

Oxnard College English as a Second Language

Noncredit*		Year 1		Year 2		Year 3		
Level 1	Level 2	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	
ESL R800A <i>Listening/Speaking</i>	ESL R801A <i>ESL Communication</i>	ESL R065 <i>ESL Reading & Writing Skills</i>	ESL R077 <i>Writing Fundamentals</i>	ESL R087 <i>Basic Composition</i>	ESL R100 <i>College Writing Prep</i> <i>(CSU transferable/AA/AS Degree applicable)</i>	ENGL R101 <i>College Composition</i>	Courses toward certificate, degree, and/or transfer completion	
ESL R800B <i>Reading /Writing</i>	ESL R801B <i>ESL Reading Skills</i>		ESL R075 <i>Reading Fundamentals</i>					ESL R085 <i>Academic Reading</i>
	ESL R801C <i>Grammar & Writing</i>							
Certificate of Competency Level 1	Certificate of Competency Level 2	ESL R048 <i>Listening & Speaking</i>		ESL R108/COMM R100 <i>ESL Academic Oral Comm.</i> <i>(CSU transfer and degree applicable)</i>				COMM R101 <i>Intro to Oral Communication</i>
ESL R805 <i>Language for Citizenship Preparation</i>								

AB 705 Compliance: Students who move successfully through the levels of credit ESL can complete transfer-level composition within the 3-year time limit set by AB 705. Initial placement will determine the number of semesters a student will need to complete transfer-level composition. Students can accelerate through the levels based on instructor and counselor recommendations.

AB705 & 1805: “AB 705 is **not** intended to place all English language learners (ELLs) into transfer-level composition, to eliminate credit ESL offerings, to shift all credit ESL offerings into noncredit, to eliminate credit ESL courses that are not designed to lead to transfer composition, or to eliminate elective, support courses focused on specific language skills which are not part of the credit ESL sequence leading to transfer-level composition.” CCCCC

Multiple Measures: Oxnard College Student Services use several measures to help students select the right courses for their skill level. These include the Reading and Writing Guided Self-Placement, CELSA, ESL Placement Survey, HS Welcome Event Writing Sample, HS Transcripts, ABE/AE courses. It is recommended that students contact the Welcome Center and meet with a counselor for more information.

***Non-Credit Courses Repeatability:** Students may re-enroll and repeat the same course content with no specific limitations. They must successfully complete all the required courses for the Certificate of Competency at each level.

AB705 & 1805: “Instruction in English as a second language (ESL) is distinct from remediation in English. Students enrolled in ESL credit coursework are foreign language learners who require additional language training in English, require support to successfully complete degree and transfer requirements in English, or require both of the above.” CCCCC