

CHILD DEVELOPMENT

The Child Development program offers classes in English and Spanish that combine lecture and lab activities. These courses prepare students who are interested in working with young children including those seeking certification to work in a day care facility. Students may learn to plan nurturing educational environments and activities that enhance children's emotional, cognitive and physical development.

A four stage matrix guides career preparation in accordance with California State licensing standards. At Oxnard College, students may complete a certificate program that prepares them for employment as an Assistant Teacher in a public day care facility and complete additional courses in child development and general education to qualify as a Teacher. An Associate of Science degree with a major in Child Development is available that prepares them for other career options. Areas of specialization include Diversity, Infant/Toddlers and Special Needs. Stipends for study may be available through grants and programs such as the First Five Initiative.

For more information, contact:

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Career Opportunities

Teacher Aide	Family Childcare Provider
Instructional Aide	Nanny
Preschool Teacher	Program Site Supervisor
Infant/Toddler Specialist	School Age Teacher
Cruise Ship Childcare Provider	
Early Childhood Program Director	

Faculty

Full-Time

Patricia Mendez
 Elvia Rivero

◆ Child Development

Associate in Science Degree Certificate of Achievement

A student who successfully completes the 24 units in Child Development may provide service in the care, development and instruction of children in a child care and development program, and supervise teacher aides and teacher associates degree holders. This certificate is in accordance with the Child Development Permit Matrix and the Early Childhood Education Competencies by the California Department of Education.

Required Courses:	Units
CD R100 Introduction to Curriculum for the Young Child	3
CD R102 Human Development	3
CD R103 Programs for Young Children	3
CD R106 Child, Family, and Community	3
CD R107 Cross-Cultural Experiences with Children and Families	3
CD R111 Child Development Principles and Practicum I	3
CD R112 Child Development Principles and Practicum II	3
CD R129 Child Nutrition, Health, and Safety	3
Total Required Units	24

Recommended elective courses for the Associate in Science Degree:

All Associate Degrees require a minimum of 60 units, comprised of the major, general education and electives as necessary to complete the 60 units. The Child Development department recommends the courses below to satisfy any electives required to complete the Associate in Science Degree in Child Development.

CD R108	The Exceptional Child	3
CD R113	Programs for Infants and Toddlers	3
CD R118	Infant/Toddler Theory of Practice	3
CD R131	Art in Early Childhood	3
CD R132	Science in Early Childhood	3
CD R133	Language Arts in Early Childhood	3
CD R134	Movement and Music in Early Childhood	3

Program Student Learning Outcomes

Upon successful completion of the Child Development program students will be able to:

- Students will be able to analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.
- Students will differentiate characteristics of typical and atypical development at various stages.
- Design, implement and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
- Apply effective guidance and interaction strategies that support all children's social learning, identity and self confidence.

Child Development Courses

CD R100—Introduction to Curriculum for the Young Child 3 units

3 hours lecture weekly

This course offers an introduction to the curriculum that is developmentally appropriate for young children. The students will learn the design and implementation of lesson plans and the development of activities that are based on sound child development practices and that are based on observation and assessment of children from birth to five years. The course covers curriculum areas along with organization of materials and resources. Negative TB test or chest x-ray required. Field trips may be required. (2)

Transfer credit: CSU

CD R102—Human Development 3 units

3 hours lecture weekly

This course offers an introduction to the history, the philosophies that support early childhood development and the methods that are used to educate children in their primary years. Requirements and opportunities are explored in Early Childhood Education through both private and public child care centers. Curriculum areas are also covered, along with organization of materials and resources. Teaching techniques based upon an understanding of the young child as an active learner socially, physically, emotionally, and cognitively are examined. Field trips may be required and a negative TB test or chest X-ray is required.

Transfer credit: UC, CSU

CD R103—Programs for Young Children**3 units***3 hours lecture weekly*

This course offers an introduction to the history, the philosophies that support early childhood opportunities are explored in Early Childhood Education through both private and public child care centers. Curriculum areas are also covered, along with organization of materials and resources. Teaching techniques based upon an understanding of the young child as an active learner socially, physically, emotionally, and cognitively are examined. Field trips and negative TB or chest X-ray are required.

*Transfer credit: CSU***CD R106—Child, Family, and Community****3 units***3 hours lecture weekly*

Course allows students to gain an awareness of the relation and interdependency that exists between the home, the school and the community as they support the development of the child. Patterns of child rearing in contemporary society are covered as well as interaction of family, culture, and community. Individual and social resources for family health and welfare and improving child development techniques are explored. Field trips may be required and a negative TB test is required.

