

**Oxnard College Program Effectiveness And Planning Committee
2015-16 Multi-Year Program Effectiveness and Planning Report**

PROGRAM NAME:

1.0 Brief Program Description

2.0 Key Indicators

Please enter the corresponding data for your program in this chart.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change from 2012-15
Enrollment (head count)					
FTES					
Productivity (WSCH/FTEF)					
Course Retention Rate					
Course Success Rate					

**Oxnard College Program Effectiveness And Planning Committee
2015-16 Multi-Year Program Effectiveness and Planning Report**

2.1 FTES and Enrollment

Identify trends in FTES over time. Analyze and explain those trends.

2.2 Productivity (WSCH/FTEF)

Discuss any trends or changes in your productivity (WSCH/FTEF).

2.3 Course Retention

Please discuss factors that may be affecting retention rates for your program.

2.4 Course Success

Please analyze any trends in success rates. Please include how your program uses course SLOs to improve course success rates. Discuss Distance Education as appropriate.

2.5 (For ESL and Basic Skills only)

Using the data from the Student Success Scorecard, outline plans for improvement in progression from ESL and Basic Skills courses to transfer-level coursework in these areas.

3.0 Student Learning Outcomes

3.1 Program Assessments

Examine your Program SLO Performance Reports and discuss findings on how you used assessment results to enhance your program over the last three years.

**Oxnard College Program Effectiveness And Planning Committee
2015-16 Multi-Year Program Effectiveness and Planning Report**

3.2 Summarize your program improvement plans (Use the plans you enter in eLumen as your starting point.) What changes have you made as a result of SLO dialogue?

3.3 Based on your dialogue regarding SLO assessment results, how do you plan to improve your instructional strategies or assessments? Are resources needed to better implement your plans?

4.0 Curriculum and Program Success

4.1 What plans does your program have for curriculum revision and development?

4.2 In what ways could other areas of the college be important to your program in increasing program success?

4.3 How many students completed a certificate or degree in your program area (if offered) over the past 3 years? Please comment on this data.

5.0 Resource Requests

5.1 If your program is requesting human resources (additional faculty and/or staff, expanded schedule, embedded tutoring), please present your rationale and any data for making these requests. How does this request support the college mission, program plans, student success outcomes and SLO achievement?

5.2 If your program is requesting equipment, software, supplies, etc., how does this request support your program plans and SLO achievement?

5.3 **Accountability**

If you received resources as a result of a previous program review process, how have those resources contributed to outcomes achievement?

**Oxnard College Program Effectiveness And Planning Committee
2015-16 Multi-Year Program Effectiveness and Planning Report**

6.0 Summary

6.1 Planning Summary

Please discuss ways in which your program can improve.

6.2 Concluding Comments

Use this space to summarize and/or offer any other information or overview of your program, including effective practices recently implemented, outstanding achievements, and anything else that show the trajectory of your program.

Oxnard College Program Effectiveness And Planning Committee
2015-16 Multi-Year Program Effectiveness and Planning Report

7.0 CTE Only

7.1 Advisory Committee(s)

Please provide a list of Advisory Committee members, the meeting date(s), and attach the meeting minutes.

**7.3 What are your goals for licensure/certification? (Expressed as percentages.)
What are your goals for job placement rates (Expressed as percentages.)**

Oxnard College Program Effectiveness And Planning Committee
2015-16 Multi-Year Program Effectiveness and Planning Report

7.4 Employment Opportunities/Career Trends/Projective Labor Demand
Briefly describe the employment opportunities and career trends for this program. Cite relevant Labor Market Information (LMI) regarding employment opportunities and trends related to this program.

(www.bls.gov, www.labormarketinfo.edd.ca.gov, www.careerinfonet.org, www.coecc.net/regional_resource.map.asp)