

SOC R110 Analyzing Social Welfare Services 3 Units

Hours: 3 lecture weekly

This course is for students who seek knowledge and experience gained through both classroom and research of governmental and/or social agencies in the community. Students learn to identify and evaluate theories of field research methods within a social welfare context, studying the operations and ethics of community organizations. Instruction includes lectures on the social welfare organizations, analysis of problems, field research methods, and the goals of community based organizations. Field observation in a non-profit agency is required. *Field trips may be required.*

Transfer credit: CSU

SOC R111 Introduction to Social Research 3 Units

Prerequisites: SOC R101

Hours: 3 lecture weekly

C-ID: SOCI 120

Students examine fundamental elements of empirical research and the ways sociologists think critically. The course includes attention to the nature of theory, hypothesis, and variables, as well as application of qualitative and quantitative analytical tools including survey, observation, experiments, case study, comparative and historical research methods. In addition, computer applications are included using SPSS.

Transfer credit: CSU, UC

SOC R114 Social Philosophy 3 Units

Hours: 3 lecture weekly

Social philosophy studies humans in society from the standpoint of metaphysical and ethical principles and presuppositions of human nature. This course highlights major historical and contemporary perspectives in the history of philosophy and focuses on prominent social philosophers for detailed study. Questions concerning legal and social relationships, purpose in social order, and ethical values in human institutions are explored. (Same as PHIL R114.)

Transfer credit: CSU, UC

SOC R116 Crime and Society 3 Units

Hours: 3 lecture weekly

C-ID: SOCI 160 and AJ 110

This introductory course is designed to provide students with the fundamental knowledge of the fields of criminology and criminal justice, and examines crime and deviance within a socio-legal context. Students evaluate theories of criminology and treatment of both adult and juvenile offenders. Topics covered include corporate deviance, conventional and violent crime, social institutions, criminal control systems and contemporary laws used by the criminal justice system to determine incarceration and/or rehabilitation. *Field trips may be required.*

Transfer credit: CSU, UC

SOC R118 Introduction to Human Services and Social Welfare 3 Units

Hours: 3 lecture weekly

This course includes a survey of helping institutions and social issues concerning human services and social welfare; identifying target populations, the historical perspective of human services and social welfare in the U.S., theoretical perspectives of human services and social welfare, survey of social service occupations and careers, and economics of the helping professions. Other topics include the development of social policy and current controversies concerning the field of social welfare and human services, and a brief overview of intervention strategies in social work and social welfare services. *Field trips may be required.*

Transfer credit: CSU

SOC R125 Statistics for the Behavioral and Social Sciences 3 Units

Prerequisites: MATH R014 or MATH R014B or MATH R032

Hours: 3 lecture weekly

C-ID: SOCI 125

Students learn and apply statistical methods to social science data. The topics include: descriptive and inferential statistics that usually include levels and types of measurement; measures of central tendency and dispersion; normal t and chi-squared distributions; probability and hypothesis testing; correlation and regression. Applications of statistical software to social science data are required.

Transfer credit: CSU, UC (Limitation on enrollment, see UC TCA page 84)

SPANISH

In our multicultural society and global economy, learning a second language has become essential. Spanish is one of the languages most used in education, business, diplomacy, health, government, and the arts. The Spanish program at Oxnard College offers a variety of courses in Spanish language, cultures, literature and film, leading to an Associate in Arts in Spanish for Transfer (Spanish AA-T).

There are courses designed for non-Spanish speakers and for heritage speakers of Spanish. Classes are offered in two modalities: face-to-face and hybrid. Heritage speakers of Spanish are strongly encouraged to take the voluntary Spanish assessment test and see a counselor to determine their appropriate course placement level.

Students planning to transfer to a CSU or UC campus to complete a Bachelor's degree in Spanish are advised to refer to the official articulation agreements on assist.org for the most current requirements of their intended transfer institution and should work with a counselor to create a transfer plan.

