OXNARD COLLEGE MISSION STATEMENT

Oxnard College is a learning-centered institution that embraces academic excellence by providing multiple pathways to student success.

STUDENT SUCCESS COMMITTEE

Authority

The Committee is recommended by staff and approved by the President. The Committee is appointed by and is a participatory governance committee to the President and the Academic Senate of Oxnard College.

Purpose

The purpose of the Student Success Committee is to develop, implement and assess a model that examines data for the evaluation of student success and advise appropriate shared governance bodies related to the charge of the committee and its findings. The data elements will provide a foundation for examining effectiveness and will serve to frame recommendations. The focus of the committee will be to establish baselines, measures of effectiveness, on-going analysis and recommendations for improving student success for students at Oxnard College. This committee directly supports Item No(s). 4 and 5 under 10+1.

Membership

The Student Success Committee will consist of the following: President (co-chair), Academic Senate President designee (co-chair), representatives from each department, Dean of Student Services, representatives from Categorical Programs and General Counseling areas, a representative from the Academic Support area, a representative from Instructional Technology, Classified Senate President or designee, Associated Student Government representative, a representative from the Transitional Studies Committee, Managerial co-chair of the Transitional Studies Committee, a representative from Matriculation, a representative from Instructional Support Services and Grant Directors (ex-officio). The Student Success Committee is open to all constituents and/or divisions/departments of the College.

Goals

- To provide collaborative venue for shared leadership determining the student access and success needs of the College to promote overall student learning and success
- Provide opportunities for constituents across the College from instructional, student services, and academic support areas to engage in ongoing dialogue on student success issues
- Promote a better understanding of the use of data and research in assessing student success and developing/refining College programs and activities to better support student success
- Provide advocacy for ongoing access to data and the use of data



ORDER OF THE AGENDA FOR THE MEETING OF

Wednesday, December 4, 2019 2:30-4:00 PM in Condor Hall Conference Room 307

AGENDA ITEM	ACCJC
	STANDARD

- I. Welcome / Call to Order
- II. Public Comments
- III. Review of Meeting Minutes
- IV. Charge and Membership IV.A
- V. Recommendation to the President: III.D
 - a. OC FoundationReimbursements (First Reading)
- VI. Guided Pathways:
 - a. Scale of Adoption
 - b. Self-Assessment (SOAA)Timeline

II.A, II.C

II.C, III.D

- VII. Federal Grant Updates:
 - a. Upward Bound
 - b. FYE
 - c. STEM
- VIII. Future Agenda Items:
 - a. Updates:
 - i. DACA Supreme Court Ruling
 - ii. Student Center Funding Formula
- IX. Next Meeting: Wed., Feb. 5, 2020
 - X. Adjournment

ACCJC STANDARDS

Standard I - Mission, Academic Quality and Institutional Effectiveness, and Integrity

- I.A Mission
- I.B Assuring Academic Quality and Institutional Effectiveness
- I.C Institutional Integrity

Standard II - Student Learning Programs and Support Services

- II.A Instructional Programs
- II.B Library and Learning Support Services
- II.C Student Support Services

Standard III - Resources

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- III.D Financial Resources

Standard IV - Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems