- Demonstrate the skill and ability to configure Active Directory Roles and Services using Windows Server.
- Demonstrate the knowledge and skill necessary to create and maintain Active Directory objects using Windows Server.
- Demonstrate competency in soft skills to include the ability to write utilizing proper grammar and spelling, the ability to work in a team in a research activity, and the ability to present a computer networking/IT topic as part of a team.

Cisco Networking, Proficiency Award

The Cisco Networking Program is an award to recognize completers of the Cisco Networking Academy courses at Oxnard College including Cisco IT Essentials and Cisco CCNA.

Course ID	Title	Units/ Hours
Required Core Courses		
CNIT R101	IT Essentials	3
CNIT R120	Cisco CCNA Computer Networking I	4
CNIT R121	Cisco CCNA Computer Networking II	4
Total Units		11

Upon successful completion of this program, students will be able to:

- Have the knowledge and aptitude to create a routed network utilizing the proper cabling, IP addressing scheme, and routing protocol.
- Troubleshoot a computer network using a structured methodology.
- Demonstrate the ability to create a layered wireless security defense including strong encryption, MAC filter, complex admin password, and a non-broadcast SSID.
- Demonstrate competency in soft skills to include the ability to write utilizing proper grammar and spelling, the ability to work in a team in a research activity, and the ability to present a computer networking/IT topic as part of a team.

Computer Networking Information Technology, Associate in Science

The Computer Networking/IT Associate in Science prepares students for excellent career opportunities that are in demand such as a PC technician, IT support technician, IT help desk, computer network engineer, network administrator, cybersecurity professional, wireless network administrator, virtualization specialist, cloud-based solution advisor and implementer, and IT sales. Courses within the program prepare students for Cisco, CompTIA, and Microsoft certification exams.

Oxnard College's academic partnerships with Cisco, CompTIA, TestOut, and Microsoft provides students with significant discounts on certification exams. The College has also partnered with Google Cloud, Microsoft Azure, and Amazon AWS so that students can be trained on these popular cloud computing platforms. As a Cisco Networking Academy, Oxnard College students receive hands-on training on Cisco Systems networking gear.

The field of Computer Networking/IT evolves at a fast pace and the program frequently updates course content to keep up with the changes in the industry. The program is a Cisco Networking Academy, CompTIA Authorized Partner Program, and a member of Microsoft Azure for Education which entitles students to free Microsoft software titles. Oxnard College's relationships with these leaders in the industry helps to keep curriculum and training current.

Course ID	Title	Units/ Hours	
Required Core Courses			
CNIT R101	IT Essentials	21	
CNIT R120	Cisco CCNA Computer Networking I		
CNIT R121	Cisco CCNA Computer Networking II		
CNIT R130	Administer Microsoft Windows 10 Operating System		
CNIT R145	CompTIA Security+ IT Security and Certification Preparation		
CNIT R151	Cloud Computing and Virtualization		
Select a minimum of 9 units from the following:			9
CNIT R127	Wireless Networking Fundamentals		
CNIT R131	Administer Microsoft Windows Server		
CNIT R142	CompTIA A+ Technician and Certification Preparation		
CNIT R143	CompTIA Linux+ Fundamentals and Certification Preparation		
CNIT R144	CompTIA Network+ Fundamentals and Certification Preparation		
CNIT R161	Programming Essentials in Python		
CNIT R146	Cybersecurity: CompTIA PenTest+		
Select a maximum of 4 units from the following:		0-4	
COT R190V	Occupational Cooperative Unpaid Work Experience		
COT R191V	Occupational Cooperative Paid Work Experience		
Total Required Major Units		30-33	
Oxnard College General Education Pattern		29	
Double-Counted Units		0	

Free Electives Required	0-1
Total Units Required for A.S. Degree	60-62

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Education Pathways - Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Year 1		Units/Hours
Fall Semester		
CNIT R101	IT Essentials	3
CNIT R120	Cisco CCNA Computer Networking I	4
GE Area D1 English Composition (choose ENGL R101 or ENGL R101H)		4
GE Area B1 American History/Institutions (choose one course)		3
Recommended: ENGL R101 support course (choose ENGL R101S or ENGL R101E)		2
Units/Hours		16
Spring Semester		
CNIT R121	Cisco CCNA Computer Networking II	4
CNIT R151	Cloud Computing and Virtualization	4
Select one course from CNIT elective list		3-4
GE Area D2/Math Competency (choose one math course)		3-6
GE Area B2 Social and Behavioral Sciences (choose one course)		3
Units/Hours		17-21
Year 2		
Fall Semester		
CNIT R130	Administer Microsoft Windows 10 Operating System	3
CNIT R145	CompTIA Security+ IT Security and Certification Preparation	3
Select one course from CNIT elective list		1-4
GE Area A1 Biological Science (choose one course)		3-5
GE Area E1 Health Education (choose one course)		3
Units/Hours		13-18
Spring Semester		
Select one course from CNIT elective list		3-4
Select one course from CNIT elective list		1-4
GE Area A2 Physical Science (choose one course)		3-5
GE Area C1 Fine/Performing Arts (choose one course)		3
GE Area C2 Humanities		3
GE Area E2 Physical Education/Kinesiology (choose one activity course)		1
Units/Hours		14-20
Total Units/Hours		60-75

Upon successful completion of this program, students will be able to:

- Demonstrate the ability to upgrade a personal computer and install an operating system so that it can participate on a network.
- Create a routed network utilizing the proper cabling, IP addressing scheme, and routing protocol.
- Troubleshoot and properly document a computer network problem using a structured methodology.
- Implement technologies to create a secure network to protect the confidentiality of data and demonstrate competency in mitigating network vulnerabilities.
- Demonstrate competency in soft skills to include the ability to write utilizing proper grammar and spelling, the ability to work in a team in a research activity, and the ability to present a computer networking/IT topic as part of a team.

Computer Networking Information Technology, Certificate of Achievement

The Computer Networking/IT Certificate of Achievement prepares students for excellent career opportunities that are in demand such as a PC technician, IT support technician, IT help desk, computer network engineer, network administrator, cybersecurity professional, wireless network administrator, virtualization specialist, cloud-based solution advisor and implementer, and IT sales. Courses within the program prepare students for Cisco, CompTIA, and Microsoft certification exams.

Oxnard College's academic partnerships with Cisco, CompTIA, TestOut, and Microsoft provides students with significant discounts on certification exams. The College has also partnered with Google Cloud, Microsoft Azure, and Amazon AWS so that students can be trained on these popular cloud computing platforms. As a Cisco Networking Academy, Oxnard College students receive hands-on training on Cisco Systems networking gear.

The field of Computer Networking/IT evolves at a fast pace and the program frequently updates course content to keep up with the changes in the industry. The program is a Cisco Networking Academy, CompTIA Authorized Partner Program, and a member of Microsoft Azure for Education which entitles students to free Microsoft software titles. Oxnard College's relationships with these leaders in the industry helps to keep curriculum and training current.

Course ID	Title	Units/Hours
Required Core Courses		21
CNIT R101	IT Essentials	3
CNIT R120	Cisco CCNA Computer Networking I	4
CNIT R121	Cisco CCNA Computer Networking II	4
CNIT R130	Administer Microsoft Windows 10 Operating System	3
CNIT R145	CompTIA Security+ IT Security and Certification Preparation	3
CNIT R151	Cloud Computing and Virtualization	4
Select a minimum of 9 units from the following:		9
CNIT R127	Wireless Networking Fundamentals	3
CNIT R131	Administer Microsoft Windows Server	3
CNIT R143	CompTIA Linux+ Fundamentals and Certification Preparation	3
CNIT R144	CompTIA Network+ Fundamentals and Certification Preparation	4
CNIT R146	Cybersecurity: CompTIA PenTest+	3
Select a maximum of 4 units from the following:		0-4
COT R190V	Occupational Cooperative Unpaid Work Experience	1-4
COT R191V	Occupational Cooperative Paid Work Experience	1-4
Total Required Units for Certificate		30-33

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Education Pathways

- Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		
Fall Semester		Units/Hours
CNIT R101	IT Essentials	3
CNIT R120	Cisco CCNA Computer Networking I	4
CNIT R130	Administer Microsoft Windows 10 Operating System	3
Select one course from CNIT elective list		3-4
Units/Hours		13-14
Spring Semester		
CNIT R121	Cisco CCNA Computer Networking II	4
CNIT R151	Cloud Computing and Virtualization	4
Select one course from CNIT elective list		3-4
Units/Hours		11-12
Year 2		
Fall Semester		Units/Hours
CNIT R145	CompTIA Security+ IT Security and Certification Preparation	3
Select two courses from CNIT elective list		6-8
Units/Hours		9-11
Total Units/Hours		33-37

Upon successful completion of this program, students will be able to:

- Demonstrate the ability to upgrade a personal computer and install an operating system so that it can participate on a network.
- Create a routed network utilizing the proper cabling, IP addressing scheme, and routing protocol.
- Troubleshoot and properly document a computer network problem using a structured methodology.
- Implement technologies to create a secure network to protect the confidentiality of data and demonstrate competency in mitigating network vulnerabilities.
- Demonstrate competency in soft skills to include the ability to write utilizing proper grammar and spelling, the ability to work in a team in a research activity, and the ability to present a computer networking/IT topic as part of a team.

Cybersecurity, Certificate of Achievement

The Cybersecurity Certificate of Achievement prepares students for a variety of careers in the broad and lucrative field of cybersecurity. Every industry is counting on cybersecurity and information assurance professionals to detect system vulnerabilities and protect sensitive data.

Course ID	Title	Units/Hours
Required Core Courses		
CNIT R120 or CNIT R144	Cisco CCNA Computer Networking I CompTIA Network+ Fundamentals and Certification Preparation	4
CNIT R145	CompTIA Security+ IT Security and Certification Preparation	3
CNIT R146	Cybersecurity: CompTIA PenTest+	3
Complete two elective courses:		
CNIT R127	Wireless Networking Fundamentals	3
CNIT R131	Administer Microsoft Windows Server	3

CNIT R143	CompTIA Linux+ Fundamentals and Certification Preparation	3
CNIT R151	Cloud Computing and Virtualization	4
Total Required Units for Certificate		16-17

Year 1		
Fall Semester		Units/Hours
CNIT R120 or CNIT R144	Cisco CCNA Computer Networking I or CompTIA Network+ Fundamentals and Certification Preparation	4
Units/Hours		4
Spring Semester		
CNIT R144 or CNIT R120	CompTIA Network+ Fundamentals and Certification Preparation or Cisco CCNA Computer Networking I	4
CNIT R145	CompTIA Security+ IT Security and Certification Preparation	3
CNIT R143	CompTIA Linux+ Fundamentals and Certification Preparation	3
Units/Hours		10
Summer Semester		
CNIT R127	Wireless Networking Fundamentals	3
Units/Hours		3

Year 2		
Fall Semester		Units/Hours
CNIT R146	Cybersecurity: CompTIA PenTest+	3
CNIT R151	Cloud Computing and Virtualization	4
Units/Hours		7
Spring Semester		
CNIT R131	Administer Microsoft Windows Server	3
Units/Hours		3
Total Units/Hours		27

Upon successful completion of this program, students will be able to:

- Secure network operating systems including the desktop, the server, and intermediary devices such as a network switch and router.
- Construct and apply group policies to secure end devices and the network.
- Perform a vulnerability assessment and penetration test.
- Create a report up to industry standards after completing a vulnerability assessment and penetration test.
- Analyze and interpret the results of vulnerability scan and penetration test.
- Mitigate identified vulnerabilities on devices and the network.
- Follow a structured methodology as it relates cybersecurity incident handling.
- Configure firewalls to increase security from internal and external threats.
- Implement and configure an intrusion detection system (IDS) and intrusion protection system (IPS).
- Implement a secure wireless network using enterprise level wireless security.
- Analyze organizational needs and implement a security policy.

Wireless Networking, Proficiency Award

The Wireless Networking Program is an award recognizing proficiency in wireless networking including design, IEEE 802.11 protocols, wireless security, and performing a site survey.

Course ID	Title	Units/ Hours
Required Core Courses		
CNIT R127	Wireless Networking Fundamentals	3
CNIT R120 or CNIT R144	Cisco CCNA Computer Networking I CompTIA Network+ Fundamentals and Certification Preparation	4
Total Units		7

For more information, see Earn a Proficiency Award. (p. 59)

Upon successful completion of this program, students will be able to:

- List the public and private IPv4 ranges and default subnet masks for Class A, Class B, and Class C addresses.
- Demonstrate proficiency in configuring a wireless LAN network configuration utility to create a profile and connect to a specific SSID and specific encryption type.
- Demonstrate the ability to create a layered wireless security defense including strong encryption, MAC filter, complex admin password, and a non-broadcast SSID.
- Demonstrate soft skills including working in a team, organizing collected data, and presenting the results of a team wireless site survey project.

Cooperative Work Experience

COT R190G General Cooperative Unpaid Work Experience 1-4 Units

In-Class Hours: 60-240 unpaid cooperative

Enrollment Limitations: Completion of, or concurrent enrollment in one other course and instructor approval that is provided with an add code or an add slip.

General Cooperative Unpaid Work Experience provides supervised employment that helps the student acquire desirable work habits, attitudes, and career awareness. Each unit of credit requires 60 hours of unpaid employment during the semester. General Cooperative Unpaid Work Experience is available to all students, regardless of major or educational goals.

Catalog Notes: Students may enroll in up to 4 units of general cooperative work experience with no more than 12 additional units of occupational cooperative work experience.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 4 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

COT R190V Occupational Cooperative Unpaid Work Experience 1-4 Units

In-Class Hours: 60-240 unpaid cooperative

Enrollment Limitations: Completion of or concurrent enrollment in one other CTE course and instructor approval that is provided with an add code or an add slip.

Occupational Cooperative Unpaid Work Experience provides supervised employment extending classroom occupational learning at an on-the-job learning station relating to the students' educational or occupational goals. Each unit of credit requires 60 hours of unpaid employment during the semester. Occupational Cooperative Unpaid Work Experience is available to all students.

Catalog Notes: Students may enroll in up to 4 units of general cooperative work experience with no more than 12 additional units of occupational cooperative work experience.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 4 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

COT R191G General Cooperative Paid Work Experience 1-4 Units

In-Class Hours: 75-300 paid cooperative

Enrollment Limitations: Completion of, or concurrent enrollment in one other course and instructor approval that is provided with an add code or an add slip.

General Cooperative Paid Work Experience provides supervised employment that helps the student acquire desirable work habits, attitudes, and career awareness. Each unit of credit requires 75 hours of paid employment during the semester. General Cooperative Paid Work Experience is available to all students, regardless of major or educational goals.

Catalog Notes: Students may enroll in up to 4 units of general cooperative work experience with no more than 12 additional units of occupational cooperative work experience.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 4 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

COT R191V Occupational Cooperative Paid Work Experience 1-4 Units*In-Class Hours:* 75-300 paid cooperative*Enrollment Limitations:* Completion of or concurrent enrollment in one other CTE course and instructor approval that is provided with an add code or an add slip.

Occupational Cooperative Paid Work Experience provides supervised employment extending classroom occupational learning at an on-the-job learning station relating to the students' educational or occupational goals. Each unit of credit requires 75 hours of paid employment during the semester. Occupational Cooperative Paid Work Experience is available to all students.

Catalog Notes: Students may enroll in up to 4 units of general cooperative work experience with no more than 12 additional units of occupational cooperative work experience.**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 4 units of credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

Culinary Arts & Restaurant Management

The hospitality industry (hotel/travel/tourism/restaurant) continues to be one of the fastest growing in the state. The World Travel and Tourism Council projects that the industry will grow at a level of 4.0% per year over the next ten years, creating an opportunity for every country in the world to be a part of this process and to share the benefits. The National Restaurant Association predicts that nearly half of consumers' food budget will be spent in restaurants. There is an immense need for knowledgeable managers who can master today's and tomorrow's technology, to include emphasis on sustainability, and meet the across-the-board need being driven by major hotel and restaurant chains as well as privately owned hotels, clubs, and restaurants.

CRM R100 Principles of the Hospitality Industry 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* HOSP 100

The course will provide an overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel, leisure industries, and introduce math concept applications in the culinary field. Students will also learn the importance of economic and social influences of leisure. Emphasis is on the attitude required of a person seeking a position in the industry.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R101 Culinary Foundations 1 Unit***In-Class Hours:* 52.5 laboratory*Enrollment Limitations:* Current negative TB test or chest x-ray.

Possession of ServSafe Certification or equivalent.

In this course students will have the opportunity to apply introductory level culinary techniques as a component of the Oxnard College culinary education. Classical knife cuts and French classical cuisine techniques are the basis for daily instruction. Proper use of commercial equipment and scaling of measurement, formulas, and recipe create a solid foundation for job training. Competencies include stocks, mother sauces, soups, vegetable, grains, and egg cookery as well as chicken, fish, and beef sub-primal butchery.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R102A Institutional Food Production 7 Units***In-Class Hours:* 52.5 lecture, 210 laboratory*Prerequisites:* CRM R104 or concurrent*Enrollment Limitations:* Current negative TB test or chest x-ray.

Possession of ServSafe Certification or equivalent.

C-ID: HOSP 160

This course provides laboratory experience for institutional food production. Students will receive an introduction and apply learned principles and procedures for basic food preparation with an emphasis on equipment, tools, and the proper utilization of time techniques.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R102B Institutional Food Production Management 4 Units***In-Class Hours:* 35 lecture, 105 laboratory*Prerequisites:* CRM R102A*Enrollment Limitations:* Current negative TB test or chest x-ray.

Possession of ServSafe Certification or equivalent.

The course provides advanced study and laboratory experience of food preparation management for the continuing student. Students will apply advanced knowledge in kitchen organization and supervision of food service workers emphasizing high production standards. Students will learn recipe standardization, portion control, and food service sanitation. Students will also receive experience in food service operations management.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

CRM R102C Catering Techniques 3 Units*In-Class Hours:* 17.5 lecture, 105 laboratory*Prerequisites:* CRM R102A*Enrollment Limitations:* Current negative TB test or chest x-ray.

Possession of ServSafe Certification or equivalent.

Students will learn to identify and analyze the market potential for the style of catering business they are interested in developing, calculate menu pricing and how it correlates to competitive food service operators, and calculate operating costs, break-even points, and profit.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R103A Introduction to Baking Techniques 6 Units***In-Class Hours:* 52.5 lecture, 157.5 laboratory*Prerequisites:* CRM R102A*Enrollment Limitations:* Current negative TB test or chest x-ray.

Possession of ServSafe Certification or equivalent.

This course provides instruction in the preparation and/or use of pastries, pies, fillings, milk, starches, and leavening agents. Ratios and chemical reactions of ingredients are also stressed, as well as the effects of heat and refrigeration on products. Making of breads, rolls, Danish pastries, and puff pastries are demonstrated and practiced. After instruction, students calculate food cost and mark-up for retail sales of products.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R103B Advanced Pastry 3.5 Units***Formerly:* CRM R198H*In-Class Hours:* 8.75 lecture, 157.5 laboratory*Prerequisites:* CRM R103A*Enrollment Limitations:* Current negative TB test or chest x-ray.

Possession of ServSafe Certification or equivalent.

This course focuses on concepts, procedures and techniques to produce plated desserts. The course emphasizes the preparation and assembly of finished desserts, tempering chocolate, sauce preparation, and garnishes.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R103C Cake Decorating and Assembly 2.5 Units***Formerly:* CRM R198I*In-Class Hours:* 8.75 lecture, 105 laboratory*Prerequisites:* CRM R103A

This course will cover advanced cake decoration of single layer and multi-tier special event cakes. Making wedding cakes, birthday cakes, and quinceanera cakes will be covered. Multiple frosting types and techniques will be employed. Students mastering techniques taught in this course will be qualified for entry level cake decorating positions.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R104 Sanitation and Environmental Control 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* HOSP 110

This course focuses on the sanitation and safety issues involved with handling food through the food service process as it applies to the restaurant and hospitality industry. The course will cover the prevention of contamination and food borne illnesses as well as their symptoms and treatment. Students will learn the Hazard Analysis and Critical Control Point (HACCP) system, the characteristics of a food-safe facility and how to establish systems that promote proper food handling and storage techniques. In addition, this course will cover the role of Health Department Sanitarians, sanitation regulations, cleaning and sanitizing equipment and facilities, integrated pest management, and training employees on sanitation standards. Employee safety, accident prevention, and crisis management in emergency situations will also be taught. This is a "ServSafe" certificate course.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R105 Gourmet Restaurant Service 4 Units***In-Class Hours:* 35 lecture, 105 laboratory*Prerequisites:* CRM R102B*Enrollment Limitations:* Current negative TB test or chest x-ray.

Possession of ServSafe Certification or equivalent.

This course will teach students techniques in various restaurant stations. The course will also cover a prix fixe menu style service, a buffet style service and demonstrations on butchery and molecular gastronomy. Additional techniques will be taught in modern restaurant trends.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

CRM R106 Nutrition in Food Service 3 Units*In-Class Hours:* 52.5 lecture

This course focuses on nutrition as it relates to personal health, foods and food preparation. Students will learn menu planning and recipe modification, and marketing of food products for use in hotels, restaurants, and institutions. Students will also complete the nutrition competencies required by the National Restaurant Association Educational Foundation.

Grade Modes: Letter Graded, Credit by exam, license etc., Student

Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R107 Dining Room Service 2.5 Units***In-Class Hours:* 17.5 lecture, 78.75 laboratory*Prerequisites:* CRM R100, CRM R104 or concurrent, or Negative TB Test*Enrollment Limitations:* Current negative TB test or chest x-ray.

This course provides proper methods of service in all types of eating establishments from mom and pop operations to haute cuisine restaurants. A comprehensive presentation of what is needed to provide excellent service is also reviewed.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R109 Management by Menu 3 Units***In-Class Hours:* 52.5 lecture

This course will study menus as the central theme that influences most foodservice function. The basic principles of menu making, including all phases of menu planning for today's trends will be presented. Students will also study ways to control costs and create interesting menus for different types of establishments in the hospitality industry.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R110 Hospitality and Cost Control 3 Units***In-Class Hours:* 52.5 lecture

This course provides an overview of the analysis and management of food, beverage, labor and other costs within a hospitality operation. Students will learn problem solving and application of cost control techniques to maximize profits while managing expenses. The course also focuses on establishing standards, cost-volume-profit analysis, forecasting, purchasing and storage controls, menu costing and pricing, theft prevention and labor control.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R112 Food and Beverage Management 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* HOSP 130

This course gives students the foundation needed to make smart decisions in commercial and institutional food and beverage operations. Information concerning the latest operational trends is presented. Case studies developed by industry professionals give students practice solving problems like those experienced on the job. Internet exhibits and website addresses link students with valuable food and beverage resources.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**CRM R113 Bar and Beverage Management 3 Units***In-Class Hours:* 52.5 lecture

This course covers all facets of bar and beverage products management including Mixology, wineries, breweries, balancing marketing and cost control, business planning, and employee management and training. Course also covers alcohol service responsibility, and essential information on a wide range of beverage products, including non-alcoholic beverages. This course is required for National Restaurant Management (NRA) Certification.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

CRM R115 Marketing of Hospitality Services 3 Units

In-Class Hours: 52.5 lecture

This course provides an in-depth look at proven marketing strategies specific to hospitality services. The course also demonstrates how hospitality organizations can promote their unique features and compete more effectively in the market.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

- Culinary Arts, Associate in Science (p. 253)
- Restaurant Management, Associate in Science (p. 255)
- Culinary Arts, Certificate of Achievement (p. 254)
- Restaurant Management, Certificate of Achievement (p. 255)
- Baking and Patisserie, Proficiency Award (p. 253)
- Lead Cook, Proficiency Award (p. 255)

For more information contact:

Adam Hart (805) 678-5267 ahart@vcccd.edu

Baking and Patisserie, Proficiency Award

This award introduces the fundamental concepts, skills and techniques of basic baking. Special emphasis placed on the study of ingredient functions, product identification, and weights and measures as applied to baking. Students will have the opportunity to apply basic baking techniques in the preparation of cookies, cakes, muffins, tarts and basic custards and petit fours. Traditional meringues, butter creams and Génoise Sponge will be included. This program prepares students for entry level employment in bakeries, grocery store bakeries, institutional bakeries, or restaurants where baked goods are prepared and sold.

Course ID	Title	Units/Hours
Required Core Courses		
CRM R103A	Introduction to Baking Techniques	6
CRM R103B	Advanced Pastry	3.5
CRM R104	Sanitation and Environmental Control	3
Total Units		12.5

Upon successful completion of this program, students will be able to:

- Use acceptable procedures when preparing potentially hazardous foods.
- List the major reasons for food spoilage and recognize signs of food spoilage.
- Upon completion, student will be able to demonstrate basic cake decorating skills.
- Upon completion, students will be able to prepare a variety of yeast-raised products, pies, pastries, cookies and cakes.

- Upon completion, student will be able to demonstrate the safe use and operation of specialized bake shop hand tools and equipment.

Culinary Arts, Associate in Science

The Associate in Science in Culinary Arts prepares students for entry-level positions as a culinarian, baker, or food service manager trainee. In these positions, employees are required to prepare menus, requisition supplies, supervise equipment use, maintain varied records, and coordinate data with accountants and others in the organization.

Course ID	Title	Units/Hours
Required Core Courses		
CRM R101	Culinary Foundations	1
CRM R100	Principles of the Hospitality Industry	3
CRM R102A	Institutional Food Production	7
CRM R102B	Institutional Food Production Management	4
CRM R102C	Catering Techniques	3
CRM R103A	Introduction to Baking Techniques	6
CRM R104	Sanitation and Environmental Control	3
CRM R105	Gourmet Restaurant Service	4
CRM R106	Nutrition in Food Service	3
CRM R107	Dining Room Service	2.5
COT R190V	Occupational Cooperative Unpaid Work Experience	1-4
or COT R191V	Occupational Cooperative Paid Work Experience	
Total Required Major Units		37.5 - 40.5
Oxnard College General Education Pattern		29
Double-Counted Units		0
Free Electives Required		0
Total Units Required for A.S. Degree		66.5 - 69.5

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Education Pathways - Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Year 1		
Fall Semester		Units/Hours
CRM R104	Sanitation and Environmental Control	3
CRM R102A	Institutional Food Production	7
GE Area E2 Physical Education/Kinesiology (choose one activity course)		1
GE Area D1 English Composition (choose ENGL R101 or ENGL R101H)		4
Units/Hours		15
Spring Semester		
CRM R100	Principles of the Hospitality Industry	3
CRM R102B	Institutional Food Production Management	4
GE Area D2/Math Competency (choose one math course)		3-6
GE Area C2 Humanities (choose one course)		3
Units/Hours		13-16
Summer Semester		
CRM R101	Culinary Foundations	1
Units/Hours		1
Year 2		
Fall Semester		
CRM R103A	Introduction to Baking Techniques	6

CRM R106	Nutrition in Food Service	3
CRM R107	Dining Room Service	2.5
GE Area A1 Biological Science (choose one course)		3-5
Units/Hours		14.5-16.5
Spring Semester		
CRM R102C	Catering Techniques	3
CRM R105	Gourmet Restaurant Service	4
COT R190V or COT R191V	Occupational Cooperative Unpaid Work Experience or Occupational Cooperative Paid Work Experience	1-4
GE E1 Health Education (choose one course)		3
Units/Hours		11-14
Year 3		
Fall Semester		
GE Area A2 Physical Science (choose one course)		
GE Area B1 American History/Institutions (choose one course)		3
GE Area B2 Social and Behavioral Sciences (choose one course)		3
GE Area C1 Fine/Performing Arts (choose one course)		
Units/Hours		6
Total Units/Hours		60.5-68.5

Upon successful completion of this program, students will be able to:

- Demonstrate basic knowledge of cooking techniques and procedures
- Apply laws and regulations relating to safety and sanitation in a kitchen/classroom environment
- Obtain ServSafe certification from the National Restaurant Association
- Identify and properly use food service tools, equipment, and basic key food ingredients in a production kitchen.
- Demonstrate a variety of types of dining room service.
- Apply the fundamentals of baking science to the preparation of a variety of products.
- Exhibit a basic understanding of nutrition and the relationship between nutrition and food preparation.
- Demonstrate critical thinking skills needed to assess and correct problems within food preparation, production, presentation and service.

Culinary Arts, Certificate of Achievement

The Certificate of Achievement in Culinary Arts prepares students for entry-level positions as a culinarian, baker, or food service manager trainee. In these positions, employees are required to prepare menus, requisition supplies, supervise equipment use, maintain varied records, and coordinate data with accountants and others in the organization.

Course ID	Title	Units/ Hours
Required Core Courses		
CRM R101	Culinary Foundations	1
CRM R100	Principles of the Hospitality Industry	3
CRM R102A	Institutional Food Production	7
CRM R102B	Institutional Food Production Management	4
CRM R102C	Catering Techniques	3
CRM R103A	Introduction to Baking Techniques	6
CRM R104	Sanitation and Environmental Control	3
CRM R105	Gourmet Restaurant Service	4

CRM R106	Nutrition in Food Service	3
CRM R107	Dining Room Service	2.5
COT R190V or COT R191V	Occupational Cooperative Unpaid Work Experience Occupational Cooperative Paid Work Experience	1-4
Total Required Major Units		37.5 - 40.5

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Education Pathways - Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		
Fall Semester		
CRM R102A	Institutional Food Production	7
CRM R104	Sanitation and Environmental Control	3
Units/Hours		10
Spring Semester		
CRM R100	Principles of the Hospitality Industry	3
CRM R103A	Introduction to Baking Techniques	6
CRM R102B	Institutional Food Production Management	4
Units/Hours		13
Summer Semester		
CRM R101	Culinary Foundations	1
Units/Hours		1
Year 2		
Fall Semester		
CRM R106	Nutrition in Food Service	3
CRM R107	Dining Room Service	2.5
COT R190V or COT R191V	Occupational Cooperative Unpaid Work Experience or Occupational Cooperative Paid Work Experience	1-4
Units/Hours		6.5-9.5
Spring Semester		
CRM R102C	Catering Techniques	3
CRM R105	Gourmet Restaurant Service	4
Units/Hours		7
Total Units/Hours		37.5-40.5

Upon successful completion of this program, students will be able to:

- Demonstrate basic knowledge of cooking techniques and procedures
- Apply laws and regulations relating to safety and sanitation in a kitchen/classroom environment
- Obtain ServSafe certification from the National Restaurant Association
- Identify and properly use food service tools, equipment, and basic key food ingredients in a production kitchen.
- Demonstrate a variety of types of dining room service.
- Apply the fundamentals of baking science to the preparation of a variety of products.
- Exhibit a basic understanding of nutrition and the relationship between nutrition and food preparation.
- Demonstrate critical thinking skills needed to assess and correct problems within food preparation, production, presentation and service.

Lead Cook, Proficiency Award

The Lead Cook Program is an award that prepares students for lead cook positions in a restaurant or other hospitality property. Passage of the ServSafe Certification exam as well as the National Restaurant Association certification exam is required to earn this award.

Course ID	Title	Units/ Hours
Required Core Courses		
CRM R102A	Institutional Food Production	7
CRM R104	Sanitation and Environmental Control	3
Required Certifications		
ServSafe Certification		
National Restaurant Association Certification		
Total Units		10

Upon successful completion of this program, students will be able to:

- Be proficient at understanding basic methodologies central to safe food handling.
- Be proficient in food preparation for large groups.
- Demonstrate competencies in the ability to operate, disassemble, assemble, and maintain food service equipment.

Restaurant Management, Associate in Science

The Restaurant Management Associate in Science degree prepares students to obtain employment in the restaurant management field as food service unit managers, multi-unit managers, corporate executives, or corporate trainers. Career opportunities for trained personnel are almost limitless.

Course ID	Title	Units/ Hours
Required Core Courses		
CRM R100	Principles of the Hospitality Industry	3
CRM R104	Sanitation and Environmental Control	3
CRM R106	Nutrition in Food Service	3
CRM R107	Dining Room Service	2.5
CRM R109	Management by Menu	3
CRM R110	Hospitality and Cost Control	3
CRM R112	Food and Beverage Management	3
CRM R113	Bar and Beverage Management	3
Total Required Major Units		23.5
Oxnard College General Education Pattern		29
Double-Counted Units		0
Free Electives Required		7.5
Total Units Required for A.S. Degree		60

Upon successful completion of this program, students will be able to:

- Identify the discipline's basic content, principles, methodologies and perspectives central to the foodservice industry including segments of the industry and safe food handling.

- Demonstrate competencies the ability in operating, disassembling, assembling, and maintenance of foodservice equipment.
- Demonstrate leadership and social responsibility and judgment, in managing people in an industry environment. This also gives students the skills for career advancement and self-improvement.
- Be capable of communicating clearly and effectively with Chefs and Managers through verbal and/or nonverbal messages using industry terminology.

Restaurant Management, Certificate of Achievement

The Restaurant Management Certificate of Achievement prepares students to obtain employment in the restaurant management field as food service unit managers, multi-unit managers, corporate executives, or corporate trainers. Career opportunities for trained personnel are almost limitless.

Course ID	Title	Units/ Hours
Required Core Courses		
CRM R100	Principles of the Hospitality Industry	3
CRM R104	Sanitation and Environmental Control	3
CRM R106	Nutrition in Food Service	3
CRM R107	Dining Room Service	2.5
CRM R109	Management by Menu	3
CRM R110	Hospitality and Cost Control	3
CRM R112	Food and Beverage Management	3
CRM R113	Bar and Beverage Management	3
Total Required Major Units		23.5

Year 1		
Fall Semester		Units/Hours
CRM R100	Principles of the Hospitality Industry	3
CRM R104	Sanitation and Environmental Control	3
CRM R109	Management by Menu	3
CRM R110	Hospitality and Cost Control	3
Units/Hours		12
Spring Semester		Units/Hours
CRM R106	Nutrition in Food Service	3
CRM R107	Dining Room Service	2.5
CRM R112	Food and Beverage Management	3
CRM R113	Bar and Beverage Management	3
Units/Hours		11.5
Total Units/Hours		23.5

Upon successful completion of this program, students will be able to:

- Identify the discipline's basic content, principles, methodologies and perspectives central to the foodservice industry including segments of the industry and safe food handling.
- Demonstrate competencies the ability in operating, disassembling, assembling, and maintenance of foodservice equipment.
- Demonstrate leadership and social responsibility and judgment, in managing people in an industry environment. This also gives students the skills for career advancement and self-improvement.

- Be capable of communicating clearly and effectively with Chefs and Managers through verbal and/or nonverbal messages using industry terminology.

Dance

As an academic discipline, Dance classes fulfill the Physical Education/Kinesiology requirement for graduation and the movement requirement for the Kinesiology major. Dance classes provide students the opportunity to discover and study different dance styles that could lead to professions in the arts, media, teaching in K-12 schools or private dance schools and studios. The diverse dance curriculum introduces students to the fundamentals of modern, jazz, hip hop, and folklórico. OC dance classes teach and reinforce movement skills along with intellectual development, self-confidence, discipline, and physical fitness that can provide students with foundational skills for healthful living in all areas of their academic and personal lives.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate collaboration and professionalism in academics and production.
- Demonstrate competency in dance technique to support performance.
- Demonstrate the ability to apply the fundamental principles of choreography to their own creative process.
- Demonstrate understanding of the historical and cultural influences of dance.
- Know the special vocabulary and terminology for different dance genres.

DANC R100 Dance Appreciation 3 Units

In-Class Hours: 52.5 lecture

Dance Appreciation is an introduction to dance history that includes the classical era, social, and ethnic dance styles. The course will survey the development of the major dance genres and analyze the elements which have influenced changes in dance historically, culturally, and as an art form. The sociological, cultural, historical contexts of dance within different societies will be studied. The variety of dance documentation in text, film, and video will illustrate the historical events that have influenced the major choreographers of the 20th century.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: None

DANC R102A Modern Dance I 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

This course focuses on the development of modern dance techniques with emphasis on combinations of basic skills. Study of the dance phrase integrating elements of rhythm, design, dynamics, and motivation change will also be covered.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Family: College faculty have identified courses in the following list as a family: DANC R102A, DANC R102B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

DANC R102B Modern Dance II 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: DANC R102A or equivalent

This course focuses on intermediate to advanced modern dance skills and technique necessary for performing dance compositions and student performances.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Family: College faculty have identified courses in the following list as a family: DANC R102B, DANC R102A. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

DANC R104A Modern Jazz I 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

This course is an introduction to modern jazz techniques and skills.

Students will develop flexibility, strength, endurance, dance composition and develop an understanding and appreciation of jazz dance as an art form.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Family: College faculty have identified courses in the following list as a family: DANC R104A, DANC R104B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

DANC R104B Modern Jazz II 2 Units*In-Class Hours:* 17.5 lecture, 52.5 laboratory*Prerequisites:* DANC R104A or equivalent

This course offers continued study of jazz dance techniques with emphasis on more advanced skills necessary for performing dance compositions and student performance.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Family: College faculty have identified courses in the following list as a family: DANC R104B, DANC R104A. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

DANC R110A Mexican Folklorico Dance I 2 Units*In-Class Hours:* 17.5 lecture, 52.5 laboratory

This course is designed to develop beginning dance skills for regional dance styles in Mexico. Students with little or no previous dance experience will learn the basic techniques for folklórico dances, principals of body alignment, strength, and coordination as they relate to dance and performance. Emphasis is placed on the historical and cultural factors that have influenced Mexican folk dance.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Family: College faculty have identified courses in the following list as a family: DANC R110A, DANC R110B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

DANC R110B Mexican Folklorico Dance II 2 Units*In-Class Hours:* 17.5 lecture, 52.5 laboratory*Advisories/Rec Prep:* DANC R110A

This course is designed to develop intermediate dance skills for regional dance styles in Mexico. Students with beginning level folklórico skills will learn high-beginning to intermediate level technique for folklórico dances, principals of body alignment, strength, and coordination as they relate to dance and performance.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Family: College faculty have identified courses in the following list as a family: DANC R110B, DANC R110A. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

DANC R112A Introduction to Hip-Hop Dance 1 Unit*In-Class Hours:* 52.5 laboratory

This course is an introduction to fundamental hip-hop techniques, rhythms, and styles. Students will develop strength, flexibility, coordination, and endurance along with proper alignment and posture for hip-hop dance. Course activities will include performance of basic routines and sequences and discussion of the historical and cultural aspects of this dance genre.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

DANC R112B Beginning Hip-Hop Dance 1 Unit*In-Class Hours:* 52.5 laboratory*Advisories/Rec Prep:* DANC R112A

This course is the second in a series of hip-hop dance courses and builds on the skills introduced in DANC R112A, Hip-Hop Fundamentals. Emphasis is placed on beginning hip-hop steps and movement while refining and expanding technique, rhythms, styles, and performance. Dance combinations will progress in difficulty. Students will develop strength, flexibility, coordination, and endurance along with proper alignment and posture for hip-hop dance. The course will also include historical and cultural aspects of this dance genre.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

For more information contact:

Liberal Studies Division Office (805) 678-5804

Deaf Studies

The ASL program at Oxnard College offers two pathways for students interested in learning ASL. Those planning to pursue a field working with the Deaf, such as ASL/English Interpretation or Deaf Education, may obtain an Associate in Arts degree in Deaf Studies. The A.A. degree prepares students to apply to Bachelor's programs at the university level which require proficiency in ASL. For students interested in learning ASL as a means for interacting with Deaf people in their local community or place of work, a Certificate of Achievement is offered. All ASL courses are designed to equip students with the linguistic proficiency and cultural competency to interact and work with Deaf people and to instill a greater understanding of and appreciation for the Deaf community.

ASL R101 American Sign Language 1 4 Units*In-Class Hours:* 70 lecture

Students with little or no prior knowledge of American Sign Language will be introduced to the natural language and culture of the American Deaf Community. This course provides basic vocabulary and preparation for visual/gestural communication. Emphasis will be on comprehension skills and the fundamentals of ASL grammatical structures.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 6A

ASL R102 American Sign Language 2 4 Units*In-Class Hours:* 70 lecture*Prerequisites:* ASL R101

This second-semester level course in ASL builds on the language skills previously acquired with a focus on ASL grammar structures, non-manual features, time concepts, numbers, classifiers, narrative skills and more in-depth conversational functions. Additional instruction on Deaf culture, community and behavioral norms will be presented.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 6A

ASL R103 American Sign Language 3 4 Units*In-Class Hours:* 70 lecture*Prerequisites:* ASL R102

This course will continue the study of American Sign Language with expanded instruction in ASL grammar, vocabulary development, conversational skills, storytelling, and other ASL literary forms. Deafness, Deaf culture, and audism, as well as significant contributions of historical and modern-day figures within the Deaf community, will be further explored.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B, 6A

ASL R104 American Sign Language 4 4 Units*In-Class Hours:* 70 lecture*Prerequisites:* ASL R103

This course will build on previously acquired ASL communication skills and include study of more complex ASL grammatical features, vocabulary building in context, classifiers, narrative comprehension and development, and analysis and recitation of ASL literature. Class discussions will center on issues of current and historical significance to the Deaf community. Students will also apply the practical skills they've acquired throughout the program to act in support to the Deaf community in the form of a group capstone project.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B, 6A

ASL R110 Introduction to Deaf Studies 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* ASL R102

This interdisciplinary course introduces a range of issues that are developed within Deaf Studies: ASL linguistics, Deaf education, sociology of Deaf culture, intersectionality and ASL interpreting. This class is conducted in ASL, therefore a minimum level of language proficiency is required.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2, D

IGETC: 3B, 4

- Deaf Studies, Associate in Arts (p. 258)

Deaf Studies, Associate in Arts

The Associate in Arts in Deaf Studies degree program prepares interested students for a multitude of careers working with Deaf and hard of hearing people in fields such as Deaf Studies, ASL/English Interpretation, Deaf Education and social services by providing the foundation needed in American Sign Language to pursue these programs at the university level. A series of four courses in the language and a Deaf Studies course comprise the core requisites of the degree, which can be completed in two years along with fulfillment of general education requirements.

Field experiences embedded within the coursework provide a deeper exploration into the culture and history of the Deaf community, as well as the complex phonocentric and audist systems which marginalize and oppress deaf people in public spaces. This critical exploration will expand recognition of Deaf people as a unique cultural group and prepare students to effectively work with and engage deaf people in ways that support and empower the community.

It should be noted that this degree alone is not adequate qualification to interpret or to work within most ASL-related professions. At minimum, a Bachelor's degree is required to interpret, teach or work professionally

with deaf children or adults in most fields. The A.A. in Deaf Studies will provide the necessary foundation to pursue these goals.

For those pursuing other majors who are interested in learning ASL for practical purposes, a separate Certificate of Achievement in ASL is offered for which only the core coursework is required. (See 'Certificate of Achievement in ASL' in the Oxnard College catalog).

Course ID	Title	Units/Hours
Required Core Courses		
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
Total Required Major Units		19
Oxnard College General Education		29
Double-Counted Units		- 9
Free Electives Required		21
Total Units Required for the AA Degree		60
OR		
Total Required Major Units		19
CSU GE-Breadth		39
Double-Counted Units		- 9
Free Electives Required		11
Total Units Required for AA Degree		60
OR		
Total Required Major Units		19
IGETC		37
Double-Counted Units		- 9
Free Electives Required		13
Total Units Required for AA Degree		60

Upon successful completion of this program, students will be able to:

- Students will be able to sustain a conversation in ASL that demonstrates comprehension of typical information conveyed in personal and social contexts, as defined by the ACTFL Listening Guidelines for Intermediate High proficiency.
- Students will be able to tell a story using ASL grammar, a broad range of vocabulary and elements of ASL story development that describes, in detail, the persons/objects involved and incidents that occurred.
- Students will be able to recognize examples of audism and define how cultural bias presents itself in both the overt and systemic oppression of deaf and hard of hearing people.
- Students will be able to describe important events in Deaf History and identify key figures and their contributions to Deaf culture.

Dental Assisting

The Dental Assisting Program introduces students to the high demand field of professional dental assisting. Dental assistants are a significant and valuable member of the dental health care team. Students are trained to perform a wide variety of duties including working chairside as patients are examined and treated, sterilizing instruments, and applying anti-cavity agents to teeth. Dental assisting students are also taught to perform laboratory duties such as taking and pouring impressions and

making temporary crowns. Additionally, the Dental Assisting Program offers curriculum on executing office duties such as scheduling and confirming patients, filing patient treatment records, billing, and ordering dental supplies.

The Dental Assisting Program at Oxnard College includes patient care practice in a new on-site facility.

The Dental Assisting program is not a selective program. There are no additional mandatory fees for the Dental Assisting program beyond enrollment (tuition) fees, Health Fees, and Student Center Fees.

DA R010 Introduction to Dental Assisting 3 Units

In-Class Hours: 52.5 lecture

Corequisites: DA R011 and DA R012 and DA R013 and DA R014 and DA R015

Advisories/Rec Prep: High School Diploma or GED and ENGL R101 or ENGL R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. Admittance to Dental Assisting program per application process.

This course is an introduction to dental assisting, dental terminology, basic anatomy of the oral cavity, dental anatomy and physiology, oral embryology, tooth morphology, classifications of restorations, preliminary oral inspection, charting existing conditions of the hard and soft tissues, taking and recording vital signs and the introduction to systemic conditions which may affect dental care.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DA R011 Beginning Radiology for Dental Assisting 3 Units

In-Class Hours: 35 lecture, 52.5 laboratory

Corequisites: DA R010 and DA R012 and DA R013 and DA R014 and DA R015

Advisories/Rec Prep: High School Diploma or GED and ENGL R101 or ENGL R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. Admittance to Dental Assisting program per application process.

This course teaches the fundamentals of radiation safety and the operation of dental radiology equipment, along with the clinical application of procedures involved in exposing, processing, mounting and interpreting dental radiographs.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DA R012 Dental Materials for Dental Assisting 3 Units*In-Class Hours:* 35 lecture, 52.5 laboratory*Corequisites:* DA R010 and DA R011 and DA R013 and DA R014, and DA R015*Advisories/Rec Prep:* High School Diploma or GED and ENGL R101 or ENGL R101H*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases.

No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes.

Admittance to the Dental Assisting program per application process. .

This course teaches the composition and use of restorative materials, impressions materials, pouring dental impressions, the procedural steps in using composite resin material, temporary restorative materials used in dentistry and the role of the dental team in the various procedures performed.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DA R013 Occupational Health for Dental Assisting 1 Unit***In-Class Hours:* 17.5 lecture*Corequisites:* DA R010 and DA R011 and DA R012 and DA R014 and and DA R015*Advisories/Rec Prep:* High School Diploma or GED and ENGL R101 or ENGL R101H*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases.

No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes.

Admittance to Dental Assisting program per application process.

This course teaches the dental assistant the rules and regulations in a dental office that are required by the federal, state and local regulations concerning the handling of hazardous chemicals, employee safety and waste management.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DA R014 Introduction to Chairside Dental Assisting 2 Units***In-Class Hours:* 105 laboratory*Corequisites:* DA R010 and DA R011 and DA R012 and DA R013, and DA R015*Advisories/Rec Prep:* High School Diploma or GED and ENGL R101 or ENGL R101H*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases.

No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes.

Admittance to Dental Assisting program per application process.

This class is an introduction to the chairside dental assistant, preparing the patient for dental treatment, positioning of the patient, operator and assistant for four-handed and six-handed dentistry. Students will learn how to obtain patient health history and vital signs, treatment planning and data gathering. In addition, instrument grasp/transfer, triplex syringe use, oral evacuation and retraction will be taught. Identification and use of hand instruments, equipment maintenance, tub, tray and cassette set-ups of the basic general dental procedures will be learned.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DA R015 Dental Specialties for Dental Assisting 2 Units***In-Class Hours:* 17.5 lecture, 52.5 laboratory*Corequisites:* DA R010 and R011 and DA R012 and DA R013 and and DA R014*Advisories/Rec Prep:* High School Diploma or GED and ENGL R101 or ENGL R101H*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases.

No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes.

Admittance to Dental Assisting program per application process.

This course provides instruction in assisting and instrumentation for the following specialties in dentistry: orthodontics, endodontics, periodontics, removable prosthodontics, pediatric dentistry and oral maxillofacial surgery, and assisting in the administration of nitrous oxide.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

DA R020 Advanced Dental Assisting 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: DA R010 and DA R011 and DA R012 and DA R013, and DA R014 and DA R015

Corequisites: DA R021 and DA R022 and DA R023 and DA R024 and DA R025

Advisories/Rec Prep: High School Diploma or GED and ENGL R101 and ENGL R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course focuses on the development of the pre-clinical skills required for the registered dental assisting student. Students are required to meet standards of competency for each registered dental assisting task. This class is designed to prepare students for the practical component of the California Registered Dental Assistant examination. Mannequins are used for most instruction.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DA R021 Practice Management for Dental Assisting 3 Units

In-Class Hours: 35 lecture, 52.5 laboratory

Prerequisites: DA R010 and DA R011 and DA R012 and DA R013 and DA R014 and DA R015

Corequisites: DA R020 and DA R022 and DA R023 and DA R024 and DA R025

Advisories/Rec Prep: High School Diploma or GED and ENGL R101 or ENGL R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course focuses on instruction for the non-clinical functions which dental assistants are required to perform. Emphasis will be placed on: financial arrangements, collection techniques, completing insurance forms, and maintaining current insurance records, office mail, dental office computer systems, group practice, inventory, marketing, purchasing, payroll, tax records, disbursements, and petty cash.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DA R022 Clinical Dental Assisting Experience 3 Units

In-Class Hours: 17.5 lecture, 105 laboratory

Prerequisites: DA R010 and DA R011 and DA R012 and DA R013 and DA R014 and DA R015

Corequisites: DA R020 and DA R021 and DA R023 and DA R024 and DA R025

Advisories/Rec Prep: High School Diploma or GED and ENGL R101 or ENGL R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course incorporates practical experience working in a private practice through a clinical externship. Experiences are in chairside and office management techniques. Seminars are used to evaluate and review clinical application.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DA R023 Ethics and Jurisprudence for Dental Assisting 1 Unit

In-Class Hours: 17.5 lecture

Prerequisites: DA R010 and DA R011 and DA R012 and DA R013 and DA R014 and DA R015

Corequisites: DA R020 and DA R021 and DA R022 and DA R024 and DA R025

Advisories/Rec Prep: High School Diploma or GED and ENGL R101 or ENGL R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course is the study of the fundamental factors necessary to be employed as a dental assistant in California. The scope of dental assistant practice within the ethical and legal framework of the State Dental Practice Act and the Code of Ethics of the American Dental Association are explored.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DA R024 Dental Assisting Seminar 2 Units*In-Class Hours:* 35 lecture*Prerequisites:* DA R010 and DA R011 and DA R012 and DA R013 and DA R014 and DA R015*Corequisites:* DA R020 and DA R021 and DA R022 and DA R023 and DA R025*Advisories/Rec Prep:* High School Diploma or GED and ENGL R101 or ENGL R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course focuses on preparation for the written portion of the dental assisting certificate examination.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DA R025 Dental Assisting Health Education 2 Units***In-Class Hours:* 35 lecture*Prerequisites:* DA R010 and DA R011 and DA R012 and DA R013 and DA R014 and DA R015*Corequisites:* DA R020 and DA R021 and DA R022 and DA R023 and DA R024*Advisories/Rec Prep:* High School Diploma or GED and ENGL R101 or R101H

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course teaches the principles and practices of prevention and control of dental diseases with emphasis on nutrition, plaque control, motivation, and chairside patient education.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

- Dental Assisting, Associate in Science (p. 262)
- Dental Assisting, Certificate of Achievement (p. 263)

*For more information contact:***Dental Assisting Program (805) 678-5823****Susan McDonald** smcdonald@vcccd.edu

Dental Assisting, Associate in Science

The Dental Assisting Program introduces students to the high demand field of professional dental assisting. Dental assistants are a significant and valuable member of the dental health care team. Students are trained to perform a wide variety of duties including working chairside as patients are examined and treated, sterilizing instruments, and applying anti-cavity agents to teeth. Dental assisting students are also taught

to perform laboratory duties such as taking and pouring impressions and making temporary crowns. Additionally, the Dental Assisting Program offers curriculum on executing office duties like scheduling and confirming patients, filing patient treatment records, billing, and ordering dental supplies.

The Dental Assisting Program at Oxnard College includes patient care practice in a fully-equipped, on-site facility.

Course ID	Title	Units/Hours
Required Core Courses		
DA R010	Introduction to Dental Assisting	3
DA R011	Beginning Radiology for Dental Assisting	3
DA R012	Dental Materials for Dental Assisting	3
DA R013	Occupational Health for Dental Assisting	1
DA R014	Introduction to Chairside Dental Assisting	2
DA R015	Dental Specialties for Dental Assisting	2
DA R020	Advanced Dental Assisting	2
DA R021	Practice Management for Dental Assisting	3
DA R022	Clinical Dental Assisting Experience	3
DA R023	Ethics and Jurisprudence for Dental Assisting	1
DA R024	Dental Assisting Seminar	2
DA R025	Dental Assisting Health Education	2
Total Required Major Units		27
Oxnard College General Education		29
Double-Counted Units		0
Free Electives Required		4
Total Units Required for AS Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Education Pathways - Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Year 1		Units/Hours
Fall Semester		
GE Area D1 English Composition (choose ENGL R101 or ENGL R101H)		4
GE Area D2/Math Competency (choose one math course)		3-6
GE Area B1 American History/Institutions (choose one course)		3
GE Area C1 Fine/Performing Arts (choose one course)		3
		13-16
Spring Semester		
GE Area A1 Biological Science (choose one course)		3-5
GE Area B2 Social and Behavioral Sciences (choose one course)		3
GE Area C2 Humanities (choose one course)		3
GE Area E1 Health Education (choose one course)		3
GE Area E2 Physical Education/Kinesiology (choose one activity course)		1
		13-15
Summer Semester		
GE Area A2 Physical Science (choose one course)		3-5
Free Elective (choose one course)		4
		7-9

Year 2		Units/Hours
Fall Semester		
DA R010	Introduction to Dental Assisting	3
DA R011	Beginning Radiology for Dental Assisting	3
DA R012	Dental Materials for Dental Assisting	3

DA R013	Occupational Health for Dental Assisting	1
DA R014	Introduction to Chairside Dental Assisting	2
DA R015	Dental Specialties for Dental Assisting	2
Units/Hours		14
Spring Semester		
DA R020	Advanced Dental Assisting	2
DA R021	Practice Management for Dental Assisting	3
DA R022	Clinical Dental Assisting Experience	3
DA R023	Ethics and Jurisprudence for Dental Assisting	1
DA R024	Dental Assisting Seminar	2
DA R025	Dental Assisting Health Education	2
Units/Hours		13
Total Units/Hours		60-67

Upon successful completion of this program, students will be able to:

- Effectively practice anti-cariogenic techniques and employ the appropriate anti-cariogenic dental materials (e.g., administer oral hygiene instructions, apply fluoride varnish) under the proper supervision of a dentist.
- Examine the ethical and legal decisions inherent to the dental field and distinguish between unethical and illegal actions.
- Manage their fundamental roles in a dental practice.
- Employ the skills of chairside dental assisting in general practice and be able to compare and contrast those general practice skills to the duties of a dental assistant in specialty practice.
- Operate dental radiographic equipment properly and safely.

Dental Assisting, Certificate of Achievement

The Dental Assisting Program introduces students to the high demand field of professional dental assisting. Dental assistants are a significant and valuable member of the dental health care team. Students are trained to perform a wide variety of duties including working chairside as patients are examined and treated, sterilizing instruments, and applying anti-cavity agents to teeth. Dental assisting students are also taught to perform laboratory duties such as taking and pouring impressions and making temporary crowns. Additionally, the Dental Assisting Program offers curriculum on executing office duties like scheduling and confirming patients, filing patient treatment records, billing, and ordering dental supplies.

The Dental Assisting Program at Oxnard College includes patient care practice in a fully-equipped, on-site facility.

Course ID	Title	Units/Hours
Required Courses		
DA R010	Introduction to Dental Assisting	3
DA R011	Beginning Radiology for Dental Assisting	3
DA R012	Dental Materials for Dental Assisting	3
DA R013	Occupational Health for Dental Assisting	1
DA R014	Introduction to Chairside Dental Assisting	2
DA R015	Dental Specialties for Dental Assisting	2
DA R020	Advanced Dental Assisting	2
DA R021	Practice Management for Dental Assisting	3
DA R022	Clinical Dental Assisting Experience	3
DA R023	Ethics and Jurisprudence for Dental Assisting	1

DA R024	Dental Assisting Seminar	2
DA R025	Dental Assisting Health Education	2
Total Units		27

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Education Pathways - Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		Units/Hours
Fall Semester		
DA R010	Introduction to Dental Assisting	3
DA R011	Beginning Radiology for Dental Assisting	3
DA R012	Dental Materials for Dental Assisting	3
DA R013	Occupational Health for Dental Assisting	1
DA R014	Introduction to Chairside Dental Assisting	2
DA R015	Dental Specialties for Dental Assisting	2
Units/Hours		14
Spring Semester		
DA R020	Advanced Dental Assisting	2
DA R021	Practice Management for Dental Assisting	3
DA R022	Clinical Dental Assisting Experience	3
DA R023	Ethics and Jurisprudence for Dental Assisting	1
DA R024	Dental Assisting Seminar	2
DA R025	Dental Assisting Health Education	2
Units/Hours		13
Total Units/Hours		27

Upon successful completion of this program, students will be able to:

- Effectively practice anti-cariogenic techniques and employ the appropriate anti-cariogenic dental materials (e.g., administer oral hygiene instructions, apply fluoride varnish) under the proper supervision of a dentist.
- Examine the ethical and legal decisions inherent to the dental field and distinguish between unethical and illegal actions.
- Manage their fundamental roles in a dental practice.
- Employ the skills of chairside dental assisting in general practice and be able to compare and contrast those general practice skills to the duties of a dental assistant in specialty practice.
- Operate dental radiographic equipment properly and safely.

Dental Hygiene

The Dental Hygiene Program prepares students for the practice of dental hygiene. A Registered Dental Hygienist (RDH) is a licensed professional who is part of the dental care team, performing such services as oral examination, oral prophylaxis (scaling, root planing, soft tissue curettage and polishing the teeth), exposing and processing dental x-rays, administering local anesthesia and nitrous oxide sedation for pain control, applying preventive substances such as topical fluorides and dental sealants, along with instructing patients in oral disease control and nutrition.

All dental hygiene didactic instruction is taught at Oxnard College. Students should plan to complete general education requirements prior to program entry in order to be eligible for a Dental Hygiene Associate of Science Degree upon graduation. Practical clinical experience is gained through patient experiences at our on-site dental hygiene clinic. Successful students are eligible to take the National Board Dental Hygiene Examination (written) and a clinical examination through the

Central Regional Dental Testing Service (CRDTS) or the Western Regional Examining Board (WREB) and must take the California Law & Ethics exam (written) in order to gain licensure as a Registered Dental Hygienist.

DH R001 Pre-Dental Hygiene 1 Unit

In-Class Hours: 17.5 lecture

This course is an introduction to the field of dentistry with a specific focus on the basics of dental hygiene. Emphasis will be placed on dental terminology, communication, critical thinking skills, along with some of the basic clinical techniques required for the practice of dental hygiene.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R010 Oral Biology for Dental Hygiene 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: DH R001 and BIOL R101 or BIOL R101H and BIOL R101L and MATH R005 or MATH R015 or MATH R105 or MATH R105H and ANAT R101 and CHEM R110 and CHEM R112 and COMM R101 and ENGL R101 or ENGL R101H and MICR R100 and MICR R100L and PHSO R101 and PSY R101 and SOC R101 and ANTH R102 or ANTH R102H or ANTH R114 or CHST R101 or ECE R107 or SJS R110 or SOC R103 or SOC R108

Corequisites: DH R011 and DH R012 and DH R013 and DH R014 and DH R015

Advisories/Rec Prep: CAOT R803

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. Admittance to Dental Hygiene program per application process.

This course focuses on dental embryology, dental histology, the clinical recognition of normal oral structures, the physiological and structural functions of teeth and supporting tissues, and oral anatomy as related to dental hygiene procedures.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R011 Oral Radiology for Dental Hygiene 3 Units

In-Class Hours: 35 lecture, 52.5 laboratory

Prerequisites: DH R001 and BIOL R101 or BIOL R101H and BIOL R101L and MATH R005 or MATH R015 MATH R105 or MATH R105H and ANAT R101 and CHEM R110 and CHEM R112 and COMM R101 and ENGL R101 or ENGL R101H and MICR R100 and MICR R100L and PHSO R101 and PSY R101 and SOC R101 and ANTH R102 or ANTH R102H or ANTH R114 or CHST R101 or ECE R107 or SJS R110 or SOC R103 or SOC R108

Corequisites: DH R010 and DH R012 and DH R013 and DH R014 and DH R015

Advisories/Rec Prep: CAOT R803

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. Admittance to Dental Hygiene program per application process.

This course teaches the fundamentals of radiation safety and the operation of dental radiology equipment, along with the clinical application of procedures involved in exposing, processing, mounting and interpreting dental radiographs. This course presents the opportunity to gain certification to legally take dental radiographs.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R012 Head and Neck Anatomy for Dental Hygiene 2.5 Units

In-Class Hours: 35 lecture, 26.25 laboratory

Prerequisites: DH R001 and BIOL R101 or BIOL R101H and BIOL R101L and MATH R005 or MATH R015 or MATH R105 or MATH R105H and ANAT R101 AND CHEM R110 and CHEM R112 and COMM R101 and ENGL R101 or ENGL R101H and MICR R100 and MICR R100L and PHSO R101 and PSY R101 and SOC R101 and ANTH R102 or ANTH R102H or ANTH R114 or CHST R101 or ECE R107 or SJS R110 or SOC R103 or SOC R108

Corequisites: DH R010 and DH R011 and DH R013 and DH R014 and DH R015

Advisories/Rec Prep: CAOT R803

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. Admittance to Dental Hygiene program per application process.

This course studies the anatomical structures of the head and neck regions and relates these structures to the clinical practice of dental hygiene.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R013 Dental Health Education Seminar for Dental Hygiene 1 Unit*In-Class Hours:* 17.5 lecture*Prerequisites:* DH R001 and BIOL R101 or BIOL R101H and BIOL R101L and MATH R005 or MATH R015 or MATH R105 or MATH R105H and ANAT R101 and CHEM R110 and CHEM R112 and COMM R101 and ENGL R101 or ENGL R101H and MICRO R100 and MICRO R100L and PHSO R101 and PSY R101 and SOC R101 and ANTH R102 or ANTH R102H or ANTH R114 or CHST R101 or ECE R107 or SJS R110 or SOC R103 or SOC R108*Corequisites:* DH R010 and DH R011 and DH R012 and DH R014 and DH R015*Advisories/Rec Prep:* CAOT R803*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. Admittance to Dental Hygiene program per application process. This course teaches the principles and practices of prevention and control of dental diseases with emphasis on nutrition, plaque control, motivation, and chairside patient education.**Grade Modes:** Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R014 Introduction to Dental Hygiene Practice 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* DH R001 and BIOL R101 or BIOL R101H and BIOL R101L and MATH R005 or MATH R015 or MATH R105 or MATH R105H and ANAT R101 and CHEM R110 and CHEM R112 and COMM R101 and ENGL R101 or ENGL R101H and MICRO R100 and MICRO R100L and PHSO R101 and PSY R101 and SOC R101 and ANTH R102 or ANTH R102H or ANTH R114 or CHST R101 or ECE R107 or SJS R110 or SOC R103 or SOC R108*Corequisites:* DH R010 and DH R011 and DH R012 and DH R013 and DH R015*Advisories/Rec Prep:* CAOT R803*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. Admittance to Dental Hygiene program per application process.

This course is an introduction to all theoretical and didactic components of the practice of dental hygiene, including disease transmission and prevention, universal precautions, record keeping documentation and protocol, and dental hygiene instrumentation for scaling and root planing.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R015 Introduction to PreClinic/Clinic for Dental Hygiene 2 Units***In-Class Hours:* 105 laboratory*Prerequisites:* DH R001 and BIOL R101 or BIOL R101H and BIOL R101L and MATH R005 or MATH R015 or MATH R105 or MATH R105H and ANAT R101 and CHEM R110 and CHEM R112 and COMM R101 and ENGL R101 or ENGL R101H and MICRO R100 and MICRO R100L and PHSO R101 and PSY R101 and SOC R101 and ANTH R102 or ANTH R102H or ANTH R114 or CHST R101 or ECE R107 or SJS R110 or SOC R103 or SOC R108*Corequisites:* DH R010 and DH R011 and DH R012 and DH R013 and DH R014*Advisories/Rec Prep:* CAOT R803*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Current negative TB test or chest x-ray. No acrylic or long nails in clinical settings. No visible tattoos or visible body piercings except single studs in earlobes. Physical examination demonstrating general good health. Proof of freedom from and immunity to communicable diseases. Admittance to Dental Hygiene program per application process. This course is an introduction to all clinical procedures, such as maintaining the chain of asepsis, and skills, like identifying plaque and calculus, needed for the practice of dental hygiene.**Grade Modes:** Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R020 Local Anesthesia for Nitrous Oxide for Dental Hygiene 2 Units***In-Class Hours:* 17.5 lecture, 52.5 laboratory*Prerequisites:* DH R010 and DH R011 and DH R012 and DH R013 and DH R014 and DH R015*Corequisites:* DH R021 and DH R022 and DH R023 and DH R024 and DH R025*Enrollment Limitations:* Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course teaches pharmacology, physiology, and proper use of local anesthetic agents. The course also teaches the anatomy of the trigeminal nerve, physiology of nerve conduction, how anesthesia works, and prevention and management of emergencies.**Grade Modes:** Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

DH R021 General and Oral Pathology for Dental Hygiene 4 Units*In-Class Hours:* 70 lecture*Prerequisites:* DH R010 and DH R011 and DH R012 and DH R013 and DH R014 and DH R015*Corequisites:* DH R020 and DH R022 and DH R023 and DH R024 and DH R025

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This is a study of the pathological processes of inflammation, immunology defense, degeneration, neoplasm, developmental disorders, and healing and repair. This class focuses on the recognition of abnormalities in the human body with a special emphasis on normal and abnormal conditions in the oral cavity.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R022 Pharmacology for Dental Hygiene 2 Units***In-Class Hours:* 35 lecture*Prerequisites:* DH R010 and DH R011 and DH R012 and DH R013 and DH R014 and DH R015*Corequisites:* DH R020 and DH R021 and DH R023 and DH R024 and DH R025

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course focuses on the classification and study of drugs according to origin, physical and chemical properties, therapeutic effect and values, particularly of drugs used in dentistry.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R023 Dental Hygiene Clinical Practice I 3 Units***In-Class Hours:* 157.5 laboratory*Prerequisites:* DH R010 and DH R011 and DH R012 and DH R013 and DH R014 and DH R015*Corequisites:* DH R020 and DH R021 and DH R022 and DH R024 and DH R025

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Current negative TB test or chest x-ray. No acrylic or long nails in clinical settings. No visible tattoos or visible body piercings except single studs in earlobes. Physical examination demonstrating general good health. Proof of freedom from and immunity to communicable diseases. This course provides beginning clinical experience in the treatment of adult and child patients. Various clinical procedures utilizing scaling and polishing techniques, extraoral and intraoral inspections, cancer screening, dental and periodontal charting, plaque control instructions and topical fluoride application will be put into supervised practice.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R024 Dental Hygiene Clinic Seminar I 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* DH R010 and DH R011 and DH R012 and DH R013 and DH R014 and DH R015*Corequisites:* DH R020 and DH R021 and DH R022 and DH R023 and DH R025

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course is designed to provide additional didactic material for clinical procedures that students apply in clinical situations. Information presented in previous clinic/patient treatment-related courses is reviewed. Clinical issues and cases are reviewed and discussed.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

DH R025 Periodontics for Dental Hygiene I 2 Units

In-Class Hours: 35 lecture

Prerequisites: DH R010 and DH R011 and DH R012 and DH R013 and DH R014 and DH R015

Corequisites: DH R020 and DH R021 and DH R022 and DH R023 and DH R024

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course in periodontics provides identification of the normal periodontium and recognition of deviations from norm. The etiology and principles of periodontal diseases, examination procedures, treatment and preventive measures are also examined.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R030 Special Patients/Geriatrics for Dental Hygiene 1 Unit

In-Class Hours: 17.5 lecture

Prerequisites: DH R020 and DH R021 and DH R022 and DH R023 and DH R024 and DH R025

Corequisites: DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course teaches characteristics and alternative management techniques of individual patients with special needs, including providing motivation and honing interpersonal communication for these patients. The treatment of the compromised patient and myofunctional therapy is presented.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R031 Nutrition in Dentistry for Dental Hygiene 1 Unit

In-Class Hours: 17.5 lecture

Prerequisites: DH R020 and DH R021 and DH R022 and DH R023 and DH R024 and DH R025

Corequisites: DH R030 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course provides the basic principles of nutrition and its relationship to oral health and well-being. The students perform dietary surveys on clinic patients and plan nutritional dietary problems.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R032 Dental Materials for Dental Hygiene 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: DH R020 and DH R021 and DH R022 and DH R023 and DH R024 and DH R025

Corequisites: DH R030 and DH R031 and DH R033 and DH R034 and DH R035 and DH R036

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course teaches the composition and application of various materials used in dental procedures. The fundamentals of chairside assisting while using dental materials are taught and the roles of the entire dental team in working with various dental materials in the care of oral dentition are covered.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R033 Dental Hygiene Clinic Seminar II 2 Units*In-Class Hours:* 35 lecture*Prerequisites:* DH R020 and DH R021 and DH R022 and DH R023 and DH R024 and DH R025*Corequisites:* DH R030 and DH R031 and DH R032 and DH R034 and DH R035 and DH R036

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course expands knowledge of comprehensive dental hygiene care through lecture and group discussions. Didactic material from other courses is reviewed and supplemented. Clinical issues and cases are also covered.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R034 Dental Hygiene Clinical Practice II 4 Units***In-Class Hours:* 210 laboratory*Prerequisites:* DH R020 and DH R021 and DH R022 and DH R023 and DH R024 and DH R025*Corequisites:* DH R030 and DH R031 and DH R032 and DH R033 and DH R035 and DH R036

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course provides intermediate experience in the treatment of dental hygiene patients to expand on the procedures and techniques and provides additional experience on more difficult patient cases.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R035 Periodontics for Dental Hygiene II 2 Units***In-Class Hours:* 35 lecture*Prerequisites:* DH R020 and DH R021 and DH R022 and DH R023 and DH R024 and DH R025*Corequisites:* DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R036

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course enhances assessment skills applicable to the treatment of patients with advanced periodontal disease. This course teaches the dental hygienist ethical and clinical responsibility in periodontal disorders and the relationship of the specialty practice of periodontics within the broad scope of dentistry and legal ramifications thereof.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R036 Community Oral Health for Dental Hygiene I 2 Units***In-Class Hours:* 35 lecture*Prerequisites:* DH R020 and DH R021 and DH R022 and DH R023 and DH R024 and DH R025*Corequisites:* DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course introduces students to the principles and practices of dental public health. The emphasis is placed on the role of the dental hygienist as an innovator of and educator in community health programs. Public health issues will be introduced and discussed.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None

DH R040 Advanced Clinical Topics in Dental Hygiene 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Corequisites: DH R041 and DH R042 and DH R043 and DH R044 and DH R045

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course emphasizes advanced dental hygiene skills and procedures; state board patient selection; ways to minimize occupational hazards common to dental practice; and interactional skill development for the dental practice.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R041 Practice Management for Dental Hygiene 1 Unit

In-Class Hours: 17.5 lecture

Prerequisites: DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Corequisites: DH R040 and DH R042 and DH R043 and DH R044 and DH R045

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course presents office practice management; ethical and legal aspects of dentistry and dental hygiene; and business matters relating to dental hygiene practice.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R042 Dental Hygiene Clinic Seminar III 2 Units

In-Class Hours: 35 lecture

Prerequisites: DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Corequisites: DH R040 and DH R041 and DH R043 and DH R044 and DH R045

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course emphasizes advanced treatment planning and treatment of advanced periodontal patients, and State Board review and preparation.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R043 Dental Hygiene Clinical Practice III 4 Units

In-Class Hours: 210 laboratory

Prerequisites: DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Corequisites: DH R040 and DH R041 and DH R042 and DH R044 and DH R045

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course provides advanced clinical experiences in the treatment of adult patients. Various clinical procedures utilizing advanced scaling and root planing, polishing techniques, extraoral and intraoral inspections, cancer screening, dental and periodontal charting, plaque control instructions, nutritional counseling, and topical fluoride will be put into supervised practice.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R044 Community Oral Health for Dental Hygiene II 1 Unit

In-Class Hours: 52.5 laboratory

Prerequisites: DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036

Corequisites: DH R040 and DH R041 and DH R042 and DH R043 and DH R045

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This class is the laboratory portion of the community oral health courses (the lecture portion is Community Oral Health for Dental Hygiene I, DH R036). It uses community settings as the forum to relay the principles of dental public health as they relate to both children and adult populations.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

DH R045 Ethics and Jurisprudence for Dental Hygiene 1 Unit*In-Class Hours:* 17.5 lecture*Prerequisites:* DH R030 and DH R031 and DH R032 and DH R033 and DH R034 and DH R035 and DH R036*Corequisites:* DH R040 and DH R041 and DH R042 and DH R043 and DH R044

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course examines the fundamental factors necessary to be employed and practiced within the ethical and legal framework of the state dental practice act and the code of ethics of the American Dental Association.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**DH R050 Dental Hygiene Clinical Practice IV 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* DH R040 and DH R041 and DH R042 and DH R043 and DH R044 and DH R045

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Current negative TB test or chest x-ray. No acrylic or long nails in clinical settings. No visible tattoos or visible body piercings except single studs in earlobes. Physical examination demonstrating general good health. Proof of freedom from and immunity to communicable diseases. This course provides clinical practice for students as they prepare to take the state dental hygiene licensure examination.

Grade Modes: Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**DH R051 Clinical Skills Review for Dental Hygiene 0.5 Units***In-Class Hours:* 26.25 laboratory*Prerequisites:* DH R040 and DH R041 and DH R042 and DH R043 and DH R044 and DH R045

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). Proof of freedom from and immunity to communicable diseases. No acrylic or long nails in clinical settings. Current negative TB test or chest x-ray. Physical examination demonstrating general good health. No visible tattoos or visible body piercings except single studs in earlobes. This course provides the opportunity for additional instruction in dental hygiene clinical skills and related studies.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None

- Dental Hygiene, Associate in Science (p. 270)

*For more information contact:***Dental Hygiene Program (805) 678-5823****Susan McDonald** smcdonald@vcccd.edu

Dental Hygiene, Associate in Science

The Dental Hygiene Program prepares students for the practice of dental hygiene. A Registered Dental Hygienist (RDH) is a licensed professional who is part of the dental care team, performing such services as oral examination, oral prophylaxis (scaling, root planning, soft tissue curettage and polishing the teeth), exposing and processing dental x-rays, administering local anesthesia and nitrous oxide sedation for pain control, applying preventive substances such as topical fluorides and dental sealants, along with instructing patients in oral disease control and nutrition.

The Dental Hygiene, Associate in Science Degree Program offers academic and clinical skills curriculum within an on-campus clinic. The student is prepared for the National Board Dental Hygiene Examination (written), the state practical examination, and must take the California Law & Ethics exam to gain licensure as a Registered Dental Hygienist.

Course ID	Title	Units/Hours
Program Recommendation		
CAOT R803	Computer Literacy	0
Program Prerequisite Courses		
DH R001	Pre-Dental Hygiene	1
ANAT R101	General Human Anatomy	4
BIOL R101	General Biology (or equivalent)	3
or BIOL R101H	Honors: General Biology	
BIOL R101L	General Biology Laboratory (or equivalent)	1
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
COMM R101	Introduction to Oral Communication	3
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	
MATH R005	Beginning and Intermediate Algebra for Statistics and Liberal Arts	4-6
or MATH R015	Beginning and Intermediate Algebra	
or MATH R105	Introductory Statistics	
or MATH R105H	Honors: Introductory Statistics	
MICR R100	Principles of Microbiology	3
MICR R100L	Principles of Microbiology Laboratory	2
PHSO R101	Human Physiology	5
PSY R101	General Psychology	3
or PSY R101H	Honors: General Psychology	
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
Select one of the following:		3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH/ETHS R114	African American Culture and Experience	3
CHST R101	Introduction to Chicana/o Studies	3
ECE R107	Teaching in a Diverse Society	3
SJS/ETHS R110	Introduction to Social Justice Studies	3
SOC R103	Race and Ethnic Relations	3
SOC/CHST R108	Sociology of the Chicano Community	3

The courses listed above are not necessarily entry-level. Oxnard College offers courses to prepare students to succeed in these prerequisites. The Dental Hygiene Program requires full-time enrollment. See a counselor for more information.

Dental Hygiene Program Admission

Upon completion of the prerequisites, students must apply for admission to the Dental Hygiene program. A minimum cumulative college GPA of 3.0 is required. All colleges ever attended must be reported. All science prerequisites must have been completed no more than 5 years prior to application to the Dental Hygiene program and must have been completed with a 3.0 GPA. Contact the program coordinator at 805-678-5823 for details on the selection process. *The Dental Hygiene program requires full-time enrollment.*

Course ID	Title	Units/Hours
Required Dental Hygiene Courses		
DH R010	Oral Biology for Dental Hygiene	
DH R011	Oral Radiology for Dental Hygiene	
DH R012	Head and Neck Anatomy for Dental Hygiene	
DH R013	Dental Health Education Seminar for Dental Hygiene	
DH R014	Introduction to Dental Hygiene Practice	
DH R015	Introduction to PreClinic/Clinic for Dental Hygiene	
DH R020	Local Anesthesia for Nitrous Oxide for Dental Hygiene	
DH R021	General and Oral Pathology for Dental Hygiene	
DH R022	Pharmacology for Dental Hygiene	
DH R023	Dental Hygiene Clinical Practice I	
DH R024	Dental Hygiene Clinic Seminar I	
DH R025	Periodontics for Dental Hygiene I	
DH R030	Special Patients/Geriatrics for Dental Hygiene	
DH R031	Nutrition in Dentistry for Dental Hygiene	
DH R032	Dental Materials for Dental Hygiene	
DH R033	Dental Hygiene Clinic Seminar II	
DH R034	Dental Hygiene Clinical Practice II	
DH R035	Periodontics for Dental Hygiene II	
DH R036	Community Oral Health for Dental Hygiene I	
DH R040	Advanced Clinical Topics in Dental Hygiene	
DH R041	Practice Management for Dental Hygiene	
DH R042	Dental Hygiene Clinic Seminar III	
DH R043	Dental Hygiene Clinical Practice III	
DH R044	Community Oral Health for Dental Hygiene II	
DH R045	Ethics and Jurisprudence for Dental Hygiene	
Total Required Major Units		55.5
Oxnard College General Education		29
Double-Counted Units		- 16

Free Electives Required	0
Total Required Units for A.S. Degree	68.5

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree (p. 53) and the A.A. or A.S. Degree in Specific Majors (p. 55) sections of this catalog.

Year 1		Units/Hours
Fall Semester		
DH R010	Oral Biology for Dental Hygiene	3
DH R011	Oral Radiology for Dental Hygiene	3
DH R012	Head and Neck Anatomy for Dental Hygiene	2.5
DH R013	Dental Health Education Seminar for Dental Hygiene	1
DH R014	Introduction to Dental Hygiene Practice	3
DH R015	Introduction to PreClinic/Clinic for Dental Hygiene	2
Units/Hours		14.5

Spring Semester		Units/Hours
DH R020	Local Anesthesia for Nitrous Oxide for Dental Hygiene	2
DH R021	General and Oral Pathology for Dental Hygiene	4
DH R022	Pharmacology for Dental Hygiene	2
DH R023	Dental Hygiene Clinical Practice I	3
DH R024	Dental Hygiene Clinic Seminar I	3
DH R025	Periodontics for Dental Hygiene I	2
Units/Hours		16

Year 2		Units/Hours
Fall Semester		
DH R030	Special Patients/Geriatrics for Dental Hygiene	1
DH R031	Nutrition in Dentistry for Dental Hygiene	1
DH R032	Dental Materials for Dental Hygiene	2
DH R033	Dental Hygiene Clinic Seminar II	2
DH R034	Dental Hygiene Clinical Practice II	4
DH R035	Periodontics for Dental Hygiene II	2
DH R036	Community Oral Health for Dental Hygiene I	2
Units/Hours		14

Spring Semester		Units/Hours
DH R040	Advanced Clinical Topics in Dental Hygiene	2
DH R041	Practice Management for Dental Hygiene	1
DH R042	Dental Hygiene Clinic Seminar III	2
DH R043	Dental Hygiene Clinical Practice III	4
DH R044	Community Oral Health for Dental Hygiene II	1
DH R045	Ethics and Jurisprudence for Dental Hygiene	1
Units/Hours		11
Total Units/Hours		55.5

Upon successful completion of this program, students will be able to:

- Demonstrate competence in performing the common local anesthetic techniques used in the practice of dental hygiene.
- Analyze oral structures/tissues and evaluate these oral structures/tissues for pathology and treat any pathology appropriately.
- Construct dental hygiene treatment plans and employ these plans to provide comprehensive dental hygiene treatment to patients.
- Manage their fundamental roles in the dental practice
- Operate dental radiographic equipment properly and safely
- Evaluate patients' medical/dental histories and make appropriate adjustments to their dental hygiene treatment.

Early Childhood Education

The Early Childhood Education program offers classes that combine lecture and lab activities. These courses prepare students who are interested in working with young children including those seeking certification to work in a day care facility. Students learn to plan nurturing educational environments and activities that enhance children's emotional, cognitive and physical development.

A four stage matrix guides career preparation in accordance with California State licensing standards. At Oxnard College, students may complete a certificate program that prepares them for employment as an Assistant Teacher in a public day care facility and complete additional courses in child development and general education to qualify as a Teacher. An Associate of Science degree with a major in Early Childhood Education is available that prepares them for other career options. Areas of specialization include Diversity, Infant/Toddlers and Special Needs. Stipends for study may be available through grants and programs such as the First Five Initiative.

For more information on Child Development permits see the Commission on Teacher Credentialing ([https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-\(cl-797\)/](https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-(cl-797)/)) website.

ECE R100 Introduction to Curriculum for the Young Child 3 Units

Formerly: CD R100

In-Class Hours: 52.5 lecture

C-ID: ECE 130

This course introduces students to developmentally appropriate curriculum and environments for children birth through age eight. Explores teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum, including all content areas.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ECE R102 Child Growth and Development 3 Units

In-Class Hours: 52.50 lecture

C-ID: CDEV 100

This introductory course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Interactions between biological processes and environmental factors will be explored. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. The course will also examine cultural, economic, political, and historical contexts that impact children's development.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, E

IGETC: 4

ECE R103 Programs for Young Children 3 Units

Formerly: CD R103

In-Class Hours: 52.50 lecture

C-ID: ECE 120

This course introduces the historical context and theoretical perspectives of developmentally appropriate practice in early care and education for children, birth through age eight. The typical roles and expectations of early childhood educators are explored and professional ethics, career pathways, and professional standards will be identified. Best practices for providing developmentally an appropriate learning environment, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development are introduced. The importance of race and ethnicity in the context of culture and the need to support diverse cultures of young children in the programs will be analyzed.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ECE R106 Child, Family and Community 3 Units

Formerly: CD R106

In-Class Hours: 52.5 lecture

C-ID: CDEV 110

This course introduces the process of socialization focusing on the interrelationship of family, school, and community. The course will also examine the influence of multiple societal contexts and explore the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

ECE R107 Teaching in a Diverse Society 3 Units

Formerly: CD R107

In-Class Hours: 52.5 lecture

C-ID: ECE 230

This course examines the impact of various societal influences on the development of children's social identity. Students encounter that diversity is a major cultural trait of the United States, and recognize that schools reflect the societal makeup of our country. The course includes an identification of the main differences and similarities among various cultural groups and those of the mainstream culture.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: F

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

ECE R108 The Exceptional Child 3 Units*Formerly:* CD R108*Same-As:* PSY R111*In-Class Hours:* 52.50 lecture

This course is designed to give educators and other caregivers an overview of children with exceptional characteristics. The main emphasis of this course is to provide an introduction to the broad span of children with exceptional characteristics and to the field of special education. Cultural backgrounds, beliefs, and linguistic practices that can impede parent involvement will be examined and students will be taught to identify ways school personnel can help families understand school culture, policies, and practices. Students will be introduced to the Individuals with Disabilities Education Act (IDEA) and related laws and regulations that impact special education and support programs and learn basic classroom management theories and strategies for individuals with exceptional learning needs.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ECE R111 Observation and Assessment 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*Prerequisites:* ECE R100 and ECE R102*Advisories/Rec Prep:* Finger print clearance as some child development centers may require fingerprinting*Enrollment Limitations:* Proof of freedom from and immunity to communicable diseases. Current negative TB test or chest x-ray.*C-ID:* ECE 200

This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development and behavior. Under supervision, field experience students will develop their skills of observation and analyze teacher/child interaction.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ECE R112 Practicum in Early Childhood Education 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*Prerequisites:* ECE R102, ECE R106, and ECE R111*Enrollment Limitations:* Current negative TB test or chest x-ray. Finger print clearance may be required for some programs or school districts.*C-ID:* ECE 210

This course demonstrates developmentally appropriate early childhood program planning and teaching competencies under the supervision of Early Childhood Education (ECE) faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student-teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Students will explore career pathways, professional development, and teacher responsibilities.

Grade Modes: Letter Graded**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ECE R129 Child Nutrition, Health and Safety 3 Units***In-Class Hours:* 52.50 lecture*C-ID:* ECE 220

This course provides an introduction to the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in both care and education settings for children, from birth through middle childhood. The key components that ensure physical health, mental health, and safety for both children and staff will be identified, along with the importance of collaboration with families and health professionals. This course focuses on integrating the concepts taught into everyday planning and program development.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None

ECE R133 Language Arts in Early Childhood 3 Units*Formerly:* CD R133*In-Class Hours:* 52.50 lecture

This course provides current information and practice of language arts and literature experiences for young children. It explores experiences which support and extend children's ability to use language as a means of communication, medium of creative expression, and tool in the development of logical thought. It also provides a foundation for the child's early literacy. Students will learn to use poetry, puppetry, flannel board material, storytelling, and children's literature as tools to support pre-reading and pre-writing skills.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ECE R199 Directed Studies in Early Childhood Education 0.5-3 Units***Formerly:* CD R199*In-Class Hours:* 8.75-52.5 lecture*Prerequisites:* ECE R111

This course is designed for selected students interested in furthering their knowledge of early childhood education on an independent basis. Students will be involved in research, lab experience, and field work.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Early Childhood Education, Associate in Science for Transfer (p. 274)
- Early Childhood Studies, Associate in Science (p. 275)
- Early Childhood Studies Associate Teacher, Certificate of Achievement (p. 275)
- Early Childhood Studies, Certificate of Achievement (p. 276)

*For more information, contact:***Patricia Mendez (805) 678-5054** pmendez@vcccd.edu

Early Childhood Education, Associate in Science for Transfer

The Associate in Science in Early Childhood Education for Transfer (Early Childhood Education AS-T) is intended for students who plan to complete a bachelor's degree in Early Childhood Education or a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor.

Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AS-T in Early Childhood Education degree, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 24 semester units in the Early Childhood Education major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Early Childhood Education AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
ECE R103	Programs for Young Children	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3
ECE R111	Observation and Assessment	3
ECE R112	Practicum in Early Childhood Education	3
ECE R129	Child Nutrition, Health and Safety	3
Total Required Major Units		24
CSU GE-Breadth		39
Double-Counted Units		-9
Free Electives Required		6
Total Units Required for AS-T Degree		60
OR		
Total Required Major Units		24
IGETC		37
Double-Counted Units		-3
Free Electives Required		2
Total Units Required for AS-T Degree		60

Upon successful completion of this program, students will be able to:

- Interpret best and promising teaching and care practices as it relates to the history of Early Childhood Education, range of delivery systems, program types and philosophies and ethical standards.
- Design, implement and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
- Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.
- Critically assess community support services and agencies that are available to families and how those services impact the relationship between children and families.
- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children’s learning and development.
- Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.
- Differentiate characteristics of typical and atypical development at various stages.
- Apply effective guidance and interaction strategies that support all children’s social learning, identity and self-confidence

Spring Semester		
ECE R106	Child, Family and Community	3
ECE R111	Observation and Assessment	3
Units/Hours		6
Total Units/Hours		12

Upon successful completion of this program, students will be able to:

- Interpret best and promising teaching and care practices as it relates to the history of Early Childhood Education, range of delivery systems, program types and philosophies and ethical standards.
- Design, implement and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
- Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.
- Critically assess community support services and agencies that are available to families and agencies that are available to families and how those services impact the relationship between children and families.
- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions, and curriculum on all domains of children’s learning and development.

Early Childhood Studies Associate Teacher, Certificate of Achievement

The Early Childhood Studies Associate Teacher Certificate is designed for students intending to work in Early Childhood Education, or a similar field, or for students interested in studying Child Development for general understanding of child growth and development within the family and cultural context. Students who complete this Certificate will develop the knowledge of subject matter and professional skills that enable them to work in the Early Education and Family Development fields, or any related professional area.

The Early Childhood Studies Associate Teacher Certificate of Achievement demonstrates that a student has met the educational requirements to apply for an Associate Teacher level permit issued by the California Commission on Teacher Credentialing. This educational criterion also demonstrates that a student has met minimum educational requirements set by Title 22 licensing regulations for the State of California.

Course ID	Title	Units/Hours
Required Core Courses		
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
ECE R106	Child, Family and Community	3
ECE R111	Observation and Assessment	3
Total Required Units for Certificate		12

Year 1		
Fall Semester		Units/Hours
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
Units/Hours		6

Early Childhood Studies, Associate in Science

The Early Childhood Studies Associate in Science degree at Oxnard College is designed to prepare students for the role of Teacher, with responsibility for implementing developmentally appropriate early childhood teaching strategies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families.

Upon completing the major requirements for the Associate Degree in Early Childhood Studies, students will qualify for a teacher-level permit issued by the California Commission on Teacher Credentialing. This permit will allow them to teach under the supervision of an Early Education Program Director or Supervisor in federally-funded programs, family-home care owner or center-based programs, intervention programs, respite care programs, private programs or non-profit agencies.

Course ID	Title	Units/Hours
Required Core Courses		
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
ECE R103	Programs for Young Children	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3
ECE R111	Observation and Assessment	3
ECE R112	Practicum in Early Childhood Education	3
ECE R129	Child Nutrition, Health and Safety	3
Total Required Major Units		24
Oxnard College General Education		29
Double-Counted Units		- 3

Free Elective Required	10
Total Units Required for A.S. Degree	60

Upon successful completion of this program, students will be able to:

- Understand and apply child development theories and principles.
- Identify and implement observation, documentation, and other assessment strategies.
- Value and cultivate collaborative family and community relationships.
- Identify, develop, and implement developmentally appropriate curriculum and teaching practices to positively guide children's behavior and learning.
- Develop self-reflective habits and grow as members of the early childhood profession to understand the complexities of working with diverse groups of families, children, staff and the community.
- Develop an environment that honors the diversity of the learning community - through empowerment, equity, respect, and dignity.

Early Childhood Studies, Certificate of Achievement

The Early Childhood Studies program at Oxnard College is designed to prepare students for the role of Teacher with responsibility of implementing developmentally appropriate early childhood teaching strategies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families.

Upon completing the major requirements for the certificate in Early Childhood Studies, and 16 units of general education courses, students will qualify for a teacher-level permit issued by the California Commission on Teacher Credentialing. This permit will allow them to teach under the supervision of an Early Education Program Director or Supervisor, in federally-funded programs, family-home care owner or center-based programs, intervention programs, respite care programs, private programs or non-profit agencies.

Course ID	Title	Units/Hours
Required Core Courses		
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
ECE R103	Programs for Young Children	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3
ECE R111	Observation and Assessment	3
ECE R112	Practicum in Early Childhood Education	3
ECE R129	Child Nutrition, Health and Safety	3
Total Required Units for Certificate		24

Year 1

Fall Semester	Units/Hours
ECE R100	Introduction to Curriculum for the Young Child
ECE R102	Child Growth and Development
Units/Hours	
6	
Spring Semester	Units/Hours
ECE R103	Programs for Young Children
3	

ECE R106	Child, Family and Community	3
ECE R111	Observation and Assessment	3
Units/Hours		9

Summer Semester

ECE R107	Teaching in a Diverse Society	3
ECE R112	Practicum in Early Childhood Education	3
ECE R129	Child Nutrition, Health and Safety	3
Units/Hours		9
Total Units/Hours		24

Upon successful completion of this program, students will be able to:

- Understand and apply child development theories and principles.
- Identify and implement observation, documentation, and other assessment strategies.
- Value and cultivate collaborative family and community relationships.
- Identify, develop, and implement developmentally appropriate curriculum and teaching practices to positively guide children's behavior and learning.
- Develop self-reflective habits and grow as members of the early childhood profession to understand the complexities of working with diverse groups of families, children, staff and the community.
- Develop an environment that honors the diversity of the learning community - through empowerment, equity, respect, and dignity.

Economics

Economics is one of the most useful and relevant areas of study. Economics will teach you analytical reasoning, critical thinking and good communication skills at the micro and macro level, such as you will need to succeed in an increasingly globally competitive environment. The global application of economic decision-making and interests that is currently shaping the rise, fall and survival of nations is also making it imperative for those hoping to succeed in this emerging global environment to develop sound understanding of economic processes and interactions.

CSUCI, CSUN, CSULB, CSULA, UCSB and UCLA, and almost every CSU and UC have Economics majors to which you will be able to transfer. With training in Economics you will have a wide range of career and educational options. You will acquire specific job-related skills and also have access to many other areas of further university education besides Economics.

As an Economics major you will not only be prepared for a wide variety of Career Opportunities and well-paying jobs in finance, investment, banking, government, business, international agencies and non-profit corporations, you will also acquire the decision-making skills that you will need to become a successful entrepreneur and your own boss. At the same time, you will continue to have the option to join the general pool of labor such as you could with a General Studies major, or any other social science or humanities degree. A point to note is that, according to the Bureau of Labor Statistics (BLS), Economics majors have some of the lowest unemployment rates, a fact that held true through the harsh job conditions of the Great Recession of 2007-2009.

University of California Limitation on Transfer of Economics Courses

The UC **will not** give credit for ECON R100 if taken after ECON R201 or ECON R202.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105) page for details.

ECON R100 Introduction to Economics and Contemporary Economics Issues 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ENGL R095 and ENGL R097 or equivalent

This course provides students with an introductory knowledge of fundamental economic principles and economic data. By examining a variety of current economic issues and their historical origins, the course will prepare students to make critical evaluations of economic issues and policies. Emerging complexities involving globalization, outsourcing, challenges of new demographic patterns, international trade agreements, and labor-cost differentials, are some sample areas of interest.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

ECON R201 Introduction to the Principles of Microeconomics 3 Units

Formerly: ECON R102

In-Class Hours: 52.5 lecture

Prerequisites: MATH R002 or MATH R005 or MATH R011 or MATH R015

Advisories/Rec Prep: MATH R014 or MATH R014B

C-ID: ECON 201

This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy. This course also examines the behavior of the consumer, and that of the profit-maximizing firm in regard to cost, price and output, within varying levels of competition, and government regulations.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

ECON R201H Honors: Introduction to the Principles of Microeconomics 3 Units

Formerly: ECON R102H

In-Class Hours: 52.5 lecture

Prerequisites: MATH R002 or MATH R005 or MATH R011 or MATH R015

Advisories/Rec Prep: MATH R014 or MATH R014B

C-ID: ECON 201

This course introduces the student to the functioning of the market mechanism, its strengths and weaknesses, and to the role of the consumer and the producer in the modern global economy. This course also examines the behavior of the consumer, and that of the profit-maximizing firm in regard to cost, price and output, within varying levels of competition, and government regulations. Honors work challenges students to be more analytical and to be able to demonstrate a higher level of grasp of economic theory through expanded assignments and real world applications and enrichment opportunities. Credit will not be awarded for both the honors and the regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

ECON R202 Introduction to the Principles of Macroeconomics 3 Units

Formerly: ECON R101

In-Class Hours: 52.5 lecture

Prerequisites: MATH R002 or MATH R005 or MATH R011 or MATH R015

Advisories/Rec Prep: MATH R014 or MATH R014B

C-ID: ECON 202

This course introduces the student to the functioning of the national economy in a global environment, its economic institutions, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting and international trade and exchange rates. It examines alternate economic systems, the interplay between the government and the private sector, and the determination of public policy.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

ECON R202H Honors: Introduction to the Principles of Macroeconomics 3 Units*Formerly:* ECON R101H*In-Class Hours:* 52.5 lecture*Prerequisites:* MATH R002 or MATH R005 or MATH R011 or MATH R015*Advisories/Rec Prep:* MATH R014 or MATH R014B*C-ID:* ECON 202

This course introduces the student to the functioning of the national economy in a global environment, its economic institutions, and to the issues of economic policy related to levels of employment, prices, economic growth, national income accounting and international trade and exchange rates. It examines alternate economic systems, the interplay between the government and the private sector, and the determination of public policy. Honors work challenges students to be more analytical and to be able to demonstrate a higher level of grasp of economic theory through expanded assignments and real world applications and enrichment opportunities.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

- Economics, Associate in Arts for Transfer (p. 279)
- Economics, Associate in Arts (p. 278)

*For more information, contact:***Dr. Ishita Edwards (805) 678-5060** iedwards@vcccd.edu

Economics, Associate in Arts

The Economics program at Oxnard College is built primarily around two lower division Economics courses that transfer to all major universities in California and to universities in other states of the U.S. These are the 1) Principles of Microeconomics, and 2) Principles of Macroeconomics. In addition, the program offers a general, more applications-based course in Economics (Contemporary Economic Issues). Beyond these, the Economics program links with other courses at Oxnard College that transfer to major universities to offer students sound educational and career pathways. Students whose transcripts show a strong Economics preparation are valued in the employment market, whether they specialize in Economics, Accounting, Business or Finance, or they choose to combine their study of Economics with a broader preparation and diversify into Political Economy, Public Policy, Urban Studies, Social Economics, Experimental Economics, Environmental Economics, Legal Studies, or any number of other related and expanding academic and career pathways.

