



Agenda Item Details

Meeting	Aug 09, 2012 - Board of Trustees Strategic Planning Session - Part Two
Category	10. Board of Trustees 2013 Performance Goals
Subject	10.01 BOARD OF TRUSTEES 2012-2013 PERFORMANCE GOALS. This item presents for approval the Board of Trustees 2012-2013 Performance Goals.
Access	Public
Type	Action
Recommended Action	The Chancellor recommends the Board of Trustees approve its 2012-2013 Board Performance Goals.

Public Content

Background

In accordance with Accreditation Standard IV.B.1.e, Accreditation Standard IV.B.1.g, and Board Policy 2745 Board Self-Evaluation, the Board is committed to assessing its own performance as a Board to identify strengths and areas in which the Board may improve its functioning. At the Board's June 26, 2012, Board Strategic Planning Session - Part One, Trustees evaluated, discussed, and updated the existing 2012 Board Performance Goals based upon findings from the Board's monthly meeting assessments, Board's annual self-evaluation, and Consultation Council general evaluation of Board performance. The following Board of Trustees 2013 Board Performance Goals are a result of input and revisions recommended by Trustees at the Board's June 26 Strategic Planning Session – Part One.

1. Continue to sStrengthen Board performance through training in best practices by Dr. Barbara Beno, President, Accrediting Commission of Community and Junior Colleges ACCJC.
2. Continue to sStrengthen Board decision making through improved communication with county constituents through the Citizens Advisory Body and community forums.
3. Continue to sStrengthen, with Trustee involvement, understanding and performance through staff reports on:
 - a. The Governance Structure
 - Budget and Finance
 - Accreditation Processes
 - Student Success, Transfer, Certificate Completion, Employment
 - Program Performance
 - Human Resource Planning
 - Facilities Planning
 - Technology Planning
 - Fiscal Planning
 - District Allocation Model
 - Organizational efficiency and effectiveness
 - District goals and objectives progress
 - Accreditation recommendations updates
 - Recruitment and hiring
4. Understand and respect the governance process. Continue to rRefrain from direct Board or individual Trustee involvement in operational matters, especially seeking any type of preferential treatment for

students, vendors, acquaintances, family members, associates and friends, or employees.

5. ~~Strengthen Board understanding of procedure for agendizing matters to be brought before the Board (BP 2340—Agendas and AP-2340—Agendas).~~
6. ~~Continue to Develop a common vision statement regarding~~ strive for a common understanding of the Board's role as an effective and efficient policy making body. This role is to be clearly articulated in writing and affirmed through its adoption as a policy statement. The vision statement will guide Trustees in their role as policymakers.
7. ~~Continue to t~~Thoroughly review new or modified policies and/or procedures as the first item of business during public meetings. Board policy and corresponding procedure will be reviewed concurrently to enhance Board understanding.
8. ~~Continue to~~ Have prepared an annual calendar of professional development opportunities from which Board members might benefit. Trustees will attend at least one conference annually as a full Board.
9. ~~Continue to s~~Strengthen Board understanding of Robert's Rules and the Brown Act to ensure meetings run efficiently and effectively.
10. ~~Continue to r~~Review and further clarify areas of operational interest to Trustees and amend the Chancellor's delegated authority to operate the District, if necessary.
11. ~~Continue to d~~Discussion and understanding of District formal communication channels.

 [10.01.01 Board Performance Goals clean 07.31.12.pdf \(155 KB\)](#)

Administrative Content

Background

In accordance with Accreditation Standard IV.B.1.e, Accreditation Standard IV.B.1.g, and Board Policy 2745 Board Self-Evaluation, the Board is committed to assessing its own performance as a Board to identify strengths and areas in which the Board may improve its functioning. At the Board's June 26, 2012, Board Strategic Planning Session - Part One, Trustees evaluated, discussed, and updated the existing 2012 Board Performance Goals based upon findings from the Board's monthly meeting assessments, Board's annual self-evaluation, and Consultation Council general evaluation of Board performance. The following Board of Trustees 2013 Board Performance Goals are a result of input and revisions recommended by Trustees at the Board's June 26 Strategic Planning Session – Part One.

1. Continue to strengthen Board performance through training in best practices by Accrediting Commission of Community and Junior Colleges ACCJC.
2. Continue to strengthen Board decision making through improved communication with county constituents through the Citizens Advisory Body and community forums.
3. Continue to strengthen, with Trustee involvement, understanding and performance through staff reports on:
 - a. The Governance Structure
 - b. Budget and Finance
 - c. Accreditation Processes
 - d. Student Success, Transfer, Certificate Completion, Employment
 - e. Program Performance
 - f. Human Resource Planning
 - g. Facilities Planning
 - h. Technology Planning
 - i. Fiscal Planning
 - j. District Allocation Model
 - k. Organizational efficiency and effectiveness.
 - l. District goals and objectives progress
 - m. Accreditation recommendations updates
 - n. Recruitment and hiring
4. Understand and respect the governance process. Continue to refrain from direct Board or individual Trustee involvement in operational matters.
5. Continue to strive for a common understanding of the Board's role as an effective and efficient policy-making body.
6. Continue to thoroughly review new or modified policies and/or procedures as the first item of business during public meetings. Board policy and corresponding procedure will be reviewed concurrently to enhance Board understanding.
7. Continue to prepare an annual calendar of professional development opportunities from which Board members might benefit. Trustees will attend at least one conference annually as a full Board.
8. Continue to strengthen Board understanding of Robert's Rules and the Brown Act to ensure meetings run efficiently and effectively.
9. Continue to review and further clarify areas of operational interest to Trustees and amend the Chancellor's delegated authority to operate the District, if necessary.
10. Continue to discuss and understand District formal communication channels.