TUTR R805: SUPERVISED TUTORING

Originator
ktudman

College
Oxnard College

Discipline (CB01A)
TUTR - Supervised Tutoring

Course Number (CB01B)
R805

Course Title (CB02)
Supervised Tutoring

Banner/Short Title
Supervised Tutoring

Credit Type
Noncredit

Start Term
Fall 2020

Catalog Course Description
This open-entry/open-exit supervised tutoring course provides student assistance in understanding college course assignments. This course offers students the opportunity for individualized and group activities designed to promote academic success in the classroom setting. Includes learning style assessment and follow#up, study skills workshops, group tutorials activities and assignments for individualized tutoring support.

Taxonomy of Programs (TOP) Code (CB03)
4930.09 - Supervised Tutoring

Course Credit Status (CB04)
N (Noncredit)

Course Transfer Status (CB05) (select one only)
C (Not transferable);

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
L - Non-Enhanced Funding

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
C - Elementary and Secondary Basic Skills

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
2 - Not Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
Will not be required

Grading method
Pass/No Pass Grading

Does this course require an instructional materials fee?
No

Repeatable for Credit
Yes
Number of times a student may enroll in this course
Unlimited

Units and Hours

Carnegie Unit Override
Yes

Total in-Class (full semester or term)
Total Minimum Contact/In-Class Hours (for full semester or term; not weekly)
1
Total Maximum Contact/In-Class Hours (for full semester or term; not weekly)
300

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
1
Total Maximum Student Learning Hours
300

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	Analyze academic performance and develop strategies to enhance performance.
2	Identify next steps based on tutoring session.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	Assess study skills.
2	Assess subject specific needs.
3	Identify academic resources.
4	Apply skills presented in tutoring sessions.
5	Read and interpret assignments.
6	Submit completed assignments to the applicable instructor in accordance with class standards.

Course Content

Lecture/Course Content
1. Individual assessment of study skills (Learning and Study Strategies Inventory) and follow#up assignment to specific workshops as appropriate
2. Individual assessment of subject#specific tutoring needs
3. Participation in study skills workshops as appropriate including:
    a. Time management, reading and notetaking
    b. Test preparation and test#taking
    c. Test anxiety
4. Participation in group tutoring activities as appropriate including:
    a. Tutor-led structured study groups
    b. Math support
5. Assignment to individualized tutoring support activities
    a. One#to#one subject matter peer tutoring

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):
Problem solving exercises
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):
Other (specify)

Other
Active and performed participation

Instructional Methodology

Specify the methods of instruction that may be employed in this course
Audio-visual presentations
Computer-aided presentations
Collaborative group work
Demonstrations
Group discussions
Internet research
Small group activities

Describe specific examples of the methods the instructor will use:
1. Tutor will lead students in individual or group discussion of course content.
2. Tutor will assist students through library databases.
3. Tutor will review course materials such as videos, Power Points and online resources.
4. Tutor will provide steps to follow for processes including those in writing reading and math.

Representative Course Assignments

Other assignments (if applicable)
Students complete assignments that vary according to the course for which tutoring is sought.

Outside Assignments

Representative Outside Assignments
None

Articulation

Comparable Courses within the VCCCD
IDS N100 - Supervised Tutoring

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
College of the Canyons	NC.TUTR 094	Supervised Tutoring	0

Library Resources

Sufficient Library Resources exist
Yes

Primary Minimum Qualification
INTERDSCPLNRY STUDIES/ADS

Additional Minimum Qualifications

Minimum Qualifications
Interdisciplinary-Basic Skills: Noncredit (per 5 CCR 53412(a))
Learning Assistance/Learning Skills Coords/Instructors & Tutoring Coords (per 5 CCR 53415)

Review and Approval Dates

Department Chair
10/03/2019

Dean
10/03/2019

Technical Review
10/09/2019

Curriculum Committee
10/09/2019

DTRW-I
10/10/2019

Curriculum Committee
10/23/2019

Board
11/12/2019

CCCCO
MM/DD/YYYY

DOE/accreditation approval date
MM/DD/YYYY