## **Oxnard College Academic Senate**

## Agenda, Monday, April 8, 2013 2:00 pm

## LLRC-101

- I. Call to Order
- II. Public Comments
- III. Announcements
- IV. Acknowledgement of Guests
  - a. Dr. Mike Bush (Vice President Time Certain 2:15 pm)
- V. Approval of minutes
  - a. March 25, 2013
- VI. Treasurer's Report
- VII. Study Sessions
  - a. Program Review Rubrics for Instructional Programs (brief, re: ASCCC standards)
  - b. Consultation re Release Time and By-laws (Need for summer subcommittee?)
  - c. GE Philosophy Statement (prepare for 2<sup>nd</sup> Reading April 22)
- VIII. Action Items
  - a. Senate Election Resolution (Second Reading to Amend By-Laws regarding uncontested elections)
  - b. Big Five Awards
  - c. Second Reading: AP 4260 (Prereqs)
  - d. First Reading: BP's/AP'S 5500, 5520, 5530, 5400, 5300, 5052, 5200
  - e. Consent Calendar: BP's/AP's 4500, 5013, 5015, 5020, 5035, 5040, 5205, 5210
- IX. President's Report (Plenary Resolutions; DCAA; DCAS; DCHR; Consultation Council)
- X. Senate Subcommittee reports
  - a. Curriculum Committee report (Orphaned Courses)
  - b. PEPC
  - c. CUDS
  - d. Other Senate Committees reports (if any)
- XI. Campus Committee reports
  - a. Campus Committees reports (if any)
- XII. Adjournment

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"Academic and Professional matters" means the following policy development and implementation matters that cover the following areas:

- Curriculum, including establishing prerequisites.
  Degree and certificate requirements.
- 6. College governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes.
  Policies for faculty professional development activities.
- Policies for faculty professional development
  Processes for program review.
- Educational program development.
  Standards or policies regarding student preparation
- 10. Processes for institutional planning and budget development.

and success.

3. Grading policies.

AND Other academic and professional matters as mutually agreed upon.

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- 2. Degree and certificate requirements.
- 3. Grading policies.
- 4. Educational program development.
- 5. Standards or policies regarding student preparation
- 6. College governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes.
- 8. Policies for faculty professional development activities.
- 9. Processes for program review.
- 10. Processes for institutional planning and budget development.

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AND Other academic and professional matters as mutually agreed upon.