Use high school coursework, high school grades, and high school grade point average as the primary measures for your placement recommendations. If you are a student who was enrolled in Special Education or a Resource Specialist Program (RSP) to support your individual and academic needs, see the EAC information below.

For any other recommendation, use the highest measure or combination for class recommendations. Go see your counselor to help! Counseling 805.678.5816

SUCCESS PROBABILITY UPON COMPLETION OF COURSE

HIGH SCHOOL GRADE POINT AVERAGE ≥ 2.6
Transfer-Level English Composition. No additional academic or concurrent support required.

HIGH SCHOOL GRADE POINT AVERAGE 1.9 - 2.6
Transfer-Level English Composition. Additional academic and concurrent support recommended.

HIGH SCHOOL GRADE POINT AVERAGE < 1.9
Transfer-Level English Composition. Additional academic and concurrent support strongly recommended.

Contact the Educational Assistance Center 805.678.5830 for accommodation services and appropriate English placement.
If no high school transcript is available, use the state recommendations with self-reported high school grade point average.

If you see any of the following acronyms on a high school transcript, see the Educational Assistance Center: SDC or S, RSP or R, ED or E, OD, Directed Studies, Study Skills or Social Skills.

Educational Assistance Center (EAC) 805.678.5830

Students can choose to develop English skills by enrolling in one of the optional degree-applicable + CSU transferable English classes below:

ENGL R097 or ENGL R097 & ENGL R097S
or
ENGL R100 or ENGL R100 & ENGL R100E
then
TAKE ENGL R101 after ENGL R097 or ENGL R100

See a Counselor today! 805.678.5816

31% Success probability at Oxnard College if enrolling just before transfer English.

The State average is 13% success probability if enrolling just before transfer English.
I CAN ENROLL DIRECTLY INTO TRANSFER-LEVEL ENGLISH 101: COLLEGE COMPOSITION, BUT WHICH CLASS IS RIGHT FOR ME?

I CAN CHOOSE:
ENGL R101

IF I:
- am comfortable with reading and writing in English
- have time-management skills
- am resourceful
- am motivated
- know my academic goals
- am comfortable with English
- have a GPA of 2.6 or higher
- am recently out of high school for 1-3 years

I CAN CHOOSE:
ENGL R101 & ENGL R101S or ENGL R101 & ENGL R101E:

IF I:
- am comfortable with reading and writing in English but would like help
- have ok time-management skills, but finding help would be welcome
- could use some motivation
- am not sure what my academic goals are
- have a GPA of 1.9-2.6
- have been out of high school for 3-5 years

I WILL CHOOSE:
ENGL R101 & ENGL R101S or ENGL R101 & ENGL R101E:

IF I:
- need help with reading and writing in English
- would like help with time-management
- would like help finding resources
- would like someone to help me be motivated
- am not sure what my academic goals are
- have a GPA of 1.9 or below
- have been out of high school for 5 years or more

I CAN CHOOSE TO DEVELOP MY SKILLS BY ENROLLING IN OPTIONAL ENGLISH CLASSES:
ENGL R097 or ENGL R097 + R097S or ENGL R100 or ENGL R100 + R100E

If English is my second language, I can choose to begin in ESL classes; I will go see a counselor for advice.

General Counseling
805.678.5816

Writing and Reading Center:
805-678-5068

SEE REVERSE FOR CLASS DESCRIPTIONS
Enroll in the English course you choose plus the extra help and support course that is linked to it. Extra support courses provide additional instruction, and you may have a tutor dedicated just to your class! Support courses mean more time with your instructor, more time to work in class, and more access to campus resources.

TO WORK IN CLASS, AND MORE ACCESS TO CAMPUS RESOURCES.

Enroll in the English course you choose and enroll in the linked extra help and support class. OR Enroll in one of the optional classes that has linked co-requisite support just before transfer English if you want to develop your skills a little more. The co-requisite units are transferable or degree applicable. Ask your counselor for details.