Executive Summary

Oxnard College is a learning-centered institution that embraces academic excellence by providing multiple pathways to student success. Located in Oxnard, California, Oxnard College serves a highly diverse student population, which closely mirrors the ethnicity of its high school graduates and service area. Its student population is 72% Hispanic, 15.0% White, 5.4% Asian, 2.6% African-American, 2.9% two or more races, .4% Pacific Islander, .3% American Indian/Alaskan, and .5% unreported. The college focuses on providing high quality instruction with sufficient services to support student success. Through the Student Success and Support Plan (SSSP), the Basic Skills Initiative (BSI) Plan and other college-wide activities, the college is already engaged in actively addressing student success and equity. The 2014-2017 Student Equity Plan further supports some efforts underway as well as new initiatives in order to significantly increase student success.

Oxnard College's Student Equity Plan was prepared with direction and input from participatory governance committees, including the Student Success Committee, Transitional Studies Committee Classified Senate, Associated Students and Academic Senate. These committees, charged with monitoring the Student Equity Plan's progress and outcomes, includes representation from each academic department, Academic Support, , Student Services staff, Counseling and Matriculation, Admissions and Records, Financial Aid, Business Services, Classified Senate, and Associated Student Government. While the Plan was being developed, various drafts were submitted to these committees and other college governance groups and administrators for input and feedback. The Plan was designed in coordination with the SSSP and BSI plans and serves to further support some initiatives addressed in those plans as well as efforts funded through grants and the General Fund in order to provide high quality instructional programs and student services that are clearly shaped to effectively support student success for all students. Below are specific target groups and goals of the Student Equity Plan.

Target Groups, Goals, Activities, Funding

Based on our analyses using the "80% Rule" outlined by the Equity Plan instructions, the Equity Task Force identified several student groups who achieve success at significantly lower rates than those who are in the highest performing groups. The team identified equity gaps in more than one measure among students who identify as African American/Black, Hispanic/Latino, and foster youth particularly our younger, male students. The charts below summarize the target groups, goals, activities to address the gaps and the Student Equity funding set aside for these activities:

A. ACCESS

Goal:

Increase access and enrollment to Oxnard College for target populations: Hispanic, African-American and ESL students

Activities	Resources budgeted
Extend library hours and services by staffing PT Librarian and Classified staff to work evenings and weekends	\$211,154
Develop and implement support groups for target populations	\$9,543
Increase lending library collection for various disciplines including transfer level courses	Funding coming from Associated Student Government (ASG), First Year Experience (FYE) and Instructional Equipment and Library Material (IELM) funds
Collaborate with high school faculty & staff to identify appropriate measures for placement	Funding from SSSP
Collaborate with high school district and provide opportunities for students to meet with OC counselors to create an educational plan	Funding from SSSP
Inform high schools, community and students about support services provided to ensure student success	Funding from SSSP
Promote the Oxnard College Promise program to local high school students and community to cover first year enrollment fees	Funding from Oxnard College Foundation
BSI: Increase library lending collection for basic skills courses; Collaborate with Oxnard Adult School to improve transition of their exiting students to Oxnard College	Funding from BSI
Collaboration with local high schools to increase dual enrollment in ESL courses	Funding From BSI

B. COURSE COMPLETION

Goal:

The goal is to Increase course completion for target populations: African American and Foster Youth students

Activities	Resources budgeted
Provide professional development for faculty across various disciplines	\$3,728
With faculty support, provide tutoring in multiple subject areas	\$132,000

Hire staff to provide direct student support services including: 1 FT Counselor, 1 FT Financial Aid Specialist, and 1 FT Tutorial Services Specialist	\$274,640
Provide targeted and specific professional development opportunities for basic skills faculty	Funding through BSI
Provide tutoring in the writing & reading center	Funding through BSI
Personnel – Writing & Reading Center Supervisor	Funding through BSI
Faculty will collaborate with counselors and local high school districts to establish revised multiple measures to allow proper placement into degree applicable or transfer level courses	No funding needed
Provide faculty release-time for curriculum development for potential accelerated courses in basic skills and noncredit support courses that will impact both basic skills and transfer level completion rates	Funding through Basic Skills and Student Outcomes Transformation Program (BSSOTP) grant

