Local Goal Setting

In the 2017 **Vision for Success,** the California Community College Chancellor's Office and Board of Governors established ambitious system-wide goals for improved student outcomes. Now local colleges have an opportunity to articulate how they will contribute to reaching the system-wide goals for improvement.

GOAL 1 Completion

System-wide goal: Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Aligned college-level goal:

- Oxnard College will increase the total number of completed associate degrees from 749 in 2016-17 to 899 in 2021-22, an increase of 20 percent.

- Oxnard College will increase the number of completed CCCCO-approved certificates from 726 in 2016-17 to 871 in 2021, an increase of 20 percent.

GOAL 2 Transfer

System-wide goal: Increase by 35 percent the number of CCC students system-wide transferring annually to a UC or CSU.

Aligned college-level goal:

- Oxnard College will increase the number of completed ADT degrees from 388 in 2016-17 to 524 in 2021-22, and increase in 35 percent.

- Oxnard College will increase the number of transfers to UC/CSU from 465 in 2016-17 to 628 in 2021-22, an increase on 35 percent.

GOAL 3 Unit Accumulation

System-wide goal: Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units—a decrease of 10 percent.

Aligned college-level goal:

- Oxnard College will decrease the average units earned per completed associate degree from 78 to in 2016-17 to 70 in 2021, a decrease of 10 percent.

GOAL 4 Workforce

System-wide goal: Increase the percent of exiting students who report being employed in their field-of-study, from the most recent statewide average of 69 percent to 76 percent, an increase of 10 percent.

Aligned college-level goal:

- Oxnard College will increase the percent of existing CTE students who report being employed in their field of study from 69% (86 students) in 2014-15 (latest statistics) to 76 percent, an increase in 10 percent.

GOAL 5 Equity

System-wide goal: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

Aligned college-level goal:
(Please complete the following)

Which groups of students at your college have been identified as disproportionately impacted according to the point gap methodology? (Check all that apply.)
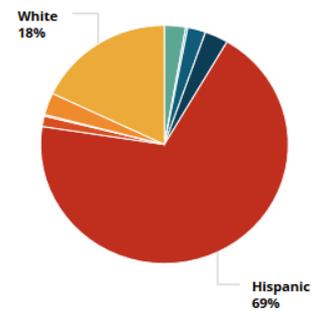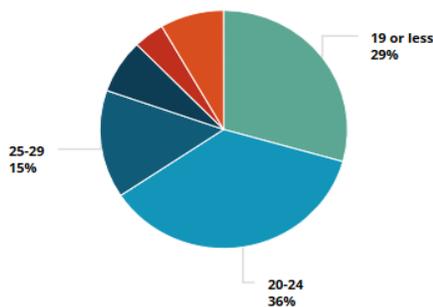**Using LaunchBoard 2016-17 Data**

Demographics

Many different types of students are taking classes in this program area. It may be helpful to tailor your programs based on the type of student.
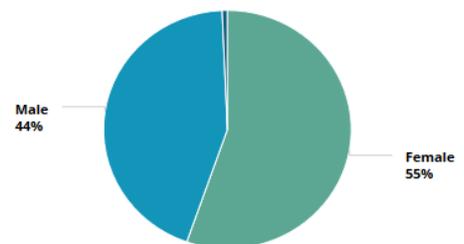
91% were part-time

