



**General Education Curriculum Subcommittee
Meeting Notes
March 18, 2009
3:30 pm – 5:00 pm
L.S. Conference Room**

Present: Carolyn Dorrance, Christiane Mainzer, Floyd Martin, Jeanette Redding, Shannon Ordonez

Absent: N/A

I. New Title 5 minimum competency requirements for AA Degree

A. Examined Area D-1 English Composition:

The committee considered what courses should be in Area D-1 and decided that since only ENGL R101 would fulfill the competency, as determined by changes to Title 5, it made the most sense to have it be the only course that fulfills Area D-1. This is less confusing to students than having different requirements for the competency vs. GE. This means that BUS R104, R140 and several English courses will be removed from fulfilling this area of GE.

B. Examined Area D-2 Communication/Analytic Thinking

The committee decided to leave courses as is in this area given that students can take the math competency test to fulfill the competency requirement (which does not give them units) and then choose a different course to meet this GE requirement.

II. Accreditation

A. Creation of Student Learning Objectives (SLOs) for GE

At the first LOT meeting of the semester, it was noted that General Education is itself a program and therefore needed to develop program level SLO's. The General Education Subcommittee was therefore charged with the creation of these SLO's. After lengthy discussion of how to split up the General Education categories to come up with competencies as a whole for GE, the group decided to work from the bottom up by gathering SLOs for all courses in each GE area and then

creating SLOs that appeared in the most courses for that area. That way there is the most evidence that the area SLOs are being fulfilled in the courses included in these areas.

B. Assessment of SLOs

In addition to creating SLO's, the SLO's will have to be assessed. With so many courses in GE this will be a tedious task. The committee discussed having to review the assessments from each course in each area each semester and whether or not a statistical sampling would work. The committee decided that at for the first round this task would be simplified because only the courses that actually had assessments could be evaluated and this will be a limited number until all courses have SLO's and time to do the assessments. The group decided that the first assessment of the program level SLOs will occur next fall (2009), then again in the spring (2010), which would allow these results to be reported in the accreditation report.

C. Stand alone GE courses (SPCH, IDS, PE, HED, CHST, PHSC, etc.)

Just a reminder to the group that some courses are not part of any major program so will be evaluated only at the course level and as part of the GE program.

III. Periodic review of GE areas

A. Timeline

In the past there has been some review of courses fulfilling GE but there exists no current process for reviewing courses included in GE and determining if they are appropriately placed. The subcommittee decided to propose to curriculum committee that the GE committee start evaluating one GE area per semester starting in fall. A timeline would be created and distributed to faculty to give them fair warning that their courses would be up for evaluation. The committee proposes to start at the top of the list with the Natural Sciences. The idea is not be punitive but to insure that the courses on the list conform to Title 5 requirements.

ACTION ITEMS:

- Shannon will start collecting SLO's from courses in each GE area.
- Prepare timeline for periodic review of courses included in GE categories
- Propose periodic review of GE courses to Curriculum Committee