An Associate Degree in Economics (AA in Economics) is an alternate pathway (to the AA-T in Economics) that is designed to meet the needs of those students with an inherent interest in the study of Economics, but who have little interest in pursuing a mathematical-business approach as available in the AA-T in Economics. The AA in Economics will permit students to learn Economics with a broader, more multi-disciplinary, perspective. An AA in Economics will synthesize the analytical approach of Economics with applications of economic analysis in other fields of learning such as the social, the political, public policy, urban studies, the

experimental, legal studies, environmental studies, and a host of other areas beyond Business or Accounting.

The AA in Economics touts the fact that this pathway enables the student to develop a sound understanding of economic principles and methods, and be able to apply this learning over to other areas of their interest for which many academic and employment opportunities exist in our economy. In this day and age of globalization, the projected relevance of an AA in Economics cannot be underestimated. The increasingly global economy particularly seeks employees with strong training and aptitude in Economics who can also relate and adapt to the broader spectrum of international, political, cultural, and environmental realities.

The AA in Economics options is built around courses that transfer to all major universities. Over the past quarter of a century, Oxnard College students who have completed the core Principles of Micro and Macroeconomics courses have transferred to Stanford U., Yale, Harvard, Columbia, UC Berkeley, UCLA, UCSB, UC Irvine, UC Davis, UC San Diego, USC, Pepperdine, Loyola Marymount, California Lutheran University, and numerous California State Universities, including the California Polytechnic, SLO, CSUN, CSUCI, and CSULB.

Course ID	Title	Units/ Hours
Required Core Courses		9
ECON R100	Introduction to Economics and Contemporary Economics Issues	
ECON R201	Introduction to the Principles of Microeconomics	
	or ECON R201H Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	
	or ECON R202H Honors: Introduction to the Principles of Macroeconomics	
Student must select at least 3 courses from the following:		9-12
ACCT R101	Financial Accounting	
	or ACCT R101H Honors: Financial Accounting	
ACCT R102	Managerial Accounting	
HIST R160	World History II	
	or HIST R160H Honors: World History II	
HIST R140	History of the United States II	
	or HIST R140H Honors: History of the United States II	
MATH R105	Introductory Statistics	
	or MATH R105H Honors: Introductory Statistics	
MATH R106	Business Calculus	
MATH R120	Calculus with Analytic Geometry I	
PHIL R107	Introduction to Logic	
PHIL R100	Critical Thinking	
	or PHIL R111 Critical Thinking and Analytic Writing	
POLS R100	Introduction to Politics	
POLS R101	Government of the United States I: Institutions and Politics	
POLS R104	Introduction to International Relations	
POLS R108	Comparative Politics	
PSY R101	General Psychology	
	or PSY R101H Honors: General Psychology	

SOC R101	Introduction to Sociology	
or SOC R101H	Honors: Introduction to Sociology	
ESRM R100	Introduction to Environmental Science	
Total Required Major Units		18-21
Oxnard College General Education Pattern		29
Double-Counted Units		- 6-12
Free Electives Required		19-25
Total Units Required for the A.A. Degree		60
OR		
CSU GE Breadth		39
Health (can be taken within CSU GE)		3
Physical Education		1
Double-Counted Units		- 9-18
Free Electives Required		5-17
Total Units Required for A.A. Degree		60
OR		
IGETC		37
Health		3
Physical Education		1
Double-Counted Units		- 9-15
Free Electives Required		7-16
Total Units Required for the A.A. Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

General Education requirements: Students will be allowed to choose the general education pattern that best aligns with their educational goals from those offered by Oxnard College including the Oxnard College General Education pattern, CSU GE-Breadth, or IGETC.

Upon successful completion of this program, students will be able to:

- Articulate the difference between micro and macroeconomic theories, and be able to apply these correctly to economic issues and events.
- Demonstrate the ability to critically examine real world economic, political and social issues, with an objective and analytical approach, and the ability to effectively apply economic theories and reasoning to such real world economic and interdisciplinary situations.
- Demonstrate the ability to apply appropriate graphs, data, and quantitative analysis, to economic issues and events.
- Demonstrate an awareness of global economic issues and be able to apply economic theories and analyses to issues and events from a global perspective.
- Demonstrate the ability to effectively communicate economic information, ideas and reasoning, in writing, and with the correct use of grammar and sentence structure. This will require evidence of application of the appropriate levels of economic analysis, and be supported by data, quantitative and non-quantitative evidence, and quantitative tools.
- Demonstrate effective critical thinking abilities when examining economic issues as presented in their textbook, books, articles, newspapers, and other written as well as oral sources.
- Demonstrate an ability to conduct disciplined reasoning upon matters pertaining to everyday decisions at the micro and macro levels, and be able to distinguish between analysis and opinion. This will

require the ability to draw conclusions from within the constraints of available facts and evidence, and without adding imagined extraneous information.

Economics, Associate in Arts for Transfer

The Associate in Arts in Economics for Transfer (Economics AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Economics, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 20 semester units in the Economics major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the **Economics AA-T** will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated as a high-unit major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		
ECON R202	Introduction to the Principles of Macroeconomics	14-15
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
ECON R201	Introduction to the Principles of Microeconomics	

or ECON R201H Honors: Introduction to the Principles of Microeconomics

MATH R105 Introductory Statistics

or MATH R105H Honors: Introductory Statistics

MATH R106 Business Calculus

or MATH R120 Calculus with Analytic Geometry I

List A **3-5**

Select one of the following courses:

MATH R121 Calculus with Analytic Geometry II

ACCT R101 Financial Accounting

or ACCT R101H Honors: Financial Accounting

ACCT R102 Managerial Accounting

CIS R100 Introduction to Computer Information Systems

BUS R140 Business Communications

List B **3-5**

Select one course from the following or any course from List A not selected above:

ECON R100 Introduction to Economics and Contemporary Economics Issues

MATH R122 Calculus with Analytic Geometry III

MATH R134 Linear Algebra

Total Required Major Units **20-25**

CSU General Education **39**

Double-Counted Units - 9

Free Electives Required 5-10

Total Units Required for AA-T Degree **60**

OR

IGETC **37**

Double-Counted Units - 9

Free Elective Required 7-12

Total Units Required for AA-T Degree **60**

Upon successful completion of this program, students will be able to:

- Articulate the difference between micro and macroeconomic theories, and be able to apply these correctly to economic issues and events.
- Demonstrate the ability to critically examine real world economic, political and social issues, with an objective and analytical approach, and the ability to effectively apply economic theories and reasoning to such real world economic and interdisciplinary situations.
- Demonstrate the ability to apply appropriate graphs, data, and quantitative analysis, to economic issues and events.
- Demonstrate an awareness of global economic issues and be able to apply economic theories and analyses to issues and events from a global perspective.
- Demonstrate the ability to effectively communicate economic information, ideas and reasoning, in writing, and with the correct use of grammar and sentence structure. This will require evidence of application of the appropriate levels of economic analysis, and be supported by data, quantitative and non-quantitative evidence, and quantitative tools.
- Demonstrate effective critical thinking abilities when examining economic issues as presented in their textbook, books, articles, newspapers, and other written as well as oral sources.

- Demonstrate an ability to conduct disciplined reasoning upon matters pertaining to everyday decisions at the micro and macro levels, and be able to distinguish between analysis and opinion. This will require the ability to draw conclusions from within the constraints of available facts and evidence, and without adding imagined extraneous information.

Education

This program is designed for students who wish to earn a multiple-subject teaching credential authorizing them to teach in a self-contained classroom, typically in elementary schools in grades K-5. Students will study a broad range of subjects to prepare them for teaching including English, mathematics, science, social science, visual and performing arts, and human development. The AA-T provides a strong academic foundation in the field and preparation for upper division baccalaureate study. Upon successful completion of the program, students will be prepared to transfer to a California State University (CSU) and major in Liberal Studies. Then, after completion of the bachelor's degree, students will apply to a teacher credentialing program and complete their multiple subject teaching credential.

In this AA-T, competencies will be assessed through projects, examinations, laboratory experiments, and presentations. The coursework in the AA-T will satisfy most of the lower-division requirements at many institutions within the California State University system.

EDU R122 Introduction to Education 3 Units

In-Class Hours: 52.5 lecture

Enrollment Limitations: Fingerprint clearance. Current negative TB test or chest x-ray.

C-ID: EDUC 200

This introductory course provides students with fundamental knowledge of the American public education system. With an emphasis on meeting the needs of diverse learners in an urban environment, students learn major concepts, principles, and theories about teaching and learning. Students will participate in activities and projects to practice applying these lessons to the design and implementation of instruction and assessment. Students will learn how to create a safe, equitable classroom environment that promotes the academic achievement of all students. This course is primarily designed for individuals considering teaching as a profession, and for paraprofessionals and volunteers working in the public school system. In addition to attending weekly class, a minimum of 45 hours of classroom observation in an assigned California public elementary school is required.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

EDU R124 Teaching Literacy in Diverse Classrooms 3 Units

In-Class Hours: 52.5 lecture

This course provides an understanding of learning and teaching literacy in a diverse, technologically complex society. This course focuses on providing students with knowledge of a comprehensive balanced literacy approach, including an understanding and use of the major descriptors of developing literacy, appropriate assessment methods and instruments, and a developmental and analytical appreciation for writing strategies, conventions, applications, and interpretation of texts and genres.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

- Elementary Teacher Education, Associate in Arts for Transfer (p. 281)

For more information, contact:

Career Education Division Office (805) 678-5824

Elementary Teacher Education, Associate in Arts for Transfer

**Program was changed after publication of catalog. Please see addendum (p. 496) for details.*

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education) is designed for students who wish to earn a multiple-subject teaching credential authorizing them to teach in a self-contained classroom, typically in elementary schools in grades K-5. Students will study a broad range of subjects to prepare them for teaching including English, mathematics, science, social science, visual and performing arts, and human development. The AA-T provides a strong academic foundation in the field and preparation for upper division baccalaureate study. Upon successful completion of the program, students will be prepared to transfer to a California State University (CSU) and major in Liberal Studies or a "similar" major. Then, after completion of the bachelor's degree, students will apply to a teacher credentialing program and complete their multiple subject teaching credential.

For a current list of what majors (and what options or areas of emphasis within those majors) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Elementary Teacher Education, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of **51** semester units in the **Elementary Teacher Education** major as listed in the Oxnard College catalog.

2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the **Elementary Teacher Education AA-T** will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		42
EDU R122	Introduction to Education	
ECE R102	Child Growth and Development	
BIOL R101 & R101L	General Biology and General Biology Laboratory	
or BIOL R101H	Honors: General Biology	
PHSC R170	Concepts in Physical Science	
GEOL R121	Earth Science with Laboratory	
MATH R102	Mathematics for Elementary School Teachers	
COMM R101	Introduction to Oral Communication	
ENGL R101	College Composition	
or ENGL R101H	Honors: College Composition	
ENGL R102	Critical Thinking through Composition and Literature	
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
GEOG R102	World Regional Geography	
HIST R150	World History I	
or HIST R150H	Honors: World History I	
HIST R130	History of the United States I	
or HIST R130H	Honors: History of the United States I	
POLS R101	Government of the United States I: Institutions and Politics	
List A		3
Select one course from the following:		
ENGL R128	Composition and Critical Thinking through Non-Fiction	
PHIL R111	Critical Thinking and Analytic Writing	
List B		3
Select one course from the following:		
ART R101	Introduction to Art and Visual Culture	
ART R140	Multicultural Children's Art	

MUS R103	Music Appreciation	
THTR R111	Introduction to Theatre	
List C		0-12
Optional - Select courses as appropriate for the intended transfer institutions:		
EDU R124	Teaching Literacy in Diverse Classrooms	
ENGL R125	Children's Literature	
HIST R104	History of California	
MUS R130	Understanding Music and Dance for Elementary Education	
Total Required Major Units		51
CSU GE-Breadth		39
Double-Counted Units		- 33-36
Free Electives Required		3-6
Total Units Required for AA-T Degree		60
OR		
IGETC		37
Double-Counted Units		- 28-31
Free Elective Required		0
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of effective classroom environments consistent with the California Standards for the Teaching Profession (TPEs).
- Examine the necessary beliefs and assumptions about the experiences with teachers and teaching including an emphasis on professional standards, ethics and professionalism.
- Analyze and evaluate the purposes and roles of schooling in contemporary society and basic strategies for accommodating diverse learning needs and community contexts.
- Apply knowledge of education protocols for entering classrooms and reporting on classroom observations.

Emergency Medical Technology

Emergency Medical Technology courses are primarily designed as basic life support training for the first responder, the fire service, emergency medical services, and health care professions. Emergency Medical Technicians (EMTs) provide out-of-hospital emergency medical care and transportation for critical and emergent patients who access the emergency medical services (EMS) system. Through this course, you will gain the essential knowledge and skills necessary to stabilize and safely transport patients ranging from non-emergency and routine medical transports to life-threatening emergencies. Most Emergency Medical Technicians function as part of a comprehensive EMS response system while under medical oversight. Other EMT roles include emergency rooms, fire departments, search and rescue, and law enforcement.

Emergency Medical Technicians are a critical link between the scene of an emergency and the health care system. Other courses in this area are intended to improve or update individuals' skills in providing emergency and primary health care services.

Credit Courses

EMT R069 Emergency Medical Technician - Refresher 1.5 Units

In-Class Hours: 26.25 lecture, 26.25 laboratory

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross). EMT Certification within the past 2 years or valid EMT License. This course is designed to meet the State requirements for maintaining EMT (Emergency Medical Technician) certification. This course provides both skills competency verification and a twenty-seven hour EMT refresher. Emergency medical care for the sick and injured will be reviewed, including basic life support and the use of emergency medical equipment.

Catalog Notes: This class is repeatable if legally mandated.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

EMT R109 Emergency Medical Responder 3 Units

In-Class Hours: 35 lecture, 52.5 laboratory

Advisories/Rec Prep: ENGL R097

Materials Fee: \$10.00

In this course students learn to assess and initiate immediate lifesaving care to critical patients. Students will obtain basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional Emergency Medical Services (EMS) response and to assist higher level personnel at the scene and during transport. Emergency Medical Responders (EMR) function as part of a comprehensive EMS team under medical oversight, and perform basic interventions with minimal equipment. This course provides emergency care knowledge and skills to prepare students for Emergency Medical Technician, and in the fields of Professional and Volunteer Firefighters and Peace Officers. Upon successful completion of this course, the student will receive an American Heart Association Healthcare Provider Card. Additionally, students will be prepared to take the National EMR Exam.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

EMT R169 Emergency Medical Technician 8.5 Units

In-Class Hours: 131.25 lecture, 61.25 laboratory
Advisories/Rec Prep: EMT R109 or EMT R809, and ENGL R097
Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross).

This course covers the knowledge and skills necessary for the individual to provide emergency medical care with an ambulance, fire, or other specialized services at the Basic Life Support (BLS) level. This course is approved by the Ventura County Emergency Medical Services Agency and the California State Department of Emergency Services. Upon successful completion of the skills testing, final exam, and passing the course with a grade of B or better, the student will be eligible to take the EMT National Registry Examination, which is required for certification as an EMT.

Grade Modes: Letter Graded, Credit by exam, license etc.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

Noncredit Courses

EMT R809 Emergency Medical Responder 0 Units

In-Class Hours: 87.5 noncredit
Advisories/Rec Prep: ENGL R097

In this course students learn to assess and initiate immediate lifesaving care to critical patients. Students will obtain basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional Emergency Medical Services (EMS) response and to assist higher level personnel at the scene and during transport. Emergency Medical Responders (EMR) function as part of a comprehensive EMS team under medical oversight, and perform basic interventions with minimal equipment. This course provides emergency care knowledge and skills to prepare students for Emergency Medical Technician, and in the fields of Professional and Volunteer Firefighters and Peace Officers. Upon successful completion of this course, the student will receive an American Heart Association Healthcare Provider Card. Additionally, students will be prepared to take the National EMR Exam.

Catalog Notes: This is a noncredit course; Does not apply to Associate Degree.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

EMT R869 Emergency Medical Technician 0 Units

In-Class Hours: 190 noncredit
Advisories/Rec Prep: EMT R109 or EMT R809, and ENGL R097
Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross).

This course covers the knowledge and skills necessary for the individual to provide emergency medical care with an ambulance, fire, or other specialized services at the Basic Life Support (BLS) level. This course is approved by the Ventura County Emergency Medical Services Agency and the California State Department of Emergency Services. Upon successful completion of the skills testing, final exam, and passing the course with a grade of B or better, the student will be eligible to take the EMT National Registry Examination, which is required for certification as an EMT.

Catalog Notes: This is a noncredit course; Does not apply to Associate Degree.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

- Emergency Medical Technician, Certificate of Achievement (p. 284)
- Emergency Medical Technician, Certificate of Completion (p. 284)
- Emergency Medical Responder, Proficiency Award (p. 283)
- Emergency Medical Technician Refresher, Proficiency Award (p. 283)
- Emergency Medical Technology, Proficiency Award (p. 284)

For more information, contact:

Public Safety Division Office 805-678-5115

Emergency Medical Responder, Proficiency Award

This proficiency award is designed for students who have completed EMT R079 - Emergency Medical Responder and who desire to apply for the National Registry Exam for Emergency Medical Responder.

Course ID	Title	Units/Hours
Required Core Courses		
EMT R109	Emergency Medical Responder	3
Total Units		3

Upon successful completion of this program, students will be able to:

- Appropriately manage patient care relating to illness and injury in the prehospital setting.

Emergency Medical Technician Refresher, Proficiency Award

This proficiency award is to meet the criteria established by the Ventura County Emergency Medical Services Agency in accordance with the California Code of Regulations, title 22 that requires verification of hours

completed. Upon award of the verification of hours, students may apply for the National Registry Exam for Emergency Medical Technician.

Course ID	Title	Units/ Hours
Required Core Courses		
EMT R069	Emergency Medical Technician - Refresher	1.5
Total Units		1.5

Upon successful completion of this program, students will be able to:

- Appropriately manage patient care relating to illness and injury in the prehospital setting.

Emergency Medical Technician, Certificate of Achievement

The Emergency Medical Technician (EMT) Certificate of Achievement program provides comprehensive instruction in the skills necessary for success as an EMT in the emergency services industry. This program is designed to meet the needs of current students and in-service professionals interested in career advancement and for those seeking to advance their EMT knowledge. This program is aligned with the EMT-Basic: National Standard Curriculum. This program incorporates the National Registry of Emergency Medical Technicians psychomotor exam.

Career opportunities after completion of the certificate include EMT, Emergency Room Technician, and Search and Rescue.

Course ID	Title	Units/ Hours
Required Core Courses		
EMT R109	Emergency Medical Responder	3
EMT R169	Emergency Medical Technician	8.5
Total Units		11.5

Year 1		
Fall Semester		Units/Hours
EMT R109	Emergency Medical Responder	3
Units/Hours		3
Spring Semester		
EMT R169	Emergency Medical Technician	8.5
Units/Hours		8.5
Total Units/Hours		11.5

Upon successful completion of this program, students will be able to:

- Apply scientific knowledge in providing prehospital and emergency medical care
- Use effective communication and interpersonal skills with patients and other health care workers
- Operate within the roles of an entry level provider of care and contributor to the EMT profession
- Demonstrate and foster high standards of Prehospital and Emergency Medical practice in skill performance and patient advocacy
- Provide competent and safe care in a variety of settings to a group of patients with diverse needs across the life span by demonstrating knowledgeable decision making and judgment based on critical thinking, clinical competence, accountability and collaboration with the patient and health care team

- To promote the personal and professional growth, health and success of each student
- To promote the concept of lifelong learning, including the pursuit of advanced degrees and advanced practice in the health field
- To prepare graduates who are eligible to seek licensure as EMTs and that meet the expectations of the EMS Community

Emergency Medical Technology, Proficiency Award

This proficiency award is to meet the criteria established by the Ventura County Emergency Medical Services Agency in accordance with the California Code of Regulations, Title 22 that requires verification of hours completed. Upon award of the verification of hours and passing the course with a grade of B or better, students may apply for the National Registry Exam for Emergency Medical Technician. This is not an EMT license.

Course ID	Title	Units/ Hours
Required Core Courses		
EMT R169	Emergency Medical Technician	8.5
Total Units		8.5

Upon successful completion of this program, students will be able to:

- Appropriately manage patient care relating to illness and injury in the prehospital setting.

Emergency Medical Technician, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496) for details.*

The Emergency Medical Technician (EMT) Certificate of Completion program provides comprehensive instruction in the skills necessary for success as an EMT in the emergency services industry. This program is designed to meet the needs of current students and in-service professionals interested in career advancement and for those seeking to advance their EMT knowledge. This program is aligned with the EMT-Basic: National Standard Curriculum. This program incorporates the National Registry of Emergency Medical Technicians psychomotor exam. Career opportunities after completion of the certificate include EMT, Emergency Room Technician, and Search and Rescue.

The program is offered in the noncredit format. Noncredit instruction provides access to a variety of courses tuition free to assist students in reaching their personal, academic and professional goals.

Course ID	Title	Units/ Hours
Required Courses		
EMT R809	Emergency Medical Responder	87.5
EMT R869	Emergency Medical Technician	190
Total Hours		277.5

Year 1		Units/Hours
Fall Semester		
EMT R809	Emergency Medical Responder	87.5
Units/Hours		87.5
Spring Semester		
EMT R869	Emergency Medical Technician	190
Units/Hours		190
Total Units/Hours		277.5

Upon successful completion of this program, students will be able to:

- Apply scientific knowledge in providing prehospital and emergency medical care
- Use effective communication and interpersonal skills with patients and other health care workers
- Operate within the roles of an entry level provider of care and contributor to the EMT profession
- Demonstrate and foster high standards of Prehospital and Emergency Medical practice in skill performance and patient advocacy
- Provide competent and safe care in a variety of settings to a group of patients with diverse needs across the life span by demonstrating knowledgeable decision making and judgment based on critical thinking, clinical competence, accountability and collaboration with the patient and health care team
- To promote the personal and professional growth, health and success of each student
- To promote the concept of lifelong learning, including the pursuit of advanced degrees and advanced practice in the health field
- To prepare graduates who are eligible to seek licensure as EMTs and that meet the expectations of the EMS Community

Engineering

Engineers are significant and valuable members of our society that are relied upon to generally produce solutions through the utilization, design, and development of a plethora of technologies. With the increasingly high demand for qualified engineers in the workforce, this program allows those in the local community the opportunity to fill a vital role.

Upon completion of the Associate in Science in Engineering, students will have obtained the skills and preparation necessary to transfer into an Engineering program at a four-year university, and ultimately seek employment as an engineer. Some graduates may also pursue entry-level positions in the engineering field. Students completing the program will be knowledgeable in aspects of engineering utilized in the many different fields of engineering along with a strong foundation in mathematics and physics; structural analysis, circuitry, CAD, programming, material composition, and general systems and applications of engineering in the modern world. Through group projects and laboratory assignments, students will also develop collaboration skills as well as practical hands on skills widely used in the fields of engineering such as, but not limited to; the use of oscilloscopes, electrical motor design and production, circuit building, structural design, strength testing, and generally analyzing the pertinent physical properties of a given system.

ENGR R101 Introduction to Engineering 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

C-ID: ENGR 110

This course explores the branches of engineering, the engineering profession, the interface of the engineer with society, and engineering ethics, and the engineering education process while exploring effective strategies to help students to reach their full academic potential. The course introduces the methods of engineering analysis, engineering design and problem solving. Students will analyze and present data in engineering design, and develop written, computer, oral communication, and problem solving skills.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ENGR R130 Engineering Statics 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: PHYS R131 and MATH R121

C-ID: ENGR 130

Engineering Statics applies the principles of mechanics to rigid bodies in two and three dimensional equilibrium systems. Analytical and graphical solutions using force vectors and equivalent force systems to solve problems pertaining to friction, centroids, center of gravity, and moments of inertia for areas is the focus of this course.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ENGR R135 Dynamics 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ENGR R130

C-ID: ENGR 230

This course addresses the kinematics and dynamics of particles and rigid bodies in two and three dimensions. Topics considered include universal gravitation, conservation laws, work-energy and impulse-momentum relations, and mechanical vibration.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ENGR R140 Materials Science and Engineering 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* PHYS R131 and CHEM R120*C-ID:* ENGR 140

An introduction to atomic bonding, crystalline structure and microstructure, and how these structures determine the physical, mechanical, electrical and thermal properties of materials. The course covers metals, ceramics, polymers, composites and semiconductors. Topics include material imperfections, diffusion, mechanical properties, phase diagrams, material selection, processing, heat treatment and strengthening mechanisms. Corrosion phenomena, electrical properties and thermal properties are also covered.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGR R140L Materials Science and Engineering Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* ENGR R140 or concurrent enrollment and PHYS R131 and CHEM R120*C-ID:* ENGR 140 L, ENGR 140 B

This course is the laboratory portion of Materials Science and Engineering. It consists of experimental investigations of crystalline structures, the mechanical behavior of metals and polymers, cold-working, heat-treatment, material hardness, ductile-to-brittle fracture behavior, fatigue, equilibrium phase diagrams, steel microstructure and corrosion. Computers are used to control test equipment, gather and process data, and to visualize microscopic images.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGR R148 Programming and Problem-Solving in MATLAB 3 Units***Same-As:* MATH R148*In-Class Hours:* 35 lecture, 52.5 laboratory*Prerequisites:* MATH R120*C-ID:* ENGR 220

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGR R150 Engineering Graphics and Design 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*Prerequisites:* MATH R116*C-ID:* ENGR 150

This course focuses on the principles of engineering graphics which are necessary to communicate engineering designs. The use of computer-aided drafting CAD in 2 and 3 dimensions as well as drawings produced by hand are skills of great necessity in engineering fields and will be used throughout the course. Using the principles of orthographic drawing, pictorial drawing, and descriptive geometry, students will learn how to visualize, understand, and produce coherent graphics and designs. Central topics include; orthographic projections, graphical presentation of various surfaces, auxiliary and sectional views, dimensioning, and tolerances.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGR R160 Electronic Circuits and Devices 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* PHYS R132 and MATH R143 or concurrent enrollment*C-ID:* ENGR 260

This course provides an introduction to the analysis of electrical circuits. The use of analytical techniques based on the application of circuit laws and network theorems is the main focus of the course. The analysis of DC and AC circuits containing resistors, capacitors, inductors, dependent sources, operational amplifiers, and/or switches shall be employed. Natural and forced responses of first and second order RLC circuits, the use of phasors, AC power calculations, power transfer, and energy concepts are other general topics that are covered in this course.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

ENGR R160L Electronic Circuits and Devices Laboratory 1 Unit*In-Class Hours:* 52.5 laboratory*Prerequisites:* ENGR R160 or concurrent enrollment*C-ID:* ENGR 260 L

This course serves as an introduction to the construction, measurement, and design of elementary electrical circuits and basic operational amplifier circuits. Students gain familiarity with the basic use of electrical test and measurement instruments, including multimeters, oscilloscopes, power supplies, and function generators. Using principles of circuit analysis for DC, transient, and sinusoidal steady-state (AC) conditions, students develop data interpretation skills by using circuit simulation software and by direct measurements of circuits. Practical considerations such as component value tolerance and non-ideal aspects of laboratory instruments are also introduced.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Engineering, Associate in Science (p. 287)

*For more information, contact:***Justin Miller (805) 678-5094** jwmiller@vcccd.edu

Engineering, Associate in Science

The Associate in Science in Engineering Program introduces students to the high demand fields of Engineering including, but not limited to Aerospace, Chemical, Civil, Electrical, Manufacturing, Mechanical, and Structural Engineering.

Engineers are significant and valuable members of our society that are relied upon to generally produce solutions through the utilization, design, and development of a plethora of technologies. With the increasingly high demand for qualified engineers in the workforce, this program allows those in the local community the opportunity to fill a vital role. Completion of the Associate in Science in Engineering will prepare students for transfer into an Engineering program at a four year university as well as entry level engineering positions for those seeking immediate employment.

Oxnard College's A.S. in Engineering is structured to allow students to complete core requirements found in the majority of Engineering majors within the UC and CSU systems while also customizing their major, through the choice of restricted electives and support courses, to align with their specific Engineering field at the particular universities to which they are applying. Completion of the A.S. degree also requires students to complete a general education pattern. Students can choose from the Oxnard College General Education pattern, CSU GE-Breadth, or IGETC, whichever best aligns with their educational goals and/or transfer destination.

Engineering majors are highly selective and impacted at most universities and students are advised to make themselves as competitive as possible when applying for admission both in GPA and course preparation. Students should consult with an Oxnard College Counselor, assist.org, university websites, and the admission office at their intended transfer destination to make sure they are adequately prepared for transfer.

Course ID	Title	Units/Hours
Required Core Courses		30
ENGR R101	Introduction to Engineering	2
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R143	Differential Equations	3
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
Choose a minimum of one course from the following support courses as appropriate to satisfy requirements for the intended transfer institution:		
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
MATH R134	Linear Algebra	3
PHYS R133	Physics for Scientists and Engineers 3	5
Choose a minimum of four Engineering courses as appropriate to satisfy requirements of the intended transfer institution:		
ENGR R130	Engineering Statics	3
ENGR R135	Dynamics	3
ENGR R140	Materials Science and Engineering	3
ENGR R140L	Materials Science and Engineering Laboratory	1
ENGR R148	Programming and Problem-Solving in MATLAB	3
ENGR R150	Engineering Graphics and Design	3
ENGR R160	Electronic Circuits and Devices	3
ENGR R160L	Electronic Circuits and Devices Laboratory	1
Total Required Major Units		41-47
Oxnard College General Education		29
Double-Counted Units		-6
Free Electives Required		0
Total Units Required for A.S. Degree		64-70
CSU GE-Breadth		39
Health (can be taken within CSU GE)		3
PE / Kinesiology		1
Double-Counted Units		-6-9
Free Electives Required		0
Total Required Units for A.S. Degree		75-81
IGETC		37
Health		3
PE / Kinesiology		1
Double-Counted Units		-6
Free Electives Required		0
Total Required Units for A.S. Degree		76-82
Year 1		
Fall Semester		Units/Hours
ENGR R101	Introduction to Engineering	2
MATH R120	Calculus with Analytic Geometry I	5

CHEM R120	General Chemistry I	5
Units/Hours		12
Total Units/Hours		12

Year 1

Spring Semester		Units/Hours
MATH R121	Calculus with Analytic Geometry II	5
PHYS R131	Physics for Scientists and Engineers 1	5
ENGR R148	Programming and Problem-Solving in MATLAB	3
CHEM R122	General Chemistry II	5
Units/Hours		18
Total Units/Hours		18

Year 2

Fall Semester		Units/Hours
MATH R122	Calculus with Analytic Geometry III	5
PHYS R132	Physics for Scientists and Engineers 2	5
CHEM R130	Organic Chemistry I	5
ENGR R130	Engineering Statics	3
Units/Hours		18
Total Units/Hours		18

Year 2

Spring Semester		Units/Hours
MATH R143	Differential Equations	3
CHEM R132	Organic Chemistry II	5
MATH R134	Linear Algebra	3
PHYS R133	Physics for Scientists and Engineers 3	5
ENGR R135	Dynamics	3
ENGR R140 & R140L	Materials Science and Engineering and Materials Science and Engineering Laboratory	3
ENGR R150	Engineering Graphics and Design	3
ENGR R160 & R160L	Electronic Circuits and Devices and Electronic Circuits and Devices Laboratory	3
Units/Hours		28
Total Units/Hours		28

Upon successful completion of this program, students will be able to:

- Explain the principles of engineering and their application to the design and manufacturing of products.
- Critically evaluate a given system through observations, measurements, and accepted engineering analyses.
- Apply physical laws, engineering concepts and formulas to analyze engineering problems and to produce proper solutions qualitatively and quantitatively.
- Communicate engineering design ideas and solutions to problems through engineering drawings, oral presentations, and technical writing.

English

The English program offers a wide variety of courses leading to the degree of Associate in Arts for Transfer. Students can take the full range of literature survey courses required to transfer as an English major at our local public universities including CSUCI, UCSB, CSUN, UCLA. The English program offers multiple sections of degree-applicable and transfer-level writing courses to give students the writing skills to succeed in college, to write in the workplace, and to meet university transfer requirements.

All students can enroll directly into ENGL R101, which is transfer-level.

- Classes are offered in traditional classroom formats as well as partially online or fully online formats. Some sections of ENGL R100, and ENGL R101 have additional support for students who wish for extra help in writing.

To determine which class or classes that have co-requisite support is the right class for you, see the English Informed Self- Placement as well as a counselor and use the English Placement Recommendations for help in choosing the appropriate English class. English also offers honors classes ENGL R101H and ENGL R102H.

In addition to the many literature courses offered each semester, there are regularly scheduled courses in creative writing. Literature and creative writing courses are offered both online and in the classroom. A degree in English prepares students for a variety of career opportunities in which the ability to read insightfully, think critically, and write clearly are necessary skills.

Please see the English department website (<https://www.oxnardcollege.edu/departments/academic/english/>) for more information regarding support course enrollment.

See the UC Transfer Course Agreement (p. 105) page or www.assist.org (<http://www.assist.org>) for current limitations.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105)page for details.

ENGL R095 College Reading Across the Curriculum 3 Units

Same-As: ESL R095

Advisories/Rec Prep: Reading ability commensurate with high school level or ENGL R085 or ESL R085. Same as ESL R095

This course emphasizes college-level reading materials across the curriculum with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author's tone and purpose. The course includes advanced vocabulary training, rapid reading techniques with improved comprehension. Formal evaluation is used to individualize instruction. Other activities include a mini research project with instruction in documentation and study skills practice. This course is degree applicable.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

ENGL R097 Intermediate Composition 4 Units

Formerly: ENGL R096

In-Class Hours: 70 lecture

Prerequisites: Placement as determined by the college's multiple measures assessment process

In this composition course, students review the principles of effective paragraphs and learn to plan, write and revise short expository themes. This course includes essay-exam taking skills and an introduction to library resources. Upon completion, students will be able to write effective short essays. Students will also be prepared for a successful transition to ENGL R101.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

ENGL R097S Writing Support for Intermediate Composition 2 Units*In-Class Hours:* 35 lecture*Corequisites:* ENGL R097

This co-requisite course provides additional skills and support instruction for students enrolled in ENGL R097 Intermediate Composition. The course will help students hone their writing skills and concentrate on elements of sentence review and construction as well as paragraphing, essay writing, and an introduction to research.

Grade Modes: Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**ENGL R100 Intermediate Composition: ESL Emphasis 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* Placement as determined by the college's multiple measures assessment process

This course focuses on reading and composition for students whose native language is other than English. The course is intended for students familiar with the structure and vocabulary of English and with paragraph development. The course will develop the student's ability to think critically about and organize information from reading and to write and revise expository essays. The course emphasizes basic writing processes, as well as focusing on grammar and syntax.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGL R100E Writing Support for Intermediate Composition: ESL Emphasis 2 Units***In-Class Hours:* 35 lecture*Corequisites:* ENGL R100

This co-requisite course provides additional skills and support instruction for students enrolled in ENGL R100 Intermediate Composition: ESL Emphasis. The course will help students hone their writing skills and concentrate on elements of sentence review and construction as well as paragraphing, essay writing, and an introduction to research.

Grade Modes: Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGL R101 College Composition 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* ENGL R097 or ENGL R100 or eligibility for ENGL R101 as determined by the college's multiple measures assessment process.*C-ID:* ENGL 100

This course provides development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper. It is designed to develop critical thinking, analytical, and rhetorical skills. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or "P" or better.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A2**IGETC:** 1A**ENGL R101E College Composition Corequisite Support: ESL Emphasis 2 Units***In-Class Hours:* 35 lecture*Corequisites:* ENGL R101

This corequisite support course provides additional help and support for ESL students enrolled in ENGL R101 College Composition. The course will provide support instruction in areas of the ENGL R101 curriculum where students tend to require more attention. It will allow for more concentrated efforts on the core elements of ENGL R101 for the second language learner.

Grade Modes: Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGL R101H Honors: College Composition 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* ENGL R097 or ENGL R100 or eligibility for ENGL R101 as determined by the college's multiple measures assessment process*C-ID:* ENGL 100

This course provides development of skills in written expression, especially expository themes, including training in research techniques and preparation of a research paper. It is designed to develop critical thinking, analytical, and rhetorical skills. Honors work challenges students to be more analytical and creative through expanded assignments, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A2**IGETC:** 1A

ENGL R101S College Composition Corequisite Support 2 Units*In-Class Hours:* 35 lecture*Corequisites:* ENGL R101

This co-requisite course provides additional help and support for students enrolled in ENGL R101 College Composition. The course will provide support instruction in areas of the ENGL R101 curriculum where students tend to require more attention. It will allow for more concentrated efforts on the core elements of ENGL R101.

Grade Modes: Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGL R102 Critical Thinking through Composition and Literature 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* ENGL R101 or ENGL R101H*C-ID:* ENGL 110, ENGL 120

This course provides study of literature combined with instruction in critical thinking and composition. The course emphasizes understanding and writing about literature using principles of logical analysis, criticism, advocacy of ideas, and inductive and deductive reasoning. Students will examine assumptions upon which conclusions are based and recognize common logical errors of language and thought. Instruction is offered in advanced elements of style and organization. Application of critical thinking skills and logical methodology to the various literary genres will achieve a disciplined understanding of the material. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or "P" or better.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A3**IGETC:** 1B**ENGL R102H Honors: Critical Thinking through Composition and Literature 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* ENGL R101 or ENGL R101H*C-ID:* ENGL 110, ENGL 120

This course provides study of literature combined with instruction in critical thinking and composition. The course emphasizes understanding and writing about literature using principles of logical analysis, criticism, advocacy of ideas, and inductive and deductive reasoning. Students will examine assumptions upon which conclusions are based and recognize common logical errors of language and thought. Instruction is offered in advanced elements of style and organization. Application of critical thinking skills and logical methodology to the various literary genres will achieve a disciplined understanding of the material. Honors work challenges students to be more analytical and creative through expanded assignments, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or "P" or better.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A3**IGETC:** 1B**ENGL R103 Creative Writing 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H*C-ID:* ENGL 200

This course introduces students to two genres of creative writing: poetry and fiction. Literature from each genre is analyzed critically. Students learn techniques for producing and revising their own creative writing, and their original works are critiqued in workshop settings.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** None**ENGL R104 English Literature I 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H*C-ID:* ENGL 160

This sophomore-level course surveys English literature in its cultural framework from Anglo-Saxon times through the eighteenth century.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B

ENGL R105 English Literature II 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ENGL R101 or ENGL R101H

C-ID: ENGL 165

This course surveys the literature of the British Isles from the late eighteenth century to contemporary British and post-colonial texts.

Works are studied within the political, historical, cultural, and scientific trends of the periods represented. This course complements studies in liberal education. Students cannot receive credit in both ENGL R105 and ENGL R152.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B

ENGL R107 American Literature I 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ENGL R101 or ENGL R101H

C-ID: ENGL 130

This course surveys the literatures of America from Native American oral tradition through the early 17th century to 1865, with emphasis on significant writers from diverse cultures within what is now the U.S.A.

Works are examined within the political, cultural, and intellectual trends of the periods represented. The course complements studies in history, government, and liberal education. This course is not available for credit for students with credit in ENGL R153.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B

ENGL R108 American Literature II 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ENGL R101 or ENGL R101H

C-ID: ENGL 135

This course surveys the literatures of America from 1865 to the present, with emphasis on significant writers from diverse cultures within the U.S. Works are examined within the intrinsic political, social and intellectual trends of the periods they represent. The course complements studies in humanities.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B

ENGL R111 Shakespeare 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ENGL R101 or ENGL R101H

This course presents an introductory survey of Shakespeare's poetry and plays, including comedies, histories, tragedies, and romances.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B

ENGL R112 Literature by Women 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ENGL R101 or ENGL R101H

This course is a survey of literature by women reflecting women's changing roles and identities of women in society in various cultural settings. Works studied are drawn from the genres of poetry, fiction, drama, memoirs, essays, and journals.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B

ENGL R124 Introduction to LGBTIQ Literature 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: ENGL R101 or ENGL R101H

This course provides an introduction to LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Intersex, and Queer or Questioning) themes and issues in world literature. The course will survey representative literature written by or about LGBTIQ people from Antiquity to the present. The course will include significant historical and cultural analysis as related to the LGBTIQ community and reflected in the LGBTIQ literature. The course will also examine how the LGBTIQ literature has impacted culture.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2

IGETC: 3B

ENGL R125 Children's Literature 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H*C-ID:* ENGL 180

Children's Literature will provide an inquiry into children's literature for grades K-6. Students analyze works in multiple genres, including but not limited to fiction and nonfiction, poetry, picture books, and traditional literature. Focus will be on critical reading of materials as well as analysis of literary elements and structural features. Students will examine societal and cultural values communicated through children's literature.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**ENGL R126 Introduction to Chicana/o Literature 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101

This course is designed as a general survey of the rich and diverse development of Chicana/o literature. The course will explore various genres including, but not limited to, poetry, short stories, novels, drama, and essays, and will engage in literary analysis of these materials. The course will pair the critical understanding of the works read within the context of the cultural, socioeconomic, and political histories that inform them.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**ENGL R127 Advanced Creative Writing 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R103

This course reviews two genres of creative writing: poetry and fiction. Literature from each genre is analyzed critically, and students' original works are critiqued in workshop settings and at individual instructor conferences. At the end of the semester, students will have produced a substantial body of work in a specific genre - a few chapters of a novel, several short stories, or a chapbook of poetry.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ENGL R128 Composition and Critical Thinking through Non-Fiction 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H*C-ID:* ENGL 105

This course emphasizes critical thinking in argumentation, including the principles of rhetoric and analysis of the writing process. Students will engage in close reading and evaluation of non-fiction texts and apply the elements of logic to the creation of arguments.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A3**IGETC:** 1B**ENGL R129 Introduction to Latinx Literature 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H

This course is designed as a general survey of the rich and diverse development of Latinx literature. The course will explore various genres including, but not limited to, poetry, short stories, novels, drama, and essays, and will engage in literary analysis of these materials. The course will pair the critical understanding of the works read within the context of the cultural, socioeconomic, and political histories that inform them.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**ENGL R134 African-American Literature 3 Units***Same-As:* ETHS R134*In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H

This course offers a survey of major authors, works, and genres in African-American literature from the colonial era to the present. The course will include significant historical and cultural analysis as reflected in the literature. The course will also examine how the African-American literature has impacted American culture.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, F**IGETC:** None

ENGL R199 Directed Studies in English 1-3 Units

In-Class Hours: 17.5-52.5 lecture

Prerequisites: ENGL R101 or ENGL R101H

This course offers students the opportunity to further their knowledge of English language and literature on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

- English, Associate in Arts for Transfer (p. 293)

For more information, contact:

Elissa Caruth ecaruth@vcccd.edu

English, Associate in Arts for Transfer

The Associate in Arts in English for Transfer (English AA-T) is intended for students who plan to complete a bachelor’s degree in English or a “similar” major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as “similar” to this degree at each CSU campus, please refer to CSU’s Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in English, students must:

1. Complete a minimum of **60** CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of **19** semester units in the English major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of **2.0** in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of “C” or better or “P” in all courses required in the major. Even though a “pass-no-pass” is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that does accept the **English AA-T** will be required to complete no more than 60 units after transfer to

earn a bachelor’s degree (unless the major is a designated as “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		
ENGL R102	Critical Thinking through Composition and Literature	
	or ENGL R102H Honors: Critical Thinking through Composition and Literature	
List A - Complete two courses from the following:		6
ENGL R107	American Literature I	
ENGL R108	American Literature II	
ENGL R104	English Literature I	
ENGL R105	English Literature II	
List B - Complete two courses from the following		6
Any course from List A not already selected		
ENGL R103	Creative Writing	
List C - Complete one of the following courses		3
Any course from List A or List B not already selected		
ENGL R111	Shakespeare	
ENGL R112	Literature by Women	
ENGL R124	Introduction to LGBTIQ Literature	
ENGL R126	Introduction to Chicana/o Literature	
ENGL R129	Introduction to Latinx Literature	
Total Required Major Units		19
CSU GE-Breadth		39
Double-Counted Units		- 9
Free Electives Required		11
Total Units Required for AA-T Degree		60
OR		
Total Required Major Units		19
IGETC		37
Double-Counted Units		- 9
Free Electives Required		13
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Write basic college-level essays, both in class and out of class, that include correct grammar, syntax, and mechanics in a variety of written expressions and rhetorical modes.
- Write well-developed college-level essays that incorporate correctly documented research that expresses and supports an original thesis.
- Analyze texts from various genres including but not limited to poetry, fiction, and drama and be able to identify major authors, historical contexts, and/or cultural trends of the periods covered.
- Identify, analyze, interpret, and/or synthesize various literary elements from works in different genres and articulate how those elements contribute to the overall effects and themes of a work or group of works.

- Depending on the courses taken, produce creative expressions in poetry, prose, drama, creative non-fiction, screenplays, and/or other developing written and/or mixed-media modalities.

English as a Second Language

English as a Second Language courses provide students with the reading and writing skills necessary for success in academic courses across the disciplines. Credit courses start at the advanced-intermediate level (ESL R076), to advanced (ESL R086), and continue through college-level courses in reading (ESL R095) and composition (ESL R100). Reading instruction focuses on study skills, vocabulary development and comprehension as it pertains to content-area reading. Writing instruction includes sentence skills, paragraph and essay writing, and grammar review.

AB705 & 1805: "Instruction in English as a second language (ESL) is distinct from remediation in English. Students enrolled in ESL credit coursework are foreign language learners who require additional language training in English, require support to successfully complete degree and transfer requirements in English, or require both of the above." CCCCCO

AB 705 Compliance: Students who move successfully through the levels of credit ESL are able to complete transfer-level composition within the 3-year time limit set by AB 705. Initial placement will determine the number of semesters a student will need to complete transfer-level composition. Students can accelerate through the levels based on instructor and counselor recommendations.

Multiple Measures: Oxnard College Student Services use several measures to help students select the right courses for their skill level. These include the Reading and Writing Guided Self-Placement, ESL Placement Survey, HS Welcome Event Writing Sample, HS Transcripts, ABE/AE courses. It is recommended that students contact the Welcome Center and meet with a counselor for help with course selection.

Note: Oxnard College offers five noncredit courses in ESL. These courses are: ESL R800A, ESL R800B, ESL R801A, ESL R801B, ESL R805. Please see "Noncredit English as a Second Language"

Program Student Learning Outcomes ESL

Students informed in English as a Second Language will be able to:

- Understand and use library and learning resources and support services.
- Hold a conversation about an everyday topic in English so as to understand and make themselves understood.
- Demonstrate English reading skills in identifying main ideas and supporting details.
- Write sentences using various English verb tenses of increasing complexity from the simple present and present continuous through the present perfect.

ESL Course Flow Chart (<https://www.oxnardcollege.edu/departments/academic/transitional-studies/courses-flowchart/>)

Credit Courses

ESL R076 Reading and Writing Fundamentals 4 Units

Formerly: ESL R075; ESL R077

In-Class Hours: 70 lecture, 17.5 laboratory

Prerequisites: Placement as determined by the college's multiple measures process

Advisories/Rec Prep: ESL R065 or ESL R802B

This course is designed to instruct the low-advanced ESL learner or the native English speaker desiring instruction in the fundamental skills of academic reading and writing. Writing topics include compound and complex sentences, verb tenses, and punctuation applied to academic writing. Reading topics include identifying main idea in paragraphs and longer passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization. Study skills include note-taking, text annotating, scanning for information, study-reading techniques, and navigation of college's learning management system.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R086 Academic Reading and Composition 4 Units

Formerly: ESL R085; ESL R087

In-Class Hours: 70 lecture, 17.5 laboratory

Prerequisites: Placement as determined by the college's multiple measures assessment process

Advisories/Rec Prep: ESL R076

In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development. Course also includes skills for college-level reading focusing on active reading techniques, critical reading skills, reading comprehension, study skills and vocabulary development.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R095 College Reading Across the Curriculum 3 Units*Same-As:* READ R095*In-Class Hours:* 52.5 lecture*Prerequisites:* Placement as determined by the college's multiple measures assessment process*Advisories/Rec Prep:* ESL R085

This course emphasizes college-level reading materials across the curriculum with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author's tone and purpose. The course includes advanced vocabulary training, rapid reading techniques with improved comprehension. Formal evaluation is used to individualize instruction. Other activities include a mini research project with instruction in documentation and study skills practice. This course is degree applicable.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**ESL R100 College Writing Preparation for Non-Native Speakers 4 Units***In-Class Hours:* 70 lecture, 17.5 laboratory*Prerequisites:* Placement as determined by the college's multiple measures assessment process*Advisories/Rec Prep:* ESL R087

This course provides instruction and practice in critical and analytical writing with emphasis on language structure and vocabulary development for non-native speakers of English. The course focuses on critical analysis and appreciation of culturally diverse readings, an introduction to integrating readings into writing assignments, and refining the academic language fluency of non-native speakers of English. Research, synthesis, and documentation, and advanced language skills are integrated in the academic writing and culturally diverse reading content.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**ESL R108 ESL Academic Oral Communication 3 Units***Formerly:* SPCH R108*Same-As:* COMM R100*In-Class Hours:* 52.5 lecture, 17.5 laboratory*Advisories/Rec Prep:* ESL R048 or ESL R802A

This course is designed to help advanced non-native speakers of English communicate well in academic, professional, and social settings through practice in basic principles of oral communication (with an emphasis on most effective use of voice and body). Students will engage in group discussion, public speeches, and oral reading.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

Noncredit Courses

ESL R800A Beginning Listening and Speaking Noncredit 0 Units*In-Class Hours:* 54 noncredit

This course focuses on speaking and listening skills designed for beginning non-native speakers of English. Activities include role playing, dialogues, pronunciation practice, and class discussions.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ESL R800B Beginning Reading and Writing Noncredit 0 Units***In-Class Hours:* 54 noncredit

This course provides instruction in reading and writing skills for non-native speakers of English who are at the entry-level of English language acquisition. Course content includes reading comprehension, vocabulary development, basic grammar and sentence writing.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ESL R801A ESL Communication Skills Noncredit 0 Units***In-Class Hours:* 54 noncredit*Advisories/Rec Prep:* ESL R800A

This course is designed for non-native speakers of English at a high-beginning to low-intermediate level. The course provides listening and speaking practice used in conversational patterns and academic settings. The course also includes grammar points, vocabulary, note-taking, and pronunciation to develop language proficiency and build academic skills. The course emphasizes developing confidence in expressing oneself in English.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None

ESL R801B ESL Reading, Grammar and Writing Skills 0 Units*In-Class Hours:* 70 noncredit*Prerequisites:* Placement based on college's multiple measures process*Advisories/Rec Prep:* ESL R800B

This is a low-intermediate level reading and writing course for students learning English as a second language and native English speakers who need to develop basic reading and writing skills. Topics included are comprehension skills, critical thinking, vocabulary development, and study skills integrated with grammar and sentence-level writing for academic and real-life situations.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ESL R802A ESL Speaking and Listening Skills 0 Units***Formerly:* ESL R048*In-Class Hours:* 48 noncredit*Prerequisites:* Placement as determined by the college's multiple measures assessment process*Advisories/Rec Prep:* ESL R801A

This course is intended for high-intermediate to advanced non-native English speakers who are able to hold a conversation in English. The course helps ESL students communicate more effectively in academic, professional, and social settings, and to adequately document oral presentations. Students will also develop listening, note-taking, and speaking skills, and strategies for success in the college environment. The course provides review of grammar, vocabulary, and idiomatic expressions.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ESL R802B ESL Reading and Writing Skills 0 Units***Formerly:* ESL R065*In-Class Hours:* 66-70 noncredit*Prerequisites:* Placement as determined by the college's multiple measures assessment process*Advisories/Rec Prep:* ESL R801B and ESL R801C

This course provides intermediate level ESL students instruction in basic academic reading and writing skills. Topics include understanding main idea and supporting details, literal and inferential comprehension, grammar and sentence skills, vocabulary development, study skills and basic use of library resources and the college's course management system.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ESL R805 Language Skills for Citizenship Preparation Noncredit 0 Units***In-Class Hours:* 18 noncredit*Advisories/Rec Prep:* Intended for students interested in becoming naturalized citizens

The course is designed to help non-native speakers of English prepare for U.S. Citizenship. Students receive direct instruction in oral/aural and written literacy skills in English necessary to pass an oral and written test with an Immigration and Naturalization Service official.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None

- English as a Second Language - Level 1, Certificate of Competency Noncredit (p. 296)
- English as a Second Language - Level 2, Certificate of Competency Noncredit (p. 297)
- English as a Second Language - Level 3, Certificate of Competency Noncredit (p. 297)

*For more information, contact:***Matilde Sánchez (805) 678-5069** msanchez@vcccd.edu

English as a Second Language - Level 1, Certificate of Competency Noncredit

The ESL Certificate of Competency-Level 1 prepares student to function in everyday situations in social, business, educational, financial, and medical settings. The focus is to prepare students to transition to credit ESL college courses.

Course ID	Title	Units/Hours
ESL R800A	Beginning Listening and Speaking Noncredit	54
ESL R800B	Beginning Reading and Writing Noncredit	54
Total Hours		108
Year 1		
Fall Semester		Units/Hours
ESL R800A	Beginning Listening and Speaking Noncredit	54
		Units/Hours
Spring Semester		
ESL R800B	Beginning Reading and Writing Noncredit	54
		Units/Hours
		Total Units/Hours
		108

Upon successful completion of this program, students will be able to:

- Read with basic literal comprehension.
- Write simple sentences using basic grammar correctly.
- Participate in conversations on a variety of everyday topics.

English as a Second Language - Level 2, Certificate of Competency Noncredit

The courses required for the ESL Certificate of Competency-Level 2 prepare students to function in everyday situations including social, business, educational, financial, and medical settings. Skills in reading, writing, listening, and speaking are taught at the advanced-beginning level and prepare students to progress in their acquisition of academic English in pursuit of a certificate or degree.

Course ID	Title	Units/ Hours
ESL R801A	ESL Communication Skills Noncredit	54
ESL R801B	ESL Reading, Grammar and Writing Skills	70
Total Hours		124
Year 1		
Fall Semester		Units/Hours
ESL R801A	ESL Communication Skills Noncredit	54
Units/Hours		54
Spring Semester		
ESL R801B	ESL Reading, Grammar and Writing Skills	70
Units/Hours		70
Total Units/Hours		124

Upon successful completion of this program, students will be able to:

- Read with basic comprehension and acquire new vocabulary from context.
- Write simple sentences using correct grammar and syntax.
- Participate in conversations on a variety of everyday topics.

English as a Second Language - Level 3, Certificate of Competency Noncredit

The English as a Second Language Level 3 Certificate of Competency prepares student to transition to credit ESL college courses. The courses required for the certificate integrate low-intermediate reading and writing skills and listening and speaking skills that prepare students for academic work. Students will also acquire skills to help them communicate in everyday situations such as social, business, financial, and medical settings. The focus is to prepare students to transition to credit ESL college courses.

Course ID	Title	Units/ Hours
ESL R802A	ESL Speaking and Listening Skills	48
ESL R802B	ESL Reading and Writing Skills	70
Total Hours		118
Year 1		
Fall Semester		Units/Hours
ESL R802A	ESL Speaking and Listening Skills	48
Units/Hours		48

Spring Semester		
ESL R802B	ESL Reading and Writing Skills	70
Units/Hours		70
Total Units/Hours		118

Upon successful completion of this program, students will be able to:

- Read with intermediate-level comprehension and acquire new vocabulary from context.
- Write simple sentences using correct grammar and syntax.
- Participate in conversations on a variety of topics regarding employment, academics, and leisure time.

Environmental Science

Environmental Science integrates topics from biological sciences, physical sciences, geosciences, and public policy to understand the working of the earth's ecosystems and the impact of humans within those systems. Environmental Scientists apply scientific knowledge to understand complex environmental problems that impact the quality of life and develop solutions to protect, preserve, and sustain the natural environment.

The Associate in Science in Environmental Science for Transfer degree (AS-T in Environmental Science) prepares students to transfer into the CSU system to complete a bachelor's degree in Environmental Science, Environmental Science and Resource Management, Environmental Studies, or a major deemed similar by a CSU campus. For transfer to the UC system, or other institutions outside the UC and CSU systems students may want to consider the AS in Coastal Environmental Studies instead. See a counselor and consult assist.org (<https://assist.org/>).

ESRM R100 Introduction to Environmental Science 3 Units

In-Class Hours: 52.5 lecture

This course is an interdisciplinary introduction to environmental issues from a scientific perspective focusing on physical, chemical, and biological processes within the Earth system, the interactions between humans and these processes, and the role of science in finding sustainable solutions. Topics include ecological principles, biodiversity, climate change, sustainability, renewable and non-renewable energy, water resources, air and water pollution, and solid waste management.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2

IGETC: 5B

ESRM R100L Introduction to Environmental Science Laboratory 1 Unit*In-Class Hours:* 52.5 laboratory*Prerequisites:* ESRM R100 or concurrent enrollment

Explores environmental processes associated with society including energy production, waste management, and soil and water quality. The laboratory class is focused on using environmental sampling, monitoring and assessment devices, and equipment and analytical tools to detect and quantify environmental contaminants in air, water and soil, as well as to assess the overall quality of those basic environmental resources. This course emphasizes the scientific method, data collection, and the completion of a research-based oral presentation.

Grade Modes: Letter Graded**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C

- Environmental Science, Associate in Science for Transfer (p. 298)

*For more information, contact:***Jim Danza (805) 678-5209** jdanza@vcccd.edu

Environmental Science, Associate in Science for Transfer

The Associate in Science in Environmental Science for Transfer degree (AS-T) prepares students to transfer into the CSU system to complete a bachelor's degree in Environmental Science, Environmental Science and Resource Management, Environmental Studies, or a major deemed similar by a CSU campus. Students earning an associate degree for transfer and meeting the CSU minimum transfer admission requirements are guaranteed admission with junior standing to the CSU system but not to a particular campus or major. Each CSU campus determines which of the degrees it offers are "similar" and can be completed with the preparation included in the AS-T in Environmental Science within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. The AS-T in Environmental Science may not be the best option for students intending to transfer to a particular CSU campus or to a college or university that is not part of the CSU system.

For transfer to the UC system, students may want to consider the AS in Coastal Environmental Studies instead.

To earn an AS-T in Environmental Science degree, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 42 semester units in the Environmental Science major as listed in the Oxnard College catalog.

2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.

4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Course ID	Title	Units/Hours
Required Core Courses		15
Select one of the two options below:		
Option 1		
BIOL R120 & R120L	Principles of Biology I and Principles of Biology I Lab: Intro to Cellular and Molecular Biology	
BIOL R122 & R122L	Principles of Biology II and Principles of Biology II Laboratory	
CHEM R120	General Chemistry I	
Option 2		
BIOL R120 & R120L	Principles of Biology I and Principles of Biology I Lab: Intro to Cellular and Molecular Biology	
CHEM R120	General Chemistry I	
CHEM R122	General Chemistry II	
List A		7-9
Select Geology and the appropriate statistics and calculus course for the intended transfer institution:		
GEOL R101 & R101L	Physical Geology and Physical Geology Laboratory	
MATH R105	Introductory Statistics	
	or MATH R105H Honors: Introductory Statistics	
	or PSY R103 Beginning Statistics for Behavioral Science	
MATH R120	Calculus with Analytic Geometry I	
	or MATH R106 Business Calculus	
List B		13
Select two or three courses including the appropriate physics series for the intended transfer institution:		
ECON R201	Introduction to the Principles of Microeconomics	
	or ECON R201H Honors: Introduction to the Principles of Microeconomics	
PHYS R101 & R101L	College Physics 1 and College Physics 1 Laboratory	
& PHYS R102	and College Physics 2	
& PHYS R102L	and College Physics 2 Laboratory	
Or		
PHYS R131 & PHYS R132	Physics for Scientists and Engineers 1 and Physics for Scientists and Engineers 2	
Total Required Major Units		39-41
IGETC for STEM		31

Double-Counted Units	- 13
Free Electives Required	1-3
Total Units Required for AS-T Degree	60

Note: Students are strongly encouraged to take ESRM R100 Introduction to Environmental Science as one of their free electives. This course provides an introduction to the major and field of study and though not required for the AS-T, it is required in some Environmental Science and Environmental Studies majors at some UCs and CSUs, including, but not limited to UCSB, CSUCI, SDSU, and Cal Poly Humboldt. Students who transfer without ESRM R100 to a university that requires it will have to complete the course after transfer. This may delay students from taking some upper division courses for which ESRM R100 is a prerequisite.

Upon successful completion of this program, students will be able to:

- Use the scientific method and an understanding of ecological principles to critically analyze information on the ways human activities affect the environment.
- Analyze the inherent environmental, social, and economic outcomes of living sustainably on current and future generations.
- Demonstrate proper use of a variety of field and/or laboratory techniques used in fields of environmental studies.
- Understand and communicate complex relationships between natural and human systems.
- Demonstrate knowledge of the roles of societal and political organizations in environmental policy-making, regulation, compliance, and enforcement.

Ethnic Studies

Ethnic studies are the critical interdisciplinary study of race and ethnicity focusing on historically aggrieved racialized groups in the United States including Chicana/o Americans, Latina/o Americans, African Americans, Asian Americans and Native Americans. Utilizing social-scientific and humanistic perspectives, we examine how racism has been and continues to be a powerful social, cultural and political force and we explore how it intersects with other aspects of identity including, gender, sexuality, legal status, class, religion, nationality, and immigration status. Our ethnic studies program is dedicated to social justice and combating racism while producing students with strong critical thinking skills that are applicable to a wide range of careers.

ETHS R107 The Anthropology of Native Americans 3 Units

Same-As: ANTH R107

In-Class Hours: 52.5 lecture

Through ethnography, story and artifact, this course explores the anthropology of Native Americans from prehistory to the present. Utilizing an anthropological and Native American Studies perspective, we examine sociocultural issues relevant to Native Americans such as economics, language, religion, identity, politics, and cultural change. Special attention will be given to the contributions of Native Americans to the field of anthropology and to the broader culture of the United States. Emphasis will also be placed on the impact of European colonialism and on contemporary issues such as discrimination, the struggle for sovereignty, and land rights.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, F

IGETC: 4

ETHS R110 Introduction to Social Justice Studies 3 Units

Same-As: SJS R110

This course introduces students to the interdisciplinary study of race and ethnicity in the United States and the world beyond. It examines social justice movements in relation to ethnic and racial groups in the United States to provide a basis for a better understanding of the socioeconomic, cultural and political conditions among Native American, African American, Asian American, and Latina and Latino American communities. Using an intersectional lens, we will explore colonialism, racism and social movements in the U.S. context.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

ETHS R114 African American Culture and Experience 3 Units

Same-As: ANTH R114

In-Class Hours: 52.5 lecture

This course explores the richness and diversity of African American culture and experience in the Americas from the 1600's to the present. Utilizing an anthropological perspective, the course will critically explore concepts like race, identity, diaspora, discrimination, marginalization and hybridity while paying particular attention to the significant impact that African Americans have had on American culture as a whole. Topics for discussion will include the influences of Yoruba culture, slavery, the Harlem Renaissance, Pan-Africanism, civil rights, the Black Power movement, the Black Panthers, blues, jazz, poetry, sports, literature, and the culture of Hip Hop.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

ETHS R119 Introduction to Border Studies 3 Units*Same-As:* ANTH R119, BRS R101*In-Class Hours:* 52.5 lecture

Borders and borderlands define territories and identity while simultaneously calling them into question. Utilizing an interdisciplinary perspective that includes ethnic studies, Chicana/o studies, anthropology, border studies, history, political science and other disciplines, this course explores both physical and conceptual borders and borderlands with an emphasis on first person narratives, generalizing to universal themes of change, globalization, conflict, motivation and movement across borders. Using the US/Mexico borderlands as our foundation, this course explores borders and borderlands through a range of ethnographic, narrative and theoretical works. We will analyze specific borderlands and borderland identities while considering the themes of hybridity, gender, sexuality, marginalization, economics, immigration, labor flows, travel, pollution, environmental change, media, conflict and cooperation.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**ETHS R134 African-American Literature 3 Units***Same-As:* ENGL R134*In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H

This course offers a survey of major authors, works, and genres in African-American literature from the colonial era to the present. The course will include significant historical and cultural analysis as reflected in the literature. The course will also examine how the African-American literature has impacted American culture.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, F**IGETC:** None*For more information contact:***Liberal Studies Division Office (805) 678-5804**

Filipino

FILI R101 Elementary Filipino 1 4 Units*In-Class Hours:* 70 lecture

This course is an elementary level Filipino course, the national language of the Philippines, or Tagalog, the language on which Filipino is based. It aims to develop all four language skills: speaking, listening, reading, and writing at the elementary level. This course examines pronunciation, word formation, grammar, and sentence structures while providing the essential vocabulary in various situational contexts, appropriate forms of address, and cultural nuances for communication. This course will also provide basic knowledge about values, customs, and regions of the Philippines.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** None**FILI R102 Elementary Filipino 2 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* FILI R101

This is the second semester course of elementary level Filipino, the national language of the Philippines, or Tagalog, the language on which Filipino is based. This course aims to teach language acquisition in a cultural context through listening, speaking, reading, and writing at the second semester elementary level. This course will examine language fundamentals (pronunciation, word formation, grammar, and sentence structures) in additional situational contexts and provide expanded knowledge about values, customs, and regions of the Philippines.

Grade Modes: Letter Graded, Student Option- Letter/Credit**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** None*For more information contact:***Liberal Studies Division Office (805) 678-5804**

Film, Television, and Electronic Media

The Film, Television, and Electronic Media (FTVE) program offers comprehensive hands-on training in video, media and television production. Students may earn a two-year Associate in Science for Transfer Degree, an Associate in Science Degree, or a Certificate of Achievement.

The FTVE facilities provide access to professional audio and camera equipment packages for student use, as well as a multi-camera television studio, and a MAC computer lab. Private editing suites are also available for audio and video post-production access.

The course curriculum includes training in cinematography, sound production, screenwriting, digital media production, lighting, digital video editing, motion picture production, and aesthetic film and media courses.

Students are required to produce various digital video short projects throughout their study and participate in program and campus media events.

FTVE R100 Introduction to Electronic Media 3 Units

In-Class Hours: 52.5 lecture

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. Topics covered include technological development, programming; ratings; social, legal and economic aspects of broadcasting in America; and cross-cultural, international comparisons.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

FTVE R106 Beginning Digital Editing 3 Units

Formerly: TV R106

In-Class Hours: 35 lecture, 52.5 laboratory

In this course, students develop and improve their digital editing skills using non-linear editing software. Students will explore film/video editing theory and apply various editing styles to video footage from multiple sources. Students will gain understanding of the impact that editing has on audience response. Critical analysis of the editing process, editing complex scenes and creating visual effects will be part of the curriculum.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FTVE R107 History of Film 3 Units

Formerly: TV R107

In-Class Hours: 52.5 lecture

This course explores both U.S. and international motion pictures from 1895 to present day. Students examine historical developments and innovations in film as an art form and as a distinctive medium of communication. Screenings of important films, discussions of these films and their directors, and the critical reactions of the students are the major focus of class activities.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: 3A

FTVE R110 Introduction to Media Writing 3 Units

Formerly: TV R105

In-Class Hours: 52.5 lecture

This is an introductory course that trains students to write for film and electronic media and to prepare scripts in proper formats. Students learn to plan and develop scripts utilizing professional standards and methods.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FTVE R115 Introduction to Podcasting and Digital Storytelling 3 Units

In-Class Hours: 35 lecture, 52.5 laboratory

This course is an introduction to all aspects of digital storytelling and podcasting. Students will produce content in the form of podcasts in formats such as talk shows, newscasts, and documentaries. Basic writing, diction, and audio editing techniques for broadcast and digital media will be covered. Ethical and legal aspects of broadcast communication and journalism are also covered. An emphasis will be placed on producing content for the public, including markup languages for submitting and hosting podcasts.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FTVE R120 Beginning Audio Production 3 Units

Formerly: TV R110

In-Class Hours: 35 lecture, 52.5 laboratory

This course introduces the theoretical and practical fundamentals of audio production, technology, and terminology. This includes exercises using available equipment, an introduction to the lexicon of audio production, and an understanding of the selection and use of audio tools/software that support, radio, television, video, film, and multimedia production.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FTVE R130 Beginning Single Camera Production 3 Units*In-Class Hours:* 35 lecture, 52.5 laboratory*C-ID:* FTVE 130

The course provides an introduction to the theory, terminology, and operation of single camera video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control and basic editing. This course focuses on the aesthetics and fundamentals of scripting, producing and directing on location, postproduction, and exhibition/distribution. This course gives students skills needed for directing and editing digital video projects utilizing single camera production.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FTVE R135 Beginning TV Studio Production 3 Units***Formerly:* TV R102*In-Class Hours:* 35 lecture, 52.5 laboratory

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording and real-time video production. Through a series of practica, it provides hands-on instruction in pre-production, production, and post-production. Content development for live television is emphasized using a three camera studio format.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FTVE R150 Beginning Motion Picture Production 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*C-ID:* FTVE 150

This course provides an introduction to the theory, terminology, and process of motion picture production for film and television. Topics include basic cinematography including the operation, function and creative uses of production and post-production equipment, scriptwriting, camera operation, shot composition, lighting, sound recording and mixing, and editing.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FTVE R155 Advanced Studio Production 3 Units***Formerly:* TV R104*In-Class Hours:* 35 lecture, 52.5 laboratory*Advisories/Rec Prep:* FTVE R135

This is an advanced course in live studio production. Students will continue to develop their production skills while creating videos in a variety of forms. Through a series of practica, students continue to refine their aesthetic vision and technical skills in pre-production, production and post-production.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FTVE R160 Introduction to Digital Photography 3 Units***Formerly:* TV R160*Same-As:* ART R160*In-Class Hours:* 17.5 lecture, 105 laboratory

The history, theory and aesthetics of digital photography will be explored in this course. Students will learn the fundamentals of digital photography with an emphasis on processes, principles and tools of photography. Topics include the development of technical and aesthetic skills, elements of design and composition, camera technology, materials and equipment, and contemporary trends in photography.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Film, Television, and Electronic Media, Associate in Science for Transfer (p. 303)
- Film, Television, and Electronic Media Production, Associate in Science (p. 302)
- Film, Television, and Electronic Media Production, Certificate of Achievement (p. 303)

*For more information, contact:***Anitra N. Lawson (805) 678-5268** alawson@vcccd.edu

Film, Television, and Electronic Media Production, Associate in Science

The Associate in Science degree in Film, Television, and Electronic Media Production offers students hands-on experience in camera and lighting, audio production, video editing and media content creation. The course curriculum includes training in cinematography, sound production, screenwriting, digital media production, lighting, digital video editing, motion picture production, and aesthetic film and media courses. Students are required to produce various digital video short projects throughout their study and participate in program and campus media events.

Course ID	Title	Units/Hours
Required Core Courses		
FTVE R106	Beginning Digital Editing	3
FTVE R110	Introduction to Media Writing	3
FTVE R120	Beginning Audio Production	3
FTVE R130	Beginning Single Camera Production	3
FTVE R135	Beginning TV Studio Production	3
FTVE R150	Beginning Motion Picture Production	3
FTVE/ART R160	Introduction to Digital Photography	3
Total Required Major Units		21
Oxnard College General Education Pattern		29
Double-Counted Units		- 3
Free Electives Required		13
Total Required Units for A.S. Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Upon successful completion of this program, students will be able to:

- Critically discuss artistic and technical choices using industry terminology
- Assemble creative teams to produce engaging content for film, television, and web-based media
- Effectively communicate information and stories to a target audience, applying a general knowledge of visual storytelling and specific technical skills from their area of specialization
- Demonstrate proficiency in post-production technology and techniques
- Design and execute creative ideas from script to completion
- Demonstrate critical thinking, research, and analysis skills to understand the trends, terminology, and technology to thrive in the entertainment industry and accomplish professional and personal goals
- Demonstrate basic troubleshooting skills and the ability to creatively problem-solve throughout the filmmaking process
- Demonstrate knowledge of historical, legal, and ethical issues, theories and concepts in film history and all aspects of film and media production
- Demonstrate skills and knowledge to obtain entry-level professional employment in an area of specialization

Film, Television, and Electronic Media Production, Certificate of Achievement

The Certificate of Achievement in Film, Television, and Electronic Media Production offers students hands-on experience in camera and lighting, audio production, video editing and media content creation. The certificate is geared for those who are interested in obtaining employable skills in a short timeframe. The Certificate of Achievement may be completed in one year and serves as a professional development

opportunity. Courses may be applied towards a degree, if students wish to pursue a degree in Film, Television and Electronic Media Production.

Course ID	Title	Units/Hours
Required Core Courses		
FTVE R106	Beginning Digital Editing	3
FTVE R120	Beginning Audio Production	3
FTVE R130	Beginning Single Camera Production	3
FTVE R135	Beginning TV Studio Production	3
FTVE R150	Beginning Motion Picture Production	3
FTVE/ART R160	Introduction to Digital Photography	3
Total Units		18

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement section in this catalog for specific information.

Upon successful completion of this program, students will be able to:

- Critically discuss artistic and technical choices using industry terminology
- Assemble creative teams to produce engaging content for film, television, and web-based media
- Demonstrate critical thinking, research, and analysis skills to understand the trends, terminology, and technology to thrive in the entertainment industry and accomplish professional and personal goals
- Effectively communicate information and stories to a target audience, applying a general knowledge of visual storytelling and specific technical skills from their area of specialization
- Demonstrate proficiency in post-production technology and techniques
- Demonstrate proficiency in post-production technology and techniques
- Design and execute creative ideas from script to completion
- Demonstrate skills and knowledge to obtain entry-level professional employment in an area of specialization
- Demonstrate basic troubleshooting skills and the ability to creatively problem-solve throughout the filmmaking process

Film, Television, and Electronic Media, Associate in Science for Transfer

The Associate in Science in Film, Television, and Electronic Media for Transfer (FTVE AS-T) is intended for students who plan to complete a bachelor's degree in a Film, Television, and Electronic Media or "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, although not necessarily to a particular CSU campus or major.

Graduates of Oxnard College's FTVE program will have had comprehensive, hands-on training in both video and television studio production. Students are trained in the use of camera, sound, lighting, editing and other production tools, as well as screenwriting, and the historical, business and aesthetic background necessary to apply these skills in a variety of program forms for both traditional and cutting-edge media.

To earn an AS-T in Film, Television, and Electronic Media, students must:

- Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - A minimum of 18 semester units in the Film, Television, and Electronic Media major as listed in the Oxnard College catalog.
- Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 section 55063), it is highly recommended that students complete their major courses with a letter grade.
- Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Film, Television, and Electronic Media AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
FTVE R100	Introduction to Electronic Media	
FTVE R110	Introduction to Media Writing	
List A		6
Select one audio and one video production course		
Area 1: Audio		
FTVE R120	Beginning Audio Production	
Area 2: Video		
FTVE R130	Beginning Single Camera Production	
FTVE R135	Beginning TV Studio Production	
FTVE R150	Beginning Motion Picture Production	
List B - Complete one course from the following:		3
Any course not selected above		
FTVE R107	History of Film	
List C - Complete one course from the following:		3
Any course not selected above		
FTVE R106	Beginning Digital Editing	

FTVE R115	Introduction to Podcasting and Digital Storytelling	
FTVE R155	Advanced Studio Production	
FTVE R160	Introduction to Digital Photography	
Total Required Major Units		18
CSU GE Breadth		39
Double-Counted Units		- 3-6
Free Electives Required		6-9
Total Units Required for AS-T Degree		60
OR		
IGETC		37
Double-Counted Units		- 0-3
Free Elective Required		5-8
Total Units Required for AS-T Degree		60

Upon successful completion of this program, students will be able to:

- Effectively communicate information and stories to a target audience, applying a general knowledge of visual storytelling and specific technical skills from their area of specialization.
- Demonstrate critical thinking, research, and analysis skills to understand the trends, terminology, and technology to thrive in the entertainment industry and accomplish professional and personal goals.
- Demonstrate basic trouble shooting skills and the ability to creatively problem-solve throughout the filmmaking process.
- Demonstrate knowledge of historical, legal, and ethical issues, theories and concepts in film history and all aspects of film and media production.
- Demonstrate skills and knowledge to obtain entry-level professional employment in an area of specialization.
- Demonstrate professional-level achievement through multiple projects and a completed industry-standard demo reel or portfolio.
- Demonstrate proficiency in post-production technology and techniques.
- Exhibit sensitivity to diversity and professional responsibility in all areas of film, media and Television.
- Demonstrate writing proficiency appropriate for entry-level professional practice including compelling story and character development and effective pitching strategies.
- Assemble creative teams and work effectively to guide a crew through the pre-production, production and post-production process and the completion of film and media projects.
- Demonstrate effective use of equipment and current technologies appropriate to the entry level of professional practice including working effectively with various cameras, lenses, lighting, audio and accessories.
- Design and execute creative lighting schemes and choices that serve the story.
- Apply principles of composition and camera movement to enhance the story and articulate director's vision.

Fire Technology

The Oxnard College Fire Technology Program educates students interested in careers in Emergency Service. This Program gives students the understanding and concepts to deal effectively with the social, economic, and technical aspects of fire and emergency response.

The Program provides state of the art education, training, resources, certification and leadership which in-turn enhances professionalism and strengthens the capability of responders while they protect California from the devastation of fire, environmental, natural, and man-made emergencies.

Graduates are prepared to enter the field of fire technology as a firefighter trained to perform such emergency duties as fire suppression, rescue, medical services, hazardous materials mitigation, and other duties as assigned. Non-emergency assignments include fire prevention, public education, training, station and equipment maintenance, and other related tasks.

The Fire Technology Department offers foundational course requirements for certificate programs, two-year degrees and transfers to four-year schools. It's Firefighter I/II Academy is Regionally Accredited, allowing cadets to complete their Firefighter I Task Book while earning a California State Fire Marshal Firefighter I Certificate, a condition of employment for many fire agencies.

Additionally, the Fire Technology Program offers a National Wildlife Coordinating Group/Cal Fire Type II Hand Crew Wildland Fire Academy, USLA (United States Lifeguard Association)/ State Fire Marshal Open Water Rescue Lifeguard Academy and a Fire Company Officer Certificate of Achievement and AS Degree.

FT R071 Fire Fighter I/II - State Certification Testing 1.5 Units

In-Class Hours: 8 lecture, 48 laboratory

Enrollment Limitations: A signed statement by the agency's Fire Chief or designee identifying the sponsored student has completed all SFT training cognitive and psychomotor requirement for Firefighter I and or II; Documented approval from State Fire Training for a Certification Retest; Documented completion of an accredited Fire Academy and applying for certification testing.

Materials Fee: \$225.00

This course is a 2-week course introducing the student to the Firefighter I/II Certification Skills and Written Exams. Week one of the course reviews material in Firefighter I, Structural, Hazardous Materials and Wildland and Firefighter II, Structural exam components. Structured skill practice in each of the four components is scheduled over multiple days during week one. Week two consists of the Certification exam itself. Four days of skills testing will be followed by one day of written testing. State Fire Training will validate student certifications through the Acadis portal following successful completion of the Firefighter I/II certification exams.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

FT R074 Professional Training and Continuing Education for Fire Service Personnel 1-8 Units

In-Class Hours: 8.75-87.5 lecture, 26.25-157.5 laboratory

Prerequisites: FT R170 or equivalent

This in-service fire training course updates, improves, and assesses the knowledge, skills, and abilities of fire crews. This course provides current knowledge and techniques needed to maintain and improve fire service skills. Topics may include fire service administration, suppression, emergency medical services, fire prevention, wellness and fitness, rescue, leadership/management, and command and control. During the course students complete Emergency Medical Technician (EMT)-1 re-certification and wildland/urban interface training. Other topics include hazardous materials, weapons of mass destruction, Motor Vehicle Incident (MVI) Mass Casualty Incident (MCI) training, Aircraft Rescue Firefighting (ARFF), and incident command position responsibilities. This course satisfies annual mandatory continuing education requirements of local Fire Agencies, Ventura County Health Department, the California State Fire Marshals Office, and appropriate sections of the California Code of Regulations.

Catalog Notes: This class is repeatable if legally mandated.

Grade Modes: Pass/No Pass Grading, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

FT R090 USLA Lifeguard Academy I 3 Units

In-Class Hours: 35 lecture, 52.5 laboratory

Enrollment Limitations: Valid CPR Card (BLS) Health Care Provider, and Title 22 First Aid or EMT R109 (Emergency Medical Responder) or EMT R169 (Emergency Medical Technician) or equivalent, and Swim Test Completion 500 yards within 12 minutes.

The Oxnard College Lifeguard Academy is a 90 hour foundational course for aspiring emergency medical responders interested in career opportunities as Open Water Rescuers; either within lifeguard agencies or the fire service. This rigorous academy includes lecture and hands on training in the ocean environment and follows the United States Lifesaving Association required course curriculum for Aquatic Rescue Response Teams, Open Water Lifeguard Certification, and meets the State Fire Marshal requirements for Open Water Rescuer-Basic. The course will include training in marine weather, aquatic hazards, communications, lifesaving rescue techniques, specialized equipment use, medical aid, lifesaving history and aquatic agency career paths. Successful completion of this course requires that students be athletically fit with strong swimming skills and maintain an 80% passing grade for all academic and manipulative tests per State Fire Training.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: None

FT R151 Fire Protection Organizations 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* FIRE 100 X

This course provides an overview of fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R152 Fire Prevention Technology 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* FT R151 or concurrent enrollment*C-ID:* FIRE 110 X

This course provides fundamental information regarding the history and philosophy of fire prevention and the organization and operation of a fire prevention bureau. Students will examine the use of codes, the identification and correction of fire hazards, the components of detection and suppression systems, and the relationship of fire prevention with fire safety education.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R154 Fire Behavior and Principles of Combustion 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* FT R151 or concurrent enrollment*C-ID:* FIRE 140 X

This course covers the theory of how fires start, spread, and are controlled; the fundamentals of fire behavior in an open and closed environment; an in-depth study of fire chemistry and physics; burn characteristics of materials; and techniques for controlling fires through the use of a variety of proven and newly developed extinguishing agents.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R155 Fire Protection Equipment and Systems 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* FT R151 or concurrent enrollment*C-ID:* FIRE 120 X

This course provides information relating the features of design and operation of fire detection, fire suppression and fire alarm systems, including heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R157 Wildland Fire Control 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* FT R151 or Concurrent Enrollment

This course is designed to provide the employed Firefighter or Fire Technology major with a fundamental knowledge of the factors affecting wildland fire behavior, fire prevention, and fire suppression techniques.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R158 Principles of Fire and Emergency Services; Safety and Survival 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* FT R151 or concurrent enrollment*C-ID:* FIRE 150 X

This course introduces the basic principles and history related to the national firefighter life safety initiatives focusing on the need for cultural and behavior change throughout the emergency services.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

FT R160 Fire Tactics and Strategies 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: FT R151 or Concurrent Enrollment

C-ID: FIRE 160 X

This course introduces the student to the principles of fire control through utilization of fire fighters, equipment, and extinguishing agents on the fire ground and in the fire simulator room.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FT R161 Building Construction for Fire Protection 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: FT R151 or concurrent enrollment

C-ID: FIRE 130 X

This course covers the fundamentals of building construction as they relate to fire protection. It focuses on classification by occupancy and types of construction, with emphasis on fire protection features, including building equipment, facilities, fire resistive materials and high-rise considerations. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations and operating at emergencies.

Grade Modes: Letter Graded, Credit by exam, license etc.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FT R167 Fire Equipment and Apparatus 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: FT R151 or concurrent enrollment

This course will introduce the student to concepts related to fire service hand tools, fuel powered equipment, electric powered equipment and hydraulic powered equipment. Maintenance, safety and uses of this equipment will be covered in detail. Identification and typing of pumping apparatus and aerial ladder apparatus will be presented.

Grade Modes: Letter Graded, Credit by exam, license etc.

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FT R170 Fire Fighter I/II Academy 20 Units

Formerly: FT R070

In-Class Hours: 192.50 lecture, 490 laboratory

Prerequisites: EMT R169 and FT R151 and FT R154 and FT R158 and FT R160 and FT R167

Corequisites: FT R173

Advisories/Rec Prep: FT R161

Enrollment Limitations: Admission to the Fire Academy .

Materials Fee: \$675.00

The Oxnard College Regional Fire Academy (OCRFA) provides the skills and knowledge needed for the entry level firefighter, career or volunteer, to perform duties safely, effectively, and competently. The seven overarching themes of the California State Fire Fighter I/II curriculum are: General knowledge germane to the profession, fire department communications, fire-ground operations, rescue operations, preparedness and maintenance, wild land suppression activities, and hazardous materials and weapons of mass destruction (WMD). Approved by the California State Board of Fire Services and California State Fire Marshal's Office. This academy fulfills all educational and training requirements for Fire Fighter I/II. All exams require an 80% passing grade for all academic and manipulative tests per State Fire Marshal requirements. Students are expected to obtain all required uniforms and safety equipment. State certification costs are the responsibility of the student. Please note that this is a physically demanding course.

Catalog Notes: The Oxnard College Regional Fire Academy, OCRFA, is an Accredited Regional Training Program, ARTP, as identified by California State Fire Training; The Academy was officially re-accredited in January 2020, with the Firefighter 2013 curriculum serving as the primary source of instructional material; The Fire Academy offers 20 units and beginning Fall 2020 will meet for 490 hours over 67 instructional periods, 0700-1700; FT R170 units are degree applicable; Strenuous physical fitness is a daily activity; To apply to the Fire Academy please visit the Oxnard College Fire Academy webpage.

Grade Modes: Letter Graded

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

FT R173 Fire Service Physical Fitness 2.5 Units*In-Class Hours:* 26.25 lecture, 52.5 laboratory*Corequisites:* FT R170

This course explores the physical demands of the fire service and provides those enrolled in the Fire Fighter Academy with the correct training practices to meet those physical demands. This class is designed to teach a variety of body flexibility, strengthening, cardiovascular operations and overall health and wellness. Included will be muscle toning, muscle endurance, body alignment, balance, conditioning and nutrition planning. This class will include some level of anatomical, physiological, nutrition and mental health instruction. Demonstration of the body's muscle and joint functions so the student may develop the ability to learn, explore, and enhance their body strength, flexibility, balance, core stability, muscular/breathing endurance and body systems assisting in the execution of life and fire safety operation. The fitness class process will consist of lecture, warm-up through stretching, the intense engagement of the physical combination between muscle and cardiovascular use and a body cool-down. The objective is to improve flexibility, strength, cardio using the body and other equipment to facilitate objectives. This class will utilize various types of equipment in conjunction with the body being the main source equipment through movement. Equipment used may include body balls, jump ropes, cardio machines, free weights and the physical fitness equipment as needed, including emphasis on fire equipment, tools, situations and exercises in the fitness process.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R180 Wildland Fire Academy 10 Units***In-Class Hours:* 122.5 lecture, 157.5 laboratory*Prerequisites:* FT R151 and EMT R109 or EMT R169*Enrollment Limitations:* No acrylic or long nails in clinical settings.

Physical examination demonstrating general good health.

This course provides the entry level student with the fire behavior knowledge and firefighting skills relevant to basic incident command, wildland firefighting positions, basic crew configurations, firefighter safety in wildland environments, tool, equipment and fundamental water handling, and wildland suppression strategy and tactics. Portable pumps and chainsaws are studied at length, as well as basic tools for land navigation. Leadership values and principles, transition challenges for new leaders, situational leadership, team building and ethical decision making is integrated throughout the course. Students are expected to obtain all required uniforms and safety equipment. State certification costs are the responsibility of the student. This course meets the California State Fire Training (SFT) and the National Wildfire Coordinating Group (NWCG) requirements.

Catalog Notes: Students who have completed an EMT or Paramedic course at another college and have a current certification or license will need to be cleared by the FT R180 Primary Instructor to register in order to waive the EMT R109 or EMT R169 prerequisites.

Grade Modes: Letter Graded**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R200 Human Resource Management for Company Officers - 2A 2 Units***In-Class Hours:* 40 lecture*Enrollment Limitations:* Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter.*Materials Fee:* \$140.00*C-ID:* FIRE 200 X

This course aligns with Company Officer 2A of the Company Officer Program. This course provides information on the use of human resources to accomplish assignments, evaluating member performance, supervising personnel, and integrating health and safety plans, policies, and procedures into daily activities as well as the emergency scene.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

FT R210 General Administrative Functions for Company Officers -2B 1 Unit*In-Class Hours:* 20 lecture*Enrollment Limitations:* Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter.*Materials Fee:* \$140.00*C-ID:* FIRE 210 X

This course aligns with Company Officer 2B of the Company Officer Program. It provides information on general administrative functions and the implementation of department policies and procedures and addresses conveying the fire department's role, image, and mission to the public.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R220 Fire Inspections and Investigations for Company Officers - 2C 2 Units***In-Class Hours:* 40 lecture*Enrollment Limitations:* Fire Fighter II educational requirements or four (4) years as a career fire fighter or six (6) years as a volunteer fire fighter.*Materials Fee:* \$140.00*C-ID:* FIRE 220 X

This course aligns with Company Officer 2C of the Company Officer Program. It provides an overview of the information necessary to conduct inspections, identify hazards and address violations. Students will learn how to perform a fire investigation to determine preliminary cause and to secure the incident scene and preserve evidence.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R230 All Risk Command Operations for Company Officers - 2D 2 Units***In-Class Hours:* 40 lecture*Prerequisites:* FT R231 and FT R232*Enrollment Limitations:* Meets the educational requirements of Fire Fighter II or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter.*Materials Fee:* \$140.00*C-ID:* FIRE 230 X

This course is designed for the working firefighter. It provides information on conducting incident size-up; developing and implementing an initial plan of action involving single and multi-unit operations for various types of emergency incidents. Students will learn to mitigate the situation following agency safety procedures; conducting pre-incident planning; and developing and conducting a post-incident analysis. One of a series of courses required for Company Officer certification by California State Fire Training.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R231 ICS 200: Basic Incident Command System for Initial Response 1 Unit***In-Class Hours:* 17.5 lecture*Enrollment Limitations:* IS-100.c Incident Command System (ICS), An Introduction, (certificate) .*Materials Fee:* \$75.00*C-ID:* FIRE 231 X

This course reviews the Incident Command System (ICS), provides the context for ICS within initial response, and supports higher level ICS training. This course provides training on, and resources for, personnel who are likely to assume a supervisory position within ICS. The intended audience(s) are response personnel at the supervisory level who are involved with emergency planning, response, or recovery efforts. This includes fire, law enforcement, and emergency medical personnel as well as a large variety of disciplines including the U.S. Food and Drug Administration (FDA), federal workers, health care workers, higher education, law enforcement, public works, and schools.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

FT R232 Hazardous Materials Incident Commander 2 Units*In-Class Hours:* 40 lecture*Prerequisites:* FT R231*Enrollment Limitations:* Completed a certified Hazardous Materials First Responder Operational course; and I-100 (Basic Incident Command System) or equivalent as determined by the Fire Technology Program Chair, or Instructor of Record, or Division Dean.*Materials Fee:* \$183.57*C-ID:* FIRE 232 X

This course is designed for the working firefighter, and provides participants with the capability to assume the role of Incident Commander, as defined in the Occupational Safety and Health Act Hazardous Waste Operations (OSHA HAZWOPR) regulation, during an emergency response to an actual or potential hazardous materials release.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R240 Wildland Incident Operations for Company Officers - 2E 2 Units***In-Class Hours:* 40 lecture*Prerequisites:* FT R230 and FT R241*Enrollment Limitations:* Meets the educational requirements of Fire Fighter II or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter. .*Materials Fee:* \$140.00*C-ID:* FIRE 240 X

Designed for the working firefighter, this course provides information on evaluating and reporting incident conditions, analyzing incident needs, developing and implementing a plan of action to deploy incident resources completing all operations to suppress a wildland fire, establishing an incident command post, creating an incident action plan, and completing incident records and reports. This Company Officer course is one of a series required for Company Officer certification by California State Fire Training.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R241 S-290: Intermediate Wildland Fire Behavior 2 Units***In-Class Hours:* 40 lecture*Enrollment Limitations:* S-190, Introduction to Wildland Fire Behavior.*C-ID:* FIRE 241 X

This course aligns with S-290 Intermediate Fire Behavior of the National Wildfire Coordinating Group (NWCG). This course provides professional development related to the topic of wildland fire behavior. It also provides instruction in the identification and prediction of wildland fire behavior in various fuel types and under varying weather conditions. This is a classroom-based skills course designed to prepare the prospective fire line supervisor to undertake safe and effective fire management operations. This course prepares municipal, county, state, and federal fire personnel to meet certification standards set forth by the National Inter-agency Incident Management System.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**FT R250 Instructional Methodology 2 Units***In-Class Hours:* 40 lecture*Enrollment Limitations:* Meets the educational requirements of Fire Fighter II or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter.*Materials Fee:* \$140.00

Designed for working firefighters, this course provides the skills and knowledge needed for the entry level professional instructor to perform his or her duties safely, effectively, and competently. The curriculum is based on the 2012 edition of NFPA 1041 Standard for Fire Service Instructor Professional Qualifications. At the end of this course, candidates for Instructor I certification are able to teach and deliver instruction from a prepared lesson plan utilizing instructional aids and evaluation instruments. The Instructor I is also able to adapt a lesson plan and complete the reporting requirements to the local jurisdiction. Course is one of a series required for Company Officer Certification by California State Fire Training.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

FT R251 Ethical Leadership for Instructors 0.5 Units

In-Class Hours: 8.75 lecture

Materials Fee: \$75.00

C-ID: FIRE 251 X

This course provides the knowledge and skills needed to identify the value of ethical behavior in instructional settings, describe how ethical norms influence individual ethics, identify a personal ethical perspective and core values and how they impact communication and ethical decision making, and make an ethical decision using an ethical decision-making model, in order to assist in making ethical decisions when faced with an ethical dilemma in an instructional setting and carry out the roles and responsibilities of an SFT instructor in an ethical manner.

Grade Modes: Letter Graded, Credit by exam, license etc.

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

- Fire Company Officer, Associate in Science (p. 311)
- Fire Technology, Associate in Science (p. 313)

- Fire Company Officer, Certificate of Achievement (p. 312)
- Fire Fighter I/II Academy, Certificate of Achievement (p. 312)
- Fire Technology, Certificate of Achievement (p. 314)

- Wildland Fire Academy, Proficiency Award (p. 314)

For more information, contact:

Public Safety Division Office 805-678-5115

Fire Company Officer, Associate in Science

The Fire Company Officer Associate in Science degree program provides comprehensive instruction in the skills necessary for success as a Company Officer/first line supervisor in the Fire Service industry. This program is designed to meet the needs of in-service professionals interested in pursuing a supervisory position where an Associate degree is required in order to take the Captain's promotional exam as well as those seeking to advance their knowledge in this area. The major courses in this program are aligned with California Fire Marshal Company Officer model curriculum and all courses within the program are aligned with C-ID. Career opportunities after completion of the program include Fire Captain or Lieutenant.

Course ID	Title	Units/Hours
Required Core Courses		
FT R200	Human Resource Management for Company Officers - 2A	2
FT R210	General Administrative Functions for Company Officers -2B	1
FT R220	Fire Inspections and Investigations for Company Officers - 2C	2
FT R230	All Risk Command Operations for Company Officers - 2D	2

FT R231	ICS 200: Basic Incident Command System for Initial Response	1
FT R232	Hazardous Materials Incident Commander	2
FT R240	Wildland Incident Operations for Company Officers - 2E	2
FT R241	S-290: Intermediate Wildland Fire Behavior	2
FT R250	Instructional Methodology	2
FT R251	Ethical Leadership for Instructors	.5
FT R160	Fire Tactics and Strategies	3
Total Required Major Units		19.5
Oxnard College General Education		29
Double-Counted Units		0
Free Electives Required		11.5
Total Units Required for A.S. Degree		60
OR		
CSU GE-Breadth		39
Health		3
Kinesiology Activity		1
Double-Counted Units		- 3
Free Electives Required		0.5
Total required units for A.S. Degree		60

General Education requirements: Students will be allowed to choose the general education pattern that best aligns with their educational goals from those offered by Oxnard College including the Oxnard College General Education pattern or CSU GE-Breadth.

Year 1		
Fall Semester		Units/Hours
FT R200	Human Resource Management for Company Officers - 2A	2
FT R210	General Administrative Functions for Company Officers -2B	1
FT R220	Fire Inspections and Investigations for Company Officers - 2C	2
FT R230	All Risk Command Operations for Company Officers - 2D	2
FT R231	ICS 200: Basic Incident Command System for Initial Response	1
Units/Hours		8
Spring Semester		
FT R232	Hazardous Materials Incident Commander	2
FT R240	Wildland Incident Operations for Company Officers - 2E	2
FT R241	S-290: Intermediate Wildland Fire Behavior	2
FT R250	Instructional Methodology	2
FT R251	Ethical Leadership for Instructors	0.5
FT R160	Fire Tactics and Strategies	3
Units/Hours		11.5
Total Units/Hours		19.5

Upon successful completion of this program, students will be able to:

- Identify different levels in the Fire Company Officer Certification Track.
- Describe the "Task Book" process.
- Describe the State certification examination process.
- Identify the duties of a Company Officer.
- Describe, apply and follow human resource policies and procedures.
- Identify step for creating a professional development plan.

