

## Setting Institutional Effectiveness Goals (2016 Reporting Requirement)

### (1) Program Completion Rates (6-Year Cohort Tracking)\*

Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

#### (1.A) OVERALL Completion Rate

2016 ACCJC Annual Report		2010-11 (05-06 Cohort)	2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	Short- Term Goal 1-year	Long- Term Goal 6-years
<i>not required</i>		43.2	41.5	44.1	44.2	42.7	<b>43.5%</b>	<b>46.0%</b>

#### (1.B) College-Prepared Only

Student's lowest course attempted in Math and/or English was college level.

2016 ACCJC Annual Report		2010-11 (05-06 Cohort)	2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	Short- Term Goal 1-year	Long- Term Goal 6-years
<i>not required</i>		67.5	72.0	66.9	74.4	69.8	<b>71.0%</b>	<b>75.0%</b>

#### (1.C) Unprepared for College Only

Student's lowest course attempted in Math and/or English was pre-collegiate level.

2016 ACCJC Annual Report		2010-11 (05-06 Cohort)	2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	Short- Term Goal 1-year	Long- Term Goal 6-years
<i>not required</i>		36.0	34.0	37.9	35.0	35.2	<b>36.0%</b>	<b>40.0%</b>

### (2) Career Technical Education Rate\*

Percentage of students tracked for six years and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred.

2016 ACCJC Annual Report		2010-11 (05-06 Cohort)	2011-12 (06-07 Cohort)	2012-13 (07-08 Cohort)	2013-14 (08-09 Cohort)	2014-15 (09-10 Cohort)	Short- Term Goal 1-year	Long- Term Goal 6-years
<i>not required</i>		54.9	54.8	54.4	47.6	53.6	<b>54.5%</b>	<b>55.5%</b>

\* Scorecard Data

**(3) Completion of degrees (Count of Degrees Conferred in an Academic Year) \*\***

Number of associate degrees completed each year/number of student receiving one or more associate degrees

2016 ACCJC Annual Report	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
	Awards 511	461	536	562	636	650	700
525	Students 461	419	464	492	522	525	600

**(4) Completion of career certificates (Count of Certificates Conferred in an Academic Year) \*\***

Number of Chancellor's Office-approved, Gainful Employment Eligible certificates completed each year/ number of student receiving one or more certificates.

2016 ACCJC Annual Report	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
	Awards 313	291	283	341	380	400	450
375	Students 303	283	267	326	369	375	450

**(5) Number of students who transfer to 4-year institutions (Count of Transfers each Academic Year) \*\***

Number of students who transfer to a four-year institution, including CSU, UC, or private university each year

2016 ACCJC Annual Report	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
425	411	417	374	420	419	425	450

**(6) Successful Course Completion \*\***

Percentage of students who earn a grade of "C" or better or "credit" each academic year

2016 ACCJC Annual Report	2010-11 (Fall 2010)	2011-12 (Fall 2011)	2012-13 (Fall 2012)	2013-14 (Fall 2013)	2014-15 (Fall 2014)	Short-Term Goal 1-year	Long-Term Goal 6-years
72%	69.5	71.3	73.1	73.2	73.9	73.9%	75.0%

\*\* Internal Reporting

**(7) Remedial rate: Math, English, ESL \*\*\***

Percentage of credit students tracked for six years who started college below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

**(7.A) Math**

2016 ACCJC Annual Report	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	28.7	24.4	26.9	27.8	31.4	33.0%	40.0%

**(7.B) English**

2016 ACCJC Annual Report	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	38.8	39.1	36.7	34.5	40.1	42.0%	50.0%

**(7.C) ESL**

2016 ACCJC Annual Report	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	12.1	4.5	8.5	11.0	11.6	13.0%	15.0%

\*\*\* Scorecard Data

**Other College Indicators****Fiscal Viability and Programmatic Compliance with State and Federal Guidelines****(8) Full-Time Equivalent Students**

2016 ACCJC Annual Report	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
<i>not required</i>	4857.6	4709.9	4541.8	4919.2	5239.6		

**(9) Accreditation Status:**

- **Fully Accredited, Reaffirmed (Goal set in 2015)**
  - Full Accredited, Warning
  - Fully Accredited, Probation
  - Fully Accredited, Show Cause
  - Fully Accredited, Restoration

## District Indicator Rates

### Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

#### (12) Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures

2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
22.3	20.0	22.1	30.9	30.7	25%	25%

\*2015-16 one year goal

#### (13) Audit Findings

- **Unmodified (Goal set in 2015)**
  - Unmodified auditor's report without internal control issues
  - Modified: Modified auditor's report and/or internal control issues

#### (14) Salary and Benefits

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
87.8	88.4	87.7	87.9	88.1	88%	88%

#### (15) Annual Operating Excess (Deficiency)

Net increase or decrease in general fund balance

2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
4,736,772	(3,732,949)	1,825,294	11,502,820	3,781,235	\$1 million	0 (break even)

#### (16) Cash Balance

Unrestricted and restricted general fund cash balance, excluding investments

2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal 1-year	Long-Term Goal 6-years
31,301,807	17,395,975	29,024,703	35,522,402	70,125,962	\$30 million	\$41 million

21. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Oxnard College has set institutional standards for #11. Remedial Math Completion, #12. Remedial English Completion, and #13. Remedial ESL Completion

22. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Oxnard College has selected unduplicated Associate Degree recipients. This indicator reflects the number of individual students who are awarded degrees each year rather than the total number of awards conferred. Institutionally Set Standard is 525 for Associate Degree award recipients. Six Year goal is 600.

Yes



[Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?](#)