*Transfer credit: UC, CSU***CD R107—Cross-Cultural Experiences with Children and Families****3 units***3 hours lecture weekly*

Course offers general introduction to life styles, values, and socioeconomic conditions of children from bilingual and bicultural families, with special emphasis on ways in which these factors affect teaching and learning processes. Students are introduced to strategies, materials, and resources designed to enhance their skills in working with bilingual, bicultural children. Prejudices, ethnicity, and values related to cultural identity are explored. Field trips and negative TB test are required. (2)

*Transfer credit: CSU***CD R108—The Exceptional Child****3 units***3 hours lecture weekly*

Characteristics and problems of the developmentally delayed, socially handicapped, and those with emotional problems, as well as the mentally gifted child, will be covered. The class will cover study of issues, and research encountered in these specific areas. Also covered will be resources and techniques for living and working with these children. Field trips may be required. (Same as PSY R111) (2)

*Transfer credit: CSU***CD R111—Child Development Principles and Practicum I****3 units***Prerequisites: CD R100 or CD R103 or concurrent enrollment.**2 hours lecture, 3 hours lab weekly*

Basic principles of child development programs and their application to development of appropriate school experience for young children are covered. A variety of learning experiences considering environment, materials and equipment, and play routines in relation to child needs are discussed. Observation and limited participation in a preschool classroom are included. Field trips and negative TB test or chest X-ray are required.

*Transfer credit: CSU***CD R112—Child Development Principles and Practicum II****3 units***Prerequisites: CD R111.**2 hours lecture, 3 hours lab weekly*

This course furthers expand the knowledge of child development. Students will have the opportunity to engage in supervised practice with preschool age children in a variety of center options: Head Start, State Pre-School, Private Non-profit and Profit centers as well as the Oxnard College Child Development Center. Students will plan and execute activities focused on all child development domains: Math, Science, Art, Blocks, Sand, Dramatic Play and Outdoor play. Requires proof of negative TB clearance. Field trips will be required.

*Transfer credit: CSU***CD R113—Programs for Infants and Toddlers****3 units***Prerequisites: CD R102.**3 hours lecture weekly*

This course will cover the normal development of children from birth to age 3 and the environment and activities which meet their developmental needs. The emphasis will be on the importance of play as a medium for development and the selection of appropriate play materials. Parent education, community resources and cultural and ethnic differences will be covered. A negative TB test and field trips are required.

*Transfer credit: CSU***CD R115—Management for Child Development Programs: Administration and Supervision****3 units***Prerequisites: CD R103.**3 hours lecture weekly*

This course covers preparation for administering child development programs including management principles related to licensing and standards, budgeting, space and equipment, hiring and evaluating practices, staff relationships, and parent and community involvement, including organizational requirements to fulfill goals of the program. Field trips may be required.

*Transfer credit: CSU***CD R116—Management and Administration of Programs for Young Children****3 units***Prerequisites: CD R115 or equivalent.**3 hours lecture weekly*

This course covers the principles and practices of the administration of early childhood programs with an emphasis on small business management, strategic planning, financing, personnel and operating policy formation, leadership skills, budgeting, legal concerns, and regulatory issues. The course offers the student the opportunity for in depth study of areas covered in survey format in CD R115. The course will cover material for programs from infant through school age. Field trips may be required. Negative TB tests are required. (2)

*The Child Development Permit of Title 5 ECE/CD programs requires this course for Site Supervisors (Option 1) and Program Directors California.**Transfer credit: CSU***CD R117—Adult Supervision/Mentor Teacher****2 units***Prerequisites: CD R112.**2 hours lecture weekly*

This is a course that will study the methods and principles of supervising student teachers in early childhood classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents and other staff. (2)

*Transfer credit: CSU***CD R118—Infant/Toddler Theory of Practice****3 units***Prerequisites: CD R113.**2 hours lecture, 3 hours lab weekly*

This course expands the student's knowledge of procedures and practices for providing care and assessing infants and toddlers through guided student teaching in Title 22 or Title 5 licensed childcare or family home childcare. A variety of learning experiences considering environment, materials and equipment as well as play and routines will be discussed for children 0-36 months of age. A negative TB test or chest X-ray required. Field trips may be required. (2)

*Transfer credit: CSU***CD R129—Child Nutrition, Health and Safety****3 units***3 hours lecture weekly*

Instruction is given in health protection and resources provided by home, school, and community. Emphasis is placed on the study of nutritional needs, health and safety practices, and characteristics of good health as well as recognition of symptoms of communicable diseases. Habits and attitudes essential for the general physical and mental health of teacher, parent, and child are developed in this course. Field trips and negative TB test are required. Each student will receive a multimedia first aid Red Cross card. (2)

Transfer credit: CSU

Child Development Center

(Located at the north end of the campus)

Monday -Friday: 7:00 a.m. - 5:30 p.m.

