## 2012 Consultation Council: Board Evaluation

## 1. Annual Board Evaluation 2011-2012

The Board engages in annual self-assessment for the purpose of strengthening its performance. During the May 8, 2012 Board of Trustees Meeting, the Board took action to include survey participation by members of the Chancellor's Consultation Council.

The Board Self Evaluation focuses on key components of the VCCCD Governing Board's role. As a member of Consultation Council, please indicate your level of agreement with the following components of Board performance.

The Board demonstrated strengthened performance in its policy-role through the establishment and implementation of policies to assure high quality, effective student learning programs, services, and District financial stability.

Agree	
Partial Agreement	
O Disagree	
O Don't Know	
Comments:	

The Board demonstrated strengthened performance in its policy leadership role through its focus on mission, quality, outcomes, improvement, and not operations as the means to achieve outcomes.

Agree	
Partial Agreement	
Disagree	
O Don't Know	
Comments:	
The Board strictly adheres to its policy-ma	aking role in governing the District.
Partial Agreement	
Disagree	
Disagree	

ne Board understands it	uncil: Board Evaluation s authority rests with the Board as a whole, and not individual
rustees.	s authority rosts with the board as a wholey and not marvidual
Agree	
Partial Agreement	
Disagree	
Don't Know	
omments:	
-	icies and procedures do not impede the timely, effective, and the District and its colleges.
Agree	
Partial Agreement	
Disagree	
Don't Know	
omments:	
he Board understands th	ne District's participatory governance structure and adheres to
s formal channel of com	
s formal channel of com	
s formal channel of com	
s formal channel of com Agree Partial Agreement	
s formal channel of com Agree Partial Agreement Disagree Don't Know	
s formal channel of com Agree Partial Agreement Disagree Don't Know	
s formal channel of com Agree Partial Agreement Disagree Don't Know omments:	
Agree Agree Partial Agreement Disagree Don't Know mments:	munications.
s formal channel of com Agree Partial Agreement Disagree Don't Know omments: he Board ensures the as nd improvement with co	munications.
s formal channel of com Agree Partial Agreement Disagree Don't Know omments: he Board ensures the as ind improvement with co Agree	munications.
s formal channel of com Agree Partial Agreement Disagree Don't Know ments: he Board ensures the as nd improvement with co Agree Partial Agreement	munications.

## 2012 Consultation Council: Board Evaluation

The Board represents the interests and needs of the entire community to the D	istrict and
its colleges.	
Agree	
Partial Agreement	
Disagree	
O Don't Know	
Comments:	
The Board involves the community in strategic planning and communicates it	s progress
and success in the pursuit of excellence in student learning.	
Agree	
O Partial Agreement	
Disagree	
O Don't Know	
Comments:	
The Board advocates equitably for its community colleges.	
Agree	
Partial Agreement	
Disagree	
O Don't Know	
Comments:	
The Board acts as a cohesive unit and takes responsibility for its collective pe	rformance.
Agree	
Partial Agreement	
O Don't Know	
Comments:	

e Board supports the	Board Chair in the performance of his/her role.
) Agree	
Partial Agreement	
Disagree	
) Don't Know	
nments:	
e Board complies wi	th its Code of Ethics policy and corrects the conduct of Board
embers who violate it	s Code of Ethics policy.
Agree	
Partial Agreement	
Disagree	
Don't Know	
omments:	
ne Board complies with embers who violate it	th its Conflict of Interest policy and corrects the conduct of Bo s Conflict of Interest policy.
ne Board complies wit embers who violate it ) Agree	
e Board complies with embers who violate it ) Agree ) Partial Agreement	
e Board complies with embers who violate it ) Agree ) Partial Agreement ) Disagree	
e Board complies with embers who violate it ) Agree ) Partial Agreement ) Disagree ) Don't Know	
<b>De Board complies wit</b> <b>embers who violate it</b> Agree Partial Agreement Disagree Don't Know	
e Board complies with embers who violate it ) Agree ) Partial Agreement ) Disagree ) Don't Know	s Conflict of Interest policy.
ne Board complies with embers who violate it Agree Partial Agreement Disagree Don't Know comments:	
ne Board complies with embers who violate it ) Agree ) Partial Agreement ) Disagree ) Don't Know comments:	s Conflict of Interest policy.
<b>De Board complies withembers who violate it</b> Agree Partial Agreement Disagree Don't Know mments: <b>Dard meetings are content</b> Agree Partial Agreement	s Conflict of Interest policy.
Board complies with     embers who violate it     Agree     Partial Agreement     Disagree     Don't Know comments:      Agree     Agree     Partial Agreement     Disagree	s Conflict of Interest policy.
ne Board complies with embers who violate it ) Agree ) Partial Agreement ) Disagree ) Don't Know omments: coard meetings are count ) Agree ) Partial Agreement	s Conflict of Interest policy.

