

COURSE OUTLINE

OXNARD COLLEGE

I. Course Identification and Justification:

A. Proposed course id: SJS R120

Banner title: Intro to Women's Studies

Full title: Introduction to Women's Studies

B. Reason(s) course is offered:

This is a required course for the new SJS AA-T as listed on the TMC. Aligned with C-ID Descriptor SJS 120.

II. Catalog Information:

A. Units:

Current: 3.00

B. Course Hours:

1. In-Class Contact Hours:
Lecture: 52.5 Activity: 0 Lab: 0
2. Total In-Class Contact Hours: 52.5
3. Total Outside-of-Class Hours: 105
4. Total Student Learning Hours: 157.5

C. Prerequisites, Corequisites, Advisories, and Limitations on Enrollment:

1. Prerequisites

Current:

2. Corequisites

Current:

3. Advisories:

Current:

4. Limitations on Enrollment:

D. Catalog description:

Current:

This course introduces students to the origins, purpose, subject matter, and methods of Women's Studies and to feminist perspectives on a range of social issues affecting people of diverse backgrounds. It will include the study of gender and its intersections with race, class, sexuality, dis/ability, age, religion, and other systems of difference.

E. Fees:

Current: \$ None

F. Field trips:

Current:

Will be required: []

May be required: [X]

Will not be required: []

G. Repeatability:
Current:
A - Not designed as repeatable

H. Credit basis:
Current:
Letter Graded Only
Pass/No Pass
Student Option

I. Credit by exam:
Current:
Petitions may be granted:
Petitions will not be granted:

III. Course Objectives:

Upon successful completion of this course, the student should be able to:

- A. Analyze how gender intersects with other social identities.
- B. Analyze how gender oppression intersects with other forms of oppression and systems of power.
- C. Analyze key concepts and different types of feminisms.
- D. Appraise issues surrounding women's sexuality and health.
- E. Define women's work and illustrate the impact of globalization on work.
- F. Analyze the causes and effects of violence against women.
- G. Evaluate issues of security and sustainability as they relate to women.
- H. Define and assess women's approaches to social change.

IV. Course Content:

Topics to be covered include, but are not limited to:

- A. Introduction
 - 1. Introduction to concepts such as sex, gender, patriarchy, gender socialization, intersectionality, micro, meso, macro and global
- B. History and Theory
 - 1. Comparison/contrast of gender formation theories
 - 2. Historical and theoretical U.S. feminist movements
 - 3. Types of feminism including radical, lesbian, liberal, socialist, women of color, eco-feminism, transfeminism, transnational feminism and global feminism among others
- C. Identity
 - 1. Intersections of gender with other social identities: race/culture/ethnicity, class, sexuality, dis/ability, age, religion
- D. Sexuality
 - 1. Analysis of female sexuality and gender identity
- E. Representations
 - 1. Social impact of images of women in various media
- F. Work, Health and Violence
 - 1. Causes and effects of high poverty rates among women
 - 2. Causes and effects of violence against women and children
 - 3. Women's health, reproductive rights, and reproductive justice
 - 4. Gender, crime, and criminalization
 - 5. Women and education
 - 6. Women and the military, war, and peace

- G. Globalization and Colonialism
 1. Women's work in a globalizing world
 2. Women and gender in relation to imperialism and colonialism
- H. Resistance
 1. Process of making social change: theory, vision and action
 2. Women's political activism, including electoral politics on the local and transnational level
 3. Women's environmental activism, ecofeminism, and sustainability

V. Lab Content:

VI. Methods of Instruction:

Methods may include, but are not limited to:

- A. The instructor will utilize lectures, films, internet materials, literature and theory from a range of disciplines including anthropology, political science, sociology, economics, philosophy, history, and the arts and sciences to explore women's studies, gender and sexuality.
- B. Instructor will lead discussions on topics relevant to the course SLO's.

VII. Methods of Evaluation and Assignments:

A. Methods of evaluation for degree-applicable courses:

Essays

Problem-Solving Assignments (Examples: Math-like problems, diagnosis & repair)

Physical Skills Demonstrations (Examples: Performing arts, equipment operation)

For any course, if "Essays" above is not checked, explain why.

B. Typical graded assignments (methods of evaluation):

1. Discussions
 - a. Students will be graded on in-class and online discussions forums through the course's CMS. Emphasis will be placed on applying the course theories and developing critical approaches to the study of women, gender and sexuality.
2. Exams
 - a. Students will complete exams relevant to the course SLO's. The exams will test the students' comprehension of the course theories and of the course readings.
3. Research Papers
 - a. Feminism paper- Students will compare and contrast two types of feminism. How are these feminisms different and how do they reflect changing perspectives, critiques amongst feminists?
 - b. Women's Health Paper- Students will select a topic relevant to women's health-reproductive rights, reproductive justice, poverty, violence and discuss it utilizing the course theories and perspectives.

C. Typical outside of classroom assignments:

1. Reading
 - a. One to two chapters from the textbook per week.
2. Writing
 - a. Short papers on feminism, women's rights, sexuality and gender.
 - b. Research Papers

VIII. Textbooks and Instructional Materials:

- A. Textbooks/Resources:
 - 1. Andersen, M. (2014). Thinking About Women (10/e). New York Pearson.
 - 2. Kolmar, W. (2013). Feminist Theory: A Reader (4th/e). New York McGraw-Hill Education.
- B. Other instructional materials:

IX. Minimum Qualifications and Additional Certifications:

- A. Minimum Qualifications:
 - 1. Anthropology (Masters Required)
 - 2. Geography (Masters Required)
 - 3. History (Masters Required)
 - 4. Political Science (Masters Required)
 - 5. Sociology (Masters Required)
 - 6. Women's Studies (Masters Required)
- B. Additional Certifications:
 - 1. Description of certification requirement:
 - 2. Name of statute, regulation, or licensing/certification organization requiring this certification:

X. Approval Dates

CC Approval Date: 11/25/15

Board Approval Date: 12/08/15

Course ID: 1835