

Basic Skills Initiative - Baseline Measures

Oxnard College

DRAFT

ALL DEVELOPMENTAL EDUCATION

Levels of Measurement	FALL 2005	FALL 2006	FALL 2007
Total New Students*	1627	1516	1756
Total Assessed at Oxnard	1034	718	881
Assessed in Basic Skills	870	622	791
Percentage of New Students Assessed into Developmental Education Courses	53.5%	41.0%	45.0%
Percentage of Tested Students Assessed into Developmental Education Courses ***	84.1%	86.6%	89.8%
Unduplicated Number of Students Enrolled in Basic Skills	1082	1224	1376
Number of Developmental Education Sections Offered **	69	68	86
Total Sections	761	763	788
Percentage of Section Offerings that are Developmental Education	9.1%	8.9%	10.9%
Total Enrollments	1752	1797	2539
Total Retained	1526	1423	2087
Total Succeeded	1092	1035	1317
Student Retention Rate in Basic Skills Courses	87.1%	79.3%	82.2%
Student Success Rate in Basic Skills Courses	62.3%	56.8%	51.9%
Total Unsuccessful			
Total Retook within 1 year			
Student Course Repetition Rate in Basic Skills Courses			
Unduplicated Number of Students Enrolled in Basic Skills	1082	1224	1376
Number of Developmental Education Sections Offered **	566	627	671
Fall-to-Fall Persistence Rate of Basic Skills Students	52.3%	51.2%	48.8%
Sections Taught by FT (incl. extra hourly assignments)	42	41	51
Percentage of Basic Skills Sections Taught by Full-Time Faculty	60.9%	60.3%	59.3%

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ALL DEVELOPMENTAL EDUCATION

Levels of Measurement	FALL 2005	FALL 2006	FALL 2007
Additional Recommended Measures			
Percentage of Developmental Education Students who Subsequently Enroll in Transfer-Level Courses			
Success Rate of Developmental Education Students in Transfer-Level Courses			
Percentage of Students who Successfully Completed a Developmental Education Course and Earned a Degree or Certificate			
Percentage of Students who Successfully Completed a Developmental Education Course and Subsequently Transferred			
Locally-Determined Measures			
Please add any other relevant, locally-determined measures on a separate page.			

* From Student Term - Enrolled, Attempted, Activity

** Active sections only

*** Number of students assessed into development education divided by the number of students who actually tested.

* Rates are calculated based on the Operational Definitions of The Research & Planning Group for California Community Colleges.

** Retention rate is the number of A, B, C, D, F, CR, NC, and I grade notations divided by the total number of students with a grade notation.

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MATHEMATICS

Levels of Measurement	FALL 2006	FALL 2007
Total New Students*	1516	1756
Total Assessed at Oxnard	509	736
Assessed in Basic Skills	389	632
Percentage of New Students Assessed into Developmental Education Courses	25.7%	36.0%
Percentage of Tested Students Assessed into Developmental Education Courses ***	76.4%	85.9%
Unduplicated Number of Students Enrolled in Basic Skills	711	800
Number of Developmental Education Sections Offered **	20	28
Total Sections	61	74
Percentage of Section Offerings that are Developmental Education	32.8%	37.8%
Total Enrollments	724	1207
Total Retained	540	955
Total Succeeded	326	504
Student Retention Rate in Basic Skills Courses	74.6%	79.1%
Student Success Rate in Basic Skills Courses	45.0%	41.8%
Total Unsuccessful		
Total Retook within 1 year		
Student Course Repetition Rate in Basic Skills Courses		
Unduplicated Number of Students Enrolled in Basic Skills	711	800
Number of Developmental Education Sections Offered **	376	416
Fall-to-Fall Persistence Rate of Basic Skills Students	52.9%	52.0%
Sections Taught by Full-time faculty (incl. extra hourly assignments)	11	19
Percentage of Basic Skills Sections Taught by Full-Time Faculty	55.0%	67.9%

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MATHEMATICS

Levels of Measurement	FALL 2006	FALL 2007
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Success Rate of Developmental Education Students in Transfer-Level Courses		
Percentage of Students who Successfully Completed a Developmental Education Course and Earned a Degree or Certificate		
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Locally-Determined Measures		
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ENGLISH

Levels of Measurement	FALL 2006	FALL 2007
Total New Students*	1516	1756
Total Assessed at Oxnard	631	760
Assessed in Basic Skills	478	603
Percentage of New Students Assessed into Developmental Education Courses	31.5%	34.3%
Percentage of Tested Students Assessed into Developmental Education Courses ***	75.8%	79.3%
Unduplicated Number of Students Enrolled in Basic Skills	248	332
Number of Developmental Education Sections Offered **	13	21
Total Sections	78	84
Percentage of Section Offerings that are Developmental Education	16.7%	25.0%
Total Enrollments	286	450
Total Retained	250	363
Total Succeeded	190	211
Student Retention Rate in Basic Skills Courses	87.4%	80.7%
Student Success Rate in Basic Skills Courses	66.4%	46.9%
Total Unsuccessful		
Total Retook within 1 year		
Student Course Repetition Rate in Basic Skills Courses		
Unduplicated Number of Students Enrolled in Basic Skills	248	332
Number of Developmental Education Sections Offered **	138	174
Fall-to-Fall Persistence Rate of Basic Skills Students	55.6%	52.4%
Sections Taught by Full-time faculty (incl. extra hourly assignments)	9	14
Percentage of Basic Skills Sections Taught by Full-Time Faculty	69.2%	66.7%



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ENGLISH

Levels of Measurement	FALL 2006	FALL 2007
Additional Recommended Measures		
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Success Rate of Developmental Education Students in Transfer-Level Courses		
Percentage of Students who Successfully Completed a Developmental Education Course and Earned a Degree or Certificate		
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Locally-Determined Measures		
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OC Educational Services and Research
 3/25/2009



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ENGLISH as a SECOND LANGUAGE (ESL)

Levels of Measurement	FALL 2006	FALL 2007
Total New Students*	151	1756
Total Assessed at Oxnard	56	77
Assessed in Basic Skills	56	77
Percentage of New Students Assessed into Developmental Education Courses	37.1%	4.4%
Percentage of Tested Students Assessed into Developmental Education Courses ***	100.0%	100.0%
Unduplicated Number of Students Enrolled in Basic Skills	296	306
Number of Developmental Education Sections Offered **	22	24
Total Sections	22	24
Percentage of Section Offerings that are Developmental Education	100.0%	100.0%
Total Enrollments	546	603
Total Retained	440	525
Total Succeeded	354	400
Student Retention Rate in Basic Skills Courses	80.6%	87.1%
Student Success Rate in Basic Skills Courses	64.8%	66.3%
Total Unsuccessful		
Total Retook within 1 year		
Student Course Repetition Rate in Basic Skills Courses		
Unduplicated Number of Students Enrolled in Basic Skills	296	306
Number of Developmental Education Sections Offered **	129	128
Fall-to-Fall Persistence Rate of Basic Skills Students	43.6%	41.8%
Sections Taught by Full-time faculty (incl. extra hourly assignments)	11	11
Percentage of Basic Skills Sections Taught by Full-Time Faculty	50.0%	45.8%

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ENGLISH as a SECOND LANGUAGE (ESL)

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