C. ESL & BASIC SKILLS COMPLETION

Goal:

The goal is to improve ESL and basic skills completion for following target populations identified in the college research as experiencing a disproportionate impact:

Activities	Resources budgeted
Provide targeted and specific professional development opportunities	Funding through BSI
for basic skills faculty	Fulluling till ough B31
Provide tutoring in the writing & reading center	Funding through BSI
Personnel – Writing & Reading Center Supervisor	Funding through BSI
Faculty will collaborate with counselors and local high school districts to	
establish revised multiple measures to allow proper placement into	No funding needed
degree applicable or transfer level courses	
Provide faculty release-time for curriculum development for potential	Funding through Basic Skills and Student Outcomes Transformation
accelerated courses in basic skills and noncredit support courses that	Program (BSSOTP) grant
will impact both basic skills and transfer level completion rates	Flogialli (5330 IP) glallt

D. DEGREE AND CERTIFICATE COMPLETION

Goal:

No disproportionate impact was identified in the data. However, course completion directly impacts degree and certificate completion and therefore those activities will also impact degree and certificate completion.

E. TRANSFER

Goals:

The goal is to increase transfer rates for target populations: African-American, Filipino and Hispanic students

Activities	Resources budgeted
Provide professional development for faculty across various disciplines	
and collaborate with counseling faculty on implementation and student	\$3,728
awareness	
With faculty support, provide tutoring in multiple subject areas	\$132,000
Hire staff to provide direct student support services including: 1 FT	
Counselor, 1 FT Financial Aid Specialist, 1 FT Tutorial Services Specialist	\$347,620
and Dean of Institutional Effectiveness	
Expand the lending library collection for a wider variety of disciplines	Funding coming from ASG, FYE and IELM
Faculty will collaborate with counselors and local high school districts to	
establish revised multiple measures to allow proper placement into	No funding needed
degree applicable or transfer level courses	
Provide faculty release-time for curriculum development for potential	
accelerated courses in basic skills and noncredit support courses that	Funding through BSSOTD
will impact both basic skills and transfer level completion rates and	Funding through BSSOTP
indirectly impact transfer rates	

<u>Activities</u>

Activities and actions that will be implemented to achieve these goals are outlined and described in the following sections. The bulk of the activities require hiring of full-time or part-time staff to plan, implement and follow-through on the activities listed in the Oxnard College Student Equity Plan.

Sources of Funding:

The activities to reach the goals specified will be funded through Student Equity funds and other sources including the General Fund, Student Success and Support Program (SSSP) funds, Basic Skills Initiative (BSI) funds, and grant funds. In an effort to reach the goals designated in the Student Equity Plan, these existing resources will contribute to implementation of activities described. Through careful planning and coordination of efforts, student equity goals will be considered in the allocation of faculty and staff resources, technology and instructional materials and facilities resources.

Assessment of Progress Made:

There have been significant increases in success and completion rates for disproportionately impacted group's thanks in part to the activities and personnel paid for through the student equity plan. Most notably, completion rates for foster youth increased from 48.4% in fall 2015 to 60.8% in fall 2016. Additionally, basic skills English completion for Hispanic males increased from 37.1% for the '09-'10 cohort to 47.4% for the '10-'11 cohort. Similar increases were made in basic skills math completion among the African-American females, Hispanic males, and White males. While these increases are promising the overall percentages are still low and we are working to continue the positive trend upward. Additionally, Oxnard College is working towards increasing the transfer rates which are still in need of improvement.