- Describe verbal communications used at emergencies.
- Articulate the duties of a Wildland Fire Officer.
- Describe state and federal laws that pertain to the role of company officer.
- Describe the proper use of a record-management system.
- Identify procedures for conducting a fire prevention inspection.
- Identify construction and suppression features that contribute to spread of fire.
- Describe importance of evidence preservation.
- Describe basic fire cause and origin determination.
- Develop an initial plan of action to control emergencies.
- Describe standard operating procedures for emergencies.
- Determine tactical priorities for emergency incidents.
- Implement a plan of action for an emergency.
- Evaluate wildland fire weather, fuels and topographic information.
- Establish a clearly identified incident command post.

Fire Company Officer, Certificate of Achievement

The Fire Company Officer Certificate of Achievement provides comprehensive instruction in the skills necessary for success as a Company Officer/first line supervisor in the Fire Service industry. This program is designed to meet the needs of in-service professionals interested in promoting to a supervisory position and for those seeking to advance their knowledge in this area. This program is aligned with California Fire Marshal Company Officer model curriculum and all courses within the program are aligned with C-ID. Career opportunities after completion of the certificate include Fire Captain or Lieutenant.

Course ID	Title	Units/Hours
Required Core Courses		
FT R200	Human Resource Management for Company Officers - 2A	2
FT R210	General Administrative Functions for Company Officers -2B	1
FT R220	Fire Inspections and Investigations for Company Officers - 2C	2
FT R230	All Risk Command Operations for Company Officers - 2D	2
FT R231	ICS 200: Basic Incident Command System for Initial Response	1
FT R232	Hazardous Materials Incident Commander	2
FT R240	Wildland Incident Operations for Company Officers - 2E	2
FT R241	S-290: Intermediate Wildland Fire Behavior	2
FT R250	Instructional Methodology	2
FT R251	Ethical Leadership for Instructors	.5
FT R160	Fire Tactics and Strategies	3
Total Required Units for Certificate		19.5

Year 1

Fall Semester		Units/Hours
FT R200	Human Resource Management for Company Officers - 2A	2

FT R210	General Administrative Functions for Company Officers -2B	1
FT R220	Fire Inspections and Investigations for Company Officers - 2C	2
FT R230	All Risk Command Operations for Company Officers - 2D	2
FT R231	ICS 200: Basic Incident Command System for Initial Response	1
Units/Hours		8
Spring Semester		
FT R232	Hazardous Materials Incident Commander	2
FT R240	Wildland Incident Operations for Company Officers - 2E	2
FT R241	S-290: Intermediate Wildland Fire Behavior	2
FT R250	Instructional Methodology	2
FT R251	Ethical Leadership for Instructors	0.5
FT R160	Fire Tactics and Strategies	3
Units/Hours		11.5
Total Units/Hours		19.5

Upon successful completion of this program, students will be able to:

- Identify different levels in the Fire Company Officer Certification Track.
- Describe the "Task Book" process.
- Describe the State certification examination process.
- Identify the duties of a Company Officer.
- Describe, apply and follow human resource policies and procedures.
- Identify step for creating a professional development plan.
- Describe verbal communications used at emergencies.
- Articulate the duties of a Wildland Fire Officer.
- Describe state and federal laws that pertain to the role of company officer.
- Describe the proper use of a record-management system.
- Identify procedures for conducting a fire prevention inspection.
- Identify construction and suppression features that contribute to spread of fire.
- Describe importance of evidence preservation.
- Describe basic fire cause and origin determination.
- Develop an initial plan of action to control emergencies.
- Describe standard operating procedures for emergencies.
- Determine tactical priorities for emergency incidents.
- Implement a plan of action for an emergency.
- Evaluate wildland fire weather, fuels and topographic information.
- Establish a clearly identified incident command post.

Fire Fighter I/II Academy, Certificate of Achievement

This Certificate of Achievement includes the Oxnard College Regional Fire Academy (OCRFA) – FT R170, and two prerequisite courses, EMT R169 – Emergency Medical Technician and FT R151 – Fire Protection Organizations. The OCRFA provides the skills and knowledge needed for the entry- level Fire Fighter, career or volunteer, to perform duties safely, effectively, and competently. The seven overarching themes of the California State Fire Fighter I/II curriculum are: general knowledge germane to the profession, fire department communications, fireground operations, rescue operations, preparedness and maintenance, wildland suppression activities, and hazardous materials/WMD. All exams require an 80% passing grade for all academic and manipulative tests per

State Fire Marshal requirements. Students are expected to obtain all required uniforms and safety equipment. State certification costs are the responsibility of the student. Field trips are required.

Admission to the OCRFA is open to all eligible students and very competitive. Explanations regarding this process can be accessed from the “Apply to the Academy” link found on the Oxnard College Fire Academy home page. Prerequisites to apply consist of a valid NREMT or California EMT Certification, currently enrolled or completed of FT R151 - Fire Protection Organizations, FT R154 - Fire Behavior and Combustion, FT R158 - Firefighter Safety and Survival, FT R160 - Fire Strategy and Tactics, FT R167 - Fire Apparatus and Equipment, Medical Clearance, and Lung Function (Spirometry) Test. Academy applications are comprehensive and will only be accepted if complete.

Course ID	Title	Units/Hours
Required Courses		
EMT R169	Emergency Medical Technician	8.5
FT R151	Fire Protection Organizations	3
FT R173	Fire Service Physical Fitness	2.5
FT R170	Fire Fighter I/II Academy	20
Total Units		34

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		
Fall Semester		Units/Hours
EMT R169	Emergency Medical Technician	8.5
FT R151	Fire Protection Organizations	3
Units/Hours		11.5
Spring Semester		
FT R170	Fire Fighter I/II Academy	20
FT R173	Fire Service Physical Fitness	2.5
Units/Hours		22.5
Total Units/Hours		34

Upon successful completion of this program, students will be able to:

- Define and identify the organization structure, culture, and expectations of entry level firefighting personnel.
- Demonstrate the ability to communicate effectively through a variety of methods.
- Demonstrate the knowledge and use of firefighting equipment specific to the given task.
- Demonstrate their knowledge of tactics and strategies and incident command through the selection and implementation of firefighting methods.
- Recognize and assess fire fighter hazards inherent to the profession.
- Appropriately manage patient care relating to illness and injury in the prehospital setting.
- Identify the roles and responsibilities of the fire service.
- Recognize the characteristics of fire behavior.

Fire Technology, Associate in Science

The Fire Technology program prepares students to enter the field of fire technology as a firefighter. Firefighters are required to carry out

emergency duties such as fire suppression, rescue, first aid, medical services, hazardous materials mitigation, and other duties as assigned. Non-emergency duties include fire prevention, public education, training, station and equipment maintenance, and other related tasks.

Course ID	Title	Units/Hours
Required Core Courses		
FT R151	Fire Protection Organizations	
EMT R169	Emergency Medical Technician	
FT R152	Fire Prevention Technology	
FT R154	Fire Behavior and Principles of Combustion	
FT R158	Principles of Fire and Emergency Services; Safety and Survival	
FT R167	Fire Equipment and Apparatus	
FT R161	Building Construction for Fire Protection	
FT R155	Fire Protection Equipment and Systems	
FT R160	Fire Tactics and Strategies	
		32.5

Required Additional Courses		3-22.5
Complete a minimum of one of the following:		
FT R157	Wildland Fire Control	
FT R180	Wildland Fire Academy	
FT R170 & FT R173	Fire Fighter I/II Academy and Fire Service Physical Fitness	
FT R090	USLA Lifeguard Academy I	
Total Required Major Units		35.5-55

Oxnard College General Education	29
Double-Counted Units	- 3-4
Free Electives Required	0
Total Units Required for A.S. Degree	61.5 - 81

OR	
CSU GE-Breadth	39
Health	3
Kinesiology Activity	1
Double-Counted Units	- 3-4
Free Electives Required	0
Total Units Required for the A.S. Degree	75.5 - 94

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Year 1		
Fall Semester		Units/Hours
FT R151	Fire Protection Organizations	3
EMT R169	Emergency Medical Technician	8.5
FT R152	Fire Prevention Technology	3
Units/Hours		14.5
Spring Semester		
FT R154	Fire Behavior and Principles of Combustion	3
FT R158	Principles of Fire and Emergency Services; Safety and Survival	3
FT R161	Building Construction for Fire Protection	3

FT R167	Fire Equipment and Apparatus	3
Units/Hours		12
Total Units/Hours		26.5

Upon successful completion of this program, students will be able to:

- Appropriately manage patient care relating to illness and injury, in the pre-hospital setting.
- Compare various types of fire protection systems and explain each system's role in the fire service.
- Identify apparatus, equipment and tools essential for successful fire department operations.
- Identify the roles and responsibilities of the fire service.
- Describe the importance of fire prevention and how it relates to the community, public education and the fire service.
- Recognize factors on the fire ground that jeopardize the safety of fire fighters.
- Relate the building construction type to its anticipated fire behavior in emergency situations.
- Recognize the characteristics of fire behavior and relate how the external influences of weather and chemicals affect it.

Fire Technology, Certificate of Achievement

The Fire Technology program prepares students to enter the field of fire technology as a firefighter. Firefighters are required to carry out emergency duties such as fire suppression, rescue, first aid, medical services, hazardous materials mitigation, and other duties as assigned. Non-emergency duties include fire prevention, public education, training, station and equipment maintenance, and other related tasks.

Course ID	Title	Units/Hours
Required Core Courses		32.5
FT R151	Fire Protection Organizations	
EMT R169	Emergency Medical Technician	
FT R152	Fire Prevention Technology	
FT R154	Fire Behavior and Principles of Combustion	
FT R158	Principles of Fire and Emergency Services; Safety and Survival	
FT R167	Fire Equipment and Apparatus	
FT R161	Building Construction for Fire Protection	
FT R155	Fire Protection Equipment and Systems	
FT R160	Fire Tactics and Strategies	
Required Additional Courses		3-22.5
Complete a minimum of one of the following:		
FT R157	Wildland Fire Control	
FT R180	Wildland Fire Academy	
FT R170 & FT R173	Fire Fighter I/II Academy and Fire Service Physical Fitness	
FT R090	USLA Lifeguard Academy I	
Total Units		35.5-55

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Education Pathways

- Earn a Certificate of Achievement section in this catalog for specific information.

Year 1		Units/Hours
Fall Semester		
FT R151	Fire Protection Organizations	3
FT R152	Fire Prevention Technology	3
EMT R169	Emergency Medical Technician	8.5
Units/Hours		14.5
Spring Semester		
FT R154	Fire Behavior and Principles of Combustion	3
FT R158	Principles of Fire and Emergency Services; Safety and Survival	3
FT R167	Fire Equipment and Apparatus	3
FT R161	Building Construction for Fire Protection	3
Units/Hours		12
Year 2		
Fall Semester		
FT R155	Fire Protection Equipment and Systems	3
FT R160	Fire Tactics and Strategies	3
Units/Hours		6
Spring Semester		
FT R170 & FT R173	Fire Fighter I/II Academy or Wildland Fire Control or USLA Lifeguard Academy I or Wildland Fire Academy	3-22.5
or FT R157		
or FT R090		
or FT R180		
Units/Hours		3-22.5
Total Units/Hours		35.5-55

Upon successful completion of this program, students will be able to:

- Appropriately manage patient care relating to illness and injury, in the pre-hospital setting.
- Compare various types of fire protection systems and explain each system's role in the fire service.
- Identify apparatus, equipment and tools essential for successful fire department operations.
- Identify the roles and responsibilities of the fire service.
- Describe the importance of fire prevention and how it relates to the community, public education and the fire service.
- Recognize factors on the fire ground that jeopardize the safety of fire fighters.
- Relate the building construction type to its anticipated fire behavior in emergency situations.
- Recognize the characteristics of fire behavior and relate how the external influences of weather and chemicals affect it.

Wildland Fire Academy, Proficiency Award

This course provides the entry level student with the fire behavior knowledge and firefighting skills relevant to basic incident command, wildland firefighting positions, basic crew configurations, firefighter safety in wildland environments, tool, equipment and fundamental water handling and fire suppression and tactics.

Course ID	Title	Units/ Hours
Required Core Courses		
FT R180	Wildland Fire Academy	7.5
Total Units		7.5

For more information, see Earn a Proficiency Award. (p. 59)

Upon successful completion of this program, students will be able to:

- Define and identify the organizational structure, culture, and expectations of entry level firefighting personnel.
- Demonstrate the knowledge and use of firefighting equipment specific to the given task.
- Recognize and assess firefighter hazards inherent to the profession.

General Education Options

- CSU GE-Breadth, Certificate of Achievement (p. 315)
- Intersegmental General Education Transfer Curriculum (IGETC) for STEM (p. 321)
- Intersegmental General Education Transfer Curriculum (IGETC), Certificate of Achievement (p. 325)
- Oxnard College General Education (OC GE) (p. 330)

CSU GE-Breadth, Certificate of Achievement

The Certificate of Achievement in CSU GE-Breadth recognizes completion of the California State University (CSU) lower-division general education requirements. CSU GE-Breadth is a series of courses that California community college students can complete to satisfy most freshman/sophomore level general education requirements in preparation for transfer. Separate from CSU GE-Breadth certification, the Certificate of Achievement is state-approved award that is given by the college, documented on a student's transcript, and qualifies a student to participate in the annual graduation ceremony.

Completion and certification of CSU GE-Breadth will permit a student to transfer from a California Community College to a California State University (CSU generally without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements.

To earn the Certificate of Achievement in CSU GE-Breadth, students must:

- Complete a minimum of 39 semester units in CSU GE-Breadth Areas A-F as specified. Each course must be a minimum of 3 semester units.
- Complete all courses with a grade of "C" or better or "P." A "C" grade is defined as a minimum of 2.0 on a 4.0 scale. A "C-" grade valued at less than 2.0 grade points on a 4.0 scale cannot be used for the Certificate of Achievement, though it can be used towards CSU GE-Breadth certification.
- Achieve a cumulative grade point average of no less than 2.0 in all college coursework applicable to the Certificate of Achievement.

CSU GE-Breadth 2022-2023 Area A: English Language Communication and Critical Thinking

Complete one course from each group (A1, A2, A3). A total of 9 semester units (12-15 qtr. Units) are required. All courses in Area A must be completed with a grade of "C" or better.

A1 - Oral Communication

Course ID	Title	Units/ Hours
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3

A2 - Written Communication

Course ID	Title	Units/ Hours
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	

A3 - Critical Thinking

Course ID	Title	Units/ Hours
COMM R107	Argumentation and Debate	3
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R100	Critical Thinking	3
PHIL R107	Introduction to Logic	3
PHIL R111	Critical Thinking and Analytic Writing	3
PHIL R112	Symbolic Logic	3
READ R105	Critical Reading	3

Area B: Scientific Inquiry and Quantitative Reasoning

Complete a minimum of 9 semester units (12-15 qtr. Units) with at least one course from each group (B1, B2, B3, B4) to include one laboratory activity course corresponding to selected lecture course. Math requires a grade of "C" or better.

B1 - Physical Science

Course ID	Title	Units/ Hours
AST R101	Introduction to Astronomy	3
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5

CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R103	Introduction to Oceanography	3
GEOL R114	Historical Geology	3
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R102	College Physics 2	4
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
ESRM R100L	Introduction to Environmental Science Laboratory	1
GEOG R101L	Physical Geography Laboratory	1
GEOL R101L	Physical Geology Laboratory	1
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
MICR R100L	Principles of Microbiology Laboratory	2
MST R100L	Marine Biology Laboratory	1
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
PHSO R101	Human Physiology	5

B2 - Life Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
ANTH R118	Introduction to Forensic Science	3
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

B3 - Laboratory Activity

(must correspond with lecture course)

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101L	Astronomy Laboratory	1
BIOL R100L	Marine Biology Laboratory	1
BIOL R101L	General Biology Laboratory	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5

B4 - Mathematics/Quantitative Reasoning

(requires a grade of C or better)

Course ID	Title	Units/ Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R102	Mathematics for Elementary School Teachers	4
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R116	College Trigonometry	3
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

Area C: Arts and Humanities

Choose 9 units (12-15 qtr. units) with at least one course from area C1, one course from C2, and the third course from either C1 or C2.

C1 - Arts (Art, Cinema, Dance, Music, Theater)

Course ID	Title	Units/ Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R103H	Honors: Western Art II: Renaissance to Contemporary	3
ART R140	Multicultural Children's Art	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
DANC R100	Dance Appreciation	3
FTVE R107	History of Film	3
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R106	College Choir	1
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
MUS R130	Understanding Music and Dance for Elementary Education	3
SPAN R234	Latin American and Spanish Film	3
THTR R111	Introduction to Theatre	3

C2 - Humanities (Literature, Philosophy, Languages other than English)

Course ID	Title	Units/ Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R108A	Beginning Oil Painting	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R103	Creative Writing	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3

ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3
ETHS R134	African-American Literature	3
FILI R101	Elementary Filipino 1	4
FILI R102	Elementary Filipino 2	4
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R100	Elementary Spanish I	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R236	Cultures of Latin America	3
or SPAN R232H	Honors: Latin American Literature	

Area D: Social Sciences

Complete 6 semester units (9 qtr. units). Courses can be from the same or different disciplines.

Note: Students who started Oxnard College (or any CCC or CSU) **prior to Fall 2021** and have maintained continuous enrollment, need to complete

9 semester units (12 qtr. units) for CSU GE Certification. Courses must be taken from more than one discipline.

D - Social Sciences

Course ID	Title	Units/ Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R118	Introduction to Forensic Science	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States *	3
CHST R108	Sociology of the Chicano Community	3
COMM R102	Introduction to Communication Studies	3
COMM R111	Interpersonal Communication	3
COMM R113	Intercultural Communication	3
ECE R102	Child Growth and Development	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
EDU R124	Teaching Literacy in Diverse Classrooms	3
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
FTVE R100	Introduction to Electronic Media	3
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HED R103	Women's Health	3
HED R113	Introduction to Public Health	3
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States *	3
HIST R108	African-American History *	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women *	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
HIST R126	History of Latin America	3
HIST R130	History of the United States I *	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II *	3
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
POLS R100	Introduction to Politics *	3
POLS R101	Government of the United States I: Institutions and Politics *	3
POLS R102	Introduction to Law and Society *	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125	U.S. Foreign Policy and Covert Action	3
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
PSY R101	General Psychology	3
or PSY R101H	Honors: General Psychology	
PSY R101H	Honors: General Psychology	3
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R122	Psychology of Gender	3
PSY R131	Abnormal Psychology	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3

SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
SOC R140	Sociology of Gender	3
URBS R101	Introduction to Urban Studies	3

Area E: Life Long Learning & Self-Development

Complete 3 semester units (4-5 qtr. units) with no more than 1 unit of physical activity.

E - Life Long Learning & Self-Development

Course ID	Title	Units/ Hours
DANC R102A	Modern Dance I	2
DANC R102B	Modern Dance II	2
DANC R104A	Modern Jazz I	2
DANC R104B	Modern Jazz II	2
DANC R110A	Mexican Folklorico Dance I	2
DANC R110B	Mexican Folklorico Dance II	2
DANC R112A	Introduction to Hip-Hop Dance	1
DANC R112B	Beginning Hip-Hop Dance	1
ECE R102	Child Growth and Development	3
ECE R129	Child Nutrition, Health and Safety	3
EMT R109	Emergency Medical Responder	3
HED R101	Health and Society	3
HED R102	Fitness/Nutrition/Mental Wellness	3
HED R103	Women's Health	3
HED R104	Personal Health and Wellness	3
HED R105	CPR, AED, First Aid, and Personal Safety	3
HED R113	Introduction to Public Health	3
HED R114	Introduction to Nutrition Science	3
ICA R110	Intercollegiate Cross-Country-Men	3
ICA R120	Intercollegiate Soccer-Men	3
ICA R122	Conditioning for Men's Soccer	0.5-2
ICA R130A	Intercollegiate Basketball-Men/Fall	3
ICA R132	Conditioning for Men's Basketball	0.5-2
ICA R140	Intercollegiate Baseball-Men	3
ICA R142	Conditioning for Men's Baseball	0.5-2
ICA R160	Intercollegiate Cross Country-Women	3
ICA R162	Conditioning for Cross Country	0.5-2
ICA R170	Intercollegiate Soccer-Women	3
ICA R172	Conditioning for Women's Soccer	0.5-2
ICA R180	Intercollegiate Softball-Women	3
ICA R182	Conditioning for Women's Softball	0.5-2
ICA R190A	Intercollegiate Basketball-Women/Fall	3
ICA R192	Conditioning for Women's Basketball	0.5-2
KIN R100	Introduction to Kinesiology	3
KIN R120A	Kickboxing for Fitness I	1
KIN R120B	Kickboxing for Fitness II	1
KIN R121A	Boxing for Fitness I	1

KIN R121B	Boxing for Fitness II	1
KIN R122	Self-Defense	2
KIN R123	Escrima/Filipino Martial Arts	1
KIN R124	Jujitsu	1
KIN R140	Walking for Fitness	1
KIN R141	Running for Fitness	1
KIN R142A	Yoga I	1
KIN R142B	Yoga II	1
KIN R143	Pilates Mat	1
KIN R144	Core Stability and Stretch	1
KIN R145A	Body Conditioning Boot Camp I	1
KIN R145B	Body Conditioning Boot Camp II	1
KIN R146A	Weight Training and Conditioning I	1
KIN R146B	Weight Training and Conditioning II	1
KIN R147A	Women's Conditioning I	2
KIN R147B	Women's Conditioning II	2
KIN R148	Power Lifting and Free Weights	1
KIN R162A	Soccer I	1
KIN R162B	Soccer II	1
KIN R163A	Basketball I	1
KIN R163B	Basketball II	1
KIN R164A	Baseball I	1
KIN R164B	Baseball II	1
KIN R165A	Volleyball I	1
KIN R165B	Volleyball II	1
MUS R107A	Class Piano I	2
PG R101	Career Development and Life Planning	3
PG R102	College Success	3
PSY R101	General Psychology	3
PSY R101H	Honors: General Psychology	3
PSY R102	Interpersonal Relations	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R115	Introduction to Public Mental Health	3
PSY R122	Psychology of Gender	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3

Area F: Ethnic Studies

Students who started Oxnard College (or any CCC or CSU) Fall 2021 or after are required to complete 3 semester (4 qtr) units in area F for CSU GE Certification.

*Students who started Oxnard College (or any CCC or CSU) prior to Fall 2021 & have maintained continuous enrollment are not required to complete area F for CSU GE Certification.

Note: Students who will graduate from a CSU in 2024-2025 (or thereafter) will need an Ethnic Studies course, which may be taken prior to transfer.

F - Ethnic Studies

Course ID	Title	Units/ Hours
ETHS/ANTH R107	The Anthropology of Native Americans	3
ETHS/ENGL R134	African-American Literature	3

CSU Graduation Requirement in U.S. History, Constitution & American Ideals

One course from Group 1 and One course from Group 2

Group 1

US-1 (Historical Development of American Institutions and Ideals)

Course ID	Title	Units/ Hours
CHST/HIST R107	History of Mexicans in the United States *	3
HIST R108	African-American History *	3
HIST R117	History of American Women *	3
HIST R130	History of the United States I *	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II *	3
or HIST R140H	Honors: History of the United States II	

Group 2

US-2 (U.S. Constitution and Government)

Course ID	Title	Units/ Hours
POLS R100	Introduction to Politics *	3
POLS R101	Government of the United States I: Institutions and Politics *	3
POLS R102	Introduction to Law and Society *	3

* Courses may be double counted in Area D. All POLS courses listed in Group 2 also meet US3 – California State and Local Government.

Note:

Certification is not automatic. Students must request certification after completion of the CSU GE-Breadth. Students completing CSU GE-Breadth Certification with a grade of "C" or better or "P" in every course may also apply for a Certificate of Achievement in CSU GE-Breadth. See your counselor. Courses on the CSU GE-Breadth are subject to change. Always check www.assist.org to verify the latest CSU GE approvals before taking a course to meet CSU GE-Breadth.

Upon successful completion of this program, students will be able to:

- A1: Identify the form, content, context, and effectiveness of communication
- A1: Analyze communication from the rhetorical perspective, practicing reasoning, advocacy, organization, and accuracy
- A1: Demonstrate proficiency in oral communication
- A2: Write expository essays at the college level
- A2: Demonstrate proficiency in the discovery, critical evaluation, and reporting of information, as well as reading, writing, and listening effectively.
- A3: Explain the relationship of language to logic
- A3: Reason inductively and deductively
- A3: Distinguish fact from judgement or opinion

- A3: Recognize formal and informal fallacies of language and thought
- A3: Analyze, criticize, and advocate ideas through writing
- A3: Reach well-supported factual or judgmental conclusions
- B1, B2, B3: Describe the scientific method
- B1, B2, B3: Describe the relationship of scientific advancements and capability with human values, ethics, and social goals.
- B1, B2, B3: Explain basic scientific concepts of the physical and biological aspects of the world
- B1, B2, B3: Evaluate science as a human endeavor including its limitations and power.
- B4: Demonstrate the ability to reason quantitatively
- B4: Explain and apply mathematical or quantitative reasoning concepts to solve problems
- B4: Perform computational calculations
- B4: Interpret and communicate quantitative information and mathematical and statistical concepts using language appropriate to the context and intended audience
- B4: Make sense of problems, develop strategies to find solutions, and persevere in solving them
- B4: Reason, model, draw conclusions, and make decisions with quantitative information about problems arising in everyday life, society, and the workplace
- B4: Construct, critique, and evaluate quantitative arguments that utilize mathematical, statistical, and quantitative information
- B4: Use appropriate tools strategically
- C1, C2: Cultivate intellect, imagination, sensibility and sensitivity.
- C1, C2: Respond subjectively as well as objectively to aesthetic experiences
- C1, C2: Explain historical significance of major civilizations and cultures, both Western and non-Western, through the study of philosophy, language, literature, and the fine arts.
- C1, C2: Describe the contributions to knowledge, civilization, and society that have been made by men and women as well as members of various ethnic or cultural groups.
- C1, C2: Analyze and appreciate works of philosophical, historical, literary, and cultural importance.
- C1, C2: In their intellectual and subjective considerations, develop a better understanding of the interrelationship between the self and the creative arts and of the humanities in a variety of cultures.
- D: Develop an understanding of problems and issues from the respective disciplinary perspectives
- D: Examine issues in their contemporary as well as historical settings and in a variety of cultural contexts.
- D: Explore the principles, methodologies, value systems and ethics employed in social scientific inquiry.
- D: Understand the perspectives and research methods of the social and behavioral sciences
- D: Examine the problems and issues in the social and behavioral sciences in their contemporary, historical, and geographical settings
- D: Analyze the contributions and perspectives of men, women, and members of ethnic and other minorities
- D: Compare perspectives on both Western and non-Western societies
- D: Describe the cultural and social organizations in which they exist as well as the behavior and social organizations of other human societies.

- E: Be equipped for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings.
- E: Employ strategies for academic success
- E: Analyze the relationship between an individual and broader society
- E: Describe the human body as an integrated organism with systemic functions such as movement, nutrition, growth, reproduction, and aging.
- E: Explain mental processes that create consciousness, behavior, emotions, and intelligence.
- F: Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
- F: Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- F: Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
- F: Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- F: Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.

Intersegmental General Education Transfer Curriculum (IGETC) for STEM

All courses on IGETC must be completed with a grade of "C" or better (or score of 3 or better on AP tests). Grades of "C-" are not acceptable. Students wishing to use a course to meet an IGETC requirement must be sure that the course is on the IGETC list during the academic year when it is taken. **When substituting a course from another California Community College, check assist.org to verify the course was approved to meet IGETC in that area at the college where the course was taken, in the year it was taken.** IGETC Certification* must be requested prior to transferring. The UC system allows a maximum of 14 semester units graded "Pass/No-Pass." *Courses on this list change from year to year. Always check on the IGETC list on ASSIST.org for Oxnard College before registering for a course.*

IGETC for STEM 2022-2023

Area 1 - English Communication

CSU: complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from Area 1A and one course from Area 1B.

Each course must be 3 semester units (4-5 quarter units).

1A. English Composition

No IB scores are accepted for this area.

Course ID	Title	Units/Hours
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	

1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area. Courses must have English Composition as a prerequisite.

Course ID	Title	Units/Hours
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R111	Critical Thinking and Analytic Writing	3

1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

Course ID	Title	Units/Hours
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4-5 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

Course ID	Title	Units/Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5

MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

Area 3 - Arts and Humanities

Complete 2 courses of at least 3 semester units each (4-5 quarter units) for a total of 6 semester units (8 quarter units). One course must be from Area 3A Arts and one course must be from Area 3B Humanities.

3A. Arts

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
FTVE R107	History of Film	3
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
SPAN R234	Latin American and Spanish Film	3
THTR R111	Introduction to Theatre	3

3B. Humanities

Course ID	Title	Units/Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3

ENGL R129	Introduction to Latinx Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R236	Cultures of Latin America	3
or SPAN R236H	Honors: Cultures of Latin America	

Area 4 - Social and Behavioral Sciences

Complete 2 courses of at least 3 semester units each (4-5 quarter units) for a minimum total of 6 semester (8 quarter units) from two different disciplines.

4. Social and Behavioral Sciences

Course ID	Title	Units/Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans *	3

ANTH R110	People of the World: The Cultures of Globalization and Change	3	or HIST R140H	Honors: History of the United States II	
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3	HIST R150	World History I	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief		or HIST R150H	Honors: World History I	
ANTH R113	Ancient Civilizations of the Americas	3	HIST R160	World History II	3
ANTH R114	African American Culture and Experience	3	or HIST R160H	Honors: World History II	
ANTH R115	Introduction to Language and Culture	3	IDS R102	Science, Technology, and Human Values	3
ANTH R116	Science, Technology, and Human Values	3	PHIL R114	Social Philosophy	3
ANTH R119	Introduction to Border Studies	3	POLS R100	Introduction to Politics	3
ASL R110	Introduction to Deaf Studies	3	POLS R101	Government of the United States I: Institutions and Politics	3
BRS R101	Introduction to Border Studies	3	POLS R102	Introduction to Law and Society	3
CHST R101	Introduction to Chicana/o Studies	3	POLS R104	Introduction to International Relations	3
CHST R107	History of Mexicans in the United States	3	POLS R108	Comparative Politics	3
CHST R108	Sociology of the Chicano Community	3	POLS R120	Political Theory	3
COMM R102	Introduction to Communication Studies	3	POLS R125	U.S. Foreign Policy and Covert Action	3
COMM R111	Interpersonal Communication	3	or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
COMM R113	Intercultural Communication	3	PSY R101	General Psychology	3
ECE R102	Child Growth and Development	3	or PSY R101H	Honors: General Psychology	
ECON R100	Introduction to Economics and Contemporary Economics Issues	3	PSY R104	Research Methods in Psychology	3
ECON R201	Introduction to the Principles of Microeconomics	3	PSY R107	Sex Roles	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics		PSY R108	Developmental Psychology	3
ECON R202	Introduction to the Principles of Macroeconomics	3	PSY R110	Human Sexuality	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics		PSY R131	Abnormal Psychology	3
ETHS R107	The Anthropology of Native Americans *	3	SJS R110	Introduction to Social Justice Studies	3
ETHS R110	Introduction to Social Justice Studies	3	SJS R120	Introduction to Women's Studies	3
ETHS R114	African American Culture and Experience	3	SJS R130	Introduction to LGBTQ Studies	3
ETHS R119	Introduction to Border Studies	3	SOC R101	Introduction to Sociology	3
GEOG R102	World Regional Geography	3	or SOC R101H	Honors: Introduction to Sociology	
GEOG R104	Geography of California	3	SOC R102	Social Problems	3
GEOG R105	Introduction to Human Geography	3	SOC R103	Race and Ethnic Relations	3
GLST R101	Introduction to Global Studies	3	SOC R104	Sex Roles	3
GLST R102	Global Issues and Problems	3	SOC R106	Contemporary Family in American Society	3
HED R113	Introduction to Public Health	3	SOC R108	Sociology of the Chicano Community	3
HIST R104	History of California	3	SOC R111	Introduction to Social Research	3
HIST R107	History of Mexicans in the United States	3	SOC R114	Social Philosophy	3
HIST R108	African-American History	3	SOC R116	Crime and Society	3
HIST R109	History of Mexico	3	SOC R119	Introduction to Social Work and Human Services	3
HIST R110	History of the Middle East	3	URBS R101	Introduction to Urban Studies	3
HIST R117	History of American Women	3			
HIST R124	Sports in American History	3			
HIST R125	U.S. Foreign Policy and Covert Action	3			
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action				
HIST R126	History of Latin America	3			
HIST R130	History of the United States I	3			
or HIST R130H	Honors: History of the United States I				
HIST R140	History of the United States II	3			

*course also meets CSU Ethnic Studies Grad Requirement

Area 5 - Physical and Biological Sciences

Complete 2 courses for a total of 7-9 semester units (9-12 quarter units). One course must be from Area 5A Physical Science and one course must be from Area 5B Biological Science. At least one of the two courses must include a laboratory to fulfill Area 5C.

5A. Physical Science

Course ID	Title	Units/ Hours
AST R101	Introduction to Astronomy	3
CHEM R110	Elementary Chemistry	5

CHEM R112	Elementary Organic and Biological Chemistry	5	CHEM R110	Elementary Chemistry	5
CHEM R120	General Chemistry I	5	CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R122	General Chemistry II	5	CHEM R120	General Chemistry I	5
CHEM R130	Organic Chemistry I	5	CHEM R122	General Chemistry II	5
CHEM R132	Organic Chemistry II	5	CHEM R130	Organic Chemistry I	5
GEOG R101	Elements of Physical Geography	3	CHEM R132	Organic Chemistry II	5
GEOG R103	Introduction to Weather and Climate	3	GEOG R101L	Physical Geography Laboratory	1
GEOL R101	Physical Geology	3	GEOL R101L	Physical Geology Laboratory	1
GEOL R103	Introduction to Oceanography	3	GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114	Historical Geology	3	GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4	GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3	MICR R100L	Principles of Microbiology Laboratory	2
MST R103	Introduction to Oceanography	3	MST R100L	Marine Biology Laboratory	1
PHSC R170	Concepts in Physical Science	4	MST R103L	Introduction to Oceanography Laboratory	1
PHYS R101	College Physics 1	4	PHSC R170	Concepts in Physical Science	4
PHYS R102	College Physics 2	4	PHSO R101	Human Physiology	5
PHYS R121	Physics with Calculus 1	5	PHYS R101L	College Physics 1 Laboratory	1
PHYS R122	Physics with Calculus 2	5	PHYS R102L	College Physics 2 Laboratory	1
PHYS R131	Physics for Scientists and Engineers 1	5	PHYS R121	Physics with Calculus 1	5
PHYS R132	Physics for Scientists and Engineers 2	5	PHYS R122	Physics with Calculus 2	5
PHYS R133	Physics for Scientists and Engineers 3	5	PHYS R131	Physics for Scientists and Engineers 1	5
			PHYS R132	Physics for Scientists and Engineers 2	5
			PHYS R133	Physics for Scientists and Engineers 3	5

5B. Biological Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

5C. Laboratory Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101L	Astronomy Laboratory	1
BIOL R100L	Marine Biology Laboratory	1
BIOL R101L	General Biology Laboratory	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a grade of "C-" or better (A grade of "C-" is only accepted for high school courses) or complete one college course with a grade of "C" or better from the following:

6. Language other than English

Course ID	Title	Units/ Hours
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

While not part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units. The same courses

may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

Group 1

US-1 (Historical Development of American Institutions and Ideals)

Course ID	Title	Units/ Hours
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3
HIST R130 or HIST R130H	History of the United States I Honors: History of the United States I	3
HIST R140 or HIST R140H	History of the United States II Honors: History of the United States II	3

Group 2

US-2 (U.S. Constitution and Government)

Course ID	Title	Units/ Hours
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3

All POLS courses listed in Group 2 also meet Group US3 California State and local government requirement.

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Always check on ASSIST.org for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.
- IGETC for STEM is only available to students earning an AS-T in Biology, Chemistry, or Environmental Science.
- Students completing IGETC for STEM will be required, after transfer, to complete the following remaining lower-division general education requirements: one course in Area 3, one course in Area 4, one course in Area 6 for UC-Bound students who have not satisfied it through proficiency.
- UC will accept IGETC for STEM if the UC school/college/major/program to which the student transfers accepts partial IGETC certification.

Intersegmental General Education Transfer Curriculum (IGETC), Certificate of Achievement

The Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC) recognizes the completion of the IGETC pattern of lower-division general education courses. IGETC is a series of courses that California community college students can complete to satisfy most freshman/sophomore level general education requirements in preparation for transfer. Separate from IGETC certification, the Certificate of Achievement is state-approved award that is given by the college, documented on a student's transcript, and qualifies a student to participate in the annual graduation ceremony.

Completion and certification of IGETC will permit a student to transfer from a California Community College to a California State University (CSU) or University of California (UC) campus generally without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements.

To earn the Certificate of Achievement in IGETC, students must:

- Complete a minimum of 37 semester units in IGETC Areas 1-5 as specified. Each course must be a minimum of 3 semester units.
- Complete IGETC Area 6A Language Other than English if transferring to a UC.
- Complete all courses with a grade of "C" or better or "P." A "C" grade is defined as a minimum of 2.0 on a 4.0 scale. A "C-" grade valued at less than 2.0 grade points on a 4.0 scale cannot be used for IGETC certification or the COA. The UC allows a maximum of 14 units to be graded "P" towards the 60 units required for transfer admission.
- Achieve a cumulative grade point average of no less than 2.0 in all college coursework applicable to the Certificate of Achievement.

IGETC 2022-2023

A minimum of a "C" grade is required in each college course for IGETC. A "C" is defined as a minimum 2.0 grade points on a 4.0 scale. Each course must be at least 3 semester/4-5 quarter units (except Science Lab courses in Area 5C)

Area 1 - English Communication

CSU: Complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from area 1A and one course from area 1B.

Each course must be 3 semester units (4-5 quarter units).

1A. English Composition

No IB scores are accepted for this area.

Course ID	Title	Units/ Hours
ENGL R101 or ENGL R101H	College Composition Honors: College Composition	4

1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area.

Course ID	Title	Units/ Hours	Course ID	Title	Units/ Hours
ENGL R102	Critical Thinking through Composition and Literature	4	ART R103	Western Art II: Renaissance to Contemporary	3
or ENGL R102H	Honors: Critical Thinking through Composition and Literature		ART R171	Modern Art	3
ENGL R128	Composition and Critical Thinking through Non-Fiction	3	ART R172	Art of the Ancient Americas	3
PHIL R111	Critical Thinking and Analytic Writing	3	ART R174	Latin American Art	3
			FTVE R107	History of Film	3
			MUS R101	Fundamentals of Music	3
			MUS R103	Music Appreciation	3
			MUS R109	Music of Latin America	3
			MUS R116	History of Rock Music	3
			SPAN R234	Latin American and Spanish Film	3
			THTR R111	Introduction to Theatre	3

1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

Course ID	Title	Units/ Hours
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4-5 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

Course ID	Title	Units/ Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

Area 3 - Arts and Humanities

Complete at least 3 courses of at least 3 semester units each (4-5 quarter units) for a total of 9 semester units (12-15 quarter units) in Area 3. One course must be from Area 3A Arts and one course must be from Area 3B Humanities. The third course may be from either Area 3A or 3B.

3A. Arts

Course ID	Title	Units/ Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3

3B. Humanities

Course ID	Title	Units/ Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R172	Art of the Ancient Americas	3
ART R174	Latin American Art	3
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3

PHIL R104	Survey of World Religions: West	3	COMM R111	Interpersonal Communication	3
PHIL R105	History of Ancient and Medieval Philosophy	3	COMM R113	Intercultural Communication	3
PHIL R106	History of Modern Philosophy	3	ECE R102	Child Growth and Development	3
PHIL R108	World Mythology	3	ECON R100	Introduction to Economics and Contemporary Economics Issues	3
PHIL R110	Philosophy of Religion	3	ECON R201	Introduction to the Principles of Microeconomics	3
PHIL R114	Social Philosophy	3	or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
PHIL R115	Comparative World Religions	3	ECON R202	Introduction to the Principles of Macroeconomics	3
or PHIL R115H	Honors: Comparative World Religions		or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
PHIL R116	Contemporary Moral Issues	3	ETHS R107	The Anthropology of Native Americans *	3
SOC R114	Social Philosophy	3	ETHS R110	Introduction to Social Justice Studies	3
SPAN R210	Intermediate Spanish II	4	ETHS R114	African American Culture and Experience	3
SPAN R220	Spanish for Heritage Speakers I	4	ETHS R119	Introduction to Border Studies	3
or SPAN R220H	Honors: Spanish for Heritage Speakers I		GEOG R102	World Regional Geography	3
SPAN R230	Spanish for Heritage Speakers II	4	GEOG R104	Geography of California	3
or SPAN R230H	Honors: Spanish for Heritage Speakers II		GEOG R105	Introduction to Human Geography	3
SPAN R232	Latin American Literature	3	GLST R101	Introduction to Global Studies	3
or SPAN R232H	Honors: Latin American Literature		GLST R102	Global Issues and Problems	3
SPAN R236	Cultures of Latin America	3	HED R113	Introduction to Public Health	3
or SPAN R236H	Honors: Cultures of Latin America		HIST R104	History of California	3

Area 4 - Social and Behavioral Sciences

Complete at least 3 courses, of at least 3 semester units each (4-5 quarter units) from at least 2 academic disciplines for a total of 9 semester (12-15 quarter units) in Area 4.

4. Social and Behavioral Sciences

Course ID	Title	Units/ Hours			
ADS R131	Abnormal Psychology	3	HIST R107	History of Mexicans in the United States	3
ANTH R102	Introduction to Cultural Anthropology	3	HIST R108	African-American History	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology		HIST R109	History of Mexico	3
ANTH R103	Introduction to Archaeology	3	HIST R110	History of the Middle East	3
ANTH R105	Sex, Gender and Culture	3	HIST R117	History of American Women	3
ANTH R106	Psychological Anthropology	3	HIST R124	Sports in American History	3
ANTH R107	The Anthropology of Native Americans *	3	HIST R125	U.S. Foreign Policy and Covert Action	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3	or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3	HIST R126	History of Latin America	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief		HIST R130	History of the United States I	3
ANTH R113	Ancient Civilizations of the Americas	3	or HIST R130H	Honors: History of the United States I	
ANTH R114	African American Culture and Experience	3	HIST R140	History of the United States II	3
ANTH R115	Introduction to Language and Culture	3	or HIST R140H	Honors: History of the United States II	
ANTH R116	Science, Technology, and Human Values	3	HIST R150	World History I	3
ANTH R119	Introduction to Border Studies	3	or HIST R150H	Honors: World History I	
ASL R110	Introduction to Deaf Studies	3	HIST R160	World History II	3
BRS R101	Introduction to Border Studies	3	or HIST R160H	Honors: World History II	
CHST R101	Introduction to Chicana/o Studies	3	IDS R102	Science, Technology, and Human Values	3
CHST R102	Chicana/o Cultural Identity	3	PHIL R114	Social Philosophy	3
CHST R107	History of Mexicans in the United States	3	POLS R100	Introduction to Politics	3
CHST R108	Sociology of the Chicano Community	3	POLS R101	Government of the United States I: Institutions and Politics	3
COMM R102	Introduction to Communication Studies	3	POLS R102	Introduction to Law and Society	3
			POLS R104	Introduction to International Relations	3
			POLS R108	Comparative Politics	3
			POLS R120	Political Theory	3
			POLS R125	U.S. Foreign Policy and Covert Action	3
			or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
			PSY R101	General Psychology	3

or PSY R101H	Honors: General Psychology	
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R131	Abnormal Psychology	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R114	Social Philosophy	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
URBS R101	Introduction to Urban Studies	3

*This course also meets CSU Ethnic Studies Graduation Requirement

Area 5 - Physical and Biological Sciences

Complete one course from Area 5A and one from Area 5B; one of which must include a laboratory (listed in Area 5C) corresponding to selected lecture course; 7-9 semester (9-12 quarter units) in Area 5. Each course must be at least 3 semester units (4-5 quarter units), except separate lab courses.

5A. Physical Science

Course ID	Title	Units/ Hours
AST R101	Introduction to Astronomy	3
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R103	Introduction to Oceanography	3
GEOL R114	Historical Geology	3
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R102	College Physics 2	4

PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

5B. Biological Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

5C. Laboratory Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101L	Astronomy Laboratory	1
BIOL R100L	Marine Biology Laboratory	1
BIOL R101L	General Biology Laboratory	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
ESRM R100L	Introduction to Environmental Science Laboratory	1
GEOG R101L	Physical Geography Laboratory	1
GEOL R101L	Physical Geology Laboratory	1
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
MICR R100L	Principles of Microbiology Laboratory	2
MST R100L	Marine Biology Laboratory	1
MST R103L	Introduction to Oceanography Laboratory	1

PHSC R170	Concepts in Physical Science	4
PHSO R101	Human Physiology	5
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a "C-" or better (a C- is only acceptable for high school coursework), or one of the following college courses with a "C" or better.

6. Language other than English

Course ID	Title	Units/Hours
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

While not a part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units (8 quarter units). The same courses may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

Group 1

US-1 (Historical Development of American Institutions and Ideals)

Course ID	Title	Units/Hours
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	

Group 2

US-2 (U.S. Constitution and Government)

Course ID	Title	Units/Hours
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3

All POLS courses listed in Group 2 also meet Group US3 - California State and local government.

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Always check on ASSIST.org for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.
- Students who complete IGETC may also apply for a Certificate of Achievement.

Upon successful completion of this program, students will be able to:

- 1A: Write expository essays at the college level
- 1B: Explain the relationship of language to logic
- 1B: Analyze, criticize, and advocate ideas through writing
- 1B: Reason inductively and deductively
- 1B: Identify the assumptions upon which particular conclusions depend
- 1B: Distinguish fact from judgement, knowledge from belief, and truth from falsehood
- 1B: Recognize common logical errors or fallacies of language and thought
- 1C: Explain the basic principles of human communication including the psychological basis and the social significance of communication and how it operates in various situations
- 1C: Prepare and deliver oral presentations in the presence of others
- 1C: Demonstrate active and analytical listening skills
- 1C: Critically evaluate, organize, and report information
- 2: Perform mathematical calculations
- 2: Use quantitative analysis
- 2: Use and criticize quantitative arguments
- 3A, 3B: Explain historical significance of major civilizations and cultures, both Western and non-Western, through the study of philosophy, language, literature, and the fine arts.
- 3A, 3B: Describe the contributions to knowledge, civilization, and society that have been made by men and women as well as members of various ethnic or cultural groups.

- 3A, 3B: Analyze and appreciate works of philosophical, historical, literary, and cultural importance.
- 4: Understand the perspectives and research methods of the social and behavioral sciences
- 4: Examine the problems and issues in the social and behavioral sciences in their contemporary, historical, and geographical settings
- 4: Analyze the contributions and perspectives of men, women, and members of ethnic and other minorities
- 4: Compare perspectives on both Western and non-Western societies
- 4: Describe the cultural and social organizations in which they exist as well as the behavior and social organizations of other human societies.
- 5A, 5B, 5C: Describe the scientific method
- 5A, 5B, 5C: Describe the relationship of scientific advancements and capability with human values and social goals.
- 5A, 5B, 5C: Explain basic scientific concepts of the physical and biological aspects of the world
- 5A, 5B, 5C: Evaluate science as a human endeavor including its limitations and power.
- 6A: Demonstrate proficiency in a language other than English equal to two years of high school instruction.

Oxnard College General Education (OC GE)

Applies to Associate Degrees in General Studies Pattern I and most AA/AS Degrees in a Specific Major

Completion of Oxnard College General Education is required for most AA/AS Degrees, including the Associate Degree (AA) in General Studies Pattern I. All Students pursuing the AA in General Studies Pattern I must complete this GE plan in its entirety (areas A-F). Students completing all other AA/AS degrees that require or allow for this GE plan are only required to complete areas A-E. This GE pattern is not designed to prepare students for transfer.

There are some AA/AS Degrees that require or allow students to choose an alternative general education plan such as CSU GE-Breadth, IGETC, IGETC for STEM, or the GE pattern of their intended transfer institution. For information on which GE applies to each major, see General Education Options. (<https://vcccd-preview.courseleaf.com/oxnard/general-education/general-education-options/>)

Oxnard College GE does **not** apply to Associate Degrees for Transfer (ADT), UC Transfer Pathways (UCTP) Degrees, or Associate Degrees in General Studies Patterns II and III.

A minimum of 60 degree-applicable units is required for an Associate Degree.

OC GE 2022-2023

A. Natural Sciences

Complete a minimum of **6 semester units** with **one** course from Area A1 - Biological Science & **one** course from Area A2 - Physical Science

A1. Biological Science:

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
ANTH R101L	Introduction to Biological Anthropology Lab	1
ANTH R118	Introduction to Forensic Science	3
BIOL R100	Marine Biology	3
BIOL R100L	Marine Biology Laboratory	1
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R101L	General Biology Laboratory	1
BIOL R120	Principles of Biology I	4
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122	Principles of Biology II	4
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155	Principles of Botany	3
BIOL R155L	Principles of Botany Laboratory	1
ESRM R100	Introduction to Environmental Science	3
ESRM R100L	Introduction to Environmental Science Laboratory	1
MICR R100	Principles of Microbiology	3
MICR R100L	Principles of Microbiology Laboratory	2
MST R100	Marine Biology	3
MST R100L	Marine Biology Laboratory	1
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

A2. Physical Science:

Course ID	Title	Units/ Hours
AST R101	Introduction to Astronomy	3
AST R101L	Astronomy Laboratory	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R101L	Physical Geology Laboratory	1
GEOL R103	Introduction to Oceanography	3
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114	Historical Geology	3
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4

GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102	College Physics 2	4
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

B. Social & Behavioral Sciences

Complete a minimum of **6 semester units** with **one** course from Area B1 - American History/Institutions and **one** course from Area B2 - Social & Behavioral Sciences

B1. American History/Institutions:

Course ID	Title	Units/ Hours
CHST R107	History of Mexicans in the United States	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3

B2. Social & Behavioral Sciences:

Course ID	Title	Units/ Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3

ANTH R116	Science, Technology, and Human Values	3
ANTH R118	Introduction to Forensic Science	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3
ECE R102	Child Growth and Development	3
ECE R106	Child, Family and Community	3
ECE R108	The Exceptional Child	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
EDU R122	Introduction to Education	3
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
FTVE R100	Introduction to Electronic Media	3
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
HIST R126	History of Latin America	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
PHIL R114	Social Philosophy	3

POLS R100	Introduction to Politics	3	ART R106A	Drawing and Composition I	3
POLS R101	Government of the United States I: Institutions and Politics	3	ART R140	Multicultural Children's Art	3
POLS R102	Introduction to Law and Society	3	ART R171	Modern Art	3
POLS R104	Introduction to International Relations	3	ART R172	Art of the Ancient Americas	3
POLS R108	Comparative Politics	3	or ART R172H	Honors: Art of the Ancient Americas	
POLS R120	Political Theory	3	ART R174	Latin American Art	3
POLS R125	U.S. Foreign Policy and Covert Action	3	or ART R174H	Honors: Latin American Art	
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action		DANC R100	Dance Appreciation	3
PSY R101	General Psychology	3	FTVE R107	History of Film	3
or PSY R101H	Honors: General Psychology		FTVE R130	Beginning Single Camera Production	3
PSY R102	Interpersonal Relations	3	FTVE R135	Beginning TV Studio Production	3
PSY R104	Research Methods in Psychology	3	FTVE R155	Advanced Studio Production	3
PSY R107	Sex Roles	3	MUS R101	Fundamentals of Music	3
PSY R108	Developmental Psychology	3	MUS R103	Music Appreciation	3
PSY R110	Human Sexuality	3	MUS R109	Music of Latin America	3
PSY R111	The Exceptional Child	3	MUS R116	History of Rock Music	3
PSY R122	Psychology of Gender	3	MUS R130	Understanding Music and Dance for Elementary Education	3
PSY R131	Abnormal Psychology	3	THTR R111	Introduction to Theatre	3
SJS R110	Introduction to Social Justice Studies	3	THTR R151	Acting I	3
SJS R120	Introduction to Women's Studies	3			
SJS R130	Introduction to LGBTQ Studies	3			
SOC R101	Introduction to Sociology	3			
or SOC R101H	Honors: Introduction to Sociology				
SOC R102	Social Problems	3			
SOC R103	Race and Ethnic Relations	3			
SOC R104	Sex Roles	3			
SOC R106	Contemporary Family in American Society	3			
SOC R108	Sociology of the Chicano Community	3			
SOC R111	Introduction to Social Research	3			
SOC R114	Social Philosophy	3			
SOC R116	Crime and Society	3			
SOC R119	Introduction to Social Work and Human Services	3			
SOC R140	Sociology of Gender	3			
URBS R101	Introduction to Urban Studies	3			

C. Humanities

Complete a minimum of **6 semester units** with **one** course from Area C1 - Fine/Performing Arts and **one** course from Area C2 - Humanities

C1. Fine/Performing Arts:

Course ID	Title	Units/ Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
or ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	
ART R103	Western Art II: Renaissance to Contemporary	3
or ART R103H	Honors: Western Art II: Renaissance to Contemporary	
ART R104A	Color and Design: 2-D Foundations	3

C2. Humanities:

Course ID	Title	Units/ Hours
ART R174	Latin American Art	3
or ART R174H	Honors: Latin American Art	
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R103	Creative Writing	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
ETHS R134	African-American Literature	3
FILI R101	Elementary Filipino 1	4
FILI R102	Elementary Filipino 2	4
FTVE R100	Introduction to Electronic Media	3
FTVE R110	Introduction to Media Writing	3

HIST R109	History of Mexico	3	COMM R110	Small Group Communication	3
HIST R117	History of American Women	3	COMM R111	Interpersonal Communication	3
HIST R126	History of Latin America	3	COMM R113	Intercultural Communication	3
HIST R150	World History I	3	ENGL R102	Critical Thinking through Composition and Literature	4
or HIST R150H	Honors: World History I		or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
HIST R160	World History II	3	ENGL R128	Composition and Critical Thinking through Non-Fiction	3
or HIST R160H	Honors: World History II		MATH R005	Beginning and Intermediate Algebra for Statistics and Liberal Arts	6
PHIL R101	Introduction to Philosophy	3	MATH R015	Beginning and Intermediate Algebra	6
or PHIL R101H	Honors: Introduction to Philosophy		MATH R101	Mathematics for the Liberal Arts Major	3
PHIL R102	Introduction to Ethics	3	MATH R102	Mathematics for Elementary School Teachers	4
or PHIL R102H	Honors: Introduction to Ethics		MATH R105	Introductory Statistics	4
PHIL R103	Survey of World Religions: East	3	MATH R105H	Honors: Introductory Statistics	4
PHIL R104	Survey of World Religions: West	3	MATH R106	Business Calculus	4
PHIL R105	History of Ancient and Medieval Philosophy	3	MATH R115	College Algebra	4
PHIL R106	History of Modern Philosophy	3	MATH R116	College Trigonometry	3
PHIL R108	World Mythology	3	MATH R117	Precalculus and Trigonometry	6
PHIL R110	Philosophy of Religion	3	MATH R120	Calculus with Analytic Geometry I	5
PHIL R114	Social Philosophy	3	MATH R121	Calculus with Analytic Geometry II	5
PHIL R115	Comparative World Religions	3	MATH R122	Calculus with Analytic Geometry III	5
or PHIL R115H	Honors: Comparative World Religions		MATH R134	Linear Algebra	3
PHIL R116	Contemporary Moral Issues	3	MATH R143	Differential Equations	3
SOC R114	Social Philosophy	3	PHIL R100	Critical Thinking	3
SPAN R100	Elementary Spanish I	4	PHIL R107	Introduction to Logic	3
SPAN R110	Elementary Spanish II	4	PHIL R111	Critical Thinking and Analytic Writing	3
SPAN R200	Intermediate Spanish I	4	PHIL R112	Symbolic Logic	3
SPAN R210	Intermediate Spanish II	4	PSY R103	Beginning Statistics for Behavioral Science	3
SPAN R220	Spanish for Heritage Speakers I	4	PSY R104	Research Methods in Psychology	3
or SPAN R220H	Honors: Spanish for Heritage Speakers I		SOC R125	Statistics for the Behavioral and Social Sciences	3
SPAN R232	Latin American Literature	3			
or SPAN R232H	Honors: Latin American Literature				
SPAN R234	Latin American and Spanish Film	3			
SPAN R236	Cultures of Latin America	3			
or SPAN R236H	Honors: Cultures of Latin America				

All math courses listed in Area D2, including PSY R103 and SOC R125, also meet Competency in Mathematics as required for all Associate degrees.

D. Language & Rationality

Complete a minimum of **6 semester units** with **one** course from Area D1 - English Composition and **one** course from Area D2 - Communication/Analytical Thinking.

D1. English Composition:

Course ID	Title	Units/Hours
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	

Courses in Area D1 also meet Competency in written expression as required for Associate degrees.

D2. Communication/Analytical Thinking:

Course ID	Title	Units/Hours
COMM R100	ESL Academic Oral Communication	3
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3

E. Health and Physical Education/ Kinesiology

Complete a minimum of **two** courses; one course from Area E1 and one course from Area E2.

E1. Health Education:

One course/no unit minimum

Course ID	Title	Units/Hours
HED R101	Health and Society	3
HED R102	Fitness/Nutrition/Mental Wellness	3
HED R103	Women's Health	3
HED R104	Personal Health and Wellness	3
HED R105	CPR, AED, First Aid, and Personal Safety	3
HED R113	Introduction to Public Health	3

HED R114	Introduction to Nutrition Science	3
EMT R109	Emergency Medical Responder	3
EMT R169	Emergency Medical Technician	8.5
FT R090	USLA Lifeguard Academy I	3
KIN R100	Introduction to Kinesiology	3

E2. Physical Education/Kinesiology:

One course/no unit minimum

Course ID	Title	Units/ Hours
DANC R102A	Modern Dance I	2
DANC R102B	Modern Dance II	2
DANC R104A	Modern Jazz I	2
DANC R104B	Modern Jazz II	2
DANC R110A	Mexican Folklorico Dance I	2
DANC R110B	Mexican Folklorico Dance II	2
DANC R112A	Introduction to Hip-Hop Dance	1
DANC R112B	Beginning Hip-Hop Dance	1
FT R173	Fire Service Physical Fitness	2.5
ICA R110	Intercollegiate Cross-Country-Men	3
ICA R120	Intercollegiate Soccer-Men	3
ICA R122	Conditioning for Men's Soccer	0.5-2
ICA R130A	Intercollegiate Basketball-Men/Fall	3
ICA R130B	Intercollegiate Basketball-Men/Spring	2
ICA R132	Conditioning for Men's Basketball	0.5-2
ICA R140	Intercollegiate Baseball-Men	3
ICA R142	Conditioning for Men's Baseball	0.5-2
ICA R160	Intercollegiate Cross Country-Women	3
ICA R162	Conditioning for Cross Country	0.5-2
ICA R165	Conditioning for Athletes	0.5-2
ICA R170	Intercollegiate Soccer-Women	3
ICA R172	Conditioning for Women's Soccer	0.5-2
ICA R180	Intercollegiate Softball-Women	3
ICA R182	Conditioning for Women's Softball	0.5-2
ICA R190A	Intercollegiate Basketball-Women/Fall	3
ICA R190B	Intercollegiate Basketball-Women/Spring	2
ICA R192	Conditioning for Women's Basketball	0.5-2
KIN R120A	Kickboxing for Fitness I	1
KIN R120B	Kickboxing for Fitness II	1
KIN R121A	Boxing for Fitness I	1
KIN R121B	Boxing for Fitness II	1
KIN R122	Self-Defense	2
KIN R123	Escrima/Filipino Martial Arts	1
KIN R124	Jujitsu	1
KIN R140	Walking for Fitness	1
KIN R141	Running for Fitness	1
KIN R142A	Yoga I	1
KIN R142B	Yoga II	1
KIN R143	Pilates Mat	1
KIN R144	Core Stability and Stretch	1
KIN R145A	Body Conditioning Boot Camp I	1
KIN R145B	Body Conditioning Boot Camp II	1

KIN R146A	Weight Training and Conditioning I	1
KIN R146B	Weight Training and Conditioning II	1
KIN R147A	Women's Conditioning I	2
KIN R147B	Women's Conditioning II	2
KIN R148	Power Lifting and Free Weights	1
KIN R162A	Soccer I	1
KIN R162B	Soccer II	1
KIN R163A	Basketball I	1
KIN R163B	Basketball II	1
KIN R164A	Baseball I	1
KIN R164B	Baseball II	1
KIN R165A	Volleyball I	1
KIN R165B	Volleyball II	1

F. Ethnic/Gender Studies

Complete a minimum of **three** units. Area F applies only to General Studies Majors (Patterns I, II, and III); it is **not** required for other AA/AS degrees.

Ethnic/Gender Studies:

Course ID	Title	Units/ Hours
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R105	Sex, Gender and Culture	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R114	African American Culture and Experience	3
ANTH R119	Introduction to Border Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3
ECE R107	Teaching in a Diverse Society	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ENGL R134	African-American Literature	3
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
ETHS R134	African-American Literature	3
GEOG R102	World Regional Geography	3
GLST R101	Introduction to Global Studies	3
HED R103	Women's Health	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
PSY R107	Sex Roles	3

PSY R110	Human Sexuality	3
PSY R122	Psychology of Gender	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R108	Sociology of the Chicano Community	3
SOC R140	Sociology of Gender	3
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	3

General Studies

The Associate in Arts in General Studies is an interdisciplinary degree, that allows students to choose the general education pattern that aligns with their educational goal, whether that is to complete the AA or to transfer, and also allows students to choose an area of emphasis for their focus.

Pattern I

This pattern is intended for students who may need to explore possibilities before committing themselves to a major and who may not be planning to transfer to a four-year university. This pattern requires completion of the Oxnard College General Education plan.

- General Studies: Arts and Humanities - Pattern I (p. 335)
- General Studies: Natural Sciences - Pattern I (p. 340)
- General Studies: Social & Behavioral Sciences - Pattern I (p. 343)

Pattern II

This pattern is intended for students who are planning to transfer to an independent/private or out-of-state college or to a four-year university in a high-unit major, or where completion of CSU GE-Breadth or IGETC is not appropriate or advisable.

- General Studies: Arts and Humanities - Pattern II (p. 337)
- General Studies: Natural Sciences or Mathematics - Pattern II (p. 341)
- General Studies: Social & Behavioral Sciences - Pattern II (p. 345)

Pattern III

This pattern is intended for students who are planning to transfer to a California public university (UC or CSU) where an ADT is not available or accepted in their chosen major or does not provide adequate preparation. This pattern requires the CSU GE-Breadth or IGETC to fulfill lower-division general education.

- General Studies: Arts and Humanities - Pattern III (p. 338)
- General Studies: Natural Sciences or Mathematics - Pattern III (p. 342)
- General Studies: Social & Behavioral Sciences - Pattern III (p. 347)

General Studies: Arts and Humanities - Pattern I

The Associate in Arts in General Studies Pattern I with an emphasis in Arts and Humanities degree covers a broad area of study and is intended

for students who may not be planning to transfer to a four-year university or who may need to explore possibilities before committing themselves to a major. The courses that fulfill the Arts and Humanities area of emphasis will examine the cultural activities and artistic expressions of human beings. The courses are designed to develop students' awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and to develop students' aesthetic understanding and ability to make value judgments.

Students are required to:

1. Complete Oxnard College's General Education requirements to include areas A-F.
2. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of **6 of the 18 units within a single discipline.**
3. Complete a minimum of 60 degree-applicable units.
4. Complete competency requirements in Mathematics and English.
5. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA).
6. Complete residency requirements.
 - a. Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

NOTE: *Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer. General Studies Patterns II and III are designed for transfer students.*

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R103H	Honors: Western Art II: Renaissance to Contemporary	3
ART R104A	Color and Design: 2-D Foundations	3
ART R106A	Drawing and Composition I	3
ART R140	Multicultural Children's Art	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4

ASL R103	American Sign Language 3	4	PHIL R114	Social Philosophy	3
ASL R104	American Sign Language 4	4	PHIL R115	Comparative World Religions	3
DANC R100	Dance Appreciation	3	PHIL R115H	Honors: Comparative World Religions	3
ENGL R102	Critical Thinking through Composition and Literature	4	PHIL R116	Contemporary Moral Issues	3
ENGL R102H	Honors: Critical Thinking through Composition and Literature	4	SPAN R100	Elementary Spanish I	4
ENGL R103	Creative Writing	3	SPAN R110	Elementary Spanish II	4
ENGL R104	English Literature I	3	SPAN R200	Intermediate Spanish I	4
ENGL R105	English Literature II	3	SPAN R210	Intermediate Spanish II	4
ENGL R107	American Literature I	3	SPAN R220	Spanish for Heritage Speakers I	4
ENGL R108	American Literature II	3	SPAN R220H	Honors: Spanish for Heritage Speakers I	4
ENGL R111	Shakespeare	3	SPAN R230	Spanish for Heritage Speakers II	4
ENGL R112	Literature by Women	3	SPAN R230H	Honors: Spanish for Heritage Speakers II	4
ENGL R124	Introduction to LGBTIQ Literature	3	SPAN R232	Latin American Literature	3
ENGL R125	Children's Literature	3	SPAN R232H	Honors: Latin American Literature	3
ENGL R126	Introduction to Chicana/o Literature	3	SPAN R234	Latin American and Spanish Film	3
ENGL R129	Introduction to Latinx Literature	3	SPAN R236	Cultures of Latin America	3
ENGL R134	African-American Literature	3	SPAN R236H	Honors: Cultures of Latin America	3
ESL R100	College Writing Preparation for Non-Native Speakers	4	THTR R111	Introduction to Theatre	3
ETHS R134	African-American Literature	3	THTR R151	Acting I	3
FILI R101	Elementary Filipino 1	4	Total Required Major Units		18
FILI R102	Elementary Filipino 2	4	Oxnard College General Education		29
FTVE R100	Introduction to Electronic Media	3	Double-counted Units		- 3-6
FTVE R107	History of Film	3	Free Electives Required		16-19
FTVE R110	Introduction to Media Writing	3	Total Units Required for the A.A. Degree		60
FTVE R130	Beginning Single Camera Production	3			
FTVE R135	Beginning TV Studio Production	3			
FTVE R155	Advanced Studio Production	3			
HIST R109	History of Mexico	3			
HIST R117	History of American Women	3			
HIST R126	History of Latin America	3			
HIST R150	World History I	3			
HIST R150H	Honors: World History I	3			
HIST R160	World History II	3			
HIST R160H	Honors: World History II	3			
MUS R101	Fundamentals of Music	3			
MUS R103	Music Appreciation	3			
MUS R109	Music of Latin America	3			
MUS R116	History of Rock Music	3			
MUS R130	Understanding Music and Dance for Elementary Education	3			
PHIL R101	Introduction to Philosophy	3			
PHIL R101H	Honors: Introduction to Philosophy	3			
PHIL R102	Introduction to Ethics	3			
PHIL R102H	Honors: Introduction to Ethics	3			
PHIL R103	Survey of World Religions: East	3			
PHIL R104	Survey of World Religions: West	3			
PHIL R105	History of Ancient and Medieval Philosophy	3			
PHIL R106	History of Modern Philosophy	3			
PHIL R108	World Mythology	3			
PHIL R110	Philosophy of Religion	3			

Upon successful completion of this program, students will be able to:

- Describe the theoretical concepts and aesthetics of human expression in the Arts.
- Identify and discuss (in a way that demonstrates broad-based knowledge) at least two major contributions to knowledge and society by key people within one or more disciplines in the Arts.
- Describe the historical and cultural context of a Western or non-Western movement in the visual arts, design, music, dance, theatre, television, or film.
- Express understanding and appreciation of varieties of cultural and artistic expression.
- Identify values of culture and community as expressed through art.
- Explain how artistic works, both historic and contemporary, are individual expressions of the culture and history of their creation.
- Analyze and describe how one's own artistic work blends personal vision, sociocultural background, ethical values, and aesthetic judgment.
- Demonstrate factual knowledge of the emergence and development of a set of ideas, an artistic form or medium, or a religious, philosophical, or artistic tradition.
- Apply a methodological approach to scholarly analysis and critical assessment of the artistic and intellectual creations of Western and non-western cultures, for academic disciplines in the humanities.
- Assess the effectiveness and value of a given cultural artifact using standards appropriate to the medium and cultural origin of the work.
- Make clear, well organized, and substantive written and oral presentations.
- Read, comprehend and communicate at the beginning or intermediate level of a target language.

- Participate in informed discourse on topics involving art, architecture, language, literature, politics and current events, history, ethnography, geography, religion, philosophy, music, or theater.

General Studies: Arts and Humanities - Pattern II

The Associate in Arts in General Studies Pattern II with an emphasis in Arts and Humanities is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU GE-Breadth or IGETC is not appropriate or advisable. Independent or out-of-state universities may also fall in this category. See www.assist.org (<http://www.assist.org>) or a counselor for guidance.

The Arts and Humanities are of emphasis will examine the cultural activities and artistic expressions of human beings. The courses are designed to develop students' awareness of the way s in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and to develop students' aesthetic understanding and ability to make value judgments.

This emphasis enables the student to take courses that will satisfy lower division major preparation requirements for areas within the fields of Fine Arts, Performing Arts, English, Modern Languages, Music, and Philosophy.

Students are required to:

1. Select and complete courses from the general education of a transfer institution to include, at a minimum, the following Title 5 requirements
 - a. Natural Sciences (3 units)
 - b. Social and Behavioral Sciences (3 units)
 - c. Arts and Humanities (3 units)
 - d. Language and Rationality – English Composition (3 units)
 - e. Communication and Analytical Thinking (3 units)
 - f. Three additional units from any of the above areas (3 units)
2. Complete local graduation requirements to include:
 - a. **Health Education** (one course/no unit minimum): **HED** R101, R102, R103, R104, R105, R113, R114; **EMT** R109, R169; **FT** R090; **KIN** R100
 - b. **Physical Education/Kinesiology** (one course/no unit minimum): **DANC** R102A, R102B, R104A, R104B, R110A, R1110B, R112A, R112B; **FT** R073, any Kinesiology (KIN) activity course, or any Intercollegiate Athletics course (ICA)
 - c. **Ethnic/Gender Studies** (a minimum of 3 units): **ANTH** R102, R102H, R105, R107, R114, R119; **BRS** R101, **CHST** R101, R102, R107, R108; **ECE** R107; **ENGL** R112, R124, R126, R129, R134; **ETHS** R107, R110, R114, R119, R134; **GEOG** R102; **GLST** R101; **HED** R103; **HIST** R107, R108, R109, R117, R124; **PSY** R107, R110, R122; **SJS** R110, R120, R130; **SOC** R103, R04, R108, R140; **SPAN** R232, R232H
3. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of **6 of the 18 units within a single discipline**.
4. Complete a minimum of 60 transferable units.
5. Complete competency requirements in Mathematics and English

6. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
7. Complete residency requirements.

Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/Hours
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R103H	Honors: Western Art II: Renaissance to Contemporary	3
ART R104A	Color and Design: 2-D Foundations	3
ART R104B	Color Theory	3
ART R106A	Drawing and Composition I	3
ART R106B	Drawing and Composition II	3
ART R108A	Beginning Oil Painting	3
ART R110A	Beginning Acrylic Painting	3
ART R126A	Life Drawing I	3
ART R160	Introduction to Digital Photography	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
ART R175	Introduction to Digital Art	3
ART R180	3-D Foundations	3
ENGL R103	Creative Writing	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
MUS R107A	Class Piano I	2
MUS R107B	Class Piano II	2
MUS R107C	Class Piano III	2
MUS R107D	Class Piano IV	2
MUS R118A	Guitar I	2
MUS R118B	Guitar II	2
MUS R118C	Guitar III	2
MUS R118D	Guitar IV	2
MUS R126	Mariachi Ensemble	1
PHIL R102	Introduction to Ethics	3
PHIL R102H	Honors: Introduction to Ethics	3
PHIL R105	History of Ancient and Medieval Philosophy	3

PHIL R106	History of Modern Philosophy	3
PHIL R107	Introduction to Logic	3
PHIL R111	Critical Thinking and Analytic Writing	3
PHIL R115	Comparative World Religions	3
PHIL R115H	Honors: Comparative World Religions	3
SPAN R100	Elementary Spanish I	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
SPAN R220H	Honors: Spanish for Heritage Speakers I	4
SPAN R230	Spanish for Heritage Speakers II	4
SPAN R230H	Honors: Spanish for Heritage Speakers II	4
THTR R111	Introduction to Theatre	3
THTR R151	Acting I	3
Total Required Major Units		18
Title 5 Minimum General Education		18
Double-counted Units		- 3-6
Free Electives Required		27-30
Total Units Required for A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Demonstrate an appreciation of human expression through fine and performing arts.
- Demonstrate knowledge of the language and content of one or more artistic forms: visual arts, music, theatre, dance, film/television, writing, digital arts.
- Identify and discuss (in a way that demonstrates broad-based knowledge within one or more disciplines) at least two different individuals or movements from a list of historical and contemporary artists, musicians, dancers/choreographers, playwrights, and/or directors, media producers and script writers including Western and non-Western examples.
- Demonstrate an understanding of the arts and humanities, including historical context and interrelationships with other disciplines.
- Express understanding and appreciation of varieties of cultural and artistic expression.
- Explain how artistic (and literary) works from past and present civilizations are individual expressions of cultural, historical, and intellectual forces.
- Identify values of their culture and community as expressed through art.
- Understand the complex blend of personal vision, social-cultural background, ethical values and aesthetic judgment in their own artistic work.
- Demonstrate factual knowledge of the emergence and development of a set of ideas, an artistic form or medium, or a religious, philosophical, or artistic tradition.
- Apply a methodological approach to scholarly analysis and critical assessment of the artistic and intellectual creations of Western and non-western cultures, for academic disciplines in the humanities.
- Assess the effectiveness and value of a given cultural artifact using standards appropriate to the medium and cultural origin of the work.
- Make clear, well organized, and substantive written and oral presentations.

- Read, comprehend and communicate at the beginning or intermediate level of a target language.
- Participate in informed discourse on topics involving art, architecture, language, literature, politics and current events, history, ethnography, geography, religion, philosophy, music, or theater.

General Studies: Arts and Humanities - Pattern III

The Associate in Arts in General Studies Pattern III with an emphasis in Arts and Humanities is intended for students who are planning to transfer to a California public four-year university (UC or CSU) and plan to use the CSU GE-Breadth or IGETC to fulfill their lower-division general education.

The Arts and Humanities are of emphasis will examine the cultural activities and artistic expressions of human beings. The courses are designed to develop students' awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and to develop students' aesthetic understanding and ability to make value judgments.

This emphasis enables the student to take courses that will satisfy lower division major preparation requirements for areas within the fields of Fine Arts, Performing Arts, English, Modern Languages, Music, and Philosophy.

Students are required to:

1. Complete either the CSU GE-Breadth or IGETC
2. Complete local graduation requirements to include:
 - a. **Health Education** (one course/no unit minimum): **HEd** R101, R102, R103, R104, R105, R107, R113, R114; **EMT** R109, R169; **FT** R090; **KIN** R100
 - b. **Physical Education/Kinesiology** (one course/no unit minimum): **DANC** R102A, R102B, R104A, R104B, R110A, R1110B, R112A, R112B; **FT** R073, any Kinesiology (KIN) activity course, or Intercollegiate Athletics course (ICA)
 - c. **Ethnic/Gender Studies** (a minimum of 3 units): **ANTH** R102, R102H, R105, R107, R114, R119; **BRS** R101, **CHST** R101, R102, R107, R108; **ECE** R107; **ENGL** R112, R124, R126, R129, R134; **ETHS** R107, R110, R114, R119, R134; **GEOG** R102; **GLST** R101; **HEd** R103; **HIST** R107, R108, R109, R117, R124; **PSY** R107, R110, R122; **SJS** R110, R120, R130; **SOC** R103, R04, R108, R140; **SPAN** R232, R232H
3. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of 18 units in the chosen area of emphasis with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of 6 of the 18 units within a single discipline.
4. Complete a minimum of 60 transferable units.
5. Complete competency requirements in Mathematics and English
6. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
7. Complete residency requirements.

Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The

same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/Hours
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R103H	Honors: Western Art II: Renaissance to Contemporary	3
ART R104A	Color and Design: 2-D Foundations	3
ART R104B	Color Theory	3
ART R106A	Drawing and Composition I	3
ART R106B	Drawing and Composition II	3
ART R108A	Beginning Oil Painting	3
ART R110A	Beginning Acrylic Painting	3
ART R126A	Life Drawing I	3
ART R160	Introduction to Digital Photography	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
ART R175	Introduction to Digital Art	3
ART R180	3-D Foundations	3
ENGL R103	Creative Writing	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
MUS R107A	Class Piano I	2
MUS R107B	Class Piano II	2
MUS R107C	Class Piano III	2
MUS R107D	Class Piano IV	2
MUS R118A	Guitar I	2
MUS R118B	Guitar II	2
MUS R118C	Guitar III	2
MUS R118D	Guitar IV	2
MUS R126	Mariachi Ensemble	1
PHIL R102	Introduction to Ethics	3
PHIL R102H	Honors: Introduction to Ethics	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R107	Introduction to Logic	3
PHIL R111	Critical Thinking and Analytic Writing	3
PHIL R115	Comparative World Religions	3
PHIL R115H	Honors: Comparative World Religions	3

SPAN R100	Elementary Spanish I	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
SPAN R220H	Honors: Spanish for Heritage Speakers I	4
SPAN R230	Spanish for Heritage Speakers II	4
SPAN R230H	Honors: Spanish for Heritage Speakers II	4
THTR R111	Introduction to Theatre	3
THTR R151	Acting I	3
Total Required Major Units		18
CSU GE-Breadth		39
Health (can be taken in CSU GE area E)		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 0-9
Free Electives Required		0-5
Total Units Required for A.A. Degree		60-64
OR		
Total Required Major Units		18
IGETC		37
Health		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 0-9
Free Electives Required		0-7
Total Units Required for A.A. Degree		60-62

Upon successful completion of this program, students will be able to:

- Demonstrate an appreciation of human expression through fine and performing arts.
- Demonstrate knowledge of the language and content of one or more artistic forms: visual arts, music, theatre, dance, film/television, writing, digital arts.
- Identify and discuss (in a way that demonstrates broad-based knowledge within one or more disciplines) at least two different individuals or movements from a list of historical and contemporary artists, musicians, dancers/choreographers, playwrights, and/or directors, media producers and script writers including Western and non-Western examples.
- Demonstrate an understanding of the arts and humanities, including historical context and interrelationships with other disciplines.
- Express understanding and appreciation of varieties of cultural and artistic expression.
- Explain how artistic (and literary) works from past and present civilizations are individual expressions of cultural, historical, and intellectual forces.
- Identify values of their culture and community as expressed through art.
- Understand the complex blend of personal vision, social-cultural background, ethical values and aesthetic judgment in their own artistic work.
- Demonstrate factual knowledge of the emergence and development of a set of ideas, an artistic form or medium, or a religious, philosophical, or artistic tradition.

- Apply a methodological approach to scholarly analysis and critical assessment of the artistic and intellectual creations of Western and non-western cultures, for academic disciplines in the humanities.
- Assess the effectiveness and value of a given cultural artifact using standards appropriate to the medium and cultural origin of the work.
- Make clear, well organized, and substantive written and oral presentations.
- Read, comprehend and communicate at the beginning or intermediate level of a target language.
- Participate in informed discourse on topics involving art, architecture, language, literature, politics and current events, history, ethnography, geography, religion, philosophy, music, or theater.

General Studies: Natural Sciences - Pattern I

The Associate in Arts in General Studies Pattern I with an emphasis in Natural Sciences degree covers a broad area of study and is intended for students who may not be planning to transfer to a four-year university or who may need to explore possibilities before committing themselves to a major. The courses that fulfill the Natural Sciences area of emphasis will examine the physical universe, its' life forms and natural phenomena. The courses are designed to develop students' appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities.

Students are required to:

1. Complete Oxnard College's General Education requirements to include areas A-F
2. Choose an area of emphasis from one of three categories listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of **6 of the 18 units within a single discipline.**
3. Complete a minimum of 60 degree-applicable units.
4. Complete competency requirements in Mathematics and English
5. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
6. Complete residency requirements.
 - a. Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

NOTE: Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer. General Studies Patterns II and III are designed for transfer students.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3

ANTH R101H	Honors: Introduction to Biological Anthropology	3
ANTH R101L	Introduction to Biological Anthropology Lab	1
ANTH R118	Introduction to Forensic Science	3
AST R101	Introduction to Astronomy	3
AST R101L	Astronomy Laboratory	1
BIOL R100	Marine Biology	3
BIOL R100L	Marine Biology Laboratory	1
BIOL R101	General Biology	3
BIOL R101H	Honors: General Biology	3
BIOL R101L	General Biology Laboratory	1
BIOL R120	Principles of Biology I	4
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122	Principles of Biology II	4
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155	Principles of Botany	3
BIOL R155L	Principles of Botany Laboratory	1
BIOL R170	Biological Marine Resource Management	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
ESRM R100	Introduction to Environmental Science	3
ESRM R100L	Introduction to Environmental Science Laboratory	1
GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R101L	Physical Geology Laboratory	1
GEOL R103	Introduction to Oceanography	3
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114	Historical Geology	3
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MICR R100	Principles of Microbiology	3
MICR R100L	Principles of Microbiology Laboratory	2
MST R100	Marine Biology	3
MST R100L	Marine Biology Laboratory	1
MST R103	Introduction to Oceanography	3
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHSO R101	Human Physiology	5
PHYS R101	College Physics 1	4
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102	College Physics 2	4
PHYS R102L	College Physics 2 Laboratory	1

PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
PSY R105	Introduction to Physiological Psychology	3
Total Required Major Units		18
Oxnard College General Education		29
Double-counted Units		- 3-6
Free Electives Required		16-19
Total Units Required for the A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Utilize critical thinking skills in evaluating reports of scientific information regarding source, bias, and the scientific method.
- Demonstrate an understanding and appreciation of the scientific method
- Express an understanding of the relationships between science and other human activities which may include recognizing components of scientific decision making and apply personal and social values within the process of decision making in scientific endeavors.
- Apply appropriate quantitative and qualitative methods to interpret and analyze pertinent data.

General Studies: Natural Sciences or Mathematics - Pattern II

The Associate in Arts in General Studies Pattern II with an emphasis in Natural Sciences or Mathematics is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU GE-Breadth or IGETC is not appropriate or advisable. Independent or out-of-state universities may also fall in this category. See www.assist.org (<http://www.assist.org/>) or a counselor for guidance.

The courses that fulfill the Natural Sciences or Mathematics area of emphasis will examine the physical universe, its' life forms and natural phenomena. The courses are designed to develop students' appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities.

This emphasis enables the student to take courses that will satisfy lower division major preparation requirements for areas including, but not limited to Allied Health, Biology, Chemistry, Environmental Science, Geological Sciences, Geography, Health Sciences, Mathematics, Nursing, Physics, and Pre-Medicine.

Students are required to:

1. Select and complete courses from the general education of a transfer institution to include, at a minimum, the following Title 5 requirements:
 - a. Natural Sciences (3 units)
 - b. Social and Behavioral Sciences (3 units)
 - c. Arts and Humanities (3 units)
 - d. Language and Rationality – English Composition (3 units)
 - e. Communication and Analytical Thinking (3 units)
 - f. Three additional units from any of the above areas (3 units)

2. Complete local graduation requirements to include:
 - a. **Health Education** (one course/no unit minimum): **HED** R101, R102, R103, R104, R105, R107, R113, R114; **EMT** R109, R169; **FT** R090; **KIN** R100
 - b. **Physical Education/Kinesiology** (one course/no unit minimum): **DANC** R102A, R102B, R104A, R104B, R110A, R1110B, R112A, R112B; **FT** R073, any Kinesiology (KIN) activity course, or any Intercollegiate Athletics course (ICA)
 - c. **Ethnic/Gender Studies** (a minimum of 3 units): **ANTH** R102, R102H, R105, R107, R114, R119; **BRS** R101, **CHST** R101, R102, R107, R108; **ECE** R107; **ENGL** R112, R124, R126, R129, R134; **ETHS** R107, R110, R114, R119, R134; **GEOG** R102; **GLST** R101; **HED** R103; **HIST** R107, R108, R109, R117, R124; **PSY** R107, R110, R122; **SJS** R110, R120, R130; **SOC** R103, R04, R108, R140; **SPAN** R232, R232H
3. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of **6 of the 18 units within a single discipline.**
4. Complete a minimum of 60 transferable units.
5. Complete competency requirements in Mathematics and English
6. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
7. Complete residency requirements.

Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline. For purposes of this degree, ANAT, BIOL, MICR, and PHSO are all considered to be within the single discipline of Biological Sciences.

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
ANTH R101H	Honors: Introduction to Biological Anthropology	3
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101	Introduction to Astronomy	3
AST R101L	Astronomy Laboratory	1
BIOL R120	Principles of Biology I	4
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122	Principles of Biology II	4
BIOL R122L	Principles of Biology II Laboratory	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5

CHEM R132	Organic Chemistry II	5
ESRM R100	Introduction to Environmental Science	3
GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R101L	Physical Geology Laboratory	1
GEOL R103	Introduction to Oceanography	3
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114	Historical Geology	3
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MATH R105	Introductory Statistics	4
MATH R105H	Honors: Introductory Statistics	4
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R116	College Trigonometry	3
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
MATH R148	Programming and Problem-Solving in MATLAB	3
MICR R100 & R100L	Principles of Microbiology and Principles of Microbiology Laboratory	5
PHSO R101	Human Physiology	5
PHYS R101 & R101L	College Physics 1 and College Physics 1 Laboratory	5
PHYS R102 & R102L	College Physics 2 and College Physics 2 Laboratory	5
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
Total Required Major Units		18
Title 5 Minimum General Education		18
Double-counted Units		- 3-6
Free Electives Required		27-30
Total Units Required for A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Utilize critical thinking skills in evaluating reports of scientific information regarding source, bias, and the scientific method.
- Demonstrate an understanding and appreciation of the scientific method
- Express an understanding of the relationships between science and other human activities which may include recognizing components of scientific decision making and apply personal and social values within the process of decision making in scientific endeavors.

- Apply appropriate quantitative and qualitative methods to interpret and analyze pertinent data.

General Studies: Natural Sciences or Mathematics - Pattern III

The Associate in Arts in General Studies Pattern III with an emphasis in Natural Sciences or Mathematics is intended for students who are planning to transfer to a California public four-year university (UC or CSU) and plan to use the CSU GE-Breadth or IGETC to fulfill their lower-division general education.

The courses that fulfill the Natural Sciences or Mathematics area of emphasis will examine the physical universe, its' life forms and natural phenomena. The courses are designed to develop students' appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities.

This emphasis enables the student to take courses that will satisfy lower division major preparation requirements for areas including, but not limited to Allied Health, Biology, Chemistry, Environmental Science, Geological Sciences, Geography, Health Sciences, Mathematics, Nursing, Physics, and Pre-Medicine.

Students are required to:

1. Complete either the CSU GE-Breadth or IGETC
2. Complete local graduation requirements to include:
 - a. **Health Education** (one course/no unit minimum): **HED** R101, R102, R103, R104, R105, R107, R113, R114; **EMT** R109, R169; **FT** R090; **KIN** R100
 - b. **Physical Education/Kinesiology** (one course/no unit minimum): **DANC** R102A, R102B, R104A, R104B, R110A, R1110B, R112A, R112B; **FT** R073, any Kinesiology (**KIN**) activity course, or Intercollegiate Athletics course (ICA)
 - c. **Ethnic/Gender Studies** (a minimum of 3 units): **ANTH** R102, R102H, R105, R107, R114, R119; **BRS** R101, **CHST** R101, R102, R107, R108; **ECE** R107; **ENGL** R112, R124, R126, R129, R134; **ETHS** R107, R110, R114, R119, R134; **GEOG** R102; **GLST** R101; **HED** R103; **HIST** R107, R108, R109, R117, R124; **PSY** R107, R110, R122; **SJS** R110, R120, R130; **SOC** R103, R04, R108, R140: **SPAN** R232, R232H
3. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of **6 of the 18 units within a single discipline.**
4. Complete a minimum of 60 transferable units.
5. Complete competency requirements in Mathematics and English
6. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
7. Complete residency requirements.

Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline. For purposes of this degree, ANAT, BIOL, MICR, and PHSO are all considered to be within the single discipline of Biological Sciences.

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101 & R101L	Introduction to Biological Anthropology and Introduction to Biological Anthropology Lab	4
ANTH R101H	Honors: Introduction to Biological Anthropology	3
AST R101 & R101L	Introduction to Astronomy and Astronomy Laboratory	4
BIOL R120 & R120L	Principles of Biology I and Principles of Biology I Lab: Intro to Cellular and Molecular Biology	4
BIOL R122 & R122L	Principles of Biology II and Principles of Biology II Laboratory	4
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
ENGR R148	Programming and Problem-Solving in MATLAB	3
ESRM R100	Introduction to Environmental Science	3
GEOG R101 & R101L	Elements of Physical Geography and Physical Geography Laboratory	4
GEOG R103	Introduction to Weather and Climate	3
GEOL R101 & R101L	Physical Geology and Physical Geology Laboratory	4
GEOL R103 & R103L	Introduction to Oceanography and Introduction to Oceanography Laboratory	4
GEOL R114 & R114L	Historical Geology and Historical Geology Laboratory	4
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MATH R105	Introductory Statistics	4
MATH R105H	Honors: Introductory Statistics	4
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R116	College Trigonometry	3
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
MATH R148	Programming and Problem-Solving in MATLAB	3

MICR R100 & R100L	Principles of Microbiology and Principles of Microbiology Laboratory	4
PHSO R101	Human Physiology	5
PHYS R101 & R101L	College Physics 1 and College Physics 1 Laboratory	5
PHYS R102 & R102L	College Physics 2 and College Physics 2 Laboratory	5
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
Total Required Major Units		18
CSU GE-Breadth		39
Health (can be taken in CSU GE area E)		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 3-10
Free Electives Required		0-6
Total Units Required for the A.A. Degree		60
OR		
Total Required Major Units		18
IGETC		37
Health		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 3-10
Free Electives Required		1-8
Total Units Required for A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Utilize critical thinking skills in evaluating reports of scientific information regarding source, bias, and the scientific method.
- Demonstrate an understanding and appreciation of the scientific method
- Express an understanding of the relationships between science and other human activities which may include recognizing components of scientific decision making and apply personal and social values within the process of decision making in scientific endeavors.
- Apply appropriate quantitative and qualitative methods to interpret and analyze pertinent data.

General Studies: Social & Behavioral Sciences - Pattern I

The Associate in Arts in General Studies Pattern I with an emphasis in Social and Behavioral Sciences degree covers a broad area of study and is intended for students who may not be planning to transfer to a four-year university or who may need to explore possibilities before committing themselves to a major. The courses that fulfill the Social and Behavioral Sciences emphasis will examine people as members of society. The courses are designed to develop students' awareness of the method of inquiry used by the social and behavioral sciences, to stimulate critical thinking about the ways people respond to their

societies, and to promote appreciation of how societies and social subgroups operate.

Students are required to:

1. Complete Oxnard College's General Education requirements to include areas A-F
2. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - b. Complete a minimum of **6 of the 18 units within a single discipline.**
3. Complete a minimum of 60 degree-applicable units.
4. Complete competency requirements in Mathematics and English
5. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
6. Complete residency requirements.
 - a. Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

NOTE: *Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer. General Studies Patterns II and III are designed for transfer students.*

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/ Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
ANTH R102H	Honors: Introduction to Cultural Anthropology	3
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R116	Science, Technology, and Human Values	3
ANTH R118	Introduction to Forensic Science	3
ANTH R119	Introduction to Border Studies	3
ASL R110	Introduction to Deaf Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3

CHST R108	Sociology of the Chicano Community	3
ECE R102	Child Growth and Development	3
ECE R106	Child, Family and Community	3
ECE R108	The Exceptional Child	3
ECON R100	Introduction to Economics and Contemporary Economics Issues	3
ECON R201	Introduction to the Principles of Microeconomics	3
ECON R201H	Honors: Introduction to the Principles of Microeconomics	3
ECON R202	Introduction to the Principles of Macroeconomics	3
ECON R202H	Honors: Introduction to the Principles of Macroeconomics	3
EDU R122	Introduction to Education	3
ETHS R107	The Anthropology of Native Americans	3
ETHS R110	Introduction to Social Justice Studies	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
FTVE R100	Introduction to Electronic Media	3
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HIST R104	History of California	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
HIST R125H	Honors: U.S. Foreign Policy and Covert Action	3
HIST R126	History of Latin America	3
HIST R130	History of the United States I	3
HIST R130H	Honors: History of the United States I	3
HIST R140	History of the United States II	3
HIST R140H	Honors: History of the United States II	3
HIST R150	World History I	3
HIST R150H	Honors: World History I	3
HIST R160	World History II	3
HIST R160H	Honors: World History II	3
IDS R102	Science, Technology, and Human Values	3
PHIL R114	Social Philosophy	3
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3

POLS R125	U.S. Foreign Policy and Covert Action	3
POLS R125H	Honors: U.S. Foreign Policy and Covert Action	3
PSY R101	General Psychology	3
PSY R101H	Honors: General Psychology	3
PSY R102	Interpersonal Relations	3
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
PSY R111	The Exceptional Child	3
PSY R122	Psychology of Gender	3
PSY R131	Abnormal Psychology	3
SJS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
SOC R101H	Honors: Introduction to Sociology	3
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104	Sex Roles	3
SOC R106	Contemporary Family in American Society	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R114	Social Philosophy	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
SOC R120	Fieldwork/Practicum: Social Work and Human Services	3
SOC R140	Sociology of Gender	3
URBS R101	Introduction to Urban Studies	3

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of human behavior, including social interaction and individual behavior in relation to social, cultural, political, psychological, economic, linguistic, biological, physical and other contexts and variables
 - Articulate how societies, cultures and subcultures develop and change over time, and how they influence human behavior within specific contexts, including historic contexts
 - Articulate how decisions are made in economic or political systems
 - Demonstrate ability to utilize the research information technologies, reading abilities and theoretical frameworks that support lifelong learning about the study of human beings and their psychology, their behavior, their social interactions, their cultural diversity and the richness of their human heritages.
 - Apply critical thinking and methods of inquiry, including qualitative and quantitative analysis, appropriate to social science disciplines
 - Communicate clearly ideas and facts regarding the human condition and how humans respond, adapt and intentionally change those conditions
 - Demonstrate an ability to consider the ethics of human behavior and the human impact on planetary conditions and cycles
- Demonstrate the ability to self-assess their learning regarding social science learning outcomes.
 - Articulate the importance of responsible participation in their government, community and society.
 - Identify the skills they have learned in college that prepare them for lifelong learning.
 - Explain the significance of cooperation and peaceful resolution in addressing societal conflicts.

General Studies: Social & Behavioral Sciences - Pattern II

The Associate in Arts in General Studies Pattern II with an emphasis in Social and Behavioral Sciences degree is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU GE-Breadth or IGETC is not appropriate or advisable. Independent or out-of-state universities may also fall in this category. See www.assist.org (<http://www.assist.org/>) or a counselor for guidance.

The courses that fulfill the Social and Behavioral Sciences area of emphasis will examine people as members of society. The courses are designed to develop students' awareness of the method of inquiry used by the social and behavioral sciences, to stimulate critical thinking about the ways people respond to their societies, and to promote appreciation of how societies and social subgroups operate.

This emphasis enables the student to take courses that will satisfy lower-division major preparation requirements for majors such as Anthropology, Chicana/o Studies, Economics, Geography, Global Studies, History, Political Science, Psychology, and Sociology.

Students are required to:

1. Select and complete courses from the general education of a transfer institution to include, at a minimum, the following Title 5 requirements
 - a. Natural Sciences (3 units)
 - b. Social and Behavioral Sciences (3 units)
 - c. Arts and Humanities (3 units)
 - d. Language and Rationality – English Composition (3 units)
 - e. Communication and Analytical Thinking (3 units)
 - f. Three additional units from any of the above areas (3 units)
2. Complete local graduation requirements to include:
 - a. **Health Education** (one course/no unit minimum): **HED** R101, R102, R103, R104, R105, R113, R114; **EMT** R109, R169; **FT** R090; **KIN** R100
 - b. **Physical Education/Kinesiology** (one course/no unit minimum): **DANC** R102A, R102B, R104A, R104B, R110A, R1110B, R112A, R112B; **FT** R073, any Kinesiology (KIN) activity course, or Intercollegiate Athletics course (ICA)
 - c. **Ethnic/Gender Studies** (a minimum of 3 units): **ANTH** R102, R102H, R105, R107, R114, R119; **BRS** R101, **CHST** R101, R102, R107, R108; **ECE** R107; **ENGL** R112, R124, R126, R129, R134; **ETHS** R107, R110, R114, R119, R134; **GEOG** R102; **GLST** R101; **HED** R103; **HIST** R107, R108, R109, R117, R124; **PSY** R107, R110, R122; **SJS** R110, R120, R130; **SOC** R103, R04, R108, R140; **SPAN** R232, R232H
3. Complete courses in the area of emphasis listed below.

- a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
- b. Complete a minimum of **6 of the 18 units within a single discipline.**
- 4. Complete a minimum of 60 transferable units.
- 5. Complete competency requirements in Mathematics and English
- 6. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
- 7. Complete residency requirements.

Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/ Hours
ANTH R102	Introduction to Cultural Anthropology	3
ANTH R102H	Honors: Introduction to Cultural Anthropology	3
ANTH R103	Introduction to Archaeology	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R119	Introduction to Border Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
CHST R108	Sociology of the Chicano Community	3
ECON R201	Introduction to the Principles of Microeconomics	3
ECON R201H	Honors: Introduction to the Principles of Microeconomics	3
ECON R202	Introduction to the Principles of Macroeconomics	3
ECON R202H	Honors: Introduction to the Principles of Macroeconomics	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R102	World Regional Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOG R105	Introduction to Human Geography	3
GEOG R106	Introduction to Geographic Information Systems	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R130	History of the United States I	3
HIST R130H	Honors: History of the United States I	3

HIST R140	History of the United States II	3
HIST R140H	Honors: History of the United States II	3
HIST R150	World History I	3
HIST R150H	Honors: World History I	3
HIST R160	World History II	3
HIST R160H	Honors: World History II	3
MATH R105	Introductory Statistics	4
MATH R105H	Honors: Introductory Statistics	4
MATH R106	Business Calculus	4
MATH R120	Calculus with Analytic Geometry I	5
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
PSY R101	General Psychology	3
PSY R101H	Honors: General Psychology	3
PSY R102	Interpersonal Relations	3
PSY R103	Beginning Statistics for Behavioral Science	3
PSY R104	Research Methods in Psychology	3
PSY R105	Introduction to Physiological Psychology	3
PSY R108	Developmental Psychology	3
SJS R120	Introduction to Women's Studies	3
SOC R101	Introduction to Sociology	3
SOC R101H	Honors: Introduction to Sociology	3
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R125	Statistics for the Behavioral and Social Sciences	3
SPAN R232	Latin American Literature	3
SPAN R232H	Honors: Latin American Literature	3
Total Required Major Units		18
Title 5 Minimum General Education		18
Double-counted Units		- 3-6
Free Electives Required		27-30
Total Units Required for A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of human behavior, including social interaction and individual behavior in relation to social, cultural, political, psychological, economic, linguistic, biological, physical and other contexts and variables
- Articulate how societies, cultures and subcultures develop and change over time, and how they influence human behavior within specific contexts, including historic contexts
- Articulate how decisions are made in economic or political systems
- Demonstrate ability to utilize the research information technologies, reading abilities and theoretical frameworks that support lifelong learning about the study of human beings and their psychology, their

behavior, their social interactions, their cultural diversity and the richness of their human heritages.

- Apply critical thinking and methods of inquiry, including qualitative and quantitative analysis, appropriate to social science disciplines
- Communicate clearly ideas and facts regarding the human condition and how humans respond, adapt and intentionally change those conditions
- Demonstrate an ability to consider the ethics of human behavior and the human impact on planetary conditions and cycles
- Demonstrate the ability to self-assess their learning regarding social science learning outcomes.
- Articulate the importance of responsible participation in their government, community and society.
- Identify the skills they have learned in college that prepare them for lifelong learning.
- Explain the significance of cooperation and peaceful resolution in addressing societal conflicts.

General Studies: Social & Behavioral Sciences - Pattern III

The Associate in Arts in General Studies Pattern III with an emphasis in Social and Behavioral Sciences degree is intended for students who are planning to transfer a California public four-year university (UC or CSU) and plan to use the CSU GE-Breadth or IGETC to fulfill their lower-division general education.

The courses that fulfill the Social and Behavioral Sciences area of emphasis will examine people as members of society. The courses are designed to develop students' awareness of the method of inquiry used by the social and behavioral sciences, to stimulate critical thinking about the ways people respond to their societies, and to promote appreciation of how societies and social subgroups operate.

This emphasis enables the student to take courses that will satisfy lower-division major preparation requirements for majors such as Anthropology, Chicana/o Studies, Economics, Geography, Global Studies, History, Political Science, Psychology, and Sociology.

1. Complete either the CSU GE-Breadth or IGETC
2. Complete local graduation requirements to include:
 - a. **Health Education** (one course/no unit minimum): **HED** R101, R102, R103, R104, R105, R107, R113, R114; **EMT** R109, R169; **FT** R090; **KIN** R100
 - b. **Physical Education/Kinesiology** (one course/no unit minimum) **DANC** R102A, R102B, R104A, R104B, R110A, R110B, R112A, R112B; **FT** R073, any Kinesiology (KIN) activity course, or Intercollegiate Athletics course (ICA)
 - c. **Ethnic/Gender Studies** (a minimum of 3 units): **ANTH** R102, R102H, R105, R107, R114, R119; **BRS** R101, **CHST** R101, R102, R107, R108; **ECE** R107; **ENGL** R112, R124, R126, R129, R134; **ETHS** R107, R110, R114, R119, R134; **GEOG** R102; **GLST** R101; **HED** R103; **HIST** R107, R108, R109, R117, R124; **PSY** R107, R110, R122; **SJS** R110, R120, R130; **SOC** R103, R04, R108, R140; **SPAN** R232, R232H
3. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of **18 units in the chosen area of emphasis** with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.

- b. Complete a minimum of **6 of the 18 units within a single discipline.**

4. Complete a minimum of 60 transferable units.
5. Complete competency requirements in Mathematics and English
6. Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
7. Complete residency requirements.

Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

Course ID	Title	Units/Hours
ANTH R102	Introduction to Cultural Anthropology	3
ANTH R102H	Honors: Introduction to Cultural Anthropology	3
ANTH R103	Introduction to Archaeology	3
ANTH R114	African American Culture and Experience	3
ANTH R115	Introduction to Language and Culture	3
ANTH R119	Introduction to Border Studies	3
BRS R101	Introduction to Border Studies	3
CHST R101	Introduction to Chicana/o Studies	3
CHST R102	Chicana/o Cultural Identity	3
CHST R107	History of Mexicans in the United States	3
ECON R201	Introduction to the Principles of Microeconomics	3
ECON R201H	Honors: Introduction to the Principles of Microeconomics	3
ECON R202	Introduction to the Principles of Macroeconomics	3
ECON R202H	Honors: Introduction to the Principles of Macroeconomics	3
ETHS R114	African American Culture and Experience	3
ETHS R119	Introduction to Border Studies	3
GEOG R101	Elements of Physical Geography	3
GEOG R101L	Physical Geography Laboratory	1
GEOG R102	World Regional Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOG R105	Introduction to Human Geography	3
GEOG R106	Introduction to Geographic Information Systems	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R130	History of the United States I	3
HIST R130H	Honors: History of the United States I	3
HIST R140	History of the United States II	3
HIST R140H	Honors: History of the United States II	3
HIST R150	World History I	3
HIST R150H	Honors: World History I	3

HIST R160	World History II	3
HIST R160H	Honors: World History II	3
MATH R105	Introductory Statistics	4
MATH R105H	Honors: Introductory Statistics	4
MATH R106	Business Calculus	4
MATH R120	Calculus with Analytic Geometry I	5
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
PSY R101	General Psychology	3
PSY R101H	Honors: General Psychology	3
PSY R102	Interpersonal Relations	3
PSY R103	Beginning Statistics for Behavioral Science	3
PSY R104	Research Methods in Psychology	3
PSY R107	Sex Roles	3
PSY R108	Developmental Psychology	3
SJS R120	Introduction to Women's Studies	3
SOC R101	Introduction to Sociology	3
SOC R101H	Honors: Introduction to Sociology	3
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R108	Sociology of the Chicano Community	3
SOC R111	Introduction to Social Research	3
SOC R125	Statistics for the Behavioral and Social Sciences	3
SPAN R232	Latin American Literature	3
SPAN R232H	Honors: Latin American Literature	3
Total Required Major Units		18
CSU GE-Breadth		39
Health (can be taken in CSU GE area E)		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 6-15
Free Electives Required		2-11
Total Units Required for the A.A. Degree		60
OR		
Total Required Major Units		18
IGETC		37
Health		3
Kinesiology Activity		1
Ethnic/Gender Studies		3
Double-counted Units		- 6-15
Free Electives Required		4-13
Total Units Required for the A.A. Degree		60

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of human behavior, including social interaction and individual behavior in relation to social, cultural,

political, psychological, economic, linguistic, biological, physical and other contexts and variables

- Articulate how societies, cultures and subcultures develop and change over time, and how they influence human behavior within specific contexts, including historic contexts
- Articulate how decisions are made in economic or political systems
- Demonstrate ability to utilize the research information technologies, reading abilities and theoretical frameworks that support lifelong learning about the study of human beings and their psychology, their behavior, their social interactions, their cultural diversity and the richness of their human heritages.
- Apply critical thinking and methods of inquiry, including qualitative and quantitative analysis, appropriate to social science disciplines
- Communicate clearly ideas and facts regarding the human condition and how humans respond, adapt and intentionally change those conditions
- Demonstrate an ability to consider the ethics of human behavior and the human impact on planetary conditions and cycles
- Demonstrate the ability to self-assess their learning regarding social science learning outcomes.
- Articulate the importance of responsible participation in their government, community and society.
- Identify the skills they have learned in college that prepare them for lifelong learning.
- Explain the significance of cooperation and peaceful resolution in addressing societal conflicts.

Geographic Information Systems

GIS R106 Introduction to Geographic Information Systems 3 Units

Same-As: GEOG R106

In-Class Hours: 35 lecture, 52.5 laboratory

C-ID: GEOG 155

This course introduces students to computer-based mapping, Geographic Information Systems (GIS). Spatial data is used as a tool to understand the world by describing and explaining the human relationship to the physical environment. Topics include vector and raster systems, map design, scale, resolution, map projection, coordinate systems, georeferencing and Global Positioning Systems (GPS). The laboratory provides applied, hands-on learning, using spatial analysis and modeling with GIS through the use of computers.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

For more information, contact:

Jim Danza, (805) 678-5209

jdanza@vcccd.edu

Geography

Geography is an integrative discipline that brings together the physical and human dimensions of the world in the study of people, places and environment. As a spatial study, its subject matter is Earth's surface and the processes that shape it, the relationships between people and

environments, and the connections between people and places. That knowledge, in turn, provides a basis for humans to cooperate in the best interests of our planet. Geography provides students with skills for the workplace and skills for civic decision-making. Events around the world affect jobs and business at home. By learning geography, thoroughly, students come to understand the connections and relationships among themselves and people, places, and environments across the world. Geography is concerned with understanding the spatial dimension of human experience (space and place).

GEOG R101 Elements of Physical Geography 3 Units

In-Class Hours: 52.5 lecture

C-ID: GEOG 110

This course is an introduction to physical geography as a spatial study which investigates global themes on the interaction of human and physical environmental impacts incorporating the elements of the atmosphere, lithosphere, hydrosphere, and biosphere. Topics include: Climate change; the ozone layer; ecosystem/deforestation; fire, water resources, and environmental hazards; weather events such as tornadoes, hurricanes, and El Niño; geological events such as earthquakes, volcanism, and landslides.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1

IGETC: 5A

GEOG R101L Physical Geography Laboratory 1 Unit

In-Class Hours: 52.5 laboratory

Prerequisites: GEOG R101 or concurrent enrollment

C-ID: GEOG 111, GEOG 115

This laboratory is designed to accompany GEOG R101. It introduces the global physical world, its dynamics and spatial relationships. This lab features observation, measurement and analysis of basic principles and concepts pertaining to Earth's physical systems, including the atmosphere, hydrosphere, lithosphere and biosphere.

Grade Modes: Letter Graded

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B3

IGETC: 5C

GEOG R102 World Regional Geography 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: READ R095 or ESL R095 and ENGL R097 or ENGL R100 or eligibility for ENGL R101.

C-ID: GEOG 125

This course introduces the regional approach to the study of human geography and the world's major culture realms. Interpreting the cultural landscape employs the essential concepts in a geographic survey of the world in spatial terms, places and regions, the physical environment, and society and environment interactions. Students will learn to recognize the role that culture plays in incidents of cooperation and conflict in contemporary global, social and economic issues.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

GEOG R103 Introduction to Weather and Climate 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: READ R095 or ESL R095 and ENGL R097 or ENGL R100 or eligibility for ENGL R101

C-ID: GEOG 130

An introduction to the Earth's atmosphere, weather prediction, climate change, and the methods employed in analyzing and understanding weather phenomena are investigated in this course. Global changes in climate patterns, human influence on the atmosphere, and the impact of weather events are examined.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1

IGETC: 5A

GEOG R104 Geography of California 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: READ R095 or ESL R095 and ENGL R097 or ENGL R100 or eligibility for ENGL R101

C-ID: GEOG 140

This course examines the physical and cultural environments of California's diverse landscapes, including landforms, climate, natural vegetation, natural resources, economic activities and historical settlement in the Golden State. Human settlement patterns in California and the interaction of pre-European California and the post European migration to the State will also be discussed in the course.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

GEOG R105 Introduction to Human Geography 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* GEOG 120

This course introduces the topical approach to the study of human geography, the characteristics of culture groups, and the distribution and migration of human populations on Earth's surface. Special attention will be given to sustainability and its role in the social construction of spaces and places through the diffusion of religions, languages, food production, geopolitical conflicts and human-environmental interactions.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**GEOG R106 Introduction to Geographic Information Systems 3 Units***Same-As:* GIS R106*In-Class Hours:* 35 lecture, 52.5 laboratory*C-ID:* GEOG 155

This course introduces students to computer-based mapping, Geographic Information Systems (GIS). Spatial data is used as a tool to understand the world by describing and explaining the human relationship to the physical environment. Topics include vector and raster systems, map design, scale, resolution, map projection, coordinate systems, georeferencing and Global Positioning Systems (GPS). The laboratory provides applied, hands-on learning, using spatial analysis and modeling with GIS through the use of computers.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**GEOG R198A Geographic Field Interpretation 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* GEOG R101

This course will apply lecture course material in the field through observations and interpretation of the landscape. Geographic regions will be surveyed to include identification of geomorphic features, biomes and ecotones, and climate variations. Field techniques include basic rock and vegetation identification, mapping, stream flow quantity and quality, and population density. Human impacts will be assessed.

Catalog Notes: Course does not replace GEOG R101L content.**Grade Modes:** Letter Graded**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**GEOG R199 Directed Studies in Geography 1-3 Units***In-Class Hours:* 17.5-52.5 lecture*Prerequisites:* GEOG R101 or GEOG R102

This course is designed to prepare students with existing background knowledge of geographic systems for further studies in Geography. Students will have the opportunity to conduct a research project on a geographic related topic. Project findings will be presented in scientific poster format, video, protocol or research publication.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Geography, Associate in Arts for Transfer (p. 350)

*For more information, contact:***Jim Danza (805) 678-5209** jdanza@vcccd.edu

Geography, Associate in Arts for Transfer

The Associate in Arts in Geography for Transfer (AA-T in Geography) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Geography, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 20 semester units in the Geography major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Students transferring to a CSU campus that does accept the AA-T in Geography will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated as a high-unit major at a particular campus). This degree may not be the best

option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		14-15
GEOG R101 & R101L	Elements of Physical Geography and Physical Geography Laboratory	
GEOG R102 or GEOG R105	World Regional Geography Introduction to Human Geography	
Required Additional Courses		12
List A		6
Select six units from the following courses:		
GEOG R103	Introduction to Weather and Climate	
GEOG R104	Geography of California	
GEOG R106 or GIS R106	Introduction to Geographic Information Systems Introduction to Geographic Information Systems	
List B		6
Select six units from the following or any course from List A not selected above:		
ANTH R102 or ANTH R102H	Introduction to Cultural Anthropology Honors: Introduction to Cultural Anthropology	
GEOG R101	Physical Geology	
Total Required Major Units		19
CSU GE Breadth		39
Double-Counted Units		- 9-12
Electives (CSU transferable units needed to reach 60)		11-14
Total Units Required for AA-T Degree		60
OR		
IGETC		37
Double-Counted Units		- 9-12
Free Elective Required		13-16
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Interpret Earth’s dynamic physical processes and identify their spatial distribution.
- Identify and critically analyze patterns of human-environment interactions, including perception and use of natural resources.
- Apply geospatial technologies to the analysis of maps, graphs and spatial data sets.
- Display written competency in the description and analysis of geographic subject matter.
- Acquire knowledge and skills sufficient to allow one to pursue advanced study in geography or find employment in a geography-related field.
- Demonstrate familiarity with the application of geography in everyday life.

Geology

Geology is an exciting and challenging major for students with broad scientific interests and a love for natural systems, our environment,

and our planet’s history. Geology is a multidisciplinary science that applies chemistry, biology, physics, oceanography, mathematics, and engineering to the natural world around us. The rich variety of its fields of study includes oceanography, paleontology, geophysics, hydrogeology, geochemistry, engineering geology, environmental geology and more. Geology majors apply their skills and knowledge to solve complex problems related to human interaction with natural systems, hazards and resources, and to communicate these solutions and options to the public.

GEOL R101 Physical Geology 3 Units

In-Class Hours: 52.5 lecture

C-ID: GEOL 100

This course is a survey of the Earth and the processes that shape it. The course offers an overview of earthquakes, volcanism, plate tectonics, mountain building, weathering, erosion, soil, origin of minerals and rocks, and water and energy resources.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1

IGETC: 5A

GEOL R101L Physical Geology Laboratory 1 Unit

In-Class Hours: 52.5 laboratory

Prerequisites: GEOL R101 or concurrent

C-ID: GEOL 100L

This course is the laboratory to accompany GEOL R101. Topics include identification and interpretation of geologic features, interpretation of topographic maps and aerial photographs, identification of rocks and minerals.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B3

IGETC: 5C

GEOL R103 Introduction to Oceanography 3 Units

Same-As: MST R103

In-Class Hours: 52.5 lecture

This course is a broad survey of the field of oceanography. Topics include geology and geography of the ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1

IGETC: 5A

GEOL R103L Introduction to Oceanography Laboratory 1 Unit*Same-As:* MST R103L*In-Class Hours:* 52.5 laboratory*Prerequisites:* GEOL R103 or MST R103 or concurrent enrollment

This course is the laboratory to accompany GEOL R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean currents, waves, and water properties.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**GEOL R114 Historical Geology 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* GEOL 110

This course is an introduction to the history of the earth and its evolution including the surface environments, atmosphere, oceans, and life.

Relationships among rocks and fossils are studied to reconstruct the geological and biological evolution of the earth for the last four-and-one-half-billion years.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1**IGETC:** 5A**GEOL R114L Historical Geology Laboratory 1 Unit***In-Class Hours:* 52.5 laboratory*Prerequisites:* GEOL R114 or concurrent enrollment*C-ID:* GEOL 110 L, GEOL 111

This course provides hands-on experience identifying fossils, minerals, and rocks. The course introduces geologic time, relative age relations in rocks, construction of paleogeographic maps, interpretation of geologic maps and cross sections, and fossil evidence of evolutionary trends throughout geologic time.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**GEOL R121 Earth Science with Laboratory 4 Units***In-Class Hours:* 52.5 lecture, 52.5 laboratory*C-ID:* GEOL 121

This course is a broad introduction to the essentials of Earth Science designed for future educators including teaching techniques to engage students in science. Topics covered in this course include the geosphere, atmosphere, hydrosphere, and solar system. This course focuses on the interactions between physical and chemical systems of the Earth such as the tectonic cycle, rock cycle, hydrologic cycle, weather, and climate.

The laboratory component includes study of rocks, maps, scientific instruments, earthquakes, and local geologic features.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**GEOL R130 Environmental Geology 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* GEOL 130

Environmental Geology is a study of the interaction of humans and the Earth, with emphasis on geologic hazards such as earthquakes, volcanic activity, landslides, and flooding; resources such as energy, water, and minerals; disposal of wastes, pollution, and global warming. This course emphasizes the Earth systems and connections between the geosphere, biosphere, atmosphere, and hydrosphere.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1**IGETC:** 5A**GEOL R178 Geological Marine Resources 1 Unit***Same-As:* MST R178*In-Class Hours:* 52.5 laboratory*Corequisites:* MST R170 or BIOL R170

This field course is an introduction to topics in marine geology related to current resource management issues in this region. Trips to areas where geological, biological, and oceanographic resources can be observed will be combined with related information about resource management and the requirements and applications of federal, state, and local laws and regulations related to marine resource management.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Geology, Associate in Science for Transfer (p. 353)

For more information, contact:

Dr. Shannon Newby (805) 678-5050 snewby@vcccd.edu

Geology, Associate in Science for Transfer

Geology is an exciting and challenging major for students with broad scientific interests and a love for natural systems, our environment, and our planet's history. Geology is a multi-disciplinary science that applies chemistry, biology, physics, oceanography, mathematics, and engineering to the natural world around us. The rich variety of its fields of study includes oceanography, paleontology, geophysics, hydrogeology, geochemistry, engineering geology, environmental geology and more. Geology majors apply their skills and knowledge to solve complex problems related to human interaction with natural systems, hazards and resources, and to communicate these solutions and options to the public.

The Associate in Science in Geology for Transfer degree (AS-T) prepares students to transfer into the CSU system to complete a bachelor's degree in Geology, Geoscience, Earth Science, or a major deemed similar by a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students earning an associate degree for transfer and meeting the CSU minimum transfer admission requirements are guaranteed admission with junior standing to the CSU system. The AS-T degree also prepares students for transfer to a UC campus in Geology, though additional coursework may be required.

To earn an AS-T in Geology degree, students must complete the following:

1. Complete 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the Course and Program Information section of the catalog. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis (Title 5 § 55063).
4. Certified completion of the California State University General Education-Breadth pattern (CSU GE-Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students transferring to a CSU campus that accepts the AS-T in Geology degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not necessarily be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
GEOL R101 & GEOG R101L	Physical Geology and Physical Geography Laboratory	4
GEOL R114 & R114L	Historical Geology and Historical Geology Laboratory	4

CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
Total Required Major Units		28
CSU GE-Breadth		39
Double-Counted Units		- 7
Free Electives Required		0
Total Units Required for AS-T Degree		60
IGETC		37
Double-Counted Units		- 7
Free Electives Required		1
Total Units Required for AS-T Degree		60

Upon successful completion of this program, students will be able to:

- Apply the scientific method to solve earth science problems such as determining the age of the Earth or determining the origin of the oceans.
- Acquire knowledge and skills sufficient to allow one to pursue advanced study in earth science or find employment in earth science related fields.
- Apply general math skills such as unit conversion, ratios and percentages to solving simple rate problems; evaluate data, produce and interpret tables and graphs; apply the metric system of measurement.
- Demonstrate scientific literacy by defining and explaining the major steps in the scientific method of investigation, specifically, the difference between empirical data, interpretation, testable hypothesis, theory, paradigm, speculation, and pseudo-science.
- Display written competency in the description and analysis of earth science subject matter.
- Identify, research, evaluate and integrate scholarly literature within the discipline.
- List and categorize common natural resources and explain their origin, spatial distribution, appropriate exploration methods, and the resulting products, wastes, and contaminants.
- List, explain, and evaluate global and local earth science hazards such as earthquakes, volcanoes, landslides, and seismic sea waves.
- Recognize applications of earth science in everyday life.

Global Studies

The Global Village has arrived! Global Studies is an exciting and dynamic interdisciplinary program that allows students to identify and understand the global and transnational forces that affect the everyday lives of people across the world. The Global Studies program combines courses from the Arts and Sciences, Anthropology, Economics, Geography, History, Philosophy, Political Science and Sociology to examine contemporary issues in an increasingly globalized world. Through the development of critical thinking skills and the analysis of local and global processes, students are given the tools to both understand the global village and to shape it as they become the next generation of leaders in business, government, nongovernmental and international organizations. Areas of inquiry include the tension between local and global cultures, conflict and security, philosophy, technology and new media, political and non-governmental movements, economics, development and the environment.

GLST R101 Introduction to Global Studies 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* GLST 101

This course provides students with an introduction to the study of globalization and the political, cultural, social, environmental and economic forces that shape the global village today. Through an interdisciplinary approach that utilizes anthropology, political science, sociology, geography, philosophy, economics and the arts and sciences, we explore the major themes in global studies with an emphasis on developing critical understandings of these processes and empowering students to be active participants in the global system.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**GLST R102 Global Issues and Problems 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* GLST 102

This course examines contemporary social, economic, political, cultural and environmental change in a global context. It introduces students to the origins, current status and future trends of transnational issues confronting the global community, explores the emergence of global economy, new systems of world order, transnational social movements, global governance, and collective global responsibilities. Through the examination of specific global problems such as economic inequality, population trends, human rights, conflict, security and environmental problems we will consider the impact of globalization around the world.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

- Global Studies, Associate in Arts for Transfer (p. 354)

*For more information, contact:***Dr. Gloria Guevara****(805) 678-5095**

gguevara@vcccd.edu

Dr. Arion Melidonis**(805) 678-5044**

amelidonis@vcccd.edu

Global Studies, Associate in Arts for Transfer

The Associate in Arts in Global Studies for Transfer (AA-T in Global Studies) is intended for students who complete a Bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree->

[for-transfer-major-and-campus-search.aspx](#)) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system but not to a particular campus or major.

To earn an AA-T in Global Studies, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 21 semester units in the Global Studies major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 section 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Global Studies AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
List A - Select five courses from at least four of the areas below		14
Area 1: Culture and Society		3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
Area 2: Geography		3
GEOG R101	Elements of Physical Geography	3
GEOG R105	Introduction to Human Geography	3
GEOG R102	World Regional Geography	3
Area 3: Economics		3
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	

Area 4: Politics	3
POLS R108 Comparative Politics	3
POLS R104 Introduction to International Relations	3
Area 5: Humanities	3
HIST R150 World History I	3
or HIST R150H Honors: World History I	
PHIL R103 Survey of World Religions: East	3
PHIL R104 Survey of World Religions: West	3
PHIL R115 Comparative World Religions	3
or PHIL R115H Honors: Comparative World Religions	
Total Required Major Units	21
CSU GE- Breadth	39
Double-Counted Units	- 6-15
Free Electives Required	6-15
Total Units Required for AA-T Degree	60
OR	
Total Required Major Units	21
IGETC	37
Double-Counted Units	- 9-15
Free Elective Required	11-17
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Adapt and apply a complex understanding of multiple world views, experiences, and power structures within the context of specific global problems.
- Demonstrate an awareness of cultural diversity and cultural relativism.
- Demonstrate an ability to analyze complex global issues utilizing an interdisciplinary approach and from a variety of perspectives while paying attention to power structures, inequality, and the relationship between local and global forces.
- Demonstrate a complex awareness and understanding of global forces and processes including political, economic and cultural practices.

Health Education

Students who wish to earn an A.A. or A.S. degree must successfully complete a minimum of one Health Education course and one Physical Education course.

The University of California (UC) has a limitation on transfer credits of Health Education (HED) and Physical Education (PE) courses. For current limitations, see Transfer Course Agreement (p. 105) (UC TCA) or www.assist.org (<http://www.assist.org>).

The AA-T in Kinesiology is intended for students who plan to complete a bachelor's degree in Kinesiology, or a similar major at a CSU campus including emphases in Physical Education, Exercise Science, Human Movement, Coaching, Health and Wellness, Rehabilitation and Therapeutic Exercise, among others.

University of California Limitation on Transfer of Health Courses

The UC will only give credit for *one* Health course from:

Course ID	Title	Units/Hours
HED R101	Health and Society	3
HED R102	Fitness/Nutrition/Mental Wellness	3
HED R103	Women's Health	3
HED R104	Personal Health and Wellness	3

The UC will only give credit for one course in each of the following areas:

- Health Education
- First Aid
- Life Saving

UC Credit for Physical Education/Kinesiology Theory courses is limited to a maximum of **8** semester (12 quarter) units for all of these courses combined.

UC Credit for Physical Education activity courses is limited to **4** semester (6 quarter) units.

HED R101 Health and Society 3 Units

In-Class Hours: 52.5 lecture

This course explores the nature and function of health in our society. An overview of major health concepts designed to contribute to the students' understanding of healthy living will be the focus of this course. Environmental health, communicable diseases, harmful substances, chronic and degenerative disease, fitness, personal relationships, mental health, reproduction and contraception, as well as consumer health will also be explored.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

HED R102 Fitness/Nutrition/Mental Wellness 3 Units

In-Class Hours: 52.5 lecture

This course explores the principles and concepts that aid individuals in making informed decisions about fitness and nutrition, and how those decisions impact their own mental wellness. The five components of fitness are addressed, along with a self-appraisal of health-related physical fitness; nutrition for physical health and mental wellness; assessment of current personal lifestyle on mental wellness; principles of exercise program design; principles of nutrition program design; stress management techniques; strategies for improving sleep; exercise as a method to reduce symptoms of anxiety and depression; with an emphasis placed on the connection between a healthy body and a healthy mind.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

HED R103 Women's Health 3 Units*In-Class Hours:* 52.5 lecture

This course considers the nature and function of women's health in our society. The course offers an analysis of major female health problems; and is designed to contribute to students' understanding of women's roles both as individuals and as contributing members of the community's efforts to implement advances in medicine and health sciences.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** None**HED R104 Personal Health and Wellness 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R100 or ENGL R097*C-ID:* PHS 100

This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**HED R105 CPR, AED, First Aid, and Personal Safety 3 Units***In-Class Hours:* 52.5 lecture*Materials Fee:* \$12.00*C-ID:* KIN 101

This course develops safety awareness and positive reactions to emergency situations. It covers ways of reacting to persons suffering from traumatic shock as well as ways of interacting with and calming family members of injured persons. The course includes, but is not limited to, recognition and standard treatment procedures for four life-threatening situations (unconsciousness, breathing, circulation-pulse, and severe bleeding); use of the Automated External Defibrillator (AED); care for poisoning, fractures, heat- and cold-related emergencies, shock; injury prevention and safety of infants, toddlers/preschoolers and young children; and preventative drug education. There will also be brief instruction on identification and prevention of sexually transmitted infections, pregnancy prevention, family health history, and nutrition. Students successfully completing the American Heart Association Basic Life Support requirements receive a 2-year certification for Healthcare Providers. This will include include Adult and Infant CPR, Automated External Defibrillation (AED) instruction and certification. Students will not earn a separate First Aid certification but will learn skills associated with First Aid.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**HED R113 Introduction to Public Health 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101*C-ID:* PHS 101

This course provides an introduction to the discipline of Public Health. Students will gain an understanding of the basic concepts and terminologies of public health, and the history and accomplishments of public health officials and agencies. An overview of the functions of various public health professions and institutions, and an in-depth examination of the core public health disciplines is covered. Topics of the discipline include the epidemiology of infectious and chronic disease; prevention and control of diseases in the community including the analysis of the social determinants of health and strategies for eliminating disease, illness and health disparities among various populations; community organizing and health promotion programming; environmental health and safety; global health; and healthcare policy and management.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4

HED R114 Introduction to Nutrition Science 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R097 or ENGL R100 or eligibility for ENGL R101*C-ID:* NUTR 110

This course examines scientific concepts of nutrition related to the function of nutrients within the human body, nutrient requirements throughout the life cycle, and individual nutritional needs. Students will learn how to analyze and evaluate nutritional information and apply this information and dietary guidelines to their personal food choices. In addition, the course will explore current issues in nutrition including food safety, environmental contaminants, food technology, and food additives.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None*For more information, contact:***Jonas Crawford (805) 678-5870** jcrowford1@vcccd.edu

History

History is one of the most popular, useful, and flexible subjects to study and major in. The popularity of history comes from the fact that human beings love stories about dynamic people and exciting events from the past. By studying the brilliance and blunders of past generations, students gain essential knowledge about how the world works, as well as an understanding of the global trends that will transform our world over the next few decades. While the study of history provides you with the wisdom and core knowledge that will help you to adapt and prosper in our rapidly changing world, it will also provide you with the academic experience, critical thinking skills, and civic mindedness that universities and employers value.

A degree in History, from Oxnard College, provides a guaranteed pathway to a state university and serves as an easily obtainable "second major" for students interested in becoming more marketable, well-rounded, and wise. Additionally, the degree satisfies the first two years of a four year degree at most universities (ex. many Oxnard College "History majors" have transferred to CSUCI, CSUN, UCSB, UCR, UCLA, or UC Berkeley).

Students who transfer, and earn their BA in History, often immediately go to graduate school (earning their MA or Ph.D.) and/or enter a variety of lucrative and rewarding careers: teaching, law, law enforcement, business, finance, consulting, journalism, social services, public relations, government service, "Public History" (specifying: historic preservation, museum curatorship, archival management), etc.

HIST R104 History of California 3 Units*In-Class Hours:* 52.5 lecture

This course presents a survey of Native American, Spanish, Mexican and American periods of California while considering the political, economic, social, and cultural evolution of the state.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**HIST R107 History of Mexicans in the United States 3 Units***Same-As:* CHST R107*In-Class Hours:* 52.5 lecture

This course is a historical survey of the Mexican/Chicano experience from the pre-Columbian period to the present. The emphasis is on Mexican settlement of Greater Mexico and the Southwest United States within the broader history of the United States. In the process, the course covers significant events in the historical development of the United States and Mexico—the colonial era, the early National period, the westward (and northward) movement of people across America in the last 150 years, and U.S.-Mexico relations in the 19th and 20th centuries.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B1, B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, US-1**IGETC:** 4**HIST R108 African-American History 3 Units***In-Class Hours:* 52.5 lecture

This course provides an analysis of the history of African Americans in the United States from their African origins to the present. The course examines how African-Americans, individually and collectively, have been influenced by and contributed to the historical development of the United States.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B1, B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D, US-1**IGETC:** 3B, 4

HIST R109 History of Mexico 3 Units*In-Class Hours:* 52.5 lecture

This is a survey of Mexican history from the pre-Columbian era to the present. The course presents major historical developments and personalities shaping the nation of Mexico. The class focuses on Meso American culture and civilization, the Spanish colonial period from the 1500's to the 1800's, the Mexican independence years, and the problems of nationhood through the 1850's. The U.S.-Mexican War, and the relationship between Mexico and the United States in the 20th and 21st centuries are also reviewed. Mexico's role in the world community, both historical and contemporary, remains a key topic.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**HIST R110 History of the Middle East 3 Units***In-Class Hours:* 52.5 lecture

If the Middle East has become synonymous with "conflict," this course will reveal that the historical developments of the region, which were always accompanied by conflict, have done much to shape the world in which we live. The Middle East gave rise to the first civilizations in Sumer and Egypt; the mighty empires of Persia and Alexander the Great; and the monotheistic traditions of Judaism, Christianity, and Islam. As a cultural crossroads and center of learning, the region facilitated the spread of knowledge throughout the medieval Old World, while inspiring would be conquerors like the Crusaders and Mongols. The rise of the Ottoman Empire led to an early modern era of stability in the region, until the Ottoman state fell into decline due to the pressures of Western imperialism and modernization. The "conflicts" of the past hundred years will also be explored in depth, including petro-politics, terrorism, Islamist movements, the struggle between Arabs and Israelis, and the repeated diplomatic and military involvement of the Americans in the region.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**HIST R117 History of American Women 3 Units***In-Class Hours:* 52.5 lecture

This course offers a survey of the historical experience of women in North America including comparisons of Native-American, African-American, Latin-American, Asian-American and European cultures. Multiple ways of studying history are used to explain the impact of religion, culture, law, social class, economic roles and politics on the history of women. The tension between expanding work opportunities and traditional social roles is examined. The contributions of women to progressive reform is reviewed.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B1, B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, US-1**IGETC:** 4**HIST R124 Sports in American History 3 Units***In-Class Hours:* 52.5 lecture

This course is a survey of sports as a reflection of American cultural development, race and gender relations, American foreign policy, and political and social change through the 19th and 20th centuries. The course examines the development of American life through an examination of the literature, journalism, history, film, and art of sports.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**HIST R125 U.S. Foreign Policy and Covert Action 3 Units***Same-As:* POLS R125*In-Class Hours:* 52.5 lecture

This course is a survey of selected themes, problems, and personalities which have been associated with the creation of both official and covert American relationships with foreign powers. The course examines how U.S. involvements with nations in Europe, Latin America, the Middle East, Africa, and Asia have interacted with and impacted American society, economics, and democratic institutions with an emphasis on CIA actions performed by the U.S. in the latter half of the 20th Century. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**HIST R125H Honors: U.S. Foreign Policy and Covert Action 3 Units***Same-As:* POLS R125H*In-Class Hours:* 52.5 lecture

This course is a survey of selected themes, problems, and personalities which have been associated with the creation of both official and covert American relationships with foreign powers. The course examines how U.S. involvements with nations in Europe, Latin America, the Middle East, Africa, and Asia have interacted with and impacted American society, economics, and democratic institutions with an emphasis on CIA actions performed by the U.S. in the latter half of the 20th Century. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or "P" or better.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

HIST R126 History of Latin America 3 Units*In-Class Hours:* 52.5 lecture

This course surveys the diverse and dynamic history of Latin America from pre-Columbian times to the present. Students will learn about: native cultures; European exploration, conquest, and colonization; independence movements; and the political, economic, and social challenges of establishing new Latin American nations. The course will also examine recent trends like globalization, immigration, the illegal drug trade, radical political movements, and U.S.-Latin American relations.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**HIST R130 History of the United States I 3 Units***Formerly:* HIST R102 and HIST R101A*In-Class Hours:* 52.5 lecture*C-ID:* HIST 130

To understand the United States, it is important to study the roots of today's conflicts and great achievements. This course will cover U.S. History from pre-European contact to 1877. Topics will include the contrasting worldviews of Native American, African, and European cultures as they converged in early colonial society; the road to revolution and the Revolutionary War; the drafting of the U.S. Constitution and the struggles of nation building; the contradictory rise of democracy and slavery; westward expansion and sectional tensions; industrial and technological advances; reform movements like abolitionism and women's rights; and the causes and consequences of the Civil War. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B1, B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, US-1**IGETC:** 4**HIST R130H Honors: History of the United States I 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* HIST 130

To understand the United States, it is important to study the roots of today's conflicts and great achievements. This course will cover U.S. History from pre-European contact to 1877. Topics will include the contrasting worldviews of Native American, African, and European cultures as they converged in early colonial society; the road to revolution and the Revolutionary War; the drafting of the U.S. Constitution and the struggles of nation building; the contradictory rise of democracy and slavery; westward expansion and sectional tensions; industrial and technological advances; reform movements like abolitionism and women's rights; and the causes and consequences of the Civil War. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or "P" or better.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B1, B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, US-1**IGETC:** 4**HIST R140 History of the United States II 3 Units***Formerly:* HIST R101B; HIST R103*In-Class Hours:* 52.5 lecture*C-ID:* HIST 140

If America is the land of opportunity, it is wise to study the cultural, social, economic, political, diplomatic, and military history of the United States in order to understand how this nation developed and where it might be going. This course will cover U.S. History from 1877 to the present. Students will investigate topics such as westward expansion, imperialism, the Industrial Revolution, urbanization, immigration, the Women's Rights movement, the Progressive Movement, the Great War, the "Roaring Twenties," the Great Depression, World War II, the Cold War, the African American Civil Rights Movement, "The Sixties," the conservative backlash, technological innovations, terrorism, and globalization. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B1, B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, US-1**IGETC:** 4

HIST R140H Honors: History of the United States II 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* HIST 140

If America is the land of opportunity, it is wise to study the cultural, social, economic, political, diplomatic, and military history of the United States in order to understand how this nation developed and where it might be going. This course will cover U.S. History from 1877 to the present. Students will investigate topics such as westward expansion, imperialism, the Industrial Revolution, urbanization, immigration, the Women's Rights movement, the Progressive Movement, the Great War, the "Roaring Twenties," the Great Depression, World War II, the Cold War, the African American Civil Rights Movement, "The Sixties," the conservative backlash, technological innovations, terrorism, and globalization. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B1, B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, US-1**IGETC:** 4**HIST R150 World History I 3 Units***Formerly:* HIST R100A*In-Class Hours:* 52.5 lecture*C-ID:* HIST 150

To understand where we came from, it is important to study the histories of the great civilizations of the ancient world, from prehistory to the start of globalization in 1500 C.E. Students will explore the political, military, economic, social, and cultural evolution of the early civilizations of Asia, Africa, Europe, and the Americas. Students will also investigate the impact of religion, technology, migration, trade, and war on the relationships between the major civilizations of the ancient world. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**HIST R150H Honors: World History I 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* HIST 150

To understand where we came from, it is important to study the histories of the great civilizations of the ancient world, from prehistory to the start of globalization in 1500 C.E. Students will explore the political, military, economic, social, and cultural evolution of the early civilizations of Asia, Africa, Europe, and the Americas. Students will also investigate the impact of religion, technology, migration, trade, and war on the relationships between the major civilizations of the ancient world. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Duplicate credit will not be awarded for both the honors and regular versions of a course. If students take both HIST R150 and HIST R150H, credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**HIST R160 World History II 3 Units***Formerly:* HIST R100B*In-Class Hours:* 52.5 lecture*C-ID:* HIST 160

To understand and navigate our global community, it is important to study the history of how our interdependent world came into being. Since 1500 C.E., the great civilizations of Asia, Africa, Europe, and the Americas have rapidly changed, influenced each other, and become more interconnected. Students will explore the political, military, economic, social, and cultural development of each regional civilization. Students will also study the modernizing and globalizing forces of trade, migration, colonization, decolonization, the nation state, the Enlightenment, industrialization, capitalism, urbanization, science, technology, and war. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4

HIST R160H Honors: World History II 3 Units

In-Class Hours: 52.5 lecture

C-ID: HIST 160

To understand and navigate our global community, it is important to study the history of how our interdependent world came into being. Since 1500 C.E., the great civilizations of Asia, Africa, Europe, and the Americas have rapidly changed, influenced each other, and become more interconnected. Students will explore the political, military, economic, social, and cultural development of each regional civilization. Students will also study the modernizing and globalizing forces of trade, migration, colonization, decolonization, the nation state, the Enlightenment, industrialization, capitalism, urbanization, science, technology, and war. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, C2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2, D

IGETC: 3B, 4

- History, Associate in Arts for Transfer (p. 361)

For more information, contact:

Kevin Hughes

(805) 678-5079

khughes@vcccd.edu

Dr. Joshua Lieser

(805) 678-5078

jlieser@vcccd.edu

Jennifer Wilson-González

(805) 678-5269

jwilsongonzalez@vcccd.edu

History, Associate in Arts for Transfer

The Associate in Arts in History for Transfer (History AA-T) is intended for students who plan to complete a bachelor's degree in History or a "similar" major at a CSU campus. Each CSU campus determines which degrees it offers are "similar" and can be completed with the preparation included in the AA-T in History within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in History, students must complete the following:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:

- a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
- b. A minimum of 18 semester units in the History major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Students transferring to a CSU campus that does accept the History AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		6
HIST R130	History of the United States I	
	or HIST R130H Honors: History of the United States I	
HIST R140	History of the United States II	
	or HIST R140H Honors: History of the United States II	
List A - Required Additional Courses		6
HIST R150	World History I	
	or HIST R150H Honors: World History I	
HIST R160	World History II	
	or HIST R160H Honors: World History II	
List B1 - Complete one of the following courses		3
HIST R108	African-American History	
HIST R109	History of Mexico	
HIST R110	History of the Middle East	
HIST R117	History of American Women	
HIST R126	History of Latin America	
List B2 - Complete one of the following courses		3
HIST R104	History of California	
HIST/CHST R107	History of Mexicans in the United States	
HIST R124	Sports in American History	
HIST/POLS R125	U.S. Foreign Policy and Covert Action	
	or HIST R125H Honors: U.S. Foreign Policy and Covert Action	
	or POLS R125H Honors: U.S. Foreign Policy and Covert Action	
Total Required Major Units		18
CSU GE-Breadth		39
Double-Counted Units		- 9
Free Electives Required		12
Total Units Required for AA-T Degree		60

OR

Total Required Major Units	18
IGETC	37
Double-Counted Units	- 9-15
Free Electives Required	14-20
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of historical events, trends, and significant decision makers in a designated historical subject area.
- Demonstrate skill in historical research by locating and utilizing scholarly resources including primary source material.
- Demonstrate critical thinking in their writing of history compositions.
- Identify major theories and conceptual paradigms to explain historical events.
- Express connections between their knowledge of history and current social conditions, problems, and controversies.

Hospitality Management

The Hospitality Management program at Oxnard College prepare students for management positions in the hospitality field. The Hospitality Management program recognizes the critical importance of an interdisciplinary education with a global perspective for tomorrow's leaders and managers. The curriculum provides students a thorough understanding of management principles and the operation of various departments on the hotel property. Students completing this degree program will be prepared for Career Opportunities leading up to supervisory and middle-level management positions in hotel management, housekeeping management, human resource management, guest services, and food and beverage management.

- Hospitality Management, Associate in Science for Transfer (p. 362)

For more information, contact:

Adam Hart (805) 678-5267 ahart@vcccd.edu

Hospitality Management, Associate in Science for Transfer

The Associate in Science in Hospitality Management for Transfer (AS-T in Hospitality Management) offers a comprehensive educational approach to a career in the hospitality industry. The curriculum is designed to prepare students with both management theories and occupational job skills required to enter any segment of the industry including jobs with local and global hotels and resorts, restaurants, wineries, breweries, airlines, cruise lines, sports arenas, entertainment venues, and amusement parks.

The AS-T in Hospitality Management is intended for students who plan to complete a bachelor's degree in Hospitality Management or a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are

guaranteed admission to the CSU system but not to a particular campus or major.

To earn an AS-T in Hospitality Management degree, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Hospitality Management major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the AA-T in Hospitality Management will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		3
CRM R100	Principles of the Hospitality Industry	
List A		9-13
Complete three courses from the following:		
ECON R201	Introduction to the Principles of Microeconomics	
	or ECON R201H Honors: Introduction to the Principles of Microeconomics	
CRM R104	Sanitation and Environmental Control	
CRM R112	Food and Beverage Management	
CRM R102A	Institutional Food Production	
List B		6-8
Complete two courses from the following:		
Any course from List A not already selected		
ACCT R101	Financial Accounting	
	or ACCT R101H Honors: Financial Accounting	
BUS R111	Business Law	
MATH R105	Introductory Statistics	
	or MATH R105H Honors: Introductory Statistics	
	or PSY R103 Beginning Statistics for Behavioral Science	
ACCT R102	Managerial Accounting	
BUS R140	Business Communications	

CIS R100	Introduction to Computer Information Systems
CRM R102B	Institutional Food Production Management
CRM R105	Gourmet Restaurant Service
CRM R107	Dining Room Service
CRM R110	Hospitality and Cost Control
ECON R202	Introduction to the Principles of Macroeconomics
	or ECON R202H Honors: Introduction to the Principles of Macroeconomics
MATH R106	Business Calculus

Total Required Major Units	18-21
CSU GE-Breadth	39
Double-Counted Units	- 0-9
Free Electives Required	0-12
Total Units Required for AS-T Degree	60

OR

Total Units Required Major Units	18-21
IGETC	37
Double-Counted Units	- 0-9
Free Electives Required	2-14
Total Units Required for AS-T Degree	60

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of and experience in operations relative to the provision of goods and services in hospitality management
- Examine foundations of management, leadership and human resources in hospitality management
- Describe the global perspective and diversity issues as related to hospitality management
- Summarize legal and ethical considerations affecting lodging organizations

Intercollegiate Athletics

Note: UC Credit Limitation

The University of California (UC) has a limitation on transfer credits of Intercollegiate Athletics (ICA) and Physical Education (PE) courses. The UC will give a maximum of 4 units for a combination of any or all of these PE/ICA activity courses:

Course ID	Title	Units/Hours
ICA R110	Intercollegiate Cross-Country-Men	3
ICA R120	Intercollegiate Soccer-Men	3
ICA R122	Conditioning for Men's Soccer	0.5-2
ICA R130A	Intercollegiate Basketball-Men/Fall	3
ICA R130B	Intercollegiate Basketball-Men/Spring	2
ICA R132	Conditioning for Men's Basketball	0.5-2
ICA R140	Intercollegiate Baseball-Men	3
ICA R142	Conditioning for Men's Baseball	0.5-2
ICA R160	Intercollegiate Cross Country-Women	3
ICA R162	Conditioning for Cross Country	0.5-2
ICA R165	Conditioning for Athletes	0.5-2

ICA R170	Intercollegiate Soccer-Women	3
ICA R172	Conditioning for Women's Soccer	0.5-2
ICA R180	Intercollegiate Softball-Women	3
ICA R182	Conditioning for Women's Softball	0.5-2
ICA R190A	Intercollegiate Basketball-Women/Fall	3
ICA R190B	Intercollegiate Basketball-Women/Spring	2
ICA R192	Conditioning for Women's Basketball	0.5-2

Program Student Learning Outcomes

Students informed in Intercollegiate Athletics will be able to:

- Demonstrate leadership roles both on campus and in the community.
- Complete the requirements for successful transfer to a four-year institution.
- Develop the ability to participate in athletic competition to the fullest extent of his or her capability.
- Connect to teammates, coaches and the competitive atmosphere in a manner that enhances participation as well as the team environment.
- Execute advanced intercollegiate skills in fitness, physical activity, and intercollegiate athletics.

NOTE: The UC limits enrollment in some courses. See the Overview tab for details.

ICA R110 Intercollegiate Cross-Country-Men 3 Units

Formerly: PE R166

In-Class Hours: 175 laboratory

Enrollment Limitations: Must have permission from instructor for enrollment. .

This course provides student-athletes with the opportunity to develop advanced skills and the strategies in intercollegiate men's cross country which will be applied to competitive situations. Student-athletes engaged in intercollegiate men's cross country should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 12 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

ICA R120 Intercollegiate Soccer-Men 3 Units*Formerly:* PE R169*In-Class Hours:* 175 laboratory*Enrollment Limitations:* Must have permission from instructor for enrollment. .

This course provides student-athletes with the opportunity to develop advanced skills and the strategies in intercollegiate men's soccer which will be applied to competitive situations. Student-athletes engaged in intercollegiate men's soccer should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 12 units of credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ICA R122 Conditioning for Men's Soccer 0.5-2 Units***In-Class Hours:* 26.25-105 laboratory

The training and conditioning exercises cover advanced forms of strength training, cardiovascular and skill work being emphasized. Out of season speed/endurance, stamina, and skill efficiency will be enhanced through use of different fitness parameters in preparing for the intercollegiate soccer season. The course is intended for student-athletes to improve their physical conditioning and strength for men's soccer. Athletes that compete in intercollegiate athletics need to prepare all year to ensure optimal opportunity to excel at their highest level.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 8 units of credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ICA R130A Intercollegiate Basketball-Men/Fall 3 Units***In-Class Hours:* 175 laboratory*Enrollment Limitations:* Must have permission by instructor for enrollment.

This course provides student-athletes with the opportunity to develop advanced skills and the strategies in intercollegiate men's basketball which will be applied to competitive situations. Student-athletes engaged in intercollegiate men's basketball should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 12 units of credit.**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ICA R130B Intercollegiate Basketball-Men/Spring 2 Units***In-Class Hours:* 105 laboratory*Enrollment Limitations:* Must have permission by instructor for enrollment.

This course provides student-athletes with the opportunity to develop advanced skills and the strategies in intercollegiate men's basketball which will be applied to competitive situations. Student-athletes engaged in intercollegiate men's basketball should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 8 units of credit.**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ICA R132 Conditioning for Men's Basketball 0.5-2 Units***In-Class Hours:* 26.25-105 laboratory

The topics covered in this course will provide students with the opportunity to develop advanced strengthening, conditioning, nutritional, and strategic plans for intercollegiate men's basketball. Athletes that compete in intercollegiate athletics need additional preparation to ensure optimal opportunity to excel at their highest level.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 8 units of credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None

ICA R140 Intercollegiate Baseball-Men 3 Units*In-Class Hours:* 175 laboratory*Enrollment Limitations:* Must have permission by instructor for enrollment.

This course provides student-athletes with the opportunity to develop advanced skills and the strategies in intercollegiate men's baseball which will be applied to competitive situations. Student-athletes engaged in intercollegiate men's baseball should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 12 units of credit.**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ICA R142 Conditioning for Men's Baseball 0.5-2 Units***In-Class Hours:* 26.25-105 laboratory

The topics covered in this course will provide students with the opportunity to develop advanced strengthening, conditioning, nutritional, and strategic plans for intercollegiate men's baseball. Athletes that participate in intercollegiate athletics need additional preparation to ensure optimal opportunity to excel at their highest level.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 8 units of credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ICA R160 Intercollegiate Cross Country-Women 3 Units***In-Class Hours:* 175 laboratory*Enrollment Limitations:* Must have permission by instructor for enrollment.

This course provides student athletes with the opportunity to develop advanced skills and the strategies in intercollegiate women's cross country which will be applied to competitive situations. Student athletes engaged in intercollegiate women's cross country should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 12 units of credit.**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ICA R162 Conditioning for Cross Country 0.5-2 Units***In-Class Hours:* 26.25-105 laboratory

This course is designed for student-athletes to improve their physical conditioning and skill level to compete at intercollegiate cross country meets. It will provide students with advanced training, conditioning, nutritional, and racing plans for intercollegiate cross country competition. Athletes that participate in rigorous activity such as cross country are expected to follow the professional instruction provided in order to ensure optimal opportunity to excel at the next level.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 8 units of credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**ICA R165 Conditioning for Athletes 0.5-2 Units***In-Class Hours:* 26.25-105 laboratory

This course is designed for student-athletes to improve their physical conditioning and skill level for a specific sport. Athletes who participate in intercollegiate athletics need additional preparation to ensure optimal opportunity to perform to the best of their ability.

Grade Modes: Letter Graded**Repeatable for Credit:** Course may be repeated up to a maximum of 8 units of credit.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**ICA R170 Intercollegiate Soccer-Women 3 Units***In-Class Hours:* 175 laboratory*Enrollment Limitations:* Must have permission by instructor for enrollment.

This course provides student-athletes with the opportunity to develop advanced skills and the strategies in intercollegiate women's soccer which will be applied to competitive situations. Student-athletes engaged in intercollegiate women's soccer should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Course may be repeated up to a maximum of 12 units of credit.**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None

ICA R172 Conditioning for Women's Soccer 0.5-2 Units*In-Class Hours:* 26.25-105 laboratory

The training and conditioning exercises covered in this course are designed with advanced forms of strength training, cardiovascular and skill work being emphasized. Out of season speed/endurance, stamina, and skill efficiency will be enhanced through use of different fitness parameters in preparing for the soccer season. The course is intended for student-athletes to improve their physical conditioning and strength for women's soccer. Athletes that compete in intercollegiate athletics need to prepare all year to ensure optimal opportunity to excel at their highest level.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 8 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

ICA R180 Intercollegiate Softball-Women 3 Units*In-Class Hours:* 175 laboratory

Enrollment Limitations: Must have permission by instructor for enrollment.

This course provides student-athletes with the opportunity to develop advanced skills and the strategies in intercollegiate women's softball which will be applied to competitive situations. Student-athletes engaged in intercollegiate women's softball should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 12 units of credit.

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

ICA R182 Conditioning for Women's Softball 0.5-2 Units*In-Class Hours:* 26.25-105 laboratory

The topics covered in this course provide students with the opportunity to develop advanced strengthening, conditioning, nutritional, and strategic plans for intercollegiate women's softball. Athletes that participate in intercollegiate athletics need additional preparation to ensure optimal opportunity to excel at their highest level.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 8 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

ICA R190A Intercollegiate Basketball-Women/Fall 3 Units*In-Class Hours:* 175 laboratory

Enrollment Limitations: Must have permission by instructor for enrollment.

This course provides student athletes with the opportunity to develop advanced skills and the strategies in intercollegiate women's basketball which will be applied to competitive situations. Student athletes engaged in intercollegiate women's basketball should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 12 units of credit.

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

ICA R190B Intercollegiate Basketball-Women/Spring 2 Units*In-Class Hours:* 105 laboratory

Enrollment Limitations: Must have permission by instructor for enrollment.

This course provides student athletes with the opportunity to develop advanced skills and the strategies in intercollegiate women's basketball which will be applied to competitive situations. Student athletes engaged in intercollegiate women's basketball should expect to compete against other institutions, travel, and put in additional hours beyond the normal activity load.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 8 units of credit.

Field Trips: Will be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

ICA R192 Conditioning for Women's Basketball 0.5-2 Units*In-Class Hours:* 26.25-105 laboratory

The topics covered in this course are designed to provide students with the opportunity to develop advanced strengthening, conditioning, nutritional, and strategic plans for intercollegiate women's basketball. Athletics that compete in intercollegiate athletics need additional preparation to ensure optimal opportunity to excel at their highest level.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 8 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

For more information, contact:

Jonas Crawford (805) 678-5870 jrcrawford1@vcccd.edu

Interdisciplinary Studies

IDS R102 Science, Technology, and Human Values 3 Units

Same-As: ANTH R116

In-Class Hours: 52.5 lecture

Science and technology have the potential to improve our lives, yet they also challenge the basic values of our humanity. Utilizing an interdisciplinary approach, this course explores the impact of science and technology on human culture, history, and understanding. Through critical engagement with scientific and social theory we explore how science and technology impact human cultures and values and we question what these developments mean for human societies in a global context. We explore topics such as global climate change, pollution, the nature of knowledge, science and gender, surveillance and security, nuclear energy, fracking, weapons of mass destruction, communications, the internet, hacking, genetic modification, space exploration, cosmology, cloning, artificial intelligence and medicine.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C2, D

IGETC: 3B, 4

Kinesiology

Students who wish to earn an A.A. or A.S. degree must successfully complete a minimum of one Health Education course and one Physical Education/Kinesiology course. See Oxnard College General Education (p. 330) for courses meeting these graduation requirements.

Uniform Requirements: The appropriate athletic gear for the course is required of all students

See **Health Education** for Health Education (HED) courses.

See **Intercollegiate Athletics** for ICA courses.

Credit Limitations

The California State University (CSU) system accepts all PE courses for comparable semester credit.

The University of California (UC) system has credit limitations on PE/Kinesiology and Health courses as follows:

The UC will only give credit for one course in each of the following areas:

- Health Education
- First Aid
- Life Saving

UC Credit for Physical Education/Kinesiology Theory courses is limited to a maximum of **8** semester (12 quarter) units for all of these courses combined.

UC Credit for Physical Education activity courses is limited to **4** semester (6 quarter) units.

Please see ASSIST (<https://assist.org/>) or the Transfer Course Agreement (p. 105) (UC TCA) for information on specific courses.

Program Student Learning Outcomes

Students informed in Physical Education will be able to:

- Articulate how to develop personal health and longevity through appropriate physical activity and theory courses.
- Demonstrate basic knowledge of functional human anatomy, physiology and biomechanics in relation to performing a variety of physical activity skills.
- Discover the role physical activity plays in achieving and maintaining quality of life.
- Demonstrate motivational techniques and applies them to create lifestyle changes in fitness and health.
- Apply fitness principles and biometric measures to design, develop, and implement an effective personalized fitness program.

KIN R100 Introduction to Kinesiology 3 Units

Formerly: HED R110

In-Class Hours: 52.5 lecture

C-ID: KIN 100

This is an introductory course that surveys various disciplines related to the study of human movement. Students will examine the areas of history, sociology, biomechanics, physiology, and psychology as they relate to the sport and exercise environment. In addition, students will explore career pathways involving the study of human movement, teaching, research, and professional practice.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R120A Kickboxing for Fitness I 1 Unit

Formerly: PE R131A

In-Class Hours: 52.5 laboratory

This physical education course uses kickboxing and conditioning techniques for losing weight, toning muscles and developing cardiorespiratory fitness. Kicking shields and focus mitts are used for training.

Grade Modes: Letter Graded

Family: College faculty have identified courses in the following list as a family: KIN R120A, KIN R120B, KIN R121A, KIN R121B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R120B Kickboxing for Fitness II 1 Unit*In-Class Hours:* 52.5 laboratory*Prerequisites:* KIN R120A

Kickboxing offers students a workout that focuses on building cardiorespiratory endurance and fitness through its more advanced curriculum. Body conditioning and weight loss are emphasized. Training equipment including focus mitts and kicking shields are used in class.

Grade Modes: Letter Graded

Family: College faculty have identified courses in the following list as a family: KIN R120B, KIN R120A, KIN R121A, KIN R121B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**KIN R121A Boxing for Fitness I 1 Unit***Formerly:* PE R133A*In-Class Hours:* 52.5 laboratory

This course is designed to develop cardiorespiratory conditioning and fitness through the use of boxing techniques. The course also focuses on building muscle endurance, strength and weight management.

Grade Modes: Letter Graded

Family: College faculty have identified courses in the following list as a family: KIN R121A, KIN R120A, KIN R120B, KIN R121B. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**KIN R121B Boxing for Fitness II 1 Unit***Formerly:* PE R133B*In-Class Hours:* 52.5 laboratory*Prerequisites:* KIN R121A

This course is designed to increase cardiorespiratory conditioning and fitness through the use of intermediate boxing techniques. Students will learn punching combinations along with defensive maneuvers such as bobbing and weaving, slipping and parrying punches. Students will be taught how to increase muscle strength, endurance and tone while also lowering and managing body weight. Proper use of training equipment will be demonstrated.

Grade Modes: Letter Graded

Family: College faculty have identified courses in the following list as a family: KIN R121B, KIN R120A, KIN R120B, KIN R121A. A student may take a maximum of four (4) courses from this family.

Degree Applicability: Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**KIN R122 Self-Defense 2 Units***Formerly:* PE R132; PE R132A*In-Class Hours:* 17.5 lecture, 52.5 laboratory

This activity course addresses issues of physical assault and self-defense. Students will learn basic self-defense skills that increase their chances of surviving an assault situation. The psychological and mental aspects of self-defense will also be explored.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**KIN R123 Escrima/Filipino Martial Arts 1 Unit***Formerly:* PE R134A*In-Class Hours:* 52.5 laboratory

Escrima is an ancient martial art system which evolved in the Philippines around the 9th century during the T'ang dynasty. It was outlawed during the Spanish conquest in the 16th century, yet preserved by the Filipinos who hid the art in dance. Escrima employs empty-hand techniques as well as traditional weapons. The course will focus on the artistic aspect of the art as well as its application in contemporary self-defense situations.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**KIN R124 Jujitsu 1 Unit***Formerly:* PE R130*In-Class Hours:* 52.5 laboratory

The art of jujitsu was historically used by the Samurai warrior class in Japan to defend themselves against the enemy. It continues to be practiced today and has gained great popularity due to mixed martial arts. Jujitsu is a well-rounded martial art that prepares students to respond to a physical assault. Students will learn how to break fall and roll, kick, punch, and defend themselves against an assailant. The application of joint locks, nerve manipulation, chokes, throws, and control tactics will also be taught. This course will also introduce students to basic grappling techniques.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** E2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None

KIN R140 Walking for Fitness 1 Unit

Formerly: PE R146

In-Class Hours: 52.5 laboratory

This course is designed to provide exercise and fitness training for the walking student population. Emphasis is on cardiovascular conditioning and muscle strength, and endurance related specifically to walking. It is designed for students to participate in and achieve a more strenuous physical activity program.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R141 Running for Fitness 1 Unit

Formerly: PE R143

In-Class Hours: 52.5 laboratory

This course is designed to provide exercise and fitness training for the moderate to active jogging or running student population. Emphasis is on cardiovascular conditioning and muscle strength, and endurance related specifically to jogging and running. It is designed for students to participate in and achieve a more strenuous physical activity program.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R142A Yoga I 1 Unit

Formerly: PE R103A

In-Class Hours: 52.5 laboratory

This course introduces yoga techniques for beginners. Students will learn basic yoga positions and exercises, breath control, relaxation techniques, and stretching postures.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R142B Yoga II 1 Unit

Formerly: PE R103B

In-Class Hours: 52.5 laboratory

Prerequisites: KIN R142A

Students will build on their knowledge and skills learned in Yoga I. Level II poses, asanas, flow combinations will be performed. Physiological and psychological benefits of Yoga will be discussed as well as integrating mind, body and spirit.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R143 Pilates Mat 1 Unit

Formerly: PE R108

In-Class Hours: 52.5 laboratory

This course introduces the study and practice of Pilates, a conditioning program based on the teachings of Joseph H. Pilates. It emphasizes activities designed to reduce muscular imbalances and improve body alignment by incorporating strength, flexibility, and relaxation techniques. The focus of this course is on postural symmetry, breath control, abdominal and core strength, and joint mobility and stabilization.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R144 Core Stability and Stretch 1 Unit

Formerly: PE R106

In-Class Hours: 52.5 laboratory

This course introduces a wide variety of concepts and physical conditioning techniques focusing on core musculature, balance, coordination, and flexibility. It includes movement skills using stability balls, functional integrated resistance exercises, basic yoga, Pilates, and other movement forms that elicit intrinsic and extrinsic core muscle conditioning, improved balance, and flexibility. Benefits of this course include enhanced posture, back comfort, body awareness, and muscular condition. Activities in this course are adapted to varied levels of ability and fitness.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R145A Body Conditioning Boot Camp I 1 Unit*Formerly:* PE R104A*In-Class Hours:* 52.5 laboratory

This course introduces boot camp-style methods for total body conditioning designed to improve cardiovascular and muscle endurance, muscular strength, agility, and flexibility. It provides a wide-range of fitness activities with interval training. It also includes both indoor and outdoor fast-paced activities over a variety of terrain, and emphasizes functionality that can enhance performance in everyday activities or sports which allows activities to be adapted to varied levels of ability and fitness.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R145B Body Conditioning Boot Camp II 1 Unit*Formerly:* PE R104B*In-Class Hours:* 52.5 laboratory*Prerequisites:* KIN R145A

This course is a total body conditioning group workout designed to improve cardiovascular fitness, muscle strength and muscular endurance. The class incorporates the use of a variety of resistance training systems and equipment to enhance agility, flexibility, balance training and body composition management. It may include both indoor and outdoor terrain and emphasizes functionality that can enhance performance in everyday activities and sports while encouraging lifelong physical fitness.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R146A Weight Training and Conditioning I 1 Unit*Formerly:* PE R150A*In-Class Hours:* 52.5 laboratory

This course focuses on the development of basic skills, coordination, muscular tone, and strength through the use of weight machines and free weights. Cardiovascular conditioning and nutrition are also emphasized.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R146B Weight Training and Conditioning II 1 Unit*Formerly:* PE R150B*In-Class Hours:* 52.5 laboratory*Prerequisites:* KIN R146A

This course builds upon goals established in Weight Training and Conditioning I to progress performance in cardiovascular conditioning, power lifting, weight loss, and endurance building. The course will incorporate the use of bodyweight exercises, kettlebells, medicine balls, and resistance bands as students learn to plan and execute a cardio-strength training program. Students will also learn to apply the principle of progressive overload to design and adapt a cardiovascular endurance training program and how to design a well-rounded muscular strength training program. The application of concepts of nutrition to meal planning for pre-workout, post-workout, and performance enhancement will also be covered in this course.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R147A Women's Conditioning I 2 Units*Formerly:* PE R148A*In-Class Hours:* 17.5 lecture, 52.5 laboratory

This course is designed to improve women's general physical condition in relation to cardiovascular endurance, flexibility, strength and general body toning. The course will include analysis of proper nutrition, weight control, stress reduction and cardiovascular efficiency. In learning how to establish a personal fitness program, students will examine a variety of exercise techniques and their effects on the body. Fitness assessments, nutritional guidelines and accurate heart rate monitoring will be essential to this course.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R147B Women's Conditioning II 2 Units*Formerly:* PE R148B*In-Class Hours:* 17.5 lecture, 52.5 laboratory*Prerequisites:* KIN R147A

This course is an advanced exploration of body conditioning to improve women's cardiovascular endurance, flexibility, strength and muscular endurance.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R148 Power Lifting and Free Weights 1 Unit

Formerly: PE R107

In-Class Hours: 52.5 laboratory

This course builds strength, power and bulk using exercises which center on the development of core strength and multi-joint power lifts. Through the implementation of competitive drills and routines, the development of agility, quickness, coordination, balance and speed in the conditioning phase are emphasized.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R162A Soccer I 1 Unit

In-Class Hours: 52.5 laboratory

This is a course in beginning soccer with emphasis on cardiovascular conditioning, techniques, rules and strategies of the team game. It is designed for students to increase their knowledge, skills, and techniques of the sport of soccer.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R162B Soccer II 1 Unit

Formerly: PE R159B

In-Class Hours: 52.5 laboratory

Prerequisites: KIN R162A

This is a course in advanced soccer with emphasis on cardiovascular conditioning, techniques, rules and strategies of the team game. It is designed for students to increase their knowledge, skills, and techniques of the sport of soccer.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R163A Basketball I 1 Unit

In-Class Hours: 52.5 laboratory

This is a course in beginning basketball with emphasis on cardiovascular conditioning, techniques, rules and strategies of full court game. It is an activity course designed for students to increase their knowledge, skills, and techniques of the sport of basketball.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R163B Basketball II 1 Unit

Formerly: PE R155B

In-Class Hours: 52.5 laboratory

Prerequisites: KIN R163A

This is a course for intermediate or advanced basketball players with emphasis on cardiovascular conditioning, techniques, rules and advanced strategies of the full court game. It is an activity course designed for students to increase their knowledge, skills, and techniques of the sport of basketball.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

KIN R164A Baseball I 1 Unit

Formerly: PE R156A

In-Class Hours: 52.5 laboratory

This is a course in beginning baseball with emphasis on cardiovascular conditioning, techniques, rules and strategies of the team game. It is an activity course designed for students to increase their knowledge, skills, and techniques of the sport of baseball.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R164B Baseball II 1 Unit

Formerly: PE R156B

In-Class Hours: 52.5 laboratory

Prerequisites: KIN R164A

This is a course in advanced baseball with emphasis on specific baseball conditioning, intricate baseball skills, rules and strategies of the team game. It is an activity course designed for students to increase their knowledge, skills, and techniques of the sport of baseball.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R165A Volleyball I 1 Unit*Formerly:* PE R161A*In-Class Hours:* 52.5 laboratory

This course teaches the basic skills of playing volleyball. Techniques, strategy and rules of the game are covered. Conditioning and fitness development are also emphasized, as well as nutrition guidelines for volleyball participants.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

KIN R165B Volleyball II 1 Unit*In-Class Hours:* 52.5 laboratory*Prerequisites:* KIN R165A

This course teaches advanced skills for playing volleyball. Techniques, strategy and rules of the game are covered. Conditioning and fitness development are also emphasized, as well as nutrition guidelines for volleyball participants.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

KIN R199 Directed Studies in Kinesiology 1-3 Units*In-Class Hours:* 52.5-157.5 laboratory

This course is designed for selected students interested in furthering their knowledge of kinesiology on an independent study basis; assigned problems will involve library, lab, and field work.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

- Kinesiology, Associate in Arts for Transfer (p. 372)

For more information, contact:

Jonas Crawford

(805) 678-5870

jcrawford1@vcccd.edu

Dianne Frehlich

(805) 678-5188

dfrehlich@vcccd.edu

Ron McClurkin

(805) 678-5093

rmclurkin@vcccd.edu

Kinesiology, Associate in Arts for Transfer

The Associate in Arts in Kinesiology for Transfer (AA-T) offers a comprehensive program of study of the movement of the human body and includes courses in sports, fitness, human anatomy and physiology. The program is designed to prepare students for professions involving physical activity, exercise, and the science of human movement and its relationship to human health and disease, and for graduate study in related areas. The bachelor's degrees in Kinesiology offered at the CSU span a wide range of options such as exercise and human performance, motor learning, biomechanics, sports, dance, physical education, pre-physical therapy, and teaching health and wellness. Graduates in the field may find career opportunities in the areas of athletic training, coaching, health and fitness businesses, physical education, public health, and therapeutic exercise and rehabilitation.

The Associate in Arts in Kinesiology for Transfer (AA-T in Kinesiology) is intended for students who plan to complete a bachelor's degree in Kinesiology or a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, although not necessarily to a particular CSU campus or major.

To earn an AA-T in Kinesiology degree, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 21 semester units in the Kinesiology major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Kinesiology AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		14
KIN R100	Introduction to Kinesiology	
ANAT R101	General Human Anatomy	
PHSO R101	Human Physiology	
Movement Based Courses:		9
Select a maximum of one course from three of the following areas for a minimum of 3 units:		
Combatives		
KIN R120A	Kickboxing for Fitness I	
KIN R120B	Kickboxing for Fitness II	
KIN R121A	Boxing for Fitness I	
KIN R121B	Boxing for Fitness II	
KIN R123	Escrima/Filipino Martial Arts	
KIN R124	Jujitsu	
Dance		
DANC R102A	Modern Dance I	
DANC R102B	Modern Dance II	
DANC R104A	Modern Jazz I	
DANC R104B	Modern Jazz II	
DANC R110A	Mexican Folklorico Dance I	
DANC R110B	Mexican Folklorico Dance II	
DANC R112A	Introduction to Hip-Hop Dance	
DANC R112B	Beginning Hip-Hop Dance	
Fitness		
KIN R140	Walking for Fitness	
KIN R141	Running for Fitness	
KIN R142A	Yoga I	
KIN R142B	Yoga II	
KIN R143	Pilates Mat	
KIN R144	Core Stability and Stretch	
KIN R145A	Body Conditioning Boot Camp I	
KIN R145B	Body Conditioning Boot Camp II	
KIN R146A	Weight Training and Conditioning I	
KIN R146B	Weight Training and Conditioning II	
KIN R147A	Women's Conditioning I	
KIN R147B	Women's Conditioning II	
KIN R148	Power Lifting and Free Weights	
Individual Sports		
KIN R123	Escrima/Filipino Martial Arts	
KIN R124	Jujitsu	
Team Sports		
KIN R162A	Soccer I	
KIN R162B	Soccer II	
KIN R163A	Basketball I	
KIN R163B	Basketball II	
KIN R164A	Baseball I	
KIN R164B	Baseball II	
KIN R165A	Volleyball I	
KIN R165B	Volleyball II	

List A**6**

Select two courses from the following:	
MATH R105	Introductory Statistics
or MATH R105H	Honors: Introductory Statistics
or PSY R103	Beginning Statistics for Behavioral Science
or SOC R125	Statistics for the Behavioral and Social Sciences
CHEM R110	Elementary Chemistry
or CHEM R120	General Chemistry I
PHYS R101	College Physics 1
& R101L	and College Physics 1 Laboratory
or PHYS R131	Physics for Scientists and Engineers 1
HED R105	CPR, AED, First Aid, and Personal Safety
Total Required Major Units	21-27
CSU General Education	39
Double-Counted Units	- 9-12
Electives (CSU transferable units needed to reach 60)	3-12
Total Units Required for AA-T Degree	60
OR	
IGETC	37
Double-Counted Units	- 6-9
Free Elective Required	2-11
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Articulate how to develop personal health and longevity through appropriate physical activity and theory courses.
- Demonstrate basic knowledge of functional human anatomy, physiology and biomechanics in relation to performing a variety of physical activity skills.
- Discover the role physical activity plays in achieving and maintaining quality of life.
- Demonstrate motivational techniques and apply them to create lifestyle changes in fitness and health.
- Apply fitness principles and biometric measures to design, develop, and implement an effective personalized fitness program.

Law, Public Policy, and Society

- Law, Public Policy, and Society, Associate in Arts for Transfer (p. 373)

For more information contact:

Liberal Studies Division Office (805) 678-5804

Law, Public Policy, and Society, Associate in Arts for Transfer

The Associate in Arts in Law, Public Policy, and Society for Transfer (AA-T in Law, Public Policy, and Society) is an interdisciplinary major that focuses on the development of communication skills, introduces students to the legal field, and prepares students for further study in a variety of majors deemed "similar" at the California State University (CSU) including but not limited to American Studies, Communications, Criminal Justice, Criminology, Global Intelligence and National Security, International Relations, Philosophy, Political Science, Social and Behavioral Science. For a current list of what majors (and what options or areas of emphasis within those majors) have been designated as

"similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

For students interested in pursuing a Bachelor's degree in pre-law, California State University, Northridge (CSUN) accepts this degree as similar to their Political Science with an option in Law and Society, Sonoma State University accepts it for their degree in Philosophy with Pre-Law/Applied Ethics, and CSU, Chico accepts it for Political Science with a Legal Studies emphasis.

For students interested in Public Administration, the following CSU's accept this degree as similar to their Public Administration majors: San Diego State University (SDSU), CSU Chico, and CSU Fullerton.

To earn an AA-T in Law, Public Policy, and Society, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 31 semester units in the Law, Public Policy, and Society major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Law, Public Policy, and Society AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements

Course ID	Title	Units/ Hours
Required Core Courses		24
Complete the following Law course		
POLS R102	Introduction to Law and Society	3
Complete one Ethics course		
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
Complete one Public Speaking course		
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3

COMM R110	Small Group Communication	3
Complete one Composition course		
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	
Complete one course in Persuasion		
COMM R107	Argumentation and Debate ¹	3
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R107	Introduction to Logic	3
Complete one statistics course		
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3
Complete one U.S. History course		
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
Complete a Government course		
POLS R101	Government of the United States I: Institutions and Politics	3
List A:		
Complete a total of two courses not already selected from areas listed below		
Area 1: Administrative Justice/Criminal Justice/Criminology		
SOC R116	Crime and Society	3
Area 2: Business		
BUS R111	Business Law	3
Area 3: Economics		
ECON R201	Introduction to the Principles of Microeconomics	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
Area 4: Political Science		
POLS R120	Political Theory	3
POLS R108	Comparative Politics	3
POLS R104	Introduction to International Relations	3
POLS R100	Introduction to Politics	3
Area 5: Public Policy		
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
SJS R110	Introduction to Social Justice Studies	3
SOC R102	Social Problems	3
Area 6: Diversity		
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
COMM R113	Intercultural Communication	3

GEOG R105	Introduction to Human Geography	3
SOC R104/PSY R107	Sex Roles	3
SOC R140	Sociology of Gender	3
SOC R103	Race and Ethnic Relations	3
ANTH/ETHS R107	The Anthropology of Native Americans	3
ANTH/ETHS R114	African American Culture and Experience	3
CHST R101	Introduction to Chicana/o Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC/CHST R108	Sociology of the Chicano Community	3

Area 7: College Success

PG R102	College Success	3
Total Units Required Major Units		31-32
CSU GE-Breadth		39
Double-Counted Units		- 21-27
Free Electives Required		10-17
Total Units Required for AA-T Degree		60
OR		
Total Required Major Units		31-32
IGETC		37
Double-Counted Units		- 21-24
Free Electives Required		12-16
Total Units Required for AA-T Degree		60

1

COMM R107 may only be chosen in this area if not used to complete the public speaking requirement above

Upon successful completion of this program, students will be able to:

- Describe the American legal system including its development, structure, and history.
- Articulate their views on legal and political issues.
- Evaluate diverse viewpoints.
- Demonstrate a working knowledge of research methods and identify research questions, hypothesize and analyze, critique, and integrate source materials.

Learning Skills

The Learning Skills courses offered by Oxnard College have been designed to meet the special instructional needs of students with disabilities and to prepare the students for certificate and degree programs in line with the mission of the College. Students are encouraged to seek guidance and support services through the Educational Assistance Center (<https://www.oxnardcollege.edu/departments/student-services/educational-assistance-center/>).

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Acquire test taking skills and techniques.
- Improve reading comprehension, use a dictionary, write paragraphs, demonstrate correct punctuation and develop proofreading skills.
- Determine what memory strategies to use when using textbooks. Utilize a computer-based word processing program.

- Acquire basic math skills and demonstrate strategies for solving word problems.

LS R003 Study Skills for Learning Disabled Students 1 Unit

In-Class Hours: 17.5 lecture

This course is designed to develop strategies for studying for college level courses. It will include instruction on scheduling, outlining, decision-making skills, goal setting and planning, and self-assessments. Introduces strategies and skills to enhance academic success and personal growth for lifelong learning. Including gaining self-awareness of personal responsibility, motivation, career and life planning, goal setting, communication, stress reduction and the development of a self-management system.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R006 Improving Memory Strategies 3 Units

In-Class Hours: 52.5 lecture

This course provides instruction in specific memory strategies to improve learning, remembering, and studying. This course is intended for students with learning disabilities or other memory difficulties.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R016A Fundamentals of Mathematics I 4 Units

In-Class Hours: 70 lecture

Advisories/Rec Prep: ACT R016

This course is designed to assist students who have difficulty understanding and applying mathematical concepts. The course will cover basic operations with whole numbers, order of operations, fractions, decimals, and word problems. This course will also include test taking, mnemonic and memory strategies for learning and recalling mathematical operations.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R016B Fundamentals of Mathematics II 4 Units

In-Class Hours: 70 lecture

Advisories/Rec Prep: LS R016A and concurrent enrollment in ACT R016

This course is designed for students who have difficulty understanding and applying mathematical concepts. The course will cover ratio, proportion, percent, introduction to algebra, basic introduction to measurement and statistics and introduction to geometry. The class will also include test-taking, mnemonic, and memory strategies for learning and recalling basic mathematical operations.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R017A Basic Reading Skills for Learning Disabled I 3 Units*In-Class Hours:* 52.5 lecture

This course is intended for students with learning disabilities or other reading difficulties. This course provides preparation and foundation oral and written language comprehension, reading fluency, dictionary skills, and textbook reading strategies.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R017B Basic Reading Skills for Learning Disabled II 3 Units*In-Class Hours:* 52.5 lecture

This course is intended for students with learning disabilities or other reading difficulties. This course provides preparation and foundation oral and written language comprehension, reading fluency, dictionary skills, textbook reading strategies. It is intended to help prepare students for College level courses.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R018A Improving Written Language Skills I 3 Units*In-Class Hours:* 52.5 lecture

This course is intended for students with learning disabilities or other written language difficulties. It provides instruction in basic sentence writing skills including subject/verb identification, writing and recognizing simple, compound, complex, and compound-complex sentences, and the punctuation appropriate to each.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R018B Improving Written Language Skills II 3 Units*In-Class Hours:* 52.5 lecture

Advisories/Rec Prep: LS R018A or demonstrated ability to write four types of sentences including: simple, compound, complex, and compound-complex sentences

This course is intended for students with learning disabilities or other written language difficulties. This course provides preparation and foundation in basic grammar, proofreading strategies, and paragraph development, including the use of topic sentence, supporting details, and closing sentences. It is intended to prepare students for Basic English Skills courses.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

LS R021 Preparing for Speech and Group Work in the College Setting 3 Units*In-Class Hours:* 52.5 lecture

This class is an introductory speech course for students who may have utilized or needed speech and language services in K-12. This course encourages the development of communication skills necessary for adjustment and success in non-Learning Skills courses and on the job. The course provides a safe environment to increase confidence in the spoken language, including communication in the classroom, group, and public speaking activities. In addition to learning techniques for successful behavior in these settings, students will engage in activities to strengthen these skills.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

For more information, contact:

Della Newlow (805) 678-5104 dnewlow@vcccd.edu

Lifeguarding (Open Water)

FT R090 USLA Lifeguard Academy I 3 Units*In-Class Hours:* 35 lecture, 52.5 laboratory

Enrollment Limitations: Valid CPR Card (BLS) Health Care Provider, and Title 22 First Aid or EMT R109 (Emergency Medical Responder) or EMT R169 (Emergency Medical Technician) or equivalent, and Swim Test Completion 500 yards within 12 minutes.

The Oxnard College Lifeguard Academy is a 90 hour foundational course for aspiring emergency medical responders interested in career opportunities as Open Water Rescuers; either within lifeguard agencies or the fire service. This rigorous academy includes lecture and hands on training in the ocean environment and follows the United States Lifesaving Association required course curriculum for Aquatic Rescue Response Teams, Open Water Lifeguard Certification, and meets the State Fire Marshal requirements for Open Water Rescuer-Basic. The course will include training in marine weather, aquatic hazards, communications, lifesaving rescue techniques, specialized equipment use, medical aid, lifesaving history and aquatic agency career paths. Successful completion of this course requires that students be athletically fit with strong swimming skills and maintain an 80% passing grade for all academic and manipulative tests per State Fire Training.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: None

- USLA Lifeguard Academy I, Proficiency Award (p. 376)

USLA Lifeguard Academy I, Proficiency Award

This proficiency award recognizes the completion of the Oxnard College Lifeguard Academy I, a 90-hour introductory level course for aspiring emergency responders interested in career opportunities as Open Water Aquatic Rescuers either within lifeguard agencies or the fire service. This rigorous academy includes lecture and hands-on training in the ocean environment and follows the United States Lifesaving Association required course curriculum for Aquatic Rescue Response Teams and

Open Water Lifeguard Certification. The course will include training in marine weather, aquatic hazards, communications, lifesaving rescue techniques, specialized equipment use, night rescues, medical aid, lifesaving history and aquatic agency career paths. To successfully complete the academy students must be athletically fit with strong swimming skills.

Course ID	Title	Units/ Hours
Required Core Courses		
FT R090	USLA Lifeguard Academy I	3
Total Units		3

Upon successful completion of this program, students will be able to:

- Complete the USLA swim test of 500 meters in less than 10 minutes.
- Perform open water rescue.
- Recognize and execute hand signals used during ocean rescues.

Marine Studies

Marine studies is the interdisciplinary study of the oceans and the life in and dependent on them. The Marine Studies program offers courses in marine biology, oceanography, and field studies both on the Oxnard College Campus and the Oxnard College Marine Center and Aquarium at Channel Islands Harbor. By taking courses in this discipline you will learn about marine and coastal environments, study at a beautiful location, and earn your general education credits in science or apply them toward your major for your AA, AS, or Associate Degree for Transfer (ADT).

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Conduct research and information gathering using a variety of sources such as: texts, tables, graphs, maps, media, personal communication, observation and electronic databases.
- Apply general math skills such as unit conversion, ratios, and percentages to solving simple rate problems; evaluate data, produce and interpret tables and graphs; apply the metric system of measurement.
- Acquire knowledge and skills sufficient to allow one to pursue more advanced study in marine studies or find employment in marine studies related fields.
- Demonstrate scientific literacy by defining and explaining the major steps in the scientific method of investigation, specifically, the difference between empirical data, interpretation, testable hypothesis, theory, paradigm, speculation, and pseudo-science.
- Recognize applications of marine studies in everyday life. Identify the first step of the scientific method as "observation".
- Display written and verbal competency in the description and analysis of marine studies subject matter.

MST R100 Marine Biology 3 Units

Same-As: BIOL R100

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: READ R095 or ESL R095 and ENGL R097 or ENGL R100 or ENGL R101

This course provides an introduction to the diversity of marine organisms and the physical and biological processes that influence their life history, behavior, distribution, and anatomical structure. Topics also address the interactions of these organisms and processes in a variety of habitats, marine ecology, and marine conservation.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2

IGETC: 5B

MST R100L Marine Biology Laboratory 1 Unit

Same-As: BIOL R100L

In-Class Hours: 52.5 laboratory

Prerequisites: BIOL R100 or concurrent enrollment

Advisories/Rec Prep: READ R095 or ESL R095 and ENGL R097 or ENGL R100 or ENGL R101

This laboratory course provides an introduction to the diversity of marine organisms and the physical and biological processes that influence their structure, life history, and behavior.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B3

IGETC: 5C

MST R103 Introduction to Oceanography 3 Units

Same-As: GEOL R103

In-Class Hours: 52.5 lecture

This course is a broad survey of the field of oceanography. Topics include geology and geography of the ocean basins and coastlines, plate tectonics, waves, currents, tides, properties of seawater, methods of oceanographic exploration, and an introduction to Marine Biology.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1

IGETC: 5A

MST R103L Introduction to Oceanography Laboratory 1 Unit*Same-As:* GEOL R103L*In-Class Hours:* 52.5 laboratory*Prerequisites:* GEOL R103 or MST R103 or concurrent enrollment

This course is the laboratory to accompany GEOL R103. Topics include introduction to ocean/atmosphere relationships, interpretation of bathymetric maps, applied methods of measurement, and descriptive analysis of the physical ocean, including beaches, ocean currents, waves, and water properties.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B3**IGETC:** 5C**MST R170 Biological Marine Resource Management 1 Unit***Same-As:* BIOL R170*In-Class Hours:* 52.5 laboratory*Corequisites:* GEOL R178 or MST R178

This field course is an introduction to topics in marine biology related to current resource management issues in this region. Trips to natural areas where biological, geological, and oceanographic resources can be observed will be combined with related information about resource management at the federal, state, and local levels.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**MST R178 Geological Marine Resources 1 Unit***Same-As:* GEOL R178*In-Class Hours:* 52.5 laboratory*Corequisites:* MST R170 or BIOL R170

This field course is an introduction to topics in marine geology related to current resource management issues in this region. Trips to areas where geological, biological, and oceanographic resources can be observed will be combined with related information about resource management and the requirements and applications of federal, state, and local laws and regulations related to marine resource management.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** Will be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**MST R199 Directed Studies in Marine-Related Topics 1-3 Units***In-Class Hours:* 52.5-157.5 laboratory*Prerequisites:* BIOL R100 and BIOL R100L; or, BIOL R101 or BIOL R101H and BIOL R101L; or, BIOL R120 and BIOL R120L; or, BIOL R122 and BIOL R122L; or ESRM R100 and ESRM R100L; or GEOL R103 and GEOL R103L; or, MICR R100 and MICR R100L; or, MST R100 and MST R100L; or, MST R103 and MST R103L

This course is designed to prepare students with existing background knowledge of marine systems for further studies in Marine Sciences. Students will have the opportunity to conduct a research project on an ocean related topic including its habitats, resources, or interactions with terrestrial and atmospheric systems. Project findings will be presented in scientific poster format, video, protocol or research publication.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None*For more information contact:***Dr. Shannon Newby****(805) 678-5050****(805) 985-9801**

snewby@vcccd.edu (snewby@vcccd.edu)

Mathematics

The Mathematics Program at Oxnard College offers courses to meet the needs of a variety of students. Whether you wish to refresh your math skills, complete the requirements for your Associate degree, or transfer to a four-year institution, we have the right course for you.

Our standard courses range from Algebra through Calculus, Differential Equations, and Linear Algebra. Furthermore, courses such as Statistics, Business Calculus, and Math for Elementary School Teachers give the student special tools for competing in specific careers or programs.

Additional Support Courses

MATH R105 Introductory Statistics (Units: 4), MATH R106 Business Calculus (Units: 4), and MATH R115 College Algebra (Units: 4) have additional support for students who would like extra help. These classes are excellent opportunities for students who want to finish their academics faster.

University of California Limitation on Transfer of Statistics Courses

The UC will give credit for a maximum of one Statistics course:

Course ID	Title	Units/ Hours
MATH R105	Introductory Statistics	4
MATH R105H	Honors: Introductory Statistics	4
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105) page for details.

MATH R005 Beginning and Intermediate Algebra for Statistics and Liberal Arts 6 Units

In-Class Hours: 105 lecture

This is a course in algebra designed to meet the intermediate algebra competencies for an AA or AS degree and to expose students to concepts and applications faced in statistics and liberal arts.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: D2

Transfer Credit: None

MATH R015 Beginning and Intermediate Algebra 6 Units

In-Class Hours: 105 lecture

This is a course in algebra for students intending to continue on towards Calculus. Emphasis is on applications of mathematics to science and logical problems. Students will learn to analyze and interpret problems while developing inductive and deductive logic skills to apply to verbal and quantitative problems. The topics include simplifying rational expressions, solving rational equations, solving problems and applications involving systems of three variables, graphing systems of inequalities in two variables, simplifying expressions involving positive, negative, and rational exponents, performing mathematical operations on radical expressions and solving radical equations, solving quadratic equations and their applications using multiple methods, graphing and evaluating elementary functions, using definitions, domain and range, algebra and composition of functions on related applications, solving elementary exponential and logarithmic equations and related applications.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: D2

Transfer Credit: None

MATH R055S Algebra Support for MATH R105 2 Units

In-Class Hours: 35 lecture

Corequisites: MATH R105

This corequisite support course is to be taken concurrently with MATH R105, Introductory Statistics. Emphasis is placed on foundational skills which are necessary for a student to successfully complete MATH R105. This course offers support for Introductory Statistics topics along with study skills development.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

MATH R065S Algebra Support for MATH R101 or MATH R115 2 Units

In-Class Hours: 35 lecture

Corequisites: MATH R115 OR MATH R101

This corequisite support course is to be taken concurrently with MATH R101, Mathematics for the Liberal Arts Major, OR MATH R115, College Algebra. Emphasis is placed on foundational skills which are necessary for a student to successfully complete MATH R101 or MATH R115. This course offers support for College Algebra topics along with study skills development.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

MATH R066S Algebra Support for MATH R106 2 Units

Formerly: MATH R098T

In-Class Hours: 35 lecture

Corequisites: MATH R106

This corequisite support course is to be taken concurrently with MATH R106, Business Calculus. Emphasis is placed on foundational skills which are necessary for a student to successfully complete MATH R106. This course offers support for Business Calculus topics along with study skills development.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

MATH R098Z Math Success Skills III 1 Unit

In-Class Hours: 1 lecture

This course explores simple, effective and efficient techniques to enhance math learning. The techniques will be applied while preparing students for MATH R014 or MATH R032. Course is offered Pass/No Pass (P/NP) only. Course is offered Pass/No Pass (P/NP) only.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

MATH R101 Mathematics for the Liberal Arts Major 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process

C-ID: MATH 150

This is an advanced course in algebra for majors in the liberal arts (English, Art, History, Philosophy, Foreign Languages, Music, Theatre, Dance, Film). This course focuses on how to solve and apply equations that include rational, linear, absolute value, polynomial, exponential, and logarithmic equations; solve linear and nonlinear systems of equations and inequalities; apply functions and other algebraic techniques to model real world applications. This course includes applications to many areas within liberal arts fields.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: D2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B4

IGETC: 2A

MATH R102 Mathematics for Elementary School Teachers 4 Units*In-Class Hours:* 52.5 lecture, 52.5 laboratory*Prerequisites:* MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process*C-ID:* MATH 120

This course is designed for candidates pursuing an elementary teaching credential. It focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including: the real number system and subsystems, patterns and sequences, basic set theory, logic, and mathematical induction. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** None**MATH R105 Introductory Statistics 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process*C-ID:* MATH 110

This course covers descriptive and inferential statistics for students of social sciences, science, education, business, and engineering. Included are discussions of graphing and interpreting graphs, measures of the center and variation, probability, normal curves, binomial tests, hypothesis testing, correlation and regression, chi-square tests, t-tests, and analysis of variance. This course uses technology to analyze data sets. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R105H Honors: Introductory Statistics 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process*C-ID:* MATH 110

This course covers descriptive and inferential statistics for students of social sciences, science, education, business, and engineering. Included are discussions of graphing and interpreting graphs, measures of the center and variation, probability, normal curves, binomial tests, hypothesis testing, correlation and regression, chi-square tests, t-tests, and analysis of variance. This course uses technology to analyze data sets. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R106 Business Calculus 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* MATH R015 or placement as determined by the college's multiple measures assessment process*Advisories/Rec Prep:* MATH R115 or equivalent*C-ID:* MATH 140

This course presents a study of the calculus techniques with an emphasis on the application of concepts to business and management related problems. Further, the course addresses the application of derivatives and integrals of functions including polynomials, rational, exponential and logarithmic functions.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R115 College Algebra 4 Units***In-Class Hours:* 70 lecture*Prerequisites:* MATH R015 or placement as determined by the college's multiple measure assessment process*C-ID:* MATH 151

An advanced course in algebra, this course focuses on the study of functions and their graphs. Students will analyze and graph functions (absolute value, radical, polynomial, rational, exponential, and logarithmic). Topics also include inequalities, conic sections, systems of equations and inequalities, matrices, sequences, and series. This course includes applications to many areas including business and sciences.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A

MATH R116 College Trigonometry 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* MATH R015 or placement as determined by the college's multiple measures assessment process*Advisories/Rec Prep:* MATH R115 or concurrent enrollment*C-ID:* MATH 851

This course is designed to give Calculus-bound students a solid foundation in trigonometric functions. Emphasis will be placed on trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** None**MATH R117 Precalculus and Trigonometry 6 Units***In-Class Hours:* 105 lecture*Prerequisites:* MATH R015 or placement as determined by the college's multiple measures assessment process*C-ID:* MATH 955

This course gives the calculus-bound student a solid foundation in precalculus algebra and analytic trigonometry, with emphasis on function concepts and graphing. Topics include equations and inequalities, analytic geometry of lines and conic sections, properties of functions, techniques of graphing, elementary functions (linear, quadratic, rational, exponential, logarithmic, and trigonometric) and inverse functions, trigonometric identities and equations, polar graphing, optimization applications, systems of equations, theory of equations, mathematical induction, binomial theorem, sequences, and series.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R120 Calculus with Analytic Geometry I 5 Units***In-Class Hours:* 87.5 lecture*Prerequisites:* MATH R115 and MATH R116 or MATH R117 or placement as determined by the college's multiple measures assessment process*C-ID:* MATH 210

This is a first course in differential and integral calculus of a single variable. Topics include functions; limits and continuity; techniques and applications of differentiation and integration; and the Fundamental Theorem of Calculus.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R121 Calculus with Analytic Geometry II 5 Units***In-Class Hours:* 87.5 lecture*Prerequisites:* MATH R120 or placement as determined by the college's multiple measures assessment process*C-ID:* MATH 220, MATH 900 S

This is the second course in the differential and integral calculus of a single variable series. Topics include integration; techniques of integration; infinite sequences and series; polar and parametric equations; and applications of integration.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R122 Calculus with Analytic Geometry III 5 Units***In-Class Hours:* 87.5 lecture*Prerequisites:* MATH R121*C-ID:* MATH 230

As the third semester course in the calculus sequence, this course introduces the calculus of several variables and solid analytic geometry. It includes vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's Theorem, Stoke's Theorem, and the divergence theorem.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R134 Linear Algebra 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* MATH R121*C-ID:* MATH 250

This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Students will investigate the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A

MATH R143 Differential Equations 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* MATH R121*C-ID:* MATH 240, MATH 910 S

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. The course introduces the theoretical aspects of differential equations, including establishing when solution(s) exist, and techniques for obtaining solutions, including series solutions, and singular points, Laplace transforms and linear systems.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**MATH R148 Programming and Problem-Solving in MATLAB 3 Units***Same-As:* ENGR R148*In-Class Hours:* 35 lecture, 52.5 laboratory*Prerequisites:* MATH R120*C-ID:* ENGR 220

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**MATH R199 Directed Studies in Math 1-3 Units***In-Class Hours:* 17.5-52.5 lecture*Prerequisites:* MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process

This transfer-level course is designed for students interested in furthering their knowledge on an independent study basis. Topics will vary, depending on the individually designed plan of study and project(s), including a weekly consultation with the instructor.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Mathematics, Associate in Science for Transfer (p. 382)

*For more information, contact:***Marlene Dean** 805-678-5089 mdean@vcccd.edu**Lilia Ruvalcaba** 805-678-5088 lruvalcaba@vcccd.edu

Mathematics, Associate in Science for Transfer

Students who complete Mathematics courses will demonstrate critical thinking skills, analyze abstract concepts, and transition from the concrete to the abstract in mathematical thinking. The Mathematics degree program offers training in both pure and applied mathematics, leading to careers in research, education, business, industry, and government. Many areas, such as the physical, biological and social sciences, engineering, economics, and business, are dependent upon the use of applied mathematics in developing solutions to practical problems.

