4. Action Plans

Fortunately for EAC, there is great support from OC administrators to provide the program with what is necessary to keep the program and the college in compliance. According to the final 2015 -2016 budget for EAC, the college contributed from general funds in the amount $396,560 of the program's cost, over the $603,554 EAC state allocation. This contribution allowed EAC to continue to serve students with disabilities throughout the entire school year, including summer sessions.

In an effort to further strengthen EAC, long standing issues are being addressed. As of fall 2016, a new part-time LD Specialist has been hired to coordinate the LD program and services. EAC would like to make this a fulltime position, it would be a reinstatement of the position that was lost to attrition.

At the time of this writing, the college is in the process of hiring a part time office assistant for the program. EAC continues to support other administrative, student services, and academic units in a variety of ways. EAC staff and faculty assists non-EAC faculty by helping them to address and implement student accommodations, especially testing accommodations. The EAC coordinator, counselors, and staff often contact instructional faculty in regards to working with students enrolled in their class and the services that are available to serve students. EAC staff and faculty has always been available to do presentations and workshops for students and faculty, EAC works collaboratively with OC administrators to address disability-related concerns from students and the campus community. EAC and OC administrators work together to focus on the areas of EAC where improvements can be made to better serve OC students, faculty, and the community-at-large.

As a part of OC Student Services, EAC works collaboratively with various student programs. EAC shares some of the same students with other OC student services: EOPS, Counseling, CalWORKS, and Veteran's Programs. EAC counselors create student education plans (SEPs) which are designed to address the disability limitations of students with disabilities. The SEPs are then used by other OC professionals to guide DSPS students towards their educational goals. These plans are also used for the Financial Aid Office, specifically for students who are on financial aid progress probation.

EAC works collaboratively with other non-student services departments to effectively address student needs. The Information Technology department assists EAC in addressing technology issues affecting access for students with disabilities. If these issues are left unattended, it would compromise the legal obligations of the college.

The Facilities staff assists EAC in addressing classroom furniture accommodations and maintaining physical access on the campus (moving furniture, keeping pathways clear, fixing automatic door openers). EAC staff works with the Office of Instruction to address issues

related to supporting students with disabilities especially situations which require faculty input to resolve.