Contact person

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			2014-201	L5 Stu	ıdent Equit	у Ехре	nditu	ires							
Object Code	Classification	# of FTE(s)	Activity ID	Outreach	Student Serivces & Categoricals	Research and Evaluation		Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support		Т	otal
1000	Academic Salaries: Position Title(s)														
1420	Part-time Counselor	0.14		\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 9,6	20	\$	9,620
1420	Part-time non-instructional	0.05		\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 4,8	06	\$	4,806
1420	Part-time non-instructional	0.04		\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 3,9	78	\$	3,978
			Subtotal	\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 18,4	04	\$ 1	L8,404
7/1/1/1	Classified and Other Nonacademic Salaries: Position Title(s)														
2121	Dean	0.13		\$ -	\$ 15,383	\$	-	\$ -	\$ -	\$ -	\$ -	\$	-	\$ 1	15,383
2121	Project Specialist	0.22		\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 18,1	41	\$ 1	18,141
2510/ 2530	Student Specialists (tutors)	0.05		\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 17,7	01	\$ 1	17,701
2610	Supervisor	0.1		\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 5,6	12	\$	5,612
2826	Provisional (tutors)	0.05		\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 71,3	57	\$ 7	71,357
			Subtotal	\$ -	\$ 15,383	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 112,8	11	\$ 12	28,194
3000	Employee Benefits														
	Part-time Counselor			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 7	17	\$	717
	Part-time non-instructional			\$ -	\$ -	\$	_	\$ -	\$ -	\$ -	\$ -	\$ 5	92	\$	592
	Part-time non-instructional			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 2	97	\$	297
	Dean			\$ -	\$ -	\$ 3,	,337	\$ -	\$ -	\$ -	\$ -	\$	-	\$	3,337
	Project Specialist			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 8,7	43	\$	8,743
	Student Specialists (tutors)			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -		49	\$	849
	Supervisor			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 3,1	30	\$	3,130
	Provisional (tutors)			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 7,5		\$	7,584
			Subtotal	\$ -	\$ -	\$ 3,	,337	\$ -	\$ -	\$ -	\$ -	\$ 21,9	12	\$ 2	25,249
4000	Supplies & Materials														
4100	Instructional Materials			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ 5,371	\$	-	\$	5,371
4200	Office Supplies and Material			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 3,3	59	\$	3,359
4800	General Supplies and Materials			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 6,0	95	\$	6,095
	General Supplies and Materials			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 5	99	\$	599
4800	General Supplies and Materials			\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 2	73	\$	273
			Subtotal	\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ 5,371	\$ 10,3	26	\$ 1	L5,697

Object Code	Classification	# of FTE(s)	Activity ID	Outreach	Student Serivces & Categoricals	Research and Evaluation	Student Equity Coordination & Planning	Curriculum/ Course Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
5000	Other Operating Expenses and Services											
	Employee Travel			\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,882	\$ -	\$ -	\$ 1,882
5220	Mileage Reimbursement			\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75	\$ -	\$ -	\$ 75
	Other Faculty Travel			\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,566	\$ -	\$ -	\$ 6,566
	Software & License Fee			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 74,287	\$ -	\$ 74,287
5870	Printing & Duplicating			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 387	\$ -	\$ 387
5130	Technical Assistance			\$ -	\$ -	\$ 12,491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,491
5250	Student Travel			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 92	\$ 92
			Subtotal	\$ -	\$ -	\$ 12,491	\$ -	\$ -	\$ 8,523	\$ 74,674	\$ 92	\$ 95,780
6000	Capital Outlay											
6421	Equipment Non-Instructional Computers			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,382	\$ 18,382
6423	Equipment Non-Instructional			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 481	\$ 481
6441	Equipment Instructional Computers			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 69,118	\$ 69,118
			Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 87,981	\$ 87,981
7000	Other Outgo											
	Other Pymts To/For Students - Transportation	า		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000
7640	Other Pymts To/For Students - Other (book			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,474	\$ 2,474
	Other Pymts To/For Students - Other (book			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,427	\$ 1,427
7991	Balance Forward - Project To Date - Expend			\$ -	\$ -	\$ -	\$ 9,471	\$ -	\$ -	\$ -	\$ -	\$ 9,471
7991	Balance Forward - Project To Date - Expend			\$ -	\$ -	\$ -	\$ 14,429	\$ -	\$ -	\$ -	\$ -	\$ 14,429
7991	Balance Forward - Project To Date - Expend			\$ -	\$ -	\$ -	\$ 15,513	\$ -	\$ -	\$ -	\$ -	\$ 15,513
7991	Balance Forward - Project To Date - Expend			\$ -	\$ -	\$ -	\$ 9,489	\$ -	\$ -	\$ -	\$ -	\$ 9,489
	Balance Forward - Project To Date - Expend			\$ -	\$ -	\$ -	\$ 10,197	\$ -	\$ -	\$ -	\$ -	\$ 10,197
7991	Balance Forward - Project To Date - Expend			\$ -	\$ -	\$ -	\$ 208	\$ -	\$ -	\$ -	\$ -	\$ 208
			Subtotal	\$ -	\$ -	\$ -	\$ 59,307	\$ -	\$ -	\$ -	\$ 8,901	\$ 68,208
		(Grand Total	\$ -	\$ 15,383	\$ 15,828	\$ 59,307	\$ -	\$ 8,523	\$ 80,045	\$ 260,427	
					Total	Expenditure	s cannot ex	ceed the 20	014-15 Stu	udent Equit	y Allocation	\$ 439,513