The Associate in Science in Mathematics for Transfer (AS-T in Mathematics) is intended for students who plan to complete a bachelor's degree in Mathematics or a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AS-T in Mathematics, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 21 semester units in the Mathematics major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that does accept the AS-T in Mathematics will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		15
MATH R120	Calculus with Analytic Geometry I	
MATH R121	Calculus with Analytic Geometry II	
MATH R122	Calculus with Analytic Geometry III	
Select a minimum of two courses from the following with at least one course from Group A:		
List A (provides depth of understanding in subject major):		
MATH R134	Linear Algebra	
MATH R143	Differential Equations	
List B (expands application of discipline):		
MATH R105	Introductory Statistics	
or MATH R105H Honors: Introductory Statistics		
PHYS R131	Physics for Scientists and Engineers 1	
Total Required Major Units		21-23
CSU General Education		39
Double-Counted Units		- 3-6
Free Electives Required		3-4
Total Units Required for AS-T Degree		60
OR		
IGETC		37
Double-Counted Units		3-7
Free Elective Required		- 5-7
Total Units Required for AS-T Degree		60

Upon successful completion of this program, students will be able to:

- Develop a conceptual understanding of limit, continuity, differentiation, and integration as well as a thorough background in techniques and application of calculus.
- Demonstrate a working knowledge of selected topics from calculus, linear algebra, and a distribution of other branches of mathematics.
- Demonstrate the ability to solve problems, including applications outside of mathematics, by means of intuition, creativity, guessing, and the experience gained through the study of particular examples and mathematical ideas.
- Demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas.
- Use appropriate technology to enhance their mathematical thinking and understanding, solve mathematical problems, and judge the reasonableness of their results.

Microbiology

MICR R100 Principles of Microbiology 3 Units

In-Class Hours: 52.5 lecture

Prerequisites: MATH R005 or MATH R015 and CHEM R104 (or higher) and ANAT R101 and PHSO R101 and BIOL R101 or BIOL R101H or BIOL R120

Advisories/Rec Prep: ENGL R101

This course is an introduction to the structure, metabolic activities, utility and pathogenicity of bacteria, fungi, algae, protozoa and viruses. The topics will include distribution, metabolism, molecular genetics, biotechnology, immunity, cancer, probiotics and the physical/chemical methods used in control of microbes and cellular pathogens. The principles of disease transmission, prevention and immunity will also be presented. The diversity of the microbial world and its applications to improving human health and quality of life are emphasized.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2

IGETC: 5B

MICR R100L Principles of Microbiology Laboratory 2 Units

In-Class Hours: 105 laboratory

Prerequisites: MICR R100 or concurrent enrollment

This course is an introduction to the structure, metabolic activities, utility and pathogenicity of bacteria, fungi, algae, protozoa and viruses. The topics will include distribution, metabolism, molecular genetics, biotechnology, immunity, cancer, probiotics and the physical/chemical methods used in control of microbes and cellular pathogens. The principles of disease transmission, prevention and immunity will also be presented. The diversity of the microbial world and its applications to improving human health and quality of life are emphasized.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B3

IGETC: 5C

Music

The Oxnard College Music Program is an excellent place to explore the language and history of music. Music provides a unique perspective for viewing humanity's cultural activities and artistic expressions. Oxnard College's music faculty are passionate and dedicated teachers and are active music professionals in both the performing and recording industry.

Students taking courses in music can earn credits towards their Arts and Humanities emphasis for their A.A. in General Studies degree, and for transfer to the CSU and UC systems. Some music courses also fulfill general education requirements for Oxnard College general education, CSU GE-Breadth, and IGETC.

Oxnard College's Music Department provides students with a variety of courses to choose from. Students with varied levels of experience have the opportunity to acquire important listening skills, to gain historical and cultural knowledge, and to learn to play, record, produce, and perform in various musical styles. Students can study music in a variety of historical and cultural contexts in courses like Music Appreciation,

History of Rock, and Music of Latin America. Students looking for a greater understanding of the theory and notation of music can begin their journey with Music Fundamentals, which serves as an excellent first step towards more advanced music theory and ear training. Students looking for practical experience in music can join an ensemble like Mariachi or Choir, take beginning to advanced courses in guitar and piano, and for those interested music technology, Introduction to Music Technology trains students to use cutting-edge software to create, edit, and mix.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate facility with current music technology to aid them in their creative and expressive goals.
- Gain an increased appreciation and understanding of the universal language of music.
- Perform with appropriate tone, technique, and musicality in their primary performance medium.
- Demonstrate their understanding of musical notation.
- Differentiate between music's various cultural and historical contexts.

Credit Courses

MUS R101 Fundamentals of Music 3 Units

In-Class Hours: 52.5 lecture

C-ID: MUS 110

This course is designed for students with little to no prior experience in music. It provides an introduction to reading, composing, and notating music. Students will study the fundamental elements of the language of music, including scales, intervals, chords, key signatures, time signatures, notation software, and the piano keyboard.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: 3A

MUS R103 Music Appreciation 3 Units

In-Class Hours: 52.5 lecture

C-ID: MUS 100

This course is designed to acquaint students with the primary elements of music and the historical stylistic periods of Western music from the medieval to the present. In addition, world music, jazz, rock, and other styles will be examined as a means of comparison. The course places an emphasis on active and analytical listening skills.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: 3A

MUS R106 College Choir 1 Unit

In-Class Hours: 52.5 laboratory

This course is for the study, rehearsal, and public performance of choral literature from a variety of stylistic periods, with an emphasis on the development of the skills needed to perform within an ensemble. The course culminates with a public performance. Students will explore the physiology of singing and basic vocal technique, will read choral music notation, and will learn to analyze the historical context and structure of a stylistically varied repertoire.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 4 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: None

MUS R107A Class Piano I 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

C-ID: MUS 170

This course provides piano instruction for students with little or no prior experience. The course covers the basic elements of piano playing: music reading, technique, improvisation, scales, chords, and introductory repertoire.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

MUS R107B Class Piano II 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: MUS R107A

C-ID: MUS 171

This course reinforces the fundamentals of piano playing, including reading music notation, improvisation, scales, chords, and simple piano literature. Emphasis is placed on the further development of left and right hand independence. Students are required to enter with some basic music reading ability and technical skill at the piano keyboard.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R107C Class Piano III 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: MUS R107B

C-ID: MUS 172

This course provides further development of greater independence of hands and reinforces the fundamentals of expressive piano playing at the early intermediate level. Didactic works of the most important composers will be studied with an emphasis on historically accurate interpretation.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R107D Class Piano IV 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: MUS R107C

This course includes continued study of more advanced piano literature, technique, improvisation, harmonization and sight-reading. It includes the study of repertoire by major composers with an emphasis on historically accurate interpretation.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R109 Music of Latin America 3 Units

In-Class Hours: 52.5 lecture

This course is a survey of the diverse and rich musical traditions of Latin America from pre-colonialism to the present day. The course will focus on the origins, influences, and styles within specific countries and regions such as Mexico, Brazil, the Andes, the Caribbean, the United States, and others. The course will highlight consistencies throughout Latin American musical culture, as well as the aesthetic and stylistic differences that make these varied musical traditions unique.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1, C2

IGETC: 3A, 3B

MUS R116 History of Rock Music 3 Units

In-Class Hours: 52.5 lecture

This course explores American popular music within the context of American culture and society. This course involves a detailed study of changing musical styles with an emphasis on analytical listening. The bulk of the course will focus on five decades of American Rock music, from 1950-2000, with an introductory exploration of pre-1950s American music, as well as the relationship between this musical past and the current state of music in the digital age.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: 3A

MUS R118A Guitar I 2 Units

Formerly: MUS R118

In-Class Hours: 17.5 lecture, 52.5 laboratory

This course introduces the fundamentals of guitar playing, such as music reading, improvisation, technique, and fretboard logic. Students will learn the various written systems applicable to the guitar, including standard notation, chord symbols, and tablature.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R118B Guitar II 2 Units

In-Class Hours: 17.5 lecture, 52.5 laboratory

Prerequisites: MUS R118A

This course reinforces the fundamentals of guitar playing, such as music reading, improvisation, technique, and fretboard logic. Students will continue to develop their understanding of guitar notation systems, including standard notation beyond the first position, chord symbols, and tablature.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R118C Guitar III 2 Units*In-Class Hours:* 17.5 lecture, 52.5 laboratory*Prerequisites:* MUS R118B

This course introduces intermediate level repertoire, technique, improvisation, and theory. It requires familiarity and the ability to read all common guitar-related notation systems.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R118D Guitar IV 2 Units*In-Class Hours:* 17.5 lecture, 52.5 laboratory*Prerequisites:* MUS R118C

This course introduces intermediate to advanced level repertoire, technique, improvisation, and theory. It requires familiarity and the ability to read all common guitar-related notation systems.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R126 Mariachi Ensemble 1 Unit*In-Class Hours:* 52.5 laboratory

This course involves the study, rehearsal, and performance of Mariachi and other Mexican regional music with a focus on the medium-sized ensemble setting (10-15). Students will explore the stylistic qualities of this music in sectional and full ensemble settings, with the intention of public performance.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Course may be repeated up to a maximum of 4 units of credit.

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R130 Understanding Music and Dance for Elementary Education 3 Units*In-Class Hours:* 52.5 lecture

This course is designed to prepare the elementary educator to analyze, understand, and identify the foundational elements of music and dance. The course will present materials from various historical and cultural perspectives to help illustrate global congruencies in music and movement.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: C1

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: C1

IGETC: None

MUS R140 Introduction to Music Technology 2 Units*In-Class Hours:* 17.5 lecture, 52.5 laboratory*C-ID:* CMUS 130 X

This course is an introduction to audio recording, mixing, and computer music creation. It covers fundamental concepts and techniques used in music production, such as MIDI and sampling, signal processing, mixing, recording console functions, and multi-track recording procedures. Emphasis will be placed on hands-on experience through various recording and mixing projects.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

MUS R199 Directed Studies in Music 1-3 Units*In-Class Hours:* 17.5-52.5 lecture

This course offers students the opportunity to further their knowledge of music on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

Noncredit Courses

MUS R801 Pro Tools Fundamentals I 0 Units

In-Class Hours: 16 noncredit

Pro Tools is the industry standard software for audio recording, mixing, and editing. This course is the first of a 2-part non-credit series that will award an industry recognized credential for both academic users and industry professionals, the Avid Certified User: Pro Tools. This course introduces fundamental Pro Tools concepts and principles, covering everything an individual needs to know to complete a basic Pro Tools project, from initial setup to final mixdown.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

MUS R810 Pro Tools Fundamentals II 0 Units

In-Class Hours: 24 noncredit

Prerequisites: MUS R801 or Pro Tools 101 Certification

Enrollment Limitations: Completion of Pro Tools Fundamentals I (PT101) Certification Exam.

Pro Tools is the industry standard software for audio recording, mixing, and editing. This course is the second of a 2-part non-credit sequence that will award an industry recognized credential for both academic users and industry professionals, the Avid Certified User: Pro Tools. This course expands upon the basic principles taught in the Pro Tools Fundamentals I (MUS R801) course and introduces the core concepts and techniques students need to competently operate a Pro Tools system running mid-sized sessions. Students will learn to build sessions designed for commercial purposes and improve the results of their recording, editing, and mixing efforts.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

For more information, contact:

Dr. Scott Wolf swolf@vcccd.edu

Nutrition and Dietetics

The Associate in Science in Nutrition and Dietetics for Transfer (AS-T) involves the understanding of nutrient metabolism and the relationship to optimal health including prevention of degenerative diseases. The course of study provides an integrated curriculum of nutrition coursework along with a solid background in the human body, chemical function and metabolism of nutrients, and the sociological implications of food and behavior. Throughout the degree students will acquire and develop knowledge and skills that will provide a solid background in nutrition so that students can make informed decisions on their personal health.

HED R114 Introduction to Nutrition Science 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ENGL R097 or ENGL R100 or eligibility for ENGL R101

C-ID: NUTR 110

This course examines scientific concepts of nutrition related to the function of nutrients within the human body, nutrient requirements throughout the life cycle, and individual nutritional needs. Students will learn how to analyze and evaluate nutritional information and apply this information and dietary guidelines to their personal food choices. In addition, the course will explore current issues in nutrition including food safety, environmental contaminants, food technology, and food additives.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

- Nutrition and Dietetics, Associate in Science for Transfer (p. 387)

For more information, contact:

Dianne Frehlich (805) 678-5188 dfrehlich@vcccd.edu

Nutrition and Dietetics, Associate in Science for Transfer

To earn an AS-T in Nutrition and Dietetics degree, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 26 semester units in the Nutrition and Dietetics major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Course ID	Title	Units/Hours
Required Core Courses		16
HED R114	Introduction to Nutrition Science	
PSY R101/R101H	General Psychology	
CHEM R120	General Chemistry I	
MICR R100 & R100L	Principles of Microbiology and Principles of Microbiology Laboratory	
List A		7-10

Select two courses

CHEM R122	General Chemistry II
CHEM R130	Organic Chemistry I
ANAT R101	General Human Anatomy
PHSO R101	Human Physiology
MATH R105	Introductory Statistics
or MATH R105H	Honors: Introductory Statistics
or PSY R103	Beginning Statistics for Behavioral Science
or SOC R125	Statistics for the Behavioral and Social Sciences

List B 3-5

If a Physics course is selected, the lab must also be taken

BIOL R120	Principles of Biology I
or BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology
BIOL R122	Principles of Biology II
or BIOL R122L	Principles of Biology II Laboratory
CHEM R110	Elementary Chemistry
CHEM R112	Elementary Organic and Biological Chemistry
ACCT R101	Financial Accounting
ANTH R102	Introduction to Cultural Anthropology
or ANTH R102H	Honors: Introduction to Cultural Anthropology
BUS R111	Business Law
CIS R100	Introduction to Computer Information Systems
ECON R100	Introduction to Economics and Contemporary Economics Issues
ECON R201	Introduction to the Principles of Microeconomics
or ECON R201H	Honors: Introduction to the Principles of Microeconomics
HED R105	CPR, AED, First Aid, and Personal Safety
KIN R100	Introduction to Kinesiology
MATH R115	College Algebra
MATH R120	Calculus with Analytic Geometry I
PHYS R101 & R101L	College Physics 1 and College Physics 1 Laboratory
PHYS R102 & R102L	College Physics 2 and College Physics 2 Laboratory
PHYS R121	Physics with Calculus 1
PHYS R122	Physics with Calculus 2
PSY R108	Developmental Psychology
SOC R101	Introduction to Sociology
or SOC R101H	Honors: Introduction to Sociology

Total Required Major Units 26-31

CSU GE-Breadth 39

Double-Counted Units - 12-18

Free Electives Required 7-8

Total Units Required for AS-T Degree 60

OR

Total Required Major Units 26-31

IGETC 37

Double-Counted Units - 10-16

Free Electives Required 7-8

Total Units Required for AS-T Degree 60

Upon successful completion of this program, students will be able to:

- The student will identify ways in which social factors influence food related choices, practices, and beliefs.
- The student will apply the science of nutrition to identify and analyze the role of nutrients in optimal health and well-being.
- The student will demonstrate a comprehensive knowledge of the relationship of nutrients and lifestyle factors and the associated risk of degenerative diseases.
- The Student will demonstrate knowledge of physiological processes such as digestion, absorption, transport and metabolism of nutrients.
- The Student will be able to recognize and separate scientifically supported information from misinformation, and identify ways in which social factors influence food related choices, practices and beliefs.

Paralegal Studies

The Paralegal Studies program at Oxnard College strives to produce competent, well-rounded paralegals who communicate effectively, demonstrate professional skills, and have the training and experience to assist attorneys effectively in a variety of legal practice settings. Students completing the program will be prepared for the following career opportunities at the entry level position: legal assistant, paralegal, court judicial assistant, legal secretary, immigration assistant, legal office manager, court reporter, court clerk, legal document assistant, and law office clerk.

LAW R101 Paralegal Fundamentals 3 Units

Formerly: PLS R101*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101 or ENGL R101H

This course explores the legal system including basic legal terminology, sources of law, legal reasoning, federalism, court structure, the rules of procedure, and ethical standards for lawyers and legal assistants. This course includes substantive introduction to the law of contracts, torts, crimes, common law, and the U.S. Constitution.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

LAW R102 Introduction to Legal Technology 3 Units*Formerly:* PLS R041*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101 or ENGL R101H

This course introduces the student to the variety of software packages specifically designed for the law office, including law related word processing, time billing, case management, electronic discovery, court presentation and timeline creation. The student will become sufficiently proficient in these software packages to be productive in the law office on each.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R103 Communications and Case Management 3 Units***Formerly:* PLS R109*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* ENGL R101 or ENGL R101H

This course covers two subjects of importance to the paralegal. First, this course seeks to impart knowledge of general psychological principles and skills in applying that knowledge to social and organizational situations. In addition, these skills will be developed through exercises involving real world scenarios that will be common to the experience of the paralegal in their profession. Second, this course seeks to inform students how a law office is managed in its many aspects from maintaining client confidences to ethically and legally accounting for client trust funds. This information will be crucial to the paralegal to inform them about how law practices differ from the conduct of other businesses.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R104 Legal Research and Writing I 3 Units***Formerly:* PLS R104*In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101 or ENGL R101H*Advisories/Rec Prep:* LAW R101

This course will introduce the student to print research in a law library and computer-based legal research methods, focusing on Federal and California constitutional, statutory and common law in encyclopedia, restatements, model statutes, legislative materials, articles, and other secondary sources of exposition and analysis. The course will also cover critical reading, principles of legal construction and interpretation, and drafting basic legal documents.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R105 Legal Research and Writing II 3 Units***Formerly:* PLS R105*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104

The student will expand research and writing skills using law library, computerized or online resources, and by preparing memoranda, pleadings, transactional documents, or similar legal writings.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R110 Criminal Law and Procedure 3 Units***Formerly:* PLS R110*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104

This course is designed to equip the student with the learning needed to understand the principles of criminal law and criminal procedure as well as those skills needed in the daily practice in a law office. The course will cover crimes, defenses, punishment, search and seizure law and pre-trial, trial and review procedures.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R112 Torts 3 Units***Formerly:* PLS R102*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104

This course studies the legal concepts of duty, breach, causation, and damages. Students will explore traditional torts, such as negligence and fraud, and newer torts, such as "wrongful life." Students will be drafting "complaints" and instructed on investigative techniques.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

LAW R113 Contracts 3 Units*Formerly:* PLS R103; LA R103*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104

This course studies the formation, interpretation and breach of contracts, both written and oral. Students will be drafting complaints for breach of contract lawsuits. The class will explore investigative techniques commonly used.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R114 Evidence 3 Units***Formerly:* PLS R108*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104

Students will learn the rules of civil and criminal evidence. Theory and principles of evidence as utilized and applied to the civil discovery process will be emphasized. Students will examine and analyze the Federal Rules of Evidence, the California Evidence Code, and applicable court decisions.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R115 Civil Procedure and Litigation 3 Units***Formerly:* PLS R106*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104

Students will learn, analyze, and examine the basic principles of civil procedures and court rules as applicable to civil practice and litigation including jurisdiction, venue, and preparation of pleadings in a civil action by both parties in the California Court system.

Grade Modes: Letter Graded, Credit by exam, license etc.**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R120 Real Estate Law 3 Units***Formerly:* PLS R120*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104*Advisories/Rec Prep:* LAW R113

This course examines the field of real property law and prepares the student to assist in real estate transactions. Topics include: ownership rules, determination of title, acquisition, and transfer of property, financing, and taxation.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R121 Family Law 3 Units***Formerly:* PLS R107*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104*Advisories/Rec Prep:* LAW R102

This course examines the law governing the definition of family and the rights and duties of family members to each other. It concentrates on marriage and dissolution, domestic violence, family law orders, paternity, pre-marital, post-marital, cohabitation agreements, spousal, child support and child custody, and adoptions.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R122 Immigration Law 3 Units***Formerly:* PLS R122*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104*Advisories/Rec Prep:* LAW R102

This course surveys immigration in the United States and how the paralegal supports the attorney. Topics covered include: visitors for business and pleasure, temporary visas, employment based preferences, asylum, and citizenship. Also covered will be representation before Department of Homeland Security agencies.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

LAW R123 Employment Law 3 Units*Formerly:* PLS R123*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104*Advisories/Rec Prep:* BUS R111; LAW R113

This course covers federal law and California state law governing employment relationships, job discrimination, sexual harassment, workplace privacy, labor standards, human resource management, American with Disabilities Act, and other matters involved with employment law.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R124 Probate Law 3 Units***Formerly:* PLS R126*In-Class Hours:* 52.5 lecture*Prerequisites:* LAW R104

This course will cover the various types of documents a paralegal might be involved in drafting in a typical probate and estate planning practice. Such documents include, but are not limited to, wills, trusts, powers of attorney, and advance health care directives. Paralegal students will become familiar with the various forms of complex estate planning, such as revocable and irrevocable trusts, and many documents that accompany such estate planning techniques. The paralegal student will also become familiar with the various mechanisms for transferring property upon debt with and without probate administration. Further, the paralegal student will learn about the areas of guardianship and conservatorship. Course content will be based in California law.

Grade Modes: Letter Graded, Credit by exam, license etc.**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R130 Paralegal Seminar 1 Unit***In-Class Hours:* 17.5 lecture*Prerequisites:* LAW R105 or concurrent enrollment

This course examines ethics, advanced paralegal communication skills, law office management, problem solving, and analysis skills. It also includes a component on employment, networking and job search.

Catalog Notes: This course is designed to be taken during the student's last semester prior to completion of the COA in Paralegal Studies or Associate of Science in Paralegal Studies.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R190 Occupational Cooperative Unpaid Work Experience 3 Units***In-Class Hours:* 180 unpaid cooperative*Enrollment Limitations:* Completion of or concurrent enrollment in a LAW course and instructor approval.

Occupational Cooperative Unpaid Work Experience provides supervised employment extending classroom occupational learning at an on-the-job learning station relating to the students' educational or occupational goals. Each unit of credit requires 60 hours of unpaid employment during the semester. This course is 3 units total. Occupational Cooperative Unpaid Work Experience is available to all Law/Paralegal Studies students.

Catalog Notes: While students may enroll in up to 16 units of general cooperative work experience, this course may be taken for only 3 units that qualify towards program specific electives in Paralegal Studies; additional work experience may be earned by enrolling in a COT course.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**LAW R191 Occupational Cooperative Paid Work Experience 3 Units***In-Class Hours:* 225 paid cooperative*Enrollment Limitations:* Completion of or concurrent enrollment in a LAW course and instructor approval.

Occupational Cooperative Paid Work Experience provides supervised employment extending classroom occupational learning at an on-the-job learning station relating to the students' educational or occupational goals. Each unit of credit requires 75 hours of paid employment during the semester. Occupational Cooperative Paid Work Experience is available to all Law/Paralegal Studies students.

Catalog Notes: While students may enroll in up to 16 units of general cooperative work experience, this course may be taken for only 3 units that qualify towards program specific electives in Paralegal Studies; additional work experience may be earned by enrolling in a COT course.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Paralegal Studies, Associate in Science (p. 392)
- Legal Secretary, Certificate of Achievement (p. 392)
- Paralegal Studies, Certificate of Achievement (p. 393)

*For more information contact:***Evan Hess** 805-678-5084 ehess@vcccd.edu

Legal Secretary, Certificate of Achievement

The Legal Secretary Certificate of Achievement will prepare students to work as a legal secretary, supporting the lawyers and paralegals in a law office, corporate legal department, government agency, or other organization.

Course ID	Title	Units/ Hours
Required Core Courses		
LAW R101	Paralegal Fundamentals	3
LAW R102	Introduction to Legal Technology	3
LAW R103	Communications and Case Management	3
LAW R104	Legal Research and Writing I ¹	3
BUS R111	Business Law	3
Total Required Units for Certificate		15

Note: ENGL R101 is the prerequisite for LAW R104 Legal Research and Writing I. All other courses required have no prerequisite and may be completed in any order (subject to the availability of courses).

Students with an Associates or Bachelor's degree that included completion of ENGL R101 or an equivalent may complete all course requirements in any order (subject to the availability of courses).

Year 1		
Fall Semester		Units/Hours
BUS R111	Business Law	3
LAW R101	Paralegal Fundamentals	3
LAW R103	Communications and Case Management	3
Units/Hours		9
Spring Semester		
LAW R104	Legal Research and Writing I	3
LAW R102	Introduction to Legal Technology	3
Units/Hours		6
Total Units/Hours		15

Upon successful completion of this program, students will be able to:

- Use current and emerging computing technology to enhance business and individual productivities.
- Demonstrate proficiency using of general and specialized computer software used in law offices and the courts.
- Prepare, complete, and assemble appropriate forms, document, exhibits, and records with accuracy and attention to detail.
- Identify and explain the roles of a lawyer, law office personnel, and other parties involved in a law practice.
- Define basic legal terms.

Paralegal Studies, Associate in Science

The Paralegal Studies Associate in Science degree at Oxnard College is designed to prepare students to be a paralegal with responsibility for assisting attorneys in preparation of cases for trial or arbitration, researching existing laws, and performing a moderate degree of investigation. Upon completing the major requirements for the Associate in Science in Paralegal Studies, students will be prepared for careers

under the supervision of an attorney in law offices, corporations, non-profits, government agencies, courts, and other businesses where knowledge of paralegal practice and training as a paralegal is required.

Course ID	Title	Units/ Hours
Required Core Courses		
BUS R111	Business Law	3
LAW R101	Paralegal Fundamentals	3
LAW R102	Introduction to Legal Technology	3
LAW R103	Communications and Case Management	3
LAW R104	Legal Research and Writing I	3
LAW R105	Legal Research and Writing II	3
LAW R130	Paralegal Seminar	1
Complete 12 units from the following two Tracks and Work Experience ¹		12
Litigation Track		
LAW R110	Criminal Law and Procedure	3
LAW R112	Torts	3
LAW R114	Evidence	3
LAW R115	Civil Procedure and Litigation	3
LAW R121	Family Law	3
LAW R124	Probate Law	3
Transactional Track		
LAW R113	Contracts	3
LAW R120	Real Estate Law	3
LAW R122	Immigration Law	3
LAW R123	Employment Law	3
Work Experience (Optional, up to 3 units max) ²		
LAW R190	Occupational Cooperative Unpaid Work Experience	1-3
LAW R191	Occupational Cooperative Paid Work Experience	1-3
Total Required Major Units		31
Oxnard College General Education Pattern		29
Double-Counted Units		0
Free Electives Required		0
Total Required Units for A.S. Degree		60

¹

Students may choose all 12 units within the same Track, or select courses from both Tracks to total 12 units.

²

Students may enroll in no more than 3 units of work experience to satisfy 3 of the 12 units of electives required for completion of the program.

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Upon successful completion of this program, students will be able to:

- Apply rules and principles to new situations in the Paralegal Studies arena.
- Locate appropriate documents and utilize them to develop legal forms of various kinds used in the Paralegal Studies arena.

- Write clearly and accurately in a variety of contexts and formats while checking, editing, and revising their written work for accurate information, appropriate emphasis, correct citation form and style, and proper grammar on legal documents, memoranda, pleadings and forms.
- Demonstrate familiarity with, and ability to use and write with, appropriate legal terms and legal terminology.
- Demonstrate knowledge and understanding of American system of government, and federal, state and local court systems, and alternative dispute resolution.
- Research California and federal statutes, cases, and court rules appropriate to given factual scenarios.

LAW R191	Occupational Cooperative Paid Work Experience	3
Total Required Units for Certificate		31

- 1
Students may choose all 12 units within the same Track, or select courses from both Tracks to total 12 units.
- 2
Students may enroll in no more than 3 units of work experience to satisfy 3 of the 12 units of electives required for completion of the program.

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement section in this catalog for specific information.

Upon successful completion of this program, students will be able to:

- Apply rules and principles to new situations in the Paralegal Studies arena.
- Locate appropriate documents and utilize them to develop legal forms of various kinds used in the Paralegal Studies arena.
- Write clearly and accurately in a variety of contexts and formats while checking, editing, and revising their written work for accurate information, appropriate emphasis, correct citation form and style, and proper grammar on legal documents, memoranda, pleadings and forms.
- Demonstrate familiarity with, and ability to use and write with, appropriate legal terms and legal terminology.
- Demonstrate knowledge and understanding of American system of government, and federal, state and local court systems, and alternative dispute resolution.
- Research California and federal statutes, cases, and court rules appropriate to given factual scenarios.

Paralegal Studies, Certificate of Achievement

The Paralegal Studies Certificate of Achievement at Oxnard College is designed to prepare students to be a paralegal with responsibility for assisting attorneys in preparation of cases for trial or arbitration, researching existing laws, and performing a moderate degree of investigation. Upon completing the major requirements for the Certificate of Achievement in Paralegal Studies, students will be prepared for careers under the supervision of an attorney in law offices, corporations, non-profits, government agencies, courts, and other businesses where knowledge of paralegal practice and training as a paralegal is required.

Course ID	Title	Units/Hours
Required Core Courses		19
BUS R111	Business Law	3
LAW R101	Paralegal Fundamentals	3
LAW R102	Introduction to Legal Technology	3
LAW R103	Communications and Case Management	3
LAW R104	Legal Research and Writing I	3
LAW R105	Legal Research and Writing II	3
LAW R130	Paralegal Seminar	1
Complete 12 units from the following two Tracks and Work Experience¹		
Litigation Track		
LAW R110	Criminal Law and Procedure	3
LAW R112	Torts	3
LAW R114	Evidence	3
LAW R121	Family Law	3
LAW R124	Probate Law	3
LAW R115	Civil Procedure and Litigation	3
Transactional Track		
LAW R113	Contracts	3
LAW R120	Real Estate Law	3
LAW R122	Immigration Law	3
LAW R123	Employment Law	3
Work Experience (Optional, up to 3 units max)²		
LAW R190	Occupational Cooperative Unpaid Work Experience	3

Personal Growth

The Personal Growth course offerings provide students the opportunity to better understand themselves, institutions, and the work world, with Counseling Faculty as instructor, advisor, and/or facilitator.

***UC Credit Limitation:** PG R100A, PG R100B, PG R101 and PG R102 combined: maximum credit is one course.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Formulate academic, career and/or personal goals and create action plan and identifying different student services that will assist them in achieving their goals including developing a Student Education Plan.
- Enhance self-awareness through self-assessment, personality inventories, applying theories of learning, communication, psychology and career development that are relevant to college and life success.
- Demonstrate appreciation and understanding of the importance and influence of social and cultural diversity in academic, career and/or life planning.
- Apply critical thinking and problem-solving strategies to make academic, career and/or personal decisions.
- Demonstrate ability to access college and/or community resources that can assist students achieve their goals.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105) page for details.

Credit Courses

PG R001 Orientation: All about Oxnard College 0.5 Units

In-Class Hours: 8.75 lecture

This course offers information about academic counseling, transferring to a four-year institution, career and technical education programs, study skills, college activities and clubs, student services, and basic survival hints.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

PG R100A Student Success: EOPS 1 Unit

In-Class Hours: 17.5 lecture

This course is designed to provide students with college survival strategies: Learn what the Extended Opportunity Programs and Services (EOPS) are, use the college catalog, website and portal, as well as explore university websites, identify the requirements for graduation and transferring to a four year university, navigate the financial aid process and requirements, review academic policy, utilize career search services, identify additional support services, review study skills and develop an EOPS educational plan.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

PG R100B Student Success: Strategies for Academic Success 1 Unit

In-Class Hours: 17.5 lecture

This course will provide students with academic success strategies. Topics include counseling services, using the college catalog, study skills, time management, academic probation and dismissal, financial aid, tutoring and other support services available.

Grade Modes: Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: None

IGETC: None

PG R101 Career Development and Life Planning 3 Units

In-Class Hours: 52.5 lecture

This course is designed to assist students with self-exploration, career transitions and career-life planning in order to achieve success in a diverse society. Planning and organizing skills that encourage a systematic approach to career development will be used by examining values, interests, skills, life roles, personality type, personal self-management, decision-making and goal setting throughout the life span.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

PG R102 College Success 3 Units

In-Class Hours: 52.5 lecture

This course provides the opportunity for students to learn and adopt principles, techniques, methods and strategies to be successful in college and in life. This will be accomplished by emphasizing three areas: (1) academic skills; (2) behavioral principles; and (3) relational skills.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: E

IGETC: None

Noncredit Courses

PG R805 Introduction to College Life 0 Units

In-Class Hours: 6 noncredit

Enrollment Limitations: Students must be receiving the adult portion of Cash-Aid from the County of Ventura. .

This course is designed to assist students who are transitioning to Oxnard College Campus by offering strategies to increase their academic success. This course will focus on college readiness, educational planning, information about academic counseling, transferring to a four-year institution, vocational programs, study skills, college activities and clubs, student services, basic survival hints and resources. This course will be discussing the service and polices of on campus support programs such as CalWORKs, EOPS/CARE, EAC, Financial Aid, etc. This class is an open entry, open exit. This is a noncredit course. Does not apply to Associate Degree.

Catalog Notes: This course will be offered Open Entry Open Exit.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

PG R810 Preparing for Workplace Success 0 Units*In-Class Hours:* 35 noncredit

This is a free course designed to offer students crucial workplace readiness skills. Students will have the opportunity to learn effective job searching strategies and critical employability skills necessary to secure and maintain employment. Topics covered include assessment of unique personality and strengths, career research, goal setting, effective resume and cover letter writing, networking and interviewing techniques, and various behavioral and interpersonal skills related to workplace satisfaction.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**PG R820 Reaching Excellence in Academics and Challenges 0 Units***In-Class Hours:* 3 noncredit

This course will provide students with the understanding of non-cognitive factors that contribute to the status of being placed on academic probation. Students will develop a strategic plan to overcome these issues through the utilization of emotional intelligence. Students will use skill building exercises, lecture and group discussion to identify barriers to their academic success as well as to overcome stress and negativity. Students will explore tools, techniques, and skills to perform their role and utilize effective problem solving skills with confidence.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**PG R850 Emotional Intelligence 0 Units***In-Class Hours:* 9 noncredit

This course will provide students with the ability to deal effectively with their emotions and self-perceptions that are critical to their success and inspire high performance as students, employees, and in relationships with others. Students will (learn) the definition and the five key components of emotional intelligence through skill-building exercises, lectures, and group discussions. Students will have opportunities to identify their own strengths and challenges in maintaining positive environments and collaborative relationships along with strategies for overcoming stress and negativity. Students will explore tools, techniques, and skills to help them perform their role and manage their emotions with confidence and positive results.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None*For more information, contact:***Charles Ramirez****(805) 678-5033**

charles_ramirez1@vcccd.edu

Philosophy

The goal of the philosophy program is to introduce students to a broad range of philosophical issues and perspectives. Methods used to achieve this end include: critical reasoning and analysis; constructive

dialogue; and written expression of ideas. Philosophical topics and questions studied concern better understanding ourselves and others; exploring different theories about the nature of being and reality; applying reasoning to matters of value, at both a personal and a societal level; and addressing the issue of meaning and purpose in life. The subject taught primarily contributes to an individual student's general liberal arts education. Transfer level curriculum is emphasized, as are interdisciplinary studies with other subject areas, and notably the natural and social sciences.

Students who take philosophy courses in the program can expect to become better thinkers and learners; more capable employees; wiser consumers; and better citizens in their own communities as well as the global community.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105)page for details.**PHIL R100 Critical Thinking 3 Units***In-Class Hours:* 52.5 lecture

This course provides an introduction to critical thinking by emphasizing analytical reasoning. The course examines inductive and deductive reasoning as well as other forms of persuasion. Topics include analysis of arguments, explanations, and informal fallacies that occur in the natural sciences, social sciences (including applied ethics), the humanities, (such as philosophy or art criticism), as well as everyday discourse. Critical thinking and problem-solving skills to be developed include identifying and evaluating arguments; recognizing and correcting reasoning errors; constructing arguments based on sound methods of reasoning; and assessing subjects from multiple theoretical points of view.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A3**IGETC:** None**PHIL R101 Introduction to Philosophy 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* PHIL 100

This course introduces core concepts and methods in philosophy. Topics explored include: reality, knowledge, value/s, truth, self, religion, science, mind, language, beauty, art, and political theory. An effort is made to relate philosophical subjects to the life and experience of college students. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B

PHIL R101H Honors: Introduction to Philosophy 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* PHIL 100

This course introduces core concepts and methods in philosophy. Topics explored include: reality, knowledge, value/s, truth, self, religion, science, mind, language, beauty, art, and political theory. An effort is made to relate philosophical subjects to life and experience of college students.

The honors component requires students to engage these subjects with a greater degree of intellectual depth and rigor. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities.

Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R102 Introduction to Ethics 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* PHIL 120

This course provides an introduction to ethical theory. Topics include: key ethical terminology, relativism, egoism, utilitarianism, duty theory, virtue ethics, feminist theory, religion and values. In addition, one or more specific contemporary moral issue will be explored such as abortion, capital punishment, euthanasia, discrimination, environmental ethics, war and terrorism. Students will be encouraged to develop a better understanding of themselves as well as to develop a tolerance for differences in societies and culture.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R102H Honors: Introduction to Ethics 3 Units***In-Class Hours:* 52.5 lecture, 52.5 activity*C-ID:* PHIL 120

This course provides an introduction to ethical theory. Topics include: key ethical terminology, relativism, egoism, utilitarianism, duty theory, virtue ethics, feminist theory, religion and values. In addition, one or more specific contemporary moral issue will be explored such as abortion, capital punishment, euthanasia, discrimination, environmental ethics, war and terrorism. Students will be encouraged to develop a better understanding of themselves as well as to develop a tolerance for differences in societies and culture. The honors component requires students to engage these subjects with a greater degree of intellectual depth and rigor. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R103 Survey of World Religions: East 3 Units***In-Class Hours:* 52.5 lecture

This course explores the origins, core concepts and philosophical development of the major religions of Asia. The religions studied include Hinduism, Buddhism, Jainism, Taoism, Confucianism, Shinto and Zen. Emphasis and analysis is placed upon major figures, sacred texts, and forms of life and worship emanating from these traditions. Students will discuss contemporary applications of the metaphysical, ethical and social ideas found in Eastern religions.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R104 Survey of World Religions: West 3 Units***In-Class Hours:* 52.5 lecture

This course explores the origins, core concepts and philosophical development of the major religions of the Near East, Europe and North and South America. The religions studied include Zoroastrianism, Judaism, Christianity, Islam, Baha'i and post Columbian Native American religions. Discussion of contemporary applications of the metaphysical, ethical and social ideas found in western religions is encouraged.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B

PHIL R105 History of Ancient and Medieval Philosophy 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* PHIL 130

This historical introduction to philosophy traces the development of Western philosophy from early Greece through the Middle Ages, with emphasis upon works of Plato and Aristotle. In addition, philosophical ideas which influenced the Roman Empire and helped shape the rise and development of Christianity and Medieval Europe will be explored.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R106 History of Modern Philosophy 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* PHIL 140

This course emphasizes the broad epistemological and metaphysical developments in Western philosophy from the 16th century through the 18th-century philosophy. Primary topics and texts include those of Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume, and Kant. Immediate predecessors and successors, including Renaissance philosophers, will be examined.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R107 Introduction to Logic 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* PHIL 110

This course studies the elements, principles and methods of formal deductive reasoning. Topics include: basic analysis of arguments, traditional categorical logic, modern propositional logic, and formal and informal fallacies.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A3**IGETC:** None**PHIL R108 World Mythology 3 Units***In-Class Hours:* 52.5 lecture

This course explores myths, legends and traditional stories from worldwide sources, including: African, Asian, European, Meso-American, Middle Eastern, Native American, and South American among others. Recurring symbols, themes, and concepts will be examined, both independently and cross-culturally, in terms of their appearance in folklore, ritual, religion, literature and the arts.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R110 Philosophy of Religion 3 Units***In-Class Hours:* 52.5 lecture

This course provides an introduction to fundamental concepts exhibited in the world's religions, as well as a critical exploration of reasons for and against widely held religious doctrines. Topics include: the attributes of God, arguments for and against God's existence, the nature of religious experience, mysticism and miracles, the problem of evil, the possibility of life after death, the contrast between faith and reason, and religious pluralism.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R111 Critical Thinking and Analytic Writing 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* ENGL R101

This course provides an introduction to critical thinking by emphasizing logical analysis and analytical writing. The course primarily examines inductive reasoning and its relation to deductive reasoning and other forms of persuasion. Topics include analysis of arguments, explanations, and informal fallacies that occur in the natural sciences, social sciences (including applied ethics), the humanities, (such as philosophy or art criticism), as well as everyday discourse. Critical thinking, writing and problem-solving skills to be developed include identifying and evaluating arguments; recognizing and correcting reasoning errors; constructing arguments based on sound methods of reasoning; assessing subjects from multiple theoretical points of view; composing original work of varying lengths, reflective of course elements.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A3**IGETC:** 1B

PHIL R112 Symbolic Logic 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* PHIL 210

This course provides an introduction to the concepts and methods of modern symbolic logic. Emphasis is placed on problems of translating English expressions into logical symbols and on the development of skills in using the formal proof procedures of sentential and predicate logic.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** A3**IGETC:** None**PHIL R114 Social Philosophy 3 Units***Same-As:* SOC R114*In-Class Hours:* 52.5 lecture

Social philosophy studies humans in society from the standpoint of metaphysical and ethical principles and presuppositions of human nature. This course highlights major historical and contemporary perspectives in the history of philosophy and focuses on prominent social philosophers for detailed study. Questions concerning legal and social relationships, purpose in social order, and ethical values in human institutions are explored.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**PHIL R115 Comparative World Religions 3 Units***In-Class Hours:* 52.5 lecture

This course explores and compares the origins, beliefs, rituals, and ideals of the major world religions. Religions discussed include: Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam. Further, one or more of the following traditions may also be examined: Shinto, Jainism, Sikhism, Zoroastrianism, Greek, Roman, as well as indigenous traditions. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P." This course is not available for credit for students who have already received credit in PHIL R103 and R104.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R115H Honors: Comparative World Religions 3 Units***In-Class Hours:* 52.5 lecture

This course explores and compares the origins, beliefs, rituals, and ideals of the major world religions. Religions discussed include: Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam. Further, one or more of the following traditions may also be examined: Shinto, Jainism, Sikhism, Zoroastrianism, Greek, Roman, as well as indigenous traditions. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P." This course is not available for credit for students who have already received credit in PHIL R103 and R104.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R116 Contemporary Moral Issues 3 Units***In-Class Hours:* 52.5 lecture

This course provides an overview of recent and historical ethics, theory and practice, as well as methods of reasoning about values. Typical topics include abortion, euthanasia, capital punishment, affirmative action, gender relationships, privacy, animal rights, the environment, war, world hunger, censorship, cloning, and the like. Interdisciplinary and global perspectives will be emphasized.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**PHIL R199 Directed Studies in Philosophy 1-3 Units***In-Class Hours:* 17.5-52.5 lecture*Enrollment Limitations:* Interview.

This course is intended for students interested in furthering their knowledge of philosophy on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Philosophy, Associate in Arts for Transfer (p. 399)
- Philosophy, Associate in Arts (p. 399)

*For more information, contact:***Chris Horrock (805) 678-5092** chorrock@vcccd.edu

Philosophy, Associate in Arts

Course ID	Title	Units/ Hours
Required Core Courses		6
PHIL R101/R101H	Introduction to Philosophy	
PHIL R107	Introduction to Logic	
Required Additional Courses		
Select a minimum of 12 units from the following:		12
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	
PHIL R100	Critical Thinking	
ECON R202	Introduction to the Principles of Macroeconomics	
PHIL R102/R102H	Introduction to Ethics	
PHIL R103	Survey of World Religions: East	
PHIL R104	Survey of World Religions: West	
PHIL R105	History of Ancient and Medieval Philosophy	
PHIL R106	History of Modern Philosophy	
PHIL R108	World Mythology	
PHIL R110	Philosophy of Religion	
PHIL R111	Critical Thinking and Analytic Writing	
PHIL R112	Symbolic Logic	
PHIL/SOC R114	Social Philosophy	
POLS R100	Introduction to Politics	
Total Required Major Units		18
Oxnard College General Education Pattern		29
Double-Counted Units		- 3-6
Free Electives Required		16-18
Total Required Units for A.A. Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Upon successful completion of this program, students will be able to:

- Compare and contrast different philosophical traditions, positions, and/or topics of philosophical investigation.
- Construct novel written philosophical arguments, and/or reconstruct traditional arguments, and offer defenses against (possible) objections.
- Demonstrate basic skills of critical thinking and logical reasoning in problem-solving and/or writing.
- Distinguish basic philosophical concepts from several major subject matter categories such as metaphysics, epistemology, ethics, social and political philosophy, etc.
- Recognize and criticize basic forms of logical fallacies.

Philosophy, Associate in Arts for Transfer

The Associate in Arts in Philosophy for Transfer (Philosophy AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors

(and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Philosophy, students must

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Philosophy major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the **Philosophy AA-T** will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		6
PHIL R107	Introduction to Logic	
or PHIL R112	Symbolic Logic	
Select one of the following:		3
PHIL R101/R101H	Introduction to Philosophy	
PHIL R102/R102H	Introduction to Ethics	
List A - Select one of the following courses:		3
PHIL R105	History of Ancient and Medieval Philosophy	
PHIL R106	History of Modern Philosophy	
List B - Select two of the following courses or any course from List A not already selected:		6
PHIL R110	Philosophy of Religion	
PHIL R103	Survey of World Religions: East	
PHIL R104	Survey of World Religions: West	
PHIL R111	Critical Thinking and Analytic Writing	
PHIL R114	Social Philosophy	

List C - Select one of the following courses or any course from List A or List B not already selected:

PHIL R108	World Mythology
PHIL R115/R115H	Comparative World Religions
PHIL R116	Contemporary Moral Issues

Total Required Major Units	18
CSU GE-Breadth	39
Double-Counted Units	- 6-9
Free Electives Required	9-12
Total Units Required for AA-T Degree	60
OR	
IGETC	37
Double-Counted Units	- 6-9
Free Electives Required	11-14
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Compare and contrast different philosophical traditions, positions, and/or topics of philosophical investigation.
- Construct novel written philosophical arguments, and/or reconstruct traditional arguments, and offer defenses against (possible) objections.
- Demonstrate basic skills of critical thinking and logical reasoning in problem-solving and/or writing.
- Distinguish basic philosophical concepts from several major subject matter categories such as metaphysics, epistemology, ethics, social and political philosophy, etc.
- Recognize and criticize basic forms of logical fallacies.

Physical Science

Physical science is the interdisciplinary study of the physical world. It introduces concepts in physics, chemistry, and earth and space sciences and how they apply to the world around us.

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105) page for details.

3 PHSC R170 Concepts in Physical Science 4 Units

In-Class Hours: 52.5 lecture, 52.5 laboratory

Prerequisites: MATH R005 or MATH R015

C-ID: PHYS 140

This introductory course focuses on principles, laws, and concepts in physics, chemistry, and earth and space science. Students model scientific reasoning and experimentation processes: questioning, forming hypotheses, testing hypotheses experimentally, and performing analysis and additional questioning that lead to further experimentation. Lab activities are closely sequenced with the lecture topics, which include measurements and data analysis; fundamentals of classical mechanics; sources and transformations of energy; thermodynamics; waves; electricity and magnetism; light; atomic and nuclear theory; the periodic table; reactions; solutions; fundamentals of organic chemistry; geological processes, with a brief study of rocks and minerals; and the history and structure of the Earth, solar system, and universe. The course incorporates current knowledge of science teaching and concept development. It is aimed at current and prospective teachers, or anyone desiring to acquire basic literacy in physical science.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1, B3

IGETC: 5A, 5C

For more information contact:

Justin Miller (805) 678-5094 jwmiller@vcccd.edu

Physics

Physics is the science of matter and its motion, the science that deals with concepts such as force, energy, mass and charge. As an experimental science, the goal in understanding physics is to understand the natural world. In one form or another, physics is one of the oldest academic disciplines; through its modern subfield of astronomy, it may be the oldest of all. Advances in physics often translate to the technological sector, and sometimes influence the other sciences, as well as mathematics and philosophy.

The physics program at Oxnard College offers the Associate in Science (A.S.) degree and the Associate in Science for Transfer (AS-T). The courses in this program may prepare students for technician-level jobs or university transfer to Bachelor of Arts or Bachelor of Science degree programs in physics.

University of California Credit Limitation on Transfer of Physics Courses

The UC will give credit for only one Physics series:

Course ID	Title	Units/Hours
PHYS R101	College Physics 1	4
PHYS R101L & PHYS R102	College Physics 1 Laboratory and College Physics 2	5
PHYS R102L	College Physics 2 Laboratory	1
or		
PHYS R121 & PHYS R122	Physics with Calculus 1 and Physics with Calculus 2	10

or			
PHYS R131	Physics for Scientists and Engineers 1	5	
PHYS R132	Physics for Scientists and Engineers 2	5	
PHYS R133	Physics for Scientists and Engineers 3	5	

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105) page for details.

PHYS R101 College Physics 1 4 Units

In-Class Hours: 70 lecture

Prerequisites: MATH R116

This course is an introduction to classical mechanics and thermal physics that is appropriate for non-majors. It assumes a prior knowledge of mathematics through algebra/trigonometry. Central topics include kinematics, vectors, forces, energy, rotational motion, heat, fluids, waves, and sound. The course is designed to meet the needs of students majoring in the biological sciences and science-allied fields such as architecture.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1

IGETC: 5A

PHYS R101L College Physics 1 Laboratory 1 Unit

In-Class Hours: 52.5 laboratory

Prerequisites: PHYS R101 or concurrent enrollment

C-ID: PHYS 105

This course is the laboratory that complements PHYS R101, which may be taken either previously or concurrently. It provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in that course. It also introduces students to methods of computer-assisted data analysis.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B3

IGETC: 5C

PHYS R102 College Physics 2 4 Units

In-Class Hours: 70 lecture

Prerequisites: PHYS R101

This course is an introduction to electromagnetic theory, optics, and modern physics that is appropriate for non-majors. It assumes a prior knowledge of mathematics through algebra/trigonometry, and of the fundamentals of classical mechanics. Central topics include electricity, magnetism, optics, quantum ideas, atomic and nuclear physics, and special relativity. The course is designed to meet the needs of students majoring in the biological sciences and science-allied fields such as architecture.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1

IGETC: 5A

PHYS R102L College Physics 2 Laboratory 1 Unit

In-Class Hours: 52.5 laboratory

Prerequisites: PHYS R102 or concurrent enrollment

C-ID: PHYS 110, PHYS 100 S

This course provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in a college physics lecture. It also introduces students to methods of computer-assisted data analysis.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B3

IGETC: 5C

PHYS R121 Physics with Calculus 1 5 Units

In-Class Hours: 70 lecture, 52.5 laboratory

Prerequisites: MATH R120

C-ID: PHYS 105

This course is an introduction to classical mechanics and thermal physics. Topics include vectors, motion, force, energy, heat, fluids, waves, and sound. The laboratory provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in lecture. It also introduces students to methods of computer-assisted data analysis. The course is designed to meet the needs of students majoring in the biological sciences, although it may also be suitable for students in certain other majors. It is not appropriate for students planning to major in fields such as engineering, mathematics, the physical sciences, or computer science.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1, B3

IGETC: 5A, 5C

PHYS R122 Physics with Calculus 2 5 Units

In-Class Hours: 70 lecture, 52.5 laboratory

Prerequisites: PHYS R121 and MATH R121

C-ID: PHYS 110, PHYS 100S (PHYS R121 + PHYS R122)

This course is an introduction to electromagnetic theory, optics, and modern physics. Topics include electricity, magnetism, optics, quantum ideas, atomic and nuclear physics, and special relativity. The laboratory provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in lecture. It also provides students with additional exposure to methods of computer-assisted data analysis. The course is designed to meet the needs of students majoring in the biological sciences, although it may also be suitable for students in certain other majors. It is not appropriate for students planning to major in fields such as engineering, mathematics, the physical sciences, or computer science.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: A2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B1, B3

IGETC: 5A, 5C

PHYS R131 Physics for Scientists and Engineers 1 5 Units*In-Class Hours:* 70 lecture, 52.5 laboratory*Prerequisites:* MATH R120*Advisories/Rec Prep:* PHYS R101*C-ID:* PHYS 205

This course is an introduction to the statics and dynamics of rigid bodies and ideal fluids. Central topics include Newton's laws; conservation of energy, linear momentum, and angular momentum; equilibrium of rigid bodies; and oscillatory motion. Although the course emphasizes conceptual understanding, students also learn to apply mathematical techniques such as vector algebra, differential and integral calculus, Taylor series, and linear differential equations to the solution of problems. The laboratory provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in lecture. The course is appropriate for students majoring in the physical sciences, engineering, mathematics, computer science, and related fields.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**PHYS R132 Physics for Scientists and Engineers 2 5 Units***In-Class Hours:* 70 lecture, 52.5 laboratory*Prerequisites:* PHYS R131 and MATH R121*C-ID:* PHYS 210

This course is an introduction to electricity and magnetism along with thermodynamics, with emphasis on understanding field theory, the behavior of simple electrical circuits, heat exchange, the laws of thermodynamics and thermodynamic processes. Central topics include gravitational, electric, and magnetic fields; the laws of Coulomb, Gauss, Ohm, Kirchhoff, Ampere, Biot-Savart, and Faraday; simple circuit analysis; Maxwell equations; heat, entropy, thermodynamic processes, and the thermodynamic laws. Although the course emphasizes conceptual understanding, students also learn to apply mathematical techniques such as vector algebra, vector differentiation and integration, binomial approximations, and linear differential equations to the solution of problems. The laboratory provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in lecture. The course is appropriate for students majoring in the physical sciences, engineering, mathematics, computer science, and related fields.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C**PHYS R133 Physics for Scientists and Engineers 3 5 Units***In-Class Hours:* 70 lecture, 52.5 laboratory*Prerequisites:* PHYS R132 and MATH R122*C-ID:* PHYS 215, PHYS 200 S

This course is an introduction to wave motion (with emphasis placed on the study of sound and electromagnetic wave phenomena), geometrical and wave optics, and selected elementary topics on special relativity and quantum mechanics. Central topics include mechanical and electromagnetic waves; geometric optics; interference and diffraction; relativistic kinematics and dynamics; and elementary quantum theory with atomic structure. Although the course emphasizes conceptual understanding, students also learn to apply mathematical techniques such as vector calculus, Fourier analysis, numerical approximations, and multi-variable integration to the solution of problems. The laboratory provides students with opportunities to learn and apply the scientific method through investigations of the phenomena discussed in lecture. The course is appropriate for students majoring in the physical sciences, engineering, mathematics, computer science, and related fields.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** A2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B1, B3**IGETC:** 5A, 5C

- Physics, Associate in Science for Transfer (p. 403)
- Physics, Associate in Science (p. 402)
- Physics, Associate in Science for UC Transfer (p. 404)

*For more information, contact:***Justin Miller (805) 678-5094** jwmiller@vcccd.edu

Physics, Associate in Science

To earn an associate degree with a major in physics, students must complete the core courses listed below, plus general education degree requirements. These major requirements help prepare students for upper-division course work for bachelor and advanced degrees in physics offered by four-year institutions. Since the course work in physics and math is sequential, students should give priority to completing major requirements in degree planning.

The core courses listed for the Associate in Science degree in physics help students prepare for transfer to a Bachelor of Science degree in physics program at the University of California Los Angeles (UCLA), the University of California Santa Barbara (UCSB), California State University Northridge (CSUN) California State University Channel Islands (CSUCI), and other accredited universities. Universities differ slightly in requirements for the Bachelor of Arts degree in physics and the Bachelor of Science degree in physics. Students are advised to refer to the official articulation agreements on assist.org for the most current requirements of their intended transfer institution. The Counseling Department or a member of the Science Department faculty can help plan a student's coursework at Oxnard College so the student has a smooth transition to the University of his or her choice with a major in physics. The requirements for the A.S. degree in physics are satisfactory completion of a minimum of 60 semester units of which 41 semester units must be the Required Core Courses shown below. The additional minimum of 20 units is to be chosen from the general education degree

requirements found in the Oxnard College catalog. Students who plan to transfer to a four-year university should consult the CSU-GE or IGETC pattern for general education. The A.S. degree in physics is designed for students who wish to earn a Bachelor of Arts or Bachelor of Science degree in physics at UCLA, UCSB, or CSUN.

Course ID	Title	Units/Hours
Required Core Courses		
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
CHEM R120	General Chemistry I ¹	5
Total Required Major Units		41
CSU GE-Breadth		39
Double-Counted Units		- 6
Free Electives Required		0
Total Units Required for A.S. Degree		72-74
IGETC		37
Double-Counted Units		- 6
Free Electives Required		0
Total Units Required for A.S. Degree		72-74

1

UC Santa Barbara requires *both* CHEM R120 General Chemistry I (Units: 5) and CHEM R122 General Chemistry II (Units: 5) for either the B.A. in Physics or the B.S. in Physics. CHEM R122 General Chemistry II (Units: 5) is offered fall and spring semesters at Oxnard College.

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Proposed plan of study for A.S. degree in Physics:

Year 1		
Fall Semester		Units/Hours
MATH R120	Calculus with Analytic Geometry I	5
CHEM R120	General Chemistry I	5
Units/Hours		10
Spring Semester		
MATH R121	Calculus with Analytic Geometry II	5
PHYS R131	Physics for Scientists and Engineers 1	5
Units/Hours		10
Year 2		
Fall Semester		
MATH R122	Calculus with Analytic Geometry III	5
PHYS R132	Physics for Scientists and Engineers 2	5
Units/Hours		10
Spring Semester		
MATH R134 & MATH R143	Linear Algebra and Differential Equations	6

PHYS R133	Physics for Scientists and Engineers 3	5
Units/Hours		11
Total Units/Hours		41

Upon successful completion of this program, students will be able to:

- Apply the fundamental principles of physics to solve quantitative problems involving physical systems given certain parameters.
- Appropriately utilize physics equipment and the skills needed to gather and analyze data pertaining to physical systems.
- Extract information from graphs containing relations between physical quantities and use it to draw conclusions pertaining to the given system.
- Interpret and develop diagrams depicting physical systems and use them to draw conclusions, formulate mathematical representations, and solve for unknown quantities.
- Utilize communication skills (e.g. written, oral, web-based) to effectively report observational results and conclusions based on these results.

Physics, Associate in Science for Transfer

Physics is the science of understanding that which is around us. It spawns from the questions posed by ancient philosophers seeking to understand their existence. Physics ultimately utilizes mathematics, observations, and logic to coherently model the natural phenomena that we encounter daily; from something as simple as how an object falls to something as complex as the ongoing expansion of the Universe. Physics imbues us with the ability to know what happens next, given the parameters and intricacies of a system. This, in turn, allows us to devise and develop technologies that utilize our knowledge and propel us as a people into the future.

The Associate in Science in Physics for Transfer degree (AS-T in Physics) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, although not necessarily to a particular CSU campus or major.

To earn an AS-T in Physics, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 30 semester units in the Physics major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 section

55063), it is highly recommended that students complete their major courses with a letter grade.

- Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Mathematics AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		15
PHYS R131	Physics for Scientists and Engineers 1	
PHYS R132	Physics for Scientists and Engineers 2	
PHYS R133	Physics for Scientists and Engineers 3	
Required Mathematics Courses		15
MATH R120	Calculus with Analytic Geometry I	
MATH R121	Calculus with Analytic Geometry II	
MATH R122	Calculus with Analytic Geometry III	
Total Required Major Units		30
IGETC Pattern		37
Double-Counted Units		-7
Free Electives Required		0
Total Units Required for AS-T Degree		60

Upon successful completion of this program, students will be able to:

- Apply the fundamental principles of physics to solve quantitative problems involving physical systems given certain parameters.
- Appropriately utilize physics equipment and the skills needed to gather and analyze data pertaining to physical systems.
- Extract information from graphs containing relations between physical quantities and use it to draw conclusions pertaining to the given system.
- Interpret and develop diagrams depicting physical systems and use them to draw conclusions, formulate mathematical representations, and solve for unknown quantities.
- Utilize communication skills (e.g. written, oral, web-based) to effectively report observational results and conclusions based on these results.

Physics, Associate in Science for UC Transfer

This Associate in Science degree in Physics for UC Transfer degree is intended to facilitate transfer and increase academic preparation for students as they prepare to transfer into a Physics program at a UC campus. Along with the Transfer Agreement Guarantee (TAG), students completing this degree are guaranteed admission to the UC system, but not necessarily to a particular UC campus or major of their choice. Students should consult with a counselor for more information on university admission and transfer requirements, as this degree in Physics may not be the best option for students intending to transfer to

a particular UC campus or to a college or university that is not part of the UC system.

To earn an Associate in Science in Physics for UC Transfer degree, students must:

- Complete 40 semester units in Physics major preparation, as prescribed on the UCTP Template.
- Complete IGETC* courses in the following areas, as prescribed on the UCTP Template.
 - Area 1A Freshman Composition (3 units)
 - Area 1B Critical Thinking (3 units)
 - Area 3 Arts and Humanities (3 units)
 - Area 4 Social and Behavioral Science (3 units)
 - Area 5B Biological Science (4 units)
 - Area 6 Language other than English (0-4 units)
- Meet the specified requirements as stated in the Transfer Agreement Guarantee (TAG) for the available school.
- Obtain a cumulative minimum grade point average (GPA) of 3.5 in the major. Students that earn less than 3.5 GPA (UC transferable) still meet the associate degree graduation requirement but will not receive the guaranteed admission into a UC.
- Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade due to unit limitations on "P/NP" courses by the UC system.
- Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

*NOTE: This degree allows for the deferment of IGETC courses, including two courses in Area 3 (Arts and Humanities) and two courses in area 4 (Social Science). These deferred IGETC requirements are to be completed at the UC, after transfer.

Course ID	Title	Units/ Hours
Required Core Courses:		46
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
IGETC General Education Requirements		21
Area 1A Freshman Composition: Select one course		
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	
Area 1B Critical Thinking: Select one course		
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	

ENGL R128	Composition and Critical Thinking through Non-Fiction	3	PHIL R106	History of Modern Philosophy	3
PHIL R111	Critical Thinking and Analytic Writing	3	PHIL R108	World Mythology	3
Area 3 Arts and Humanities: Select one course			PHIL R110	Philosophy of Religion	3
ANTH R110	People of the World: The Cultures of Globalization and Change	3	PHIL R114	Social Philosophy	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3	or SOC R114	Social Philosophy	
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief		PHIL R115	Comparative World Religions	3
ANTH R113	Ancient Civilizations of the Americas	3	or PHIL R115H	Honors: Comparative World Religions	
ANTH R116/ IDS R102	Science, Technology, and Human Values	3	PHIL R116	Contemporary Moral Issues	3
ART R101	Introduction to Art and Visual Culture	3	SPAN R210	Intermediate Spanish II	4
ART R102	Western Art I: Prehistory through the Middle Ages	3	SPAN R220	Spanish for Heritage Speakers I	4
ART R103	Western Art II: Renaissance to Contemporary	3	or SPAN R220H	Honors: Spanish for Heritage Speakers I	
ART R171	Modern Art	3	SPAN R230	Spanish for Heritage Speakers II	4
ART R172	Art of the Ancient Americas	3	or SPAN R230H	Honors: Spanish for Heritage Speakers II	
ART R174	Latin American Art	3	SPAN R232	Latin American Literature	3
ASL R103	American Sign Language 3	4	or SPAN R232H	Honors: Latin American Literature	
ASL R104	American Sign Language 4	4	SPAN R234	Latin American and Spanish Film	3
ENGL R104	English Literature I	3	SPAN R236	Cultures of Latin America	3
ENGL R105	English Literature II	3	or SPAN R236H	Honors: Cultures of Latin America	
ENGL R107	American Literature I	3	THTR R111	Introduction to Theatre	3
ENGL R108	American Literature II	3	Area 4 Social and Behavioral Science: Select one course		
ENGL R111	Shakespeare	3	ADS/PSY R131	Abnormal Psychology	3
ENGL R112	Literature by Women	3	ANTH R102	Introduction to Cultural Anthropology	3
ENGL R124	Introduction to LGBTIQ Literature	3	or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ENGL R125	Children's Literature	3	ANTH R103	Introduction to Archaeology	3
ENGL R126	Introduction to Chicana/o Literature	3	ANTH R105	Sex, Gender and Culture	3
ESL R100	College Writing Preparation for Non-Native Speakers	4	ANTH/ETHS R107	The Anthropology of Native Americans	3
FTVE R107	History of Film	3	ANTH R110	People of the World: The Cultures of Globalization and Change	3
HIST R108	African-American History	3	ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
HIST R109	History of Mexico	3	or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	
HIST R110	History of the Middle East	3	ANTH R113	Ancient Civilizations of the Americas	3
HIST R150	World History I	3	ANTH/ETHS R114	African American Culture and Experience	3
or HIST R150H	Honors: World History I		ANTH R115	Introduction to Language and Culture	3
HIST R160	World History II	3	ANTH/ETHS R119/ BRS R101	Introduction to Border Studies	3
or HIST R160H	Honors: World History II		ASL R110	Introduction to Deaf Studies	3
MUS R101	Fundamentals of Music	3	CHST R101	Introduction to Chicana/o Studies	3
MUS R103	Music Appreciation	3	CHST R102	Chicana/o Cultural Identity	3
MUS R116	History of Rock Music	3	CHST/HIST R107	History of Mexicans in the United States	3
MUS R109	Music of Latin America	3	CHST/SOC R108	Sociology of the Chicano Community	3
PHIL R101	Introduction to Philosophy	3	COMM R102	Introduction to Communication Studies	3
or PHIL R101H	Honors: Introduction to Philosophy		COMM R111	Interpersonal Communication	3
PHIL R102	Introduction to Ethics	3	COMM R113	Intercultural Communication	3
or PHIL R102H	Honors: Introduction to Ethics		ECE R102	Child Growth and Development	3
PHIL R103	Survey of World Religions: East	3	ECON R100	Introduction to Economics and Contemporary Economics Issues	3
PHIL R104	Survey of World Religions: West	3	ECON R201	Introduction to the Principles of Microeconomics	3
PHIL R105	History of Ancient and Medieval Philosophy	3	or ECON R201H	Honors: Introduction to the Principles of Microeconomics	

ECON R202	Introduction to the Principles of Macroeconomics	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
GEOG R102	World Regional Geography	3
GEOG R104	Geography of California	3
GEOG R105	Introduction to Human Geography	3
GLST R101	Introduction to Global Studies	3
GLST R102	Global Issues and Problems	3
HED R113	Introduction to Public Health	3
HIST R104	History of California	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R117	History of American Women	3
HIST R124	Sports in American History	3
HIST R125	U.S. Foreign Policy and Covert Action	3
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3
POLS R104	Introduction to International Relations	3
POLS R108	Comparative Politics	3
POLS R120	Political Theory	3
POLS R125	U.S. Foreign Policy and Covert Action	3
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
PSY R101	General Psychology	3
or PSY R101H	Honors: General Psychology	
PSY R104	Research Methods in Psychology	3
PSY R107/SOC R104	Sex Roles	3
PSY R108	Developmental Psychology	3
PSY R110	Human Sexuality	3
SJS/ETHS R110	Introduction to Social Justice Studies	3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R106	Contemporary Family in American Society	3
SOC R111	Introduction to Social Research	3
SOC R116	Crime and Society	3
SOC R119	Introduction to Social Work and Human Services	3
URBS R101	Introduction to Urban Studies	3

Area 5B Biological Science: Select one course

ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

Area 6 Language Other than English**04**

ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
SPAN R200	Intermediate Spanish I	4
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	

Total Units for the Major**46**

IGETC

21

IGETC Electives

0

Total Units for Degree**67**

Upon successful completion of this program, students will be able to:

- Apply the fundamental principles of physics to solve quantitative problems.
- Appropriately utilize physics equipment and the skills needed to gather and analyze data.
- Extract information from graphs and utilize said information to draw conclusions.
- Interpret and develop diagrams depicting physical systems and use them to draw conclusions, formulate mathematical representations, and solve for unknown quantities.
- Utilize communication skills (e.g. written, oral, web-based) to effectively report observational results and conclusions based on these results.

Physiology

Physiology is the science of life. It is the branch of biology that aims to understand the mechanisms of living things, from the basis of cell function at the ionic and molecular level to the integrated behavior of the whole body and the influence of the external environment. Research in physiology helps us to understand how the body works in health and how it responds and adapts to the challenges of everyday life; it also helps us to determine what goes wrong in disease, facilitating the development of new treatments and guidelines for maintaining human and animal health.

The emphasis on integrating molecular, cellular, systems and whole body function is what distinguishes physiology from the other life sciences.

See "Biological Sciences (p. 215)" for information on programs.

PHSO R101 Human Physiology 5 Units

In-Class Hours: 52.5 lecture, 105 laboratory

Prerequisites: ANAT R101 and CHEM R104 or CHEM R110 and ENGL R097 and MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process

C-ID: BIOL 120B

This course emphasizes principles of cellular and systemic functions of the human body. Lecture topics include scientific method, basic inorganic and organic chemistry, solute as well as water transport and balance, homeostatic mechanisms, and functions of the major organ systems.

This course emphasizes demonstrations and techniques of commonly utilized laboratory equipment. Laboratory topics will primarily consist of analysis, interpretation and evaluation of data gathered relating to homeostatic mechanisms, functions of the major organ systems and disease. Experiments reinforce material presented in lecture.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: A1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: B2, B3

IGETC: 5B, 5C

Political Science

A Political Science major offers an education in government and political issues, local, national and global. A variety of courses in Political Science develop skills in research and analysis of government institutions, political behavior, the public policy process and global politics. Topics include the interpretation and use of constitutions, the politics of the legislative process, the impact of money and lobbying on elections, campaigns and public policy decisions, the role of political parties, interactions between national, state and local government, the role of executive leadership including the United States President, the impact of bureaucracies on public and personal life, the judicial process and the criminal justice system, comparative government, international relations, globalization and a wide range of issues that affect the lives of citizens. Development of skills in research, critical thinking, persuasive argument in debate, and analytical writing are primary goals of instruction in political science. All courses provide a stimulating foundation for the life of an educated citizen.

POLS R100 Introduction to Politics 3 Units

In-Class Hours: 52.5 lecture

C-ID: POLS 150

This course introduces students to the discipline and subfields within Political Science. Basic political concepts, political ideologies, political institutions and political systems are examined. The concepts of power, law, justice, democracy, social welfare and liberty will be discussed in relation to contemporary institutions of government. The impact of international and transnational influences on domestic politics will be analyzed. This course includes the study of California Government.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B1, B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, US-2, US-3

IGETC: 4

POLS R101 Government of the United States I: Institutions and Politics 3 Units

In-Class Hours: 52.5 lecture

C-ID: POLS 110

This course provides a study of the Constitutional principles, institutions and politics of American Government with special attention to the dynamics of representative government evident in voting, campaigns, political party politics, legislative process, presidential leadership and the public policy process. The California Constitution and government will be examined.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B1, B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, US-2, US-3

IGETC: 4

POLS R102 Introduction to Law and Society 3 Units

In-Class Hours: 52.5 lecture

C-ID: LPPS 110

This course offers an introduction to the study of principles, institutions and procedures characteristic of government in the United States, national, state and local. Special attention is given to the American legal system including its development, structure and history; the judicial process and judicial interpretations of constitutional principles regarding federal-state relations, legislative authority, presidential authority, civil liberties and civil rights. This course includes study of the California Constitution and analysis of the California legal system. Issues including immigration, police authority, juvenile crime, due process in court proceedings and punishment policies are debated. Also included is a review of the principles of legal ethics. This course partially fulfills a state requirement in American Institutions.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B1, B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, US-2, US-3

IGETC: 4

POLS R104 Introduction to International Relations 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* POLS 140

An introduction to international relations theory, this course examines national, international, transnational, and sub-national actors and their institutions, interactions and processes as they relate to global issues. The role of international institutions such as the United Nations and the World Bank, the activities of non-governmental organizations and the goals and methods of protest movements are described. Topics to be discussed include the impact of globalization, international trade, transnational corporations, mass communication technology, global migration, massive arms distributions and the sources of armed conflict.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**POLS R108 Comparative Politics 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* POLS 130

This course surveys the political life and institutions of a number of foreign countries. The impact of politics in developed and developing countries is examined on the local, state and international levels. Political and economic development, political conflicts, civil war, revolution, civic participation and their relationship to global forces are all examined in an effort to identify both similarities and differences in people's attempts to grapple with government problems throughout the world.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**POLS R120 Political Theory 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* POLS 120

This course is an introduction to political theory in which students explore the most significant concepts in political science including: power, justice, equality, punishment, and freedom. Students will engage in the analysis of selected political theories, political ideologies, and the application of political theory to contemporary problems.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**POLS R125 U.S. Foreign Policy and Covert Action 3 Units***Same-As:* HIST R125*In-Class Hours:* 52.5 lecture

This course is a survey of selected themes, problems, and personalities which have been associated with the creation of both official and covert American relationships with foreign powers. The course examines how U.S. involvements with nations in Europe, Latin America, the Middle East, Africa, and Asia have interacted with and impacted American society, economics, and democratic institutions with an emphasis on CIA actions performed by the U.S. in the latter half of the 20th Century. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**POLS R125H Honors: U.S. Foreign Policy and Covert Action 3 Units***Same-As:* HIST R125H*In-Class Hours:* 52.5 lecture

This course is a survey of selected themes, problems, and personalities which have been associated with the creation of both official and covert American relationships with foreign powers. The course examines how U.S. involvements with nations in Europe, Latin America, the Middle East, Africa, and Asia have interacted with and impacted American society, economics, and democratic institutions with an emphasis on CIA actions performed by the U.S. in the latter half of the 20th Century. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or "P" or better.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**POLS R199 Directed Studies in Political Science 1-3 Units***In-Class Hours:* 17.5-52.5 lecture

Designed for selected students interested in furthering their knowledge of political science on an independent study basis; assigned problems will involve library, lab and field work.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

- Political Science, Associate in Arts for Transfer (p. 410)
- Political Science, Associate in Arts (p. 409)

For more information, contact:

Dr. Gloria Guevara (805) 678-5095 gguevara@vccd.edu

Political Science, Associate in Arts

The Associate in Arts degree in Political Science introduces students to political theory, the American political system and government structure including the process of local, state, and federal governments and its relationship to the international/global system. Students learn the skills of logical reasoning, critical analysis, fact gathering and developing effective arguments. In addition, students in the program gain an understanding for, and appreciation of, the American political system.

The Associate in Arts degree in Political Science requires a 15 unit core of the most common courses found in Political Science majors at both the UC and CSU. Requiring only 6 units of restricted electives, it is structured in a way that allows students to customize their major based on their intended transfer destination or their academic interests. Students may choose the general education pattern most appropriate for their educational goal including the Oxnard College General Education pattern, CSU GE-Breadth, or IGETC.

Course ID	Title	Units/ Hours
Required Core Courses		15
POLS R100	Introduction to Politics	
POLS R101	Government of the United States I: Institutions and Politics	
POLS R102	Introduction to Law and Society	
POLS R104	Introduction to International Relations	
POLS R108	Comparative Politics	
Required Additional Courses		6
ANTH R102 or ANTH R102	Introduction to Cultural Anthropology	
CHST/HIST R107	History of Mexicans in the United States	
ECON R100	Introduction to Economics and Contemporary Economics Issues	
ECON R201 or ECON R201H	Introduction to the Principles of Microeconomics Honors: Introduction to the Principles of Microeconomics	
ECON R202 or ECON R202H	Introduction to the Principles of Macroeconomics Honors: Introduction to the Principles of Macroeconomics	
GEOG R102	World Regional Geography	
HIST R110	History of the Middle East	
HIST R126	History of Latin America	
HIST R150 or HIST R150H	World History I Honors: World History I	
HIST R160 or HIST R160H	World History II Honors: World History II	
IDS R102	Science, Technology, and Human Values	

PHIL R111	Critical Thinking and Analytic Writing	
PHIL/SOC R114	Social Philosophy	
POLS R120	Political Theory	
POLS/HIST R125/ R125H	U.S. Foreign Policy and Covert Action	
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
PSY R103	Beginning Statistics for Behavioral Science	
SOC R103	Race and Ethnic Relations	
Total Required Major Units		21
Oxnard College General Education Pattern		29
Double-Counted Units		- 6-12
Free Electives Required		16-22
Total Required Units for A.A. Degree		60
OR		
Total Required Major Units		21
CSU GE-Breadth		39
Health (can be taken within CSU GE)		3
PE / Kinesiology		1
Double-Counted Units		- 6-12
Free Electives Required		2-8
Total Required Units for A.A. Degree		60
OR		
Total Required Major Units		21
IGETC		37
Health		3
PE / Kinesiology		1
Double-Counted Units		- 6-12
Free Electives Required		4-10
Total Required Units for A.A. Degree		60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Education Pathways - Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Upon successful completion of this program, students will be able to:

- Demonstrate a knowledge and awareness of contemporary issues, political institutions, and problems in the community and their historical contexts. Students should demonstrate an understanding of the importance of community involvement and leadership.
- Demonstrate a working knowledge of research in political science and identify research questions, hypotheses and analyze, critique and integrate source materials.
- Demonstrate an in-depth understanding and knowledge of the political institutions through which public policies are formulated, modified, and implemented.
- Demonstrate an understanding of the mechanics of writing in Political Science and demonstrate proficiency in spelling, grammar and sentence structure. This includes stylistic considerations such as formatting and source documentation. Students should also demonstrate the ability to communicate ideas (oral) effectively.
- Demonstrate increasingly sophisticated skills in reading sources critically. Students should be able to research, evaluate and analyze the field of Political science and relate ideas to other fields as well.
- Demonstrate knowledge and theories relevant to global politics and policies. This includes knowledge of Western and non-Western

political systems, processes, values and models of politics and patterns of interaction among them. Students should demonstrate an understanding and respect for economic, socio-cultural, political and environmental interaction of global life.

Political Science, Associate in Arts for Transfer

**Program was changed after publication of catalog. Please see addendum (p. 496) for details.*

The Associate in Arts in Political Science for Transfer (Political Science AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular CSU campus or major of their choice.

To earn an AA-T in Political Science, students must:

1. Complete a minimum of **60** CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of **18** semester units in the Political Science major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of **2.0** in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Political Science AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated as a "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		3
POLS R101	Government of the United States I: Institutions and Politics	
List A - Complete three of the following courses:		9
POLS R120	Political Theory	
POLS R108	Comparative Politics	

POLS R104	Introduction to International Relations	
POLS R100	Introduction to Politics	
List B - Complete two of the following courses:		6-7
Any course from List A not already selected		
SOC R125	Statistics for the Behavioral and Social Sciences	
or MATH R105	Introductory Statistics	
or MATH R105H	Honors: Introductory Statistics	
or PSY R103	Beginning Statistics for Behavioral Science	
ANTH R102	Introduction to Cultural Anthropology	
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R105	Sex, Gender and Culture	
ANTH R110	People of the World: The Cultures of Globalization and Change	
CHST R108	Sociology of the Chicano Community	
or SOC R108	Sociology of the Chicano Community	
ECON R100	Introduction to Economics and Contemporary Economics Issues	
ECON R201	Introduction to the Principles of Microeconomics	
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics	
HIST R130	History of the United States I	
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	
or HIST R140H	Honors: History of the United States II	
HIST R150	World History I	
or HIST R150H	Honors: World History I	
HIST R160	World History II	
or HIST R160H	Honors: World History II	
HIST R109	History of Mexico	
HIST R117	History of American Women	
HIST R125	U.S. Foreign Policy and Covert Action	
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action	
POLS R102	Introduction to Law and Society	
POLS R125	U.S. Foreign Policy and Covert Action	
or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
SOC R101	Introduction to Sociology	
or SOC R101H	Honors: Introduction to Sociology	
SOC R102	Social Problems	
SOC R104	Sex Roles	
or PSY R107	Sex Roles	
or SOC R140	Sociology of Gender	
Total Required Major Units		18-19
CSU GE-Breadth		39
Double-Counted Units		- 6-12
Free Electives Required		9-15
Total Units Required for AA-T Degree		60
OR		

Total Required Major Units	18-19
IGETC	37
Double-Counted Units	- 6-12
Free Electives Required	11-17
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Students should demonstrate knowledge and theories relevant to global politics and policies. This includes knowledge of Western and non-Western political systems, processes, values and models of politics and patterns of interaction among them. Students should demonstrate an understanding and respect for economic, socio-cultural, political and environmental interaction of global life.
- Students should demonstrate a knowledge and awareness of contemporary issues, political institutions, and problems in the community and their historical contexts. Students should demonstrate an understanding of the importance of community involvement and leadership.
- Students should demonstrate increasingly sophisticated skills in reading sources critically. Students should be able to research, evaluate and analyze the field of Political Science and relate ideas to other fields as well.
- Students should demonstrate an understanding of the mechanics of writing in Political Science, and demonstrate proficiency in spelling, grammar and sentence structure. This includes stylistic considerations such as formatting and source documentation. Students should also demonstrate the ability to communicate ideas (oral) effectively.
- Students should demonstrate an in-depth understanding and knowledge of the political institutions through which public policies are formulated, modified, and implemented.
- Students should demonstrate a working knowledge of research in political science, and identify research questions, hypotheses and analyze critique and integrate source materials.

Pre-Health Professions

- Pre-Health Profession, Associate in Science (p. 411)

For more information contact:

Math, Science, Health, PE and Athletics Division Office

Pre-Health Profession, Associate in Science

The Associate in Science in Pre-Health Professions degree prepares students for further study in a variety of health professions. While designed for programs offered within the Ventura County Community College District, including, dental hygiene, nursing, and radiologic technology, completion of this major may prepare students for transfer into other two and four year health professions programs. These include, but are not limited to nursing, radiologic technology, physician's assistant, respiratory technology, sonography, nuclear medicine, pharmacy, clinical laboratory assistant, occupational therapy, veterinary technology, and other related fields. Students completing the program will obtain classroom and hands-on laboratory experience needed in the sciences and required general education courses required to complete Associate degrees or prepare for transfer. Admission requirements vary

by program and by college or university, therefore it is recommended that students work with a Counselor when selecting courses.

Course ID	Title	Units/Hours
Required Core Courses		23
BIOL R101	General Biology	
or BIOL R101H	Honors: General Biology	
BIOL R101L	General Biology Laboratory	
CHEM R104	General, Organic, and Biological Chemistry	
or CHEM R110	Elementary Chemistry	
or CHEM R112	Elementary Organic and Biological Chemistry	
ANAT R101	General Human Anatomy	
PHSO R101	Human Physiology	
MICR R100	Principles of Microbiology	
MICR R100L	Principles of Microbiology Laboratory	
List A		19
ENGL R101	College Composition	
or ENGL R101H	Honors: College Composition	
PSY R101	General Psychology	
or PSY R101H	Honors: General Psychology	
PSY R108	Developmental Psychology	
COMM R101	Introduction to Oral Communication	
SOC R101	Introduction to Sociology	
or SOC R101H	Honors: Introduction to Sociology	
ANTH R102	Introduction to Cultural Anthropology	
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
Choose one of the following Critical Thinking courses		3-4
ENGL R102	Critical Thinking through Composition and Literature	
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	
PHIL R107	Introduction to Logic	
PHIL R112	Symbolic Logic	
Choose one of the following Statistics courses		3-4
MATH R105	Introductory Statistics	
or MATH R105H	Honors: Introductory Statistics	
PSY R103	Beginning Statistics for Behavioral Science	
SOC R125	Statistics for the Behavioral and Social Sciences	
Choose one of the following American Institutions courses		3
CHST/HIST R107	History of Mexicans in the United States	
HIST R108	African-American History	
HIST R117	History of American Women	
HIST R130	History of the United States I	
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	
or HIST R140H	Honors: History of the United States II	
POLS R100	Introduction to Politics	
POLS R101	Government of the United States I: Institutions and Politics	
POLS R102	Introduction to Law and Society	

Choose one course from General Education area C1 Fine/Performing Arts	3
Choose one course from General Education area C2 Humanities	3
Choose one Kinesiology activity course from General Education area E	1-2
Choose one of the following Health courses	3
HED R105 CPR, AED, First Aid, and Personal Safety	
HED R114 Introduction to Nutrition Science	
Total Required Major Units	55-63
Oxnard College General Education	29
Double-Counted Units	-29
Free Electives Required	0-5
Total required units for the A.S. Degree	60-63
OR	
Total Required Major Units	55-63
CSU GE-Breadth	39
Health (fulfilled within the major)	0
Kinesiology Activity	1
Double-Counted Units	-33
Free electives required	0
Total required units for the A.S. Degree	61-69

General Education requirements: Students will be allowed to choose the general education pattern that best aligns with their educational goals and transfer destination from those offered by Oxnard College including the Oxnard College General Education pattern or CSU GE-Breadth.

Year 1		Units/Hours
Fall Semester		
BIOL R101 or BIOL R101H	General Biology or Honors: General Biology	3
BIOL R101L	General Biology Laboratory	1
ENGL R101 or OR ENGL R101H	College Composition or	4
COMM R101	Introduction to Oral Communication	3
MATH R105 or MATH R105H	Introductory Statistics or Honors: Introductory Statistics	4
Units/Hours		15
Spring Semester		
CHEM R104 or CHEM R110	General, Organic, and Biological Chemistry or Elementary Chemistry	5
ANAT R101	General Human Anatomy	4
SOC R101 or SOC R101H	Introduction to Sociology or Honors: Introduction to Sociology	3
ANTH R102 or ANTH R102H	Introduction to Cultural Anthropology or Honors: Introduction to Cultural Anthropology	3
Units/Hours		15

Year 2		Units/Hours
Fall Semester		
PHSO R101	Human Physiology	5
PSY R101 or PSY R101H	General Psychology or Honors: General Psychology	3
Choose one course from American Institutions		3
Choose one course from area C1 Fine/Performing Arts		3
Choose one Kinesiology activity course from area E		1
Units/Hours		15
Spring Semester		
MICR R100	Principles of Microbiology	3
MICR R100L	Principles of Microbiology Laboratory	2
PSY R108	Developmental Psychology	3

Choose one course in Critical Thinking from the following: ENGL R102, ENGL R102H, ENGL R128, PHIL R107, or PHIL R112	3	
Choose one course from area C2 Humanities	3	
HED R105 CPR, AED, First Aid, and Personal Safety or HED R114 or Introduction to Nutrition Science	3	
Units/Hours		17
Total Units/Hours		62

Upon successful completion of this program, students will be able to:

- Apply the scientific method in order to explain natural phenomena and world.
- Analyze and present biological data in a graphical format.
- Use acquired knowledge of biology to evaluate current events.
- Communicate core concepts central to biology using scientific terminology.

Psychology

The Department of Psychology at Oxnard College studies mental processes and human behavior. It offers courses exploring different aspects of people's behavior and thinking. Students interested in the major and general education will find several courses addressing their specific interests, as well as those with Workforce and Continuing Education needs.

The major is designed to prepare the student for higher level studies at California State University as well as The University of California.

University of California Limitation on Transfer of Statistics Courses

The UC will give credit for a maximum of one Statistics course:

Course ID	Title	Units/Hours
MATH R105	Introductory Statistics	3-4
MATH R105H	Honors: Introductory Statistics	
PSY R103	Beginning Statistics for Behavioral Science	
SOC R125	Statistics for the Behavioral and Social Sciences	

Select one of the following:

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105)page for details.

PSY R101 General Psychology 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* PSY 110

Psychology is the scientific study of behavior and mental processes. This course will introduce students to major psychological theories and concepts, methods, and research findings in psychology. The course will cover the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, applied psychology, and psychological disorders and therapeutic approaches. In addition, the course will examine the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4**PSY R101H Honors: General Psychology 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* PSY 110

Psychology is the scientific study of behavior and mental processes. This course will introduce students to major psychological theories and concepts, methods, and research findings in psychology. The course will cover the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, applied psychology, and psychological disorders and therapeutic approaches. In addition, the course will examine the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.

Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4**PSY R102 Interpersonal Relations 3 Units***Formerly:* PSY R102A*In-Class Hours:* 52.5 lecture*C-ID:* PSY 115

The class provides an exploration of personal awareness and interaction. Students will learn to apply psychological principles of human behavior, explore ways of knowing themselves, and learn how they are perceived by others. A combination of experimental and theoretical approaches is used to increase awareness, clarify values, and aid in decision-making that is sensitive to factors such as culture, gender, ethnicity, historical cohort, and socio-economic status of others.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None**PSY R103 Beginning Statistics for Behavioral Science 3 Units***In-Class Hours:* 52.5 lecture, 17.5 laboratory

Prerequisites: PSY R101 or PSY R101H and MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process

C-ID: MATH 110

This course is designed for students majoring in psychology, sociology and anthropology. The emphasis is on the use of statistics in behavioral science research. Topics discussed include procedures in hypothesis testing, descriptive, inferential and correlational statistics.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A**PSY R104 Research Methods in Psychology 3 Units***In-Class Hours:* 52.5 lecture

Prerequisites: PSY R101; and PSY R103 or MATH R105 or MATH R105H
C-ID: PSY 200

This psychological methods course emphasizes research design; experimental procedures and techniques; descriptive methodology; and the collection, analysis and interpretation of research data. The course details the scientific method, as well as ethical considerations in psychological research.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

PSY R105 Introduction to Physiological Psychology 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* PSY R101*C-ID:* PSY 150

The course provides exploration of physiological bases of behavior. Topics include: neural impulses and sensory processes, neural basis of reinforcement, electrical stimulation of the brain, memory, learning, emotion, biofeedback, split-brain studies, and research on right and left hemispheres. Emphasis is on current research findings as well as ethical standards and implications.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B2**IGETC:** 5B**PSY R107 Sex Roles 3 Units***Same-As:* SOC R104*In-Class Hours:* 52.5 lecture*C-ID:* SOCI 140

The class explores sex role development, status, role change and role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex and gender are emphasized.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4**PSY R108 Developmental Psychology 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* PSY 180

The course explores the path of human physical, cognitive, social and emotional development from the beginning of life through death. The emphasis is placed on normal development patterns using current information, child-rearing practices and their effects on later development.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4**PSY R110 Human Sexuality 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* PSY 130

The course examines human sexuality with contributions from various disciplines: medicine, biology, psychology, anthropology, sociology, public health. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Emphasis is placed on the individual's sexuality and sexual attitudes, values, and behaviors. Current sex norms and various aspects of interpersonal and individual sexual behaviors are examined.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4**PSY R111 The Exceptional Child 3 Units***Formerly:* CD R108*Same-As:* ECE R108*In-Class Hours:* 52.50 lecture

This course is designed to give educators and other caregivers an overview of children with exceptional characteristics. The main emphasis of this course is to provide an introduction to the broad span of children with exceptional characteristics and to the field of special education. Cultural backgrounds, beliefs, and linguistic practices that can impede parent involvement will be examine and students will be taught to identify ways school personnel can help families understand school culture, policies, and practices. Students will be introduced to the Individuals with Disabilities Education Act (IDEA) and related laws and regulations that impact special education and support programs and learn basic classroom management theories and strategies for individuals with exceptional learning needs.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**PSY R115 Introduction to Public Mental Health 3 Units***In-Class Hours:* 52.5 lecture

This is an introductory course for students interested in public mental health. An overview of the history of public mental health, the types and functions of agencies, practices, careers, professional ethics, current trends and issues is provided.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** E**IGETC:** None

PSY R122 Psychology of Gender 3 Units

In-Class Hours: 52.5 lecture

This course examines the psychological research on gender. The psychosocial implications of sex differences and similarities in behavior, cognition, and personality are explored. Emphasis is placed on gender identity, gender roles and conflicts, status, gender stereotypes, masculinity, career and education dynamics, aspects of sexuality and partnering, and mental health.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, E

IGETC: None

PSY R131 Abnormal Psychology 3 Units

Same-As: ADS R131

In-Class Hours: 52.5 lecture

C-ID: PSY 120

This course surveys various definitions, causes, and treatment methods relative to abnormal behavior. This course also covers psychological, biological and sociocultural theories of abnormal behavior. Topics include: diagnosis of abnormal behavior, clinical syndromes, various forms of intervention and preventive strategies.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

- Psychology, Associate in Arts for Transfer (p. 415)

For more information, contact:

Celina Benavides-Black 805-678-5317 cbenavidesblack@vcccd.edu

Samantha Marshall 805-678-5318 smarshall@vcccd.edu

Psychology, Associate in Arts for Transfer

The Associate in Arts in Psychology for Transfer degree (AA-T in Psychology) prepares students to pursue a bachelor’s degree in Psychology or move into careers in mental health care, research, education, and human services. Within this degree, Psychology is explored from psychodynamic, behavioral, social, biological, humanistic, cognitive, evolutionary, developmental, organizational, and cultural perspectives. Psychologists use scientific methods to investigate complex patterns of human behavior and propose solutions to improve the quality of life of the populations being studied.

The Associate in Arts in Psychology for Transfer degree (AA-T in Psychology) is intended for students who plan to complete a bachelor’s degree in Psychology or a “similar” major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as “similar” to this degree at each CSU campus, please refer to CSU’s Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>)

webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, although not necessarily to a particular CSU campus or major.

To earn an AA-T in Psychology, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Psychology major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of “C” or better or “P” in all courses required in the major. Even though a “pass-no-pass” is allowed (Title 5 section 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Psychology AA-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses		
PSY R101	General Psychology	
or PSY R101H	Honors: General Psychology	
PSY R104 & PSY R103	Research Methods in Psychology and Beginning Statistics for Behavioral Science	
or MATH R105	Introductory Statistics	
or MATH R105H	Honors: Introductory Statistics	
List A - Complete one of the following:		3
PSY R105	Introduction to Physiological Psychology	
List B - Complete one of the following:		3
PSY R108	Developmental Psychology	
List C - Complete one of the following:		3
PSY R102	Interpersonal Relations	
PSY R107	Sex Roles	
PSY R122	Psychology of Gender	
PSY R110	Human Sexuality	
PSY R115	Introduction to Public Mental Health	
PSY R131	Abnormal Psychology	
Total Required Major Units		18-19
CSU GE-Breadth		39
Double-Counted Units		- 15-18

Free Electives Required	18-21
Total Units Required for AA-T Degree	60
OR	
Total Required Major Units	18-19
IGETC	37
Double-Counted Units	- 12-15
Free Electives Required	17-20
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Demonstrate competence in information technologies used for data analysis, research, and presentation.
- Demonstrate an understanding of and apply psychological principles and methods to personal, social, and organizational issues in ways that promote self-understanding, personal development and effective relationships, and which enable students to function as more effective members of society.
- Demonstrate critical thinking and creative problem-solving strategies by applying psychological research methods, such as descriptive methods, experimental design, data analysis and interpretation.
- Demonstrate effective communication skills appropriate to professional work in psychology.
- Demonstrate knowledge of major concepts, theories, and empirical approaches from diverse perspectives of psychology, including: behavioral, biological, developmental, cognitive, social, organizational, humanistic, and evolutionary.
- Identify and abide by the ethics of psychology, including recognition and understanding of, and respect for socio-cultural complexity and international/global diversity.

Public Health Science

The AS-T in Public Health Science provides preparation for students interested in careers in public health. Some of the career opportunities for those who study public health include epidemiologists, community health workers, environmental scientists, health educators, public health officers, biostatisticians, clinical research coordinators, nonprofit coordinators, research assistants, healthcare consultants, hospital administrators, clinical trials analysts, infection control officers, project managers, public health nurses, nutritionists, and behavioral scientists.

The Associate in Sciences Degree in Public Health Science for Transfer (Public Health Science AS-T) is intended for students who plan to complete a bachelor's degree in Public Health Science or Health Science or a "similar" major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major. Each CSU campus determines which of the degrees it offers are "similar" and can be completed with the preparation included in the AS-T in Public Health Science within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to icangotocollege.com and seek guidance from an Oxnard College counselor. The AS-T in Public Health Science may not be the best option for students intending to transfer to a particular CSU campus or to a college or university that is not part of the CSU system.

HED R113 Introduction to Public Health 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ENGL R101

C-ID: PHS 101

This course provides an introduction to the discipline of Public Health. Students will gain an understanding of the basic concepts and terminologies of public health, and the history and accomplishments of public health officials and agencies. An overview of the functions of various public health professions and institutions, and an in-depth examination of the core public health disciplines is covered. Topics of the discipline include the epidemiology of infectious and chronic disease; prevention and control of diseases in the community including the analysis of the social determinants of health and strategies for eliminating disease, illness and health disparities among various populations; community organizing and health promotion programming; environmental health and safety; global health; and healthcare policy and management.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: E1

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D, E

IGETC: 4

- Public Health Science, Associate in Science for Transfer (p. 416)

For more information contact:

Math, Science, Health, PE and Athletics Division Office

Public Health Science, Associate in Science for Transfer

The AS-T in Public Health Science provides preparation for students interested in careers in public health. Some of the career opportunities for those who study public health include epidemiologists, community health workers, environmental scientists, health educators, public health officers, biostatisticians, clinical research coordinators, nonprofit coordinators, research assistants, healthcare consultants, hospital administrators, clinical trial analysts, infection control officers, project managers, public health nurses, nutritionists, and behavioral scientists.

