

**REPORT OUT ON SANTA BARBARA CITY COLLEGE COLLOQUIUM**  
**April 24, 2009**

The College basically completed a two to three-year experiment involving Supplemental Instruction, which they refer to as "Gateway." They increased the number of sections (of basic skills offerings) employing Supplemental Instruction from 60 in spring of 2006 to 206 by spring of 2008. The overall success rates increased from 65.5% to 71.5%.

Statistical tables examining various aspect of the success of Gateway and increased available tutorial services are available at <http://www.sbccc.edu/PSS>.

They've basically redesigned their ESL curriculum, increased quality and number of tutorial services available, and implemented Gateway (as well as a special success initiative for student athletes).

## Evaluation Report on the Partnership for Student Success: Year Two

As the Partnership for Student Success begins its third year at SBCC, we are pleased to present our evaluation report for 2007-08. As the following reports by the Gateway to Success Program, the Writing Center, the Math Lab, and the Academic Achievement Zone indicate, the Partnership continues to demonstrate strong success rates, especially among basic skills students. Course completion rates increase even further when students take full advantage of our Partnership programs. In addition, several of the reports also include updates on initiatives that were approved by the Senate and funded by the College's ESL/Basic Skills allocation.

Two other reports are included here. The first is a progress report from the ESL Department on its curriculum redesign project that began in January 2008. The Department has worked hard to develop integrated courses and provide more ways to meet the needs of ESL students, allowing them to complete the ESL Program more quickly and transition into higher level college courses and certificate programs. The second is a report from the Communication Department. In it, the Department describes its utilization of online instructional aides (OIAs) as tutors. Because the original PSS and ESL/Basic Skills allocations to increase OIAs were intended to increase student success through online tutoring, we are recommending that these funds be separated from the regular OIA budget and used to support online classes that use OIAs in ways that assist students to successfully complete their online courses.

It is clear that increasing numbers of SBCC students are taking advantage of the expanded support services provided by the Partnership, and that this support is having a positive impact on their academic success. Of special note are Student Success counselors who are providing interventions for at risk students and who are developing an online Early Warning System to assist faculty in making timely referrals to a wide array of campus services. Not only are our students benefiting from the support they receive, but the students who provide that support are benefiting as well. In a study done by the College, Gateway instructional aides were found to have much higher success rates in their own classes once they began working in the Gateway Program.

SBCC's college wide effort to change the culture of the campus is truly paying off. Students are much more aware of the services offered on our campus and are taking advantage of these services in growing numbers. Over 5,000 tutoring sessions took place in the Gateway Center last spring, and this number does not reflect the Gateway tutoring that took place in a variety of locations across the campus. The Writing Center and the Math Lab have also recorded impressive increases in student tutoring sessions.

Finally, it's important to note the statewide and national recognition that the Partnership has received. In Fall 2007, SBCC's Partnership was the recipient of the Chancellor's Award for "Best Practices in Student Equity." In Spring 2008, the Gateway Program received the Two Year College English Association's Outstanding Program Award. And in Fall 2008, the Partnership received national recognition from the Hewlett Foundation as one of the Hewlett Leaders in Student Success. As one of the Hewlett

Process =  
Diff.  
(fac-driven)  
Buy-In  
= Key

- Speed  
- Higher level  
Transition

representatives commented after visiting our campus: "SBCC has the most cohesive, dynamic and carefully planned approach for supporting student learning I have ever seen, and it is evolving well." All of us at SBCC can rightfully be proud of the work we have done to improve the academic success of our students. At the same time, we are mindful of the need for ongoing commitment to sustaining the strong foundation of the Partnership. We are committed to achieving this through continued planning, thoughtful allocation of ESL/Basic Skills state funding, and meaningful assessment of our programs.

Respectfully submitted,

Kathy Molloy  
Chair, PSS Steering Committee

Buy-In } Bottom up, not top down.  
They (Fac) have to feel  
like they shaped it.

\* Faculty Driven // Student Services Driven

Jerry Pike? } LRC  
Stella Wiley } Co-Dir.  
Pam Gubler } Math Lab.  
Paula } Dir. of Zone  
Priscilla Butler } ESL - redesign  
curr.  
marsha Wright } EOPS  
Kelly Lake } Child Dev. + Sunde  
Ella Schanber } Adm. for ESL,  
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Matt Lauranson } Counselor  
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