

EVALUATING SUPPLEMENTAL INSTRUCTION PROJECT IN TERMS OF RESEARCH TRACKING

Goal(s)—Desired effects of the program/project:

1. Student Success Rates
2. Student Retention Rates
3. Student Improvement Rates—persistence and success in subsequent courses
4. Minimum of Participation in 5 SI Sessions

Outcomes—Tangible results expected from students:

1. Demonstration of improved study skills
2. Success with identified course SLOs

Intervention—Treatment(s) students will receive (where and when are the points of contact with students)?

1. Students have an in-house model of good student behavior/study habits with SI
2. Voluntary participation in study groups (in-class)
3. Voluntary participation in study groups (outside of class)

Data—What data will demonstrate intended outcomes? What data is the program/project already collecting?

1. Measure differences in performance between those sections using SI and those not using SI;
2. Measure differences in performance between students in an SI section using SI and students within that class not using SI
3. Survey SI leaders
4. Survey students
5. Do a pre- and post- test of students' study skills (3rd week and 16th week)
6. Track success rates
7. Track retention rates
8. Track student improvement rates (per ARCC data)