

## Oxnard College Academic Senate (Monday, April 10, 2023)

Generated by Emily Zwaal on Monday, April 10, 2023

**Senate Executives (2022 – 2023 AY):** Elissa Caruth (President), Dolores Ortiz (Vice President), Emily Zwaal (Secretary), Ishita Edwards (Treasurer)

**Senators Present:** Catalina Yang, Lilia Ruvalcaba, Michelle Brownlee, Susan McDonald, Yong Ma, Juan Pitones, Jeanette Redding, Teresa Bonham, Josh Lieser, Kari White, Jennifer Zier, James Harber, Tom Stough, Della Newlow, Christiane Mainzer, Erin Lawley, Dylan Altman, Lois Zsarnay, Deanna McFadden

**Senators Absent:** Gloria Lopez, Marcia Fulkerson, Tim Fontenette, Melissa Graham, Angel Garcia

**Proxies:** E. Zwaal for Della Newlow (left early) and Tim Fontenette, T. Stough for Marcia Fulkerson

**Non-Voting Senator Present:** None.

**Guests:** Vice President Christopher Renbarger, President Oscar Cobian, Amparo Medina, America Barroso, James Scheulke

### 1. Call to Order

- Meeting called to order at 2:03pm by Academic Senate President Elissa Caruth

### 2. Adoption of the Agenda & Approval of the Minutes

#### 2.01 Adoption of the Agenda

- 1st motion: C. Mainzer
- 2nd motion: Y. Ma
- The Senate voted to adopt the agenda.

#### 2.02 Approval of the Minutes

- 1st motion: T. Bonham
- 2nd motion: D. Altman
- J. Redding sent corrections to E. Zwaal ahead of the meeting.
- D. McFadden abstained from voting.
- The Senate voted to approve the minutes from March 27th.

### 3. Public Comments

#### 3.01 Public Comments

- James Scheulke announced that the Family Festival will take place on May 7th and needs people to sign up to volunteer in the kid zone and other areas. At this point he only has half the help that he needs. He can use the help of student workers and student athletes.

### 4. ASG/Student Report

#### 4.01 ASG/Student Report

- None.

### 5. Guests

#### 5.01 Alex Nguyen, Oxnard City Manager

- Mr. Nguyen shared data on the employed sector of Oxnard (130K people who make up the bulk of our workers are between ages **24 - ?**) They are seeking to increase the employability of our residents. They aren't interested in bringing in Amgen or a large company because they will end up hiring outside of our community. If the city is moving to a better place, everyone should be benefitting. The key to Oxnard's future is OC. All schools matter (K-12, private sector, local government, etc) but the key is this campus. We have the largest population of the 3 colleges but the smallest budget (MC's population is 36K with a \$71K budget, VC's population is 110K with \$59K budget, and OC's population is 202K with an **\$8K** budget). Their goal is to double our budget.