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ASSOCIATE IN ARTS FOR TRANSFER

SPANISH

The Associate in Arts in Spanish for Transfer (Spanish AA-T) is intended for students who plan to complete a bachelor's degree in a "similar" major at a CSU campus. Each CSU campus determines which of the degrees it offers which are "similar" and can be completed with the preparation included in the AA-T in Spanish within 60 units once a student transfers, so which majors are "similar" varies from CSU to CSU.

At the time this catalog went to print, the Spanish AA-T was considered "similar" to majors such as Spanish (with a variety of emphases including Language and Culture, Preparation for Teaching, Literature), Latin American Studies, Chicano Studies, Chicana/o Studies: Transborder Communities, Linguistics, Central American Studies, Spanish Language and Hispanic Culture, Ethnic Studies, Comparative World Literature, and Chicano and Latino Studies.

For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to adegreewithaguarantee.com and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Spanish, students must complete the following:

1. Complete a minimum of 60 CSU-transferable semester units including *both* of the following:
2. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
3. A minimum of 19 semester units in the Spanish major as listed in the Oxnard College catalog.
4. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
5. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
6. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residency at the college granting the degree.

Students transferring to a CSU campus that does accept the Spanish AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

REQUIRED CORE COURSES (16 Units Minimum)		Units
SPAN R101	Elementary Spanish 1	5
SPAN R102	Elementary Spanish 2	5
SPAN R103	Intermediate Spanish 1	5
	<i>or</i>	
SPAN R140	Spanish for Heritage Speakers 1	
SPAN R104	Intermediate Spanish 2	5
	<i>or</i>	
SPAN R141	Spanish for Heritage Speakers 2	
NOTE: Credit will not be granted for both SPAN R103 and R140, or for both SPAN R104 and R141		
Students beginning the major at SPAN R102, SPAN R103, SPAN R140, SPAN R104, or SPAN R141 will need to select a course or courses from the Substitution List below to total a minimum of 16 units in the required core.		
Substitution Courses for Students Who Do Not Have a Minimum of 16 Units in Core Courses		
SPAN R118	Latin American and Spanish Film	3
CHST R101	Introduction to Chicana/o Studies	3
HIST R109	History of Mexico	3
CHST/HIST R107	History of Mexicans in the United States	3
COMM R113	Intercultural Communication	3
ART R172	Art of the Ancient Americas	3
List A (Select One Course, 3 Units Minimum)		
SPAN R117	Latin American Literature	3
HIST R126	History of Latin America	3
TOTAL REQUIRED MAJOR UNITS		19- 23
General Education Units (IGETC or CSU GE-Breadth)		37- 39
Electives (CSU transferable units needed to reach 60 units)		4 - 22
Total units that may be double-counted (between Major/GE)		6 - 18
DEGREE TOTAL		60

Program Student Learning Outcomes

Upon successful completion of the Spanish program students will be able to:

- Distinguish the cultural and linguistic diversity of the Spanish spoken in Latin American countries, Spain, and the U.S.
- Read, analyze, and discuss a wide range of texts in Spanish, including literary works.
- Demonstrate awareness of cultural, political, and social aspects of the Spanish-speaking world.
- Communicate orally and in writing in at the Intermediate-High level of proficiency as stated by the American Council on the Teaching of Foreign Languages (ACTFL).

COURSE DESCRIPTIONS

SPAN R101 Elementary Spanish 1 5 Units

Hours: 5 lecture weekly
C-ID: SPAN 100

This is a first semester Spanish course for non-heritage speakers. It provides an introduction to the language and cultures of the Spanish-speaking world. This course emphasizes oral communication and vocabulary development in a cultural context. *Field trips may be required.*
Transfer credit: CSU, UC

SPAN R102 Elementary Spanish 2 5 Units

Prerequisites: SPAN R101 or two years of high school Spanish with grades of C or better or placement as determined by the college's multiple measures assessment process

Hours: 5 lecture weekly
C-ID: SPAN 110

This course continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. It emphasizes oral communication in real-life settings by means of authentic, culturally sensitive materials. *Field trips may be required.*
Course is offered Pass/No Pass (P/NP) at student's option.
Transfer credit: CSU, UC

