

**Emergency Medical Responder Course Syllabus (EMT R109)**  
**CRN # 32572**  
**Oxnard College Fire Training Center**  
**Classroom 113**  
**1455-1710 Tue/Thur**

**INSTRUCTOR:**

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**PROGRAM COORDINATOR:**

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**TEXT:**

*Emergency Medical Responder: First on Scene plus MyLab Brady + Access Card Package, 11th Edition , Chris Le Baudour*

**CATALOG DESCRIPTION:**

In this course students learn to assess and initiate immediate lifesaving care to critical patients. Students will obtain basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional Emergency Medical Services (EMS) response and to assist higher level personnel at the scene and during transport. Emergency Medical Responders (EMR) function as part of a comprehensive EMS team under medical oversight and perform basic interventions with minimal equipment. This course provides emergency care knowledge and skills to prepare students for EMT R169 - Emergency Medical Technician, and in the fields of Professional and Volunteer Firefighters and Peace Officers. This course meets the requirements for the Oxnard College Wildland academy and the Lifeguard Academy. Upon successful completion of this course, the student will receive an American Heart Association Healthcare Provider Card. Additionally, students will be prepared to take the National EMR Exam.

**CLASS HOURS:** There is a state mandate on the number of hours of lecture and lab time that is required to pass this class. It is expected that you will attend **EVERY** class and arrange to make up those that are missed. If you have an illness or other circumstance, you **MUST** call or e-mail the instructor **BEFORE** class begins **and make up the class hours. More than 2 unexcused absences (you did not contact your instructor) will constitute a drop** from the class (Ref: Ox. College Catalog, Academic Policies, pg. 24). If there are extreme circumstances, the instructor reserves the right to evaluate the situation as it arises.

**AGE:** You must be 16 years old by the first day of class to take this course.

**PROFESSIONALISM-** Passing this EMR Course requires you to be a mature and motivated student. You will be working frequently with the other students. **Appropriate and professional behavior (including attire) is expected. Disrespect to the other students, the instructors or the equipment will not be tolerated.** Students should come to class with clean bodies and clothing.

**CELL PHONES** - Use of cell phones and text messaging for personal use is prohibited in class. Cell phones **MUST be turned off or kept on silent during all class hours.**

**PLAGERISM-** will not be tolerated. Any evidence of cheating will result in referring your name to the college administration for disciplinary action. This could result in you failing this class or suspended from the college, or BOTH!

**GRADES** - You must maintain at least an **70% throughout the course** and you must score at least an **70%** on the Final exam to receive a **Course Completion Record**. You must show the ability to understand the material to pass the class. You must complete all assignments and attend all the required course hours. Grading is based on a total number of points accumulated from all the assignments listed below. Your final grade will be assigned based on your final point score as a percentage of the total number of points possible. See the example below:

Estimated Grade Point Breakdown	Percent
27 Homework & Quizzes	25%
4 Block Tests (35 points each)	25%
Final Exam	25%
Skills Exam & CPR	25%
Extra Credit	10%
Total	<u>110%</u>

Letter Grade	Points	Percentage
A	779-865	92% - 100%
B	692-778	84% - 91%
<b>C</b>	<b>606-691</b>	<b>75% - 83%</b>
D	519-605	60% - 74%
F	< 519	< 59%

**Study Plan Homework** – (“My Brady Lab”) **Assigned Chapters should be read, pre-test and study plans (homework) completed for the day the chapters are covered in class in order to receive the 10 points. You may receive “0” points if not completed on time.**

**STUDENT LEARNING OUTCOMES:**

1. Describe the EMS System and the role of the of the Emergency Medical Responder (EMR)
2. Identify and treat various medical and trauma emergencies.
3. Safely and effectively perform all psychomotor skills within the National EMS Scope of Practice and state scope of practice.
4. Explain the EMR’s role in responding to a hazardous material and terrorist incidents.

**COURSE OBJECTIVES:**

UPON SUCCESSFUL COMPLETION OF THIS COURSE, THE STUDENT SHOULD BE ABLE TO:

- A. Define medical oversight and discuss the first responder's role in the process.
- B. Explain the need to determine scene safety.
- C. Discuss the importance of body substance isolation.
- D. Describe the steps the first responder should take for personal protection.
- E. Discuss the medical, legal and ethical issues in patient care.
- F. Define consent and the methods of obtaining consent.
- G. Explain the importance and legality of patient confidentiality.
- H. Discuss issues of abandonment, negligence and battery and their implications to the first responder.
- I. Describe the anatomy and functions of the body systems.
- J. Define body mechanics when lifting & moving a patient.
- K. Describe the indications of moving emergency and non-emergency patients.

- L. Discuss the components of scene size-up.
- M. Discuss methods of obtaining a primary and secondary patient assessment.
- N. Discuss the components of the on-going assessment.
- O. Define the components of pulmonary resuscitation and airway emergencies.
- P. Explain the steps in providing emergency medical care to a patient with general medical complaint.
- Q. Explain the steps in providing care to a patient with a behavior or psychological crisis.
- R. State the emergency medical care for internal and external bleeding.
- S. Describe the emergency medical care of the patient with a soft tissue injury.
- T. Describe the function of the musculoskeletal system.
- U. Describe the emergency medical care for injuries to the extremities, head and spine.
- V. List the steps in the emergency medical care of the mother during pre and post-delivery.
- W. Discuss the steps in caring for a newborn.
- X. Describe the differences in anatomy and physiology of the infant, child, and adult patient.

**STUDENTS WITH LEARNING DISABILITIES-** Students may utilize academic adjustments and accommodations provided by the Educational Assistance Center (EAC) program & services. This is strictly voluntary, and no student may be denied necessary accommodations because he/she chooses not to use the EAC program. Students must provide professional documentation of their disability to their general college counselor or classroom instructor who shall arrange the accommodation. Procedures: (Retained in the EAC, Health Office and the Dean of Student Services Office for reference.) Students with a disability who choose not to register with the EAC but require an academic adjustment or accommodation may request the needed service from a general counselor or an instructor.

1. Student identifies him/herself to the general counselor or instructor as a student with a disability who does not want to be associated with the EAC.
2. Student requests the accommodation(s) needed.
3. Student must supply professionally generated written documentation of disability to contact person that should then be forwarded to the college health center.
4. Instructor or counselor may consult with the EAC Coordinator or special needs counselor for assistance or advice regarding accommodation(s) requested.
5. If the accommodation requires funding, please contact the Dean of Student Services.

For student assistance and/or to be evaluated, please contact OC Educational Assistance Center at 986-5830.

**FINANCIAL AID-** may be available. Office Phone: 805-986-5828

[http://www.oxnardcollege.edu/departments/student\\_services/financial\\_aid/index.shtml](http://www.oxnardcollege.edu/departments/student_services/financial_aid/index.shtml)