- They launched the Oxnard Employee Pipeline with the Chamber of Commerce. They also started the Oxnard Arts Academy, since we know that rigorous music instruction leads to better academic outcomes and this has been a small but growing program with schools no longer providing instruction in the arts. UCLA Chicano Studies Research Center is in progress.
- We still must confront the housing crisis, rent control, labor shortages, etc. Most families here still can't meet affordable housing criteria to qualify.
- Clinicas has the space for students to do residencies. We are looking at forming formal partnerships with the private sector. The biggest needs are: healthcare, hospitality and **light \_\_\_\_?** They want the biggest companies to pull together to establish training programs on our campus. Haas started a partnership with Ventura College which should have been here. He wants to rival a program like that on this campus. Mr. Nguyen has already met with our Congress woman to bring funding to this campus. It's not permanent but a one time amount to get started. He is looking to see if the college is up to the task. If most working adults could get a job that paid enough and had food to eat and good healthcare, their kids would stand a better chance. He feels this is the institution to unlock the potential for our community. Working adults can't go back in time but they can come here.
- Valerie Terriquez is the Director of UCLA Chicano Studies Research Center and Professor of Urban Planning and Chicano & Central American Studies. She has been co-teaching/shadow teaching with D. Ortiz. She got to know students and then started working on a survey looking at young people transitioning to work in the post-Covid era. Students helped design the survey and pushed to evaluate various factors. They are targeting college students 18-24 y.o. CSUCI is excited and funding their portion of the survey to better understand their Oxnard students in an effort to increase the transfer rate. They will also survey Oxnard High School seniors ages 18+. Participants receive a \$20 gift card. Follow-up interviews are scheduled for the summer. This is an opportunity to really build the employee pipeline program and support young peoples' thriving.
  - In the City of Oxnard, the enrollment for 18-26 year olds is 35% compared to 47% for the state. Many young people are not in school. Those 27-34 years old are only 6% enrolled compared to 12% at the state level. This intervention is an opportunity to support students who are here but also bring in new students and make this a hub for the broader community.
  - So far 83% of 18-26 year olds have responded. 64% of women compared to 34% men have completed it. 74% are from immigrant family backgrounds. 61% are currently employed who have completed the survey so far. A large number are caregivers and taking care of others such as siblings, grandparents. This is especially true for young women. They are working on increasing childcare across the area and also paying childcare workers a better wage. 67% have gone to academic counseling, 38% have gone to tutoring, 36% receive financial aid, 26% received basic needs, 24% utilized transfer services, 17% utilized health/mental health services, 3% have taken advantage of childcare, and 7% have utilized disabled student services. Only 30% are online-only students; the others attend on campus. So far 11% have completed an educational certificate, 71% expect a BA degree, 83% know where to get info on transfer requirements, 50% have had difficulty passing courses needed for A.A.
  - The data speaks to the need for more resources.
  - D. Ortiz pointed out that 83% say they know where to go for support with transfer but only 24% said they've gone for transfer services.
  - Next steps for the survey:
    - They need our help increasing the response rate. Please schedule presentations, share the flyer, send out link /QR code to students and include in online courses.
    - Share top-line (weighted) OC student survey results with stakeholders (May 2023)
    - After city-wide data collection is completed during the summer, conduct analysis that might guide investments and interventions at OC such as expanding the employee pipeline program, improving the degree completion and transfer process, and recruiting to OC, etc.
  - Other study recommendations will focus on high school programming, healthcare, city and county services, non-profit groups and private sector
  - Della mentioned that local K-12 schools holiday schedules should align with OC so parents don't need to miss classes, or we could set up day camps for parents to bring their kids.
  - James Harber noted that VC has the VC Promise. Their foundation had money to lure our students to their college. He posited having a promise for students in nursing, dental hygiene and biotech, to give childcare, healthcare and tuition. Traditional scholarships would help but they don't exist. A. Nguyen said the job is to get us the money but it's not coming tomorrow. If the classes the community needs aren't here then the funding doesn't matter. We have great industry here in Oxnard but can't hire locally. A few CEOs have shared that over 75% of the workforce commute to Oxnard. We need this training for working adults, not students coming out of high school. Others in our community (Goodwill, Workforce Development, Adult and Continuing Education, etc.) are training people but not enough. OC is where the work needs to happen.
    - K. White is part of the **\_\_\_\_ program** but hasn't seen a lot of success. There are only a couple students enrolled. The goal is to convince students to enroll and go the distance.
    - T. Bonham said this is very exciting. 50% of students are having difficulty passing classes. She asked if they will get more specific data about which courses they are struggling with, perhaps in a follow-up survey. Ms. Terriquez did ask students if they were in a transfer math course. 5% said "yes" and many said "I don't know." AB 705 is impacting our specific needs and if we had more data about basic skills and ESL that would be helpful.
- Many in the room expressed they'd like Mr. Nguyen and Ms. Terriquez to return. E. Caruth can put them on the agenda for May or next fall.
- L. Ruvalcaba asked how to get info to online students. The students made a survey video to share. Tell students to use their school email.
- A. Barroso said students completed the survey and told others not to do it because it's too long. Y. Ma got all students in 3 classes to complete it. It's 20 min long. They will send it out electronically.
- K. White asked if it is available in Spanish. The next version may be but not this one. D. Newlow suggested it be written at a 4th/5th grade reading level. It is currently at a 9th grade level.

## 6. Action Items

### 6.01 First and Second Reading of the VCCCD IT Strategic Plan

- 1st motion to approve first reading: T. Stough
- 2nd motion: I. Edwards
- Senate voted to approve the first reading

### 6.02 Sabbatical Committee chair

- 1st motion to approve J. Harber for Sabbatical Committee chair: T. Bonham
- 2nd motion: C. Yang
- Senate voted to approve J. Harber as Sabbatical Committee chair