14% had previously earned a certificate or degree

White 18%

Hispanic 69%

Race/Ethnicity

19 or less 29%

25-29 15%

20-24 36%

Age Group

Male 44%

Female 55%

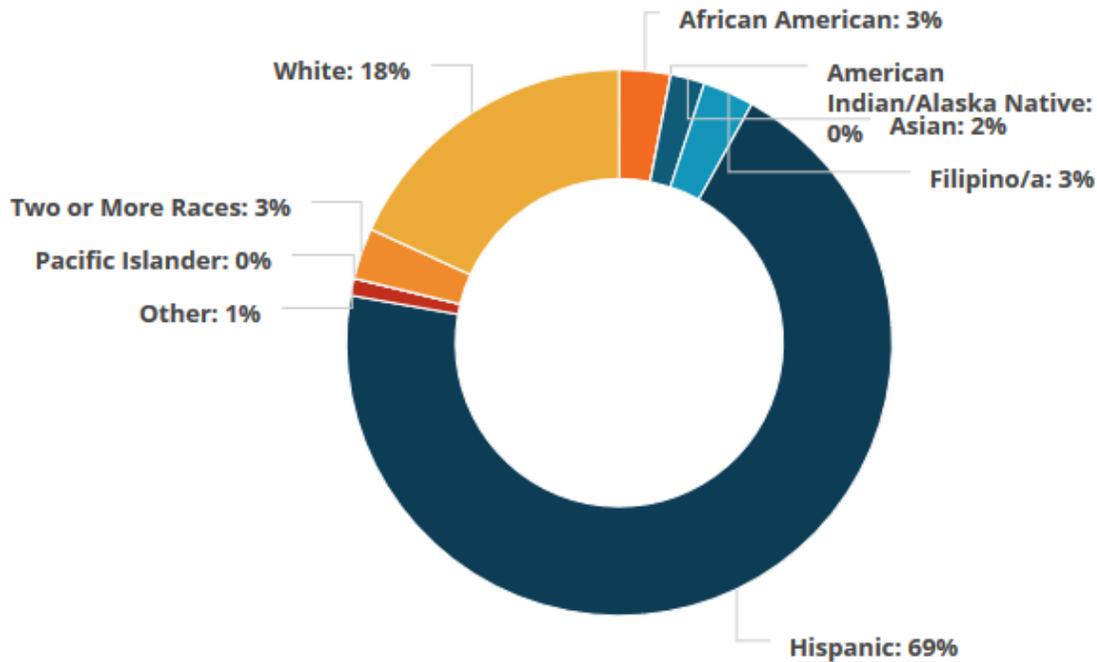**Gender**

Race/Ethnicity

Among students who enrolled in at least one course, the percentage who are in the Integrated Post-Secondary Education Data System ethnicity categories

● Oxnard College, All Programs, All Credit, 2016-2017

African American: 3%

White: 18%

American Indian/Alaska Native: 0%   Asian: 2%

Filipino/a: 3%

Two or More Races: 3%

Pacific Islander: 0%

Other: 1%

Hispanic: 69%

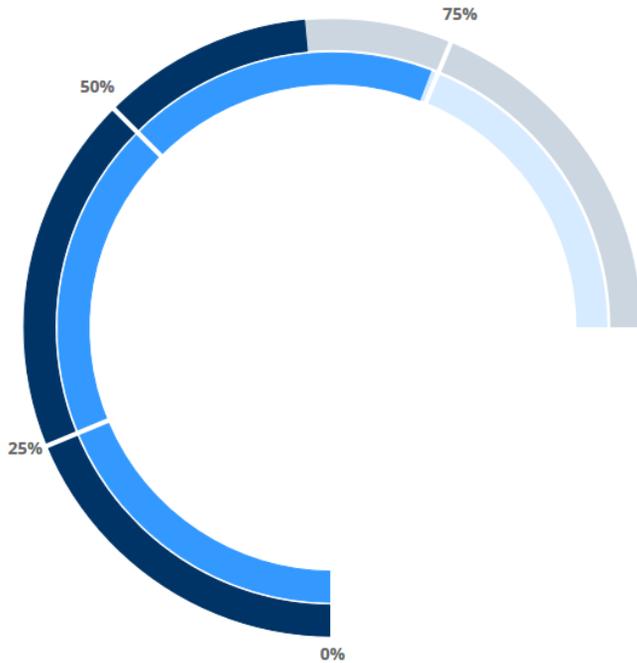*Source: Chancellor's Office Management Information System*

Completion Gaps:

- Gender: 492 Female Students completed and 19 additional must complete to close the gap
- Age: 246 (20-24 age) students completed and 90 additional must complete to close the gap
  105 (25-29 age) students completed and 31 additional must complete to close the gap

● Students Who Earned Locally-Issued Certificates	104
● Students Who Earned Chancellor's Office Approved Certificates	557
● Students Who Earned Associate Degrees	628

Term to Term Retention

Do students stay enrolled?

65% Term-to-Term Retention Rate

74% Regional Term-to-Term Retention Rate

Course Retention Rate Gaps (Overall 86%) Enrolled Students who earned a valid grade & did not withdraw

- No significant gaps by Age Group
- Race:

Race/Ethnicity	
African American	81% 976 / 1,203
American Indian/Alaska Native	82% 94 / 115
Asian	89% 656 / 735
Filipino/a	89% 1,200 / 1,341
Hispanic	85% 25,073 / 29,400
Other	88% 296 / 338
Pacific Islander	81% 61 / 75
Two or More Races	84% 857 / 1,025
White	88% 4,614 / 5,252

- No significant gaps by gender

Course Success Rate (overall 73%) Percentage of enrollments in for-credit courses earning a passing grade

- **Age Group**

Age Group	
19 or less	71% ←
	10,210 / 14,454
20-24	71% ←
	9,606 / 13,454
25-29	76%
	3,881 / 5,125
30-34	79%
	1,916 / 2,440
35-39	76%
	1,014 / 1,332
40 and older	78%
	2,081 / 2,679

- **Race/Ethnicity**

Race/Ethnicity	
African American	65% ←
	781 / 1,203
American Indian/Alaska Native	66% ←
	76 / 115
Asian	83%
	610 / 735
Filipino/a	81%
	1,088 / 1,341
Hispanic	71% ←
	20,829 / 29,400
Other	82%
	276 / 338
Pacific Islander	75%
	56 / 75
Two or More Races	70% ←
	720 / 1,025
White	81%
	4,272 / 5,252

- **Gender**

Gender	
Female	74%
	15,914 / 21,623
Male	72% ←
	12,638 / 17,634
Unreported	69%
	156 / 227