SPAN R103 Intermediate Spanish 1 5 Units

Prerequisites: SPAN R102
Hours: 5 lecture weekly
C-ID: SPAN 200

This is a second-year course (third semester) for non-heritage speakers of Spanish. It introduces more advanced vocabulary and grammatical principles through reading and listening to a variety of works. Students will learn to write well-developed paragraphs and short compositions. Students' oral skills will be developed through listening-comprehension exercises, class discussions and oral presentations. Students will learn about the cultures of different Spanish-speaking countries. *Field trips may be required.*
Transfer credit: CSU, UC

SPAN R104 Intermediate Spanish 2 5 Units

Prerequisites: SPAN R103
Hours: 5 lecture weekly
C-ID: SPAN 210

This is a second-year course (fourth semester) for non-heritage speakers of Spanish. It introduces different registers of the language and more advanced grammatical structures through reading and listening to a variety of works. Students will be guided through the process of writing a well-organized composition. Students' oral skills will be developed through listening-comprehension exercises, guided class discussion and oral presentations. Students will learn about social, political and artistic aspects of Latin America and Spain. *Field trips may be required.* *Course is offered Pass/No Pass (P/NP) at student's option.*
Transfer credit: CSU, UC

SPAN R117 Latin American Literature 3 Units

Prerequisites: SPAN R103 or SPAN R140, or concurrent enrollment, or placement as determined by the college's multiple measures assessment process

Advisories: SPAN R104 or SPAN R141

Hours: 3 lecture weekly

This course provides a survey of Hispanic American Literature from Pre-Columbian times to the present. It includes representative writers from each of the major literary periods, as well as a discussion of literary genres such as poetry, short story, essay and novel. Readings, written assignments and class discussions will be in Spanish. *Field trips may be required.*
Transfer credit: CSU, UC

SPAN R118 Latin American and Spanish Film 3 Units

Advisories: SPAN R103 or SPAN R140, or placement as determined by the college's multiple measures assessment

Hours: 3 lecture weekly

Through films from prominent Latin American and Spanish directors, this course explores cultural identity, historical and political events, and life in Spanish-speaking countries. Students view films, participate in group discussions, compare film techniques and artistic styles, and analyze recurrent themes presented by the films. The class is conducted in Spanish; the films have English or Spanish subtitles. *Field trips may be required.* *Course is offered Pass/No Pass (P/NP) at student's option.*
Transfer credit: CSU, UC

SPAN R140 Spanish for Heritage Speakers 1 5 Units

Advisories: SPAN R102
Hours: 5 lecture weekly
C-ID: SPAN 220

This is a Spanish course designed for native and heritage speakers of Spanish. Students will expand their vocabulary, review basic principles of grammar, and learn to distinguish between different oral and written registers of the language. The process of writing, at paragraph and composition level, will be practiced throughout the course. The reading of Spanish-speaking writers will be used to improve students' reading and writing skills, critical thinking abilities and understanding of the diversity of Spanish-speaking societies. Students will also be exposed to the basic principles of literary analysis. *Field trips may be required.*
Transfer credit: CSU, UC

SPAN R141 Spanish for Heritage Speakers 2 5 Units

Prerequisites: SPAN R140
Hours: 5 lecture weekly
C-ID: SPAN 230

This is a course designed for native and heritage Spanish speakers. Students will expand their vocabulary, distinguish oral and written registers of the language, and learn advanced grammatical forms such as the perfect tenses of the indicative, the passive voice and conditional sentences. Students will work on the writing process and improve their reading skills and critical thinking abilities through the analysis and discussion of a variety of texts. Students will learn about different Spanish-speaking communities to promote cross-cultural understanding. *Field trips may be required.*
Transfer credit: CSU, UC

SPAN R199 Directed Studies in Spanish 1-3 Units

Prerequisites: A course in the specific field
Lecture and/or lab hours as required by unit formula

This course offers students the opportunity to further their knowledge of the Spanish language and culture on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor. *Course is offered Pass/No Pass (P/NP) at student's option.*
Transfer credit: CSU