The Associate in Sciences in Public Health Science for Transfer (Public Health Science AS-T) is intended for students who plan to complete a bachelor's degree in Public Health Science or Health Science or a "similar" major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major. Each CSU campus determines which of the degrees it offers are "similar" and can be completed with the preparation included in the AS-T in Public Health Science within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. The AS-T in Public Health Science may not be the best option for students intending to transfer to a particular

CSU campus or to a college or university that is not part of the CSU system.

To earn an AS-T in Public Health Science, students must:

- Complete a minimum of **60** CSU-transferable semester units including both of the following:
 - Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - A minimum of **33** semester units in the **Public Health Science** major as listed in the Oxnard College catalog.
- Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Obtain a grade of “C” or better or “P” in all courses required in the major. Even though a “pass-no-pass” is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
- Complete requirements in residency. For students in the Ventura County Community College District, a minimum of **12** units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the **Public Health Science AS-T** will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated a “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
HED R104	Personal Health and Wellness	27-29
HED R113	Introduction to Public Health	
MATH R105	Introductory Statistics	
or MATH R105H	Honors: Introductory Statistics	
or PSY R103	Beginning Statistics for Behavioral Science	
BIOL R101 & R101L	General Biology and General Biology Laboratory	
or BIOL R101H	Honors: General Biology	
CHEM R110 or CHEM R120	Elementary Chemistry General Chemistry I	
PSY R101 or PSY R101H	General Psychology Honors: General Psychology	
ANAT R101	General Human Anatomy	
PHSO R101	Human Physiology	
List A		
3-5		
Complete one of the following:		
ECON R201	Introduction to the Principles of Microeconomics	
or ECON R201H	Honors: Introduction to the Principles of Microeconomics	
ECON R202	Introduction to the Principles of Macroeconomics	

or ECON R202H Honors: Introduction to the Principles of
Macroeconomics

HED R114	Introduction to Nutrition Science
PSY R110	Human Sexuality
SOC R101 or SOC R101H	Introduction to Sociology Honors: Introduction to Sociology
HED R103	Women's Health
COMM R101	Introduction to Oral Communication
BIOL R120 & R120L	Principles of Biology I and Principles of Biology I Lab: Intro to Cellular and Molecular Biology
BIOL R122 & R122L	Principles of Biology II and Principles of Biology II Laboratory
MATH R106	Business Calculus
MATH R115	College Algebra
MATH R120	Calculus with Analytic Geometry I
PHYS R121	Physics with Calculus 1
PHYS R122	Physics with Calculus 2
PHYS R131	Physics for Scientists and Engineers 1
PHYS R132	Physics for Scientists and Engineers 2

Total Required Major Units **33-36**

CSU GE-Breadth 39

Double-Counted Units - 15-21

Free Electives Required 3-6

Total Units Required for AS-T Degree **60**

OR

Total Required Major Units **33-36**

IGETC 37

Double-Counted Units - 13-15

Free Electives Required 0-5

Total Units Required for AS-T Degree **60**

Upon successful completion of this program, students will be able to:

- The student will demonstrate the ability to comprehend and apply the multidimensional approach of public health sciences.
- The student will identify proactive factors for disease prevention and risk factors for disease and disability.
- The student will demonstrate and apply behavior-changing techniques to maximize health and wellness.
- The student will demonstrate the concepts of research, program planning, and evaluation strategies.

Reading

The reading courses are designed to develop and enhance students' college-level reading skills for success in subjects across the curriculum at Oxnard College. Reading courses focus on techniques for improved comprehension, critical thinking, vocabulary and study skills for all types of reading including college textbooks and research. Additional reading courses for ESL students are also offered and are listed in the catalog under the English as a Second Language program.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Successfully apply specific academic reading study strategies for college-level courses.

READ R091 Academic Reading for Biological Anthropology 1 Unit

In-Class Hours: 17.5 lecture

Corequisites: ANTH R101

Intended for students currently enrolled in ANTH R101, this course will provide strategies for actively reading, understanding and responding to college-level texts used in biological anthropology. Content-area reading skills are explicitly taught, modeled and practiced. This course also emphasizes critical thinking, discipline-based vocabulary, and reading rates as they relate to academic success.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

READ R095 College Reading Across the Curriculum 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ESL R085

This course emphasizes college-level reading materials across the curriculum with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author's tone and purpose. The course includes advanced vocabulary training, rapid reading techniques with improved comprehension. Formal evaluation is used to individualize instruction. Other activities include a mini research project with instruction in documentation and study skills practice.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: None

READ R105 Critical Reading 3 Units

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: ESL R095 or READ R091 or READ R095

This course covers the theory and practice of critical reading applying critical thinking skills for academic success. The course emphasizes methods of analysis, criticism, and interpretation including application of logic and reasoning with college-level academic texts and research.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: A3

IGETC: None

For more information contact:

Kari Tudman (805) 678-5068 ktudman@vcccd.edu

Social Justice Studies

The Social Justice Studies major is an "area of emphasis" (AOE) focused on developing critical and interdisciplinary approaches to the study of race/ethnicity, gender, sexuality and identity. It has specifically been

designed to prepare students at the community college level for transfer into a variety of CSU majors including but not limited to:

African American Studies; Africana Studies; American Indian Studies; American Studies; Arabic Language, Literature and Culture; Asian American Studies; Chicano/Chicana Studies; Ethnic Studies; Gender Studies; Labor and Employment Studies; Labor Studies; Latin American Studies; Liberal Studies w/ Option in Interdisciplinary Studies in Culture & Society; Liberal Studies - Border Studies Option; Mexican-American Studies; Modern Jewish Studies; Negotiation, Conflict Resolution and Peacebuilding; Sociology - Concentration in Critical Race Studies; Sociology - Concentration Race, Class, and Gender; Sociology with Inequalities and Diversity Option; Social Science with Emphasis in Islamic and Arabic Studies; Women, Gender, and Sexuality Studies; Women's Studies.

SJS R110 Introduction to Social Justice Studies 3 Units

Same-As: ETHS R110

In-Class Hours: 52.5 lecture

C-ID: SJS 110

This course introduces students to the interdisciplinary study of race and ethnicity in the United States and the world beyond. It examines social justice movements in relation to ethnic and racial groups in the United States to provide a basis for a better understanding of the socioeconomic, cultural and political conditions among Native American, African American, Asian American, and Latina and Latino American communities. Using an intersectional lens, we will explore colonialism, racism and social movements in the U.S. context.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

SJS R120 Introduction to Women's Studies 3 Units

In-Class Hours: 52.5 lecture

C-ID: SJS 120

This course introduces students to the origins, purpose, subject matter, and methods of Women's Studies and to feminist perspectives on a range of social issues affecting people of diverse backgrounds. The primary goal of this course is to familiarize students with key issues, questions and debates in Women's and Gender Studies scholarship, both historical and contemporary. Gender scholarship critically analyzes themes of gendered performance and power in a range of social spheres, such as law, culture, education, work, medicine, social policy and the family. It will include the study of gender and its intersections with race, class, sexuality, dis/ability, age, religion, and other systems of difference.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

SJS R130 Introduction to LGBTQ Studies 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* SJS 130

This course is an introduction to queer studies, with a focus on intersectionality and social justice. This introductory course examines a broad range of contemporary gay, lesbian, bisexual, transgender, and queer issues in various contexts including the bio-medical, cultural, sociological, political, racial and sexual.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

- Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer (p. 419)
- Social Justice Studies, Associate in Arts for Transfer (p. 420)

*For more information, contact:***Dolores Ortiz (805) 678-5270** dortiz@vcccd.edu

Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer

The AA-T in Social Justice Studies – Chicana/o Studies program seeks to introduce students to the broader field of Social Justice Studies, providing a theoretical framework for the study of race, ethnicity, gender, sexuality, and identity while also providing students with the opportunity to examine and analyze historical, social, and political context and events that have shaped the Chicana/o experience. The Social Justice Studies – Chicana/o Studies major gives students a wide variety of options to pursue courses relevant to their intended transfer major as well as courses that provide cultural experiences in art, music, dance, and language.

Students completing an AA-T in Social Justice Studies – Chicana/o Studies will be prepared for transfer to a number of majors within the CSU including but not limited to Chicano/Chicana Studies, Mexican-American Studies, Latin American Studies, Ethnic Studies, Multicultural and Gender Studies, Liberal Studies - Border Studies Option and Ethnic Studies.

Each CSU campus determines which of the degrees it offers are “similar” and can be completed with the preparation included in the AA-T in Social Justice Studies – Chicana/o Studies within 60 units once a student transfers, so which majors are “similar” varies from CSU to CSU. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as “similar” to this degree at each CSU campus, please refer to CSU’s Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Social Justice Studies - Chicana/o Studies, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Social Justice Studies – Chicana/o Studies major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of “C” or better or “P” in all courses required in the major. Even though a “pass-no-pass” is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Social Justice Studies – Chicana/o Studies AA-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/Hours
Required Core Courses:		9
CHST R101	Introduction to Chicana/o Studies	
Complete one of the following courses:		3
SJS R110	Introduction to Social Justice Studies	
SOC R103	Race and Ethnic Relations	
Complete one of the following courses:		3
SJS R120	Introduction to Women’s Studies	
SJS R130	Introduction to LGBTQ Studies	
PSY R107/ SOC R104	Sex Roles	
SOC R140	Sociology of Gender	
List A - Complete three courses from at least two of the following areas:		9
Area 1: History or Government		3
CHST/HIST R107	History of Mexicans in the United States	
HIST R109	History of Mexico	
Area 2: Arts and Humanities		3
ART R174	Latin American Art	
or ART R174H	Honors: Latin American Art	
ENGL R126	Introduction to Chicana/o Literature	
ENGL R129	Introduction to Latinx Literature	
MUS R109	Music of Latin America	
SPAN R232	Latin American Literature	
or SPAN R232H	Honors: Latin American Literature	
Area 3: Social Science		3
CHST R102	Chicana/o Cultural Identity	

BRS R101/ ANTH R119/ETHS R119	Introduction to Border Studies	
SOC/CHST R108	Sociology of the Chicano Community	
Area 4: Quantitative Reasoning and Research Methods		3-4
MATH R105	Introductory Statistics	
	or MATH R105H Honors: Introductory Statistics	
	or PSY R103 Beginning Statistics for Behavioral Science	
	or SOC R125 Statistics for the Behavioral and Social Sciences	
	or PSY R104 Research Methods in Psychology	
	or SOC R111 Introduction to Social Research	
Area 5: Major Preparation		
SPAN R200	Intermediate Spanish I	
SPAN R210	Intermediate Spanish II	
SPAN R220	Spanish for Heritage Speakers I	
	or SPAN R220H Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	
	or SPAN R230H Honors: Spanish for Heritage Speakers II	
Total Required Major Units		18-20
CSU GE-Breadth		39
Double-Counted Units		- 9-18
Free Electives Required		12-21
Total Units Required for AA-T Degree		60
OR		
Total Required Major Units		18-20
IGETC		37
Double-Counted Units		- 9-18
Free Electives Required		10-23
Total Units Required for AA-T Degree		60

Upon successful completion of this program, students will be able to:

- Demonstrate broad familiarity with Chicana and Chicano histories and the ways in which such histories have shaped and are shaping contemporary Chicana and Chicano experiences.
- Identify the ways in which institutional forces (such as legal, educational, public policy, economic practices and informal norms and discourses) impact Chicana and Chicano lives.
- Demonstrate general knowledge of Chicana/o impact on culture.
- Describe how gendered, classed, sexualized, and racialized forms of identity have shaped the Chicana/o experience.

Social Justice Studies, Associate in Arts for Transfer

The Associate in Arts in Social Justice Studies for Transfer (Social Justice Studies AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing

this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Social Justice Studies, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the Social Justice Studies major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Social Justice Studies AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
List A - Complete one of the following:		3
SJS R110	Introduction to Social Justice Studies	3
SOC R103	Race and Ethnic Relations	3
List B - Complete one of the following:		3
SJS R120	Introduction to Women's Studies	3
SJS R130	Introduction to LGBTQ Studies	3
SOC R104/PSY R107	Sex Roles	3
List C - Complete one of the following:¹		3
Any course from List A or List B not already selected		
ANTH R105	Sex, Gender and Culture	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R114	African American Culture and Experience	3
CHST R101	Introduction to Chicana/o Studies	3
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
SOC R108	Sociology of the Chicano Community	3
List D - Area 1 - History or Government		0-6
Complete three courses (9 units minimum) from at least two of the following areas (List D - List H)		
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3

List E - Area 2 - Arts and Humanities 0-6

ENGL R124	Introduction to LGBTIQ Literature	3
-----------	-----------------------------------	---

List F - Area 3 - Social Sciences 0-6

ANTH R105	Sex, Gender and Culture	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R114	African American Culture and Experience	3
CHST R101	Introduction to Chicana/o Studies	3
CHST/HIST R107	History of Mexicans in the United States	3
SOC R103	Race and Ethnic Relations	3
PSY R107/SOC R104	Sex Roles	3
SOC R108	Sociology of the Chicano Community	3

List G - Area 4 - Quantitative Reasoning and Research Methods 0-4

MATH R105	Introductory Statistics	3-4
or MATH R105H	Honors: Introductory Statistics	
or PSY R103	Beginning Statistics for Behavioral Science	
or SOC R125	Statistics for the Behavioral and Social Sciences	

List H- Area 5 - Major Preparation ² 0-6

ANTH R105	Sex, Gender and Culture	3
ANTH R107	The Anthropology of Native Americans	3
ANTH R114	African American Culture and Experience	3
CHST R101	Introduction to Chicana/o Studies	3
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R109	History of Mexico	3
PSY R101	General Psychology	3
or PSY R101H	Honors: General Psychology	
PSY R107/SOC R104	Sex Roles	3
SOC R101	Introduction to Sociology	3
or SOC R101H	Honors: Introduction to Sociology	
SOC R103	Race and Ethnic Relations	3
SOC R108	Sociology of the Chicano Community	3
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	

Total Required Major Units 18

CSU GE-Breadth	39
Double-Counted Units	- 18
Free Electives Required	21-23

Total Units Required for AA-T Degree 60

OR

Total Required Major Units 18

IGETC	37
Double-Counted Units	- 18
Free Electives Required	21-23

Total Units Required for AA-T Degree 60

1

It is strongly recommended that wherever possible students take a course in List C that directly relates to their intended major at their transfer institution.

2

Courses can only be utilized to fulfill List H if they have not already been utilized to fulfill list A, B or C.

Upon successful completion of this program, students will be able to:

- Identify and apply interdisciplinary perspectives and theories relevant to social justice studies.
- Demonstrate an awareness of issues relevant to social justice studies including race/ethnicity, gender, sexuality and identity.

Sociology

Sociology is the study of social relations in groups. Topics include socialization, social stratification, sex roles, race and ethnic relations, social philosophy, the family, population trends and the dynamics of social change. Sociology majors are prepared to transfer to four year colleges and universities so that they may prepare for careers as counselors, teachers, police officers, social workers and human services workers.

University of California Limitation on Transfer of Statistics Courses

The UC will give credit for a maximum of one Statistics course:

Course ID	Title	Units/Hours
Select one of the following:		
MATH R105	Introductory Statistics	3
MATH R105H	Honors: Introductory Statistics	
PSY R103	Beginning Statistics for Behavioral Science	
SOC R125	Statistics for the Behavioral and Social Sciences	

NOTE: The UC limits enrollment in some courses. See the UC Transfer Course Agreement (p. 105)page for details.

SOC R101 Introduction to Sociology 3 Units

In-Class Hours: 52.5 lecture

C-ID: SOCI 110

This course introduces students to the field of Sociology; a scientific field that emphasizes how structural, institutional, and group related social forces shape our society. These issues are addressed through an examination of historical and modern theoretical developments in the field. Students encounter topics such as the Sociological Imagination, socialization, culture, social class, race, ethnicity, age and gender in a context of social change. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P".

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

SOC R101H Honors: Introduction to Sociology 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* SOCI 110

This course introduces students to the field of Sociology; a scientific field that emphasizes how structural, institutional, and group related social forces shape our society. These issues are addressed through an examination of historical and modern theoretical developments in the field. Students encounter topics such as the Sociological Imagination, socialization, culture, social class, race, ethnicity, age and gender in a context of social change. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of C or better or "P".

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**SOC R102 Social Problems 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* SOCI 115

This course is a study of contemporary social problems from a theoretical framework that emphasizes how social problems are rooted in structural conditions. Specifically, this course focuses on the role of power and politics in defining social issues as social problems, the causes and consequences of social problems, and practices and policies that can help alleviate social problems.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**SOC R103 Race and Ethnic Relations 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* SOCI 150

This course will provide a sociological analysis of race, ethnicity, and racism. It examines the cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities. We will also explore historical and contemporary patterns of interaction between various racial and ethnic groups in the United States.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**SOC R104 Sex Roles 3 Units***Same-As:* PSY R107*In-Class Hours:* 52.5 lecture*C-ID:* SOCI 140

The class explores sex role development, status, role change and role conflicts, common stereotypes of males and females, women as a minority group, aspects of sexuality, and psycho-social implications of the liberation movement; psycho-social aspects of both sex and gender are emphasized.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4**SOC R106 Contemporary Family in American Society 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* SOCI 130

This course will introduce students to sociological concepts and issues within contemporary family sociology. The intersections between the family and other social institutions as well as diversity of families will be central foundations for this course. Issues of privilege and inequality will be explored, along with social justice as it pertains to families. Using sociological analysis we will examine family as an institution, including historical and recent changes, present nature and the socio-cultural and economic forces shaping these changes.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D, E**IGETC:** 4**SOC R108 Sociology of the Chicano Community 3 Units***Same-As:* CHST R108*In-Class Hours:* 52.5 lecture

This course examines the institutional and structural conditions that have and continue to shape the Chicana/o experience in the United States. This course makes use of a Sociological perspective that incorporates various paradigms/theories including but not limited to: Stratification, Colonialism/Imperialism, Chicana Feminism, Queer Theory, Conflict Theory, and Assimilation/Acculturation. Of specific interest is the impact of social institutions such as: Education, the Legal System, the Economy, Politics, Family, and the Media on the Chicana/o community. This course will examine institutionally perpetuated systems of oppression and privilege such as: white supremacy, sexism, heteronormativity, and classism.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4

SOC R111 Introduction to Social Research 3 Units*In-Class Hours:* 52.5 lecture*Prerequisites:* SOC R101 or SOC R101H*C-ID:* SOCI 120

In this course students examine the fundamental elements of empirical research through a Sociological perspective. The course includes attention to the nature of theory, hypotheses, variables, and ethical considerations when conducting research. In addition, the course will focus on qualitative and quantitative methods used to collect and analyze data such as surveys, experiments, observations, and comparative historical research. Course may involve the use of computer applications/software for data analysis.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**SOC R114 Social Philosophy 3 Units***Same-As:* PHIL R114*In-Class Hours:* 52.5 lecture

Social philosophy studies humans in society from the standpoint of metaphysical and ethical principles and presuppositions of human nature. This course highlights major historical and contemporary perspectives in the history of philosophy and focuses on prominent social philosophers for detailed study. Questions concerning legal and social relationships, purpose in social order, and ethical values in human institutions are explored.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2, C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2, D**IGETC:** 3B, 4**SOC R116 Crime and Society 3 Units***In-Class Hours:* 52.5 lecture*C-ID:* SOCI 160

This course provides a sociological analysis of crime, criminal behavior, and the criminal justice system. It explores the history and social construction of crime and criminality and examines the definition of crime and its violations as well as the laws and methods used to control criminal behavior. Measurement of crime and basic theoretical explanations of criminal behavior will be discussed.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**SOC R119 Introduction to Social Work and Human Services 3 Units***Formerly:* SOC R118*In-Class Hours:* 52.5 lecture

This course includes a survey of helping institutions and social issues concerning human services and social welfare; identifying target populations, the historical perspective of human services and social welfare in the U.S., theoretical perspectives of human services and social welfare, survey of social service occupations and careers, and economics of the helping professions. Special attention is given to current service delivery systems, their policies and procedures, and the tasks of culturally responsive social workers and human service workers within those settings.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** D**IGETC:** 4**SOC R120 Fieldwork/Practicum: Social Work and Human Services 3 Units***Formerly:* SOC R110*In-Class Hours:* 52.5 lecture*Prerequisites:* SOC R119

This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. A weekly class meeting provides the academic element to this experiential course offering and reinforces the application of concepts gained in the prerequisite course. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** B2**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**SOC R125 Statistics for the Behavioral and Social Sciences 3 Units***In-Class Hours:* 52.5 lecture*Prerequisites:* MATH R005 or MATH R015 or placement as determined by the college's multiple measures assessment process*C-ID:* SOCI 125

Students learn and apply statistical methods to social science data. The topics include: descriptive and inferential statistics, levels and types of measurement, measures of central tendency and dispersion, normal t and chi-square distributions, probability and hypothesis testing, and correlation and regression. Applications of statistical software to social science data are required.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** D2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** B4**IGETC:** 2A

SOC R140 Sociology of Gender 3 Units

Formerly: SOC R104

In-Class Hours: 52.5 lecture

Advisories/Rec Prep: SOC R101

C-ID: SOCI 140

This course examines the social construction of gender identities and practices as societal and institutional products that are performed on macro, meso, and micro levels. This examination incorporates the intersection of various statuses and identities, such as race, sexuality, and class, that influence the construction of gender. As an institutional product, the course analyzes the role of culture, the economy, politics, and other institutions that define and reshape gendered expectations and practices.

Grade Modes: Letter Graded

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2, F

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: None

- Sociology, Associate in Arts for Transfer (p. 425)
- Sociology, Associate in Arts (p. 425)
- Human Services, Associate in Science (p. 424)
- Human Services, Certificate of Achievement (p. 424)

For more information, contact:

Dolores Ortiz
(805) 678-5270
 dortiz@vcccd.edu

Juan Pitones
(805) 678-5240
 jpitones@vcccd.edu

Human Services, Associate in Science

The Human Services program provides the student with an academic background for entry-level positions in various human services agencies such as providers of health care, vocational training, welfare services, probation supervision, and pre-professional counseling. It also prepares the student for upper-division programs in human services, behavioral sciences, social sciences and education.

Course ID	Title	Units/ Hours
Required Core Courses		
SOC R101/R101H	Introduction to Sociology	3
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104/PSY R107	Sex Roles	3
SOC R120	Fieldwork/Practicum: Social Work and Human Services	3
SOC R119	Introduction to Social Work and Human Services	3
Recommended Optional Courses ¹		

SOC R106	Contemporary Family in American Society
SOC R108	Sociology of the Chicano Community
SOC R116	Crime and Society
ANTH R105	Sex, Gender and Culture
ECE R106	Child, Family and Community
POLS R102	Introduction to Law and Society
Total Required Major Units	18
Oxnard College General Education Pattern	29
Double-Counted Units	- 3
Free Electives Required	16
Total Required Units for A.S. Degree	60

1

Students are encouraged to take at least one of the following courses.

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of the social services' agencies and their goals for assisting clients with problems in the community.
- Identify elementary knowledge of intervention techniques for counseling clients.
- Utilize role playing in order to examine values and attitudes of human service providers and their clients.
- Evaluate the role of human services professionals and the needs of the poor.
- Incorporate community social welfare goals within the field of service along with the basic needs of clients.
- Demonstrate familiarity with major theoretical approaches to service delivery.
- Demonstrate an understanding of cross-cultural differences and an understanding of the importance of the structural context in analyzing social problems.
- Demonstrate an understanding of the ethical treatment of human service clientele when providing service.

Human Services, Certificate of Achievement

The Human Services program provides the student with an academic background for entry-level positions in various human services agencies such as providers of health care, vocational training, welfare services, probation supervision, and pre-professional counseling. It also prepares the student for upper-division programs in human services, behavioral sciences, social sciences and education.

Course ID	Title	Units/ Hours
Required Courses		
SOC R101/R101H	Introduction to Sociology	3
SOC R102	Social Problems	3
SOC R103	Race and Ethnic Relations	3
SOC R104/PSY R107	Sex Roles	3

SOC R120	Fieldwork/Practicum: Social Work and Human Services	3
SOC R119	Introduction to Social Work and Human Services	3

Recommended Optional Courses ¹		
SOC R106	Contemporary Family in American Society	
SOC R108	Sociology of the Chicano Community	
SOC R116	Crime and Society	
ANTH R105	Sex, Gender and Culture	
ECE R106	Child, Family and Community	
POLS R102	Introduction to Law and Society	

Total Required Major Units 18

1

Students are encouraged to take at least one of the following courses.

To complete the Certificate of Achievement, students must also meet requirements in scholarship and residency. Refer to Earn a Certificate of Achievement section in this catalog for specific information.

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of the social services' agencies and their goals for assisting clients with problems in the community.
- Identify elementary knowledge of intervention techniques for counseling clients.
- Utilize role playing in order to examine values and attitudes of human service providers and their clients.
- Evaluate the role of human services professionals and the needs of the poor.
- Incorporate community social welfare goals within the field of service along with the basic needs of clients.
- Demonstrate familiarity with major theoretical approaches to service delivery.
- Demonstrate an understanding of cross-cultural differences and an understanding of the importance of the structural context in analyzing social problems.
- Demonstrate an understanding of the ethical treatment of human service clientele when providing service.

Sociology, Associate in Arts

Course ID	Title	Units/ Hours
Required Core Courses		12
SOC R101/R101H	Introduction to Sociology	
SOC R102	Social Problems	
SOC R111	Introduction to Social Research	

Plus one of the following courses:

SOC R103	Race and Ethnic Relations	
or SOC R108	Sociology of the Chicano Community	

Required Additional Courses		
Select one of the following: 3		
SOC R104/ PSY R107	Sex Roles	
SOC R106	Contemporary Family in American Society	
SOC/PHIL R114	Social Philosophy	

SOC R125	Statistics for the Behavioral and Social Sciences	
Select one of the following: 3		
ANTH R110	People of the World: The Cultures of Globalization and Change	
HIST/CHST R107	History of Mexicans in the United States	
HIST R108	African-American History	
SOC R116	Crime and Society	
SOC R119	Introduction to Social Work and Human Services	
SOC R125	Statistics for the Behavioral and Social Sciences	

Total Required Major Units 18

Oxnard College General Education Pattern 29

Double-Counted Units - 3-9

Free Electives Required 16-22

Total Required Units for A.A. Degree 60

To complete the Associate Degree, students must meet requirements in the major, general education, competency, units, scholarship, and residency. Refer to Earn an Associate Degree and the A.A. or A.S. Degree in Specific Majors sections of this catalog.

Upon successful completion of this program, students will be able to:

- Demonstrate familiarity with major theories in sociology and exercise the sociological imagination to the study of social life.
- Demonstrate an understanding of cross-cultural differences and an understanding of the importance of a structural context in analyzing social issues.
- Demonstrate and understand a variety of explanations of human behavior in groups and account for differences in terms of the influences between society, culture and the environment, and among particular groups within.
- Demonstrate competence in defining, critically assessing, and using sociological concepts and their application to a social structural context.
- Identify and employ various research designs and their appropriate application to the study of social life, utilizing theoretical perspectives in the discipline and analysis of data produced.

Sociology, Associate in Arts for Transfer

**Program was changed after publication of catalog. Please see addendum (p. 496) for details.*

The Associate in Arts in Sociology for Transfer (Sociology AA-T) is intended for students who plan to complete a bachelor's degree in Sociology or a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Sociology, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education - Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 18 semester units in the AA-T in Sociology major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that does accept the **Sociology AA-T** will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		3
SOC R101 or SOC R101H	Introduction to Sociology Honors: Introduction to Sociology	
Required Additional Courses		6
SOC R102	Social Problems	
SOC R125	Statistics for the Behavioral and Social Sciences	
or MATH R105	Introductory Statistics	
or MATH R105H	Honors: Introductory Statistics	
List A - Complete two courses from the following:		6
SOC R111	Introduction to Social Research	
SOC R106	Contemporary Family in American Society	
SOC R104/ PSY R107	Sex Roles	
or SOC R140	Sociology of Gender	
SOC R103	Race and Ethnic Relations	
SOC R116	Crime and Society	
List B - Complete one course from the following:		3
Any course from List A not already selected		
SOC R108 or CHST R108	Sociology of the Chicano Community Sociology of the Chicano Community	
SOC R119	Introduction to Social Work and Human Services	
Total Required Major Units		18-19
CSU GE-Breadth		39

Double-Counted Units	- 9-12
Free Electives Required	11-15
Total Units Required for AA-T Degree	60
OR	
Total Required Major Units	18-19
IGETC	37
Double-Counted Units	- 9
Free Electives Required	13-14
Total Units Required for AA-T Degree	60

Upon successful completion of this program, students will be able to:

- Demonstrate familiarity with major theories in sociology and exercise the sociological imagination to the study of social life.
- Demonstrate an understanding of cross-cultural differences and an understanding of the importance of a structural context in analyzing social issues.
- Demonstrate and understand a variety of explanations of human behavior in groups and account for differences in terms of the influences between society, culture and the environment, and among particular groups within.
- Demonstrate competence in defining, critically assessing, and using sociological concepts and their application to a social structural context.
- Identify and employ various research designs and their appropriate application to the study of social life, utilizing theoretical perspectives in the discipline and analysis of data produced.

Spanish

The Associate in Arts in Spanish for Transfer (Spanish AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. Each CSU campus determines which the degrees it offers are "similar" and can be completed with the preparation included in the AA-T in Spanish within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU.

At the time this catalog went to print, the Spanish AA-T was considered "similar" to majors such as Spanish (with a variety of emphases including Language and Culture, Preparation for Teaching, Literature), Latin American Studies, Chicano Studies, Chicana/o Studies: Transborder Communities, Linguistics, Central American Studies, Spanish Language and Hispanic Culture, Ethnic Studies, Comparative World Literature, and Chicano and Latino Studies.

For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to icangotocollege.com and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

Assessment Cut Scores

Scores	Placement Recommendation
0 - 269:	SPAN R100
270 - 345:	SPAN R110
346 - 428:	SPAN R200 SPAN R210
429 - 1000:	SPAN R210 SPAN R232 SPAN R234 SPAN R236 SPAN R230

SPAN R100 Elementary Spanish I 4 Units*Formerly:* SPAN R101*In-Class Hours:* 70 lecture*C-ID:* SPAN 100

This is a first course at the elementary level for non-heritage speakers. It provides an introduction to the language and cultures of the Spanish-speaking world. This course emphasizes oral communication and vocabulary development in a cultural context.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** None**SPAN R110 Elementary Spanish II 4 Units***Formerly:* SPAN R102*In-Class Hours:* 70 lecture*Prerequisites:* SPAN R100*C-ID:* SPAN 110

This elementary level course continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. It emphasizes oral communication in real-life settings by means of authentic, culturally sensitive materials. This course is taught primarily in Spanish.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** None**SPAN R200 Intermediate Spanish I 4 Units***Formerly:* SPAN R103*In-Class Hours:* 70 lecture*Prerequisites:* SPAN R110*C-ID:* SPAN 200

This is the first course at the intermediate level for non-heritage speakers of Spanish. It teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will interact with authentic language in context and demonstrate an increased awareness of Spanish-speaking cultural traditions. Students will demonstrate the ability to think critically by analyzing different types of texts in Spanish, and make cross-cultural comparisons. This course is taught primarily in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** None**SPAN R210 Intermediate Spanish II 4 Units***Formerly:* SPAN R104*In-Class Hours:* 70 lecture*Prerequisites:* SPAN R200*C-ID:* SPAN 210

This is the second course at the intermediate level for non-heritage speakers of Spanish. It introduces different registers of the language and more advanced grammatical structures through reading and listening to a variety of works. Students will be guided through the process of writing a well-organized composition. Students' oral skills will be developed through listening-comprehension exercises, guided class discussion and oral presentations. Students will learn about social, political and artistic aspects of Latin America and Spain.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**SPAN R220 Spanish for Heritage Speakers I 4 Units***Formerly:* SPAN R140*In-Class Hours:* 70 lecture*Advisories/Rec Prep:* SPAN R110*C-ID:* SPAN 220

This is a Spanish course designed for native and heritage speakers of Spanish. It increases awareness of linguistic registers, provides instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of these students. The process of writing, at paragraph and composition level, will be practiced throughout the course. The reading of Spanish-speaking writers will be used to improve students' reading and writing skills, critical thinking abilities and understanding of the diversity of Spanish-speaking societies. This course is conducted entirely in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B

SPAN R220H Honors: Spanish for Heritage Speakers I 4 Units*In-Class Hours:* 70 lecture*Advisories/Rec Prep:* SPAN R110*C-ID:* SPAN 220

This is a Spanish course designed for native and heritage speakers of Spanish. It increases awareness of linguistic registers, provides instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of these students. The process of writing, at paragraph and composition level, will be practiced throughout the course. The reading of Spanish-speaking writers will be used to improve students' reading and writing skills, critical thinking abilities and understanding of the diversity of Spanish-speaking societies. Honors work challenges students to be more analytical and creative through expanded assignments, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". This course is conducted entirely in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**SPAN R230 Spanish for Heritage Speakers II 4 Units***Formerly:* SPAN R141*In-Class Hours:* 70 lecture*Advisories/Rec Prep:* SPAN R200 or SPAN R220*C-ID:* SPAN 230

This course is designed to build upon the existing reading, writing, listening and cultural skills of heritage speakers of Spanish. Students will further expand their vocabulary, distinguish different registers of the language, and learn advanced grammatical forms. The process of essay writing will be practiced throughout the course. The reading of Spanish-speaking writers will be used to improve students' reading and writing skills, critical thinking abilities and understanding of the diversity of Spanish-speaking societies. This course is conducted entirely in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**SPAN R230H Honors: Spanish for Heritage Speakers II 4 Units***Formerly:* SPAN R141*In-Class Hours:* 70 lecture*Advisories/Rec Prep:* SPAN R200 or SPAN R220*C-ID:* SPAN 230

This course is designed to build upon the existing reading, writing, listening and cultural skills of heritage speakers of Spanish. Students will further expand their vocabulary, distinguish different registers of the language, and learn advanced grammatical forms. The process of essay writing will be practiced throughout the course. The reading of Spanish-speaking writers will be used to improve students' reading and writing skills, critical thinking abilities and understanding of the diversity of Spanish-speaking societies. Honors work challenges students to be more analytical and creative through expanded assignments, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". This course is conducted entirely in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**SPAN R232 Latin American Literature 3 Units***Formerly:* SPAN R117*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* SPAN R210 or SPAN R230

This course provides a survey of Latin American Literature from pre-Columbian times to the present. It includes representative writers from each of the major literary periods, as well as a discussion of literary genres such as poetry, short story, essay and novel. Readings, written assignments, and class discussions will be conducted in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B

SPAN R232H Honors: Latin American Literature 3 Units*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* SPAN R210 or SPAN R230

This course provides a survey of Latin American Literature from pre-Columbian times to the present. It includes representative writers from each of the major literary periods, as well as a discussion of literary genres such as poetry, short story, essay and novel. Readings, written assignments, and class discussions will be conducted in Spanish. Honors work challenges students to be more analytical and creative through expanded assignments, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". This course is conducted entirely in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2, F**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**SPAN R234 Latin American and Spanish Film 3 Units***Formerly:* SPAN R118*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* SPAN R200 or SPAN R220

Through films from established and emerging Latin American and Spanish directors, this course explores cultural identity, historical and political events, gender roles, popular movements, and the effect of social media in Spanish-speaking countries. Students view films, read film reviews, participate in group discussions, compare film techniques and artistic styles, and analyze recurrent themes and ideas presented by the films. The class is conducted in Spanish; the films have English or Spanish subtitles.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C1**IGETC:** 3A**SPAN R236 Cultures of Latin America 3 Units***Formerly:* SPAN R119*In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* SPAN R200 or SPAN R220

This course introduces students to various historical, social, and political aspects of Latin American cultures. This course is conducted entirely in Spanish.

Grade Modes: Letter Graded**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**SPAN R236H Honors: Cultures of Latin America 3 Units***In-Class Hours:* 52.5 lecture*Advisories/Rec Prep:* SPAN R200 or SPAN R220

This course introduces students to various historical, social, and political aspects of Latin American cultures. This course is conducted entirely in Spanish. Honors work challenges students to be more analytical and creative through expanded assignments, and enrichment opportunities. Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". This course is conducted entirely in Spanish.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B

- Spanish, Associate in Arts for Transfer (p. 429)

*For more information, contact:***Dr. Milena Hurtado****(805) 678-5221**

mhurtado@vcccd.edu (mhurtado@vcccd.edu)

Cecilia Milan**(805) 678-5101**

cmilan@vcccd.edu

Spanish, Associate in Arts for Transfer

**Program was changed after publication of catalog. Please see addendum (p. 496) for details.*

Through the study of language, history, art, literature and cultures of the Spanish-speaking world, the Associate in Arts in Spanish for Transfer (Spanish AA-T) provides students with linguistic and intercultural skills that are relevant to diverse areas of study in the liberal arts, and prepares them for various professions in education, business, health, government, and hospitality.

The Associate in Arts in Spanish for Transfer (Spanish AA-T) is intended for students who plan to complete a bachelor's degree in Spanish or a "similar" major at a CSU campus. Each CSU campus determines which the degrees it offers are "similar" and can be completed with the preparation included in the AA-T in Spanish within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU. The Spanish AA-T is considered "similar" to majors such as Spanish (with a variety of emphases including Language and Culture, Preparation for Teaching, Literature), Latin American Studies, Chicano Studies, Chicana/o Studies: Transborder Communities, Linguistics, Central American Studies, Spanish Language and Hispanic Culture, Ethnic Studies, Comparative World Literature, and Chicano and Latino Studies.

For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students

completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Spanish, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 19 semester units in the Spanish major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of “C” or better or “P” in all courses required in the major. Even though a “pass-no-pass” is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Spanish AA-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is designated as a “high-unit” major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		16
SPAN R100	Elementary Spanish I	
SPAN R110	Elementary Spanish II	
SPAN R200	Intermediate Spanish I	
or SPAN R220	Spanish for Heritage Speakers I	
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R210	Intermediate Spanish II	
or SPAN R230	Spanish for Heritage Speakers II	
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
Substitution Courses		

Students who do not have a minimum of 16 units in Core courses need to choose courses from the following substitution list.

SPAN R234	Latin American and Spanish Film
CHST R101	Introduction to Chicana/o Studies
HIST R109	History of Mexico
CHST/HIST R107	History of Mexicans in the United States
ART R174	Latin American Art
or ART R174H	Honors: Latin American Art

List A **3-4**

Select one of the following courses

SPAN R232	Latin American Literature
or SPAN R232H	Honors: Latin American Literature
SPAN R236	Cultures of Latin America

or SPAN R236H Honors: Cultures of Latin America	
HIST R126	History of Latin America
Total Required Major Units	19
CSU GE-Breadth	39
Double Counted Units	- 6-18
Free Electives Required	8-20
Total Units Required for AA-T Degree	60
OR	
IGETC	37
Double Counted Units	- 6-18
Free Elective Required	10-22
Total Units Required for AA-T Degree	60
Note: Credit will not be granted for both SPAN R200 and SPAN R220 or SPAN R220H, or for both SPAN R210 and SPAN R230 or SPAN R230H.	

Upon successful completion of this program, students will be able to:

- Distinguish the cultural and linguistic diversity of the Spanish spoken in Latin American countries, Spain, and the U.S.
- Read, analyze, and discuss a wide range of texts in Spanish, including literary works.
- Demonstrate awareness of cultural, political, and social aspects of the Spanish-speaking world.
- Communicate orally and in writing at the Intermediate-High level of proficiency as stated by the American Council on the Teaching of Foreign Languages (ACTFL).

Theatre

Theatre at Oxnard College is a set of classes that can be used as electives, or in some cases to meet general education, with the hope to inspire a student to think about a career in performance. We regularly offer a few classes that provide theoretical instruction and hands-on experience for students concentrating on a career both on and off stage. Interested students may pursue careers in acting, directing, playwriting, as well as lighting, set, sound, costume, and make-up design. The study of Theatre encourages all students to enrich their appreciation of varying forms of art and enhances their abilities in communication, critical analysis, and self-expression.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Knowledge of the various means (acting, directing, designing, constructing, etc.) through which a theatrical concept is realized.
- Knowledge of plays that are representative of the development of theatre and theatre history, including its cultural context and its modes of production.
- Knowledge of research sources and methods.
- The ability to think critically and analytically, and to evaluate critical concepts in the context of a range of individual dramatic works.
- The cultivation and development of a professional discipline, collaborative attitude, artistic standards and judgement and respect for the art form as it contributes to an understanding of human diversity.
- The ability to respond as a critically informed member of the theatre audience.

- An appreciation of how the knowledge and skills learned in the discipline of theatre can transfer to life skills.

THTR R111 Introduction to Theatre 3 Units*In-Class Hours:* 52.5 lecture*C-ID:* THTR 111

This course focuses on the relationship of theatre to various cultures throughout history, and on the contributions of significant individual artists. It will also introduce elements of the production process including play-writing, acting, directing, design, and criticism. Further, it will survey different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C1**IGETC:** 3A**THTR R151 Acting I 3 Units***In-Class Hours:* 35 lecture, 52.5 laboratory*C-ID:* THTR 151

This course will introduce basic acting theories leading to classroom performance. It will also emphasize exercises that develop memorization, improvisation, focus, concentration, stage movement, vocal production, and interpretation of text.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C1**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None**THTR R191 Theatre Production: Performance I 3 Units***In-Class Hours:* 157.5 laboratory*Enrollment Limitations:* Audition is required.*C-ID:* THTR 191

This course allows students to rehearse and perform as actors utilizing introductory level skills in a college production staged for public performance. It also involves the use of varying content each semester with production schedules and will range from classical to contemporary, published comedic, dramatic and/or musical theatre material.

Grade Modes: Letter Graded**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None*For more information, contact:***Liberal Studies Division Office (805) 678-5804**

Tutoring

Oxnard College offers noncredit courses in Tutoring. This course grants no college credit, no units, and no student grades. There is limited to no costs associated with noncredit courses.

Noncredit Courses

TUTR R802 Tutoring Methods 0 Units*In-Class Hours:* 16 noncredit

This course, designed for students who will be working as tutors, introduces methods and best practices for tutoring individuals and groups. Students will examine learning theories and instructional pedagogies. This course offers students the opportunity for the application of learned skills and techniques to tutoring sessions.

Catalog Notes: This is a noncredit course; Does not apply to Associate Degree.**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**TUTR R805 Supervised Tutoring 0 Units***In-Class Hours:* 1-300 noncredit

This open-entry/open-exit supervised tutoring course provides student assistance in understanding college course assignments. This course offers students the opportunity for individualized and group activities designed to promote academic success in the classroom setting. Includes learning style assessment and follow#up, study skills workshops, group tutorials activities and assignments for individualized tutoring support. This is a noncredit course. Does not apply to Associate Degree.

Grade Modes: Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None*For more information, contact:***Liberal Studies Division Office
(805) 678-5804**

Urban Studies

URBS R101 Introduction to Urban Studies 3 Units

In-Class Hours: 52.5 lecture

This course serves as an introduction to the multi-disciplinary field of urban studies. It explores the nature of the city, how cities developed, and what the cities of the future will look like. Utilizing an interdisciplinary approach incorporating anthropology, geography, history, political science and sociology, the course examines the space of the city. Students will consider the city's origins, complexity, richness, challenges, social problems, and its physical, social and cultural characteristics. The class will explore the appeal of the city as a social and political space, and consider the cities of the future and what they mean for human culture and society.

Grade Modes: Letter Graded

Field Trips: May be required

Degree Applicability: Applies to Associate Degree

AA/AS GE: B2

Transfer Credit: CSU, UC

UC Credit Limitations: None

CSU GE-Breadth: D

IGETC: 4

For more information, contact:

Dr. Arion Melidonis, (805) 678-5044

amelidonis@vcccd.edu

Noncredit Programs and Courses

Accounting

ACCT R810 QuickBooks 1 0 Units

In-Class Hours: 24-27 noncredit

QuickBooks is a complete computerized accounting system for small businesses. Topics include a review of basic accounting concepts, preparation of business reports and graphs, and the creation of a company using QuickBooks accounting. This course also covers creation and operation of a detailed accounting system for new and existing businesses.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ACCT R811 QuickBooks 2 0 Units

In-Class Hours: 24-27 noncredit

Advisories/Rec Prep: ACCT R810

QuickBooks is a complete computerized accounting system for small businesses. This advanced course covers planning and budgeting, progress billing, file importing and exporting, and creating reports and graphs.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Automotive Body and Fender Repair

AB R801 Introduction to Automotive Body and Fender Repair 0 Units

In-Class Hours: 140 noncredit

This course covers the fundamentals of auto body repair including metal inert gas (MIG) welding, oxy-acetylene welding, metal finishing, use of body fillers, sanding, masking, and priming.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R802 Intermediate Auto Body and Fender Repair 0 Units

In-Class Hours: 140 noncredit

Prerequisites: AB R801 or AB R001

This course teaches students advanced auto body repair techniques using various materials such as steel, aluminum and plastics. Students are also taught special priming methods.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R803 Introduction to Estimating Auto Body Damage 0 Units

In-Class Hours: 140 noncredit

Prerequisites: AB R802 or AB R002

This course is designed to prepare students with the necessary skills in writing estimates or accident reports for non-structural refinishing and repair of automobile damage.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R804 Advanced Auto Body Collision and Damage Repair 0 Units

In-Class Hours: 140 noncredit

Prerequisites: AB R803 or AB R003

This is an advanced course in the techniques of repairing heavy damage to the automobile body and chassis; emphasis will be on automobile frame straightening, structure damage repairs, and advanced welding. The student's auto body projects will be in the scope of complete automotive wrecks.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R805A Auto Body Painting and Refinishing I 0 Units*In-Class Hours:* 70 noncredit

This course is designed to prepare students for entry-level positions in the automotive refinishing industry by providing training in painting fundamentals. Topics to be covered include a history of the industry, shop safety, shop equipment and layout, required tools and materials, and surface preparation techniques.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R805B Auto Body Painting and Refinishing II 0 Units*In-Class Hours:* 140 noncredit*Prerequisites:* AB R805A or AB R005A

This course continues training in automotive painting and refinishing. Topics to be covered include application of undercoats and topcoats, spot repair procedures, paint job procedures, paint problems, and procedures for securing employment in the field.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R807A Automotive Graphics 0 Units*In-Class Hours:* 70 noncredit

This is an introductory course that gives a comprehensive overview of automotive graphics including preparation and layout of pinstriping, touch-up, lettering, and murals. This course also includes graphics for commercial trucks and boats.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

AB R807B Advanced Automotive Graphics 0 Units*In-Class Hours:* 70 noncredit*Prerequisites:* AB R807A or AB R007A

This course provides instruction in advanced level automotive graphics design including color selection, paint mixing, customized murals, advanced commercial lettering applications, advanced outlines and shadowing, advanced pinstriping, and customized quills.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Business Information Worker**CAOT R800 Introduction to Business Information Worker 0 Units***In-Class Hours:* 56 noncredit

This course provides instruction and practical applications in current office techniques. Students will learn about the workplace environment, communication skills, business English, soft skills, ethics, customer focus, team work, technology basics, workforce behaviors, business correspondence, meetings and travel, and job search among other related topics essential for employment in office positions.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R801 Keyboarding (Alpha and Numeric) 0 Units*In-Class Hours:* 43 noncredit

This course is for the beginning student and provides instruction and development of fundamental skills in the operation of the keyboard including letter, number, symbol, special keys, and the numeric keypad.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R802 Keyboarding Speed and Accuracy 0 Units*In-Class Hours:* 58 noncredit

This course is designed to improve speed and accuracy in using the keyboard through development of proper technique, assessment of keyboarding deficiencies, and through individual practice to improve keyboarding deficiencies. It is for students who know the keyboard by touch but need more work on speed and/or accuracy. Drills for speed development and accuracy will be self-paced.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R803 Computer Literacy 0 Units*In-Class Hours:* 24 noncredit

This course is designed for those with little or no computer experience. Learners practice file management, email, instant messaging, Internet browsing and searching. This course includes a brief introduction to industry standard Microsoft Office (word processing, spreadsheet, and presentation) application programs. Computer terminology and identification of fundamental hardware and software applications is introduced.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R804 MS Outlook 0 Units*In-Class Hours:* 32 noncredit

This course introduces personal management software and use of Microsoft Outlook functions. Topics include management of e-mail, organization of contacts, creation and scheduling of events using the calendar, and creating and managing tasks for personal and business use. Customization of Outlook features is also covered.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R805 MS Word 0 Units*In-Class Hours:* 50 noncredit*Advisories/Rec Prep:* CAOT R801

This course is designed to provide the learner with basic to intermediate level of understanding of word processing with Microsoft Word including basic document creation, formatting, and editing using Microsoft Word.

Learners create, edit, and format business letters, multiple-page reports, newsletters, and cover letters. This course prepares the student for the Microsoft Office User certification exam for Word.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R806 MS Excel 0 Units*In-Class Hours:* 50 noncredit*Advisories/Rec Prep:* CAOT R801

This course is designed to provide the learner with a basic to intermediate understanding of Microsoft Excel beginning with spreadsheet design, creation, revision, formatting, and printing a workbook. Formulas, functions, and syntax are introduced along with an introduction to using charts and graphs. Problem solving for Excel solutions is also emphasized. This course prepares the student for the Microsoft Office User Certification exam for Excel.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CAOT R807 MS PowerPoint 0 Units*In-Class Hours:* 32 noncredit

This course provides the learner with experience planning, creating, editing, viewing, print and run professional PowerPoint presentations. Included is the opportunity to add and modify both text and graphics; insert and modify information graphics and multimedia; apply, modify, and create master pages; and to apply, modify, and create templates. Integration with other Microsoft programs is included.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Emergency Medical Technician

EMT R809 Emergency Medical Responder 0 Units*In-Class Hours:* 87.5 noncredit*Advisories/Rec Prep:* ENGL R097

In this course students learn to assess and initiate immediate lifesaving care to critical patients. Students will obtain basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional Emergency Medical Services (EMS) response and to assist higher level personnel at the scene and during transport. Emergency Medical Responders (EMR) function as part of a comprehensive EMS team under medical oversight, and perform basic interventions with minimal equipment. This course provides emergency care knowledge and skills to prepare students for Emergency Medical Technician, and in the fields of Professional and Volunteer Firefighters and Peace Officers. Upon successful completion of this course, the student will receive an American Heart Association Healthcare Provider Card. Additionally, students will be prepared to take the National EMR Exam.

Catalog Notes: This is a noncredit course; Does not apply to Associate Degree.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

EMT R869 Emergency Medical Technician 0 Units*In-Class Hours:* 190 noncredit*Advisories/Rec Prep:* EMT R109 or EMT R809, and ENGL R097

Enrollment Limitations: Current CPR certification for health care provider (American Heart Association) or professional rescuer (American Red Cross).

This course covers the knowledge and skills necessary for the individual to provide emergency medical care with an ambulance, fire, or other specialized services at the Basic Life Support (BLS) level. This course is approved by the Ventura County Emergency Medical Services Agency and the California State Department of Emergency Services. Upon successful completion of the skills testing, final exam, and passing the course with a grade of B or better, the student will be eligible to take the EMT National Registry Examination, which is required for certification as an EMT.

Catalog Notes: This is a noncredit course; Does not apply to Associate Degree.

Grade Modes: Letter Graded, Credit by exam, license etc., Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

English as a Second Language

ESL R800A Beginning Listening and Speaking Noncredit 0 Units

In-Class Hours: 54 noncredit

This course focuses on speaking and listening skills designed for beginning non-native speakers of English. Activities include role playing, dialogues, pronunciation practice, and class discussions.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R800B Beginning Reading and Writing Noncredit 0 Units

In-Class Hours: 54 noncredit

This course provides instruction in reading and writing skills for non-native speakers of English who are at the entry-level of English language acquisition. Course content includes reading comprehension, vocabulary development, basic grammar and sentence writing.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R801A ESL Communication Skills Noncredit 0 Units

In-Class Hours: 54 noncredit

Advisories/Rec Prep: ESL R800A

This course is designed for non-native speakers of English at a high-beginning to low-intermediate level. The course provides listening and speaking practice used in conversational patterns and academic settings. The course also includes grammar points, vocabulary, note-taking, and pronunciation to develop language proficiency and build academic skills. The course emphasizes developing confidence in expressing oneself in English.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R801B ESL Reading, Grammar and Writing Skills 0 Units

In-Class Hours: 70 noncredit

Prerequisites: Placement based on college's multiple measures process

Advisories/Rec Prep: ESL R800B

This is a low-intermediate level reading and writing course for students learning English as a second language and native English speakers who need to develop basic reading and writing skills. Topics included are comprehension skills, critical thinking, vocabulary development, and study skills integrated with grammar and sentence-level writing for academic and real-life situations.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R802A ESL Speaking and Listening Skills 0 Units

Formerly: ESL R048

In-Class Hours: 48 noncredit

Prerequisites: Placement as determined by the college's multiple measures assessment process

Advisories/Rec Prep: ESL R801A

This course is intended for high-intermediate to advanced non-native English speakers who are able to hold a conversation in English. The course helps ESL students communicate more effectively in academic, professional, and social settings, and to adequately document oral presentations. Students will also develop listening, note-taking, and speaking skills, and strategies for success in the college environment. The course provides review of grammar, vocabulary, and idiomatic expressions.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R802B ESL Reading and Writing Skills 0 Units

Formerly: ESL R065

In-Class Hours: 66-70 noncredit

Prerequisites: Placement as determined by the college's multiple measures assessment process

Advisories/Rec Prep: ESL R801B and ESL R801C

This course provides intermediate level ESL students instruction in basic academic reading and writing skills. Topics include understanding main idea and supporting details, literal and inferential comprehension, grammar and sentence skills, vocabulary development, study skills and basic use of library resources and the college's course management system.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

ESL R805 Language Skills for Citizenship Preparation Noncredit 0 Units

In-Class Hours: 18 noncredit

Advisories/Rec Prep: Intended for students interested in becoming naturalized citizens

The course is designed to help non-native speakers of English prepare for U.S. Citizenship. Students receive direct instruction in oral/aural and written literacy skills in English necessary to pass an oral and written test with an Immigration and Naturalization Service official.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Music

MUS R801 Pro Tools Fundamentals I 0 Units

In-Class Hours: 16 noncredit

Pro Tools is the industry standard software for audio recording, mixing, and editing. This course is the first of a 2-part non-credit series that will award an industry recognized credential for both academic users and industry professionals, the Avid Certified User: Pro Tools. This course introduces fundamental Pro Tools concepts and principles, covering everything an individual needs to know to complete a basic Pro Tools project, from initial setup to final mixdown.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

MUS R810 Pro Tools Fundamentals II 0 Units

In-Class Hours: 24 noncredit

Prerequisites: MUS R801 or Pro Tools 101 Certification

Enrollment Limitations: Completion of Pro Tools Fundamentals I (PT101) Certification Exam.

Pro Tools is the industry standard software for audio recording, mixing, and editing. This course is the second of a 2-part non-credit sequence that will award an industry recognized credential for both academic users and industry professionals, the Avid Certified User: Pro Tools. This course expands upon the basic principles taught in the Pro Tools Fundamentals I (MUS R801) course and introduces the core concepts and techniques students need to competently operate a Pro Tools system running mid-sized sessions. Students will learn to build sessions designed for commercial purposes and improve the results of their recording, editing, and mixing efforts.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Personal Growth

PG R805 Introduction to College Life 0 Units

In-Class Hours: 6 noncredit

Enrollment Limitations: Students must be receiving the adult portion of Cash-Aid from the County of Ventura. .

This course is designed to assist students who are transitioning to Oxnard College Campus by offering strategies to increase their academic success. This course will focus on college readiness, educational planning, information about academic counseling, transferring to a four-year institution, vocational programs, study skills, college activities and clubs, student services, basic survival hints and resources. This course will be discussing the service and policies of on campus support programs such as CalWORKs, EOPS/CARE, EAC, Financial Aid, etc. This class is an open entry, open exit. This is a noncredit course. Does not apply to Associate Degree.

Catalog Notes: This course will be offered Open Entry Open Exit.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

PG R810 Preparing for Workplace Success 0 Units

In-Class Hours: 35 noncredit

This is a free course designed to offer students crucial workplace readiness skills. Students will have the opportunity to learn effective job searching strategies and critical employability skills necessary to secure and maintain employment. Topics covered include assessment of unique personality and strengths, career research, goal setting, effective resume and cover letter writing, networking and interviewing techniques, and various behavioral and interpersonal skills related to workplace satisfaction.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Field Trips: May be required

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

PG R820 Reaching Excellence in Academics and Challenges 0 Units

In-Class Hours: 3 noncredit

This course will provide students with the understanding of non-cognitive factors that contribute to the status of being placed on academic probation. Students will develop a strategic plan to overcome these issues through the utilization of emotional intelligence. Students will use skill building exercises, lecture and group discussion to identify barriers to their academic success as well as to overcome stress and negativity. Students will explore tools, techniques, and skills to perform their role and utilize effective problem solving skills with confidence.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

PG R850 Emotional Intelligence 0 Units

In-Class Hours: 9 noncredit

This course will provide students with the ability to deal effectively with their emotions and self-perceptions that are critical to their success and inspire high performance as students, employees, and in relationships with others. Students will (learn) the definition and the five key components of emotional intelligence through skill-building exercises, lectures, and group discussions. Students will have opportunities to identify their own strengths and challenges in maintaining positive environments and collaborative relationships along with strategies for overcoming stress and negativity. Students will explore tools, techniques, and skills to help them perform their role and manage their emotions with confidence and positive results.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Tutoring

TUTR R802 Tutoring Methods 0 Units

In-Class Hours: 16 noncredit

This course, designed for students who will be working as tutors, introduces methods and best practices for tutoring individuals and groups. Students will examine learning theories and instructional pedagogies. This course offers students the opportunity for the application of learned skills and techniques to tutoring sessions.

Catalog Notes: This is a noncredit course; Does not apply to Associate Degree.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

TUTR R805 Supervised Tutoring 0 Units

In-Class Hours: 1-300 noncredit

This open-entry/open-exit supervised tutoring course provides student assistance in understanding college course assignments. This course offers students the opportunity for individualized and group activities designed to promote academic success in the classroom setting. Includes learning style assessment and follow#up, study skills workshops, group tutorials activities and assignments for individualized tutoring support. This is a noncredit course. Does not apply to Associate Degree.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Certificate of Completion

- Automotive Body and Fender Repair, Certificate of Completion (p. 206)
- Business Information Worker Quick Start, Certificate of Completion (p. 438)
- QuickBooks, Certificate of Completion (p. 168)
- Emergency Medical Technician, Certificate of Completion (p. 284)

Certificate of Competency

- English as a Second Language - Level 1, Certificate of Competency (p. 439)
- English as a Second Language - Level 2, Certificate of Competency Noncredit (p. 439)
- English as a Second Language - Level 3, Certificate of Competency Noncredit (p. 440)

Auto Body Painting and Refinishing, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496)for details.*

The Auto Body Painting and Refinishing Certificate of Completion is a noncredit program that prepares students for positions in the auto body and repair industry in the area of painting and refinishing.

Course ID	Title	Units/Hours
AB R805A	Auto Body Painting and Refinishing I	70
AB R805B	Auto Body Painting and Refinishing II	140
Total Hours		210

Year 1		Units/Hours
Fall Semester		
AB R805A	Auto Body Painting and Refinishing I	70
Units/Hours		70
Spring Semester		
AB R805B	Auto Body Painting and Refinishing II	140
Units/Hours		140
Total Units/Hours		210

Upon successful completion of this program, students will be able to:

- Demonstrate proficiency in spot painting repair
- Demonstrate proficiency in panel painting repair
- Demonstrate proficiency in complete car painting repair

Automotive Body and Fender Repair, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496)for details.*

The Automotive Body and Fender Repair Certificate of Completion prepares students to enter the automotive repair industry as entry-level technicians. This noncredit program emphasizes hands-on training in body, fender, collision repair, and painting, providing students with the necessary skills to gain employment in the industry.

Course ID	Title	Units/Hours
AB R801	Introduction to Automotive Body and Fender Repair	140
AB R802	Intermediate Auto Body and Fender Repair	140
AB R803	Introduction to Estimating Auto Body Damage	140
AB R804	Advanced Auto Body Collision and Damage Repair	140
AB R805A	Auto Body Painting and Refinishing I	70
AB R805B	Auto Body Painting and Refinishing II	140
Total Hours		770

Year 1		Units/Hours
Fall Semester		
AB R801	Introduction to Automotive Body and Fender Repair	140
AB R803	Introduction to Estimating Auto Body Damage	140
AB R805A	Auto Body Painting and Refinishing I	70
Units/Hours		350
Spring Semester		
AB R802	Intermediate Auto Body and Fender Repair	140
AB R804	Advanced Auto Body Collision and Damage Repair	140

AB R805B	Auto Body Painting and Refinishing II	140
	Units/Hours	420
	Total Units/Hours	770

Upon successful completion of this program, students will be able to:

- Identify and comprehend environmental safety rules and regulations, in the following areas: shop safety, personal safety, hazardous material safety, air bag safety, respirator safety, welding safety, and power tool and equipment safety.
- Demonstrate the ability to analyze and evaluate various damage areas of a vehicle, including estimating the costs of repair, and identify the safety and proper procedures of repair.
- Demonstrate the skills and knowledge required to repair vehicles in the auto body industry in the following areas: cosmetic repairs, painting spot repair, painting a panel repair, painting a complete car, non-structural body repairs, structural body repair, and fine detailing of a vehicle.

Automotive Graphics, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496) for details.*

The Automotive Graphics Certificate of Completion is a noncredit program that prepares students for entry level positions as an automotive graphic designer in the auto body and repair industry as well as other fields that require graphic design skill sets such as paint mixing, customized murals, advanced commercial lettering, advanced outlines and shadowing, and advanced pin-stripping.

Course ID	Title	Units/Hours
AB R807A	Automotive Graphics	70
AB R807B	Advanced Automotive Graphics	70
Total Hours		140

Year 1		
Fall Semester		Units/Hours
AB R807B	Advanced Automotive Graphics	140
	Units/Hours	140
Spring Semester		
AB R807A	Automotive Graphics	140
	Units/Hours	140
	Total Units/Hours	280

Upon successful completion of this program, students will be able to:

- Demonstrate proficiency in the preparation and layout of pin-stripping
- Demonstrate proficiency in advanced level automotive graphics design including color selection

Business Information Worker Quick Start, Certificate of Completion

The Business Information Worker (BIW) Quick Start Certificate of Completion program is designed to prepare students for positions as office and administrative support workers and work closely with management in a business, professional, educational, or industrial office.

Students having successfully completed the BIW Quick Start coursework will have gained marketable skills required of the BIW—a California Community Colleges Pathway to Success initiative that leads to job readiness for an in-demand occupation.

The program is offered in the noncredit format. Noncredit instruction provides access to a variety of courses tuition free to assist students in reaching their personal, academic and professional goals.

Course ID	Title	Units/Hours
Required Core		
CAOT R800	Introduction to Business Information Worker	56
CAOT R801	Keyboarding (Alpha and Numeric)	43
CAOT R802	Keyboarding Speed and Accuracy	58
CAOT R803	Computer Literacy	24
CAOT R804	MS Outlook	32
CAOT R805	MS Word	50
CAOT R806	MS Excel	50
CAOT R807	MS PowerPoint	32
Total Hours		345

Year 1		
Fall Semester		Units/Hours
CAOT R800	Introduction to Business Information Worker	56
CAOT R801	Keyboarding (Alpha and Numeric)	43
CAOT R802	Keyboarding Speed and Accuracy	58
CAOT R803	Computer Literacy	24
CAOT R804	MS Outlook	32
CAOT R805	MS Word	50
CAOT R806	MS Excel	50
CAOT R807	MS PowerPoint	32
	Units/Hours	345
	Total Units/Hours	345

Upon successful completion of this program, students will be able to:

- Use the Web to conduct research
- Organize and maintain paper and electronic files
- Prepare letters, memos and e-mail
- Schedule appointments
- Prepare presentation materials including researching topic, writing basic content and preparing visuals
- Apply effective telephone techniques
- Create basic spreadsheets
- Work in teams with other administrative professionals

Emergency Medical Technician, Certificate of Completion

**Program was added after publication of catalog. Please see addendum (p. 496) for details.*

The Emergency Medical Technician (EMT) Certificate of Completion program provides comprehensive instruction in the skills necessary for success as an EMT in the emergency services industry. This program is designed to meet the needs of current students and in-service professionals interested in career advancement and for those seeking

to advance their EMT knowledge. This program is aligned with the EMT-Basic: National Standard Curriculum. This program incorporates the National Registry of Emergency Medical Technicians psychomotor exam. Career opportunities after completion of the certificate include EMT, Emergency Room Technician, and Search and Rescue.

The program is offered in the noncredit format. Noncredit instruction provides access to a variety of courses tuition free to assist students in reaching their personal, academic and professional goals.

Course ID	Title	Units/Hours
Required Courses		
EMT R809	Emergency Medical Responder	87.5
EMT R869	Emergency Medical Technician	190
Total Hours		277.5
Year 1		
Fall Semester		Units/Hours
EMT R809	Emergency Medical Responder	87.5
	Units/Hours	87.5
Spring Semester		
EMT R869	Emergency Medical Technician	190
	Units/Hours	190
	Total Units/Hours	277.5

Upon successful completion of this program, students will be able to:

- Apply scientific knowledge in providing prehospital and emergency medical care
- Use effective communication and interpersonal skills with patients and other health care workers
- Operate within the roles of an entry level provider of care and contributor to the EMT profession
- Demonstrate and foster high standards of Prehospital and Emergency Medical practice in skill performance and patient advocacy
- Provide competent and safe care in a variety of settings to a group of patients with diverse needs across the life span by demonstrating knowledgeable decision making and judgment based on critical thinking, clinical competence, accountability and collaboration with the patient and health care team
- To promote the personal and professional growth, health and success of each student
- To promote the concept of lifelong learning, including the pursuit of advanced degrees and advanced practice in the health field
- To prepare graduates who are eligible to seek licensure as EMTs and that meet the expectations of the EMS Community

English as a Second Language - Level 1, Certificate of Competency

The ESL Certificate of Competency-Level 1 prepares student to function in everyday situations in social, business, educational, financial, and medical settings. The focus is to prepare students to transition to credit ESL college courses.

Course ID	Title	Units/Hours
ESL R800A	Beginning Listening and Speaking Noncredit	54
ESL R800B	Beginning Reading and Writing Noncredit	54
Total Hours		108
Year 1		
Fall Semester		Units/Hours
ESL R800A	Beginning Listening and Speaking Noncredit	54
	Units/Hours	54
Spring Semester		
ESL R800B	Beginning Reading and Writing Noncredit	54
	Units/Hours	54
	Total Units/Hours	108

Upon successful completion of this program, students will be able to:

- Read with basic literal comprehension.
- Write simple sentences using basic grammar correctly.
- Participate in conversations on a variety of everyday topics.

English as a Second Language - Level 2, Certificate of Competency Noncredit

The courses required for the ESL Certificate of Competency-Level 2 prepare students to function in everyday situations including social, business, educational, financial, and medical settings. Skills in reading, writing, listening, and speaking are taught at the advanced-beginning level and prepare students to progress in their acquisition of academic English in pursuit of a certificate or degree.

Course ID	Title	Units/Hours
ESL R801A	ESL Communication Skills Noncredit	54
ESL R801B	ESL Reading, Grammar and Writing Skills	70
Total Hours		124
Year 1		
Fall Semester		Units/Hours
ESL R801A	ESL Communication Skills Noncredit	54
	Units/Hours	54
Spring Semester		
ESL R801B	ESL Reading, Grammar and Writing Skills	70
	Units/Hours	70
	Total Units/Hours	124

Upon successful completion of this program, students will be able to:

- Read with basic comprehension and acquire new vocabulary from context.
- Write simple sentences using correct grammar and syntax.
- Participate in conversations on a variety of everyday topics.

English as a Second Language - Level 3, Certificate of Competency Noncredit

The English as a Second Language Level 3 Certificate of Competency prepares student to transition to credit ESL college courses. The courses required for the certificate integrate low-intermediate reading and writing skills and listening and speaking skills that prepare students for academic work. Students will also acquire skills to help them communicate in everyday situations such as social, business, financial, and medical settings. The focus is to prepare students to transition to credit ESL college courses.

Course ID	Title	Units/ Hours
ESL R802A	ESL Speaking and Listening Skills	48
ESL R802B	ESL Reading and Writing Skills	70
Total Hours		118

Year 1		
Fall Semester		Units/Hours
ESL R802A	ESL Speaking and Listening Skills	48
	Units/Hours	48
Spring Semester		
ESL R802B	ESL Reading and Writing Skills	70
	Units/Hours	70
	Total Units/Hours	118

Upon successful completion of this program, students will be able to:

- Read with intermediate-level comprehension and acquire new vocabulary from context.
- Write simple sentences using correct grammar and syntax.
- Participate in conversations on a variety of topics regarding employment, academics, and leisure time.

Glossary

Abbreviated Educational Plan: A pathway that identifies the courses a new student will take in their first one or two semesters. An abbreviated educational plan may be developed by a student with or without the help of an academic counselor, and is not approved by a counselor. Abbreviated educational plans are required for all new non-exempt students; however, a comprehensive educational plan will also satisfy this requirement.

Academic Year: Fall and Spring semesters, beginning with the start of the Fall term in August through the end of the Spring term in mid-May. An Academic Calendar (p. 8) shows when classes start, stop, the holidays, exam week and important deadlines.

Add: Formally adding a class(es) by completing the appropriate forms online in your MyVCCCD portal.

Add Authorization Code: Six-digit code received from an instructor allowing the student to register prior to census online in a closed class using their MyVCCCD student portal.

Adding a Closed Class: Students seeking entry to any class that is closed at the time they attempt to register are referred to the instructor.

Advanced Placement (AP): A program in the United States and Canada created by the College Board offering college-level curriculum and examinations to high school students. Colleges often grant placement and course credit to students who obtain high scores above a certain number on the examinations. To see the list of AP exams that Oxnard College accepts toward the Associate Degree, see the AP chart in this catalog (p. 140) or schedule an appointment with a counselor.

Advisory/Recommended Preparation: A condition of enrollment that a student is advised but not required to meet before or in conjunction with enrollment in a course or educational program. The recommendation is made by faculty and is intended to ensure that students are adequately prepared to successfully complete a particular course.

Area of Emphasis: Required in General Studies programs of study, an area of emphasis consists of 18 units in an area of concentration, with 6 of the 18 units coming from a single discipline to give the student more depth in their study.

Area of Interest: A cluster of degrees & certificates that are considered similar from a student's perspective. In most cases, students will still declare a major in a specific discipline or department. Commonly referred to as "Meta-Majors" nationwide, our "Areas of Interest" are called "Career and Major Communities", "Learning and Career Pathways", or "Career Clusters" at other colleges.

Articulation Agreement: Contractual agreements between two or more schools of the courses that transfer and satisfy specific requirements. Articulation agreements between each of the Ventura County Community Colleges (Moorpark, Oxnard, Ventura) and CSU/UC campuses are available at www.assist.org (<http://www.assist.org>). The listings include all courses that transfer between the individual college and CSU or UC campus.

Assessment: The use of multiple measures (including high school transcript data, self-reported high school transcript data and informed self-placement) to provide a recommendation for placement into math and English courses. Placement recommendations are intended to help you, the student, make an informed choice about which Math and/or

English classes will help you complete your academic requirements. Ultimately, it's the student's right to choose which class/classes to enroll in. All students have direct access to transfer-level English and math courses.

ASSIST (Articulation System Stimulating Inter-institutional Student Transfer): ASSIST (<https://assist.org/>) is an online student-transfer information system. It displays reports of how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

Associate Degree: An associate degree is an undergraduate academic degree awarded by community colleges, junior colleges, technical colleges, and some bachelor's degree-granting colleges and universities upon completion of a course of study usually lasting two years.

- Associate in Arts (A.A.) (p. 55)
- Associate in Science (A.S.) (p. 55)

Associate Degree for Transfer (ADT): is an undergraduate academic degree designed to guarantee admission to the CSU system. The degree consists of 60 CSU transferable semester units including certified completion of general education requirements (CSU GE-Breadth/IGETC-CSU), major requirements, and electives (if needed). An Associate Degree for Transfer (p. 51) may be earned in academic and career technical education majors.

- Associate in Arts for Transfer (AA-T)
- Associate in Science for Transfer (AS-T)

Audit: Process by which a student may enroll in a class as an observer for information only. The student is not officially registered, and will not receive a grade. Audit enrollments do not satisfy degree, certificate or transfer requirements and do not appear on a student's transcript. See the Audit Policy in this catalog.

BAC List: Courses identified by California Community Colleges as appropriate for transfer to the CSU and fulfill credit towards a bachelor's degree.

Bachelor's Degree: Degree granted by four-year colleges and universities. The Bachelor of Arts (B.A.) or the Bachelor of Science (B.S.) are most commonly offered.

BOGW: Board of Governors Enrollment Fee Waiver is now the California College Promise Grant.

By Arrangement: Courses, or part of a course, which include additional hours not yet formally scheduled. The arrangement is usually scheduled with the Instructor of the course at the start of the semester.

California College Promise Grant: A form of financial aid that covers enrollment fees for eligible California residents, AB 1899 Victims of Trafficking, Domestic Violence and other Serious Crimes, and AB 540 Undocumented students. A form of financial aid that waives enrollment fees for eligible California students as defined by the California Community Colleges Board of Governors.

California College Promise Grant Appeal Process: Students qualifying for a fee waiver must meet minimum academic and progress standards adopted by the Board of Governors. Students who have lost their CCPG

Fee Waiver may Appeal the loss based on certain circumstances before an Appeals Committee.

Certificate of Achievement: A college-awarded certificate indicating the student has satisfactorily completed the major courses in a program, but not the general education courses. A Certificate of Achievement (p. 57) is not a degree.

Certificate of Competency: Awarded to students who have demonstrated achievement in a set of competencies that prepares them to progress in a career path or to take non-degree applicable or degree-applicable credit courses. Noncredit courses included in a Certificate of Competency (p. 60) are offered for no cost, with the exception of textbooks and other materials, if required.

Certificate of Completion: Awarded to students who have satisfactorily completed a sequence of noncredit courses designed to improve employability or job opportunities. Noncredit courses included in a Certificate of Completion (p. 61) are offered for no cost, with the exception of textbooks and other materials, if required.

Class Schedule: The listing of courses including hours, instructor, and room assignments to be offered each term. The class schedule (https://ssb.vcccd.edu/prod/pw_pub_sched.P_Simple_SEARCH/) is only available online.

Collaborative Learning: A method of instruction designed to actively engage students in their learning using small groups, team and group projects, and providing opportunities for students to share common experiences and solve problems.

College Level Examination Program (CLEP): A group of standardized tests created by the College Board that assess college-level knowledge in several subject areas. These exams are administered at various colleges and universities across the United States. Some institutions award credit to students who meet the college's minimum qualifying score for that exam, (typically 50 is a qualifying score), but qualifying scores vary by school and exam. For more information on CLEP exams and how they provide credit toward the Associate Degree or CSU GE-Breadth, see the CLEP chart (p. 149) in this catalog.

Comprehensive (Active) Educational Plan: A plan that identifies the courses a student must take to complete their informed program of study and reach their educational goals. The comprehensive educational plan is long enough to identify everything a student must do to achieve their educational goal. Comprehensive educational plans are required for all students who have completed 15 units of college coursework, and must be approved by an academic counselor during a counseling appointment.

Concurrent Enrollment: A required prerequisite course that can be taken at the same time as the course in question. This course may also be taken prior to the course in question.

Corequisite: A course where enrollment is based on a student being concurrently enrolled. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment. Corequisites are indicated in the Class Listings of the Schedule of Classes and in the College Catalog.

Counselor: Faculty who assist students with personal, career, vocational and educational planning and development.

Course: An organized pattern of instruction in a specified subject offered by the college. Also referred to as a class. A single course may have several sections.

Course Description: A brief statement about the content of a particular course. Found in the college catalog and the online schedule of classes.

Course Identification Numbering System (C-ID): C-ID is administered by the Academic Senate for California Community Colleges as a faculty-driven system for colleges and universities to facilitate the identification of comparable courses and increase articulation across all segments of higher education in the state. C-ID addresses the need for a "common course numbering system" to simplify student movement both within the California community colleges and intersegmentally. For additional background information on C-ID, please visit www.c-id.net (<http://www.c-id.net>).

Credit Course: A course for which units are granted.

Credit by Examination: Process by which a student may meet a specific requirement through successful performance on a comprehensive exam. Students who are successful in challenging a course through credit by exam will receive units earned in the challenged course and the appropriate letter grade of A, B, C, D, F, or P/NP will be posted to their academic transcript.

Credit for Prior Learning: Granting unit credit for prior learning is based on the principle that previous experience, training, or instruction is the equivalent of a specific course taught by the college. Course and unit credit can be obtained through the credit for External Examinations process (AP/IB/CLEP), Internal Departmental Examinations process (locally administered exams), High School to College Articulation process, or Evaluation of Joint Services Transcripts (JST), Student-Created Portfolios, or Industry-Recognized Documentation, Credentials or Licensure. See catalog section on Credit for Prior Learning (p. 136) for details on the policy and process.

CRN: Course Reference Number is listed in the Schedule of Classes and referenced when students register in courses or make adjustments to their courses.

CSU: The California State University (p. 87) system, also called Cal State, consists of 23 campuses statewide.

CSU GE-Breadth: General Education pattern for the CSU system. See the CSU GE-Breadth (p. 90) section of this catalog.

Curriculum: Course offerings of the College as a whole; also refers to a group of required courses leading to a degree or certificate.

Degree: A diploma granted by a college confirming the student has attained a certain level of ability in a specific field. The most common degrees offered at California Community Colleges are:

1. A.A. Associate in Arts
2. A.S. Associate in Science
3. A.S.-T Associate in Arts for Transfer; and
4. A.S.-T Associate in Science for Transfer.

The most common degrees offered at 4-year colleges and universities are:

1. B.A./B.S. Bachelor's Degree; and
2. M.A./M.S. Master's Degree.

DegreeWorks: A Degree and Goal planning tool to help educate and guide students as they make choices in their class schedules and educational goals here at the Ventura County Community College District.

Dismissal: The procedure of dismissing a student from college for poor academic achievement, for incurring excessive withdrawals, or for disciplinary reasons. Dismissal can be temporary, providing the student agrees to and meets certain conditions. See this Catalog for more information.

Double-counted Units: In a group of required major courses, some of these courses also satisfy General Education requirements.

Drop: Withdrawing formally from a class in which a student is enrolled. It is the student's responsibility to formally withdraw from a class. A student may drop a class online or in-person, or the instructor may initiate the drop. Contact the Admissions Office for more information and for term specific deadlines.

Educational Work Load: Generally consists of 15 units of work per semester to make normal progress towards the A.A./A.S. degree and/or transfer requirements.

Elective: A course that is not specifically required for the major but which the student takes for unit credit, and which may count towards the total units required for the degree.

Eligibility Cap: The maximum allowable time a student can receive state or federal financial aid. Pell Grant eligible students have 6 years (12 full-time semesters) of total Pell Grant lifetime eligibility. Each year a student has received a federal Pell Grant will be counted toward the 6 years, regardless of when the student began receiving aid. A student becomes ineligible to receive a Pell Grant upon reaching 600% of their Pell or the equivalent of 6 full time years.

Excused Withdrawal: An Excused Withdrawal (EW) is a non-evaluated symbol used to permit a student to withdraw from a course for reasons beyond their control. It may be requested by the student at any time during the semester (effective January 2018) and no later than three (3) years after the term in which the course was taken. Excused Withdraw shall not be counted in progress probation or dismissal calculations nor shall it be counted towards the permitted number of withdrawals or counted as an enrollment attempt. The financial aid of a student may be affected depending on individual circumstance. A student should consult with the financial aid staff regarding any impact. Check with the Admissions and Records Office for the specific requirements and procedures.

FERPA: Family Educational Rights and Privacy Act of 1974. A Federal law that protects the privacy of student education records. The law applies to all schools that receive funds from the U.S. Department of Education.

Financial Aid: Money available from the federal or state governments or local sources to help students meet college expenses. Financial aid can include grants, loans, scholarships, and work-study programs.

Full-Time Student: A student who enrolls in and satisfactorily completes a minimum of 12 units during the term. This status is important for financial aid eligibility and other special program requirements.

General Education/Breadth Requirements (GE): Courses that all students must satisfactorily complete to obtain a degree. GE requirements vary depending on the degree the student is seeking. Current lists are

available at the Counseling Office, in the College Catalog, in the Schedule of Classes, and on the College website.

Good Academic Standing: For purposes of assigning enrollment priority; describes any student who has not been on academic or progress probation or dismissal for two consecutive terms. Students who are on probation for two consecutive terms will lose enrollment priority for the next term.

Good Standing: Describes a student whose grade point average is a "C"(2.0) or better and the percentage of entries of W, I, NC, and NP has not reached or exceeded fifty percent (50%).

Grade Point Average (G.P.A.): The average of a student's grades; calculated by dividing grade points earned by the number of units attempted. See Academic Policies.

Hour: Same as "Credit" or "Credit Unit." See Units.

Intersegmental General Education Transfer Curriculum (IGETC): A pattern of courses that can be used to satisfy general education requirements at both CSU and UC campuses. See Transfer Information.

International Baccalaureate (IB): An international educational based system which offers individual subject exams to students who complete its diploma programs. Many US colleges and universities award credit for qualifying scores on these exams. To see the list of IB exams that Oxnard College awards credit toward the Associate Degree, see the IB chart (p. 146) in this catalog or schedule an appointment with a counselor.

Learning Community: Thematically links two courses, providing the student with an interdisciplinary context for learning.

Lower Division: The first two years of college work, i.e., freshman and sophomore years. By California law only lower division work can be offered at California Community Colleges.

Major/Area of Emphasis: An organized program of courses in a specific area of study, leading to a Certificate of Achievement, an Associate degree, or ultimately a Bachelor's degree.

Multiple Measures: Multiple measures refers to the process in which more than one assessment is used to determine a student's readiness for a course or program, specifically, English and mathematics. Measures may consist of high school grades, courses, grade point average, test scores, and college assessment test scores. Faculty use at least two of these measures to recommend placement into courses in which students would be best prepared to succeed.

MyVCCCD: The Internet student portal that provides access to a variety of services, tools and information.

Noncredit Courses: Courses that grant no college credit, no units, and no student grades. A noncredit course should not be confused with the pass/no pass grading option as defined below. Limited to no costs associated with noncredit courses.

Open Entry/Open Exit: Courses that may be added throughout the semester and may be completed upon fulfillment of course requirements at any time during the semester.

Part-Time Student Status: A student who enrolls in or completes fewer than 12 units in a semester.

Pass/No Pass: A grading system allowing a course to be taken for a “grade” of pass/no pass (P/NP) rather than for a letter grade. See Academic Policies.

Pell LEU: Pell Lifetime Eligibility Used - Pell Grant eligible student has 6 years (12 full-time semesters) of total Pell Grant lifetime eligibility. All the years a student has received federal Pell grant will be counted toward the 6 years, regardless of when the student began receiving aid. A student becomes ineligible to receive a Pell grant as soon as reaching 600% of their Pell or the equivalent of 6 full time years.

Preparation for the Major: Lower division courses required by four-year universities as part of the selected major.

Prerequisite: A requirement (typically another course) which must be completed prior to enrollment in a course and without which a student is highly unlikely to succeed. Prerequisites are listed in the course descriptions in the College Catalog and in the Class Listings of the Schedule of Classes.

Primary Semesters: The college calendar is broken down into two main 16–8 week sessions: Fall and Spring. The Summer Session is broken down into several 4–8 week inter-sessions that run simultaneously and consecutively.

Probation: Academic standing when a student fails to maintain progress towards their declared academic goal or if the grade point average drops below a 2.0 for any term. Students on probation are required to meet with a counselor to develop a plan to get off probation and return to good academic standing.

Proficiency Award: A document awarded to a student upon completion of a course or a series of courses as designated in the College Catalog. Awards are issued by selected instructional departments of the College. See Proficiency Awards (p. 59) in this catalog or consult the instructor for more information.

Program Changes: Adding or dropping any class(es) after being enrolled.

Recommended Preparation: Preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Registration: The official process of enrolling in courses. The process of registration must be completed by the second week of the semester for Fall and Spring and by the middle of the first week for Summer in order for a student to be officially enrolled and to receive credit for his or her classes.

Registration Planner: A registration and planning tool that allows students to select courses, list their availability, compare potential schedules, register for classes, drop courses, and plan courses in advance.

Repeatability: The conditions under which a course may be repeated and whether the student may earn credit for additional attempts of a course. The State of California Community Colleges Title 5 has its own set of rules for Course Repetition Policy. Those rules are adhered to at the Ventura County Community Colleges.

Federal regulations prevent the Financial Aid Office from paying for a course that has been passed and repeated more than one time. In order for a repeated course to be counted towards a student’s enrollment status for financial aid purposes, they may only repeat a previously

passed course once (a total of two attempts). If a student enrolls in a previously repeated and passed course for a third time, this course will not count towards the student’s enrollment for financial aid purposes. The State of California Community Colleges under Title 5 also has its own set of rules for Course Repetition Policy.

Satisfactory Academic Progress (SAP): To be eligible for federal student aid and college financial aid, a student must be making Satisfactory Academic Progress. This generally consists of maintaining at least a 2.0 GPA on a 4.0 scale (i.e., at least a C average) and passing enough classes (67% of attempted units) with progress toward a degree.

Schedule of Classes: Listing of college courses offered in a particular term. The course ID, title, units, hours, time, instructor and location of classes. Other course information (e.g., prerequisites, fees, transfer credit) plus the registration and deadline calendars is included in each listing. The schedule is only available online through the MyVCCCD portal and on the Oxnard College website.

Section: A single course taught several times in a term. For example, an English 101 course could have twenty sections spread over time and space in order to give students the maximum opportunity to take the course.

Semester: Refers to the calendar year on which the Ventura County Community Colleges operate and unit count students can earn; typically one-half of the academic year; 16 to 18 weeks duration.

Short-Term Course: A class that meets for less than a full semester; course carries semester unit count.

Staff: Noted in the Schedule of Classes when a faculty member has not yet been assigned.

Student Education Plan (SEP): A program of study and services needed by the student to enable the student to reach his or her educational objective. The SEP is developed by the student and counselor.

TAG Transfer Admission Guarantee: Six UC campuses offer guaranteed admission to CCC students who meet specific requirements. TAG is available for the following UC: Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz.

TBA: “To Be Announced” is noted in the Schedule of Classes when the time of a class may be arranged independently or when the location is to be announced after the publication goes to print.

Transcript (of record): Same as academic transcript and official transcript. A student’s college academic records prepared by the Admissions and Records Office.

Transfer: This term generally applies to the student who plans to continue his or her education at a four-year college or university.

Transfer Certification: Process by which a counselor at a community college evaluates a student’s transcripts and verifies that they have met the CSU-GE Breadth or IGETC requirements for transfer to either a CSU or UC school. Transfer certification (also called GE certification) will be certified on the student’s academic transcript by the Admissions and Records Office. Student must meet with a counselor to initiate this process.

Transfer Credit: Credit from one college that is accepted and applied toward a degree, certificate or program of study by another college or university.

Transferable Course: A course that is accepted at universities at least for elective credit. Indicated after each applicable course in the Catalog and Schedule under "Transfer Credit".

online schedule of classes, and/or your schedule/bill in the MyVCCCD portal for deadlines. Sometimes called a "W" when referring to grades.

Transfer Requirements: Students planning to transfer must satisfy the specific requirements for admission to the institution they are transferring to. Admission requirements include, but are not limited to: completion of a general education pattern, subject area preparation for the major, specified number of transferable units, and minimum GPA. See a Counselor in the University Transfer Center (<https://www.oxnardcollege.edu/departments/student-services/transfer-center/>) for transfer policies to 4-year colleges and universities.

UC: The University of California (p. 100) system of 10 campuses (There are nine campuses for undergraduates. (UCSF is graduate education only.)

UC TCA: Community college courses that are transferable to all campuses of the University of California are identified on the UC Transferable Course List.

Undergraduate: Courses in the freshman through senior years of college work. Courses taken prior to completion of a Bachelor's Degree.

Unit Transferability: While all California community colleges have transfer agreements with various educational institutions, it is important for students to understand there are limits on the number and type of course credits a student can transfer. Each college develops courses and curriculum based on the expertise of its faculty and District standards. Each course is assigned a number of units ranging from 0.5 to 16 depending upon the course content. While the majority of our courses are articulated to transfer to the UC system and/or CSU system, there is a possibility that not all units for every course will transfer in their entirety to every transfer institution due to the receiving institution unit limitations. Students need to connect with a community college academic counselor as soon as possible, visit the University Transfer Center, and regularly check www.assist.org (<http://www.assist.org>) to learn whether their specific courses are transferable to an institution of choice. Taking more credits than needed to transfer to another institution can also limit an eligible student's financial aid opportunities. By working closely with academic counselors, the financial aid office, and a receiving institution's support services, eligible students can maintain maximum levels of financial aid resources and transfer of credits.

Units: The basic unit of credit is the semester unit which is equivalent to a credit hour. One credit hour of community college work is approximately three hours of recitation, study or laboratory work per week throughout a term. For practical purposes, the following terms are synonymous: Unit, semester unit, semester hours, credit, credit hour.

Units Attempted: Total number of credit units in the courses for which a student has enrolled.

Units Completed: Total number of units in the courses for which a student has received a grade of A, B, C, D, F, P, or NP.

Upper Division: Refers to courses taken at the junior and senior class level at the four-year college or university.

Withdrawal: The process by which a student officially drops one or some classes or withdraws from all classes during the semester. Visit the website for withdrawal information. View the academic calendar, the

Acknowledgements

College Catalog Team

Supervisor

Art Sandford, Vice President of Academic Affairs

Content Editors

Shannon Davis, Articulation Officer

Joel Diaz, Registrar

Laura Anderson, Academic Data Specialist

Coordinator

Paris Trujillo, Curriculum Technician

Curriculum Committee 2021-2022

- Art Sandford, Vice President of Academic Affairs, Co-chair
- Shannon Davis, Articulation Officer, Co-chair
- Alex Lynch, Business Information
- Arion Melidonis, Social Science
- Catalina Yang, American Federation of Teachers (AFT) Representative
- Claudia Moreno-Parsons, English
- Cynthia Navarro, Counselor, EAC/Health Center
- Dianne Frehlich, Health, Athletics, & Physical Education
- Evan Hess, Law and Community
- Isa Farfan, Auto Services
- Jack Twitchell, Public Safety
- Julius Munyantwali, Counseling
- Justin Miller, Science
- Laura Anderson, Classified Senate Representative
- Luis Gonzalez, Voting Dean
- Marlene Dean, Mathematics
- Milena Hurtado, Languages and Reading
- Elizabeth Hernandez, Associated Student Government (ASG) Representative
- Marcus Tango, Associated Student Government (ASG) Representative

Appendices

- Appendix I - Privacy Rights (p. 448)
- Appendix II - Statement of Nondiscrimination (p. 449)
- Appendix III - Sexual Harassment Complaint Procedures (p. 450)
- Appendix IV - Rights and Responsibilities (p. 451)
- Appendix V - Student Rights and Grievances (p. 453)
- Appendix VI - Sexual Misconduct (p. 455)
- Appendix VII - Student Discipline Procedures (p. 457)
- Appendix VIII - Students Right-to-Know (p. 461)
- Appendix IX - Financial Aid Programs (p. 462)
- Appendix X - Student Health Services (p. 470)
- Appendix XI - Academic Freedom (p. 471)
- Appendix XII - Student Success and Support Program (p. 471)
- Appendix XIII - Probation, Dismissal and Readmission (p. 474)
- Appendix XIV - Course Repetition (p. 476)
- Appendix XV - Enrollment Priorities (p. 478)
- Appendix XVI - Academic Renewal without Course Repetition (p. 480)
- Appendix XVII - Drug-Free District Policy (p. 481)
- Appendix XVIII - Smoking Policy (p. 481)
- Appendix XIX - Solicitation (p. 482)
- Appendix XX - Publicity Code and Information Dissemination (p. 482)
- Appendix XXI - Use of Student Image, Likeness or Voice (p. 482)
- Appendix XXII - Distance Education (p. 482)
- Appendix XXIII - Campus Safety (p. 484)
- Appendix XXIV - Workplace Violence Plan (p. 485)
- Appendix XXV - Reporting of Crimes (p. 485)

The general terms “college” and “colleges” are used interchangeably throughout the Appendices to reference procedures that apply to all three colleges of the Ventura County Community College District (VCCCD), Moorpark College, Oxnard College, and Ventura College.

Appendix I

Privacy Rights Governing Student Records

Reference: Board Policy 5040 Student Records, Directory Information and Privacy (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=ARMTNP778CF9>); Administrative Procedure 5040 Student Records, Directory Information and Privacy (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=ARMTTU783738>)

Pursuant to the Federal Educational Rights and Privacy Act (FERPA), the California Education Code (§76240 et. seq.), and the California Administrative Code Title 5, student records are maintained in manner to ensure privacy of such records. The colleges of this district shall not, except as authorized, permit any access to or release of any information therein.

For purposes of this article and for use in the enforcement of FERPA procedures, a student is defined as an individual who is or has been in attendance at one of the colleges of the Ventura County Community College District. "In attendance" is defined as an individual whose application has been accepted and entered into the district student database.

The colleges of the Ventura County Community College District establish and maintain information on students relevant to admission, registration, academic history, career, student benefits or services, extracurricular activities, counseling and guidance, discipline or matters related to student conduct, and shall establish and maintain such information required by law. All such records are maintained under the direction of the Vice President of Student Affairs or designee.

The College is not authorized to permit access to student records to any person outside of the college without the written consent of the student or under judicial order except to college officials and employees with legitimate educational interest. Student records are available in cases of requests for directory information or noted exceptions to law requiring response to subpoenas and court orders.

Directory Information

The colleges of this District maintain directory information which may be released to the public without the written consent of the student. Directory information may include: student's name; address; telephone number; date of birth; major field of study; participation in officially recognized activities and sports; dates of attendance; degrees and awards received; the most recent educational institution attended by the student; and weight and height of members of athletic teams.

Directory information will be released to branches of the United States military services in compliance with the Solomon Act, the National Student Clearinghouse, and may be released to other parties in accordance with the Education Code §76240. No directory information shall be released regarding any student or former student who has notified the District or any college thereof in writing that such information shall not be released. Such requests shall be addressed to the Vice President of Student Support or designee.

The college will forward a student's educational records to other institutions of higher education that have requested the records and in which the student seeks or intends to enroll, providing such release of educational records complies with the requirements of FERPA.

FERPA affords students certain rights with respect to their education records. These rights include:

1. Each student has the right to inspect and review the record of his/ her own education. Any currently enrolled or former student has the right to access any or all records relating to the student which are maintained by this District. The editing or withholding of such records is prohibited, except as provided by law. Requests for access shall be in writing, addressed to the Vice President of Student Support or designee at the college of attendance, and shall clearly identify the records requested for inspection and review. Requests by students to inspect and review records shall be granted no later than 15 days following the date of request. The inspections and review shall occur during regular school hours. The Vice President of Student Support or designee shall notify the student of the location of all official records which have been requested and provide personnel to interpret records where appropriate.

Access to student records may be permitted to any person for whom the student has executed written consent specifying the records to be released and identifying the party to whom the records may be released. Information concerning a student shall be furnished in compliance with a court order. The college shall make a reasonable effort to notify the student in advance of such compliance if lawfully possible within the requirements of the judicial order.

Students, for a fee determined by the Board, may request copies of their records.

Students may request copies of records for review. A fee of one dollar (\$1) will be charged per page per copy.

In accordance with the Family Education Rights and Privacy Act of 1974, all other student information, excluding that designated as Directory Information, cannot be released to a third party without written permission submitted to the college by the student. This law applies to all students attending the colleges of the Ventura County Community College District, regardless of the student's age.

2. Each student has the right to request amendment of the education records the student believes is inaccurate. Any student may file a written request with the President of the college or the designee to remove student records which the student alleges to be: (1) inaccurate, (2) an unsubstantiated conclusion or inference, (3) a conclusion or inference outside the observers' areas of competence, (4) not based on personal observations of the named person with the time and place of the observation noted. Allegations which are sustained shall be expunged and the record removed and destroyed.

Students filing a written request shall be provided a hearing and receive, in writing, a decision either sustaining or denying the allegations. All decisions of the Governing Board are final. Allegations which have been denied by the college may be further appealed to the Chancellor of the Ventura County Community College District and his or her designee. Allegations which have been denied by the Chancellor may be further appealed to the Governing Board of the Ventura County Community College District who shall meet with the student, within 30 days of receipt of such appeal, to determine whether to sustain or deny the allegations. All decisions of the Governing Board shall be final.

Each student has the right to consent to disclosures of personally identifiable information contained in the education records, except to the extent that FERPA authorizes disclosure without consent.

3. One exception which permits disclosure without consent allows access to school officials with legitimate educational interests, including review of academic records to fulfill their professional responsibility to the College or District. A school official is a person employed by the College District in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

In compliance with California Education Code §76222, a log or record shall be maintained of persons, agencies or organizations requesting and receiving information from a student record. Also pursuant to code, such log or record will not include the following:

- A student to whom access is granted pursuant to Education Code §76230.
- Parties to whom directory information is released pursuant to §76240.
- Parties for whom written consent is executed by the student pursuant to §76242.
- Officials or employees having a legitimate educational interest pursuant to §76243(a).

