

CALIFORNIA COMMUNITY COLLEGES MANAGEMENT INFORMATION SYSTEM

DATA ELEMENT DICTIONARY

Course Data Elements

<u>DED#</u>	<u>DATA ELEMENT NAME</u>	<u>FORMAT</u>
CB21	COURSE-PRIOR-TO-COLLEGE- LEVEL	X(01)

This element indicates course level status for English, writing, ESL, reading and mathematics courses.

CODING MEANING

- A = English, writing, ESL, reading or mathematics course one level below the transferable level of a corresponding English, writing, ESL, reading or mathematics course.
- B = English, writing, ESL, reading or mathematics course 2 levels below the transferable level of a corresponding English, writing, ESL, reading or mathematics course.
- C = English, writing, ESL, reading or mathematics course 3 levels below the transferable level of a corresponding English, writing, ESL, reading or mathematics course.
- ~~Y~~ Y = Not applicable. Level of course is not one of the levels listed above, may be above level A (transferable) or below level C (more than 3 levels below transfer level).

NOTES:

- 1) Courses at level A should be specified as prerequisites for the transfer level English composition and mathematics courses and/or may be recommended as preparation for other level A courses. An example of an English course at level A would be Subject A; an example of a mathematics course at level A would be Intermediate Algebra.
- 2) Courses at level B should be specified and/or recommended as prerequisites or preparation for level A courses and/or other level B courses. An example of a mathematics course at level B would be equivalent to Algebra I/Elementary Algebra.
- 3) Courses at level C should be specified and/or recommended as prerequisites or preparation for level A courses and/or other level B courses. An example of an English course at level C would be Reading Fundamentals; an example of a mathematics course at level C would be Arithmetic.
- 4) Courses coded as Y may include credit, noncredit, vocational, transferable, basic skills more than 3 levels below the transfer level. Course Attributes such as credit/noncredit (CB04), basic skills (CB08), transfer (CB05) and vocational (CB09) along with program (CB03) are reported in other MIS data elements which can be linked with this element to provide a more complete view of the various course levels offered at a college.
- 5) If a course is reported as transferable where CB05 = A or B than this element must equal Y.

Appendix B: Methodology for Systemwide and College Performance Indicators

TABLE 13: ANNUAL NUMBER OF CREDIT BASIC SKILLS IMPROVEMENTS

Methodology: R&P and the CCCCO MIS staff extracted the annual statewide number of students completing credit coursework at least one level above their prior credit basic skills enrollment. Students in the cohorts for this indicator (2003-2004 to 2005-2006, 2004-2005 to 2006-2007, and 2005-2006 to 2007-2008) must have enrolled in a credit basic skills English, ESL, or Mathematics course, then in a subsequent term enrolled in a higher-level credit course (basic skills or not basic skills).

Basic skills courses are those with a COURSE-BASIC-SKILLS-STATUS (CB08) of "B".

To be counted as "improved" a student must have enrolled in a credit basic skills course, then in a subsequent term, the student must enroll in a credit course with a course program code in the same discipline (English, ESL, or Math), but which is at a higher level.

The criterion for improvement was that the student completed the higher level course with a grade of C or better.

A student is counted only once in Mathematics and/or English regardless of how many times they improve.

Data Source: Chancellor's Office Management Information System (COMIS)