## 7. New Business

### 7.01 Deanna McFadden, Student Health Survey

- D. McFadden shared the results from the ACHA-NCHA survey. The first time it was given was 2014 and the second was 2019 (each time in Fall). The results have now been returned from this Fall. Over 1,003 students completed. She thanked faculty for making this happen. The report is on the website. See this for a full report of data and SPS files, among others.
- We need to ask if these are night or daytime students. They suspect they're not getting data on evening students but don't know. They did look at CIS-gender, transgender, and gender-non conforming in this study. (CIS is being congruent with the anatomy you were born with). They got data on learning disabilities as well. 40 Transgender/Gender Non-Conforming (GNC) students responded so there was a strong representation there.
- Only 53% Trans/GNC students said they feel they belong here v. 73% CIS. 48% Trans/GNC students feel their college looks out for each other v. 66% CIS students. CIS students report higher than national average, including universities with campus life, so this is very good.
- Students who reported having experienced any form of violence: CIS males 4.9% (verbal threats, partner verbal abuse), CIS females 3.6% (verbal abuse, verbal threats), Trans/GNC 4.7% (verbal threats, stalking). These are lower numbers than expected.
- Basic needs: students reporting food insecurity - 42% CIS male, 50% CIS female, 50% Transf/GNC students. Female students dropped 10% in accessing healthcare since 2019. 3% reported couch surfing or no place to live.
- Nutrition and exercise: 70% reported drinking at least 1 sugary drink per day. We need to advertise farmer's market to students better. Less than 30% eat 3 servings of fruits and vegetables a day. 53% of students were not getting the recommended 150 min per week of exercise. The majority of students describe themselves as overweight or obese. 7% CIS female students have pre-diabetes or diabetes.
- 55% never tried alcohol (national avg. is 77%), 78% never tried nicotine, 70% never tried cannabis, 94% never tried methamphetamine, and 93% never tried opioids.
- Mental health: loneliness - 39% CIS males reported feeling lonely, 49% for CIS females, and 74% for Trans/GNC students. In 2022, 67% reported moderate to severe psychological distress compared to 40% in 2019. Suicidal screening - 48% Trans/GNC students have thought of suicide compared to 17% for CIS males and 20% for CIS females. Chris Domasin has been hired as our full-time mental health provider, which is a big win for our students. Impediments to academic performance was 0 for all groups. Helping someone close to them or a death in family got a lot worse. Procrastination was high. The Diener Score was not too bad.
- Observations from data are that our Trans/GNC students are disproportionately experiencing negative mental health and psychological factors impeding their academic performance. Trans/GNC students are impacted by mental health twice as much as physical health. We are also still experiencing high levels of food insecurity, but this has improved since 2019. Students do not report good exercise and eating patterns and a high level of overweight/obesity.

### 7.02 Office Space

- Tabled for 4/24 agenda. Policy on this is in progress but will fall under the purview of new exec team. Please look at this in advance of the next meeting if you haven't already. There's no formal process but we need one. L. Ruvalcaba asked if offices will be assigned by the end of this year. E. Caruth is unsure. This year she was given 2 weeks to figure it out before the start of the year. D. Ortiz said to look at what E. Caruth wrote before our next meeting. If you already made a request you do not need to resubmit one.

### 7.03 Senators for Academic Year 2023/2024

- Start thinking of who will serve as senators for AY 2023/24. Consider bringing this back to your constituency groups for the May 8th meeting (but that meeting we will devote mostly to celebrating part-time instructors and retirees).

### 7.04 California MAP Initiative, America Barroso

- Ms. Barroso is an adjunct counselor in the Veteran's Center. She has been working with Shannon Davis on establishing a system to grant credit for prior learning. They need to establish a process and are part of a district workgroup working on this. There are different areas they can petition for and the requested to be part of MAP (Military Articulation Platform). This platform aligns job from the military with college courses. MAPs has a CID attached to it that tells which courses completed in the military equate to college courses. Norco College established this platform since they received a grant and used faculty and ACE to come up with the appropriate credit to recommend and whether to classify as upper/lower division. They are seeking our support in this process as the content experts, to determine which courses students with military experience can receive credit for. A. Barroso showed a video explaining MAP. This helps students avoid repeat classes and unnecessary debt. We applied as a district and were approved. They are now here to bring Academic Senate on board before moving forward. E. Caruth said this will probably need to go through the Curriculum Committee and will need faculty approval. We should keep it on our radar to support our veterans. A. Barroso warned it will be a lot of work on teachers' behalf,

but this will draw military students to our school who currently get more credit at other institutions. We have thousands of people we can serve on the naval base in Port Hueneme.

