

Oxnard College Academic Senate Minutes
LLRC-101
May 12, 2014 2:00 pm.

FINAL

Members present and absent:

Academic Senate Executive Board	
Linda Kamaila, President	Present
Robert Cabral, Vice President	Present
Diane Eberhardy, Treasurer	Present
Gloria Guevara, Secretary	Present
Department	Senators
ADS/Paralegal	1. Becca Porter, Absent
CIS/Office Technology	1. Diane Eberhardy, Present
Child Development	1. Vacant
Counseling	1. Graciela Tortorelli, Present
Dental Programs	1. Armine Derdarian, Present
Fine Arts and Performing Arts	1. Vacant
Fire Programs	1. Vacant
Health Services	1. Vacant
Letters	1. Jeanette Redding, Present 2. Teresa Bonham, Present ----- 1 PT Vacant 2. PT Vacant
Library	1. Tom Stough, Present
Management	1. Robert Cabral, Present
Math	1. Cat Yang, (Proxy Shannon Newby) 2. Mark Bates, Present ----- 1 PT Vacant
Part-Time Faculty Rep. at-Large	1. Vacant
Physical Education/Health	1. L. Ron McClurkin, Absent
Natural Sciences	1. Shannon Newby, Present 2. Chris Mainzer, Present ----- 1 PT Melissa Graham, Absent

	2. PT Vacant
Student Support Services (EAC, Health Center)	1. Della Newlow, Present
Student Support Services (EOPS)	1. Gloria Lopez, Present
Social Sciences	1. Marie Butler, Present 2. Gloria Guevara, Present ----- 1. PT Vacant
Technology	1. Vacant
AFT	1. Susan Jones, Present

Non-Voting Faculty: Bola King-Rushing, Carolyn Dorrance, Lucy HG Solomon, Kevin Hughes, Chris Horrock Guests: Erika Endrijonas, Ricardo Duran

- I. Call to order 207pm
- II. Adoption of the Agenda T. Bonham, Armena Derdarian Second
- III. Public Comment
- IV. Announcements and Informational Items
 - a. Lucy HG Solomon—art club on campus has produced their first zine
 - b. Tom Stough has updated OC Senate webpage and has provided additional links for faculty. Even provided links to MQs.
 - c. Great Teachers seminar in Santa Barbara—week long—July 28-Aug. 5th. We have money to send one faculty.
- V. Welcoming of Guests
 - a. Dr. Durán—we will be meeting with AFT about the reorganization of departments (Basic Skills)—proposing framework—what is best for students and contribute to their success. Faculty will be able to choose whether or not they want to be part of new department (flexibility in this area).
 - b. Thanked Faculty for hard work. OC met and exceeded enrolment projections.— Governor’s budget tomorrow—higher share allocated to OC.
 - c. Graduation—5/21--845 students getting certificate and or degree—we grew—youngest graduate is 19 years old; oldest 67 years old. 300-400 students expected to show up. Wed. 1 pm retirement reception.
 - d. Summer-accreditation standards will be out—by fall and OC will have training—will have 2016 self-study.
 - e. Student Success Act will be implemented July 1st 2014. Grades First, Degree Works. Act requires that we require mandatory orientation, placement and assessment, etc. Penalty to students—they can opt out but student goes to the end of the line in terms of enrollment. Task Force has worked well in creating dialog across campus and consistent SOP.
 - f. Process of interviewing candidates. By end of May decisions finalized.

- g. CDC issue will be resolved may have plan and resolution by Fall.
- VI. Approval of Minutes – April 28, 2014 Diane Eberhardy; (moved) Chris Mainzer (second).
Approved.
- VII. Treasurer’s Report: D. Eberhardy--\$2,752.40.
- VIII. Action items
 - a. By-laws: Proxies—single word change—strike word “area”. Marie Butler (moved) Diane Eberhardy (second). Word Change Approved.
 - b. By-laws: Term limits—Term limits changed to two years for exec team (term limits approved by Senate). **This is not retroactive.**
- IX. **President’s Report – Year’s End**
 - a. Committee & Department Reports
 - 1. Student Success Update—Discussion: Effective strategies for Campus Planning (Senate and 10+1). State Academic Senate doing institutes and are providing web pages for BSI coordinators. Extremely overwhelming. Poppy copy—2007—paper published on Basic Skills (CA doing worse in US). Campus reorganization falls into series of controversial issues. Controversy lies in Child Development, Athletics, Student Success Act, CID Processes, Campus Use(EOPs being moved), etc.
 - b. **Departmental Reorganization (transitional studies) Various Senators/Faculty chimed in on this issue:**
 - 1. Jenny Redding: has there been a past controversy of splitting up a department? Linda Kamaila, no. Jenny Redding: why are we doing this? Success rates are high. Why not put English and math together under the same Dean? Why is that beneficial?
 - 2. Mark Bates: Good questions—one of the conversations is that transitional studies when we look at it—education is completely different sub-transfer vs. transfer levels—several other conversations when not prepared for math and English—dialog on how to best approach these students ---create a climate where more conversations happen—Linda Kamaila—need a core group of faculty—Mark Bates—what is nature of grant? BSI money id contingent upon reporting out. Radical changes in Math at OC but not English—
 - 3. Jim Merrill—what are radical changes in English at Moorpark? Recommendation was not vetted and Dr. Duran did not seek or get endorsement from shared governance committee. Linda K—the plan was vetted at Student Success. Need to parcel out parts that are not 10+1 (department assignment). J. Merrill—student success did not endorse this--appears artificial breaking up departments to accomplish same goal.
Linda Kamaila—if we were to create recommendation to the President, what would we say? We should take it to Transitional Studies who then will take it to Student Success. Math faculty should discuss with Carolyn Inouye. Need new person to commit to serving on Transitional Studies.
 - 4. Mark Bates—we need to discuss what we need to do and org chart can generate discussion. He noted that communication is lacking in Basic Skills area.
In response to Mark Bates: Lucy HG—students in Art History need Basic Skills. Mark Bates—(prerequisites? Basic skills affect everyone on campus

6. Della Newlow (feels left out of org chart) thinks that they should be closer together. Discussion continued on departmental reorganization.

7. Susan Jones—need to explore possibilities—concurrently enrolled in certain courses.

8. Tom Stough—biggest change is having a full academic manager in charge of LRC and is in full support of that. Linda K. details not set in stone.

9. Jim Merrill—very disappointed that the affected stakeholders were not consulted. J. Merrill—faculty would have to choose one way or the other—may be able to choose one or the other and will have to choose which Dean to report to—Supervisory issue is one issue—who evaluates you, who builds your schedule—already have faculty in more than one area.

10. Jenny Redding—if someone teaches at bottom and at top how does making them stop teaching one or the other help?. Linda Kamaila—is there a reason to specialize— noted that Susan Jones' point about curriculum is important. People want to be able to teach below and at college level. Mark Bates—spoken with Dr. Duran about Math, always encouraged faculty to teach at lower and higher levels.

She noted this is also a contractual issue.

10. Gloria Lopez—big hurry to move students along – C. Dorrance— need them to understand what they are going to be expected to do. Need to understand skill and analytical level—they can accept the truth.

Shannon Davis—there was not faculty input—a plan developed without input from Deans.

11. Linda Kamaila—Student Success (1st) and PBC (2nd) would be the two shared governance committees for this discussion and 3rd PEPCI (program review).

Dr. Duran is spear heading student success. When you hear vetting have to identify it as a potential action item for future meeting..

It is important to build consensus. Shared knowledge, facts are important as well as meaningful dialog from faculty, Transitional Studies Committee-- has to produce consensus, faculty has to be proactive.

Also noted that the Administration is going to hire assistant Dean to make it happen (software) state of the art has to be available online—what dean is going to do this?

---J. Merrill questioned consensus issue—L. Kamaila-reports from Dean and other members suggest a lack of consensus.

L. Kamaila-- Take every opportunity for public dialog. Dr. Duran is not going to force faculty to move. Create Workgroup. Do homework and come up with suggestions with potential resolution. Rigid stances shut down dialog.

- c. **Hiring Process Senate** discussion broke out into new dean hiring process (Jenny Redding—Math, English, Counseling should be on committee).
- d. **Transitional studies needs co-chair**—(release time) J. Merrill raised the question of converting it to a stipend. Report would have to be signed off by BSI coordinator. Basic Skills handout online—Committee Membership Discussion for 2014-15 (not covered) Findings—acceleration, closer to student services and repeated assessment better they do along with curricular redesign and student success. Jenny Redding Jim Merrill and

Mark Bates attended acceleration conference. Ventura and Moorpark are facing situation because VC's productivity going down. Neither new president nor EVP know what to do—allowed small classes to go. Ventura is going to have to increase productivity. Moorpark—if getting BSI money, they don't seem to know about it.

- e. Other Topics discussed: Possible GE pathways—
Graciela Tortorelli. Online orientation under way.—outreach to high schools and elementary schools. Next year's new ASG president –Going to make ASG board go out to high schools and make connections—respond better to other students. Linda Kamaila—email Carmen G. and Robert C. for Professional Development ideas.

X. Adjournment—meeting adjourned 4:12pm.

Please see our website at www.oxnardcollege.edu for more information on what Academic Senate is, what it does – and how you can be involved. These meetings follow ADA compliance – if you need accommodations, email Lkamaila@vccd.edu

For September: Release time discussion