

# Oxnard College Academic Senate

## MINUTES

**Date: September 26, 2011**

Members present and absent:

<b>Academic Senate Executive Board</b>	
Robert Cabral, President	Present
Linda Kamaila, Vice President	Present
Diane Eberhardy, Treasurer	Present
Amy Edwards, Secretary	Present
<b>Department</b>	<b>Senators</b>
Addictive Disorders Studies	1. Vacant
Business/CIS/Legal Assisting	1. Diane Eberhardy, Present
Child Development	1. Vacant
Counseling	1. Ralph Smith, Present
Dental Programs	1. Vacant
Fine Arts	1. Vacant
Fire Programs/T.V.	1. Vacant
Letters	1. Teresa Bonham, Present 2. Lynn Fauth, Present 3. Cecilia Milan, Present ----- 1 Pt Vacant 2. Pt Vacant
Library	1. Tom Stough, Present
Math	1. Cat Yang, Present 2. Maria Parker, Present ----- 1 Bill Greason, Present
Part-Time Faculty Rep. at-Large	1. Vacant
Performing Arts	1. Vacant
Physical Education/Health	1. L. Ron McClurkin, Present
Natural Sciences	1. Shannon Newby, Present 2. James Harber, Present ----- 1 Pt Vacant 2. Pt Vacant
Student Support Services (EAC, Health Center)	1. Della Newlow, Present
Student Support Services (EOPS)	1. Ana Maria Valle, Present

Social Sciences	1. Marie Butler, Present 2. Gloria Guevara, Present ----- 1. Pt. Vacant
Technology/CRM	1. Andrew Cawelti, Present
AFT Vice-President	1. Jenny Redding, Present

Non-Voting Faculty: Carolyn Dorrance, Gloria Lopez, Alan Hayashi, Chris Mainzer, Ishita Edwards, Jonas Crawford, Peggy Smith, Judy McArthur, Rodger Lee, Gina Lawson (one name missing because it was not legible)

Guests: Erika Endrijonas, Laura Reyes, George Ortega, Andrea Baltazar, Arturo Reyes, John Rees, Leon Sanchez, Anna Espinoza, Bill Marley, Ronald Doran, Robert Nagy, Ricardo Romero, Jose Ortega

## I. Called to Order

Academic Senate (AS) President **R. Cabral** called meeting to order at 2:35pm

## II. Public Comments/Announcements

- Treasurer’s Report: Treasure **Diane Eberhardy** reported that we have \$1,705.37 in the Senate account.
- **Roger Lee**, adjunct Ceramics professor made a statement about how ceramics should not be discontinued. He remarked that the program has longevity and he feels consolidation with VC is inappropriate because VC will not be adding any extra class offerings and our OC facility is more advanced. He also comments that all of the ceramics classes are full beyond capacity, and it's a required and transferable class. He argues discontinuing the Ceramics program is a loss to our academic programs.
- **Lynn Fauth** gave a very poignant speech about program discontinuance. \*His entire statement can be found at the end of these minutes.
- **John Reese**, a current Auto Tech student from OC notes that the Auto Tech program should not be discontinued because of what the program provides Oxnard residents. He reminds the Senate that the courses are affordable and a way to improve skills and add to personal enrichment. He also remarks that the program helps students get good jobs in the field.
- **Laura Reyes**, a current film and television student, tells the Senate that she has been continually speaking out on the television programs behalf. She wanted the entire Senate to know that we all need to work together to better the education for the students at OC. She has been speaking with local city officials and council members who also want to help with this fight. She asked that we distribute her email address if you have questions and concerns and are willing to stand up for the cause. The email address is [weloveoxnardcollege@gmail.com](mailto:weloveoxnardcollege@gmail.com)
- **Gloria Lopez** asked “how is it that ROP was put down as a rationale for getting rid of CIS?” She wonders if we have connected with the high school districts in regard to this CIS rationale?
- **Leo Sanchez**, a past OC student in Auto Tech told the Senate that he was 1 of 400 people who interviewed with BMW and he claims he got the job because of his training at OC. He learned the fundamentals at OC and claims he always dealt with a waiting list for classes

because classes were always full. He claims that our auto tech program puts students on the right path as it helps students build a career, not just get a job.

