3) Program/Services Data (success rates)

Students served by EAC are represented with a broad range of disabilities and benefit from a variety of programs and services which are specific to the individual student. The types of disabilities with which students represent include:

- Mobility Issues
- Visual Impairments and Total Blindness
- Hearing Impairments and Total Hearing Loss
- Learning Disabilities and Other Learning Deficits
- Acquired Brain Injury
- Psychological Disability
- Mental Health
- Developmentally Delayed
- Speech and Language Impairments
- Other disabling conditions such as, chronic health conditions, chronic pain, and other functional restrictions.

The distribution of types of disabilities of the students registered with EAC in the past three academic years is presented in the following table:

DSP&S (Disabled Students Programs & Services) Status

	Annual 2014-2015		Annual 2015-2016		Fall 2016		Spring 2017	
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Oxnard Total	533	100.00%	570	100.00%	501	100.00%	In Progress	In Progress
Acquired Brain Injury	8	1.50%	13	2.28%	6	1.20%	In Progress	In Progress
Developmentally Delayed Learner	18	3.38%	19	3.33%	17	3.39%	In Progress	In Progress
Hearing Impaired	22	4.13%	21	3.68%	13	2.59%	In Progress	In Progress
Learning Disabled	191	35.83%	238	41.75%	15	2.99%	In Progress	In Progress
Mobility Impaired	49	9.19%	51	8.95%	16	3.19%	In Progress	In Progress
Other Disability	121	22.70%	123	21.58%	239	47.70%	In Progress	In Progress
Psychological Disability	104	19.51%	85	14.91%	25	4.99%	In Progress	In Progress
Speech/Language Impaired	9	1.69%	11	1.93%	74	14.77%	In Progress	In Progress
Visually Impaired	11	2.06%	9	1.58%	87	17.37%	In Progress	In Progress

The most prevalent disabilities among DSPS students are (in the listed order):

- Other Disabilities (generally identified as chronic health conditions)
- Learning Disabilities (LD)
- Psychological Disabilities
- Mobility Impairments

This data, obtained from the Chancellor's Office Data Mart, identifies the most prevalent disabilities among current EAC students as being Learning Disabilities at 42% of students served in fiscal year 2015/16. Based on the same data source, the conditions that are increasing the most in the EAC population for the three academic years covering 2014 - 2015, 2015 -2016, and 2016 -2017 are other disabilities and psychological disabilities. During this same time period, there has been a decrease in students with acquired brain injuries, and developmental disabilities. The numbers of students with learning disabilities and hearing impairments have remained constant during the same period.

As for student needs, depending on the student, the disability, and the educational limitations caused by the disability are addressed with reasonable accommodations in the form of the following supports:

Note Takers (all disabilities impacting on attention/concentration, hearing impairments, and physical upper extremity limitations)

- Test Accommodations (for multiple categories of disability)
- Sign Language Interpreting (Deafness and other hearing impairments)
- Audio Books
- Audio Taping of Lectures
- Electronic text and other alternate media including braille, large print, learning disabilities and attention deficit conditions)

Student needs are met by EAC counseling services that assist the student with the mix of disability-related, academic and personal issues that impact their educational progress and chances for success. (However, the EAC counselors do not provide psychotherapeutic services.)

The EAC-LD Specialist meets the needs of students who have LD by providing LD assessments and associated guidance such as education planning, accommodations, and learning strategies.

Learning Disabilities Services include:

- Assessment and evaluation of eligibility for the LD Program

- Identification of a student's learning style and modalities
- Compensatory learning strategies and techniques
- Accommodations and services based on individual test results
- Adaptive equipment

Technology Updates:

Due in part to the increase of EAC students with learning disabilities, the use of assistive technologies in the high schools for students with disabilities, and the use of assistive technologies in the home. EAC is seeing more students who would like to access these technologies while on campus.

For effective and efficient service provision, the EAC can presently benefit from the updating of software and technologies for use by EAC students and staff. The EAC can benefit from an ongoing review and evaluation of technologies and software to determine when cost-effective upgrades may be appropriate.

Those needs are: Desktop/Software;

- Kurzweil 3000 version 15 (site license suscriptions)
- Dragon Professional Individual v15 (2+ licenses)
- NVDA (public domain audio interface for MS Windows)
- Evaluation and purchase of apps for portable devices (smart phones and tablets)
- Kurzweil Firefly (covered by Kurzweil site license)
- Learning Ally App (covered by Learning Ally institutional membership)
- Voice Dream Reader (text to speech app - currently must be purchased by students individually)
- Note taking/recording apps: e.g. Notability (currently must be purchased by students individually)
- Various evolving AT apps and built-in AT (i.e. Apple Voiceover)

Alternate Media Textbook Requests
(Fall 2016 and Spring 2017)

Semester	Total Students[1]	Learning Ally Books[2]	Kurzweil Books[3]	PDF Books[4]	Other Kurzweil Licenses[5]	Total Alternate Media Books

Fall 2016	30	24	29	9	3	95
Spring 2017	25	22	24	7	5	83
Total FA & SP	55	46	53	16	8	178

As of March 1, 2017 the total number of students served may increase

- Total Students[1]:
  Total students who requested alternate media. Does NOT include potential requestors (i.e. students from previous semesters for whom some preliminary prep work was done).
- Learning Ally Books[2]:
  Total number of books acquired from Learning Ally.
- Kurzweil Books[3]:
  Books converted from publisher e-text to Kurzweil format.
- PDF Books[4]:
  Electronic text acquired from publisher and delivered to student in PDF format.
  Other Kurzweil Licenses[5]:
- Kurzweil Licenses provided to EAC students who do not receive alternate media

WorkAbility III Program Cooperative Contract:

The Santa Barbara District of the Department of Rehabilitation (DOR) and Ventura County Community College District/Oxnard College (OC) combine staff and resources to provide vocational rehabilitation services to OC students/DOR consumers who are also enrolled as students at Oxnard College, Moorpark College or Ventura College. The purpose of the WorkAbility III (WAIII) Program at Oxnard College is to provide Vocational Assessment, Internships, Employment Preparation, Job Development, Placement, and Retention in order to find employment. The specialized services offered by the WorkAbility III program are not offered elsewhere on campus or in the district and are only for WorkAbility III students/DOR consumers.