## 8. PG Manual

### 8.01 PGM Discussion

- The Technical Review team will be here on the 26th.
- L. Ruvalcaba highlighted the changes that are being proposed to align with Ed. Code and handed out a packet with this information. The changes that were picked up were from Grossmont College, but not the committee structure, Part of the proposal is to bring it down to 2 objectors, which elevates student voices. Under the proposed language, students would now be able to object and present their objections at the following meeting before an issue it brought to a vote. The 75% threshold went to 51%. CPC is currently out of compliance. There is no AFT member on CPC, and in PDC you can have classified voting on faculty professional development and vice versa. A. Medina said this is not happening. L. Ruvalcaba countered that it may not be practiced but according to the language it is permitted. It is also suggested that the Academic Senate Chairs can cast a tie breaking vote. It is also suggested to add an Academic Senate president and Classified Senate president or designee for the chairs in CPC. There would be no change to Budget Committee, CUDS, Program Review, or Curriculum Committee. J. Redding stressed that the Academic Senate chair would break any ties. It is also outlined in the proposal that Academic Senate and Classified only vote on matters pertaining to them.
- J. Redding handed out a document showing a resolution she wrote. She said that the Curriculum Committee is the only committee up to Ed Code and participatory governance is dead. E. Caruth cautioned that we wait until the Technical Review is completed. J. Redding agreed but feels we should be prepared if we're told we are out of compliance with Ed Code. She is concerned it may become an accreditation issue, which is serious because it can effect our enrollment. She read through the resolution. If they vote down our proposed changes, we could protest by blocking any forward movement on any kind of action. We could also refuse to attend PG committee meetings so they won't have qorum to conduct business.
- J. Lieser asked when we will have the results of the Technical Review. E. Caruth said we will get the results on April 26th between 2-5pm. She will let us know where this meeting will take place.
- T. Bonham asked if there is a plan on how to rectify the problem if the Technical Review comes back and says we are out of compliance. E. Caruth suggests that all constituencies should sit at the same table, discuss the results, and decide how to proceed collaboratively and collegially.
- L. Ruvalcaba asked if accreditation will reflect the current disagreement on the PGM. E. Caruth will invite Vice President Gonzalez to our next meeting on the 24th to address this.
- M. Brownlee suggested we utilize adjunct faculty to serve on committees where we don't have enough, but was told they can't serve. E. Caruth said they are allowed to serve.
- E. Zwaal shared that a small group of faculty, classified, and students met after our last meeting. It became clear we have different definitions of faculty primacy, which needs to be discussed to come to an agreement on the definition going forward. Students and Classified were told by ASCCC that primary responsibility has been met if faculty have the majority on PG committees, which we do. Faculty are understanding it to mean that we should not be able to be out-voted on a PG committee. Furthermore, authors of the current PGM intentionally limited administrator's power by requiring 3 members from a constituency to raise an objection. They did this precisely because there were only 2 administrative members. CPC just voted to change this number to 2.

## 9. Old Business

### 9.01 Family Festival Update

- Table until next meeting.

### 9.02 Great Teachers Seminar

- Applications are due this Friday.

### 9.03 Support Students

- Table until next meeting.

### 9.04 Look at OCAS goals for Fall

- Table until next meeting.

### 9.05 Treasurer's Report

- Table until next meeting.

## 10. AS President's Report

### 10.01 OC Meetings and Information Update

- Table until next meeting.

### 10.02 District Meetings Update

- Table until next meeting.

#### 10.03 Board of Trustee Items

- Table until next meeting.

### 11. PG/Standing Committee Reports

#### 11.01 Reporting Schedule

#### 11.02 ASG (ASG Officer)

- See agenda for any written report.

#### 11.03 PDC (Cat)

- See agenda for any written report.

#### 11.04 SESC (Erin)

- See agenda for any written report.

#### 11.05 CUDS (Charles)

- See agenda for any written report.

#### 11.06 PRC (Lilia)

- See agenda for any written report.

#### 11.07 TEC (Ishita)

- See agenda for any written report.

#### 11.08 Budget (Susan)

- See agenda for any written report.

#### 11.09 Curriculum (Shannon Davis)

- See agenda for any written report.

#### 11.10 CPC (Ishita)

- See agenda for any written report.

#### 11.11 ARW (Dolores)

- See agenda for any written report.

### 12. Other College Reports

#### 12.01 Sabbatical

- See agenda for any written report.

#### 12.02 AFT

- See agenda for any written report.

#### 12.03 LLRC

- See agenda for any written report.

#### 12.04 University Transfer Center

- See agenda for any written report.

#### 12.05 Guided Pathways or Statewide Committees

- See agenda for any written report.

### 13. Follow-Up Items for Future Agenda

#### 14. Future Meeting Dates

14.01 April 24, 2023

14.02 May 8, 2023

#### 15. Past Meeting Dates

15.01 January 23, 2023

15.02 February 13, 2023

15.03 February 27, 2023

15.04 March 13, 2023

15.05 March 27, 2023

#### 16. For The Good of the Order

16.01 For the Good of the Order

- E. Zwaal announced that WEspeak is Tuesday April 18th and that Great Teacher's Seminar applications are due this Friday.

#### 17. Adjournment

17.01 Adjournment

President Caruth adjourned the meeting at 2:01pm