	neetings, through impartial discussion, in a dignified and ating everyone with civility and respect.
	ating everyone with civility and respect.
) Agree	
) Partial Agreement	
) Disagree	
) Don't Know	
mments:	
ditional information, as	for Board meetings (e.g., reading agendas and requesting s needed).
Agree	
Partial Agreement	
Disagree	
)Don't Know	
omments:	
<b>e Board ensures its sta</b> ) Agree ) Partial Agreement	anding committees operate efficiently and effectively.
) Disagree	
) Don't Know	
omments:	
<u>a esta transfer, a Selecta de Collecto</u>	
ne Board does not enga	ige in the operations of the District.
Agree	
Partial Agreement	
Disagree	
) Disagree ) Don't Know	

	ouncil: Board E			
ne Board fully complies	•	•	•	e public's busin
public." The Board op	erates openly, with	trust and integ	grity.	
Agreement				
Partial Agreement				
Disagree				
) Don't Know				
mments.				
e Board maintains clo	sed session discus	sions and sub	ject matter in	confidence.
Agree				
Partial Agreement				
Disagree				
) Don't Know				
omments:				
omments:	consult with each	other (or thro	ugh an agent)	to gain a major
rustees do not privatel pocurrence prior to tak		•	ugh an agent)	to gain a major
rustees do not privatel oncurrence prior to tak		•	ugh an agent)	to gain a major
ustees do not privatel oncurrence prior to tak		•	ugh an agent)	to gain a major
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rustees do not privatel oncurrence prior to tak ) Agree ) Partial Agreement ) Disagree		•	ugh an agent)	to gain a major
Agree Partial Agreement Disagree Don't Know		•	ugh an agent)	to gain a major
ustees do not privatel         oncurrence prior to tak         Agree         Partial Agreement         Disagree         Don't Know         omments:	ing actions at public	c meetings.		
ustees do not privatel         oncurrence prior to tak         Agree         Partial Agreement         Disagree         Don't Know         omments:	ing actions at public	c meetings.		
rustees do not privatel oncurrence prior to tak Agree Partial Agreement Disagree Don't Know	ing actions at public	c meetings.		
rustees do not privatel oncurrence prior to tak Agree Partial Agreement Disagree Don't Know omments: rustees attend profess aders.	ing actions at public	c meetings.		
rustees do not privatel oncurrence prior to tak ) Agree ) Partial Agreement ) Disagree ) Don't Know omments: rustees attend profess aders. ) Agree	ing actions at public	c meetings.		
rustees do not privatel         oncurrence prior to tak         Agree         Partial Agreement         Disagree         Don't Know         omments:         rustees attend profess         aders.         Agree         Partial Agreement	ing actions at public	c meetings.		

