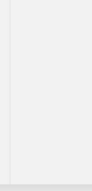


OC Accreditation 2016-2023

General

- A. INTRODUCTION
- STANDARD.1
- STANDARD.2
- STANDARD.3
- STANDARD.4
- I. QUALITY FOCUS ESSAY
- 1. EVIDENCE-UPLOAD_GUIDANCE
- 2. GAP ANALYSIS

General



General

Michael Alexander 6/14/21 1:51 PM
Scheduled a meeting
Meet with Luis to discuss Teams
Monday, June 14, 2021 @ 2:00 PM

Luis Gonzalez 6/14/21 2:55 PM
Added a new tab at the top of this channel. Here's a link.
Standard 1

Luis Gonzalez 6/14/21 3:05 PM
Added a new tab at the top of this channel. Here's a link.
Standard 1 Summer 2021 Draft

Amy Edwards 6/15/21 8:43 PM
are we meeting in teams tomorrow morning?

Luis Gonzalez 6/16/21 8:42 AM
Scheduled a meeting
testing calendar
Wednesday, June 16, 2021 @ 8:45 AM

Meeting ended: 3m 13s
Attendance report
Click here to download attendance report

Luis Gonzalez 7/13/21 1:54 PM
Added a new tab at the top of this channel. Here's a link.
Site

New conversation

try @mentioning a student or teacher to begin sharing ideas.

work of the District Council on Administrative Services (DCAS), general fund and other budget information, and presentations from grant and categorical programs about their objectives, services, and budgetary activity (IID2_19-DCAS-11-21minutes). At the District level, staff budget reports are provided to the Board at their regular meetings, Chancellor's Cabinet meetings, and DCAS meetings.

Analysis and Evaluation

The College meets the standard. Institutional missions and goals are the foundation for financial planning which is integrated with and supports all institutional planning. Board policies and operating procedures are in place and effectuated at the College and District to ensure sound financial practices and fiscal stability. Financial information is shared broadly to all constituencies in a timely and ongoing manner.

The College's and District's missions and goals are the foundation for financial planning which is integrated with and supports institutional planning. Policies and procedures ensure sound financial practices and fiscal stability. Financial information is shared broadly in a timely manner.

IID3. The institution clearly defines and follows its guidelines and processes for financial planning and budget development, with all constituencies having appropriate opportunities to participate in the development of institutional plans and budgets.

Evidence of Meeting the Standard

The College utilizes clearly defined districtwide and campus-specific processes for financial planning and budget development. The districtwide budget development process is defined in BP 6200-Budget Preparation (IID3_1) and AP 6200-Budget Preparation (IID3_2). Also, budget development follows a prescribed budget calendar (IID3_3).

Stakeholders have multiple opportunities for participation in the development of College and District institutional plans and budgets through various participatory processes that rely on input from all constituencies—students, faculty, classified professionals, bargaining unit personnel, and administrators—through service on governance committees. As an initial step in the annual budget development process, the District Council on Administrative Services (DCAS) discusses core budget issues and then reviews and makes recommendations to the Chancellor for all budget assumptions and allocation models (IID3_4). Based on budget development calendar milestones, the Chancellor recommends the budget assumptions and allocation models for approval to the Board of Trustees (IID3_9, IID3_10, IID3_11). Finalization of the budget assumptions and any revisions to the allocation models is an iterative process that culminates over many meetings. Following the regularly occurring DCAS meetings, College constituencies disseminate the information on campus for discussion and further input as appropriate. Upon conclusion of this ongoing cycle of feedback between the College and District constituency group processes, the overall budget assumptions, policy-level allocation model adjustments, and the budget allocation dollar amounts for the College and other districtwide cost centers are determined and communicated to stakeholders.

The budget allocations form the foundation of the upcoming College budget. The College utilizes multiple processes for campus financial planning and prioritization of resources. This results in broad participation and dialogue by all constituencies for budget development and resource allocation decisions, through numerous governance committees and operational groups.

Through the participatory governance process, all constituencies have appropriate opportunities

+6 Share Copy Link Close

Also here: 6

- Elissa Caruth On page 3
- Isaac Rodriguez Lupercio On page 104
- Norma Martinez On page 1
- Paris Trujillo On page 86
- Susan Lawrence On page 84
- Shannon Davis Inactive

General

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- 2.GAP ANALYSIS

1.EVIDENCE-UPLOAD_GUIDANCE

ALL-EVIDENCE-UPLO... > +

+ New > Upload > Edit in grid view > Share > Copy link > Sync > All Documents > + Add column >

Accreditation > Documents > 2023 ISER Evidence > ALL-EVIDENCE-UPLOAD-FOLDER ^{r8}

Name >	Modified >	Modified By >
QUALITY FOCUS ESSAY	November 2, 2021	Luis Gonzalez
SECTION A	November 2, 2021	Luis Gonzalez
SECTION B	November 2, 2021	Luis Gonzalez
SECTION C	November 2, 2021	Luis Gonzalez
SECTION D	November 2, 2021	Luis Gonzalez
SECTION E	November 2, 2021	Luis Gonzalez
SECTION F	November 2, 2021	Luis Gonzalez
STANDARD I	November 1, 2021	Luis Gonzalez
STANDARD II	November 1, 2021	Luis Gonzalez
STANDARD III	November 1, 2021	Luis Gonzalez
STANDARD IV	November 1, 2021	Luis Gonzalez