Phone (805) 986-5801

Oxnard College's Child Development Center offers quality early care and preschool education to children from two through five years of age. The program is open to community families as well as students, staff and faculty.

The children's program is well rounded and covers critical thinking, music and movement, art, science, social and emotional development and language arts and literacy activities. The fundamental goal of the Child Development Center's children's program is to provide an environment in which each child can grow to his or her fullest potential. Additionally the program provides a quality model for students training to become preschool teachers as well students from other disciplines who wish to observe normal growth and development of young children.

Tuition fees are paid on a monthly basis in advance of services. Registration materials are available at the Center. Call (805) 986-5801 for more information.

CD R131—Art in Early Childhood

3 units

3 hours lecture weekly

This course is aimed at developing awareness and sensitivity of the preschool teacher to art education and the artistic process helping children to understand the meaning of symbols that communicate ideas, experiences and feelings. Students acquire an understanding of the stage-by-stage artistic development in young children. The instructors will offer demonstrations, visual aids including films, and field trips are included in the course. Materials fee is required.

Transfer credit: CSU

CD R132—Science in Early Childhood

3 units

3 hours lecture weekly

This course introduces students to activities that will encourage exploration and discovery in the young child thereby enriching the child's exposure to the natural and physical world. Material fee is required. Field trips will be required.

Transfer credit: CSU

CD R133—Language Arts in Early Childhood

3 units

3 hours lecture weekly

Course provides current information and practice of language arts and literature experiences for young children. It explores experiences which support and extend children's ability to use language as a means of communication, medium of creative expression, and tool in the development of logical thought. It also provides a foundation for the child's early literacy. Poetry, puppetry, flannel board material, storytelling, and children's literature are used as tools to support pre-reading and pre-writing skills. Materials fee is required. Field trips may be required.

Transfer credit: CSU

CD R134—Movement and Music in Early Childhood

3 units

3 hours lecture weekly

This course covers the principles of providing developmentally-appropriate creative movement and music experiences for children. It explores and demonstrates development of audio discrimination such as pitch, tempo, syllabication, and vocalizing. Dance, singing, use of rhythm and rhythm instruments and other musical techniques are included. Materials fee is required. Field trips may be required. (2)

Transfer credit: CSU

CD R189—Topics in Child Development

½-3 units

Lecture and/or lab hours as required by unit formula

These are courses that consider specialized specific topics in child development which are not covered in the general Child Development offerings. Field trips may be required. (2)

Transfer credit: CSU

CD R198A-Z—Short Courses in Child Development

½-10 units

Lecture and/or lab hours as required by unit formula

Courses and/or workshops in selected areas of Child Development are offered to meet specific needs of college or community as requested. Field trips may be required. (2)

Transfer credit: CSU

CD R199—Directed Studies in Child Development

½-3 units

Prerequisites: A course in the specific field.

Lecture and/or lab hours as required by unit formula

This course is designed for selected students interested in furthering their knowledge of child development on an independent basis. Students will be involved in research, lab experience, and field work. Field trips may be required. Course may be taken two times. (2)

Transfer credit: CSU

COASTAL ENVIRONMENTAL STUDIES

The Environmental Studies Program offers two degrees: The Associate in Arts (A.A.) and the Associate in Science (A.S.) in Coastal Environmental Studies. The courses in this Major will prepare students for technician-level jobs or university transfer in a variety of multidisciplinary fields such as those listed below that will contribute to the sustainable use of our coastal habitats. The A.S. Degree is awarded upon satisfactory completion of a minimum of 60 semester units of which 28 semester units are required for the Major. The A.A. Degree is awarded upon satisfactory completion of a minimum of 60 semester units of which 26 semester units are required for the Major.

Career Opportunities

Aquarium Science	Hydrology
Coastal Conservation	Mariculture
Coastal Environmental Policy	Marine Archeology
Coastal Recreation Management	Marine Microbiology
Ecosystem Restoration	Minerals Management
Environmental Consulting	Natural Rsrc. Planning
Environmental Engineering	Oceanography
Environmental Law	Wildlife & Fisheries
Estuarine Ecology	Wildlife Management

Faculty

Full-Time	Part-Time
Lorraine Madsen Buckley	Kevin Flint
James Harber	Joseph Saenz
Shannon Newby	Byran Swig
Thomas O'Neil	Neil Ziegler

◆ Coastal Environmental Studies

Associate in Science in Coastal Environmental Studies*

*Submitted for State Approval.

Environmental Studies Core Course (3 units required) Units

ESRM R100	Introduction to Environmental Science and Resource Management	3
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