- **Bill Marley**, local Oxnard resident has been taking classes for the last 15 years for personal enrichment and side jobs. He argues that we have an excellent facility here for auto tech and he believes OC provides knowledge and skills to residents.
- **Gayle (last name unknown)**, an Oxnard resident, chose to attend OC on purpose for personal enrichment; she wants her tax dollars to stay in Oxnard and wants all programs available to her since OC is a community college.
- **Gina Lawson**, one of our Ceramics instructors (the one who won the iPad at mandatory FLEX day) began to speak about her program, but was overcome with emotion and could not make her statement.
- **George Ortega**, a student representing the TV and Film program here at OC, argued that he loves OC and reminds us that we have something special here that we need to preserve.
- **James Harbor** comments on how community colleges train "the hands" so people are able to "do things" when they leave our college, thus cutting programs like auto tech and ceramics eliminates such skills.
- **Elvira Cortez**, a current OC student who has lived in Oxnard for 40 years says that OC gives her tools for knowledge and she was very disappointed to hear about the potential cuts at OC.
- **Andrea Salazar**, a current OC TV and film student, tells the Senate that ASG is coming up with a resolution about program discontinuance and asks that the Senate also come up with a collaborative resolution and she says we need to create a collaborative plan of action.
- **Ana M. Valle** reminds the Senate that students are the foundation of the college and she spoke directly to the students when she said "help us help you."
- **R. Cabral** wrapped up the public comments by saying voices are in fact being heard on campus. 40-50 students were at the last Board of Trustee meeting and approximately 50 students were at the PBC meeting last week. He asks that the Senate keep bringing program data and comments in order to help resolve this issue.

### III. Senate Action Items

- September 12, 2011 Meeting Minutes  
Motion made: 1st: Ana Marie Valle; 2nd: Maria Parker: Carried with no abstentions

### IV. Impact of Budget Cuts

- DCAS: No report. This committee has not yet met. They will meet the 3rd Thursday of October
- Planning and Budgeting Council:
  1. **R. Cabral** tells Senate that PBC meetings have been increased to twice a month. The next meeting will be October 5.
  2. **R. Cabral** continues to report that at the September 21st organizational meeting 50 plus people were in attendance including several students.
  3. Dr. Duran spoke at this meeting and provided some information about his rationale and claims that he will have more data prior to October 5th that will give more information about how he made his decision about the programs that have been slated for discontinuance.
  4. **Ana M. Valle**, one of the Senate representatives to PBC, adds that a variety of representatives kept asking for data and **Dr. Duran** kept highlighting his four criteria. (see minutes from 9-12-11 to read stated criteria)
  5. **Diane Eberhardy** also adds that the representatives made it very clear that the faculty were not happy they have not yet seen his data. She also said the committee members want to see all of the data not just data on the programs Dr Duran has marked for elimination. And until the committee can analyze the data,

the proposed programs for elimination are just ideas, not a proposal worthy of much consideration.

6. **Ishita Edwards** reminds us that **Dr. Duran** also promised cost data at this meeting
  7. **Gloria Guevara** comments that we should continue collecting our own data for our PEPRs.
  8. More of a discussion about PBC goals, actions, and data continued here.
  9. **R. Cabral** then took time here to remind the Senate who the PBC reps are because they need guidance from the entire faculty. The reps are: Diane Eberhardy, Ralph Smith, Jim Merrill, Alan Hayashi, Tom O'Neil, Leo Orange, Ana Marie Valle, Ishita Edwards, Alex Lynch, and Jenny Redding.
- Program Effectiveness and Planning Committee:
    1. **R. Cabral** reports that the meeting will take place September 27th in the Presidents Conference room where they will speak about AP 4021. **R. Cabral** wants Senators to provide him with comments about the AP.

