

Oxnard College

Student Headcount Enrollment - 4th Week Profile

Fall 2012 to Fall 2016

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
Total Students	7,126		6,961		7,103		7,014		7,138	
Change from prior year	-314	-4.2%	-165	-2.3%	142	2.0%	-89	-1.3%	124	1.8%
Student Gender	N	%	N	%	N	%	N	%	N	%
Female	3,978	55.8%	3,787	54.4%	3,775	53.1%	3,810	54.3%	3,857	54.0%
Male	3,127	43.9%	3,156	45.3%	3,286	46.3%	3,191	45.5%	3,246	45.5%
Unknown	21	0.3%	18	0.3%	42	0.6%	13	0.2%	35	0.5%
Student Race *										
African American/Black	228	3.2%	206	3.0%	188	2.6%	217	3.1%	198	2.8%
Asian/Filipino	399	5.6%	357	5.1%	385	5.4%	386	5.5%	363	5.1%
Hispanic	4,920	69.0%	4,886	70.2%	5,117	72.0%	5,073	72.3%	5,254	73.6%
Native American	25	0.4%	22	0.3%	21	0.3%	19	0.3%	20	0.3%
Pacific Islander	29	0.4%	28	0.4%	25	0.4%	20	0.3%	16	0.2%
White	1,306	18.3%	1,235	17.7%	1,132	15.9%	1,062	15.1%	1,063	14.9%
Multi-Racial/Other	171	2.4%	178	2.6%	203	2.9%	207	3.0%	189	2.6%
Unknown	48	0.7%	49	0.7%	32	0.5%	30	0.4%	35	0.5%
Enrollment Status										
First-Time Student	1,304	18.3%	1,292	18.6%	1,157	16.3%	1,135	16.2%	1,101	15.4%
First-Time Transfer Stdnt	370	5.2%	347	5.0%	391	5.5%	357	5.1%	346	4.8%
Returning Student	1,285	18.0%	1,046	15.0%	1,239	17.4%	1,110	15.8%	1,192	16.7%
Continuing Student	4,121	57.8%	4,199	60.3%	4,237	59.7%	4,311	61.5%	4,329	60.6%
HS Stdnt/Adv Placement	46	0.6%	77	1.1%	79	1.1%	101	1.4%	170	2.4%

Note: The Oxnard College profile may vary slightly from the VCCCD snapshot report due to differences in criteria. Students enrolled at more than one college are included in counts for each college attended.

^{*} New methodolgy for collecting student ethnicity and race effective in Fall of 2012. See last page for additional information on methodology.



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Total Students	7,	126	6,9	961	7,	103	7,0	014	7,	138
Full/Part-Time Status (at Oxnard College)										
Full-Time	1,944	27.3%	1,928	27.7%	1,987	28.0%	1,963	28.0%	1,903	26.7%
Part-Time	5,182	72.7%	5,033	72.3%	5,116	72.0%	5,051	72.0%	5,235	73.3%
Student Age **										
<18	198	2.8%	206	3.0%	237	3.3%	206	2.9%	327	4.6%
18-19	1,605	22.5%	1,557	22.4%	1,691	23.8%	1,699	24.2%	1,785	25.0%
20-21	1,476	20.7%	1,415	20.3%	1,445	20.3%	1,415	20.2%	1,349	18.9%
22-24	1,143	16.0%	1,233	17.7%	1,266	17.8%	1,243	17.7%	1,246	17.5%
25-29	995	14.0%	969	13.9%	1,003	14.1%	1,035	14.8%	1,069	15.0%
30-34	533	7.5%	525	7.5%	512	7.2%	502	7.2%	484	6.8%
35-39	337	4.7%	317	4.6%	296	4.2%	302	4.3%	288	4.0%
40-49	492	6.9%	433	6.2%	372	5.2%	355	5.1%	333	4.7%
50-64	321	4.5%	282	4.1%	254	3.6%	239	3.4%	227	3.2%
65 +	26	0.4%	24	0.3%	27	0.4%	18	0.3%	30	0.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Average Age	26.2 years		25.9 years		25.3 years		25.2 years		25.0 years	
Day/Eve Enrollment										
Day and Evening	2,093	29.4%	1,993	28.6%	1,991	28.0%	1,901	27.1%	1,928	27.0%
Day Only	3,757	52.7%	3,632	52.2%	3,777	53.2%	3,975	56.7%	4,075	57.1%
Evening Only	1,276	17.9%	1,336	19.2%	1,335	18.8%	1,138	16.2%	1,135	15.9%

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Students enrolled at more than one college are included in counts for each college attended.

^{**} Age is determined on the 4th week census date



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Total Students	7,126		6,961		7,103		7,014		7,138	
Educational Goal										
Transfer and/or AA/AS	5,099	71.6%	5,134	73.8%	5,491	77.3%	5,577	79.5%	5,565	78.0%
4 yr Transfer w/ AA/AS	3,728	52.3%	3,749	53.9%	4,012	56.5%	4,137	59.0%	4,069	57.0%
Earn AA/AS only	789	11.1%	767	11.0%	835	11.8%	868	12.4%	850	11.9%
4 yr Transfer only	582	8.2%	618	8.9%	614	8.6%	572	8.2%	646	9.1%
Certificate/Certification	279	3.9%	303	4.4%	278	3.9%	257	3.7%	223	3.1%
Career Preparation	600	8.4%	565	8.1%	509	7.2%	468	6.7%	515	7.2%
Skills Improvement	171	2.4%	156	2.2%	156	2.2%	139	2.0%	160	2.2%
High School Credit	116	1.6%	84	1.2%	47	0.7%	38	0.5%	33	0.5%
Other	197	2.8%	189	2.7%	172	2.4%	140	2.0%	151	2.1%
Undecided	647	9.1%	521	7.5%	476	6.7%	389	5.5%	487	6.8%
Unknown	17	0.2%	9	0.1%	4	0.1%	6	0.1%	4	0.1%

Total Units 56,190.5 -5	% 55,676.5 -0.9%	57,013.5 2.4%	56,560.0 -0.8%	57,039.5 0.8%
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^{*} Asian/Filipino considered 1 ethnicity. A student indicating Asian and Filipino ethnicity will not be counted in multi-ethnic bucket. Per IPEDS methodology, as student checking Hispanuic as either race or ethnicity will be counted as Hispanic regardless of any other ethnicity checked.

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