Such record shall be open to inspection only by the student and the college official or his or her designee responsible for the maintenance of student records, and to the Comptroller General of the United States, the Secretary of Education, an administrative head of an education agency as defined in Public Law 93-380, and state educational authorities as a means of auditing the operation of the system.

4. Each student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. Any concerns of this nature may be addressed to:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Appendix II

Statement of Nondiscrimination

The Ventura County Community College District and its three colleges -- Moorpark College, Oxnard College, and Ventura College -- are committed to providing an equal opportunity for admissions, student financing, student support facilities and activities, and employment without regard to national origin, religion, age, sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics or based on association with a person or group with one or more of these actual or perceived characteristics, in accordance with the requirements of Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 (as amended by the Equal Employment Opportunity Act of 1972), sections 503 and 504 of the Rehabilitation Act of 1973 and the Rehabilitation Act Amendments of 1974, Executive Order 11246 (as amended by Executive Order 11375), and the Federal Age Discrimination Employment Act of 1967 and the Age

Discrimination Employment Act Amendments of 1978 and the Americans with Disabilities Act of 1992.

Students wishing to file complaints based upon discrimination on the basis of ethnic group identification, religion, age, gender, sexual orientation, color, or physical or mental disability and any other category of unlawful discrimination should contact the Vice President of Student Support below:

Moorpark College: Dr. Amanuel Gebru,
(805) 553-4065 or agebru@vcccd.edu
Oxnard College: Dr. Oscar Cobian, (805) 678-5937 or ocobian@vcccd.edu
Ventura College: Dr. Damien Peña, (805) 289-6113 or dpena@vcccd.edu

Maintaining an Environment of Civility and Mutual Respect

VCCCD and its colleges take all steps necessary to provide a positive educational and employment environment that encourages the full range of equal educational opportunities noted above without limiting any person's right to free speech. The colleges actively seek to educate staff members and students on the negative impacts of expressions of hatred or contempt, and discrimination. A more detailed review of expected respectful behavior is provided in the Student Conduct Code.

To better ensure appropriate, respectful behavior across campus, VCCCD and its colleges will take immediate and appropriate steps to investigate complaints of discrimination. VCCCD prohibits retaliation against any individual who files a complaint or who participates in a discrimination or discriminatory harassment inquiry. If you feel you have experienced discrimination at VCCCD or its colleges, initiate the Complaint Procedure outlined in the Sexual Harassment/Misconduct Policy later in this section. If you have any questions on how to proceed with your concerns or complaints, contact the Office of the Vice President, Student Support at:

Moorpark College: (805) 378-1400
Oxnard College: (805) 678-5937
Ventura College: (805) 289-6464

Appropriate Relationships

District employees should refrain from entering into intimate relationships with District colleagues if a reasonable person could conclude that an abuse of power exists or could potentially exist in that relationship. Supervisors are prohibited from romantic or physical relationships with subordinates over whom they may have influence over job performance, job assignments, promotional opportunities, or pay increases. Faculty and other District employees are prohibited from engaging in romantic or physical relationships with students for whom which they have responsibility for supervision, evaluation, instruction, counseling, or other oversight.

Equal Opportunity Act

The Ventura County Community College District subscribes to and promotes the principles and implementation of equal employment opportunity and diversity.

Inquiries regarding related laws and regulations (<https://usc.house.gov/statutes/pl/92/261.pdf>), and the corresponding Board policies may be directed to the:

Vice Chancellor of Human Resources
Ventura County Community College District
District Administrative Center

761 East Daily Drive
 Camarillo, California 93010
 Phone: (805) 652-5513

Appendix III

Sexual Harassment Complaint Procedures

A. Introduction

It is the policy of the Ventura County Community College District to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications (including voice and e-mail telecommunications, or other electronic communication, etc.) constituting sexual harassment as defined and otherwise prohibited by state and federal statutes.

The Ventura County Community College District prohibits sexual harassment regardless of the status or relationship of the affected individual. It shall be a violation of this policy for any person, including faculty, employees, students and contractors, to engage in sexual harassment.

Disciplinary action, up to and including dismissal or expulsion, may be initiated for behavior described in the definition of harassment set forth in this policy.

Further, any retaliation against a student or employee for filing a harassment charge, making a harassment complaint or assisting in a harassment investigation is prohibited. Any persons found to be retaliating against another employee or student shall be subject to disciplinary action up to and including dismissal or expulsion.

Any employee who receives a harassment complaint, observes, or otherwise learns of harassing behavior in the educational/business environment or workplace, must direct the concerns to the appropriate Sexual Harassment Coordinator or to the Vice Chancellor of Human Resources at the District Administrative Center. Students are encouraged to follow the same procedure.

B. Complaint Procedure

Any job applicant, student, employee, or contractor who believes he/ she may have been the victim of harassment should direct concerns to any of the following individuals:

1. Title IX Coordinator (for gender-based cases involving students):

- Moorpark College - (805) 553-4164
- Oxnard College - (805) 678-5195
- Ventura College - (805) 289-6507

2. Vice President, Student Services (or designee) (for cases of harassment or discrimination based on factors other than gender):

- Moorpark College - (805) 553-4065
- Oxnard College - (805) 678-5937
- Ventura College - (805) 289-6113

3. Vice Chancellor of Human Resources, Ventura County Community College District: (805) 652-5506 (for concerns related to employees)

Any person who receives a harassment complaint, observes, or otherwise learns of harassing behavior in the work place must submit a BIT report (cases involving student accusations) or, in the event of a complaint against an employee, direct the complaint and/or the complainant to a campus Sexual Harassment Coordinator at Moorpark College, Oxnard College, Ventura College, or to the Vice Chancellor of Human Resources at the District Administrative Office.

Investigative Procedure

In the case of Title IX complaints involving students, the Title IX Coordinator (or designee), will coordinate follow-up steps in accordance with AP 3434 Responding to Harassment Based on Sex under Title IX (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BSST43734C03>). In other cases, the Vice Chancellor of Human Resources (or designee) will initiate a sexual misconduct investigation that shall include, but may not be limited to:

1. Interviews with the complainant, the respondent/accused party, and any other persons the investigator has reason to believe may have relevant knowledge concerning the complaint;
2. Review of the factual information gathered during the investigation to determine whether the alleged conduct occurred and whether such conduct constitutes misconduct under this policy, based on the totality of the circumstances, including the nature of the verbal, physical, visual or sexual conduct, and the context in which the alleged incident(s) occurred;
3. Using the District Reporting Form as a guide, the investigator will prepare a written report setting forth the results of the investigation. In cases in which employees have been accused of sexual misconduct, the findings shall be reported to the Vice Chancellor of Human Resources (or designee);
4. Final disposition shall be reported back to the complainant and the respondent/accused in a timely manner. In cases of employee accusations, the final disposition will be filed with the State Chancellor's office in Sacramento. In cases in which accusations are made about a student or students, the final disposition will be filed with the campus Conduct Officer/Vice President, Student Support (or designee), and sanctions, if any, will be applied to students out of the Conduct Office.

C. Remedial Action

1. Upon determination that a violation of this policy has occurred, prompt and corrective action shall be taken.
2. Reasonable steps shall be taken to protect the complainant from further harassment, misconduct, and/or retaliation.

D. The Definition of Sexual Harassment

Sexual Harassment has been defined by the Equal Employment Opportunity Commission Guidelines (29 C.F.R. § 1604.11) and the California Education Code (§ 212.5) to include unwelcome sexual advances, requests for sexual favors, or any other visual, verbal or physical conduct of a sexual nature made by someone from or in a work or education setting, under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress;
2. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual;

3. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment;

4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the District.

Examples of behavior which could constitute sexual harassment include but are not limited to:

1. Verbal: repeated sexual innuendos or sexual epithets, derogatory slurs, off-color jokes, propositions, threats, or suggestive or insulting sounds;

2. Visual/non-verbal: derogatory posters, cartoons or drawings; suggestive objects or pictures; graphic commentaries; leering; or obscene gestures;

3. Physical: unwanted physical contact including touching, interference with an individual's normal work movement, such as blocking or assault.

E. The Definition of Sexual Misconduct

Sexual Misconduct comprises a broad range of unwelcome behaviors focused on sex and/or gender that may or may not be sexual in nature.

- Any intercourse or other intentional sexual touching or activity without the other person's Consent is Sexual Assault, and is a form of Sexual Misconduct under this Policy.

- Sexual Misconduct encompasses Sexual Harassment, Sexual Assault, Sexual Exploitation, or Gender-based Harassment, which is a form of Harassment based on gender identity, gender expression, or non-conformity with gender stereotypes.

- Sexual Misconduct may also encompass acts of a sexual nature, including acts of Sexual Stalking, Domestic Violence, and Dating Violence, Intimidation, or for Retaliation following an incident where alleged Sexual Misconduct has occurred.

- Sexual Misconduct can occur between strangers or acquaintances, or people who know each other well, including between people involved in an intimate or sexual relationship, can be committed by anyone regardless of gender identity, and can occur between people of the same or different sex or gender.

F. Additional State and Federal Procedures

In addition to the District's procedure for reporting sexual or other prohibited types of harassment, both the State of California and the federal government have established processes by which student and employee claims of sexual harassment may be reported.

- Department of Fair Employment and Housing:
(800) 884-1684

- Equal Employment Opportunity Commission:
(213) 894-1000

- Chancellor's Office of the California Community Colleges:
(916) 445-8752

- California Department of Education:
(916) 319-0800

- Department of Education:
(800) 872-5327

If you feel you are a victim of sexual harassment, please report the incident immediately. Keep records to track dates, places, times, witnesses, and the nature of the harassment.

Appendix IV

Rights and Responsibilities

A. Associated Students

The Governing Board of the Ventura County Community College District recognizes the need for and authorizes the operations of the Associated Students in accordance with Education Code sections 10701 to 10705, inclusive.

B. Privileges of Student Organizations

1. In order to use the name of one of the colleges or to use college facilities for regular meetings or special events, student organizations must be chartered by the Associated Students.

2. Recognized student organizations shall not use District facilities for the purpose of planning or implementing off-campus political or social events, nor use the name of the colleges in conducting such off campus events, unless authorized by the Associated Students.

3. A chartered student organization shall have a faculty or staff advisor who is a certified employee of the District and who is chosen by the members of that organization and approved by the following:

- Moorpark College:
Vice President of Student Support

- Oxnard College:
Vice President of Student Development

- Ventura College:
Vice President of Student Affairs

4. Chartered student organizations shall be open to all students regardless of race, creed or national origin.

C. Off-Campus Affiliations

Any organization (whether official or unofficial) of students on the college campuses which, in its constitution or method of operation, vests control of its policies in an off campus organization, shall not be recognized as an official college organization and shall not be allowed to use the facilities of the District.

D. Advocacy and Free Expression

1. Purpose - The primary purpose of a college is the advancement and dissemination of knowledge. Free inquiry and expression are indispensable to the attainment of this purpose. The colleges of the Ventura County Community College District have the responsibility to establish and maintain general conditions conducive to an orderly and open examination of ideas and issues relevant to the primary purpose referred to above.

2. Registered Students - Students of the Ventura County Community College District have the right of free expression and advocacy and may exercise this right within the framework outlined below:

- that the cause or issue being advocated is legal.
- that the District's outside speaker policy is observed.
- that the college rules regulating time, place, and manner, developed by a student/faculty/administrator committee at each college and approved by the college President or designated representative are respected.
- that if, in the judgment of the President of the college or designated representative, an activity or event is disruptive or incompatible with the educational objective of the college, s/he may order individual students or chartered student organizations to discontinue the activity or event pending due process by either college and/or civil agencies. Due process is defined by a student/ faculty/ administrator committee at each college and approved by the college President.

3. Non-Students - The colleges of the Ventura County Community College District are provided for the purposes commonly ascribed to higher education. Non-students who wish to pursue these purposes at one of the colleges of the District are encouraged to enroll as registered students; however, in regard to any event or activity that takes place on one of the college campuses of the Ventura County Community College District, non-students are governed by the same rules that apply to registered students.

4. Maintenance of Order - It shall be the policy of the Governing Board of the Ventura County Community College District to cooperate with all established governmental agencies in the maintenance of order on and about its properties. This cooperation shall in no way infringe upon or limit the use of these properties for the purposes historically and legally reserved for them. The President of the Board, as appropriate, shall convene a special meeting for the purpose of taking proper action to support the District and college administrations in carrying out the policy referred to in this section.

E. Dress Code

The dress of persons appearing on the campuses of the Ventura County Community College District shall comply with generally accepted standards of hygiene and good taste. Clothing that is worn shall be such as to avoid interference with the educational responsibilities of the District, or with any other approved activities taking place within the District's jurisdiction.

F. Solicitation

The solicitation, selling, exposing for sale, offering to sell, or endorsing any goods, articles, wares, services or merchandise of any nature whatsoever for the purpose of influencing lease, rental or sale at a college is prohibited except by written permission of the District Chancellor, President of the college or the President's designee. This policy applies to all students, staff and community members.

Nothing in this policy shall be construed to revoke the rights and privileges of students and staff as specifically granted by Education Code sections and board policy with regard to fund raising activities (EC 76062), examination of instruction materials (EC 78904, 78905), or other activities sanctioned by federal, state and local regulations.

G. Notices and Posters

Student and other college developed posters and flyers may be distributed or displayed as follows:

- Any posters, flyers, or other materials which advertise instruction programs, student activities, or any other events that can be clearly

identified as having sponsorship from the hosting college may be circulated and posted without bearing the "approved for posting" stamp.

All other notices or posters must have an "approved for posting" stamp obtained from the below departments at each college:

- Moorpark College: Student Business Office (<https://www.moorparkcollege.edu/departments/student-services/student-business-office/>); (805) 378-1437
- Oxnard College: Associated Student Government (<https://www.oxnardcollege.edu/departments/student-services/associated-student-government/>); (805) 678-5232
- Ventura College: Student Activities Office (<https://www.venturacollege.edu/departments/student-services/student-life/>); (805) 289-6487

Posters should be placed in a designated area. Blue painter's tape or push pins must be used for posting in the designated area. Posters should be removed when no longer applicable. Any postings not in compliance with these guidelines will be removed.

Please refer to Ed Code 76120 or Business and Professional Code 5402 for more information.

H. Use of College Facilities

1. The purpose of these policies is to assure the full effective use and enjoyment of the facilities of the college campus as an educational institution. Orderly procedures are necessary to promote the use of facilities by students and college personnel, to conserve and protect facilities for educational use and to prevent interference with college functions.

2. Available college facilities may be used and shall be reserved in advance for meetings and other events related to their purpose by:

- a) chartered student organizations;
- b) certificated personnel;
- c) organizations of college employees;
- d) the associated students;
- e) groups of ten or more students;
- f) community organizations and groups under the Civic Center Act. (Education Code, 82537-82548).

3. Reservation of college facilities shall be made through the Student Activities Office in advance of the event. Reservations will be granted in the order of application, unless considerations of format, room size or equitable distribution of special facilities will require adjustments. Student groups should also seek approval from the Student Activities Specialist.

4. The college may make reasonable charges for the use of college facilities by community groups in accordance with the civic center charges as published by the Ventura County Community College District.

5. Outdoor meetings and events.

a) Students and college personnel may gather at reasonable places and times on the campus consistent with the orderly conduct of college affairs and the free flow of traffic. Interference with entrances to buildings and college functions or activities, disturbance of offices, classes and study facilities and harm to property are prohibited.

b) The Vice President of Academic Affairs or designee may approve other areas if unusual circumstances require.

6. Tables

a) Student organization and groups cited may maintain a table in the quad areas.

b) Tables shall be staffed at all times. The name of the sponsoring organization shall be displayed at each table.

c) Tables shall be furnished by the Maintenance & Operations Department. Posters shall be attached to the tables.

d) Tables may be used to distribute and exhibit, free of charge, non-commercial announcements, statements and materials and for fund raising. Distributing or soliciting by means of shouting or accosting individuals is prohibited.

Appendix V

Student Rights and Grievances

Reference: Administrative Procedure 5530 Student Rights and Grievances (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=C5SU8C7ACDE3>)

The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances.

Grievance: A claim by any Student who reasonably believes a college decision or action has adversely affected his/her/their status, rights, or privileges as a student. A Grievance is limited to claims regarding:

1. Financial aid determinations made at the college or District level.
2. Course grades, to the extent permitted by Education Code Section 76224(a), which provides: "When grades are given for any course of instruction taught in a community college District, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final." "Mistake" may include, but is not limited to, errors made by an instructor in calculating a student's grade and clerical errors.
3. The exercise of rights of free expression protected by state and federal constitutions and Education Code Section 76120.

A Grievance is not:

- Student disciplinary actions, which are covered under separate board policies and administrative procedures.
- Police citations (i.e. "tickets"); complaints about citations must be directed to the County Courthouse in the same way as any traffic violation.

Grievant – A Student who has filed a Grievance.

Party – The student or any persons claimed to have been responsible for the student's alleged Grievance, together with their representatives. "Party" shall not include the Grievance Hearing Committee or the College Grievance Officer.

College President – The College President or a designated representative of the College President.

Student – A currently enrolled student, a person who has filed an application for admission to the college, or a former student. A Grievance by an applicant shall be limited to a complaint regarding denial of admission. Former students shall be limited to Grievances relating to course grades to the extent permitted by Education Code Section 76224 subdivision (a).

Respondent – Any person the Grievant claims to be responsible for the alleged Grievance.

Day – Unless otherwise provided, day shall mean a day during which the college is in session and regular classes are held, excluding Saturdays and Sundays.

Informal Resolution – Each student who has a Grievance shall make a reasonable effort to resolve the matter on an informal basis prior to requesting a Grievance hearing, and shall attempt to solve the problem with the person with whom the student has the Grievance, that person's immediate supervisor, or the local college administration.

The College President shall appoint an employee who shall assist students in seeking resolution by informal means. This person shall be called the Grievance Officer. The Grievance Officer and the student may also seek the assistance of the Associated Student Organization in attempting to resolve a Grievance informally.

Informal meetings and discussion between persons directly involved in a Grievance are essential at the outset of a dispute and should be encouraged at all stages. An equitable solution should be sought before persons directly involved in the case have stated official or public positions that might tend to polarize the dispute and render a solution more difficult. At no time shall any of the persons directly or indirectly involved in the case use the fact of such informal discussion, the fact that a Grievance has been filed, or the character of the informal discussion for the purpose of strengthening the case for or against persons directly involved in the dispute or for any purpose other than the settlement of the Grievance.

Any student who believes he/she/they has a Grievance shall file a Statement of Grievance with the Grievance Officer within 20 days of the incident on which the Grievance is based, or 20 days after the student learns of the basis for the Grievance, whichever is later. The Statement of Grievance must be filed whether or not the student has already initiated efforts at informal resolution, if the student wishes the Grievance to become official. Within two days following receipt of the Statement of Grievance Form, the Grievance Officer shall advise the student of his/her/their rights and responsibilities under these procedures, and assist the student, if necessary, in the final preparation of the Statement of Grievance form.

If at the end of 20 days following the filing of the Statement of Grievance, there is no informal resolution of the complaint which is satisfactory to the student, the student shall have the right to request a Grievance hearing.

Grievance Hearing Committee: The College President shall establish a Grievance Hearing Committee with the advice and assistance of the Associated Students Organization and the Academic Senate. A Grievance Hearing Committee shall be constituted in accordance with the following:

- It shall include 1 student, 1 faculty members, and 1 college administrator.
- No person shall serve as a member of a Grievance Hearing Committee if that person has been personally involved in any matter giving rise to the Grievance, has made any statement on the matters at issue, or could otherwise not act in a neutral manner. Any Party to the Grievance may challenge for cause any member of the hearing committee prior to the beginning of the hearing by addressing a challenge to the College President within 5 days. The College President shall determine whether cause for disqualification has been shown. If the College President feels that sufficient ground for removal of a member of the committee has been presented, the College President shall remove the challenged member or members and substitute a member or members with the advice and assistance of the Associated Students Organization and the Academic Senate. This determination is subject to appeal as defined below.
- The Grievance Officer shall sit with the Grievance Hearing Committee but shall not serve as a member nor vote. The Grievance Officer shall coordinate all scheduling of hearings, shall serve to assist all Parties and the Hearing Committee to facilitate a full, fair, and efficient resolution of the Grievance, and shall avoid an adversary role.

Request for Grievance Hearing – Any request for a Grievance hearing shall be filed on a Request for a Grievance Hearing Form within 10 days after filing the Statement of Grievance as described above.

Within 10 days following receipt of the request for Grievance hearing, the College President shall appoint a Grievance Hearing Committee as described above, and the Grievance Hearing Committee shall meet in private and without the Parties present to select a chair and to determine on the basis of the Statement of Grievance whether it presents sufficient grounds for a hearing.

The determination of whether the Statement of Grievance presents sufficient grounds for a hearing shall be based on the following:

- The statement contains facts which, if true, would constitute a Grievance under these procedures;
- The Grievant is a student as defined in these procedures, which include applicants and former students;
- The Grievant is personally and directly affected by the alleged Grievance;
- The Grievance was filed in a timely manner;
- The Grievance is not clearly frivolous, clearly without foundation, or clearly filed for purposes of harassment.

If the Grievance does not meet each of the requirements, the Grievance Hearing Committee chair shall notify the student in writing of the rejection of the Request for a Grievance Hearing, together with the specific reasons for the rejection and the procedures for appeal. This

notice will be provided within 5 days of the date the Grievance Hearing Committee makes its decision.

Appeal if Hearing is not Granted: Any appeal relating of a Grievance Hearing Committee decision that the Statement of Grievance does not present a Grievance as defined in these procedures shall be made in writing to the College President within 5 days of that decision. The College President shall review the Statement of Grievance and Request for Grievance Hearing in accordance with the requirements for a Grievance provided in these procedures, but shall not consider any other matters. The College President's decision whether or not to grant a Grievance hearing shall be final and not subject to further appeal.

If the Request for Grievance Hearing satisfies each of the requirements, the College Grievance Officer shall schedule a Grievance hearing. The hearing will begin within 30 days following the decision to grant a Grievance Hearing. All Parties to the Grievance shall be given not less than 10 days' notice of the date, time and place of the hearing.

Hearing Procedure

The decision of the Grievance Hearing Committee chair shall be final on all matters relating to the conduct of the hearing unless there is a vote of a majority of the other members of the panel to the contrary.

The Grievance Officer will provide members of the Grievance Hearing Committee with a copy of the Grievance and any written response provided by the Respondent before the hearing begins.

Each Party to the Grievance may call witnesses and introduce oral and written testimony relevant to the issues of the matter.

Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.

Unless the Grievance Hearing Committee determines to proceed otherwise, each Party to the Grievance shall be permitted to make an opening statement. Thereafter, the Grievant or Grievants shall make the first presentation, followed by the Respondent or Respondents. The Grievant may present rebuttal evidence after the Respondent(s)' evidence. The burden shall be on the Grievant or Grievants to prove by substantial evidence that the facts alleged are true and that a Grievance has been established as specified above.

Each Party to the Grievance may represent himself/herself/themself, and may also have the right to be represented by a person of his/her/their choice; except that a Party shall not be represented by an attorney unless, in the judgment of the Grievance Hearing Committee, complex legal issues are involved. If a Party wishes to be represented by an attorney, a request must be presented not less than 5 days prior to the date of the hearing. If one Party is permitted to be represented by an attorney, any other Party shall have the right to be represented by an attorney. The hearing committee may also request legal assistance through the College President. Any legal advisor provided to the hearing committee may sit with it in an advisory capacity to provide legal counsel but shall not be a member of the panel nor vote with it.

Hearings shall be closed and confidential.

Witnesses shall not be present at the hearing when not testifying, unless all Parties and the committee agree to the contrary.

The Grievance Officer will record the hearing by digital audio recording, and this will be the only recording made. No witness who refuses to be recorded may be permitted to give testimony. In the event the recording

is by digital audio recording, the Grievance Hearing Committee Chair shall, at the beginning of the hearing, ask each person present to identify themselves by name, and thereafter shall ask witnesses to identify themselves by name. The digital audio recording shall remain in the custody of the District, either at the college or the District office, at all times, unless released to a professional transcribing service. Any Party may request a copy of the digital audio recording.

All witnesses must testify under oath; the Grievance Hearing Committee Chair will administer the oath. The Grievance Hearing Committee will only admit written statements of witnesses under penalty of perjury if the witness is unavailable to testify. A witness who refuses to be tape-recorded shall be considered to be unavailable.

Within 30 days following the close of the hearing, the Grievance Hearing Committee shall prepare and send to the College President a written decision. The decision shall include specific factual findings regarding the Grievance, and shall include specific conclusions regarding whether the hearing established a Grievance as defined above. The decision shall also include a specific recommendation regarding the relief for the Grievant, if any. The Grievance Hearing Committee will base its decision only on the record of the hearing, and not on matter outside of that record. The record consists of the original Grievance, any written response, and the oral and written evidence produced at the hearing.

College President's Decision: Within 20 days following receipt of the Grievance Hearing Committee's decision and recommendation(s), the College President shall send to all Parties his/her/their written decision, together with the Hearing Committee's decision and recommendations. The College President may accept or reject the findings, decisions, and recommendations of the Hearing Committee. The factual findings of the Hearing Committee shall be accorded great weight; and if the College President does not accept the decision or a finding or recommendation of the Hearing Committee, the College President shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the College President shall be final.

Time Limits:

Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all Parties.

Appendix VI Sexual Misconduct

Reference: Administrative Procedure 3540 Sexual and Other Assaults on Campus (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BSSUW87E00B5>)

California Education Code Section 67385 requires that community college districts adopt and implement procedures to ensure prompt response to victims of sexual misconduct which occur on campus or during official campus events, as well as providing the victims with information regarding treatment options and services.

Ventura County Community College District exercises care to keep its campuses free from conditions which increase the risk of crime. Crimes of rape and other forms of sexual assault are violations of VCCCD standards and will not be tolerated on campus. California statutes and the VCCCD Standards of Student Conduct prohibit sexual assaults. Where there is cause to believe the District's regulations prohibiting sexual

assault have been violated, the District will pursue strong disciplinary actions including suspension or dismissal from the college.

Ventura County Community College District is committed to providing prompt, compassionate services to those individuals who are sexually assaulted, as well as follow-up services, if needed.

Administrative Regulations and Procedures Concerning Incidents of Sexual Assault on Campus:

1. Introduction

Education Code Section 67385 requires that the governing board of each community college district adopt and implement clear, consistent, and written procedures to ensure that specific victims of sexual assault which occurred on campus property or during college sponsored events shall receive information regarding available treatment options and services, both on and off campus, as well as to ensure that the colleges will promptly respond to the option selected by the victim.

2. Definitions

For the purpose of the legislation, the following definitions are offered.

- "Specific population" and "specific victim" include students, faculty and staff.
- "Sexual assault" is any kind of sexual activity which is forced upon a person against his or her will. The definition includes, but is not limited to: rape (including "date" or "acquaintance rape"), forced sodomy, forced oral copulation, rape by a foreign object, or sexual battery or threat of sexual assault.
- "On campus" is defined quite broadly to include: 1) any building or property owned or controlled by the District within the same reasonable contiguous geographic area and used by the District in direct support of, or related to, its educational purposes; or 2) any building or property owned or controlled by student organizations recognized by the institution.
- "Official college sponsored events" include, but are not limited to, all classes off campus, field trips, or any event on the college calendar.
- "Victim" of sexual assault is generally referred to here as being female, but could also include a male.

3. College Policy

Moorpark College, Oxnard College and Ventura College exercise care to keep their campuses free from conditions which increase the risk of crime. Crimes of rape and other forms of sexual assault will not be tolerated on campus.

The Ventura County Community College District Student Code of Conduct prohibits sexual assaults, as do California criminal statutes.

The Board of Trustees commits the college to taking prudent action to prevent sexual assaults from occurring and to ensure that students, faculty and staff are not adversely affected for having brought forward a charge of rape or other forms of sexual assault. Where there is cause to believe the college's regulations prohibiting sexual assault have been violated, Moorpark College, Oxnard College or Ventura College will pursue strong disciplinary actions which include the possibility of suspension or dismissal from the college.

In addition, a student, faculty, or staff member charged with sexual assault can be prosecuted under California criminal statutes in addition to being disciplined under the Student Code of Conduct or Education Code, as applicable. Even if prosecution does not take place, the campus may pursue disciplinary action.

The Board of Trustees is also committed to provide prompt, compassionate services to those individuals who are sexually assaulted and to provide follow-up services as needed.

4. Sexual Assault Response and Information

If you have been sexually assaulted, it is important that you seek help immediately. If you are the victim of a sexual assault, please take the following steps:

- Go to a safe place as soon as possible.
- Contact the Campus Police as soon as possible.
- Call someone you trust to be with you, such as a relative, close friend, or rape crisis counselor.
- Try to preserve all evidence. Do not wash, use the toilet, or change clothing. If you do change clothes, place all clothing – outer clothing as well as inner – into a paper (not plastic) bag.
- Do not bathe, shower or douche.

The Campus Police will assist with obtaining medical attention, either at the hospital or the Student Health Center. A Rape Crisis Counselor will be available at the hospital.

Following are the phone numbers for the Campus Student Health Centers:

Moorpark College - (805) 378-1413

Oxnard College – (805) 678-5832

Ventura College – (805) 289-6346

Further resources are available at each Student Health Center.

5. Legal Reporting Requirements and Procedures

The reporting of rape and other forms of sexual assault follows the same procedures as the reporting of any crime. No special information is required, but the report needs to include certain standard information such as where the incident occurred, to whom (identified by name and age) and exactly what happened.

Once a victim of sexual assault has chosen to notify authorities about the assault and chooses to pursue prosecution, a medical legal examination should be performed as soon after the assault as possible and within hours for evidence. For more information, please see the Sexual Misconduct/Title IX Information webpage (<https://www.vcccd.edu/students/sexual-misconduct-title-ix-information/>).

6. List of Campus Services and Personnel Available to Assist with Incidents of Sexual Assault.

Campus Police

- Moorpark College: (805) 378-1455
- Oxnard College: (805) 678-5805
- Ventura College: (805) 289-6486

Campus Health Center

- Moorpark College: (805) 378-1413
- Oxnard College: (805) 678-5832
- Ventura College: (805) 289-6346

Title IX Coordinator

- Moorpark College: Priscilla Mora, (805) 553-4164
- Oxnard College: Leah Alarcon, (805) 678-5195
- Ventura College: Jesus Vega, (805) 289-6507

7. Procedures for Ongoing Case Management

With the victim's consent, follow-up intervention may be provided, as needed, by a College Mental Health Professional for psychological counseling. The following individuals may also be contacted, as appropriate, on a need-to-know basis: DSPS Coordinator, Health Services Coordinator, Division Deans, Instructors, Chancellor, Vice Chancellor, Personnel Services or Public Information Officer.

8. Confidentiality Procedures

In all associations with the public, the media, family and friends of the victim, and in accordance with the Family Rights and Privacy Act and the Buckley Amendment, the name of the victim and/or specific details of the assault will be released only when essential to the health and safety of the individual assaulted or that of other members of the campus community. The Public Information Officer will be kept informed and will interface with the media, general public, students and staff. Other campus personnel dealing with the incident should refer any inquiries to the Public Information Office.

In addition, and in full accordance with Chapter 593 of the Education Code, no person, persons, agency or organization permitted access to student records (including security records about incidents involving the college's students) shall permit access to any information obtained from those records by any other person, persons, agency or organization without the written consent of the students involved.

The victim of any sexual assault which is the basis of any disciplinary action taken by the community college shall be permitted access to that information in compliance with the Buckley Amendment. Access to this information shall consist of a notice of the results of any disciplinary action taken by the college and the results of any appeal.

9. Information Regarding Other Options

Criminal Actions – Once an incident of sexual assault has been reported to the appropriate police department by college personnel, it is up to the police department to collect information, including the legal/medical exam, and to investigate the matter. The information is then turned over to the District Attorney's office to determine if criminal prosecution is appropriate. The District Attorney's office has the ultimate responsibility to determine whether the incident is a criminal offense and to bring it before the courts for punitive action against the assailant. Punitive consequences can include fines, probation and incarceration. If there is not sufficient evidence for the case to be passed on to the District Attorney, the police may decide to initiate an investigation to gather the necessary information which could lead to a prosecution.

Civil Actions – If the victim of the sexual assault decides that she/he wants to pursue a civil action for damages against the perpetrator, then the victim should consult with an attorney for the civil legal action. The District Attorney's office is reluctant to refer to any particular civil

attorney, but the Ventura County Coalition Against Domestic and Sexual Violence has a complete referral list of local attorneys with whom they have had experience. In addition, the names of attorneys may be obtained through the Ventura County Bar Association.

Disciplinary Process through the College – Various forms of discipline may be imposed on a student who is guilty of misconduct ranging from warning, reprimand, probation, and suspension to expulsion. The student disciplinary procedures

of the college are described in this catalog. They are initiated by the Vice President of Student Support (or a designated Conduct Officer). Faculty and staff are subject to the college's disciplinary action policies.

Mediation Services – Mediation between any of the “specific population” involved in a sexual assault incident at the college is available and may be arranged through the Vice President of Student Support.

Academic Assistance Alternatives – Academic assistance for victims of sexual assault includes tutoring, switching to different sections or classes, academic counseling, receiving a grade of “Incomplete” or “Withdrawal,” or assistance in transferring.

Harassment Restraining Order – Under California law (section 527.6 of the Code of Civil Procedure), courts can make orders to protect people from being harassed by others. These orders are enforced by law enforcement agencies. A victim who desires to obtain such an order must file an action in the Superior Court. Simplified procedures for obtaining such orders have been established by the courts. An instructional booklet that tells what court orders a victim of harassment can obtain and how to get them is available from the Clerk of the Ventura County Superior Court, Hall of Justice, 800 South Victoria Avenue, Ventura, CA 93009.

Appendix VII

Student Discipline Procedures

Reference: Education Code Section 66300, 66301, 72122, 76030, 76120, 76224 (a)

A student enrolling in Moorpark College, Oxnard College, or Ventura College assumes an obligation to conduct him/herself in a manner compatible with the college's function as an educational institution. The purpose of this procedure is to provide a prompt and equitable means to address violations of the Student Code of Conduct which provides the student or students involved with appropriate due process rights. This procedure will be applied in a fair and equitable manner and not for purposes of retaliation. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies. These Administrative Procedures are not intended to infringe in any way on the rights of students to engage in free expression as protected by the state and federal constitutions, and by Education Code Sections 66301 and 76120, and will not be used to punish expression that is protected.

Student conduct must conform to the Student Code of Conduct established by the Governing Board of the Ventura County Community College District in collaboration with college administrators and students. Violations of such rules are subject to disciplinary actions which are to be administered by appropriate college authorities. The Ventura County Community College District has established procedures for the administration of the penalties enumerated here. College authorities will determine the appropriate penalty(ies).

Definitions of Key Terms

Chief Student Services Officer (CSSO) - A college's Vice President of Student Support or designee.

Day - Days during which the district is in session and primary term classes are in session, excluding Saturdays and Sundays.

District - The Ventura County Community College District.

Good Cause for Disciplinary Action - As used in this procedure, “good cause” for disciplinary action includes any violation of the VCCCD Student Code of Conduct as set forth in Board Policy 5500 student conduct is related to college activity or college attendance.

Attorney Use Policy

The intent of the Moorpark College, Oxnard College and Ventura College student conduct process is to provide a developmental opportunity to provide reflection and sustained behavioral change in instances where disruption to the learning environment has occurred. This process is not designed to be adversarial, even where there is a lack of agreement on the facts, circumstances, or proposed sanction.

As such, it is the policy of the colleges of the Ventura County Community College District to exclude the use of attorneys in student conduct proceedings. An exception to this policy is hereby granted in instances where the college has decided to proceed with a student conduct hearing based on the same behaviors for which the student is currently subject to prosecution for a felony offense or matters involving any violations of Title IX of the Federal Education Code. In such instances, the student may be accompanied by one attorney (or non-attorney) of his or her choice to act as an advisor. During the hearing, the advisor shall not speak on behalf of the student. A representation letter is requested from the attorney five working days before the hearing.

Student Code of Conduct

The purpose of these standards is to ensure a safe, respectful, and productive learning environment for VCCCD students, staff, faculty, and administrators. In order for the colleges and the district to fulfill their mission of student learning achievement, all employees must feel secure in their work setting. Student conduct that negatively impacts the ability of students to meet their educational goals or employees to carry out their professional job responsibilities will be subject to the terms of this procedure.

Definitions: The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension, or expulsion of a student.

The procedures shall be made widely available to students through the college catalog and other means. Students who violate any of the following standards for student conduct while at the district office, on the college campus, or during off-campus college-sponsored activities are subject to the procedures outlined in Administrative Procedures 5520: Student Discipline Procedures:

1. Causing, attempting to cause, or threatening to cause physical injury to another person;
2. Possession, sale, or otherwise furnishing a weapon, including but not limited to, any actual facsimile of a firearm, knife, explosive or other dangerous object, or any item used to threaten bodily harm without written permission from a District employee, with concurrence of the College President or designee.

3. Unlawful possession, use, sale, offer to sell, or furnishing or being under the influence of any controlled substance listed in the California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5. (Use or possession of medical marijuana is not allowed on any college property.)
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking (including e-cigarettes or use of similar mechanisms) in any area where smoking has been prohibited by law or by regulation of the college or the district.
8. Sexual Assault or sexual exploitation regardless of the victim's affiliation with the district.
9. Committing Sexual Harassment as defined by law or District policies and procedures. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
10. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race, or ethnicity, religion, sexual orientation, or any other status protected by law. The District's response to instances of sexual harassment will follow the processes identified in Board Policy 3430 Prohibition of Harassment (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BW5VWP82C304>) and Administrative Procedure 3430 Prohibition of Harassment (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BSSSR370E65E>).
11. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact, verbal assaults, such as teasing or name-calling, social isolation or manipulation, and cyber-bullying.
12. Willful misconduct that results in injury or death to a student or to District personnel of which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
13. Disruptive behavior, willful disobedience, profanity, vulgarity, lewd, or other offensive conduct, on campus or during campus sponsored activities or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
14. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the CSSO.
15. Dishonesty, forgery, alteration or misuse of District/college documents, records or identification, or knowingly furnishing false information to the District/college or any related off-site agency or organization.
16. Unauthorized entry to or use of District/college facilities.
17. Lewd, indecent or obscene conduction or expression on District-owned or controlled property, or at a District-sponsored or supervised functions.
18. Engaging in expression which is obscene, libelous, or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District/college premises, or the violation of lawful District administrative procedures, or the substantial disruption of the orderly operation of the district.
19. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
20. Unauthorized preparation, giving, selling, transfer, distribution, or publication of any recording or photography of an academic presentation in a classroom or equivalent site of instruction, including but not limited to written class materials, except as permitted by District policies or administrative procedures.
21. Violation of professional ethical code of conduct in classroom or clinical settings as identified by state licensing agencies (Board Registered Nursing, Emergency Medical Services Authority, Title 22, Peace Officers Standards and Training, California Department of Public Health).

Students who engage in any of the above are subject to the procedures outlined in Administrative Procedure 5520 Student Discipline Procedure (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BXP3GB7D5712>).

Definitions:

Chief Student Services Officer (CSSO). A college's Vice President of Student Services or designee.

Day Days during which the district is in session and regular classes are held, excluding Saturdays and Sundays.

District The Ventura County Community College District.

Instructor Any academic employee of the district in whose class a student subject to discipline is enrolled, or counselor who is providing or has provided services to the student, or another academic employee who has responsibility for the student's educational program.

Student Any person currently enrolled as a student at any college or in any program offered by the district who was also enrolled at the time of the alleged violation of the Standards of Student Conduct.

Time Limit Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence, in writing, by all parties.

Discipline Types in Order of Severity

The following sanctions may be imposed upon any student found to have violated the Student Code of Conduct. The selection of the degree of severity of sanction to be imposed shall be commensurate with the severity of the offense. The availability of a less severe sanction does not preclude the imposition of a more severe sanction in any circumstance where the more severe sanction is deemed appropriate.

Removal from Class. Exclusion of the student by the instructor for the day of the removal and the next class meeting.

Written or Verbal Reprimand. An admonition to the student to cease and desist from conduct determined to violate the Standards of Student Conduct. Written reprimands may become part of a student's permanent

record at the college. A record of the fact that a verbal reprimand has been given may become part of a student's record at the college for a period of up to one year.

Withdrawal of Consent to Remain on Campus. Withdrawal of consent by the CSSO for any person to remain on campus in accordance with California Penal Code Section 626.4 where the CSSO has reasonable cause to believe that such person has willfully disrupted the orderly operation of the campus.

The CSSO or designee may notify any person for whom there is a reasonable belief that the person has willfully disrupted the orderly operation of the campus that consent to remain on campus has been withdrawn. If the person is on campus at the time, he/she/they must promptly leave or be escorted off-campus. If consent is withdrawn by the CSSO or designee, a written report must be promptly made to the College President.

The person from whom consent has been withdrawn may submit a written request for a hearing on the withdrawal within the period of the withdrawal. The request shall be granted no later than seven days from the date of receipt of the request. The hearing will be conducted in accordance with the provisions of this procedure relating to interim suspensions.

In no case shall consent be withdrawn for longer than 14 days from the date upon which consent was initially withdrawn.

Any person whose consent to remain on campus has been withdrawn who knowingly reenters the campus during the period in which consent has been withdrawn, except to come for a meeting or hearing, is subject to arrest (Penal Code Section 626.4).

Time Limits: Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all parties.

Short-term Suspension. Exclusion of the student by the CSSO for good cause from one or more classes for a period of up to ten consecutive days of instruction.

Immediate Interim Suspension. The CSSO may order the immediate suspension of a student where he/she/they conclude that immediate suspension is required to protect lives or property and to ensure the maintenance of order. In cases where an interim suspension has been ordered, the time limits contained in these procedures shall not apply, and all hearing rights, including the right to a formal hearing where a long-term suspension or expulsion is recommended, will be afforded to the student within ten (10) days.

Long-term Suspension. Exclusion of the student by the CSSO for good cause from one or more classes for the remainder of the school term, or from all classes and activities of the college for one or more terms.

Expulsion. Exclusion of the student by the Board of Trustees from all colleges in the district for one or more terms.

Procedures for Disciplinary Actions (listed in order of severity)

Any times specified in these procedures may be shortened or lengthened if there is mutual written concurrence by all parties.

Reprimand

The CSSO or designee, upon recommendation from the instructor or other District or college employee, shall review the report of alleged

misconduct. If it is determined that there has been a serious violation of the Student Code of Conduct or the Education Code, the CSSO or designee will notify the student that the continuation and/or repetition of misconduct may result in even more serious disciplinary action. This notification will be delivered in writing. Documentation of the misconduct and the written notice given to the student shall be permanently retained in the district discipline files. Reprimands may be appealed directly to the College President. Students may not request a hearing to appeal a reprimand.

Temporary Removal from Class

Any instructor may order a student removed from his/her/their class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the CSSO, Area Dean, and Department Chair. The CSSO shall arrange for a conference between the student and instructor regarding the removal. If the instructor or the student requests, the CSSO shall attend the conference. The student shall not be returned to class during the period of the removal without the concurrence of the instructor. Nothing herein will prevent the CSSO from recommending further disciplinary action in accordance with these procedures based on the facts that led to the removal.

Suspensions and Expulsions

Before any disciplinary action to suspend or expel is taken against a student, the following procedures will apply:

Notice. The CSSO will provide the student with written notice of the conduct warranting the discipline. The written notice will include the following:

- the specific section of the Student Code of Conduct that the student is accused of violating;
- a short statement of the facts supporting the accusation;
- the right of the student to meet with the CSSO to discuss the accusation, or to respond in writing, or both; and
- the nature of the discipline that is being considered.

Time limits. The notice must be provided to the student within 14 days of the date on which the conduct took place; in the case of continuous, repeated, or ongoing conduct, the notice must be provided within 14 days of the date on which conduct occurred which led to the decision to take disciplinary action.

Meeting. If the student chooses to meet with the CSSO, the meeting must occur no sooner than 14 days after the notice is provided. At the meeting, the student must again be told the facts leading to the accusation and must be given an opportunity to respond verbally or in writing to the accusation.

Short-term Suspension. Within 10 days after the meeting described above, the CSSO shall, pursuant to a recommendation from the designee, decide whether to impose a short-term suspension, whether to impose some lesser disciplinary action, or whether to end the matter. Written notice of the CSSO's decision shall be provided to the student. The notice will include the length of time of the suspension or the nature of the lesser disciplinary action. The CSSO's decision on a short-term suspension shall be final.

Long-term Suspension.

Within 10 days after the meeting described above, the College President shall, pursuant to a recommendation from the CSSO or designee, decide whether to impose a long-term suspension. Written notice of the College President's decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before a long-term suspension is imposed, and a copy of AP 5520 Student Discipline Procedures describing the procedures for the hearing.

Expulsion.

Within 7 days after the meeting described above, the College President shall, pursuant to a recommendation from the CSSO or designee, decide whether to recommend expulsion to the Board of Trustees. Written notice of the College President's decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before expulsion is imposed, and a copy of the AP 5520 Student Discipline Procedures describing the procedures for a hearing.

Hearing Procedures for Long-term Suspension and Expulsion

Request for Hearing. Within 5 days after receipt of the College President's decision regarding a long-term suspension or expulsion, the student may request a formal hearing. The request must be made in writing to the College President or designee and must include a date and the signature of the student or if the student is a minor, the student's parent, or guardian. If the request for a hearing is not received within 5 days after the student's receipt of the College President's decision or recommendation in the case of expulsion, the student's right to a hearing shall be deemed waived.

Schedule of Hearing. The formal hearing shall be held within 20 days after a formal request for a hearing is received. The parties involved will be asked to attend the hearing and will be given sufficient notice in writing as to the time and place at least 10 days prior to the hearing date.

Hearing Panel. The hearing panel for any disciplinary action shall be composed of one administrator, one faculty member, and one student. At the beginning of the academic year, and no later than October 1st, the College President, the President of the Academic Senate, and the Associated Students President shall each provide the names of at least five persons who will serve on Student Disciplinary Hearing Panels. The College President, or designee, shall appoint the Hearing Panel from the names on these lists. However, no administrator, faculty member or student who has any personal involvement in the matter to be decided, who is a necessary witness, or who could not otherwise act in a neutral manner shall serve on a Hearing Panel.

Upon notification of the Hearing Panel's composition, the student and the district shall each be allowed one peremptory challenge. The College President shall substitute the challenged member or members and replace them with another member of the panel pool to achieve the appropriate Hearing Panel composition. In the event the pool names are exhausted in any one category, further designees shall be submitted by the College President (for administrators), the President of the Academic Senate (for faculty), or the Associated Student President (for students). The chairperson may, by giving written notice to both parties, reschedule the hearing as necessary pending the submission of alternate designees.

A quorum shall consist of all three members of the committee.

Hearing Panel Chair. The College President, or designee, shall appoint one member of the Hearing Panel to serve as the chair. The decision of the

Hearing Panel Chair shall be final on all matters relating to the conduct of the hearing unless there is a vote by both other members of the Hearing Panel to the contrary.

Conduct of the Hearing

The members of the hearing panel shall be provided with a copy of the accusation against the student and any written response provided by the student before the hearing begins. The facts supporting the accusation shall be presented by a college representative who shall be the CSSO or designee.

The college representative and the student may call witnesses and introduce oral and written testimony relevant to the issues of the matter.

Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.

After consultations with the parties, in the interests of justice, a time limit on the amount of time provided for each party to present its case, or any rebuttal, may be set by the hearing panel. Formal rules of evidence shall not apply. All members of the campus community shall be bound by the student code of conduct or code of professional ethics to provide only true testimony. Witnesses who are not members of the campus community will testify under oath subject to the penalty of perjury. Any relevant evidence may be admitted at the discretion of the Hearing Panel Chair, in consultation with the Hearing Panel. Hearsay evidence will be admissible but will be insufficient, alone, to establish a charge against the student. The Hearing Panel Chair, in consultation with the Hearing Panel, shall be responsible for determining the relevancy of presented evidence and testimony, the number of witnesses permitted to testify, and the time allocated for testimony and questioning. The Hearing Panel Chair, in consultation with the Hearing Panel, shall further be responsible for instructing and questioning witnesses on behalf of the Hearing Panel, and for dismissing any persons who are disruptive or who fail to follow instructions. If either party refuses to adhere to the instructions of the Hearing Panel Chair, the right to the hearing will be deemed waived. The Hearing Panel Chair shall have the final decision on all procedural questions concerning the hearing.

Unless the Hearing Panel determines to proceed otherwise, the college representative and the student shall each be permitted to make an opening statement. Thereafter, the college representative shall make the first presentation, followed by the student. The college representative may present rebuttal evidence after the student completes his or her evidence. The burden shall be on the college representative to prove by the preponderance of the evidence that the facts alleged are true.

The student may represent himself/herself/themself and may also have the right to be represented by a person of his/her/their choice, except that the student shall not be represented by an attorney unless, in the judgment of the hearing panel, complex legal issues are involved. If the student wishes to be represented by an attorney, a request must be presented not less than five days prior to the date of the hearing. If the student is permitted to be represented by an attorney, the college representative may request legal assistance. The hearing panel may also request legal assistance; any legal advisor provided to the panel may sit with it in an advisory capacity to provide legal counsel but shall not be a member of the panel nor vote with it.

Hearings shall be closed and confidential unless the student requests that they be open to the public. Any such requests must be made no less than 5 working days prior to the date of the hearing.

In a closed hearing, witnesses shall not present at the hearing when not testifying, unless all parties and the panel agree to the contrary.

The hearing shall be recorded by the district either by tape recording or stenographic recording. The official recording shall be the only recording made. No witness who refuses to be recorded may be permitted to give testimony. In the event the recording is by tape recording, the hearing panel chair shall, at the beginning of the hearing, ask each person present to identify themselves by name, and thereafter shall ask witnesses to identify themselves by name. Recordings shall remain in the custody of the district at all times unless released to a professional transcribing service. The student may request a copy of the recording.

All testimony shall be taken under oath; the oath shall be administered by the hearing panel chair. Written statements of witnesses under penalty of perjury shall not be used unless the witness is unavailable to testify. A witness who refuses to be tape-recorded is not unavailable.

Within 5 working days following the close of the hearing, the hearing panel shall prepare and send to the College President a written decision. The decision shall include specific factual findings regarding the accusation and shall include specific conclusions regarding whether any specific section(s) of the Standards of Student Conduct was violated. The decision shall also include a specific recommendation regarding the disciplinary action to be imposed if any. The decision shall be based only on the record of the hearing, and not on matters outside of that record. The record consists of the original accusation, the written response, if any, of the student, and the oral and written evidence produced at the hearing.

College President's Decision

- Long-term suspension. Within 15 days following receipt of the hearing panel's recommended decision, the College President shall render a final written decision. The College President may accept, modify, or reject the findings, decisions, and recommendations of the hearing panel. If the College President modifies or rejects the hearing panel's decision, the College President shall review the record of the hearing, and shall prepare a new written decision that contains specific factual findings and conclusions. The decision of the College President shall be final.

- Expulsion. Within 15 days following receipt of the hearing panel's recommended decision, the College President shall render a written recommended decision to the Chancellor as a recommendation to the Board of Trustees. The College President may accept, modify, or reject the findings, decisions, and recommendations of the hearing panel. If the College President modifies or rejects the hearing panel's decision, he/she/they shall review the record of the hearing and shall prepare a new written decision which contains specific factual findings and conclusions. The College President's decision shall be forwarded to the Chancellor as a recommendation to the Board of Trustees.

Board of Trustees' Decision

The Board of Trustees shall consider any recommendation from the Chancellor for expulsion at the next regularly scheduled meeting of the Board after receipt of the recommended decision.

The Board shall consider an expulsion recommendation in a closed session unless the student has requested that the matter be considered in a public meeting in accordance with these procedures. (Education Code Section 72122.)

The student shall be notified in writing, by registered or certified mail to the address last on file with the district or by personal service, at least three days prior to the meeting, of the date, time, and place of the Board's meeting.

The student may, within 48 hours after receipt of the notice, request that the hearing be held as a public meeting.

Even if a student has requested that the Board consider an expulsion recommendation in a public meeting, the Board will hold any discussion that might be against the right to privacy of any student other than the student requesting the public meeting in a closed session.

The Board may accept, modify, or reject the findings, decisions, and recommendations of the Chancellor. If the Board modifies or rejects the Chancellor's recommendation, the Board shall review the record of the hearing, and shall prepare a new written decision that contains its specific factual findings and conclusions. The decision of the Board shall be final.

The final action of the Board on the expulsion shall be taken at a public meeting, and the result of the action shall be a public record of the District.

Appendix VIII Students Right-to-Know

In compliance with the federal Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Ventura County Community College District to make available to all current and prospective students its student profiles of completion and transfer rates and crime awareness statistics.

Student Right-to-Know Completion and Transfer Rates for Fall 2017 Cohort

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2017, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2017 to Spring 2020. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2018 to Spring 2020, are transfer students.

This information can be accessed through the following website: <http://srtk.cccco.edu/index.asp> (<http://srtk.cccco.edu/>).

Rate	MC	OC	VC
Completion Rate	41.6%	32.5%	38.2%
Transfer Rate	12.3%	2.5%	6.3%

Crime Awareness Statistics

The security of all members of the campus community is of vital concern to VCCCD and its colleges. We ask anyone who witnesses or is a victim of a crime to immediately report it to Campus Police at:

- Moorpark College: (805) 378-1455
- Oxnard College: (805) 678-5805
- Ventura College: (805) 289-6486

Also, we ask everyone to support crime prevention reporting possible unsafe conditions, such as darkened areas or poor lighting where criminal activity can take place. In compliance with the Campus Safety Act, the Campus Police Services department compiles annual crime statistics and prepares an Annual Safety Report. This report is available online by going to <https://www.vcccd.edu/departments/police/annual-security-report> (<https://www.vcccd.edu/departments/police/annual-security-report/>); or in hard copy format at the Campus Police station on each campus.

Appendix IX

Financial Aid Programs

Reference: Board Policy 5130 Financial Aid (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BK2MPP5C3A99>); Administrative Procedure 5130 Financial Aid (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BK2MPA5C2D69>)

The Ventura County Community College District (Moorpark, Oxnard, and Ventura College) participates in a variety of financial aid programs in order to assist students in paying for their postsecondary education. The District is dedicated to providing students superior financial services while complying with all state and federal requirements. Financial aid policy and procedure handbooks are available in each college Financial Aid Office.

Financial Aid

Financial Aid is available to eligible students through waivers, grants, scholarships, loans and part-time employment. Recipients may receive more than one category of assistance and in some cases, assistance from all categories depending upon financial need.

While the District subscribes to, and supports the philosophy that the primary responsibility for funding college expenses rests with students and their families, it recognizes that some students or their families have limited financial resources and are unable to meet all of the expenses associated with higher education without supplemental assistance.

Financial Aid programs may include, but are not limited to:

1. California College Promise Grant (CCPG)
2. Cal Grants
3. Federal Pell Grants
4. Federal Direct Student Loan Programs
5. Federal Supplemental Educational Opportunity Grants (FSEOG)
6. Student Success Completion Grant (SSCG)
7. Chafee Program (for former Foster Youth)
8. Work Student Programs
9. Scholarships
10. California College Promise Programs currently Moorpark College Promise, Oxnard College Promise and Ventura College Promise

Application Process

Students who would like to be considered for financial aid must apply using either the Free Application for Federal Student Aid (FAFSA), or the California Dream Act Application. Links to these forms can be found on the Financial Aid webpages on the college websites. Students who wish to apply for the California College Promise Grant (CCPG) and/or California College Promise Programs may submit a FAFSA or the California Dream Act application each application year.

Some financial aid resources require a student to submit additional application materials; such as scholarships. All students are encouraged to apply for scholarships that may contribute to their financial resources while attending college.

See the Financial Aid webpages on the College website for specific Financial Aid and Scholarship deadlines under "Important Dates". All deadlines will be strictly adhered to.

- Moorpark College Financial Aid Office webpage (<https://www.moorparkcollege.edu/departments/student-services/financial-aid-office/>); (805) 378-1462
- Oxnard College Financial Aid Office webpage (<https://www.oxnardcollege.edu/departments/student-services/financial-aid-office/>); (805) 678-5828
- Ventura College Financial Aid Office webpage (<https://www.venturacollege.edu/departments/student-services/financial-aid/>); (805) 289-6369

Student Eligibility

Recipients of aid from federal and state funded programs must be students enrolled in eligible programs of study for the purpose of obtaining a degree, certificate, or transfer. In addition to financial need, other eligibility requirements for most federal and state programs include:

1. Having a high school diploma, a General Educational Development (GED) certificate, completing home schooling at the secondary level as defined by state law, passing the California High School Proficiency Examination (CHSPE), the High School Equivalency Test (HiSET), or passing the Ability to Benefit Test (if grandfathered in), administered at the Testing Center and which has been approved by the Department of Education;
2. Being a U.S. Citizen or eligible non-citizen
3. Maintaining Satisfactory Academic Progress (SAP) in accordance with the standards;
4. Not be in default on federal loan or grant overpayment;
5. Be registered with the selective service, if required;
6. Have a valid social security number.

State aid does not require student to have a valid social security number. Some AB540 students may be eligible for federal aid, while others may only be eligible for state aid. Deferred Action for Childhood Arrivals (DACA) student are only eligible for state aid.

To establish a process for students to receive student financial aid during a concurrent enrollment period between institutions. Students will receive

federal financial aid from their primary college of record, CCPG and California College Promise Program from each campus as determined by enrolled courses per college. Students may receive California College Promise Grant (CCPG) and/or AB 19 California Promise Programs from one or multiple schools in the VCCCD as determined by enrolled courses per college, AB 19 program rules, and availability.

It is the procedure of the District to package financial aid funds for all students in a manner consistent with federal and state regulations.

The Ventura County Community College District (VCCCD) partners with a third-party service provider to deliver financial aid student refund(s).

VCCCD will determine the amount of federal and/or state financial aid a student has earned in accordance with federal and state regulations. Recipients of federal programs are subject to the Return of Title IV funds requirements. Students who receive federal financial aid and do not attend any classes will be required to repay all of the funds they have received. Students who withdraw from all classes prior to completing more than 60% of the semester will have their financial aid eligibility recalculated based on the percentage of the semester completed and will be required to repay any unearned financial aid they have received.

At VCCCD, a student's withdrawal date is:

1. The date the student officially notified the Admissions & Records Office of their intent to withdraw, or
2. The date posted by the instructor indicating the last day of attendance or no attendance.

The District ensures internal checks and balances by separating the functions of authorizing payment and disbursing or delivering funds so that no single person or office exercises both functions for any student receiving Federal Student Aid (FSA) funds.

The Ventura County Community College District Financial Aid Offices establish Standards of Satisfactory Academic Progress (SAP) in accordance with federal regulations. To be eligible for financial aid, students must meet or exceed these standards. The standards apply to all financial aid recipients and to all college coursework taken including coursework taken from outside colleges if that coursework has been submitted and appear on a Ventura County Community College District (VCCCD) transcript. Failure to maintain these standards may result in loss of financial aid eligibility. Students must meet these requirements to remain eligible to receive financial aid.

Submission of fraudulent documents or behavior is a violation of the Student Code of Conduct and as such, subject to disciplinary action. The student will be informed that withdrawing the fraudulent document and/or information is not a pardon from disciplinary action. In addition, student who are found to have submitted fraudulent documents will have to repay any funds received. Any student submitting a fraudulent document and/or information will be referred to the Dean of Student

Affairs and/or designee for disciplinary action and may be reported to the U.S. Office of Inspector General.

Misrepresentation is defined as any false, erroneous, or misleading statement that the District, a representative of the District, or service provider with which the District has contracted to provide educational programs, marketing, advertising, recruiting, or admissions services, makes directly or indirectly to a student, prospective student, a member of the public, an accrediting agency, a state agency, or the United States Department of Education. A misleading statement includes any statement that has the likelihood or tendency to deceive or confuse. If a person to whom the misrepresentation was made could reasonably be expected to rely, or has reasonably relied, on the misrepresentation, the misrepresentation would be substantial. This procedure does not apply to statements by students through social media outlets or by vendors that are not providing covered services, as reflected herein.

A student shall become ineligible for a CCPG if the student is placed on academic or progress probation, or any combination thereof, for two consecutive semesters (Fall or Spring). Loss of eligibility shall become effective at the first registration opportunity after such determination is made.

The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the semester that resulted in the student's placement on probation. The notification must clearly state that two consecutive semesters of probation will lead to a loss of the CCPG until the student is no longer on probation. The notification must also advise students about the available student support services to assist them in maintaining eligibility.

The District shall prominently display, and disseminate information ensuring that students are advised about the student support services available to assist them in maintaining and reestablishing CCPG eligibility. Dissemination includes, but is not limited to, District financial aid website, and information provided in college catalogs and college websites.

Moorpark, Oxnard and Ventura College have established written procedures by which a student may appeal the loss of CCPG due to extenuating circumstances, economic situation, or when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner. The procedure is posted on the District and college financial aid websites. (<https://www.vcccd.edu/students/financial-aid-information/loss-of-enrollment-loss-of-promise-grant/>) Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services.

*Appeals for these circumstances will be reviewed by the Loss of Promise Appeals Committee. Appeals are reviewed on a case-by-case basis and prioritized by the date received. Students are notified by e-mail of the outcome.

Appeals must be submitted before the end of the fiscal year. Appeal decisions are final.

Submitting an appeal form does not guarantee approval. Appeal approval for Loss of Enrollment Priority and/or CCPG loss will not reinstate eligibility for other financial aid programs (Pell Grant, Direct Loans, etc.) A separate appeal will

needed to be submitted to the Financial Aid Office and reviewed for financial aid eligibility.

Foster youth, former foster youth no older than 25, and students eligible for the CCPG based on the special classifications are not subject to the loss of CCPG eligibility.

In addition, other fee waivers authorized outside of Section 76300(g)(1) are considered special categories and are not subject to loss due to the Section 76300(g)(1) standards.

The special categories are:

- Dependents of California National Guard Members
- Dependents of veterans
- Congressional Medal of Honor recipients and their dependents
- Surviving dependents of the September 11, 2001 attacks
- Dependents of law enforcement or fire suppression personnel.

Residence Classification

Reference: Board Policy 5015 Residence Determination (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BYHP3K6114D5>); Administrative Procedure 5015 Residence Determination (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BYHP3M6119CD>)

Residency classification is the responsibility of the Admissions & Records Office and shall be determined for each student at the time of application for admission pursuant to California Education Code and Title 5 Administrative Code. The residency determination is that day immediately preceding the opening day of instruction for any session, as set by the district governing board, during which the student proposes to attend a college. Enrollments in late starting classes within a term are subject to this uniform residence determination date (each term only has one residence determination date).

Students shall be notified of residence determination within 14 calendar days of submission of application.

Rules Determining Residence

In order to establish a residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that the physical presence is with the intent to make California the home for other than a temporary purpose pursuant to Education Code sections 68017 and 68062 and Title 5 section 54020.

A student who has resided in the state for more than one year immediately preceding the residency determination date is a resident. The one-year residence period, which a student must meet to be classified as a resident, does not begin to run until the student is both present in California and has manifested clear intent to become a California resident.

A student who has not resided in the state for more than one year immediately preceding the residency determination date is a nonresident.

The burden is on the student to demonstrate clearly both physical presence in California and intent to establish California residence.

If a student, or the parent of a minor student, relinquish California residence after moving from the state, one full year of physical presence, coupled with one full year of demonstrated intent to be a California resident, is required to reestablish

residence for tuition purposes, except as provided by Education Code section 68070 [Student who remains in state after parent moves elsewhere].

The residence of each student enrolled in or applying for enrollment in any class or classes maintained by Ventura County Community College District (VCCCD) shall be determined in accordance with the Education Code which states that every person has, in law, a residency.

Intent to make California the home, for other than a temporary purpose, may be manifest in many ways. No one factor is controlling.

- Every person who is married or 18 years of age, or older, and under no legal disability to do so, may establish residence.
- A person may have only one residence.
- A residence is the place where one remains when not called elsewhere for labor or other special temporary purpose and to which one returns in seasons of repose.
- A residence cannot be lost until another is gained.
- The residence can be changed only by the union of act and intent.
- The residence of the parent with whom an unmarried minor child maintains his/her place of abode is the residence of the unmarried minor child. When the minor lives with neither parent, the minor's residence is that of the parent with whom the last place of abode was maintained, provided the minor may establish his/her residence when both parents are deceased and a legal guardian has not been appointed.
- The residence of an unmarried minor who has a parent living cannot be changed by the minor's own act, by the appointment of a legal guardian, or by relinquishment of a parent's right of control.

Residency Determination for Military Personnel and Dependents

Consult Board Policy 5013 Students in the Military (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BXGTY778B3D2>) and Administrative Procedure 5013 Students in the Military (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=CCJVHF80D152>) for information regarding residency determination as applied to active-duty military personnel and their dependents.

Reclassification

A student previously classified as a nonresident may be reclassified as of any residence determination date upon submission of a Request for Residency Reclassification and adequate documentation to support that California residency has been established.

Requests for Residency Reclassification are to be submitted to the Admissions and Records Office. Documentation will be required of the student in support of the reclassification request.

A questionnaire to determine financial independence is included in the request for reclassification. The determination that a student is not financially independent will weigh against a request for reclassification.

A student shall be considered financially independent for purposes of residence reclassification if the applicant meets all of the following requirements:

- Has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent in the calendar year prior to the year the reclassification application is made and in any of the three calendar years prior to the reclassification application.
- Has not and will not receive more than seven hundred fifty dollars (\$750) per year in financial assistance from his or her parent, in the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application, and

- Has not lived and will not live for more than six weeks in the home of his/her parent during the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application.
- Relevant documentation to support a finding of financial independence may include tax returns from the student to verify the student's income and from parents to verify the student was not included as a dependent, W-2's, apartment rental contracts for leases, and copies of other necessary financial documentation (bank statements, loans, trusts, etc.) to verify the sources of the student's income/savings.

Financial dependence in the current or preceding calendar year shall weigh more heavily against finding California residence than financial dependence in the preceding second and third calendar years. Financial dependence in the current or preceding calendar year shall be overcome only if (1) the parent on whom the student is dependent is a California resident, or (2) there is no evidence of the student's continuing residence in another state.

A student who has established financial independence may be reclassified as a resident, if the student has met the requirements of section 54020 (union of act and intent), for one year prior to the residence determination date.

In determining whether the student has objectively manifested intent to establish California residence, financial independence shall weigh in favor of finding California residence and financial dependence shall weigh against finding California residence.

Financial dependence in the current or preceding calendar year shall weigh more heavily against finding California residence, than shall financial dependence in earlier calendar years. Financial dependence in the current or preceding calendar year shall be overcome only if (1) the parent on whom the student is dependent is a California resident, or (2) there is no evidence of the student's continuing residence in another state. The title 5 section 54032(d) a district to disregard a finding of financial dependence where there is not intent to establish (or maintain) residence in another state. The ultimate question is whether the student has demonstrated intent to become a California resident. Since financial status is only one factor to be considered and districts may still wish to require some further affirmative showing of objective intent to become a California resident.

The District may admit any non-citizen who is 18 years of age or a high school graduate.

If non-citizens are present in the United States without lawful immigration status or with any type of temporary visa, they will be classified as nonresidents and charged nonresident tuition unless they meet the exceptions contained below:

If, for at least one year and one day prior to the start of the semester in question, a non-citizen has possessed any immigration status that allows him/her to live permanently in the United States and he/she meets the California residency requirements, the student can be classified as a resident.

Any students who are U.S. citizens, permanent residents of the U.S., and aliens who are not nonimmigrants (including those who are undocumented), may be exempt from paying nonresident tuition if they meet one of the following requirements:

- Total attendance of, or attainment of credits earned while in California equivalent to three or more years of full-time attendance

- or attainment of credits at any of the following: (a) California high schools; (b) California high schools established by the State Board of Education; (c) California adult schools established by either a county office of education, unified or high school district, or The Department of Corrections and Rehabilitation; (d) campuses of the California community colleges; or (e) a combination thereof; or
- Three or more years of full-time high school coursework in California, and a total of three or more years of attendance in California elementary schools, or a combination of California elementary and secondary schools.

Additionally, the following requirements must be met:

- Graduation from a California high school or attainment of the equivalent thereof; or completed an associate degree from a California Community College; or completed the minimum requirements at a California Community College, or fulfill the minimum transfer requirements established for the University of California or the California State University for students transferring from a campus of the California Community Colleges;
- Registration or enrollment in a course offered by any college in the District for any term commencing on or after January 1, 2002,
- Completion of a questionnaire form prescribed by the Chancellor of the California Community Colleges and furnished by the District of enrollment, verifying eligibility for this nonresident tuition exemption; and
- In the case of a student without lawful immigration status, the filing of an affidavit that the student has filed an application to legalize his/her immigration status, or will file an application as soon as he/she is eligible to do so.

Documents and information obtained in implementing this exemption are confidential.

Nonresident students who are U.S. citizens and who reside in a foreign country will be admitted and classified as nonresidents but exempted from payment of nonresident tuition provided they meet all of the following requirements:

- Demonstrate a financial need for the exemption;
- Has a parent or guardian who has been deported or was permitted to depart voluntarily under the Federal Immigration and Nationality Act;
- Moved abroad as a result of the deportation or voluntary departure;
- Lived in California immediately before moving abroad;
- Attended a public or private secondary school in California for three or more years;
- Upon enrollment, will be in his or her first academic year as a matriculated student in California public higher education;
- Will be living in California and will file an affidavit with the community college stating that her or she intends to establish residency in California as soon as possible;
- Documentation shall be provided by the student as required by the statute as specified in California Education Code Section 76140(a)(5).
- Students receiving this exemption do not receive resident status for the purpose of tuition or financial aid. Rather they are exempt from nonresident tuition under this law. Application for this exemption is initiated at the Admissions and Records Office at the student's primary campus.

Special part-time admission students who are determined to be nonresidents may be admitted and classified as nonresidents but exempt from paying nonresident tuition per California Education Code, Section 76141. The following conditions apply:

- The term "special admission student" refers to concurrently enrolled K-12 students who have been recommended by the principal of the pupil's school and have parental permission to attend a community college during any session or term and who enroll in 11 or fewer units per semester, in accordance with Education Code, Section 76001. (Except that parental permission may not be required for special admission students who are 18 years of age or older.)
- The exemption does not apply to full-time special admissions students.
- This exemption does not apply to categories of students who would be precluded from qualifying for AB 540 nonresident tuition exemption; i.e., a) students who reside outside of California and enroll via Distance Education and b) students on most nonimmigrant visas.
- T and U nonimmigrant visas are eligible for this exemption.
- Students receiving this exemption do not receive resident status for the purpose of tuition or financial aide. Rather they are exempt from nonresident tuition under this law. Application for this exemption is initiated at the Admissions and Records Office on the student's primary campus.

The attendance of nonresident students shall not be claimed for apportionment funding except as allowed by law under the California Education Code and Title 5 Administrative Code.

Right To Appeal

Students who have been classified as non-residents have the right to a review of their classification (Title 5 Section 54010 (a)). Any student, following a final decision of residence classification by the Admissions & Records Office may make written appeal to the Dean of Student Services/ Student Learning or designee within 30 calendar days of notification of final decision by the college regarding classification.

Appeal Procedure

The appeal is to be submitted to the appropriate dean. The appeal must include a cover letter indicating the student's rationale, and the documented, verifiable evidence as to why his or her residency classification is incorrect.

The appropriate dean shall review all applicable records including the application for admission (may be a copy of the student's online admission application), the residency reclassification request form and supporting documentation, and may request additional information from either the student or the Admissions & Records Office. Within 30 calendar days of receipt, the appropriate dean shall send a written determination to the student. The determination shall state specific facts on which the appeal decision was made.

Tuition and Fees for Military Personnel and Dependents

Reference: Board Policy 5013 Students in the Military (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BXGTY778B3D2>); Administrative Procedure 5013 Students in the Military (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=CCJVHF80D152>)

A student that is active duty military personnel and their dependents, military veterans and their dependents are subject to the same criteria and regulations regarding the establishment of California residency as

other non-resident students. The information provided herein refers to the assignment of California residency based on active-duty or discharged veteran status solely for the purposes of determining the tuition and fees for eligible service members, former service members and their dependents.

A student who is a member of the Armed Forces of the United States stationed in this state is entitled to resident classification only for the purpose of determining the amount of tuition and fees.

If that member of the Armed Forces of the United States who is in attendance at an institution is thereafter transferred on military orders to a place outside this state where the member continues to serve in the Armed Forces of the United States, he or she shall not lose his or her resident classification so long as he or she remains continuously enrolled in the District.

A student who is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the Armed Forces of the United States stationed in this state on active duty is entitled to resident classification only for the purpose of determining the amount of tuition and fees.

If that member of the Armed Forces of the United States, whose dependent natural or adopted child, stepchild, or spouse is in attendance at an institution, (1) is thereafter transferred on military orders to a place outside this state where the member continues to serve in the Armed Forces of the United States, or (2) is thereafter retired as an active member of the Armed Forces of the United States, the student dependent shall not lose his or her resident classification so long as he or she remains continuously enrolled at that institution.

Military Veteran Exception

A community college student who was a member of the Armed Forces of the United States stationed in this state on active duty for more than one year immediately prior to being discharged shall be exempt from paying nonresident tuition for up to one year if he or she files an affidavit with the community college stating that he or she intends to establish residency in California as soon as possible.

The one-year exemption provided in paragraph (1) shall be used while the student lives in this state and within two years of being discharged.

A former member of the Armed Forces of the United States who received a dishonorable or bad conduct discharge shall not be eligible for an exemption pursuant to this section.

A veteran who was discharged or released from at least 90 days of active service less than three years before the date of enrollment in a course commencing on or after July 1, 2015, and his/her/their dependents, regardless of the veteran's state of residence is entitled to resident classification.

An individual who is the child or spouse of a person who, on or after September 11, 2001, died in the line of duty while serving on active duty as a member of the Armed Forces who resides in California is entitled to resident classification.

An individual who is entitled to transferred Post-9/11 GI Bill program benefits by virtue of their relationship to a member of the uniformed services who is serving on active duty is entitled to resident classification.

A parent who is a federal civil service employee and his/her/their natural or adopted dependent children are entitled to resident classification if the parent has moved to this state as a result of a military mission realignment action that involves the relocation of at least 100 employees. This classification shall

continue until the student is entitled to be classified as a resident, so long as the student continuously attends an institution of public higher education.

A student claiming the residence classifications provided for in this procedure must provide a statement from the student's commanding officer or personnel officer providing evidence of assignment to California and the date of the assignment to California. A student claiming the residence classifications provided for here for the dependent of military personnel shall provide a statement from the military person's commanding officer or personnel officer that the military person's active duty assignment is in California as of the residence determination date, or has been transferred outside of California on active duty after the residence determination date, or that the military person has retired from active duty after the residence determination date. (Title 5 Sections 54041; 54042; 54002)

Note that the residency status conferred under this section does not entitle students to the full benefits of classification as a California resident. Students will need to petition for reclassification to California resident status as soon as they are eligible to do so.

Veterans Access, Choice, and Accountability Act (VACA) and SB 81

In accordance with Education Code Section 68075.5(c), a full exemption from the nonresident fee for all students verified to be "covered individuals" per the criteria listed below **and** that qualify to use Montgomery GI Bill-Active Duty, Post-9/11 GI Bill education benefits or Training and Rehabilitation for Veterans with Service-Connected Disabilities (Chapters 30, 31, and 33, respectively, of Title 38, U.S. Code) while living in California will be eligible for this exemption. A "covered individual" is defined in the VACA Act as:

A Veteran who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within three years of discharge from a period of active duty service of 90 days or more.

An individual eligible for transferred Post-9/11 G.I. Bill benefits while the transferor is on active duty who resides (lives) in California (regardless of his/her formal state of residence) as described in 38 USC 3679(c)(2)(B)(ii)(II).

A spouse or child entitled to transferred education benefits who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within 3 years of the transferor's discharge from a period of active duty service of 90 days or more.

A spouse or child using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (provides Post-9/11 GI Bill benefits to the children and surviving spouses of service members who died in the line of duty while on active duty) who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence).

An individual eligible for rehabilitation under 38 U.S. Code § 3102 pursuing a course of education with education assistance from the Training and Rehabilitation for Veterans with Service-Connected Disabilities (Chapter 31) education benefits program.

After expiration of the three-year period following discharge or death as described in 38 U.S.C. 3679(c), a student who initially qualifies under the applicable requirements above will maintain "covered individual" status as long as he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters or terms) at the institution, even if they enroll in

multiple programs and shall continue to be exempt from paying nonresident tuition and other fees as described in the updated fee policy described below.

Students eligible for VA education benefits must provide a "Certificate of Eligibility" (COE) or the Authorization of Entrance into Rehabilitation and Certification (Chapter 31 Referral) by the VA that will confirm the approved education benefits for the veteran or eligible dependent (who is made eligible through the Transfer of Entitlement (TOE) to basic educational assistance under chapters 30, 31, and 33 of title 38, U.S. Code). The DD Form 214, Certificate of Release or Discharge from Active Duty, generally referred to as a "DD 214", is also required to confirm the "covered individual" status as it will show the effective date of the veteran's discharge from active service.

Military Withdrawal Based on Orders

Military withdrawal occurs when students who are members of an active or reserve United States military service receive orders compelling withdrawal from classes. Upon verification of orders, the appropriate withdrawal symbol may be assigned at any time.

Students requesting military withdrawal must present a petition for withdrawal and a copy of the military orders, which verify the dates and location of military assignment that compelled or compels withdrawal from classes. Other types of verifying documentation may be considered only if orders are unavailable providing they verify the dates and location of military assignment that compelled or compels withdrawal from classes. Military withdrawal may be requested at any time upon the student's return to college.

A grade of MW shall be recorded on the permanent academic record upon approval of petition for military withdrawal. MW grades shall not be counted as one of the three enrollment attempts allowed to achieve a standard (passing) grade of C/P or better (course repetition), or in the calculation of a student's academic progress for the determination of academic standing.

The student will be eligible to receive a full refund for all fees paid in the term for which the military withdrawal was granted. The cost of books and supplies may be eligible for refund pursuant to the policies and procedures of the campus bookstore.

Credit for Military Educational Training

The colleges of the Ventura County Community College District will recognize and grant credit to service personnel for formal educational training completed in the United States armed forces provided such credit is not a duplication of work taken previously.

Service personnel may be allowed credit for formal service school courses offered by the United States military service recommended in the Guide to the Evaluation of Educational Experiences in the armed services of the American Council on Education. The credit allowed will be based upon the recommendations specified in the Guide.

Students interested in Credit for Prior Learning using Joint Service Transcripts shall receive credit as recommended by the American Council on Education (ACE) Directory and approved by the appropriate discipline faculty of a District College under the following circumstances:

- The student shall complete the Credit for Prior Learning assessment petition.
- Official transcripts must be on file in the Admissions and Records Office. These may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Center (DLIFLC) Transcripts, Defense Manpower Data Center (DMDC), DLPT Examinee Results, DA Form 330 Language

Proficiency Questionnaire, or verified copies of DD214 or DD295 military records.

- Credit course equivalency shall be determined by the faculty of the appropriate discipline.

Priority Registration for Military Veterans

Military veterans will be accorded level one priority registration in compliance with state and federal law. See Administrative Procedure 5055 Enrollment Priorities. (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BTCUCB7B61E3>)

Veterans' Administration Education Assistance Programs

The colleges of the Ventura County Community College District are approved to process claims for students who are eligible to receive educational benefits under various Veterans' Administration Education Assistance Programs.

Fees

Reference: Board Policy 5030 Fees (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BH3UL77C8787>); Administrative Procedure 5030 Fees (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=CD3TMF7808AC>)

I. Required fees include:

1. Enrollment (E.C. 76300 and 76300.5; Title 5 CCR 58500-58509)
 - a. A per unit enrollment fee of \$46 shall be charged each student enrolled per term or session. Enrollment fees will be waived for low income students who demonstrate eligibility according to income standards established by the Board of Governors. Dual Enrollment students are exempt from enrollment fees with certain limits.
2. Nonresident tuition with these permissive exemptions (E.C. 76140, 76140.5):
 - a. All nonresident students enrolling for 6 or fewer units; or
 - b. A student who is a citizen and resident of a foreign country who demonstrates financial need
3. Nonresident tuition with these mandatory exemptions (E.C. 76004(p), 76001(d)):
 - a. All qualifying nonresident special "part-time" students (other than those with a non-immigrant status, such as those present in the United States on a B Visitor Visa *) under an AB 288 College and Career Access Pathways Partnership (CCAP) dual enrollment agreement with a school district, are permitted to enroll in up to 15 credit units and the units may not constitute more than four community college courses per term.
 - b. All qualifying nonresident special "part-time" students under a non-CCAP dual or concurrent qualifying nonresident special "part-time" students under a non-CCAP dual or concurrent enrollment agreement, are permitted to enroll in up to 11 credit units per term in accordance with Education Code section 76001(d).

Note: Attendance generated by exempted nonresident special "part-time" students listed above is eligible to be reported for apportionment purposes.

In addition to the enrollment fees of \$46 per unit, nonresident students are assessed nonresident tuition fees, which are published in a public location. AB 540 added Education Code Section 68130.5 which provides for exemption of these fees for students who met certain criteria, such as graduating from a California high school or attainment of the equivalent thereof.

II. Fees authorized by law include

- A. Non-District physical education facilities (E.C. 76395)
- B. Noncredit courses (E.C. 76385)
- C. Community service courses (E.C. 78300)
- D. Auditing of courses (E.C. 76370)
- E. Instructional materials (E.C. 73365, 81457, 81458; 5 CCR 59400-59408)
- F. Athletic insurance (E.C. 70902(b)(9))
- G. Cross-Enrollment with CSU or UC (E.C. 66753)
- H. Health (E.C. 76355)

The District charges a mandatory health fee for both full-time and part-time students at an amount as defined by Education Code 76355. The current health fee is published in a public location.

The following students are exempted from payment of the fee:

- a. Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- b. Students who are attending a community college under an approved apprenticeship training program.
- c. Students who are exclusively enrolled in one or more noncredit courses.
- d. Dual enrollment students enrolled under an AB288 College and Career Access Pathways Partnership Agreement with a school district or under a non-CCAP agreement. The Dual Enrollment exemption from the fee described above shall not apply when courses occur on the college campus.

I. Parking (E.C. 76360)

A parking fee will be assessed per term to students to park on District property parking lots for automobiles and motorcycles as stipulated in Education Code Section 76360. The current parking permit fees are published in a public location.

J. Transportation (E.C. 76361, 82305.6)

K. Student representation (E.C. 76060.5; 5 CCR 54801-54805)

A fee per semester shall be collected at the time of registration and \$1 of that fee is to be used to establish and support the Student Senate of the California Community Colleges (SSCC), the statewide community college student organization recognized by the Board of Governors (BOG).. Students may refuse to pay the fee, without providing a reason, on the same form that is used for the collection of fees This fee may not be collected or terminated by a student body election. The current fee is published in a public location. Dual enrollment exemption: K-12 students enrolled under an AB288 College and Career Access Pathways Partnership Agreement or under a non-CCAP agreement with a school district are exempt. The Dual Enrollment exemption shall not apply when courses occur on the college campus.

L. An optional fee shall be collected at the time of registration and used by the Student Activities Office at each College for the sole use of funding student life. Under the supervision of the senior administrator of student services or designee, the fee will be disbursed into the following accounts: Associated Students General Fund, Associated Student Reserve, Student Clubs and Organizations, and Student

Activities. Students may opt out for any reason. All funds collected will follow the guidelines set forth in VCCCD Board Policy 5420 Associated Student Finance (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BXGUA879DB7E>). Dual enrollment exemption: K-12 students enrolled under an AB288 College and Career Access Pathways Partnership Agreement or under a non-CCAP agreement with a school district are exempt. The current fee is published in a public location. The Dual Enrollment exemption shall not apply when courses occur on the college campus.

M. Student Center (E.C. 76375; 5 CCR 58510)

A Student center fee will be assessed for the purpose of financing, constructing, expanding, remodeling, refurbishing and operating a Student Center. Dual enrollment exemption: K-12 students enrolled under an AB288 College and Career Access Pathways Partnership Agreement or under a non-CCAP agreement with a school district are exempt. The current fee is published in a public location. The Dual Enrollment exemption shall not apply when courses occur on the college campus.

N. Use of facilities financed by revenue bonds (E.C. 81901(b)(3))

O. Refund processing (5 CCR 58508)

Section 58508 of Title 5 of the California Code of Regulations permits districts to retain a maximum \$10 from enrollment fees as a refund processing fee. Refunds of the enrollment fee, health fee, non-resident tuition and other fees associated with registration shall be made to eligible students who file a refund request by the published deadline. VCCCD enrollment fee refund requests are subject, once a semester, to the withholding of a \$10.00 administrative fee.

P. Telephone/Internet registration (E.C. 70902(a)) The District does not charge this fee (formerly known as the "Remote registration fee")

Q. Physical Fitness Test (E.C. 70902(b)(9))

R. Instructional Tape Lease/Deposit (E.C. 70902(b)(9))

S. Credit Card Use (E.C. 70302(b)(9))

T. International Student Medical Insurance (E.C. 70902(b)(9))

III. Prohibited fees include:

All fees exempted under the terms of an AB288 College and Career Pathway Partnership Agreement (CCAP) effective at the time of registration for students admitted to a VCCCD constituent college as a special part-time student pursuant to Education Code Section 76004(g). Dual enrollment students under a non-CCAP agreement with a school district are exempt from all fees. The Dual Enrollment exemption from fees described above shall not apply when courses occur on the college campus.

A. Late Application (CCCCO Student Fee Handbook)

B. Add/drop (CCCCO Student Fee Handbook)

C. Mandatory student activities (CCCCO Student Fee Handbook)

D. Student Identification Cards (CCCCO Student Fee Handbook)

E. Student Body Organization (CCCCO Student Fee Handbook)

F. Nonresident application (CCCCO Student Fee Handbook)

G. Field trip (5 CCR 55450, 55451)

H. For dependents of certain veterans (E.C. 66025.3)

I. For dependents of certain victims of the September 11, 2001, terrorist attacks (CCCCO Student Fee Handbook)

J. For certain recipients of the Medal of Honor and certain children of the recipients of the Medal of Honor (E.C. 66025.3)

K. Required or funded services (CCCCO Student Fee Handbook)

L. Refundable deposits (CCCCO Student Fee Handbook)

M. Distance education (other than the statutorily authorized enrollment fee) (CCCCO Student Fee Handbook)

N. Mandatory mailings (CCCCO Student Fee Handbook)

O. Rental of practice rooms (CCCCO Student Fee Handbook)

P. Technology fee (CCCCO Student Fee Handbook)

Q. Late payment fee (5 CCR 58502, 59410)

R. Nursing/healing arts student liability insurance (5 CCR 55234)

S. Cleaning (CCCCO Student Fee Handbook)

T. Breakage (CCCCO Student Fee Handbook)

U. Test Proctoring (CCCCO Student Fee Handbook)

IV. Other fees/fines:

The District may assess and collect other fees/fines that are not prohibited by statute or law, such as parking fines and library fines.

V. Collection and refund of fees (within published refund deadlines) include:

A. The District shall collect fees when enacted by the Legislature following registration by the student

B. The District shall refund fees collected in error

C. The District shall refund fees that are refundable because of a reduction in the educational program of the District

D. The District shall refund fees that are refundable because of the student's reduction in units or withdrawal from an educational program

E. The District shall refund fees that are refundable because of changes in law or regulation authorizing and establishing enrollment fees

F. The District shall provide notice to students of availability of exemptions from certain mandatory and authorized fees

VI. Waiver of Fees

The District (VP and FAO) may waive enrollment fees which were not collected in a previous session where the enrollment fees were not collected as a result of the District's error in awarding a California College Promise Grant (formerly known as Board of Governors Fee Waiver) to an ineligible student and not through the fault of the student, and to collect the enrollment fee would cause the student undue hardship.

Remedial Coursework

Reference: Board Policy 4222 Remedial Coursework (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=AMASCX7219FD>); Administrative Procedure 4222 Remedial

Coursework (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=AMAS8371613B>)

Remedial coursework consists of pre-collegiate basic skills courses.

A student's need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

No student shall receive more than 30 semester units for remedial coursework, per Title 5, Section 55035. This limitation of 30 units applies to all remedial coursework completed at any of the colleges of the district. It does not apply to remedial coursework completed at colleges outside the District. Students transferring from other educational institutions outside VCCCD shall be permitted to begin with a "clean slate" with regard to the remedial limitation.

The 30-unit limit applies to all remedial coursework attempted; however, in the event that some of these 30 units are substandard and a student successfully repeats one or more courses in which substandard grades were earned, then the 30-unit limit would be modified by the application of the Course Repetition Policy.

Students who exhaust the unit limitation shall be referred to appropriate adult non-credit educational services provided by adult schools or other appropriate local providers with which the colleges have an established referral agreement.

A student who successfully completes remedial coursework or who demonstrates skill levels which assure success in college-level courses may request reinstatement to proceed with college level coursework.

Students enrolled in one or more courses of English as a Second Language and students identified as requiring additional remedial units as part of a verified learning disability related accommodation are exempt from the limitations of this procedure.

Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver for the limitations of this procedure. Petitions for waiver can only be given for specified periods of time or for a specified number of units. The petition for this purpose, the *Student Education Plan*, is available through the Counseling Office. Petitions should be made to the Chief Instructional Officer or designee.

College catalogs shall include a clear statement of the limited applicability of remedial coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

DEFINITIONS

New Student: Matriculated as First-Time Freshman or First-Time Transfer.

Continuing Student: A student who has been enrolled in one or more of the two previous primary semesters.

Returning Student: A student who has been previously enrolled at any of the colleges in the District, but has not been enrolled for either of the previous two primary semesters. (Primary Semesters = Fall and Spring)

Special Admission Student: "Dual Enrollment" or a concurrently enrolled minor attending public, private, or home school who is also taking classes offered by a college in the District.

Foster Youth and Former Foster Youth: Persons whose dependency was established or continued by the court on or after the youth's 16th birthday

and who are no older than 25 years of age at the commencement of the academic year.

Homeless Youth: A student under 25 year of age, who has been verified at any time during the 24 months immediately preceding the receipt of his or her application for admission by at least one of the following as a homeless child or youth:

- A homeless services provider, as defined in the Health and Safety Code, Section 103577(b)(3).
- The director of a federal TRIO program or Gaining Early Awareness and Readiness for Undergraduate Programs program, or a designee of that director.
- A financial aid administrator for an institution of higher education.

Once "homeless youth" status is verified, it will remain in place as long as the student attends in the District, even with breaks in enrollment, until the student reaches the age of 25.

Abbreviated Educational Plan: A plan that identifies the courses a new student will take in their first one or two semesters. An abbreviated educational plan may be developed by a student with or without the help of an academic counselor, and is not approved by a counselor. Abbreviated educational plans are required for all new non-exempt students; however, a comprehensive educational plan will also satisfy this requirement.

Comprehensive (Active) Educational Plan: A plan that identifies the courses a student must take to complete their informed program of student and reach their educational goals. The comprehensive educational plan is generally at least two semesters long, and ideally will be long enough to identify everything a student must do to achieve their educational goal.

Good Academic Standing: Defined solely for purposes of assigning enrollment priority as a student who has not been on academic or progress probation or dismissal for two consecutive terms. Students who are on probation for two consecutive terms will lose enrollment priority for the next term.

Appendix X

Student Health Services

Reference: Board Policy 5200 Student Health Services (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BZDPQX65CBF8>); Administrative Procedure 5200 Student Health Services (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BZDPQT65C758>)

The Student Health Center on each campus is funded by the Student Health Fee (per Education Code Section 76355), and shall be available upon request to students who are currently registered and have paid the health fee. Incoming students, accepted to academic programs with health requirements as entry prerequisites, may have their health requirements met through the Student Health Centers.

Written practices and protocols for Student Health Center staff and procedures specific to registered nursing and mental health services are maintained in the offices of the Student Health Services Coordinator.

Student health services are not comprehensive and are not structured to address all the health care needs of District students.

Services may include:

- Preventative
- Clinical Care Services
- Health Education
- Mental Health Services

Special Services

The primary focus of Clinical Care services is assessment, treatment and referral. Services may include: first aid and basic emergency care, immunizations, TB screenings, lab work, and medication associated with acute illness, communicable disease control, and fee-based health appraisals for academic programs requiring medical clearance.

As a secondary function, and to maintain the health of the campus community, the Student Health Centers may offer lab work or immunization for a fee.

Clinical Care Services are not a substitute for a student's primary medical care. Ongoing treatment will be referred to a student's own physician. Medical management should be supplemental to the primary treatment plan established by the student's own physician. If the student does not have a primary care provider, effort is made to connect them with community resources and transfer care.

Health education occurs during both Clinical Care and as outreach activities, and supports the goal of prevention.

The primary focus of Mental Health Services is crisis management and short-term psychological counseling. Mental Health services center on prevention, stabilization, initiation of case management and referral.

No health fee supported services are conducted expressly for student athletes or athletic teams beyond the scope of services provided to the general student population.

No health fee supported services may be used for providing care/services to employees. Services rendered to VCCCD employees for first aid, TB clearance, and required immunizations will be financially supported by the employee or VCCCD.

Special services include student insurance program.

Contact the Student Health Center for lactation accommodations.

Moorpark College: (805) 378-1413

Oxnard College: (805) 678-5832

Ventura College: (805) 289-6346

Appendix XI Academic Freedom

Reference: Board Policy 4030 Academic Freedom (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=AM284M1C81CD>); Administrative Procedure 4030 Academic Freedom (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=AM286S1CD22D>); Title 5, §51023; Accreditation Standard II.C.7.

The primary purpose of a college is to promote the exploration of ideas and the discovery and dissemination of knowledge and understanding.

The College is to be an open forum for ideas and issues to be raised, challenged, and tested.

Academic freedom is the cornerstone of a college. Intellectual ferment is absolutely dependent upon academic and intellectual freedom. Freedom in teaching is fundamental for the protection of both faculty and students in teaching and learning. Freedom in research is fundamental to the advancement of knowledge.

The 1940 American Association of University Professors (A.A.U.P.) Statement of Principles on Academic Freedom and Tenure with 1970 Interpretative notes from the A.A.U.P. provide a nationally recognized definition of academic freedom, its protections and its responsibilities.

(a) Academic employees are entitled to freedom in the classroom in discussing their subject, but they should be conscientious regarding teaching subject matter which has no relation to their subject.

(b) Academic employees are entitled to full freedom in research and in the publication of results, subject to the adequate performance of their other academic duties, but research for pecuniary return should be based upon an understanding with the authorities of the institution.

(c) Academic employees are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and institution by their utterances. Hence, they should at all times be accurate, should show respect for the opinions of others, and indicate that they are not speaking for the institution.

It is the policy of Ventura County Community College District (VCCCD) that all academic employees, regardless of their employment status, should enjoy the privileges and exercise the responsibilities inherent in academic freedom as defined by the AAUP statement. In addition, all VCCCD employees enjoy the same protection and responsibilities within the context of their obligations. Furthermore, faculty tenure constitutes the strongest procedural safeguard of academic freedom and individual responsibility, and as such, is essential for the maintenance of intellectual liberty and high standards in teaching and scholarship.

The intent of this statement is not to discourage what is controversial. Controversy is at the heart of free academic inquiry which the entire statement is designed to focus. The passage serves to underscore the need for teachers to avoid persistently intruding material which has no relation to the subject.

Appendix XII Student Success and Support Program Rights and Responsibilities

Reference: Board Policy 5050 Matriculation (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LDAB0DD820>); Administrative Procedure 5050 Student Success and Support Program (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LD630DD0A8>)

The Student Success and Support Program (3SP) in the Ventura County Community College District recognizes that student success is the responsibility of the district's three colleges and its students. The program creates a framework for the provision of core matriculation services, including orientation, and counseling/advising/educational

planning services that are intended to increase student access and academic success. 3SP services also include the provision of intervention and follow-up services to academically at-risk students such as those that are on academic or progress probation, or are otherwise identified as at-risk students.

College and District Responsibilities

The District and its colleges shall develop processes to ensure that information regarding its matriculation policies under the Student Success and Support Program are accessible and available to all students during or prior to enrollment, and are included in class schedules, catalogs or other appropriate communications describing student rights and responsibilities under the 3SP. The colleges shall make reasonable effort to avoid duplication of services that are funded through the 3SP or funded through other programs.

Each of the District's colleges shall develop internal processes for the delivery of 3SP services to students. Appropriate college and district staff shall collaborate in the development of such processes to ensure accurate data collection and MIS reporting. No 3SP process will subject a person to unlawful discrimination as prohibited by subchapter 5 (commencing with section 59300) of chapter 10. Failure of a nonexempt student to meet the requirements of the 3SP may result in a hold placed on registration or loss of registration priority.

At a minimum the colleges and district shall provide students, as mandated and except as exempted, with of the following 3SP services:

- a) Orientation (via online or in-person delivery modes or a combination thereof)
- b) Assessment through evaluation of external course work, and other multiple measures;
- c) Counseling, advising and/or other educational planning service culminating in the development of an abbreviated and/or comprehensive student educational plan, identification of the student's educational goal, and course of study;
- d) Follow-up services to at-risk students;
- e) Referral of students to appropriate support services including but not limited to financial aid, support services for foster youth and military veterans, tutorial or other instructional support services, campus child care services, EOPS and/or DSPS programs and services; and to appropriate curriculum offerings that may be available including but not limited to basic skills, ESL and noncredit instructional programs.

Orientation (Title 5, Section 55521)

Each college shall provide students with information on a timely basis, as determined by the college, regarding policies, procedures and information including, but not limited to:

1. Academic expectations and progress and probation standards pursuant to section 55031;
2. Maintaining registration priority pursuant to section 58108;
3. Prerequisite or corequisite challenge process pursuant to section 55003;
4. Maintaining California College Promise Grant eligibility pursuant to section 58612.