			2	2015	-2016 St	tud	ent Equity	/ Ex	enditures	5						
Object Code	Classification	# of FTE(s)	Activity ID		Outreach		Student Serivces & Categoricals		Research and Evaluation	Student Equity	Coordination & Planning	Dev. & Adaptation	Professional Development	Instructional Support	Direct Student Support	Total
1000	Academic Salaries: Position Title(s)															
1220	Counselor			\$	-	\$	-	\$	-	\$	7,183	\$ -	\$ -	\$ -	\$ 28,731	\$ 35,914
1420	P/T Counselor			\$	6,914	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 6,914
1420	P/T Counselor			\$	-	\$	841	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 841
1420	P/T Counselor			\$	-	\$	1,802	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 1,802
1420	P/T Counselor			\$	-	\$	1,802	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 1,802
1420	P/T Librarian			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 24,261	\$ 24,261
			Subtotal	\$	6,914	\$	4,445	\$	1	\$	7,183	\$ -	\$ -	\$ -	\$ 52,992	\$ 71,534
2000	Classified and Other Nonacademic Salaries: Position Title(s)															
2011	Dean, Institutional Effectiveness			\$	-	\$	-	\$	48,768	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 48,768
2121	Fin Aid Specialist			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 28,781	\$ 28,781
2121	Proj Spec/Foster Youth			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 17,760	\$ 17,760
2121	Admin Asst			\$	-	\$	-	\$	-	\$	27,066	\$ -	\$ -	\$ -	\$ -	\$ 27,066
2121	Admin Asst			\$	-	\$	-	\$	5,554	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 5,554
2121	Library Asst			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 12,286	\$ 12,286
2121	Library Asst			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 14,431	\$ 14,431
2322	Counseling Asst			\$	1,448	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 1,448
2510/ 2530	Student Tutors			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 44,898	\$ 44,898
2610	Tutorial Services Supervisor			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 39,732	\$ 39,732
2826	Provisional Tutors													\$ -	\$ 152,502	\$ 152,502
2827	Professional Expert			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 1,300	\$ 1,300
			Subtotal	\$	1,448	\$	-	\$	54,322	\$	27,066	\$ -	\$ -	\$ -	\$ 311,690	\$ 394,526
3000	Employee Benefits															
	Counselor			\$	-	\$	-	\$	-	\$	2,375	\$ -	\$ -	\$ -	\$ 9,498	\$ 11,873
	P/T Counselor			\$	1,690	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 1,690
	P/T Librarian			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 3,445	\$ 3,445
	Dean, Institutional Effectiveness + Admin Asst			\$	-	\$	-	\$	14,935	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 14,935
	Student Services			\$	-	\$	21,781	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 21,781
	Admin Asst(s)			\$	-	\$	-	\$	-	\$	16,514	\$ -	\$ -	\$ -	\$ -	\$ 16,514
	Library Asst(s)			\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ 11,384	\$ 11,384
	Counseling Asst			\$	113	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 113

