# AMERICAN SIGN LANGUAGE

This four-course series in American Sign Language will prepare students who wish to pursue careers working with Deaf people. Study of Deaf culture is embedded in the coursework throughout, and a Deaf Studies course is offered for those interested in furthering this exploration. All courses are transferrable to the CSU and UC systems and provide students with the skills needed to enter Bachelor's programs in such fields as Deaf Studies, Deaf Education and ASL/English Interpretation. With continued education, students can work in a variety of fields: sign language interpreting, counseling, teaching, teacher's aides, government specialists, social services, and many others. Recent legislation and judicial directives have mandated communication access for Deaf people in the public and private sectors. For those majoring in other disciplines, proficiency in ASL is a marketable skill to enhance any resume.

For more information, contact: Emily Zwaal, ezwaal@vcccd.edu (805) 678-5074

### **FACULTY**

**Full-Time** 

Emily Zwaal

# PROGRAM STUDENT LEARNING OUTCOMES

Students informed in American Sign Language will be able to:

- Demonstrate a broad knowledge of Deaf culture, history and political issues relevant to members of the Deaf community.
- Sustain a conversation in ASL in which a variety of sentence types are constructed and responded to and a wide range of vocabulary is incorporated.
- Tell a story using ASL grammar, a broad range of vocabulary and elements of ASL story development that describes, in detail, the persons/objects involved and incidents that occurred.

## **COURSE DESCRIPTIONS**

ASL R101 - American Sign Language 1 4 Units

Hours: 4 lecture weekly

Students with little or no prior knowledge of American Sign

Language will be introduced to the natural language and culture of the American Deaf community. The course provides basic vocabulary and preparation for visual/ gestural communication. Emphasis will be on comprehension skills and the fundamentals of ASL grammatical structures. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option.

### ASL R102 – American Sign Language 2 4 Units

Prerequisites: ASL R101 Hours: 4 lecture weekly

Transfer credit: CSU, UC

Building on the skills developed in the ASL R101 course, instruction will focus on ASL sentence types, time concepts, numbers, classifiers, giving directions, describing others, making requests, and discussing family and occupations. Additional information on Deaf culture and community will be presented. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option.

Transfer credit: CSU, UC

#### ASL R103 - American Sign Language 3 4 Units

**Prerequisites:** ASL R102 Hours: 4 lecture weekly

This course will continue the study of conversational American Sign Language with expanded information on ASL grammar, syntax, spatial referencing, and vocabulary development. Dialogues, short stories, and narratives will incorporate discussion of Deaf culture and detailed descriptions of people and surroundings. Field trips may be required.

Transfer credit: CSU, UC

### ASL R104 - American Sign Language 4 4 Units **Prerequisites:** ASL R103

Hours: 4 lecture weekly

This course will build on skills acquired in ASL R103, and includes more complex ASL grammatical features, vocabulary building in context, and comprehension and development of medium-length stories, narratives, and dialogues. Discussion material will include topics which are culturally significant to the Deaf community. Course is offered Pass/No Pass (P/NP) at student's option.

Transfer credit: CSU, UC

#### ASL R110 - Introduction to Deaf Studies 3 Units

Prerequisites: ASL R102 Hours: 3 lecture weekly

This interdisciplinary course introduces a range of issues that are developed within Deaf Studies: ASL linguistics, Deaf education, sociology of Deaf culture, and ASL interpreting.

Field trips may be required.

Transfer credit: CSU,