

Putting the Pieces Together: Reforms and Planning

Laura Hope
Executive Vice Chancellor
Educational Services

Christian Osmena
Vice Chancellor
College Finance and Facilities Planning



Goals

1. Increase credential obtainment by 20%
2. Increase transfer by 35% to UC and CSU
3. Decrease unit obtainment for a degree
4. Increase employment for CE students
5. Reduce and erase equity gaps
6. Reduce regional gaps

Commitments

1. Focus on students' goals
2. Design with the students' experience in mind
3. High expectations and high support
4. Evidence-based decisions
5. Own student performance
6. Cross-system partnership
7. Thoughtful innovation and action

ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

THE WHY

Our Students and Communities



THE WHAT

Vision for Success

Increase certificates and degrees

Increase transfer to CSU and UC

Decrease units to complete

Increase employment in field of study

Close equity gaps

Close regional achievement gaps

GOALS

THE HOW

Guided Pathways

Clarify the path

Enter the path

Stay on the path

Ensure students are learning

PILLARS

THE TOOLS

System-level Support

Developmental Ed. Reform (AB 705)

California Promise (AB 19)

Associate Degrees for Transfer

Regulatory Reform

PROGRAM ALIGNMENT AND SUPPORT

Student Centered Funding Formula

Guided Pathways allocations

Student Equity and Achievement Program

FISCAL REFORM

Student Success Metrics

Vision Resource Center

Investment in staff and faculty

Regional support strategy

Local Board goals (AB 1809)

POLICY CONNECTIONS

Local Goal Alignment in Legislation

In July 2018, the Student-Centered Funding Formula established a new funding framework as well as a requirement for local goal alignment [AB 1809, Chapter 33, Statutes of 2018]

Districts must establish goals that meet the following criteria:

- 1. Are aligned with the system-wide Vision for Success goals**
- 2. Are numerically measurable**
- 3. Specify the time for achieving the goals**

Local Action with Goal Alignment

1. Adopt the goals at a public board meeting
2. Include an agenda item meeting that explains how the goals align and connect with system-wide goals
3. Provide the written agenda item and summary of action to the Chancellor's Office
4. Align its "comprehensive plan" to its local goals
5. Align its budget with the "comprehensive plan"

Timeline in the legislation specifies a January 2019 deadline, which will be addressed with item #2

Process for Local District Goal Setting

Review Baseline Data and Report Goals Development Process/Certification: November-December 2018
Certification by December 15, 2018 by the Chief Executive Officer

Set Local Goals: February-April 2019



Plan to Involve Board of Trustees:
October-November 2018

Review Existing Plans and Priorities:
January 2019

Adopt and Report Local Goals: May 2019
Goals due by May 31, 2019
With local signatories to the Chancellor's Office



Recommended Indicators for Goals: Simplified Metrics in Launchboard

Completion indicators: degrees and CCCCCO approved certificates

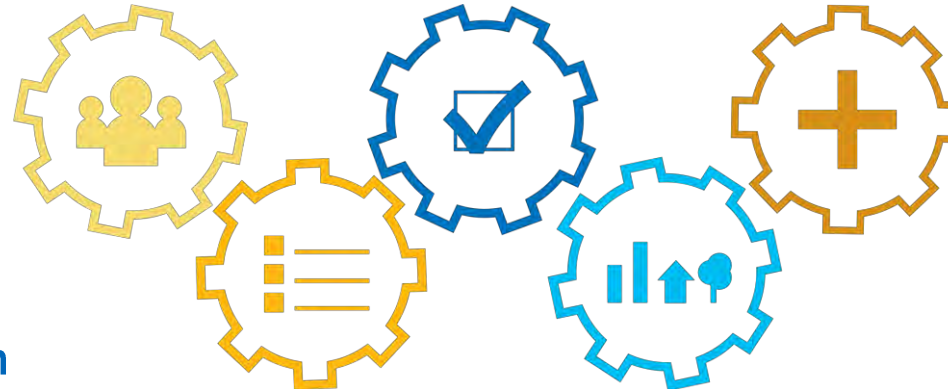
Transfer indicators: completed ADTs and transfers to UC/CSU

Unit accumulation indicators: Average units earned per completed degree

Workforce indicators: Median annual earnings of exiting students, number of exiting students earning a living wage, percentage of exiting CTE students who report being employed in their field

Equity indicators: Any of the above indicators disaggregated using locally identified disproportionately impacted populations in the Equity Plan and available in the Launchboard

Assistance for Local Colleges and Districts



Community in the Vision
Resource Center

Frequently Asked
Questions

Student Success Metrics

Exemplars from the
colleges

Webinars on SCFF and Local Alignment to the Vision

Future Plans

- “Comprehensive Plan” definition
- Revision of reporting requirements for Guided Pathways, Student Equity, and other major reporting requirements
- Guidance regarding budget alignment and the comprehensive plans