## V. Participatory Governance Committee Reports

- Campus Use, Development, and Safety Committee: No Report
- Curriculum Committee:
  - **Teresa Bonham** reports that the first meeting went well and the next meeting is September 28th . The agenda can be found online.
- Learning Outcomes Team Committee: No Report
- Professional Development Committee:
  - **R. Cabral** reports that there is some additional travel money for Fall. Approximately \$5,000 for Fall with a deadline of October 14 for the paperwork. Approximately \$9,000 for the year. February 3rd is the Spring deadline. They are in the process of creating a revised application. Stay tuned.
- Technology Committee:
  - **Ana M. Valle** reports that only two faculty members were in attendance. Rick Shaw presented procedures and policies; an inventory of technology on campus is being done; and no senate rep is currently sitting on this committee.

## VI. Standing Committee Reports

- Accreditation Committee:
  - **Ana M. Valle** reports that the next meeting is October 7<sup>th</sup>. She tells the Senate to read the report online and send comments to Erika and copy her.
- AFT Report: No report
- Distance Education:
  - The next “High T” Training is supposed to be on turnitin.com with the assumption that turnitin.com is secured by then. Stay tuned.
- Sabbatical Committee:

- Chair, **Ishita Edwards** reports that they are still seeking proposals. First draft deadline is October 3. Final draft deadline is November 1.
- Student Success Committee
  - **L. Kamilia** reports that this committee is taking a major turn to being a body that will create data.
- Transitional Studies:
  - No report. The next meeting is October 13th.

**(District Committees)**

- Report on DCHR:
  - They met September 22. **R. Cabral** provided Senators with the agenda and minutes from this meeting. AP 4120 was the focus of the meeting.
- Report on DCSL:
  - **R. Cabral** reports that the new district consultant wants the AP 4021 ready to go by November. The next meeting will be October 13th.
- Report on DTRW: No report

**VII. Old Business**

- VCCCD Board of Trustees Goals
  1. **R. Cabral** has been invited to a draft goals meeting on October 14th. He will report out after the meeting.
- AP 4021 – Program Discontinuance Draft:
  1. AP 4021: **R. Cabral** has not received enough commentary on this AP. Email him comments.

**VIII. New Business**

- “Brain-Based Learning & Teaching” group formation
  1. **J. Redding** reports that she is forming a group to add more brain based learning in the classroom which was the focus of her sabbatical. Send Jenny an email if you want to be a part of the group.
- Proposed Resolutions
  1. **J. Redding** presented two resolutions: one on Participatory Governance on Transparency and the other on Curriculum. She read through the resolutions and fielded some questions. We will act on these resolutions at the next Senate meeting.
- As a last discussion item **D. Eberhardy** mentioned that the next Board of Trustee meeting could take place on the OC campus. The Senate agreed this was a good idea and **R. Cabral** said we need a different resolution on this subject although **R. Cabral** will invite the Board when he meets them at the next Chancellor consultation. No one volunteered to write this resolution.

**IX. Adjournment**

- Motion to adjourn carried at 4:05
  - 1<sup>st</sup> Robert Cabral; 2<sup>nd</sup> Della Newlow
- Next Meeting October 10, 2011

\*Lynn Fauth's Public Comment follows:

### Reaction → Rationalization, No Ratiocination Involved

The OC Administration's recommendations to eviscerate<sup>1</sup>, if not disembowel OC's academic programs due to the decimation of the campus' budget, has all the appearance of a knee jerk reaction to fiscal problems, not a reasoned response; it's reactions supported by rationalization, not ratiocination, not full thought—my assertion supported by even the most cursory perusal of the President's published "Collegewide Program Reductions" document of Sept 21, 2011, which demonstrate a monumental ignorance of institutional history, the quality and attractiveness of institutional programs on the block, the community's needs, even the multi-part mission of a California Community College. Starting at President's proposal's level of *ergo hoc* rationalization, not analysis, let's commence with some personal questions, for personnel is personal.

What have Jose Ortega, Robert Cabral, Andres Herrera, Ed Bassey, Hank Bouma, Andrew Cawelti, Richard Williams, Diane Eberhardy, or Jim Kenney and all the other already no-sections-offered and soon-to-be affected faculty, both full and part-time done to justify the fate proposed for them and the programs they've built and maintained?

What have the Auto, Business, Ceramics, Computer Applications, Music and TV students done to be written out of the college's mission, to be told, by administrative fiat that their aspirations and interests are not worthy of support by the expenditure of their tax dollars? That there are opportunities elsewhere, outside of their community. Administrators will reply: "nothing personal, just business!" but is not it personal? Let's ponder the rationalizations.

