2017 Institutional Effectiveness Goals

Oxnard College

Cohorts of First-Time College Students Tracked for Six Years *
(most recent cohort is the 2009-10 cohort, tracked through 2015-16)

(1) Program Completion Rates (6-Year Cohort Tracking)* IEPI Q12, 10, and 11
Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

(1.A) OVERALL Completion Rate

2017 ACCJC Annual Report		2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	2015-16 (10-11 Cohort)	Short-Term Goal 1-year	Long-Term Goal 6-years
not required		42.1	44.4	44.1	43.5	42.4	**43.0%**	**46.0%**
	N	1038	1125	1185	1048	875		

(1.B) College-Prepared Completion Rates
Student's lowest course attempted in Math and/<u>or</u> English was college level.

2017 ACCJC Annual Report		2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	2015-16 (10-11 Cohort)	Short-Term Goal 1-year	Long-Term Goal 6-years
not required		70.6	67.2	73.6	68.7	69.6	**71.0%**	**75.0%**
	N	204	244	273	227	161		

(1.C) Unprepared for College Completion Rates
Student's lowest course attempted Math and/<u>or</u> English was pre-collegiate level.

2017 ACCJC Annual Report		2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	2015-16 (10-11 Cohort)	Short-Term Goal 1-year	Long-Term Goal 6-years
not required		35.1	38.1	35.3	36.5	36.3	**36.9%**	**40.0%**
	N	834	881	912	821	714		

* Data Source: Scorecard Data

(2) Career Technical Education Rate* IEPI Q16
Percentage of students tracked for six years and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred.

2017 ACCJC Annual Report		2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	2015-16 (10-11 Cohort)	Short-Term Goal 1-year	Long-Term Goal 6-years
not required		54.8	54.9	48.1	53.3	55.0	**55.2%**	**56.0%**
	N	657	767	802	838	726		

* Data Source: Scorecard Data

(3) Remedial rate: Math, English, ESL * IEPI Q13 – Q15
Percentage of credit students tracked for six years who started college below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

(3.A) Math

2017 ACCJC Annual Report	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
not required	24.3	26.7	27.7	31.4	31.5	**33.0%**	**40.0%**
N	1148	111	1179	1291	1166		

(3.B) English

2017 ACCJC Annual Report	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
not required	38.8	36.8	34.5	40.5	47.9	**49.0%**	**50.0%**
N	688	703	802	770	775		

(3.C) ESL

2017 ACCJC Annual Report	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
not required	4.1	8.5	10.9	11.6	8.9	**9.0%**	**15.0%**
N	241	248	239	181	214		

* Scorecard Data

Annual Completion Data **

(4) Successful Course Completion ** IEPI 17   (Required)
Percentage of students who earn a grade of "C" or better or "credit" each academic year

2017 ACCJC Annual Report	2011-12 (Fall 2011)	2012-13 (Fall 2012)	2013-14 (Fall 2013)	2014-15 (Fall 2014)	2015-16 (Fall 2015)	Short-Term Goal 1-year	Long-Term Goal 6-years
72.5%	68.5	69.6	71.6	72.6	72.4	**72.5%**	**75.0%**

(5) Completion of degrees (Count of Degrees Conferred in an Academic Year) ** IEPI Q18
Number of associate degrees completed each year & number of student receiving one or more associate degrees

2017 ACCJC Annual Report		2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
	Awards 461	536	562	636	795	**825**	**900**	
700	Students 419	475	513	565	694	**700**	**750**	

** Internal Data - Banner

(6) Completion of career certificates (Count of Certificates Conferred in Academic Year) ** IEPI Q19
Number of Chancellor's Office-approved, Gainful Employment Eligible certificates completed each year/ number of student receiving one or more certificates.
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2017 ACCJC Annual Report		2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
	Awards 216	239	259	222	227	**235**	**260**	
225	Students 209	223	246	213	219	**225**	**240**	

** Internal Data - Banner

6a) Completion of transfer certificates (Count of Certificates Conferred in Academic Year) ** IEPI Q19
Number of Chancellor's Office-approved, transfer certificates (IGETC and TCSUGE)/number of student receiving one or more certificates. .

2017 ACCJC Annual Report		2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
	Awards 75	44	83	158	270	**330**	**350**	
330	Students 74	44	83	158	256	**330**	**350**	

** Internal Data - Banner

(7) Number of students who transfer to 4-year institutions (# of Transfers ea. Academic Yr) ** IEPI Q20
Number of students who transfer to a four-year institution, including CSU, UC, or private university each year

2017 ACCJC Annual Report	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
450	417	388	438	443	440	**450**	**475**

** Internal Data – CSU Analytical Studies, UC

Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

(8) Accreditation Status: IEPI Q29

- **Fully Accredited, Reaffirmed (Goal set in 2015)**
- o Full Accredited, Warning
- o Fully Accredited, Probation
- o Fully Accredited, Show Cause
- o Fully Accredited, Restoration

District Indicator Rates
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

(9) Fund Balance IEPI Q1 (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal 1-year	Long-Term Goal 6-years
20.0	22.1	30.9	30.7	38.4	25%	25%

(10) Audit Findings   IEPI Q7-Q9

(a) Audit Findings (Audit Option Financial Statement) NEW split out

- Unmodified (Goal set in 2015)

(b) Audit Findings (State Compliance) NEW split out

- Unmodified (Goal set in 2015)

(c) Audit Findings (Federal Award/Compliance) NEW split out

- Unmodified (Goal set in 2015)

(11) College Choice Student Achievement (Required) IEPI Q31

College must set a goal on unprepared students or basic skills students from indicators 11, 13, 14, 15, 21, 22, 23, or 24 above.
College must identify which indicator has been chosen.

> Oxnard College has set institutional targets for IEPI indicators 13, 14, and 15
> Remedial Math Completion (item #7a above) - 1 year-33% and 6 year-40%
> Remedial English Completion (item #7b above) - 1 year-49% and 6 year-50%
> Remedial ESL Completion (item #7c above) – 1 year-9% and 6 year-15%

16. Optional College Choice (Optional) IEPI Q32

College may self-identify an indicator related to any topic. Briefly explain the indicator
and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

> Oxnard College has selected IEPI indicator 18 (item #3 above) Associate Degree recipients. This indicator reflects the number of <u>individual</u> students who are awarded degrees each year rather than the total number of awards conferred. The Institutionally set standard for 1 year is 700 Associate Degree award recipients. The 6 year goal is 750.