5. Description of available programs, support services, financial aid assistance, and campus facilities, and how they can be accessed;

6. Academic calendar and important timelines.

7. Registration and college fees.

8. Available education planning services.

9. Other issues, policies, and procedures the college determines are necessary to provide a comprehensive orientation to students.

Assessment (Title 5, Section 55522)

Each college will provide assessment and placement services using multiple measures that include, but are not limited to:

1. Assessment test instruments for use in placing students in English, mathematics or English as a Second Language (ESL) courses that are approved by the California Community Colleges Chancellor's Office and appropriately validated for the college;
2. Self-assessment instruments;
3. Evaluation of college coursework, assessment scores and placement recommendations from other colleges and universities;
4. Evaluation of other test scores including but not limited to AP, SAT, IB tests and EAP results.

No assessment test process shall be used in a manner or for a purpose other than that for which it was developed or has been otherwise validated; assessment tests including the TOEFL, in conjunction with multiple measures may be used to determine the admission of minors as special part-time or full-time students, and of international students. No assessment test, method, or procedure shall be used to exclude students from any particular course or educational program, except that districts may establish appropriate prerequisites pursuant to sections 55002 and 55003.

The colleges may use an assessment test to select students for its nursing program, provided that:

1. they comply with all other provisions of this subchapter;
2. the assessment test or other measures are used in conjunction with other assessment test, methods, or procedures to select students for enrollment in the nursing program; and
3. the Chancellor has determined that the assessment test predicts likelihood of success in nursing programs, has approved use of the assessment test for that purpose and has established statewide proficiency cut-off scores for that test pursuant to Education Code section 78261.

Counseling, Advising and Other Educational Planning Services

Each college shall provide counseling, advising and educational planning services which include, but are not limited to:

1. Assistance to students in the identification of an education and career goal and course of study, including, but not limited to, preparation for transfer, associate degrees, and career technical education certificates and licenses;

2. The provision of information, guided by sound counseling principles and practices, using a broad array of delivery, including technology-based strategies, to serve a continuum of student needs and abilities to enable students to make informed choices;

3. Guidance and assistance in the development of an education plan to accomplish a course of study related to a student's education and career goals.

4. Assistance to students in the exploration of education and career interests and aptitudes;

Each college shall make a reasonable effort to do all of the following:

1. ensure that all nonexempt students who are on academic or progress probation or facing dismissal participate in counseling as provided in section 55023;

2. ensure that all nonexempt students who do not have a course of study participate in counseling, advising, or other education planning services to assist them in the process of selecting an educational goal and course of study pursuant to section 55530;

3. ensure that all nonexempt students who are enrolled in non-degree-applicable basic skills courses participate in counseling, advising, or other education planning services.

Requirements of the Student Success and Support Program and Loss of Eligibility for the Board of Governors' Fee Waiver

The District and its colleges notify students who are at risk of losing their enrollment priority due to their academic standing or due to exceeding the maximum unit limit as established under Board Policy 5055 Enrollment Priorities (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BTCUEG7BB33B>) and Administrative Procedure 5055 Enrollment Priorities. (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BTCUCB7B61E3>) Students will be notified about the requirements of the Student Success and Support Program including notifying students who are at risk of losing California College Promise Grant eligibility due to their being placed on academic or progress probation for two consecutive terms. Students will be notified of their status no later than thirty days following the end of the term that resulted in the student being placed on academic or progress probation.

The colleges will ensure that, within a reasonable time of receiving such notice, students shall have the opportunity to receive appropriate counseling, advising, or other educational planning services in order to provide students with an opportunity to maintain enrollment priority and fee waiver eligibility.

Appeals for the reinstatement of enrollment priority and the California College Promise Grant are initiated by students with the college Counseling office.

- The reinstatement decision for the Board of Governor's Fee Waiver are determined at each college. The reinstatement approval is based on verifiable evidence of extenuating circumstances, untimely accommodation for disabled students that applied for but did not receive accommodation, academic and/or progress improvement, changes in economic status, inability to obtain essential support services, no enrollment, and special consideration factors for CalWORKs, DSPS (EAC/ACCESS), EOPS and Veterans.

Foster Youth and Former Foster Youth (up to 24 years of age) are not subject to the loss of fee waiver under the regulations.

Student Education Plan

Each college shall provide students with an opportunity to develop Student Education Plans that are either:

1. Abbreviated: Abbreviated student education plans are one to two terms in length, designed to meet the immediate needs of entering students and those for whom a comprehensive plan is not appropriate; or

2. Comprehensive: The comprehensive Student Education Plan is tailored to meet the individual needs and interests of the student and may include other elements to satisfy participation requirements for programs such as EOPS, DSPS, CalWORKs, veterans' education benefits, athletics. It will address a student's education goal and program of study requirements, applicable course prerequisites or corequisites, placement results, potential transfer institutions, the need for basic skills, and the need for referral to other support and instructional services as appropriate; and will include the steps the student needs to take on their educational path to complete their identified course of study. The planning process will take into account a student's interests, skills and career goals.

Each college shall develop processes to ensure that all continuing, nonexempt students have selected an educational goal, program of study and have developed a comprehensive Student Education Plan once they have completed 15 units of degree-applicable college coursework.

The District and its colleges will ensure that comprehensive educational plans are accessible and recorded in electronic form, and will make a reasonable effort to not duplicate educational planning processes for students participating in special programs.

If a student believes the District or college has failed to make good faith efforts to develop a plan, has failed to provide programs and services specified in the student education plan, or has otherwise violated the requirements of this section, the student may file a complaint pursuant to section 55534(a). See the section on Violations and Appeals further down in this document for complaint procedures.

Accommodations

(a) Student Success and Support Program services for students with disabilities shall be appropriate to their needs, and colleges shall, where necessary, make modifications to the services provided or use alternative tests, methods, or procedures to accommodate the needs of such students. Colleges may require students requesting such accommodations to provide proof of need. Disabled Students Programs and Services (DSPS) is authorized, consistent with the provisions of subchapter 1 (commencing with section 56000) to provide specialized services and modified or alternative services as identified in 55520. Notwithstanding this authorization, participation in the DSPS program is voluntary and no student may be denied necessary accommodations in the assessment process because he or she chooses not to use specialized matriculation services provided by these programs.

(b) Student Success and Support Program services for students served by the Extended Opportunity Programs and Services (EOPS) who are disadvantaged by economic, social, and educational status shall be appropriate to their needs, and colleges shall, where necessary, make modification to the services provided or use alternative supports to meet the needs of such students. EOPS is authorized, consistent with the provisions of subchapter 2.5 (commencing with section 56200) of chapter 7 to provide services that are over, above, and in

addition to services otherwise provided to all credit-enrolled students. Notwithstanding this authorization, participation in the EOPS program is voluntary and no student may be denied necessary supports because he or she chooses to not use specialized services provided by this program.

(c) Colleges shall ensure that Student Success and Support Program services are accessible for English language learners and are appropriate to their needs. Colleges shall, where necessary, make modifications to the services provided to accommodate the needs of such students. Modified or alternative services for limited or non-English-speaking students may be provided in English as a Second Language programs.

Student Responsibilities, Exemptions, and Appeals

Student Responsibilities

(a) All students shall be required to:

1. identify an education and career goal;
2. diligently engage in course activities and complete assigned coursework; and
3. complete courses and maintain progress toward an education goal and completing a course of study.

(b) Nonexempt first time students shall, within a reasonable period of time, be required to:

1. identify a course of study.
2. be assessed to determine appropriate course placement.
3. complete an orientation activity provided by the college.
4. participate in counseling, advising, or another education planning service pursuant to section 55523 to develop, at a minimum, an abbreviated Student Education Plan.

(c) For the purposes of this section, a first time student is a student who enrolls at the college for the first time, excluding students who transferred from another institution of higher education. For purposes of this section, first time enrollment does not include concurrent enrollment during high school. To the extent that a college has the capacity to require and provide the services identified in (b)(1) through (4) to other students, nothing in this section would preclude a college from doing so.

(d) Nonexempt students who have completed the services identified in (b) (1) through (4) shall be required to complete a comprehensive education plan after completing 15 semester units of degree applicable credit course work or prior to the end of the 3rd semester.

(e) Failure to fulfill the required services listed in (b) may result in a hold on a student's registration or loss of registration priority pursuant to section 58108 until the services have been completed.

(f) Information obtained from the matriculation process shall be considered student records and shall be subject to the requirements of subchapter 6 (commencing with section 54600) of chapter 5.

Exemptions

Students may opt to exempt themselves from orientation, counseling, advising, or education plan development services if they meet one or more of the following criteria:

1. has completed an associate degree or higher;

2. has enrolled at the college solely to take a course that is legally mandated for employment as defined in section 55000 or necessary in response to a significant change in industry or licensure standards;

3. has enrolled at the college as a special part-time student pursuant to Education Code 76001.

Exempt students shall be notified that they may participate in those services.

Students who opt to exempt themselves from one or more of the services shall be advised that they will not receive priority registration that is granted to students who complete all of the services.

Violations and Appeals

The district and its colleges shall notify students of their right to challenge any alleged violation of the provisions of this administrative procedure, and the steps required to do so.

1. Challenges and complaints relative to this administrative procedure shall be submitted pursuant to the requirements of the district Student Grievance Process.

2. If a challenge contains an allegation that a college or the district has violated the provisions of Title 5, section 55522(2), the district shall, upon completion of the challenge procedure established herein, advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the complaint under section 59327.

Appendix XIII

Probation, Dismissal and Readmission

Reference: Board Policy 4250 Probation Dismissal and Readmission (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=CCF3RB0819CF>); Administrative Procedure 4250 Probation (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=CCHP6261DA4B>); Administrative Procedure 4255 Dismissal and Readmission (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=ANZUM27BDA71>)

Probation, dismissal, and readmission policies and procedures are designed to assist students in making progress toward realistic academic, career, and personal goals.

Probation and Notification

Each student is entitled to be notified of academic difficulty and the college support services available to respond to the academic difficulty before the student is dismissed. This is the purpose of the probation process.

Each enrolled student's status is recorded at the end of each term as part of the student's academic record. The transcript notation specifies the student's status for both academic and progress categories as either "in good standing," "on probation" - level I or II, or "dismissed." Probation status may result in limiting the number of units in which a student may enroll. Continued probation may lead to further reduction of units and/or dismissal.

There are two types of probation and two levels to each probation type:

1. Academic Probation - Definition

A student who has attempted at least 12 semester units as shown by the official academic record, and has a resulting grade point average (GPA) below 2.0, shall receive a notice informing him/her that he/she is on academic probation.

- **Academic Probation I.** GPA has dropped below a 2.0 (C) average. In order to assist the student to concentrate effort and improve the GPA, the student is now limited to registering for no more than 12 units for the following term.
- **Academic Probation II.** GPA has dropped below a 2.0 (C) average for 2 consecutive semesters. In order to assist the student to concentrate effort and improve the GPA, a student is now limited to registering for no more than 6 units next term.

2. Progress Probation - Definition

A student who has enrolled in a total of at least 12 semester units as shown by the official academic record shall be placed on progress probation if the percentage of a student's recorded entries of "W," "I," "NC" and "NP" reaches or exceeds 50% of all units in which a student has enrolled.

- **Progress Probation I.** The student has received credit for 50% or less of the overall units attempted. In order to assist the student to concentrate effort and improve academic progress, the student is now limited to registering for no more than 12 units next term.
- **Progress Probation II.** The student has received credit for 50% or less of the overall units attempted for two consecutive semesters. In order to assist the student to further concentrate effort and improve academic progress, the student is now limited to registering for no more than 6 units next term.

Probationary Notification

The communication notifying the student of probation will cover, at a minimum, the results and significance of being on probation, condition(s) of continuing enrollment, and description of the services available.

Condition of Continuing Enrollment - Procedures

A student placed on probation wishing to exceed indicated allowable unit limits must follow the petitioning procedure outlined by the individual college. Each probationary student shall have access to support services needed to help overcome perceived academic difficulties.

A student transferring from one college to another within the three Colleges of the Ventura County Community College District, or taking classes at more than one college within the district, is subject to the probation and dismissal petition procedures of the receiving or granting college.

A student transferring to a college of the Ventura County Community College District from a college outside the District is subject to the same probation and dismissal policies as native students of this District.

Probation Appeal

A student placed on probation can meet with a counselor to review their probation status and request approval to enroll in more units. If approval is granted, the student will be approved to register for additional units beyond the unit limit on their current probation status. At the end of the semester, the student's academic record will again be evaluated to

determine whether the student may be approved for additional units, or should be held to the unit limits of their probation status.

Removal from Probation

A student on academic probation shall be removed from probation when the student's cumulative grade point average is 2.0 or higher.

A student on progress probation shall be removed from probation when the percentage of units in this category drops below fifty percent (50%).

Possible Dismissal

A student on academic or progress probation will be sent a subject to dismissal notice to inform the student of possible dismissal at the end of the third semester on academic or progress probation.

A student who is on academic probation and earns a semester grade point average of 2.00 or better shall not be dismissed as long as this minimum semester grade point average is maintained.

Probation, Dismissal, Readmission Data Reporting

The President shall provide the Board of Trustees an annual report of the number of students who were placed on probation, dismissed, and reinstated. This report must disaggregate the students by race, age, gender, income, or any other characteristic identified by the Board.

Standards for Dismissal:

A student who is on academic probation shall be subject to dismissal if the student has earned a cumulative grade point average of less than 2.00 in all units attempted in each of three (3) consecutive semesters, and has a semester GPA of less than 2.00 for the current semester.

A student who has been placed on probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," "NC," and "NP" are recorded in at least three (3) consecutive semesters reaches or exceeds fifty percent (50%).

Dismissal Letter. Each college in the Ventura County Community College District shall notify a student who is dismissed at or near the beginning of the semester in which it will take effect but, in any case, no later than the start of the fall semester.

The college emails a letter indicating "academic dismissal" to the student's college email address.

The letter references this procedure, explains the meaning of dismissal, the procedure for reinstatement, and procedure to appeal the dismissal.

Fall Dismissals: Special circumstances exist for dismissals after the Fall semester due to the fact that students traditionally enroll before Fall grades are available. Subject to dismissal letters will be sent no later than January 30, informing students that:

- If they are enrolled in the Spring semester, they will be permitted to continue on probation. Dismissal status will be reevaluated at the end of the Spring semester.
- If they are not enrolled in the Spring semester, they have the right to appeal dismissal in accordance with the appeal process.

Procedure for Fall Dismissal Appeals: Appeals for students subject to dismissal as a result of the fall grades must be filed following notification during the spring semester. The following conditions apply:

- Students who are enrolled in the spring semester will not be required to file an appeal but will be allowed to continue on probation and have their dismissal status reevaluated at the end of the spring semester.
- Students who have not enrolled in the spring semester will be dismissed unless an appeal is granted in accordance with procedures set above.

Academic Record: Each enrolled student's status is recorded at the end of each term as part of the student's academic record; the notation specifies the student's status for both academic and progress categories as either "in good standing," "on probation," or "dismissed."

Appeal of Dismissal: The student has the right to appeal a proposed dismissal action if the student feels that facts exist that warrant an exception to the dismissal action.

The student must file the written petition of appeal with the Chief Instructional Officer or designee within 30 days after the dismissal letter was mailed. If the student fails to file a written petition within 30 days, the student waives all future rights to appeal the dismissal action. It is the student's responsibility to indicate on the petition a clear statement of the grounds on which continued enrollment should be granted and to provide evidence supporting the reasons.

Dismissal appeals may be granted under the following circumstances:

- If the dismissal determination is based on the academic record for one semester in which the record does not reflect the student's usual level of performance due to accident, illness, or other circumstances beyond the control of the student. Verification should be submitted with the appeal.
- The student enrolls in a corrective program designed to assist him/her in improving academic skills, such as obtaining academic counseling, and/or limiting course load.
- When there is evidence of significant improvement in academic achievement.

The student will continue on probation until the Chief Instructional Officer or designee decides on the student's appeal.

The decision of the Chief Instructional Officer will be communicated to the student in writing by the Chief Instructional Officer or designee; the Chief Instructional Officer or designee will notify the student of its action within 10 days of receipt of the student's appeal.

The student may appeal the decision of the Chief Instructional Officer or designee in writing to the College President, within 10 working days of the date of notification of the decision of the Chief Instructional Officer or designee. The decision of the College President is final.

If the dismissal appeal is granted, the student will be continued on probation for an additional semester. At the end of the additional semester, the student's academic record will again be evaluated to determine whether the student may be removed from probation, should be dismissed, or should be continued on probation.

Continued Enrollment or Readmission: A student applying for readmission shall receive counseling to assess his/her academic and career goals and must have counselor approval of his/her educational program prior to registration. Students appeal for continued enrollment or readmission through the Counseling Department.

In considering whether or not students may be re-admitted after a dismissal and a minimum of one semester absence, the following criteria should be considered:

- Documented extenuating circumstances (considered during appeal).
- Marked improvement between the semesters on which disqualification was based.
- Semesters on which disqualification was based were atypical of past academic performance.
- Formal or informal educational experiences since completion of semesters on which disqualification was based.
- Improved GPA as a result of grade changes, fulfillment of incomplete courses, or academic renewal.

A student who does not enroll at a VCCCD college for at least one semester after dismissal will be allowed to enroll in a minimum of one course.

Appendix XIV

Course Repetition

Reference: Board Policy 4225 Course Repetition (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BP7TUD7692E5>); Administrative Procedure 4225 Course Repetition (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=AP6T3Q757050>)

General Guidelines for Repetition of Credit Courses

Pursuant to Title 5, students are permitted three enrollment attempts to achieve a standard (passing) grade. Students may be permitted, under special circumstances, to repeat non-repeatable credit courses in which standard (passing) grades have been awarded. Students may also repeat credit courses that are designated as repeatable in the colleges' catalogs provided that the maximum number of allowed enrollments per course or set of courses is not exceeded.

All enrollment attempts that result in an evaluative or non-evaluative grade on a student's permanent record are counted for purposes of this administrative procedure and pursuant to Title 5, Section 55023. Evaluative symbols are defined as standard passing grades of A, B, C, or P/CR, SP, CRE; and substandard grades of D, F, and NP/NC. Non-evaluative symbols are defined as I, IP, RD, W, MW, and EW.

Courses that are repeated shall be recorded on the student's permanent academic record using an appropriate symbol.

Annotating the permanent academic record shall be done in a manner that all work remains legible, ensuring a true and complete academic history.

Nothing herein shall conflict with Education Code, Section 76224, pertaining to the finality of grades assigned by instructors, or with Title 5 or District procedures relating to retention and destruction of records.

Course Repetition Allowed Under Special Circumstances

I. Apportionment may be claimed for a maximum of three enrollment attempts to achieve a standard (passing) grade. The District may claim apportionment for one additional enrollment attempt under the following circumstances:

A. Approved repetition due to significant lapse of time defined in this section.

Students may petition only one time to repeat a course in which a standard (passing) grade has already been awarded providing that the following conditions have been met:

1. The course was successfully completed more than three years prior, and:
 - a) the District has established a recency prerequisite for the course or;
 - b) another institution of higher education to which the student seeks to transfer has established a recency requirement which the student will not be able to satisfy without repeating the course in question.

2. A student may petition to repeat a course where less than 3 years has elapsed if documents show that repetition is necessary for the student's transfer to the institution of higher education.

If it is determined that a student needs to repeat a repeatable active participatory course in physical education/kinesiology or visual or performing arts, or an active participatory experience course that is related in content (defined as a "family of courses") due to a significant lapse of time, that repetition shall count toward the maximum number of enrollments that are allowed, except if the student has already exhausted the allowable course limitation, one additional repetition can be permitted due to lapse of time.

An active participatory course is one in which "individual study or group assignments are the basic means by which learning objectives are obtained." (55000(a)).

When a course is repeated pursuant to this section, both grades and credits will be included in the calculations of the grade point average.

The attendance of a student repeating a course due to lapse of time may be claimed only one time for apportionment funding.

B. Approved repetition due to extenuating circumstances as defined in this section if the course is not designated as repeatable

Students may petition to repeat a course that is not designated as a repeatable course based on a finding that the student's previous grade (whether substandard or passing) was, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student.

Petitions for course repetition under this section must be approved in writing by the appropriate designated administrator.

When a course is repeated pursuant to this section, the previous grade and credit will be excluded from the calculations of the grade point average, provided that no more than two substandard grades are excluded by course repetition.

The attendance of a student repeating a credit course by approved petition pursuant to this section may be claimed for apportionment funding for a maximum of one time.

II. The District may claim apportionment for students' enrollments without limitation under the following circumstances and if all other requirements are met:

A. Approved attendance for legally mandated training as defined in this section.

1. Students are allowed to repeat a course when repetition is necessary to enable that student to meet a legal mandated training requirement as a condition of continued volunteer or paid employment.

2. Students may repeat such courses any number of times, even if they received a grade of C/P or better; however, the grade received by the student each time will be included in calculations of the student's grade point average.

3. Students will be required to certify the legally mandated training requirement for their continued volunteer or paid employment status.

4. The term "legally mandated" is interpreted to mean "required by statute or regulation", and excludes administrative policy or practice.

5. Legally mandated training courses will conform to all attendance accounting, course approval, and other requirements imposed by applicable provisions of law.

B. Approved attendance of a student with a disability in credit special classes as a disability accommodation as defined in this section.

Students with disabilities can repeat a special class for students with disabilities any number of times when an individualized determination verifies that such repetition is required as a disability-related accommodation. Such determination will generally be provided by a qualified instructor or academic counselor. The individualized determination must verify one of the following conditions:

1. The success of the student in other general and/or special classes is dependent on additional repetitions of the specific special class in question.

2. Additional repetitions of the special class in question are essential to completing the student's preparation for enrollment into other regular or special classes; or

3. The student has a student education contract which involves a goal other than completion of the special class in question and repetition of the course will further achieve that goal.

The attendance of a student with a disability may be claimed for state apportionment each time the student repeats a special class as a disability-related accommodation which is justified by one of the circumstances noted above. When a grade is received pursuant to this section, the grade received each time will be included in the calculations of grade point average.

C. The attendance of a student repeating cooperative work experience courses pursuant to Title 5, Section 55253

Students are allowed to repeat a cooperative work experience course if a college only offers one course in cooperative work experience. Where only one work experience course is offered, students may be permitted to repeat this course any number of times as long as they do not exceed the limits on the number of units of cooperative work experience set forth in Title 5, Sections 55253(a), 55252(a), and 55252(b).

Occupational work experience and general work experience are types of cooperative work experience. (Title 5, Section 55252). Occupational work experience "is supervised employment extending classroom occupational learning at an on-the-job learning station relating to the students' educational or occupational goal." (Title 5, Section 55252(b)). General work

experience, on the other hand, does not have to be related to the students' education goals but is supervised employment that helps the student acquire "desirable work habits, attitudes and career awareness." (Title 5, Section 55252(a)).

D. The attendance of a student withdrawing as a result of extraordinary conditions pursuant to Title 5, Section 55024 (a)(10).

E. The attendance of a student receiving a military withdrawal pursuant to Title 5, Section 55024 (d)(1).

F. The attendance of a student repeating a course for significant change in industry or licensure standards pursuant to Title 5, Section 55040(b)(9).

The District may claim state apportionment for students' enrollments in credit courses that are designated as repeatable (see AP 4227) as provided by Title 5, Section 55041, for a maximum of four semesters. This limitation applies even if a student receives a substandard grade during one or more of the enrollments in such a course or petitions for repetition due to special circumstances as provided in this AP.

Repetition of Variable Unit, Open Entry/Open Exit Courses

Students may enroll in a variable unit, open entry/open exit course as many times as necessary to complete one time the entire curriculum of the course as described in the course outline of record, but may not repeat any portion of the curriculum for the course unless:

1. the course is required for legally mandated training;
2. the course is a special class for students with disabilities which the student needs to repeat as a verified disability-related accommodation;
3. repetition of the course to retake a portion of the curriculum is justified by verified extenuating circumstances; or
4. the student wishes to repeat the course to alleviate substandard work recorded for a portion of the curriculum.

Students repeating a portion of a course pursuant to this section are subject to the repetition limitations applicable to repeatable courses.

When a course is repeated pursuant to this section, the previous grade and credit will be excluded from the calculations of grade point average.

The District will develop and implement a mechanism for the proper monitoring of course repetitions.

Course Repetition to Alleviate a Substandard Grade

A non-repeatable course in which a grade of C/P/CR or better is earned may not be repeated except as allowed under special circumstances. Students are permitted a total of three enrollment attempts to achieve a standard (passing) grade. This rule applies to courses taken at any regionally accredited college, in which the student received a substandard grade as defined above. Once a passing grade of C/P/CR or better is received, he or she may not repeat the course again under this section. However, repetition may be allowable under special circumstances as defined below.

A student who has taken a course three times and received a substandard grade each time may petition to take the course again. The petition must state verifiable extenuating circumstances that affected the student's past performance in the class and/or additional steps the student has taken to prepare to succeed in the petitioned course. Approved repetitions beyond the third attempt may not be claimed for apportionment. For purposes

of this section, extenuating circumstances are verifiable cases of illness, accident, or other circumstances beyond the control of the student.

In order to identify acceptable equivalencies in course and grading scale, course comparability shall be determined chiefly by content, as defined in the catalog course description, and not by course title or units.

The first two substandard grades will be excluded from the student's grade point average calculations if the student enrolls in and completes the class two or more times. The student's permanent record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

If a student repeats a repeatable course in which a substandard grade has been recorded, the substandard grade and credit may be disregarded provided that no additional repetitions are permitted beyond those limits specified in 55041(c)(6). No more than two substandard grades may be alleviated pursuant to this section.

A student who receives a substandard grade in a course that was approved for repetition due to a significant lapse of time will be permitted to utilize the grade alleviation process described in this section when the course in question is not designated as repeatable.

In determining the transfer of a student's credits, similar prior course repetition actions by other accredited colleges and universities shall be honored.

Apportionment may be claimed for a maximum of three enrollment attempts to achieve a standard (passing) grade.

Appendix XV Enrollment Priorities

Reference: Board Policy 5055 Enrollment Priorities (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BTCUEG7BB33B>); Administrative Procedure 5055 Enrollment Priorities (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BTCUCB7B61E3>)

The Ventura County Community College District assigns enrollment priority to all new, continuing, and returning students in accordance with the California Education Code and Title 5 Administrative Code. Enrollment priority is also known as registration priority.

New for-credit students receive enrollment priority after completing orientation, assessment and a student educational plan. This may be accomplished in different ways including, but not limited to, completing the online orientation or attending an in-person session; assessment through multiple measures including but not limited to evaluation of other college coursework, high school courses and grades, and informed self-placement which result in course placement recommendations for Math, English, and English as a Second Language; completing a one or two-semester "abbreviated" educational plan, or developing a comprehensive educational plan that is approved by an academic counselor.

- Exemption from a service: New students have the right to request an exemption from orientation, assessment, and educational planning activities based on criteria identified below; students who claim exemption will not be eligible for enrollment priority. The exemption criteria are as follows:

- o Student has earned an Associate or higher degree.

- o Student is enrolling solely to take a course that is legally mandated for employment or necessary in response to a significant change in industry or licensure standards.

Continuing for-credit students receive enrollment priority based on the number of completed and in-progress degree-applicable units taken at any of the colleges in this district providing they have not been placed on academic or progress probation or more serious academic sanction for two consecutive terms. Transfer units are not used to calculate enrollment priority.

Limitations

- Continuing students who have earned more than 90 units will lose enrollment priority and will register during open registration unless they successfully petition for a waiver that reinstates them to the previous enrollment priority. The petition for reinstatement of enrollment priority is initiated through a counseling appointment.
- Students may petition for reinstatement of registration priority if they are enrolled in a high-unit major or program of study, high-unit transfer major; or are registering for their last semester at a college within the VCCCD.
- Continuing students who are placed on academic or progress probation or more serious academic sanction for two consecutive terms will lose enrollment priority and will register during open registration. Students who lose their priority may appeal if they have verifiable extenuating circumstances as defined below; an approved appeal will result in the reinstatement of enrollment priority. The petition to appeal loss of enrollment priority is initiated through a counseling appointment.
- Extenuating circumstances are defined as verifiable cases of accident, illness or other circumstances beyond the student's control. Appeals must be supported by verifiable documentation of circumstances.

Returning for-credit students who have not attended in at least one year, who have completed fewer than 90 units, are in good academic standing in the Ventura County Community College District, and have completed orientation assessment and an educational plan will have registration priority over returning students who do not meet these criteria.

Non-credit only students register during the same period as continuing for-credit students but are restricted to enrolling in non-credit courses only. If a non-credit only student seeks to enroll in for-credit courses, that student would be subject to the requirements and enrollment priority as a new for-credit student.

Special Admission Dual Enrollment students register behind other groups as designated by California Education Code, Section 76001(e)(1). Where the District has an MOU with specific high schools that designate them as partners in a "middle college high school" agreement, the students from those high schools will be afforded priority (see tier 7 below).

ASSIGNMENT OF ENROLLMENT PRIORITIES IN THE VENTURA COUNTY COMMUNITY COLLEGE DISTRICT

Pursuant to Title 5 Sections 58106, 58108; Education Code Section 66025.8 et. seq. within the Ventura County Community College District, priority registration appointments are assigned based on the following criteria and in the following order:

- 1) Priority as defined by statute for:

- CalWORKS students
- EOPS students
- DSPS students
- Foster youth and former foster youth
- Homeless students and homeless youth
- Military Veterans and active duty personnel

Note: All continuing and returning students in the above groups must be in good academic standing; all new students in the above groups must have completed orientation, assessment, and an educational plan.

*Foster Youth student are exempt from the unit and academic standards requirement.

2) Student athletes beyond their first semester as verified by a designated athletics counselor, students currently participating in a First Year Experience cohort, students currently participating in the Federal TRIO programs, and Associated Students elected and appointed officers from each college as verified by the Associated Students' advisor. All continuing students must be in good academic standing; students new to the college must have completed orientation, assessment, and an educational plan.

3) Continuing students with 76-90 units* who are in good academic standing.

4) Continuing students with 45-75 units* who are in good academic standing.

5) Continuing students with 30-44 units* who are in good academic standing.

6) Continuing students with 15-29 units* who are in good academic standing.

7) Continuing students with 1-14 units* who are in good academic standing and Middle College Dual Enrollment students.

8)

a. New students who have completed orientation, assessment, and an educational plan

b. Returning students who have not attended in at least one year, who have completed fewer than 90.5 units, are in good academic standing in the Ventura County Community College District, and have completed orientation, assessment, and an educational plan.

9) Open registration for all students (excluding Special Admission Dual Enrollment students), including:

- All students that have been placed on academic or progress probation or more serious academic sanction for two consecutive terms unless they successfully appeal for reinstatement of enrollment priority based on verifiable extenuating circumstances.

- New and returning students who choose to be exempt from participating in orientation, assessment, and/or the development of a student educational plan (see Exemption information above).

- Continuing and returning students with more than 90 units unless they successfully petition for reinstatement of enrollment priorities.

10) Other Special Admission Dual Enrollment students not participating with an established Middle College.

DEFINITIONS

New For-Credit Student: Matriculated as First-Time Freshman or First-Time Transfer.

Continuing For-Credit Student: A student who has been enrolled in one or more of the two previous primary semesters.

Returning For-Credit Student: A student who has been previously enrolled at any of the colleges in the District, but has not been enrolled for either of the previous two primary semesters.

Non-Credit Only Student: A student enrolling in only non-credit courses.

Special Admission Student: "Dual Enrollment" or a concurrently enrolled minor attending public, private, or home school who is also taking classes offered by a college in the District.

Foster Youth and Former Foster Youth: Persons whose dependency was established or continued by the court on or after the youth's 16th birthday and who are no older than 25 years of age at the commencement of the academic year.

Homeless Youth: A student under 25 years of age, who has been verified at any time during the 24 months immediately preceding the receipt of his or her application for admission by at least one of the following as a homeless child or youth:

- a. A homeless services provider, as defined in the Health and Safety Code, section 103577(b)(3).
- b. The director of a federal TRIO program or Gaining Early Awareness and Readiness for Undergraduate Programs program, or a designee of that director.
- c. A financial aid administrator for an institution of higher education.

Once homeless youth status is verified, it will remain in place as long as the student attends in the District, even with breaks in enrollment, until the student reaches the age of 25.

Abbreviated Educational Plan: A plan that identifies the courses a new student will take in their first one or two semesters. An abbreviated educational plan may be developed by a student with or without the help of an academic counselor, and is not approved by a counselor. Abbreviated educational plans are required for all new non-exempt students; however, a comprehensive educational plan will also satisfy this requirement.

Comprehensive (Active) Educational Plan: A plan that identifies the courses a student must take to complete their informed program of study and reach their educational goals. The comprehensive educational plan is generally at least two semesters long, and ideally will be long enough to identify everything a student must do to achieve their educational goal.

Good Academic Standing: Defined solely for purposes of assigning enrollment priority as a student who has not been placed on academic or progress probation or more serious academic sanction for two consecutive terms. Students who are on probation for two consecutive terms will lose enrollment priority for the next term.

Informed Program of Study: The degree, certificate or transfer program of study that a student declares upon completing 15 units of college

coursework. The "informed program of study" is the basis for a student's comprehensive educational plan.

Primary Semesters: fall and spring

Appendix XVI

Academic Renewal without Course Repetition

Reference: Board Policy 4240 Academic Renewal (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BP7TV376C19F>); Administrative Procedure 4240 Academic Renewal (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BP7TUY76BA13>)

Students may petition to have a portion of previous college work disregarded in meeting academic requirements in the colleges of the VCCCD when that work is not considered to be reflective of the student's present demonstrated ability and level of performance. Academic Renewal is intended to facilitate the completion of requirements necessary for an academic degree or certificate, or transfer.

Academic Renewal Option

A student may petition to disregard a maximum of 24 semester units of any courses with less than a "C" or equivalent grade. Academic renewal may not be applied to any course that has been used to satisfy associate degree, certificate of achievement, IGETC or CSU-GE transfer general education breadth requirements. A student may disregard a maximum of 24 or fewer semester units of any courses with less than a "C" or equivalent grade taken during any five terms maximum (summer is considered one term), not necessarily consecutively.

Eligibility

To qualify for academic renewal, students must do all of the following:

- Submit official transcripts of all college work.
- Wait 12 months after the course work to be disregarded is completed.
- Students must demonstrate recent academic success based on the coursework they have completed at any regionally accredited college after the coursework that is being petitioned for exclusion through academic renewal. Recent academic success may be demonstrated by one of the following:
 - o Completing at least 12 semester units with a minimum 3.0 cumulative GPA, or
 - o Completing at least 15 semester units with a minimum 2.5 cumulative GPA, or
 - o Completing at least 24 semester units with a minimum 2.0 cumulative GPA
- The colleges of the VCCCD will honor similar actions by other regionally accredited colleges and universities in determining grade point averages and credits.

Petition Process

The petition form for this purpose, "Petition for Academic Renewal," is initiated by the student through a Counseling appointment.

Recording of Academic Renewal:

Once the Petition for Academic Renewal is granted, the student's permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

Academic renewal actions are permanent and irreversible.

The student should be aware that other colleges or universities may have different policies concerning Academic Renewal and may not honor this policy.

Appendix XVII

Drug-Free District Policy

Reference: Board Policy 3550 Drug Free Environment and Prevention Program (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LD970DD69A>)

The District shall be free from all illegal drugs and from the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

The unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in all facilities under the control and use of the District.

Any student or employee who violates this policy will be subject to disciplinary action, (consistent with local, state, or federal law), which may include referral to an appropriate rehabilitation program, suspension, demotion, expulsion or dismissal.

The Chancellor shall assure that the District distributes annually to each student the information required by the Drug-Free Schools and Communities Act Amendments of 1989 and complies with other requirements of the Act.

No Administrative Procedure is required.

Appendix XVIII

Smoking Policy

Reference: Board Policy 6810 Smoking (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=8P4UTB7D1627>)

VCCCD Smoking Policy

In the interest of the health and welfare of students, employees, and the public, smoking is banned during any instructional, programmatic, or official district or college function, in all District vehicles, in all District buildings, and within twenty feet of the exit or entrance of any building. Individual colleges may adopt a more restrictive policy. No administrative procedure is required.

Moorpark College Smoking Policy: (<https://www.moorparkcollege.edu/departments/academic/mathematics/resources/faculty-resources/smoking-policy/>)

Smoking, including the use of electronic smoking devices and the use of tobacco products, is prohibited on all property and in all indoor and outdoor spaces owned, leased, licensed, or otherwise controlled by VCCCD. Smoking, including the use of electronic smoking devices and the use of smokeless tobacco products, is prohibited in all vehicles owned by VCCCD, and at any event or activity on campus property. Furthermore, the use of nicotine products or nicotine delivery systems that are not regulated by

the Food and Drug Administration (FDA) as cessation devices is prohibited in all indoor and outdoor spaces where smoking and tobacco use is prohibited. Products covered under this policy include, but are not limited to, cigarettes, cigars, pipes, water pipes (hookahs), electronic smoking devices such as electronic cigarettes and electronic hookahs, chewing tobacco, spit tobacco, snus, snuff, and dissolvable tobacco products. Violators shall be subject to appropriate disciplinary action – see Student Code of Conduct.

Oxnard College Smoking Policy: (<https://www.oxnardcollege.edu/departments/administrative/student-services-division/oxnard-college-is-smoke-free/#:~:text=The%20use%20of%20tobacco%20products,cigars>)

The use of tobacco products is prohibited within any Oxnard College facility and/or any outside area of the campus, including all parking lots.

Tobacco products covered under this policy include, but are not limited to:

- cigarettes
- cigars
- pipes
- water pipes (hookahs)
- electronic smoking devices (example: electronic cigarettes and electronic hookahs)
- chewing tobacco
- spit tobacco / snus / snuff and
- dissolvable tobacco products

This smoking policy applies to students, faculty, staff, administrators, visitors, and the general public attending campus events. Additionally, this smoking policy shall apply to all Oxnard College facilities and vehicles owned or leased, regardless of location.

Violators shall be subject to appropriate disciplinary action – see Student Code of Conduct.

Ventura College Smoking Policy (<https://www.venturacollege.edu/departments/student-services/student-health-center/vc-drug-free-and-smoke-free-policies/>):

In the interest of the health and welfare of students, employees, and the public, smoking and tobacco use is prohibited on the Ventura College Main Campus as well as the Ventura College East Campus in Santa Paula. This policy was effective June 1, 2017.

The smoke-free policy is on that prohibits the use of smoke-producing tobacco, such as cigarettes, cigars, cigarillos, small cigars, pipes and hookah. It also includes nicotine delivery devices such as electronic cigarettes. The tobacco free policy prohibits the use of any tobacco products, including but not limited to cigarettes, cigars, cigarillos, small cigars, pipes, hookah, and smokeless tobacco (otherwise known as dip, chew, snuff, spit, snus) and other smokeless products.

Smoking and/or the use of smokeless tobacco products are prohibited in all indoor and all outdoor campus property, including parking lots, facilities and vehicles, whether owned, rented or leased.

For help with Smoking Cessation Products contact the Student Health Center at (805) 289-6346.

Questions regarding this policy, shall be directed to the President or his/her designee.

Appendix XIX

Solicitation

The solicitation, selling, exposing for sale, offering to sell, or endorsing of any goods, articles, wares, services or merchandise of any nature whatsoever for the purpose of influencing lease, rental, or sale at a college is prohibited except by written permission of the District Chancellor, President of the College or the President's designee. This policy applies to all students, staff, and all others.

Nothing in this policy shall be construed to revoke the rights and privileges of students as specifically granted by education code sections and board policy with regard to fundraising activities, examinations of instructional materials, or other activities sanctioned by federal, state, and local regulations.

Appendix XX

Publicity Code and Information Dissemination

Students wishing to post, display, distribute, or otherwise make known an activity, event, or other piece of information should seek advance approval from Student Activities Office. This policy applies to all printed material distributed by students and all others on the VCCCD college campuses including, but not limited, to all petitions, circulars, leaflets, newspapers, and all materials displayed on bulletin boards, kiosks, signboards, or other such display areas. In no case should printed materials be placed on lamp poles, buildings, windows, doors, retaining walls, painted surfaces, sidewalks, plants, and other such places.

All printed materials should be clearly designed to meet the needs of students, staff, and faculty; and the event, activity, or program should be of obvious benefit to members of the campus community. All posted materials must display the VCCCD college campuses approval stamp. Requests by off-campus individuals or agencies to disseminate materials on the VCCCD college campuses should be referred to the Student Activities Office. Such material must be of a high campus value and pre-approval is required.

Posting of materials on bulletin boards and dissemination of information or petitions will be governed by time, place, situation, and manner requirements.

Coercion is not to be used to induce students to accept any printed material or to sign petitions. Individuals or groups are expected to use good taste in their manner of expressing ideas according to current law or civic policy.

Please see Appendix I for information regarding Privacy Rights Governing Student Records and campus policy regarding the dissemination of information from student educational records. Questions regarding this policy should be addressed to the Registrar's Office.

Appendix XXI

Use of Student Image, Likeness or Voice

The VCCCD college campuses often hosts events that are open to the public such as, but not limited to, graduation, athletic competitions, job fairs, speakers, and various activities held at the theatre. Those events

are considered news events. Such an event may be photographed, videotaped or Webcast for purposes of archiving the event, educational use, or publicity. Students, staff and faculty who attend those events may have their image or voice captured on video, Webcast or photograph. Due to the nature of the events, the VCCCD college campuses has no means by which to prevent such photographs, videotaping or web castings from including a specific student's image or voice. By attending the event or activity, a person is granting the VCCCD college campuses the right to use any such still or motion images or voice recordings in future publicity or publications as needed and without compensation. No release shall be required by the VCCCD college campuses to utilize in an appropriate manner any images captured during a public event, even if the subject is a minor.

Appendix XXII

Distance Education

Reference: Board Policy 4105 Distance Education (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BMFM8F59B20F>); Administrative Procedure 4105 Distance Education (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=BMFM75596FC6>)

Definitions:

Distance Education

Per Title 5, Section 55200, distance education means instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology. This definition includes both hybrid and fully online courses. All distance education is subject to the general requirements under Title 5 as well as the specific requirements of articles 55200 and 55204. In addition, instruction provided as distance education is subject to the requirements that may be imposed by the Americans with Disabilities Act (42 U.S.C. Section 121000 et seq.) and Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. Section 794 d).

The U.S. Department of Education defines distance education as education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. (Title 34 Subtitle B, Chapter IV Part 600 Subpart A Section 600.2)

Distance Education Instructor Certification

Distance Education (DE) faculty must be certified to teach distance education prior to being assigned a distance education course.

Course Approval

Each proposed or existing course offered by distance education shall be reviewed and approved separately. Separate approval is mandatory if any portion of instruction in a course replaces face-to-face time, or if an entire section of a course, is designed to be provided through distance education.

The review and approval of new and existing distance education courses shall follow the curriculum approval procedures outlined in Administrative Procedure 4020 Curriculum Development (<https://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=CCF43W09A6DD>), Program and Curriculum Development. Distance education courses shall be approved under the same conditions and criteria as all other courses, by the District College's Curriculum Committee.

Duration of Approval

All Distance Education courses approved under this procedure will continue to be in effect unless there are substantive changes in the course outline of record that are reviewed and approved under the same conditions and criteria as all other courses, by the District College's Curriculum Committee.

Addendum to Course Outline

An addendum to the official course outline of record shall be completed if any portion of the instruction of a new or existing course is provided through distance education. The addendum must be approved according to the District College's curriculum approval procedures. The addendum must address the following:

- How course outcomes will be achieved in a distance education mode;
- How the portion of instruction delivered via distance education provides regular and effective contact between instructors and students; and
- How the portion of instruction delivered via distance education meets the requirements of the Americans with Disabilities Act (ADA) and Section 508 of the Rehabilitation Act of 1973.
- For a program that measures progress in clock hours, 24 clock hours per week.
- A series of courses or seminars that equals 12 semester hours in a maximum of 18 weeks.
- The work portion of a cooperative education program in which the amount of work performed is equivalent to the academic workload of a full-time student.

Faculty Selection and Workload

Instructors of course sections delivered through Distance Education will be selected in accordance with the relevant sections of the current Collective Bargaining Agreement between the VCCCD and AFT Local 1828.

Course Quality Standards

The same quality standards of course quality are applied to the Distance Education courses as are applied to in-person classes.

Course Quality Determinations

Determinations and judgments about the quality of the Distance Education course are made with the full involvement of the District College's Curriculum Committee.

Establishing Regular, Effective, and Substantive Faculty-Initiated Contact:

Faculty will use the following practices of regular and substantive contact between instructor and students, as well as among students, either synchronously or asynchronously, in their Distance Education courses:

- a. Regular Announcements: Faculty should make general course related announcements to the students in their distance education classes on a weekly basis, whether by the announcement area in the Learning Management System or via e-mails to the entire class.
- b. Establishing Expectations: Faculty will include in their syllabus or course orientation a description of the frequency and timeliness of instructor-initiated contact and feedback, as well as expectations for student participation. This should include the timeframe for responding to e-mails and phone calls, the timeframe for receiving feedback on student work,

the timeframe for submission of assignments, and the expectations of discussion board postings required of the student. This information will be available to students on the first day of class.

c. Faculty-Initiated Interaction: Faculty will regularly initiate interaction with students to determine that they have access to the course materials, that they understand the material, that they understand what is required of them, and that they are participating in the activities of the course. There are various ways of accomplishing this, including but not limited to, asynchronous discussion board forums with appropriate faculty input in the forum or grade book, synchronous chats, video conferencing, individualized contact via phone or e-mail, and, in the case of a hybrid course, in face-to-face meetings.

d. Timely Feedback on Student Work: Faculty will grade and provide feedback on student work within a reasonable timeframe. If discussion boards are required, students should be given guidelines at the outset of the course and feedback on their participation throughout the duration of the course.

e. Content Delivery: Faculty will provide content material either through online materials (in written, video, and/or audio forms) and/or through introductions to materials not created by the instructor (such as publisher-provided materials, web sites, streaming video, etc.).

f. Notifying Students of Faculty Unavailability/Offline Time: If the instructor must be out of contact briefly for any reason, notification to students will be made in the announcements area of the course and/or via e-mail that includes when the students can expect regular effective contact to resume. This should occur for any offline periods lasting longer than three business days.

g. Faculty Absence Notification: If a faculty member must be offline for a period of time that results in the faculty member not being able to meet his or her regular effective contact for any given week, this would be considered an absence and the Dean of the division in which the course is taught must be notified.

h. Face-to-Face Forms of Contact: Faculty are encouraged to utilize the face-to-face forms of contact mentioned in Title 5, Section 55211 (e.g., group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, and library workshops), but to keep in mind that in the case of fully online classes it will not be possible for all students to attend such activities and these activities cannot be mandatory unless the course is hybrid and meeting times are announced in the schedule of classes. Alternate online activities, such as those mentioned in the sections above, that entail instructor-student contact should be made available for such students who cannot attend.

i. Student to Student Contact: Faculty will ensure ongoing regular and effective student-to-student contact. Best practices include, but are not limited to, include implementing communication means for varied types of interaction in the course design, assigning and monitoring weekly assignments and projects that promote collaboration among students, posing questions in the discussion boards that encourage critical thinking skills and promote interaction, and monitoring student engagement to ensure that students participate with depth.

Enrollment, Attendance, and Participation in Distance Education Courses

Students will register and enroll in distance education courses in the same manner as traditional courses.

Attendance will be determined through contact with instructors in the first week of the term; logging into the learning management system does not constitute active participation. Instructors may drop students from distance education courses for lack of active participation. Active participation may include, but is not limited to, writing in discussion forums, submitting assignments, taking quizzes and/or exams, or other interactive class activities.

Instructional time in all credit courses, regardless of modality, follows the standard formula derived from Title 5, section 55002.5. One unit of credit is defined as a minimum of 48 total hours of student work, inclusive of all contact hours plus outside-of-class, or homework. Instructor must plan an approximate one to-two ratio of instructional time to homework and study based on units of credit courses. For example: in a 3-unit online course, online course work should be equivalent to 3 hours of face-to-face work per week of a regular term (completing course work, such as but not limited to, lecture, discussion, assignments, and quizzes); and homework would be equivalent to 6 hours work per week of a regular term.

Accessibility

Each course that is delivered through distance education must comply with up-to-date Section 508 accessibility requirements. All course content delivered via distance education must be accessible to all persons including those with disabilities. All activities and instructional media shall be accessible, including, but not limited to,

- a. accurately captioned videos
- b. transcribed audio files
- c. images that have alternative text
- d. readable course materials using effective font, color contrast, and spacing
- e. meaningful hyperlink text
- f. documents that are created in such a way that screen reading software is able to read them
- g. accessible synchronous communication
- h. prescribed accommodations that are followed for other graded course activities
- i. keyboard navigation.

Proctoring

Distance education courses may require exams to be taken in a proctored setting. Faculty members will clearly communicate in their syllabi any proctoring requirements along with options to complete.

Test Proctoring Fees

There is no authority that permits the District to charge students a fee to cover the costs associated with having someone present while students are taking tests, quizzes, exams.

Verification of Student Identity

Consistent with federal regulations pertaining to federal financial aid eligibility, the District must authenticate or verify that the student who registers in a Distance Education course is the same student who participates in and completes the course or program and receives the academic credit. The District will provide to each student at the time of registration a statement of the process in place to protect student privacy

and estimated additional student charges associated with verification of student identity, if any.

The **Chief Instructional Officer** shall ensure the institution utilizes one or more of these methods to authenticate or verify student identity:

- A. Secure login and password to enable authenticated access to student information and course management system.
- B. Proctored examinations.
- C. New or other technologies and practices that are effective in verifying student identification.

The **Chief Instructional Officer** shall establish procedures for providing a statement of the process in place to protect student privacy and estimated additional student charges associated with verification of student identity, if any, to each student at the time of registration.

Student Support Services

The Colleges will assure that distance learners have reasonable access to student support and library services that are comparable to those services provided to on-campus learners.

Appendix XXIII

Campus Safety

Reference: Board Policy 3500 Campus Safety (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LD8Y0DD657>); Administrative Procedure 3500 Campus Safety (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LD570DCEF3>)

A campus safety plan shall be developed and provided to students in written format and/or on campus websites.

Additionally, the office of the VCCCD Police prepares and annually updates a report of all occurrences reported to campus police and/or Campus Security Authorities (CSA) of, and arrests for, crimes that are committed on campus and that involve violence, hate violence, theft or destruction of property, illegal drugs, or alcohol intoxication, and of all occurrences of noncriminal acts of hate violence reported to campus authorities. A written report will be submitted to the Board of Trustees.

Written records of noncriminal acts of hate violence shall include at least a description of the act of hate violence, the victim characteristics, and offender characteristics, if known.

Note: Education Code Section 67380 defines "hate violence" as: "any act of physical intimidation or physical harassment, physical force or physical violence, or the threat of physical force or physical violence, that is directed against any person or group of persons of the property of any person or group of persons because of the ethnicity, race, national origin, sex, sexual orientation, gender identity, gender expression, disability, or political or religious beliefs of that person or group." Section 67380 requires reporting of both occurrences reported to campus police or safety authorities of and arrests for crimes that involve hate violence (Section 67380(a)(1)(A)) and of "non-criminal acts of hate violence" (Education Code Section 67380(a)(1)(B)).

For purposes of reporting under the Clery Act, "hate crimes" includes domestic violence, dating violence, and stalking.

Appendix XXIV

Workplace Violence Plan

Reference: Board Policy 3510 Workplace Violence Plan (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LD8Z0DD65F>); Administrative Procedure 3510 Workplace Violence Plan (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=ACQU5K7A64CD>)

The Ventura County Community College District is committed to providing a safe work environment that is free of violence and the threat of violence.

Responding to Threats of Violence

The top priority in this process is effectively handling critical workplace incidents, especially those dealing with actual or potential violence.

Violence or the threat of violence against or by any employee of the District or any other person is unacceptable.

Should a non-employee on District property demonstrate or threaten violent behavior, he/she may be subject to criminal prosecution.

Should an employee, during working hours, demonstrate or threaten violent behavior, he/she may be subject to disciplinary action.

The following actions are considered violent acts:

- Striking, punching, slapping or assaulting another person.
- Fighting or challenging another person to fight.
- Grabbing, pinching or touching another person in an unwanted way whether sexually or otherwise.
- Engaging in dangerous, threatening or unwanted horseplay.
- Possession, use, or threat of use, of a firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, on District property, including parking lots, other exterior premises, District vehicles, or while engaged in activities for the District in other locations, unless such possession or use is a requirement of the job.
- Threatening harm or harming another person, or any other action or conduct that implies the threat of bodily harm.
- Bringing or possessing any dirk, dagger, ice pick, or knife having a fixed blade longer than 2½ inches upon the grounds, unless the person is authorized to possess such a weapon in the course of his/her employment, has been authorized by a District employee to have the knife, or is a duly appointed peace officer who is engaged in the performance of his/her duties.
- Or any other use of force or threat of violence.

Any employee who is the victim of any violent threatening or harassing conduct, any witness to such conduct, or anyone receiving a report of such conduct, whether the perpetrator is a District employee or a non-employee, shall immediately report the incident to his/her supervisor or other appropriate person, such as:

- Title IX Coordinator
- College Police or Other Law Enforcement (911)

- Human Resources Officer
- Sexual Harassment Facilitator

No one, acting in good faith, who initiates a complaint or reports an incident under this policy will be subject to retaliation or harassment.

Any employee reported to be a perpetrator will be provided both due process and allowed the opportunity for representation before disciplinary action is taken.

In the event the District fears for the safety of the perpetrator or the safety of others at the scene of the violent act, College Police or 911 will be called.

Appendix XXV

Reporting of Crimes

Reference: Board Policy 3515 Reporting of Crimes (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LD920DD666>); Administrative Procedure 3515 Reporting of Crimes (<http://go.boarddocs.com/ca/vcccd/Board.nsf/goto/?open&id=83LD590DCF14>)

Members of the Ventura County Community College District (VCCCD) who are witnesses or victims of a crime should immediately report the crime to College Police.

In the event an employee is assaulted, attacked or menaced by a student, the employee shall notify his/her supervisor as soon as practical after the incident. The supervisor of any employee who is assaulted, attacked or menaced shall assist the employee to promptly report the assault, attack or menace to the College Police. The supervisor himself/herself shall make the report if the employee is unable or unwilling to do so. Reporting a complaint to local law enforcement will not relieve the District of its obligation to investigate all complaints of harassment.

The District will instruct members of the District Police Department to notify students and employees complaining of sexual violence of their right to file a sex discrimination complaint with the District in addition to filing a criminal complaint, and to report incidents of sexual violence to a Title IX Coordinator and/or the Vice Chancellor for Educational Services if the complainant consents.

The District shall publish warnings to the campus community about the following crimes:

- Criminal homicide – murder and non-negligent manslaughter;
- Criminal homicide – negligent manslaughter;
- Sex offenses – forcible and non-forcible sex offenses;
- Domestic violence, dating violence and stalking;
- Robbery;
- Aggravated assault;
- Burglary;
- Motor vehicle theft;
- Arson;
- Arrests for liquor law violations, drug law violations, and illegal weapons possession;

- Persons who were not arrested for liquor law violations, drug law violations, and illegal weapons possession, but who were referred for campus disciplinary action for same;
- Crimes that manifest evidence that the victim was intentionally selected because of the victim's actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability and involve larceny-theft, simple assault, intimidation, destruction/damage/vandalism of property, or any other crime involving bodily injury;
- Those reported to College Police;
- Those that are considered to represent a continuing threat to other students and employees; or
- Any crime committed on campus.

Members of Ventura County Community College District who are witnesses or victims of a crime should immediately report the crime to College Police or other law enforcement authority.

In the event an employee is assaulted, attacked or menaced by a student, the employee shall notify his/her supervisor as soon as practical after the incident. The supervisor of any employee who is assaulted, attacked or menaced shall assist the employee to promptly report the assault, attack or menace to the College Police or other law enforcement authority. The supervisor himself/herself shall make the report if the employee is unable or unwilling to do so.

The District shall publish warnings to the campus community about crimes that are considered to represent a continuing threat to other students and employees in a manner that is timely and will aid in the prevention of similar crimes. The information shall be disseminated by Chief of Police in a manner that aids the prevention of similar crimes.

The District shall annually collect and distribute statistics concerns crimes on campus. All college staff with significant responsibility for student and campus activities shall report crimes about which they receive information.

The Chief of Police shall publish an Annual Security Report every year by October 1 that contains statistics regarding crimes committed on campus and at affiliated locations for the previous three years. The Annual Security Report shall also include policies pertaining to campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, victims' assistance program, student discipline, campus resources and other matters. The District shall make the report available to all current students and employees. The District will also provide perspective students and employees with a copy of the Annual Security Report upon request. A copy of the Annual Security Report can be obtained by contacting the Chief of Police, Ventura County Community College District or at the Website address published in www.vcccd.edu/departments/police.

In the event that a situation arises, either on or off campus, that, in the judgment of the Chancellor or Designee or Chief of Police, constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued. The warning will be issued through the college e-mail system to students, faculty, staff and the campus's student newspaper. The information shall be disseminated by the Chancellor or Designee in a manner that aids the prevention of similar crimes.

Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Chancellor or Designee may also post a notice via campus-wide communication system and/or an appropriate VCCCD website, providing the community with more immediate notification. The electronic

bulletin board is immediately accessible via computer by all faculty, staff and students. Anyone with information warranting a timely warning should report the circumstances to the College Police, by phone or in person at the College police station. Contact, website and location information can be found through the VCCCD website (<http://www.vcccd.edu/>)and office.

The District shall be required to provide a timely warning with respect to crimes reported to a confidential counselor.

If there is an immediate threat to the health or safety of students or employees occurring on campus, the District shall follow its emergency notification procedures.

The District shall annually collect and distribute statistics concerning crimes on campus. All college staff with significant responsibility for student and campus activities shall report crimes about which they receive information.

The District shall publish an Annual Security Report every year by October 1 that contains statistics regarding crimes committed on campus and at affiliated locations for the previous three years. The Annual Security Report shall also include policies pertaining to campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, victims' assistance program, student discipline, campus resources and other matters. The District shall make the report available to all current students and employees. The District will also provide prospective students and employees with a copy of the Annual Security Report upon request. A copy of the Annual Security Report can be obtained by contacting a College Police station or on the VCCCD website (<http://www.vcccd.edu/departments/police/>).

To Report a Crime:

Contact College Police and 911 (911 for emergencies only). Any suspicious activity or person seen in the parking lots or loitering around vehicles or inside buildings should be reported to the police department.

If the victim of a crime does not want to pursue action within the District's System or the criminal justice system, the victim may still want to consider making a confidential report. With the victim's permission, a Campus Security Authority (CSA) can file a report on the details of the incident without revealing the victim's identity. The purpose of a confidential report is to comply with the victim's wish to keep the matter confidential, while taking steps to ensure the future safety of the victim and others. With such information, the District can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed in the annual crimes statistics for the institution.

The College Police encourage anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, the College Police Department police cannot hold reports of crime in confidence. Confidential reports for purposes of inclusion in the annual disclosure of crime statistics can generally be made to other campus security authorities as identified below.

Confidential reports of crime may also be made to a Campus Security Authority (CSA).

Required Reports to Local Law Enforcement Agency

Any report of willful homicide, forcible rape, robbery, aggravated assault, sexual assault, hate crime, or any other crime, committed on or off campus, that is received by a campus security authority and made by the victim for the purposes of notifying the institution or law enforcement must be

immediately, or as soon as practicably possible, disclosed to the local law enforcement agency. The report shall not identify the victim, unless the victim consents to being identified after the victim has been informed of his/her right to have his/her personally identifying information withheld. If the victim does not consent to being identified, the alleged assailant shall not be identified in the information disclosed to the local law enforcement agency.

Administration, Faculty and Staff

Administration of the College

Oscar Cobian, Ed.D.
Acting President

Vacant
Vice President Academic Affairs and
Student Learning

Chris Renbarger, MBA
Vice President Business Services

Leah Alarcon, Ed.D.
Acting Vice President Student Development

Mike Alexander
Director of College Information
Technology Services

Bob Sube
Director of Facilities, Maintenance, & Operations

Instructional Divisions and Services

Vacant
Dean, Student Success

Vacant
Dean, Library and Liberal Studies

Keller Magenau, Ph.D.
Dean, Institutional Effectiveness

Vacant
Dean, Mathematics, Science, Health, Kinesiology, and Athletics

Isaac Rodriguez Lupercio, Ed.D.
Interim Dean, Career Education

Steve Hall, Ed.D.
Interim Dean, Public Safety

A

Acosta, Reinaldo (2001)
Library Technician

Alcala, Ruben (2021)
Career and Transfer Specialist/ Bilingual

Alexander, Mike (2001)
Director of College Information Technology Services

Almazan, Jorge (2008)
Custodian

Anderson, Jay (2005)
Fire Academy Equipment Technician

Anderson, Laura (2013)
Academic Data Specialist

Arana, Sergio (2020)
Information Technology Support Specialist II

Arias, Marisa C. (2001)
Office Assistant/Bilingual

Arias, Tonia (2006)
Admissions and Records Technician

Asahan, Reuben (2017)
Information Technology Support Specialist III

Aurora, Rosleen (2016)
Financial Aid Specialist

Avina Cervantes, Rocio (2021)
Technical Data Specialist

B

Banks, Karla (2006)
Executive Assistant to the President

Barrios, Blanca (2008)
Academic Data Specialist

Barroso, America (2014)
Counselor Assistant

Bingham, Christina (2018)
Instructional Lab Technician I/Culinary & Restaurant Management

Burwick, Amanda (2017)
Project Placement Specialist

C

Campos, Christina (2017)
Instructional Lab Technician/Dental Hygiene

Campos, Consuelo (2001)
Administrative Assistant

Carlson, Rhonda (2019)
Foster Care Project Specialist

Carrasco, Susan (2016)
Counselor Assistant

Cervantes, Maria Ruth (1995)
Financial Aid Specialist/Bilingual

Chinery, Roberta (2019)
Financial Aid Specialist

Coffee, Cleveland (2022)
HVAC-R Technician

Connolly, Christopher (2022)
Instructional Lab Technician I

D

De La O, Rudy (2000)
Custodian

DeRouen, Beau (2016)
Information Technology Support Specialist III

Diamantopoulou, Sofia (2019)

Research Analyst

Diaz, Joel (2003)
Registrar

Diaz-Brown, Anthony (2015)
Instructional Lab Technician I/Automotive Technology

Downs, Gilbert (2020)
College Services Supervisor

Dueñas, Roland (2015)
Custodian

F

Fa'asua, Linda (1999, 2005)
Financial Aid Officer

Fernandez, Imelda (2016)
Student Success and Support Specialist II

Fernandez, Jesus (2006)
Police Officer

Fernandez, Jesus (2006)
Police Officer

Flores, Fidelia (2016)
Financial Aid Specialist

Flores, Jessica (2020)
Financial Aid Specialist

Frías, Antonio (2021)
Child Development Center Supervisor

G

Garcia, Diana (2016)
Financial Aid Specialist

Garcia, Luis (2020)
Student Services Assistant

Gardner, David A. (1996)
Assistant Director of Facilities

Gladden, Colleen (2019)
Administrative Assistant

Gomez, Jimmy (2021)
Grounds Maintenance Worker

Gonzalez, Eliseo (2016)
Grant Director - Title V Project Adelante

Gonzalez, Eric (2019)
Custodian

Gonzalez, Blanca (2021)
Admissions & Record Technician

Gruego, Brenda (2020)
College Fiscal Services Supervisor

Guerrero, Dalia (2019)

Administrative Assistant/Bilingual

H

Habal, John (2016)
Technical Data Specialist

Hamilton, Cheryl (2018)
Business Office Assistant I

Hamilton, Kristina (2022)
Marketing, Communications and Web Design Coordinator

Hanes, Jeremy (2019)
Performing Arts Technician

Hanna, Christina (2022)
Student Success & Support Specialist II

Haven, Tyler (2017)
Instructional Lab Technician II/Sciences

Hernandez Gonzalez, Mayra (2018)
Financial Aid Specialist/Bilingual

Hernandez-Munoz, Gabriel (2016)
Custodian

Hiben, Jeffery J. (1999)
Instructional Lab Technician/Automotive Technology

Hill, Carl (2008)
Maintenance Worker II

Hoffman, Damien (2017)
Research Analyst

J

Jafroodi, Vahid (1999)
Police Officer

Jay, Lori (2013)
Administrative Assistant

Jimenez-Martinez, Haida (2018)
Student Success and Support Specialist II

K

Klein-Williams, Marcella (2017)
Grant Director - STEM

Knight, Laura (2019)
Instructional Technologist/Designer

Knight, Tina (2021)
Director of Institutional Advancement & Community Relations

Kromka, David (2006)
Fire Academy Equipment Technician

Kromka, Rachel (2022)
Child Development Assistant

L

Lacson, Ronillo (2018)

Tutorial Services Specialist II

Lawrence, Susan (2016)
Administrative Assistant

Limon, Eloisa (2022)
Office Assistant

Lopez, Cristian (2016)
Custodian

Lopez, Aric (2022)
Administrative Assistant

Loprieno, John (2021)
Child Development Associate

Lu, Sheila (2019)
Grant Accounting / Administrative Assistant

Lucin, Elena (2017)
Instructional Lab Technician II/Sciences

M

Maldonado, Laura (2019)
Student Success and Support Specialist II

Marquez, Edlin (2019)
Financial Aid Specialist

Martinez, Amparo (2015)
Student Activities Specialist

Martinez, Norma (2020)
Communications Assistant Bilingual

Medrano, Silvia (2021)
Senior Accounting Technician

Mirjafarli, Ayla (2021)
Student Services Assistant

Mitchell, Alex (2022)
Police Officer

Morales, Filiberto (2020)
Grounds Maintenance Worker

Moran-Romero, Robert (2015)
Custodial Supervisor

Morris, Ashley (2021)
Grant Accounting/Administrative Assistant

N

Navarro, Yolanda (2016)
Administrative Assistant

Navarro-Reyes, Samuel (2021)
Custodian

Nelson-Nusser, Laurie (2015)
Senior Administrative Assistant

O

Ortega, Giovanni (2021)
Grant Director- Career Education

P

Padilla, Richard (2016)
Library Assistant

Parra, Elizabeth (2020)
Office Assistant

Parreira, Matthew (2015)
Electrician

Patterson, Rosalina (2007)
Business Office Assistant I

Pena, John (2015)
Carpenter

Pena, Katherine (2016)
Program Director - Trio Student Support

Pena, Zenaida A. (2000)
EOPS/CARE Technician

Perez, Arianne (2019)
Office Assistant

Perez, Michael (2014)
Sprinkler Repair Technician

Perez, Nelly (2012)
Student Health Center Assistant I

R

Ramirez, Kelsi (2019)
Child Development Assistant

Reyes-Orduña, Rosa (2021)
Basic Needs Specialist Bilingual

Rivera, Jim A. (1989)
Custodian

Rodriguez, Berenice (2014)
Senior Administrative Assistant

Rodriguez, Gabriela (2015)
Grant Director - Title V Projecto Éxito

Rodriguez, Jesus (2014)
Warehouse Operator

Rodriguez, Marcos (2019)
Student Services Specialist

Romero, Cesar (2004)
Police Lieutenant

Ruiz, Hilda (2021)
Admissions and Record Technician

Ruvalcaba, Yesenia (2022)

EOPS/CARE Technician

S

Sanchez, Juan (2016)
Library Assistant

Schmidt, Christopher (2006)
PE/Athletics Equipment Manager

Schuelke, James (2020)
Director of Outreach and Marketing

Sherchan, Jess (2022)
Information Technology Help Desk Assistant

Shiratori, Yoshiyuki (2010)
Head Athletic Trainer

Shrum, Cynthia (2019)
Dental Assistant

Sotelo, Manuel M. (1997)
Custodian

Streeper, Nathaniel (2022)
Alternate Media Specialist

Sube, Bob (2014)
Director of Facilities, Maintenance, & Operations

T

Trujillo, Paris (2018)
Curriculum Technician

Tryk, Peter (2016)
Plumber

Tyson, Deborah (2005)
Assistant Registrar

V

Valdez, Alicia (2021)
Office Assistant

Vasquez, Elizabeth (2022)
Career and Transfer Specialist Bilingual

Velasquez, Grissel (2020)
Custodian

Viveros, Clara (2019)
Grant Accounting/Administrative Assistant

W

Whitlock, Robert (2020)
Mechanic

Wittkins, Candice (2011)
Counselor Assistant/DSPS/Interpreter

Y

Yvarra, Susan (2020)

Administrative Assistant

Z

Zulmai, Mohammed (2020)
Custodian

A

Abram, Michael W. (2004)
Professor, Biology
B.A., University of California, Santa Barbara
D.C., Cleveland Chiropractic College

Alarcon, Leah (2016)
Vice President, Student Success
B.A., California Lutheran University
M.S., California Lutheran University
Ed.D., University of California, Los Angeles

Amrekhasadeh, Akadina Assistant Professor, Counseling
B.A., California State University, Northridge
M.S., California State University, Northridge

B

Banerjee, Sharbani (2022)
Assistant Professor, Biology
B.S., University of Delhi, India
M.S., Goa University, India
Ph.D., University of Minnesota

Bates, Mark (2000)
Professor, Mathematics
B.A., University of California, Santa Barbara
M.A., University of California, Santa Barbara

Benavides-Black, Celina (2021)
Assistant Professor, Psychology
B.A., University of California, Santa Barbara
M.A., Whittier College
Ed.M., Harvard University
Ph.D., Claremont University

Black, Bret S. (2001)
Professor, Mathematics
B.A., University of California, Santa Barbara
M.S., California State University, Fullerton

Bonham, Teresa (2006)
Professor, English
B.A., St. Mary's College of California
M.F.A., St. Mary's College of California
M.A., California State University, East Bay

C

Cano, Celenia (2020)
Assistant Professor, Mathematics
B.S., California State University, Long Beach
M.A., Teachers College, Columbia University

Caruth, Elissa S. (2000)
Professor, English
B.A., California State University, Northridge
M.A., California State University, Northridge

M.A., University of Birmingham

Cobian, Oscar (2015)

Vice President, Student Development

A.A., Ventura College

B.A., California State University, Northridge

M.A., California Lutheran University

Ed.D., University of Southern California

Corse, Kevin (2016)

Associate Professor, Automotive Technology

A.S., Ventura College

Crawford, Jonas (2009)

Professor/Athletic Director, Athletics/Health Education/Kinesiology

B.A., San Diego State University

M.S., Azusa Pacific University

Crudo, Tamara (2012)

Associate Professor, Fire Academy

The California Fire Academy at Asilomar

D

Danza, James (2016)

Associate Professor, Geography

B.A., California State University, Fullerton

M.S., California State University, Fullerton

Davis, Shannon (2007)

Professor, Counseling - Articulation Officer

B.A., California Lutheran University

M.S., California Lutheran University

Dean, Marlene (2005)

Professor, Mathematics

B.S., Albertson College of Idaho

M.S., California State University, Northridge

E

Edwards, Amy F. (2004)

Professor, Communication Studies

B.A., California State University, Northridge

M.A., California State University, Northridge

Ed.D., California State University, Northridge

Edwards, Ishita M. (1991)

Professor, Economics/Interdisciplinary Studies

B.A., Delhi University

M.A., University of Jammu & Kashmir

M.A., American Public University

Ph.D., University of Poona, India

Enriquez, Richard P. (2000)

Professor, Dental Hygiene

D.D.S., University of Southern California

Espinoza-Lopez, Gloria (1999)

Professor, Counseling - EOPS/Outreach

B.A., California State University, Northridge

M.S., California Lutheran University

F

Fahs, Hussein G. (2004)

Professor, Mathematics

B.S., California State University, Northridge

M.S., California State University, Northridge

Flores, Cesar (2013)

Associate Professor/Coordinator, Counseling - EOPS/CARE

B.A., University of California, Santa Barbara

M.S., California Lutheran University

Fontenette, Tim (2017)

Associate Professor, Business

B.S., University of California, Santa Barbara

M.B.A., University of Phoenix

Fontes, Ross (2002)

Professor, Counseling - EOPS

A.A., Ventura College

B.A., University of California, Santa Barbara

M.A., California State University, Northridge

Frehlich, Dianne (2016)

Associate Professor, Health Education/Kinesiology

B.S., California Lutheran University

M.S., California State University, Northridge

Fulkerson, Marcia A. (2017)

Associate Professor, Communication Studies

B.A., San Diego State University

M.A., San Diego State University

G

Garcia, Melissa (2019)

Assistant Professor, Counseling

B.S., California State University, Long Beach

M.A., University of La Verne

Guevara, Gloria Y. (2001)

Professor, Political Science

B.A., University of California San Diego

M.A., California State University, Northridge

M.A., University of Southern California

Ph.D., University of Southern California

H

Hall, Steven C. (1996)

Professor, Mathematics

B.A., San Diego State University

M.S., San Diego State University

Ed.D., Pepperdine University

Harber, James (2007)

Professor, Biology

B.S., University of California, Davis

M.A., Humboldt State University

Ph.D., State University of New York at Stony Brook

Hart, Adam (2017)

Associate Professor, Culinary Arts & Restaurant Management

A.A., Le Cordon Bleu, San Francisco

B.A., Chapman University, Orange, California

M.B.A., Argosy University, Los Angeles, California

Hayashi, Alan (1991)

Professor, Mathematics
B.S.C., University of California, Riverside
B.A., University of California, Riverside

Helfrich, Lisa (2016)
Associate Professor, English
B.A., California State University, Northridge
M.A., California State University, Northridge
M.A., California State University, Bakersfield

Horrock, Christopher (1992)
Professor, Philosophy
B.A., Connecticut College
M.A., University of Washington

Hughes, Kevin (2012)
Associate Professor, History
A.A., Ventura College
B.A., University of California, Santa Barbara
M.A., California State University, Northridge

Hurtado, Milena M. (2016)
Associate Professor, Spanish
B.A., University of California, Santa Barbara
M.A., University of California, Santa Barbara
Ph.D., University of California, Santa Barbara

J

Johnson, Keith (2022)
Assistant Professor, Dental Hygiene
A.S., Modesto Junior College
B.A., California State University, Stanislaus
M.A., California State University, Stanislaus

K

Kama'ila, Linda L. (1990)
Professor, Anthropology
B.A., Stanford University
M.A., Stanford University
Ph.D., Stanford University

Kuang, Jessica (2012)
Professor, Mathematics
B.S., University of California, Davis
Ph.D., University of California, Davis

L

Lawley, Erin (2017)
Associate Professor, Athletics/Health Education/Kinesiology
B.A., California State University, Monterey Bay
M.A., Concordia University

Lawson, Anitra (2017)
Associate Professor, Film, Television and Electronic Media
B.A., Florida A&M University
B.S., Florida A&M University
M.F.A., California Institute of the Arts

Lieser, Joshua (2014)
Associate Professor, History
B.A., California Polytechnic State University, San Luis Obispo
M.A., California Polytechnic State University, San Luis Obispo

Ph.D., University of California, Riverside

Lopez-Bowlin, Cristy (2020)
Assistant Professor, English
B.A., California Polytechnic State University, San Luis Obispo
M.A., University of Kentucky

Lynch, Alex E. (2004)
Professor, Engineering Technology
B.A., Washington State University
M.A., Azusa Pacific University

M

Ma, Yong Chun (1996)
Professor, Chemistry
B.S., Fudan University, China
M.S., University of Mississippi

Mack, Rainer (2016)
Associate Professor, Art History
B.A., University of Chicago
Ph.D., University of California, Berkeley

Madero Fernandez, M. Nayeli Assistant Professor, Counseling
B.A., California State University, Fullerton
M.S., California State University, Long Beach

Magenau, Keller (2017)
Dean, Institutional Effectiveness
B.A., University of California, San Diego
Ph.D., Georgetown University

Maldonado, José Antonio (2016)
Associate Professor, English
B.A., University of California, Santa Barbara
M.F.A., California State University, Long Beach

Marciel, Jacob (2022)
Assistant Professor, Addictive Disorder Studies
B.A., University of California, Davis
Ph.D., University of California, Los Angeles

Marshall, Samantha (2021)
Assistant Professor, Psychology
B.A., California State University, San Marcos
M.A., San Diego State University

McClurkin, Lawrence R. (1996)
Professor, Athletics/Health Education/Kinesiology
A.A., El Camino College
B.A., California State University, Dominguez Hills
M.A., Azusa Pacific University

McFadden, Deanna (2012)
Coordinator/Nurse, Student Health Services
A.S., Modesto Junior College
B.S., California State University, Dominguez Hills
M.S., University of California, Los Angeles
D.N.P., Western University of Health Sciences, Pomona

Melidonis, Arion (2012)
Professor, Anthropology
B.A., Rutgers University

Ph.D., Princeton University

Mendez, Patricia (2001)
Professor, Early Childhood Education
B.A., California State University, Northridge
M.A., California State University, Northridge

Miller, Justin (2012)
Professor, Physics
B.S., University of California, Santa Barbara
M.S., California State University, Northridge

Milán, Cecilia (2004)
Professor, Spanish
B.A., Universidad de Cuyo, Argentina
M.A., University of Oregon

Mojica, Leticia (2006)
Professor, Counseling - Transfer Center
A.A., Oxnard College
B.A., California State University, Northridge
M.A., California Lutheran University
Ed.D., California Lutheran University

Moreno-Parsons, Claudia (2017)
Associate Professor, English
B.A., Brooklyn College, City University of New York
M.A., Brooklyn College, City University of New York
Ph.D., The Graduate Center, City University of New York

Morla, Christine J. (2004)
Professor, Art
B.A., Loyola Marymount University
M.F.A., Claremont Graduate University

Morris, Robert (2013)
Associate Professor, Emergency Medical Technology
A.A., Santa Ana College

Munoz, Marta (2017)
Assistant Professor/Coordinator, Counseling - CalWORKs
A.A., Rio Hondo College
B.A., California State University, Los Angeles
M.A., Azusa Pacific University

Munyantwali, Julius (2016)
Associate Professor, Counseling
B.S., Drexel University
M.S., California Lutheran University
M.B.A., California Lutheran University

N

Najarian, Raffi G. (2018)
Assistant Professor, Dental Assisting
B.S., University of California, Riverside
D.D.S., University of Southern California

Navarro, Cynthia Assistant Professor, EAC Counselor/ Learning Disabilities Specialist
B.A., California State University, San Bernardino
M.A., California State University, San Bernardino
L.D., Sacramento State University

Newby, Shannon (2005)

Professor, Biology
B.S., University of Washington
Ph.D., State University of New Jersey, Rutgers

Newlow, Della (2008)
Professor, Educational Assistance Center (EAC)
B.S., University of Southern California
M.S., California Lutheran University

Nicholson, Michael (2016)
Assistant Professor, Biology
A.S., Harper College
B.S., Eastern Illinois University
M.S., Eastern Illinois University
M.S., Capella University
Ph.D., The Pennsylvania State University

O

Orange, Leo (2000)
Professor/Coordinator, Educational Assistance Center (EAC)
B.S., California State University, Los Angeles
M.S., California State University, Los Angeles

Ortega, José (1991)
Professor, Automotive Body and Fender Repair

Ortiz, Dolores C. (2017)
Associate Professor, Sociology
B.A., University of Southern California
B.A., University of Southern California
M.A., University of California, Riverside

P

Pitones, Juan M. (2016)
Associate Professor, Sociology
B.A., University of California, Riverside
M.A., University of California, Riverside

R

Ramirez, Charles (2014)
Associate Professor, Counseling
B.A., California State University, Northridge
M.A., Azusa Pacific University

Redding, Jeannette E. (2001)
Professor, English
B.A., University of California, Los Angeles
M.A., University of California, Los Angeles

Renbarger, Christopher (2013)
Vice President, Business Services
B.A., University of California, Santa Cruz
M.A., Syracuse University
M.B.A., California Lutheran University

Rivera, Everardo (2005)
Professor, Counseling - EOPS/CARE
A.A., Oxnard College
B.A., University of California, Los Angeles
M.S., California Lutheran University

Rodriguez, Anthony (1998)

Professor, English
B.A., Pepperdine University
M.A., Pepperdine University

Rodríguez Lupercio, Issac (2022)
Interim Dean, Career Education
B. A., University of California, Santa Barbara
M.A., Loyola University, Chicago
Ed.D., University of Hawai'i, Mānoa

Ruvalcaba, Lilia V.R. (2004)
Professor, Mathematics
A.A., Oxnard College
B.A., University of California, Santa Barbara
M.Ed., University of California, Santa Barbara

S

Sanchez, Matilde (1989)
Professor, English/ESL
B.A., University of California, Santa Barbara
M.A., University of California, Santa Barbara

Sanchez, Luis (2019)
President,
B.A., California State University Los Angeles
L.L.M., J.D., University of the Pacific, McGeorge School of Law

Sandford, Art (2015)
Vice President, Academic Affairs and Student Learning
B.A., California Polytechnic State University, San Luis Obispo
M.A., California State University, Northridge
Ph.D., University of California, Santa Barbara

Smith, MelodyAssistant Professor, Counseling
A.A., Moorpark College
B.A., California State University, Northridge
M.S., California Lutheran University

Stough, Thomas (2000)
Professor/Librarian, Librarian
B.A., Wichita State University
M.L.I.S., University of Oklahoma

T

Ta, Jacquelyne (2016)
Associate Professor, Mathematics
B.S., California State University, Northridge
M.S., California State University, Channel Islands

Toy-Palmer, Anna (2016)
Associate Professor, Chemistry
B.S., California State University, Dominguez Hills
M.S., University of California, San Diego
Ph.D., University of California, San Diego

Trefts, Shannon (2018)
Assistant Professor, Counseling
A.A., Moorpark College
B.A., California State University, Channel Islands
M.S., California Lutheran University
Ed.D., California Lutheran University

Tudman, Kari (2014)

Associate Professor, English
B.A., University of California, Los Angeles
M.S., University of Southern California

V

Vega, Jose (1997)
Professor, Counseling
A.A., Oxnard College
B.A., California State University, Northridge
M.S., California Lutheran University

W

Webb, Linda (2016)
Associate Professor, Counseling
B.A., University of California, Riverside
M.A., California State University, Dominguez Hills

Willers, Renee S. (2016)
Associate Professor, English
B.A., Pepperdine University
M.A., Claremont Graduate University
Ph.D., Claremont Graduate University

Wilson-Gonzalez, Jennifer (2017)
Associate Professor, History
A.A., Mt. San Antonio College
B.A., University of California, Los Angeles
M.A., University of California, Riverside

Wolf, Scott (2015)
Associate Professor, Music
B.A., University of California, San Diego
M.M., New England Conservatory
D.M.A., University of Southern California

Y

Yang, Catalina (2006)
Professor, Mathematics
B.S., California State University, Long Beach
M.S., California State University, Long Beach

Z

Zier, JenniferAssistant Professor, Counseling
B.A., University of California, Santa Barbara
M.S., California State University, Long Beach

Zsarnay, Lois (2016)
Associate Professor, Addictive Disorders Studies
B.S., State University College, Buffalo, NY
M.S., California Lutheran University

Zuniga Olea, Juan (2016)
Associate Professor, Mathematics
A.A., Oxnard College
B.S., California State University, Channel Islands
M.S., California State University, Channel Islands

Zwaal, Emily (2014)
Associate Professor, American Sign Language
B.S., Radford University
M.A., Gallaudet University

Catalog Addendum 2022-2023

Item	Change Description	Effective Date
Auto Body Painting and Refinishing, Certificate of Completion	New Program (p. 206)	08/19/2022
Automotive Body and Fender Repair, Certificate of Completion	New Program (p. 206)	8/17/2022
Automotive Graphics, Certificate of Completion	New Program (p. 206)	8/19/2022
Child and Adolescent Development, Associate in Arts for Transfer	Added Honors courses: ANTH R102H, SOC R101H, BIOL R101H, Added: ART R140, ENGL R125, HED R101, removed: GEOG R101, GEOG R102, GEOG R105, COMM R101, COMM R110, updated title of ENGL R128 (p. 235)	8/18/2022
Elementary Teacher Education, Associate in Arts for Transfer	Added BIOL R101H, updated IGETC approvals, updated course title for ENGL R128, updated narrative with new catalog language, added new supporting articulation documentation (AAM) (p. 281)	8/19/2022
Emergency Medical Technician, Certificate of Completion	New Program (p. 284)	8/16/2022
Film, Television, and Electronic Media, Associate in Science for Transfer	The state Chancellor's Office updated the template. Updated catalog description in the narrative. (p. 302)	8/18/2022
Physics, Associate in Science for UC Transfer	New Program (p. 404)	8/19/2022
Political Science, Associate in Arts for Transfer	Modification to add new courses (MATH R105, MATH R105H, PSY R103, SOC R140), new co-listings (CHST R108), updated webpage in catalog description. (p. 410)	7/15/2022

Sociology, Associate in Arts for Transfer	The major now requires Statistics in the CORE instead of as a choice under Required Additional Courses. Added co-listing of CHST to SOC R108, changed SOC R118 to R119, added SOC R140. (p. 425)	7/15/2022
Spanish, Associate in Arts for Transfer	Added ART R174H and revised catalog description. (p. 429)	8/9/2022

INDEX

A

About Oxnard College	15	Appendix XI	471
Academic Calendar 2022-2023	8	Appendix XII	471
Academic Policies	29	Appendix XIII	474
Accounting	167	Appendix XIV	476
Accreditation	15	Appendix XIX	482
Acknowledgements	446	Appendix XV	478
Addictive Disorders Studies	169	Appendix XVI	480
Addictive Disorders Studies, Associate in Science	176	Appendix XVII	481
Addictive Disorders Studies, Certificate of Achievement	177	Appendix XVIII	481
Addictive Disorders Studies in the Criminal Justice System, Associate in Science	174	Appendix XX	482
Addictive Disorders Studies in the Criminal Justice System, Certificate of Achievement	175	Appendix XXI	482
Administering Microsoft Windows, Proficiency Award	245	Appendix XXII	482
Administration, Faculty and Staff	488	Appendix XXIII	484
Admission	18	Appendix XXIV	485
Admissions & Registration	18	Appendix XXV	485
Advanced Skills for Addiction Treatment Counselors, Certificate of Achievement	178	Art - Two-Dimensional Studio, Associate in Arts	198
Advancement Placement (AP) Credit for Oxnard College, CSU GE & IGETC	140	Art & Art History	192
Air Conditioning and Refrigeration	179	Art History, Associate in Arts for Transfer	198
Air Conditioning and Refrigeration, Associate in Science	182	Assistive Computer Technology	200
Air Conditioning and Refrigeration, Certificate of Achievement	182	Associate Degrees in Specific Majors	55
Airside Systems, Proficiency Award	183	Astronomy	201
American Sign Language	184	Attendance	29
American Sign Language, Certificate of Achievement	185	Auditing Classes	33
Anatomy	186	Auto Body Painting and Refinishing, Certificate of Completion	206
Anthropology	186	Auto Body Painting and Refinishing, Certificate of Completion	206
Anthropology, Associate in Arts for Transfer	191	Auto Body Painting and Refinishing, Proficiency Award	204
Appendices	447	Auto Body/Collision Repair, Proficiency Award	204
Appendix I	448	Automotive Air Conditioning Service, Certificate of Achievement	210
Appendix II	449	Automotive Body and Fender Repair	201
Appendix III	450	Automotive Body and Fender Repair, Associate in Science	204
Appendix IV	451	Automotive Body and Fender Repair, Certificate of Achievement	205
Appendix IX	462	Automotive Body and Fender Repair, Certificate of Completion	206
Appendix V	453	Automotive Body and Fender Repair, Certificate of Completion	206
Appendix VI	455	Automotive Brake Systems, Certificate of Achievement	211
Appendix VII	457	Automotive Emissions Systems, Certificate of Achievement	211
Appendix VIII	461	Automotive Engine Performance, Certificate of Achievement	212
Appendix X	470	Automotive Graphics, Certificate of Completion	206
		Automotive Graphics, Certificate of Completion	206
		Automotive Graphics, Proficiency Award	205
		Automotive Service Advising, Certificate of Achievement	212
		Automotive Steering and Suspension, Certificate of Achievement	213
		Automotive Technology	207

Automotive Technology, Associate in Science	213	Computer Networking/Information Technology	242
Automotive Technology, Certificate of Achievement	214	Cooperative Work Experience	249
Automotive Transmission and Driveline Systems, Certificate of Achievement	214	Counseling Services	40
B		Course Identification Numbering System (C-ID)	84
Baking and Patisserie, Proficiency Award	253	Course Information	153
Biological Sciences	215	Course Repetition	34
Biology, Associate in Science for Transfer	218	Courses Offered for Credit by Examination	152
Border Studies	220	Credit for Prior Learning	136
Business	220	Credit for Prior Learning Policy	136
Business Administration 2.0, Associate in Science for Transfer	223	CSU GE-Breadth, Certificate of Achievement	315
Business Information Worker Quick Start, Certificate of Completion ...	438	Culinary Arts & Restaurant Management	250
Business Information Worker Quick Start, Certificate of Completion Noncredit	241	Culinary Arts, Associate in Science	253
Business Management, Associate in Science	224	Culinary Arts, Certificate of Achievement	254
Business Management, Certificate of Achievement	225	Cybersecurity, Certificate of Achievement	248
C		D	
California State University Guarantee for AA-T and AS-T	82	Dance	256
Campus Maps	12	Deaf Studies	257
Catalog Addendum 2022-2023	496	Deaf Studies, Associate in Arts	185
Chemistry	226	Deaf Studies, Associate in Arts	258
Chemistry, Associate in Arts	228	Dean's List and Honors	35
Chemistry, Associate in Science	229	Dental Assisting	259
Chemistry, Associate in Science for UC Transfer	229	Dental Assisting, Associate in Science	262
Chicana/o Studies	232	Dental Assisting, Certificate of Achievement	263
Chicana/o Studies, Associate in Arts	233	Dental Hygiene	263
Child and Adolescent Development	235	Dental Hygiene, Associate in Science	270
Child and Adolescent Development, Associate in Arts for Transfer	235	E	
Cisco Networking, Proficiency Award	246	Early Childhood Education	272
Co-Curricular Activities	39	Early Childhood Education, Associate in Science for Transfer	274
Coastal Environmental Studies	236	Early Childhood Studies, Associate in Science	275
Coastal Environmental Studies, Associate in Science	236	Early Childhood Studies Associate Teacher, Certificate of Achievement	275
College Demographics	12	Early Childhood Studies, Certificate of Achievement	276
College Information	8	Earn a Certificate of Achievement	57
College Level Examination Program (CLEP)	149	Earn a Certificate of Competency	60
Communication Studies	237	Earn a Certificate of Completion	61
Communication Studies, Associate in Arts for Transfer	239	Earn a Proficiency Award	59
Community Behavioral Health Worker, Certificate of Achievement	179	Earn an Associate Degree A.A. or A.S.	53
Computer Applications & Office Technologies	240	Earn an Associate Degree for Transfer (ADT)	51
Computer Information Systems	242	Economics	276
Computer Networking Information Technology, Associate in Science ..	246	Economics, Associate in Arts	278
Computer Networking Information Technology, Certificate of Achievement	247	Economics, Associate in Arts for Transfer	279
		Education	280
		Electrical Systems for HVAC/R, Proficiency Award	183

Elementary Teacher Education, Associate in Arts for Transfer 281

Emergency Medical Responder, Proficiency Award 283

Emergency Medical Technician, Certificate of Achievement 284

Emergency Medical Technician, Certificate of Completion 284

Emergency Medical Technician, Certificate of Completion 284

Emergency Medical Technician Refresher, Proficiency Award 283

Emergency Medical Technology 282

Emergency Medical Technology, Proficiency Award 284

Energy Auditing, Proficiency Award 183

Engineering 285

Engineering, Associate in Science 287

English 288

English as a Second Language 294

English as a Second Language - Level 1, Certificate of Competency 439

English as a Second Language - Level 1, Certificate of Competency Noncredit 296

English as a Second Language - Level 2, Certificate of Competency Noncredit 297

English as a Second Language - Level 2, Certificate of Competency Noncredit 439

English as a Second Language - Level 3, Certificate of Competency Noncredit 297

English as a Second Language - Level 3, Certificate of Competency Noncredit 440

English, Associate in Arts for Transfer 293

Environmental Science 297

Environmental Science, Associate in Science for Transfer 298

Estimating Auto Body Damage & Advanced Repair, Proficiency Award . 205

Ethnic Studies 299

F

Fees & Tuition 20

Filipino 300

Film, Television, and Electronic Media 300

Film, Television, and Electronic Media, Associate in Science for Transfer 303

Film, Television, and Electronic Media Production, Associate in Science 302

Film, Television, and Electronic Media Production, Certificate of Achievement 303

Financial Aid 44

Fire Company Officer, Associate in Science 311

Fire Company Officer, Certificate of Achievement 312

Fire Fighter I/II Academy, Certificate of Achievement 312

Fire Technology 304

Fire Technology, Associate in Science 313

Fire Technology, Certificate of Achievement 314

G

General Education 65

General Education Options 65

General Education Options 315

General Studies 335

General Studies: Arts and Humanities - Pattern I 335

General Studies: Arts and Humanities - Pattern II 337

General Studies: Arts and Humanities - Pattern III 338

General Studies: Natural Sciences - Pattern I 340

General Studies: Natural Sciences or Mathematics - Pattern II 341

General Studies: Natural Sciences or Mathematics - Pattern III 342

General Studies: Social & Behavioral Sciences - Pattern I 343

General Studies: Social & Behavioral Sciences - Pattern II 345

General Studies: Social & Behavioral Sciences - Pattern III 347

Geographic Information Systems 348

Geography 348

Geography, Associate in Arts for Transfer 350

Geology 351

Geology, Associate in Science for Transfer 353

Global Studies 353

Global Studies, Associate in Arts for Transfer 354

Glossary 441

Grades 30

Graduation Requirements 48

Grants 46

H

Health Education 355

Heating and Hydraulics, Proficiency Award 183

History 357

History, Associate in Arts for Transfer 361

History of Oxnard College 15

Hospitality Management 362

Hospitality Management, Associate in Science for Transfer 362

Human Services, Associate in Science 424

Human Services, Certificate of Achievement 424

I

Instructional Services 43

Intercollegiate Athletics 363

Interdisciplinary Studies 367

International Baccalaureate (IB) Test Equivalency List for Oxnard College General Education 146

Intersegmental General Education Transfer Curriculum (IGETC), Certificate of Achievement	325	Physics, Associate in Science	402
Intersegmental General Education Transfer Curriculum (IGETC) for STEM	321	Physics, Associate in Science for Transfer	403
K		Physics, Associate in Science for UC Transfer	404
Kinesiology	367	Physiology	406
Kinesiology, Associate in Arts for Transfer	372	Planning Your Education	48
L		Political Science	407
Law, Public Policy, and Society	373	Political Science, Associate in Arts	409
Law, Public Policy, and Society, Associate in Arts for Transfer	373	Political Science, Associate in Arts for Transfer	410
Lead Cook, Proficiency Award	255	Pre-Health Profession, Associate in Science	411
Learning Skills	375	Pre-Health Professions	411
Legal Secretary, Certificate of Achievement	392	President's Message	7
Lifeguarding (Open Water)	376	Probation, Dismissal, and Readmission	34
M		Programs & Courses	159
Marine Studies	377	Psychology	412
Marketing for Entrepreneurs, Proficiency Award	225	Psychology, Associate in Arts for Transfer	415
Mathematics	378	Public Health Science	416
Mathematics, Associate in Science for Transfer	382	Public Health Science, Associate in Science for Transfer	416
Mechanical Systems for HVAC/R, Proficiency Award	184	Q	
Microbiology	383	QuickBooks, Certificate of Completion	168
Mission, Vision, and Goals	16	R	
Music	383	Reading	417
N		Refund Policy	22
Noncredit Programs and Courses	432	Registration	23
Nutrition and Dietetics	387	Residency Requirements	25
Nutrition and Dietetics, Associate in Science for Transfer	387	Restaurant Management, Associate in Science	255
O		Restaurant Management, Certificate of Achievement	255
Other Graduation Information	62	S	
Oxnard College GE Student Learning Outcomes	69	Social Justice Studies	418
Oxnard College General Education (OC GE)	330	Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer	234
Oxnard College General Education Requirements	71	Social Justice Studies - Chicana/o Studies, Associate in Arts for Transfer	419
P		Social Justice Studies, Associate in Arts for Transfer	420
Paralegal Studies	388	Sociology	421
Paralegal Studies, Associate in Science	392	Sociology, Associate in Arts	425
Paralegal Studies, Certificate of Achievement	393	Sociology, Associate in Arts for Transfer	425
Personal Growth	393	Spanish	426
Philosophy	395	Spanish, Associate in Arts for Transfer	429
Philosophy, Associate in Arts	399	Statement of Philosophy & Rationale	67
Philosophy, Associate in Arts for Transfer	399	Steps to Transfer	81
Physical Science	400	Student & Instructional Support Services	37
Physics	400	Student Learning Outcomes	16

Student Services	37
Studio Arts, Associate in Arts for Transfer	200

T

Telephone Numbers	10
Theatre	430
Transcripts	27
Transfer Information	80
Transfer to an Independent or Private Out-of-State College	135
Transfer to Complete Your Bachelor's Degree	80
Transfer to the California State University CSU	87
Transfer to the University of California (UC)	100
Tutoring	431

U

Urban Studies	432
Use of Technology	36
USLA Lifeguard Academy I, Proficiency Award	376

V

Ventura County Community College District	13
---	----

W

Wildland Fire Academy, Proficiency Award	314
Wireless Networking, Proficiency Award	249
Withdrawal	33