



**General Education Curriculum Subcommittee  
Meeting Notes  
September 29, 2010  
2:00 pm – 3:30 pm  
President's Conference Room**

Present: Shannon Davis, Carolyn Dorrance, Ross Fontes, Carolyn Inouye, Chris Mainzer, Maria Parker, Marji Price

**I. Review of 9-22-10 Meeting Notes – no changes suggested.**

**II. GE Area SLOs: Where we stand today/Plans for each area**

**A. Natural Sciences (rep: Chris Mainzer):** Chris informed the committee that the Natural Sciences SLOs were passed unanimously at the last department meeting on 9/23/10.

**B. Arts/Humanities (rep: Marji Price):** Marji explained that in Art and Music and some of the other Humanities, there were many departments with only one full-time faculty member and that she would likely have to meet with them individually to work on SLOs. Having come into this process late, she is just now finding out who has already been working on them and what conversations have already taken place.

Marji presented an email she had sent to faculty in her division where she had taken the 6 Core Competencies (the Institutional SLOs) and color-coded them, then asked her faculty to map their GE SLOs to the Institutional SLOs. This brought about a discussion on mapping the GE SLOs to the Core Competencies (a copy of the Institutional SLOs/Core Competencies was handed out to members) and though they are being re-examined this year, until a new version is approved the committee will continue to use those that appear in the catalog which are those that were approved by the Academic Senate in May 2007.

The Institutional SLOs act as the umbrella, with the program level SLOs feeding into it and the course level SLOs feeding into the programs. GE has been defined as a program so is on the same level as all other programs. Faculty were concerned that additional assessments would be required for GE courses but they shouldn't be necessary because if a course is approved for a GE category based on its SLOs mapping to the SLOs of that category, then by meeting the SLOs for the course, the student has met the SLOs for the GE category.

C. **Social and Behavioral Sciences: (rep. Carolyn Dorrance)** Carolyn presented two sets of SLOs from her department; one that had been sent to the dept. late the night before and another that had just been received from Linda Kama'ila minutes prior to the meeting that had yet to be vetted by the department. There were a few edits that Carolyn herself wanted to make and the group agreed that there were some vague statements that could be reworded.

**ACTION ITEM:** Carolyn will make edits to Linda's latest draft and send back around to the Social Sciences department for edits. After editing is done and the department has agreed on the draft, it will be sent to the committee.

D. **PE/Health/Athletics: (rep. Carolyn Inouye)** Carolyn said that both Graciela and Jonas were working on the SLO additions suggested by the committee but asked for more examples of SLOs similar to what the committee was looking for.

E. **Women's/Ethnic Studies: (rep. Carolyn Dorrance)** Carolyn reported that she had an initial draft of these SLOs that she had presented to her department, but there was no agreement yet and there were many changes still to be made.

**ACTION ITEM:**

Carolyn will refine the Women's/Ethnic Studies SLOs and send another draft out to her department. Edits and changes will be made as necessary and when a version is deemed acceptable by her department, she will forward it to the committee for review.

III. **Future meetings for this semester:** No meeting was scheduled as the committee membership is very busy with classes, other committees, curriculum deadlines, and the pending accreditation visit all within the next few weeks. The committee agreed to review all pending SLO submissions by email to expedite the process. A meeting date will likely be set for late October.

IV. **Other Business**

- The committee agreed to add Title 5 language to the top of each SLO area as Chris had done for the Natural Sciences SLOs.
- Carolyn Inouye announced that CSUCI was embarking on CSUCI had submitted a proposal to FIPSE (Fund for the Improvement of Postsecondary Education) and

had asked us to be a partner in the grant (no money for OC but collaboration with CSUCI). They had also invited OC to attend the Making General Education Relevant conference being held in January in San Francisco with their campus representatives.

- Marji Price proposed the idea of involving students in the process of GE SLOs, not in their creation so much, but in focus groups where we could see if they are getting what we want them to get out of GE. The group talked about GE being more than a sum of its parts; that GE is key to defining what makes an “educated person.” Students often don’t see the relevance of GE courses, viewing them as requirements they need to get out of the way so they can take what they are really interested in; their major. It isn’t until later that many graduates realize the value of their GE courses. How do we assess students’ progression as a whole as they move through our GE? Do we take a snapshot before they start and one after they graduate? Or at various stages in the process.
- eLumen: The group asked for an update on eLumen and a brief explanation of how it will be used/our role as a committee. Carolyn Inouye explained that it will allow us to track SLOs by course and also by individual student. The software has been purchased, so far we are the only college in the district to purchase it, and implementation will begin after LOT establishes the procedures and timelines.