To give the president's crew credit, I tried to consider their recommendations as rational responses to a fiscal problem, but it seems that all affected programs generate WSCH to support them, o much for my attempt to determine the quantity and quality of their thought. Last spring, Sue Johnson told the OC Academic Senate that we had too many students, and we all have been told that there are too few dollars for the students we have, despite double digit Reserves. Conventional institutional wisdom/response has been, and is always, cut, cut, cut! They talk business practices, but what business cuts its rainmakers? The faculty generate the programs for which the state pays the VCCCD; faculty are, if we are to listen to the administrators, responsible for the fiscal crisis--those damn overpaid/over benefitted faculty have to be paid if the institution is to continue its mandate. And this from people who, at their minimum salary level make at least 30% more than the highest paid faculty member, get 20+ days of vacation pay and 13 paid holidays, both denied the faculty. These ungrateful-to-those-who-earn-the-dollars-from-which-they-are-paid administrators choose not to recognize the basic axioms of any college: Without faculty, there are no students, and without students, there are no dollars to pay bills! Has anyone ever considered that without a self-perpetuating cadre of non-WSCH generating administrators, there still could be a college. This dollar/student/faculty troika gets short shrift when bean counters make recommendations with their knees, jerking suggestions out of the blue, without seemingly considering the ramifications to institutional mission or quality. Here are some out-of-the-blue suggestions, probably just as viable as those currently offered to the table in the president's September 21, 2011 recommendations; call them asinine, but they can be rationalized as strongly as those offered by the President.

1. If we have too many students, as Sue Johnson told us, why not terminate summer school and close the campus down for the summer, saving overhead and administrative costs? Faculty are furloughed two months every year, being on 10-month contracts—why not deans and vice presidents and presidents? When I came 25-yrs ago, Deans (then called Directors) were on 11-month salaries, so why not now?
2. If we are to have no Music or Ceramics or TV or Accounting or Auto programs or Business, why offer intercollegiate athletics, hotel and restaurant mgt, dental hygiene, sociology, economics, physical education, Spanish, Sign Language, Mathematics, Chemistry, Physics or, even, English? What makes some programs sacrosanct and others subject to termination? The personality of the faculty member teaching? A president and his minions' blinders? A voiceless affected student?

The president's recommendations are local knee-jerk reactions to fiscal challenges validated by rationalizations—even a perfunctory perusal reveals a monumental lack of historic, institutional, community, or system-mission knowledge--not any level of obvious thought, save the president's imprudent but perhaps revelatory comment to this body at our last meeting about sending Jim Kenney to VC? In the last major round of cuts his predecessor got rid of a program, terminating Journalism and Toni Allen, but she bumped to MC; Eva Conrad retaliated by sending Patty Dozen to us. No

---

<sup>1</sup> These words have been chosen carefully; if one does not know the full definition of them, look them up to determine the full impact of their meanings and see if it parallels the situation proposed for our college.

dollar savings then! If the president is able to send Jim Kenny to VC, VC's cuts will be compromised and the district will come back to us for further allocation model mandated trimming. Is this rational or reactive?

Local decisions have global consequences. Should not the district's problems be met by a district-wide approach.

And a non out of the blue suggestion.

Back when we got all that AB1725 money, there were senate-aft-management teams to distribute the new millions; should we not look at revenue contraction with a similar global perspective? Or is that too messy? We have the reserves; therefore we have the time.

AB 1725, the Community College Reform Act of 1989 removed CCs from the High-School District mentality, a control-freak environment with teachers teaching to curriculum mandates supervised by principals and other administrators. AB 1725 and its attendant professionalization of the colleges has fought by administrators throughout the state since then; the recent flurry of administrative actions/suggestions from proposed board policies to program eradication and institutional evisceration look like they want to return to the bad old days of schools (Colleges?) that will again be called High Schools with ashtrays, only that in today's climate, smoking is now forbidden. But a district-wide curriculum committee will prevent professionals from exercising their prerogatives and a common-course numbering system will alleviate confusion but deny local solutions for local problems.