



site SUMMER INSTITUTE
for TEACHING EXCELLENCE
new perspectives in faculty development



connect. grow. inspire.



*For the things we have to
learn before we can do them,
we learn by doing them.
~Aristotle*

VENTURA & OXNARD COLLEGE PRESENT
A week-long Summer Faculty Institute
May 23-27, 2011
Ventura Campus
Application Due: April 25

JOIN US FOR AN EXPERIENTIAL WEEK OF WORKSHOPS THAT WILL HELP YOU CONNECT. GROW. INSPIRE:

Instructional Strategies Workshops Include:



A Day in the Life...

Spend the morning walking in the shoes of a community college student? Find out the most common questions, stresses, and obstacles as you pound the pavement looking for answers!



Caught in the Classroom WEB...

D2L, web-enhancement, clickers, oh my!
No matter how tech-savvy you are, you'll learn something useful from a day of hands-on-technology tinkering and expert coaching.



And NOW the Latest Brain Theory...

What works with the Generation Net? What does current research say about learning and retention? Find out as brain theory experts discuss effective practice and how to use it in the classroom



iTEACH

Innovative teaching using MOBILE LEARNING. Learn about the latest techniques used to keep in sync with today's college students using the latest communication and information devices such as cell phone texting, iPads, YouTube, and other forms of social media.



Experience THIS!

Leave the lecture podium and engage students with experiential activities. You'll get to try it out for yourself with cross-disciplinary learning communities!



Transformational Leadership and YOU!

Where do my classes fit into this "teaching and learning excellence"? Learn how to use what you've experienced. Plan your implementation strategies and follow-up for the fall... and leave inspired!

Institute presented by Ventura College and Oxnard College. Institute funded by Title V Co-Operative Grant. Faculty participants will receive a \$1000.00 credit toward travel to a professional conference of their choice. Participants will be expected to implement at least one strategy and measure its effectiveness during the 2011-2012 academic year.

