## **COURSE OUTLINE**

## **OXNARD COLLEGE**

- I. Course Identification and Justification:
  - A. Proposed course id: <u>HIST R122</u> Banner title: <u>History of Asia</u> Full title: <u>History of Asia</u>
  - B. Reason(s) course is offered: This course will be added as an elective to List B in the AA-T in History. It is consolidation of HIST R113 and HIST R114. It is proposed for District General Education B2 - Social & Behavioral Science, IGETC Area 4: Social and Behavioral Sciences F: History, and CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical D6 -History.
- II. Catalog Information:
  - A. Units:

Current: 3.00

- B. Course Hours:
  - 1. In-Class Contact Hours:
    - Lecture: 52.5 Activity: 0 Lab: 0
    - 2. Total In-Class Contact Hours: 52.5
    - 3. Total Outside-of-Class Hours: 105
    - 4. Total Student Learning Hours: 157.5
- C. Prerequisites, Corequisites, Advisories, and Limitations on Enrollment:
  - 1. Prerequisites *Current:*
  - 2. Corequisites *Current:*
  - 3. Advisories: *Current:*
  - 4. Limitations on Enrollment: *Current:*
- D. Catalog Description:

Current:

This course explores the rich and exciting history of Asia. Students will learn about the historical development of the some of the most influential civilizations of East Asia (China, Japan and Korea), South Asia (centered on India), and Southeast Asia (which includes the Philippines and Vietnam). Ancient and modern topics will include the Confucianist traditions of China, the eastern religions arising from India (such as Buddhism), the influence of the Indian Ocean and the Silk Road on global trade, the Mongol invasions of East Asia, the impacts of industrialization and European imperialism on Asia, World War II, Communist China, national liberation movements (like the Vietnam War), and the unprecedented economic growth of Asia in recent decades that has established it as a key region in our 21st century global community.

E. Fees: *Current:* \$ None

- F. Field trips: *Current:* Will be required: [] May be required: [X] Will not be required: []
- G. Repeatability:
  *Current:* A Not designed as repeatable
- H. Credit basis: *Current:* Letter graded only [X] Pass/no pass [] Student option []
- I. Credit by exam: *Current:* Petitions may be granted: [] Petitions will not be granted: [X]

## III. Course Objectives:

Upon successful completion of this course, the student should be able to:

- A. Explain ways in which the Asia's physical and natural environment has affected and been affected by developments in human history.
- B. Identify the locations and analyze the historical timelines of the major Asian civilizations and/or nations discussed in the course.
- C. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
- D. Compare distinctive forms of political, social, and economic organization in the various parts of Asia and explain their historical significance.
- E. Demonstrate an understanding of various Asian cultures through multiple analytical categories such as race, class, gender and ethnicity.
- F. Explain the historical significance of cultural developments such as art, music, architecture, literature, philosophy, and religion.
- G. Analyze the broad patterns of change on both a interregional scales and a global scale as a result of trade, migration, warfare, biological exchange, cultural exchange (writing and religion), and intellectual exchanges (inventions and scientific achievements).
- IV. Course Content:
  - Topics to be covered include, but are not limited to:
    - A. Prehistoric Asia
      - 1. Early and Paleolithic Cultures
      - 2. The Neolithic Revolution
      - 3. Agricultural Origins in Southeast Asia
      - 4. Peoples and Early Kingdoms of Southeast Asia
      - 5. Prehistoric China, Korea, and Japan
    - B. Asian Religions and Philosophies

- 1. Hinduism and Buddhism
- 2. Confucianism and Daoism
- 3. Shintoism
- C. The Traditional Society of Asia
  - 1. Social Hierarchies
  - 2. Family, Women, and Sex
  - 3. Education
- D. The Civilizations of Ancient India
  - 1. Indus Civilization
  - 2. The Aryan Invasion
  - 3. The Mauryan and Gupta Empires
- E. The Civilizations of Ancient China
  - 1. The Shang and Zhou Dynasties
  - 2. The Warring States Period
  - 3. The Qin and Han Dynasties
- F. Medieval India
  - 1. Islam and Northern India
  - 2. The Delhi Sultanate
  - 3. Southern India
- G. Early and Medieval Southeast Asia
  - 1. The Influence of Islam
  - 2. The Influence of India
  - 3. Cambodia, Laos, and Vietnam
  - 4. Malaya, Indonesia, and the Philippines
- H. China: A Golden Age
  - 1. The Tang Dynasty
  - 2. The Song Dynasty
  - 3. The Yuan Dynasty
- I. Early, Classical, and Medieval Japan and Korea
  - 1. Chinese Influences
  - 2. Korean History and Culture
  - 3. Japanese History and Culture
- J. Mughal India and Central Asia
  - 1. The Mughal Empire
  - 2. Nomads of Central Asia
- K. The Ming Dynasty in China
  - 1. Foundations and Culture
  - 2. Maritime Expeditions
  - 3. Decline and the Manchu Conquest
- L. The West Arrives in Asia
  - 1. The Portuguese and Spanish
  - 2. The English
  - 3. The Russians
- M. Manchu China and Tokugawa Japan
  - 1. The Qing Dynasty
  - 2. New Barbarians from the West
  - 3. The Opium War
  - 4. The Tokugawa Shogunate
- N. The Rise of British Power in India

