

OXNARD COLLEGE MISSION STATEMENT

Oxnard College is a learning-centered institution that embraces academic excellence by providing multiple pathways to student success.

DISTANCE EDUCATION COMMITTEE

Authority

The Committee is recommended by staff and approved by the President. The Committee is a subcommittee of the Curriculum Committee and is advisory to the Executive Vice President of Student Learning of Oxnard College.

Purpose

The Distance Education Committee exists to meet the instructional, communication, computing and research needs of the students, and faculty of Oxnard College. The mission of the Committee is to focus on the delivery of distance education and its environment be it web-enhanced courses to fully online, and to take a proactive leadership role on educational, technological and professional development issues surrounding distance education.

Goals

- To provide a collaborative venue for shared leadership determining the distance education needs of the College to sustain teaching and information management.
- To plan for the incorporation of various technologies in the teaching and learning activities at the College.
- To advise the College and individuals about technological matters pertaining to teaching and learning and information management specific for distance education courses.
- To help in establishing policies and procedures that can sustain and manage the existing distance education infrastructure and delivery.
- To author, revise, and oversee the College's Distance Education Master Plan.
- To review, advise, and approve all distance education appendix forms for the Curriculum Committee.
- To advise the Curriculum Committee and other shared governance committees on all distance education issues.



Oxnard College DISTANCE EDUCATION COMMITTEE

ORDER OF THE AGENDA FOR THE MEETING OF Thursday, November 5, 2015 2:00 p.m., Student Services Conference Room

ACTION

- I. Call to Order & Welcome
- II. Adoption of Agenda
- III. Approval of the October 1, 2015 Minutes
- IV. Distance Learning Appendix Approval
ANTH R101, ANTH R101H, ANTH R102, ANTH R102H, ANTH R111, ANTH R111H, CNIT R143, CNIT R198A, HED R101, HED R102, HED R103, HED R107, HIST R124, MATH R032, MATH R033, PHIL R101, PHIL R101H, PHIL R102, PHIL R102H, PHIL R115, PHIL R115H, PHIL R116, SJS R110, SJS R120, SJS R130
- V. Distance Learning Appendix Consent Agenda
HIST R130, HIST R140, HIST R150, HIST R160
- VI. Faculty Distance Education Approval – None

INFORMATION/DISCUSSION

- VII. Distance Education Handbook
A. DE-related Definitions/Terminology
- VIII. Changes to Participatory Governance Manual re. DE Committee
- IX. Distance Education Cross District Planning and Accreditation
- X. Distance Education vs. Correspondence Education
- XI. Distance Learning Appendix form – add examples to check list
- XII. Creating local standards for OC courses taught via DE to align with the Online Education Initiative's (OEI) Course Design Rubric
- XIII. ITAC/DEC - Selection of Faculty Representative and Report
- XIV. New Business
- XV. Next meeting on December 3, 2015 at 2:00 pm
- XVI. Adjournment