

ESL R087: BASIC COMPOSITION

Originator

msanchez

Co-Contributor(s)**Name(s)**

Tudman, Kari (ktudman)

College

Oxnard College

Discipline (CB01A)

ESL - English as a Second Language (ESL)

Course Number (CB01B)

R087

Course Title (CB02)

Basic Composition

Banner/Short Title

Basic Composition

Credit Type

Credit

Start Term

Fall 2020

Co-listed (Same-as) Course(s)

ENGL R087

Taxonomy of Programs (TOP) Code (CB03)

1501.00 - English

SAM Priority Code (CB09)

E - Non-Occupational

Control Number

CCC000155787

Primary Minimum Qualification

ENGLISH

Department

Transitional English (2161)

Division

Oxnard Liberal Studies

Formerly

ENGL R068

Catalog Course Description

In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development. At the end of the semester, students will be prepared to begin writing short essays. Not applicable for degree credit. Same as ESL R087.

Taxonomy of Programs (TOP) Code (CB03)

4930.84 - English as a Second Language–Writing

Course Credit Status (CB04)

C (Credit - Not Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable);

Course Basic Skills Status (CB08)

B - The Course is a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

B - Two levels below transfer

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

2 - Not Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Grading method

Letter Graded

Alternate grading methods

Student Option- Letter/Pass
Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours**Carnegie Unit Override**

No

In-Class**Lecture****Minimum Contact/In-Class Lecture Hours**

70

Maximum Contact/In-Class Lecture Hours

70

Activity**Laboratory****Total in-Class****Total in-Class****Total Minimum Contact/In-Class Hours**

70

Total Maximum Contact/In-Class Hours

70

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class**Total Outside-of-Class****Minimum Outside-of-Class Hours**

140

Maximum Outside-of-Class Hours

140

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

210

Total Maximum Student Learning Hours

210

Minimum Units (CB07)

4

Maximum Units (CB06)

4

Prerequisites

Placement as determined by the college's multiple measures assessment process.

Advisories on Recommended Preparation

ESL R077 or ENGL R077

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:	
1	Write a well-developed, unified paragraph.
2	Write a paragraph with minimal grammar errors.
3	Write a paragraph with consistent idiomatic syntax.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1	Write sentences demonstrating subject-verb agreement; consistent verb tense; and correct pronoun agreement, reference, and case
2	Write sentences demonstrating correct syntax and parallelism, control over active and passive voices, and appropriate diction
3	Write sentences demonstrating correct punctuation and spelling
4	Develop unified paragraphs demonstrating correct use of stated and implied topic sentences; with adequate, detailed support; and with sentence variety: simple, compound, complex, compound-complex
5	Develop paragraphs that achieve coherence through a variety of methods such as use of transitions, pronouns, and repetition of key words
6	Develop paragraphs for various purposes: introduction, conclusion, illustration, anecdote, comparison-contrast, description, definition

Course Content**Lecture/Course Content**

1. Explanation of plagiarism and how to avoid it
2. Overview of the writing process
 - a. Prewriting
 - b. Drafting
 - c. Rewriting
3. Sentence exercises and paragraph writing to master sentence skills
 - a. Subjects
 - i. Simple
 - ii. Complete
 - iii. Single word
 - iv. Phrase
 - v. Clause
 - b. Verb use
 - i. Agreement with subject
 - ii. Consistent verb tense
 - c. Pronoun use
 - i. Agreement
 - ii. Reference
 - iii. Case
4. Modifiers
 - a. Single words
 - i. Adjectives
 - ii. Adverbs
 - b. Phrases
 - i. Prepositional
 - ii. Verbal
 - c. Clausal
 - i. Adjectival
 - ii. Adverbial
5. Sentence types, patterns, and problems
 - a. Sentence types
 - i. Simple
 - ii. Compound
 - iii. Complex
 - iv. Compound-complex

- b. Inverted sentences
- c. Voice
 - i. Active
 - ii. Passive
- d. Common sentence problems
 - i. Fragments
 - ii. Comma splices
 - iii. Run-ons
- 6. Punctuation
- 7. Capitalization
- 8. Abbreviation
- 9. Spelling
- 10. Paragraph principles
 - a. Topic sentence
 - i. Stated
 - ii. Implied
 - b. Supporting detail
 - c. Unity
 - d. Coherence
 - i. Achieved through organization
 - ii. Transitions
 - iii. Pronoun use
 - iv. Strategic repetition of key words
 - e. Paragraphs for purposes
 - f. Introductory (including thesis statements)
 - g. Illustration
 - h. Definition
 - i. Comparison, contrast
 - j. Description
 - k. Anecdote

Laboratory or Activity Content

N/A

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Journals

Objective exams

Portfolios

Quizzes

Reports/papers

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Computer-aided presentations

Collaborative group work

Class activities

Class discussions

Instructor-guided interpretation and analysis

Instructor-guided use of technology

Lecture

Small group activities

Describe specific examples of the methods the instructor will use:

Instructor-led lecture demonstration on the writing process with student interaction and participation.
PowerPoint presentations on writing skills followed by practice activities.

Representative Course Assignments

Writing Assignments

1. Multiple paragraphs for refinement of sentence skills and rhetorical development

Critical Thinking Assignments

Students read expository works and write a paper on a select topic related to the reading.

Reading Assignments

1. Selections in assigned text or background sources for assigned writing
2. Short expository essays for critical thinking analysis

Other assignments (if applicable)

1. Library and Learning Resource Center or online mediated instruction and review

Outside Assignments

Representative Outside Assignments

Students will complete writing assignments by following the steps in the writing process. Final drafts are to be written (typed) outside of class time.

Students will read and complete practice writing activities in the textbook.

Articulation

Comparable Courses within the VCCCD

ENGL M03 - Writing Skills
ENGL V03 - Basic English Composition

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Azar, Betty Schramper (2012). *Understanding and Using English Grammar* (5th). New York Longman. 9780131930

Resource Type

Textbook

Description

Sims, M. (2014). *The Write Stuff: Thinking Through Paragraphs* (1st). New York Longman. 9780132243

Resource Type

Other Resource Type

Description

Reader of short expository works if not included with main text.

Resource Type

Other Resource Type

Description

College's LMS.

Resource Type

Other Resource Type

Description

Video and audio supplemental materials.

Resource Type

Other Resource Type

Description

Library and Learning Resource Center and online materials.

Library Resources**Sufficient Library Resources exist**

Yes

Primary Minimum Qualification

ESL

Additional Minimum Qualifications**Minimum Qualifications**

Reading

English

Review and Approval Dates**Department Chair**

09/27/2019

Dean

09/30/2019

Technical Review

MM/DD/YYYY

Curriculum Committee

10/09/2019

DTRW-I

10/10/2019

Curriculum Committee

10/23/2019

Board

03/10/2020

CCCCO

MM/DD/YYYY

Control Number

CCC000587942

DOE/accreditation approval date

MM/DD/YYYY