012 Consultation Council: Board Evaluation	
The Board reviews and updates Board policies and procedures on an ongo	ing basis and
according to its adopted Two-Year Board Policy and Procedure Review Cale	-
Agree	
Partial Agreement	
Disagree	
Don't Know	
Comments:	
The Board has adopted a District mission statement that emphasizes stude	nt learning.
Agree	
Partial Agreement	
Disagree	
Don't Know	
Comments:	
The college missions align and support the District mission statement.	
The college missions align and support the District mission statement.	
Agree	
Agree Partial Agreement	
Agree       Partial Agreement       Disagree	
Agree       Partial Agreement       Disagree       Don't Know	
Agree Partial Agreement Disagree Don't Know Comments:	
<ul> <li>Agree</li> <li>Partial Agreement</li> <li>Disagree</li> <li>Don't Know</li> <li>Comments:</li> </ul> The Board's decision-making is guided by the District mission statement.	
<ul> <li>Agree</li> <li>Partial Agreement</li> <li>Disagree</li> <li>Don't Know</li> <li>Comments:</li> </ul> The Board's decision-making is guided by the District mission statement. <ul> <li>Agree</li> </ul>	
<ul> <li>Agree</li> <li>Partial Agreement</li> <li>Disagree</li> <li>Don't Know</li> <li>Comments:</li> </ul> The Board's decision-making is guided by the District mission statement. <ul> <li>Agree</li> <li>Partial Agreement</li> </ul>	
<ul> <li>Agree</li> <li>Partial Agreement</li> <li>Disagree</li> <li>Don't Know</li> <li>Comments:</li> </ul> The Board's decision-making is guided by the District mission statement.	
<ul> <li>Agree</li> <li>Partial Agreement</li> <li>Disagree</li> <li>Don't Know</li> <li>Comments:</li> </ul> The Board's decision-making is guided by the District mission statement. <ul> <li>Agree</li> <li>Partial Agreement</li> <li>Disagree</li> </ul>	

012 Consultation Council: Board	d Evaluation
District budgeting is guided by the Distri	ict mission statement.
Agree	
Partial Agreement	
Disagree	
🔵 Don't Know	
Comments:	
The Board engages in District strategic	planning and monitors progress in meeting its
joals and objectives.	
Agree	
Partial Agreement	
Disagree	
🔵 Don't Know	
Comments:	
	ing and links outcomes to improvement in the
orocess.	
Agree	
Partial Agreement	
O Don't Know	
Comments:	
The Board supports the Chancellor and	l allows the Chancellor to do his/her job without
nterference in non-policy matters.	
Agree	
Partial Agreement	
Partial Agreement     Disagree	
Disagree	

he Deevel engine to - 4t - At	
he Board annually evaluates the Chancello	r's performance in meeting the planning g
nd objectives of the District.	
Agree	
Partial Agreement	
) Disagree	
Don't Know	
omments:	
he Board understands the mechanics of ac	creditation and is involved in the District's
ccreditation processes.	
Agree	
Partial Agreement	
Disagree	
Don't Know	
comments:	
	ic revenue projections, expenditures, and
Comments: The Board's adopted budget includes realist dequate reserves sufficient to deliver quali Agree Partial Agreement Disagree Don't Know	
The Board's adopted budget includes realist dequate reserves sufficient to deliver quali Agree Partial Agreement Disagree	
The Board's adopted budget includes realist dequate reserves sufficient to deliver quali Agree Partial Agreement Disagree Don't Know	
The Board's adopted budget includes realist dequate reserves sufficient to deliver quali Agree Partial Agreement Disagree Don't Know Comments:	ty educational programs and services. onsible and serves as a policy document
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he Board's adopted budget includes realist dequate reserves sufficient to deliver quali Agree Partial Agreement Disagree Don't Know comments: The Board's adopted budget is fiscally respondent effecting the District mission, planning goal	ty educational programs and services. onsible and serves as a policy document
The Board's adopted budget includes realist dequate reserves sufficient to deliver quali Agree Partial Agreement Disagree Don't Know Comments: The Board's adopted budget is fiscally respective eflecting the District mission, planning goal Agree	ty educational programs and services. onsible and serves as a policy document
The Board's adopted budget includes realist         dequate reserves sufficient to deliver quali         Agree         Partial Agreement         Disagree         Don't Know         Comments:         The Board's adopted budget is fiscally respective flecting the District mission, planning goal         Agree         Partial Agreement	ty educational programs and services. onsible and serves as a policy document

<b>* Your constituent catego</b>		
Classified Senate/Representative		
Academic Senate		
Union Representative		
Administrators		
Decline to identify		
Other (please specify)		HANN BERNE