Object Code	Classification	# of FTE(s)	Activity ID	,	Outreach	Student Serivces & Categoricals		Research and Evaluation	Student Equity	Planning	Curriculum/ Course	Dev. & Adaptation		Professional Development		Instructional Support		Direct Student Support	Total
3000	Employee Benefits																		
	Student Tutors			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,389	\$ 1,389
	Tutorial Services Supervisor			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	20,415	\$ 20,415
	Provisional Tutors			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	18,857	\$ 18,857
			Subtotal	\$	1,803	\$ 21,781	\$	14,935	\$ 18	,889	\$	-	\$	-	\$	-	\$	64,988	\$ 122,396
4000	Supplies & Materials																		
4100	Instructional Supplies			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	99,531	\$ 99,531
4300	Computer Software & Supplies			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	267	\$ 267
4504	Electronic/CD Rom Subscriptions			\$	-	\$ -	\$	34,352	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 34,352
4800	General Supplies & Materials			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	7,757	\$ 7,757
			Subtotal	\$	-	\$ -	\$	34,352	\$	-	\$	-	\$	-	\$	-	\$	107,555	\$ 141,907
5000	Other Operating Expenses and Services																		
5130	Technical Assistance			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	12,491	\$	-	\$ 12,491
5211	Employee Travel			\$	-	\$ 1	\$	-	\$	-	\$	-	\$	3,583	\$	1	\$	-	\$ 3,583
5242	Other Faculty Travel			\$	-	\$ -	\$	-	\$	-	\$		\$	16,182	\$	-	\$	-	\$ 16,182
5250	Student Travel			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$		\$	4,236	\$ 4,236
5641	Software maintenance & license fee			\$	-	\$ -	\$	-	\$	-	\$		\$	-	\$	25,346	\$	-	\$ 25,346
5870	Printing & Duplicating			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	100	\$	-	\$ 100
5890	Other expenses & services			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	857	\$	-	\$ 857
			Subtotal	\$	-	\$ -	\$	-	\$	-	\$	-	\$	19,765	\$	26,303	\$	4,236	\$ 62,795
6000	Capital Outlay																		
6300	Library Books			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	5,867	\$	-	\$ 5,867
6413	Instructional Equipment			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	23,914	\$	-	\$ 23,914
6441	Instructional Comp			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	11,519	\$	-	\$ 11,519
6443	Instructional Equipment			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	7,923	\$	-	\$ 7,923
6451	Non-Instr Comp			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	10,736	\$ 10,736
6452	Equipment Non-Instructional			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	63,522	\$ 63,522
			Subtotal	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	49,223	\$	74,258	\$ 123,481
7000	Other Outgo																		
7610	Other Payments To/For students - Travel			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	7,000	\$ 7,000
7630	Other Payments To/For students - Books			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	4,882	\$ 4,882
7640	Other Payments To/For students - Other			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	5,980	\$ 5,980
			Subtotal	\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	17,862	\$ 17,862
		Grai	nd Total	\$ 10	0,165	\$ 26,226	\$	103,609	\$ 53	,138	\$	-	\$	19,765	\$	75,526	\$	633,581	
						Total E	Ехр	enditures	canno	ot exc	eed	the	201	15-16 St	ude	nt Equity	Αl	location	\$ 934,501

