

COURSE OUTLINE

OXNARD COLLEGE

- I. Course Identification and Justification:
- A. Proposed course id: SJS R130
Banner title: Intro to LGBTQ Studies
Full title: Introduction to LGBTQ Studies
 - B. Reason(s) course is offered:
This course aligns with C-ID SJS 130 and is required for the new AA-T in social justice studies as defined on the TMC
- II. Catalog Information:
- A. Units:
Current: 3.00
 - B. Course Hours:
 - 1. In-Class Contact Hours:
Lecture: 52.5 Activity: 0 Lab: 0
 - 2. Total In-Class Contact Hours: 52.5
 - 3. Total Outside-of-Class Hours: 105
 - 4. Total Student Learning Hours: 157.5
 - C. Prerequisites, Corequisites, Advisories, and Limitations on Enrollment:
 - 1. Prerequisites
Current:
 - 2. Corequisites
Current:
 - 3. Advisories:
Current:
 - 4. Limitations on Enrollment:
Current:
 - D. Catalog Description:
Current:
This introductory course examines a broad range of contemporary gay, lesbian, bisexual, transgender, and queer issues in various contexts including the bio-medical, cultural, sociological, political, racial and sexual.
 - E. Fees:
Current: \$ None
 - F. Field trips:
Current:
Will be required: []
May be required: [X]
Will not be required: []

G. Repeatability:
Current:
A - Not designed as repeatable

H. Credit basis:
Current:
Letter Graded Only [X]
Pass/No Pass []
Student Option []

I. Credit by exam:
Current:
Petitions may be granted: []
Petitions will not be granted: [X]

III. Course Objectives:

Upon successful completion of this course, the student should be able to:

- A. Analyze the various ways people identify their sexual orientation and/or their gender identity and expression.
- B. Explore the intersections of homophobia, transphobia, sexism, heterosexism, racism, classism, ageism, ableism and other intersecting identities within the context of LGBTQ political struggles in the United States.
- C. Assess theories about sexual orientation and gender identity and expression within the context of Feminist Theory, Gender Theory, and Queer Theory.
- D. Examine the continuous evolution of legal policies and societal views of LGBTQ people on a global level.
- E. Examine sexual orientation and gender identity issues within the Native American, African American, Chicano/a and Latino/a, Asian American, Pacific Islander, and recent immigrant communities in the United States.
- F. Identify key individuals and describe their roles and contributions to domestic and international LGBTQ struggles for full human rights.
- G. Assess the impact of hate crimes on LGBTQ individuals, the LGBTQ community, the community at large, and public policy.
- H. Research the history of public health policy in the United States as well as internationally to explore the ways that LGBTQ people have consistently suffered under homophobic and transphobic policies.
- I. Examine the evolution of LGBTQ culture in the media and the arts.

IV. Course Content:

Topics to be covered include, but are not limited to:

- A. Introduction to LGBTQ Studies
 1. Utilizing an interdisciplinary approach
 2. Intersecting identities and LGBTQ communities
 3. Key Figures in LGBTQ History
- B. Theories
 1. Feminist Theory
 2. Gender Theory
 3. Queer Theory
- C. Gender, Sexuality and Identity
 1. Sexual Orientation Identity and Gender Identity

2. Heterosexism and heteronormative culture
 3. LGBTQ Identity Across Cultures in the United States
 4. Asexual and intersex issues and experiences
- D. Laws, Rights, Policies and Discrimination
1. LGBTQ Civil Rights and Human Rights Movement
 2. Global LGBTQ Laws, Rights, and Policies
 3. LGBTQ Protest and Pride
 4. LGBTQ Culture in the Media
 5. The Influence of Religion
 6. Impact of Hate Crimes on the LGBTQ Community
 7. LGBTQ Issues in healthcare

V. Lab Content:

VI. Methods of Instruction:

Methods may include, but are not limited to:

- A. The instructor will utilize lectures, films, internet materials, literature and theory from a range of disciplines including anthropology, political science, sociology, economics, philosophy, history, and the arts and sciences to explore issues relevant to LGBTQ life.
- B. Instructor will lead discussions on topics relevant to the course SLO's.

VII. Methods of Evaluation and Assignments:

- A. Methods of evaluation for degree-applicable courses:
 Essays [X]
 Problem-Solving Assignments (Examples: Math-like problems, diagnosis & repair) []
 Physical Skills Demonstrations (Examples: Performing arts, equipment operation) []

For any course, if "Essays" above is not checked, explain why.

- B. Typical graded assignments (methods of evaluation):

1. Discussions
 - a. Students will be graded on in-class and online discussions forums through the course's CMS. Emphasis will be placed on applying the course theories and developing critical approaches to the study of LGBTQ experience.
2. Exams
 - a. Students will complete exams relevant to the course SLO's. The exams will test the students' comprehension of the course theories and of the course readings.
3. Research Papers
 - a. Heteronormativity Paper- Students will discuss the impact of heteronormativity in U.S. culture today. Why is there so much pressure to align sex, gender and sexuality and how does our culture treat those who do not fit the heteronormative model?
 - b. Social Justice Paper- Students will select a specific topic relevant to LGBTQ life and discuss it utilizing the course topics and perspectives. Relevant topics include identity and sexuality, health, discrimination, representation, civil rights, laws and politics.

- C. Typical outside of classroom assignments:
 - 1. Reading
 - a. One to two chapters from the textbook per week.
 - 2. Writing
 - a. Short papers on discrimination, identity, sexuality and gender.
 - b. Research Papers

VIII. Textbooks and Instructional Materials:

- A. Textbooks/Resources:
 - 1. DEmilio, J (2014). In a New Century: Essays on Queer History, Politics, and Community Life (1st/e). Madison University of Wisconsin Press.
 - 2. Gibson, M, Alexander, J, and Meem, D (2013). Finding Out: An Introduction to LGBT Studies (2nd/e). New York Sage Publications (Latest Edition).
- B. Other Instructional Materials:

IX. Minimum Qualifications and Additional Certifications:

- A. Minimum Qualifications:
 - 1. Anthropology (Masters Required)
 - 2. Political Science (Masters Required)
 - 3. Sociology (Masters Required)
- B. Additional Certifications:
 - 1. Description Of Certification Requirement:
 - 2. Name Of Statute, Regulation, Or Licensing/Certification Organization Requiring This Certification:

X. Approval Dates

CC Approval Date: 11/25/15

Board Approval Date: 12/08/15

Course ID: 1836