

OXNARD COLLEGE MISSION STATEMENT

Oxnard College is a learning-centered institution that embraces academic excellence by providing multiple pathways to student success.

STUDENT SUCCESS COMMITTEE

Authority

The Committee is recommended by staff and approved by the President. The Committee is appointed by and is a participatory governance committee to the President and the Academic Senate of Oxnard College.

Purpose

The purpose of the Student Success Committee is to develop, implement and assess a model that examines data for the evaluation of student success and advise appropriate shared governance bodies related to the charge of the committee and its findings. The data elements will provide a foundation for examining effectiveness and will serve to frame recommendations. The focus of the committee will be to establish baselines, measures of effectiveness, on-going analysis and recommendations for improving student success for students at Oxnard College. This committee directly supports Item No(s) 4 and 5 under 10+1.

Additionally, with the recent revisions to the Oxnard College Student Equity Plan, the Student Success Committee is tasked with serving as the college's Student Equity Planning committee. As such, the Student Success Committee will be responsible for ongoing development, implementation and evaluation of the plan.

Membership

The Student Success Committee will consist of the following: President (co-chair), Academic Senate President designee (co-chair), representatives from each department, Dean of Student Services, representatives from Categorical Programs and General Counseling areas, a representative from the Academic Support area, a representative from Instructional Technology, Classified Senate President or designee, Associated Student Government representative, a representative from the Transitional Studies Committee, Managerial co-chair of the Transitional Studies Committee, a representative from Matriculation, a representative from Instructional Support Services and Grant Directors (ex-officio). The Student Success Committee is open to all constituents and/or divisions/departments of the College.

Goals

- To provide collaborative venue for shared leadership determining the student access and success needs of the College to promote overall student learning and success
- Provide opportunities for constituents across the College from instructional, student services, and academic support areas to engage in ongoing dialogue on student success issues
- Promote a better understanding of the use of data and research in assessing student success and developing/refining College programs and activities to better support student success
- Provide advocacy for ongoing access to data and the use of data
- Review and evaluate the Student Equity Plan, its activities and implementation on an on-going basis



Oxnard College STUDENT SUCCESS COMMITTEE

ORDER OF THE AGENDA FOR
THE MEETING OF
Tuesday, December 1st, 2015
2:00-4:00 P.M. in Student Services Conference Room

- I. Call to Order
- II. What Have You Done for Student Success?
- III. Adoption of the Agenda
- IV. Approval of Meeting Minutes of November 3, 2015
- V. Public Comments
- VI. Review Additions Made to Purpose and Goals
- VII. Review and Discuss Final Version of SEP
- VIII. Transitional Studies Committee Update
- IX. Adjournment
- X. Future Student Success Meetings
 - ❖ February 2, 2016
 - ❖ March 1, 2016
 - ❖ April 5, 2016
 - ❖ May 3, 2016



STUDENT SUCCESS COMMITTEE MEETING MINUTES

Present: Luis Gonzalez, Lilia Ruvalcaba, Anthony Rodriguez, Deanna McFadden, Ishita Edwards, James Limbaugh, Joel Diaz, John Habal, Letty Mojica, Lisa Hopper, Lois Zsarnay, Maria de la luz Flores, Mark Bates, Marlene Dean, Ross Fontes, Evangeline Wilkes

Not Present: Ashley Chelonis, Cynthia Herrera, Julius Munyantwali, Linda Robison, Marcos Lupian, Oscar Cobian

Guests: There were no guests.

Meeting Date: **12/1/15** Approval of Minutes from: **11/3/15** Recorded By: Lori Jay

AN = Action Needed AT = Action Taken D = Discussion I = Information Only

DISCUSSION/DECISIONS

I.	Called to Order	I	The meeting was called to order at 2:08 pm.
II.	What Have You Done for Student Success	I	Each committee member shared what they recently have done for student success on campus.
III.	Adoption of the Agenda	I,D	The Committee reviewed the agenda. L. Gonzalez asked for a motion to approve the agenda; L. Zsarnay motioned to approve; L. Hopper seconded and the agenda was approved.
IV.	Approval of Minutes	I,D	<p>The Committee reviewed the minutes of the November 3, 2015 meeting. L. Ruvalcaba asked to change "Guests" to "Not Present" in the top section of the minutes.</p> <p>L. Gonzalez asked for a motion to approve the minutes; I. Edwards motioned to approve; D. McFadden seconded and the minutes were unanimously approved as amended.</p>
V.	Public Comments	I	E. Wilkes stated that she would like to attend the N.A.D.E. conference in Anaheim in March 2016.