			2016-	201	7 Stude	nt Equit	y Ex	kpenditur	es								
Object Code	Classification	# of TE(s)	Activity ID		Outreach	Student Serivces & Categoricals		Research and Evaluation	Student Famity	Coordination & Planning	Curriculum/ Course Dev.		Professional	Development	Instructional Support	Direct Student Support	Total
1000	Academic Salaries: Position Title(s)																
1220	Counselor			\$	-	\$ -	\$			10,530	\$		\$		\$ 	\$ 42,119	\$ 52,649
1340	Faculty Facilitator/Hrly Stipend			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 500	\$ 500
1420	P/T Counselor			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 2,824	\$ 2,824
1420	P/T Librarian			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 72,623	\$ -	\$ 72,623
			Subtotal	\$	-	\$ -	\$	-	\$ 1	.0,530	\$	_	\$	-	\$ 72,623	\$ 45,443	\$ 128,596
2000	Classified and Other Nonacademic Salaries: Position Title(s)																
2011	Dean, Institutional Effectiveness			\$	-	\$ -	\$	49,824	\$	-	\$	-	\$	-	\$ -	\$ -	\$ 49,824
2121	Fin Aid Specialist			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 50,052	\$ 50,052
2121	Proj Spec/Foster Youth			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 17,337	\$ 17,337
2121	Admin Asst			\$	-	\$ -	\$	17,257	\$ 1	16,815	\$	-	\$	-	\$ -	\$ -	\$ 34,072
2121	Library Asst			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 29,664	\$ 29,664
2121	Library Asst			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 34,887	\$ 34,887
2322	Counseling Asst			\$	33	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$ 33
2510/ 2530	Student Tutors			\$	-	\$ -	\$	-	\$		\$	-	\$	-	\$ 37,064	\$ -	\$ 37,064
2610	Tutorial Services Supervisor			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 45,252	\$ -	\$ 45,252
2826	Provisional Tutors			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 82,994	\$ -	\$ 82,994
2827	Professional Expert			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 4,875	\$ 4,875
	<u> </u>		Subtotal	\$	33	\$ -	\$	67,081	\$ 1	.6,815	\$	-	\$	-	\$ 165,310	\$ 136,815	\$ 386,054
3000	Employee Benefits																
	Counselor			\$	-	\$ -	\$	-	\$	4,045	\$	-	\$	-	\$ -	\$ 16,180	\$ 20,225
	P/T Counselor			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 405	\$ 405
	P/T Librarian			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 11,654	\$ 11,654
	Dean, Institutional Effectiveness + Admin Asst			\$	-	\$ -	\$	11,828	\$	-	\$	-	\$	-	\$ -	\$ -	\$ 11,828
	Admin Asst(s)			\$	-	\$ -	\$	10,791	\$	8,733	\$	-	\$	-	\$ -	\$ -	\$ 19,524
	Foster Youth/Proj Spec			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 8,749	\$ 8,749
	Fin Aid Specialist			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 23,702	\$ 23,702
	Library Asst(s)			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 27,162	\$ 27,162
	Tutors			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 13,048	\$ -	\$ 13,048
	Professional Expert			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$ 466	\$ 466
	Tutorial Services Supervisor			\$	-	\$ -	\$	-	\$	-	\$	-	\$	-	\$ _	\$ 24,098	\$ 24,098
	·		Subtotal	\$	-	\$ -	\$	22,619	\$ 1	.2,778	\$	-	\$	-	\$ 13,048	\$ 112,416	\$ 160,861

Object Code	Classification	# of FTE(s)	Activity ID	Outreach	Student Serivces &	Categoricals		Research and Evaluation	Student Fauity	Coordination &	Curriculum/Course	Dev. & Adaptation	Professional	Development		Instructional Support		Direct Student Support	Total
4000	Supplies & Materials																		
4100	Instructional Supplies			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	4,895	\$	-	\$ 4,895
4300	Computer Software & Supplies			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	250	\$	-	\$ 250
4501	Books			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	42,697	\$	-	\$ 42,697
4800	General Supplies & Materials			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -
			Subtotal	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	47,842	\$		\$ 47,842
5000	Other Operating Expenses and Services																		
5130	Technical Assistance			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1	\$ -
5211	Employee Travel			\$ -	\$	-	\$	-	\$	-	\$	-	\$	75	\$	-	\$	-	\$ 75
5242	Other Faculty Travel			\$ -	\$	-	\$	-	\$	-	\$	-	\$	35	\$	-	\$	1	\$ 35
5250	Student Travel			\$ 495	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1	\$ 495
5630	Student Trasnsportation			\$ 2,010	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 2,010
5641	Electronic subscription			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,300	\$	1	\$ 1,300
5870	Printing & Duplicating			\$ 18	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1	\$ 18
5890	Other expenses & services			\$ 200	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 200
			Subtotal	\$ 2,723	\$	-	\$	-	\$	-	\$	-	\$	110	\$	1,300	\$		\$ 4,133
6000	Capital Outlay																		
6422	Equip NonInstruct \$200-\$999			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	6,274	\$ 6,274
6451	Non-Instr Comp \$1000			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	3,664	\$	-	\$ 3,664
6452	Equipment Non-Instructional			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	4,561	\$	-	\$ 4,561
			Subtotal	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	8,225	\$	6,274	\$ 14,499
7000	Other Outgo																		
7610	Other Payments To/For students - Travel			\$ 3,100	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$ 3,100
7630	Other Payments To/For students - Books			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	7,537	\$ 7,537
7640	Other Payments To/For students - Other			\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	20,302	\$ 20,302
				\$ 3,100	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	27,839	\$ 30,939
		Gr	and Total	\$ 5,856	\$	-	\$	89,700	\$	40,123	\$	-	\$	110	\$	308,348	\$	328,787	
				Total	Exp	oend	litu	res cann	ot e	exceed t	he	2016	5-20)17 S	tud	ent Equity	All	ocation	\$ 772,924