

12-month Enrollment 2015-16

Institution: Oxnard College (120421)

User ID: 06B0162

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

<input type="radio"/>	Contact hours
<input checked="" type="radio"/>	Credit hours
<input type="radio"/>	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	3
Hispanic/Latino	3,253
American Indian or Alaska Native	15
Asian	271
Black or African American	152
Native Hawaiian or Other Pacific Islander	12
White	1,027
Two or more races	135
Race and ethnicity unknown	77
Total men	4,945
Total men prior year	4,754

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	
Hispanic/Latino	4,026
American Indian or Alaska Native	12
Asian	304
Black or African American	153
Native Hawaiian or Other Pacific Islander	21
White	1,050
Two or more races	192
Race and ethnicity unknown	98
Total women	5,856
Total women prior year	5,692

Grand total (2014-15) 10,801

Prior year data:

Unduplicated headcount (2013-14)	10,446
 Total enrollment Fall 2014	7,148

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data	
Instructional Activity			
Undergraduate level:			
Credit hour activity	124,930	120,307	
Calendar system (as reported on the prior year IC Header survey component):		Semester	
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.			
Please provide your best estimate of undergraduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:			
	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	4,164	4,164	4,010

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	10,801
Total full-time equivalent (FTE) student enrollment	4,164
Total full-time equivalent (FTE) undergraduate student enrollment	4,164

12-month Enrollment

Oxnard College (120421)

There are no errors for the selected survey and institution.