			<p>D. McFadden gave a power point presentation on a national survey from ACHA/NCHA that was given to Oxnard College students in Fall 2014. The survey asked students to rank their health in areas such as: impediments to academic success (alcohol, depression, bad stress, work, anxiety), difficult things to handle (finances, family issues, sleep, academics), mental health (loneliness, exhaustion, anger, frustration, sadness), suicide.</p> <p>The Committee discussed how Oxnard College finds out when a student passes away (for whatever reason). This information needs to be forwarded on to the President's office.</p> <p>The Committee also discussed how our Health Center informs students what is available. This is done through classroom presentations, posters and events.</p>
VI.	Review Additions Made to Purpose and Goals	I,D	<p>The Committee reviewed and discussed the additions to the "Purpose" and "Goals" sections of the Student Success Committee Agenda, located to the left of the agenda items. L. Gonzalez asked for a motion to approve the additions; M. Bates motioned to approve; L. Mojica seconded and the additions were approved. The additions will be sent to L. Kama'ila for her approval.</p> <p>The Committee discussed that "Student Equity Plan" and "Student Support and Success Plan" will each be ongoing agenda items for future meetings.</p>
VII.	Review and Discuss Final Version of SEP	I,D	<p>L. Gonzalez gave an on-screen presentation of version two of the Student Equity Plan, reviewing the line items of the Budget Summary section.</p> <p>L. Gonzalez addressed questions regarding the OMEGA Program; how it is advertised and what benefits are offered. They must maintain at least a 2.0 GPA to remain in the program.</p> <p>L. Gonzalez discussed that the report is revised every three years. This current revision is due to receiving more state funding, therefore, the report was updated.</p>
VIII.	Transitional Studies Committee Update	I	<p>M. Bates discussed qualitative analysis for Transitional Math. Students were asked to rate transitional math courses in Spring 2015. M. Bates distributed a handout, "Transitional Math Summary: Qualitative Results, Spring</p>

			<p>2015" (attached). He discussed the methodology, response demographics, feedback and ratings from the students from the handout.</p> <p>The Committee discussed how students study and those qualitative and quantitative results complement each other.</p>
IX.	Adjournment	I	The meeting adjourned at 3:46 pm.
X.	Future Curriculum Meetings	I	<ul style="list-style-type: none"> • February 2, 2016 • March 1, 2016 • April 5, 2016 • May 3, 2016

Transitional Math Summary: Qualitative Results **Spring 2015**

Methodology

- **Cluster Sample (12th week)**
- **9 of 32 sections**
- **91 total responses**

Response Demographic

- **70% women, 30% men**
- **54% in TM1, 46% in TM2**

< 20	20-24	25-29	30-39	40+
32%	32%	14%	10%	12%

Feedback (66 responses)

Best Feature	Improvement
Work at own pace/schedule (22)	Better videos/examples (10)
Good videos/examples (10)	Should be taught by an instructor (7)
Can work at home (4)	More tutors in library (7)
Class is only one hour (4)	Fewer problems or modules (6)
Good instructors (4)	Classes should be longer or traditional (5)
Builds math foundation (4)	Should be able to take tests at home (5)
Program is better than book (4)	Program should require fewer hours (3)
Take tests more than one time (3)	

Ratings

Area	Score	Positive
OVERALL	3.01	74%
Videos	2.98	74%
Homework	3.16	81%
Tests	3.02	71%
Class Time	3.15	75%
Math Lab	3.24	80%
Recommend	3.36	85%