- 1. Mughal Collapse
- 2. The British East India Company
- 3. The Revolt of 1857
- O. The Triumph of Imperialism in Asia
  - 1. The New Imperialism and Asian Responses
    - 2. British Imperial India
    - 3. Colonial Regimes in Southeast Asia
    - 4. China Besieged
    - 5. Japan on the Rise
- P. Subjugation, Nationalism, and Revolution
  - 1. Decay of China and the Revolution of 1911
  - 2. Indian Nationalism
- Q. The Struggle for Asia, 1920-1945
  - 1. Nationalist and Communist Rivals in China
  - 2. Japanese Militarism and Expansion in China
  - 3. World War II
- R. Revival in Japan and Revolution in China
  - 1. American Occupation and Economic Prosperity
  - 2. Communist China under Mao
  - 3. Taiwan
- S. Korea and Southeast Asia
  - 1. Korea Under Japanese Control
  - 2. Division and War in Korea
  - 3. Vietnamese Nationalism and War
  - 4. Other Nations in Southeast Asia
- T. South Asia: Independence and Partition
  - 1. India, Bangladesh, and Pakistan
  - 2. Afghanistan
- U. Asia in the Twenty-First Century
  - 1. Growth: Economic, Population, and Pollution
  - 2. Tradition and Modernity in Asia
- V. Lab Content:

None

## VI. Methods of Instruction:

Methods may include, but are not limited to:

- A. Interactive lecture-discussions, supplemented by PowerPoint slides, about the major topics covered in the course, like the influence of China on Korea, Japan, and Vietnam.
- B. Guided analysis of primary source readings, such as those written by Mahatma Gandhi.
- C. Instructor guided evaluations of the content and merits of online resources such as the Fordham "East Asian History Sourcebook."
- D. Guided exercises on how to write history essays, research papers, and/or book reviews.
- E. Providing students with the opportunity to listen to and ask question of guest speakers.
- VII. Methods of Evaluation and Assignments:
  - A. Methods of evaluation for degree-applicable courses: Essays [X]

Problem-solving assignments (Examples: Math-like problems, diagnosis & repair) [] Physical skills demonstrations (Examples: Performing arts, equipment operation) [] For any course, if "Essays" above is not checked, explain why.

- B. Typical graded assignments (methods of evaluation):
  - 1. Blue Book essay exams on topics such as the influences of the Han Dynasty on Chinese History.
  - 2. Quizzes (possibly using student response keypads) to gain insight on student understanding of assignments and comprehension of the material.
  - 3. Group discussions based upon the typed responses of students to a set of assigned questions.
  - 4. Student presentations of their research about a particular topic related to the course content, like America's involvement in the Vietnam War.
  - 5. Research papers that demonstrate deep analysis, critical thinking, and clarity of thought (on such topics as the Meiji Restoration in Japan).
- C. Typical outside of classroom assignments:
  - 1. Reading
    - a. A survey text chosen for the course
    - b. A document or primary source reader
    - c. Supplemental material prepared by the Instructor such as abstracted articles or essays
    - d. Externally located material relevant to the course such as resources on the Internet or in the Library
  - 2. Writing
    - a. Responses to specific tasks presented in worksheets or task specific activities such as preparing for classroom group discussions
    - b. Rough drafts to assigned questions that may appear on essay exams
    - c. Research papers that include citations and a bibliography
    - d. Reviews about the merits of a particular historical resource, such as primary sources or a monograph
  - 3. Other
    - a. Library or Internet inquiry activities such as locating bodies of evidence and documents pertaining to the material covered in class for purposes of giving a presentation.
    - b. Creating maps and timelines that help students internalize the geographic and chronological dynamics of Asian History.
    - c. Watching and evaluating documentaries for the purpose of writing a review or report and also for the purpose of supplementing the perspectives provided by the lectures and assigned readings.
    - d. Museum visits that require a written and/or oral report.
- VIII. Textbooks and Instructional Materials:
  - A. Textbooks/Resources:
    - 1. Murphey, R (2014). A History of Asia (7/e). Pearson.
    - 2. Cotterell, A (2011). Asia: A Concise History (Latest edition) Wiley.
    - Osborne, M (2013). Southeast Asia: An Introductory History (11/e). Allen & Unwin.
    - 4. Ebrey, P.B., Walthall, A (2013). East Asia: A Social, Cultural, and Political History (3/e). Wadsworth.

- B. Other instructional materials:
- IX. Minimum Qualifications and Additional Certifications:
  - A. Minimum Qualifications:
    - 1. History (Masters Required)
  - B. Additional Certifications:
    - 1. Description of certification requirement:
    - 2. Name of statute, regulation, or licensing/certification organization requiring this certification:
- X. Approval Dates CC Approval Date: 01/14/2015 Board Approval Date: 02/10/2015