Oxnard College

STUDENT SERVICES PROGRAM REVIEW

(area)

☐ 3 Year Plan ☒ Annual Update

(date)

A. PROGRAM OVERVIEW / ANALYSIS

1. Program Description

The mission of Educational Assistive Center (EAC) is to provide services, specialized instruction, and reasonable accommodations to students with a wide range of disabilities so they can participate as fully and benefit as equitably from the college experience as their non-disabled peers. EAC seeks to work with the entire campus community in order to provide reasonable accommodations for students with disabilities, and to be in compliance with the Americans with Disabilities Act and the Rehabilitation Act of 1973, Section 504.

We are committed to ensuring that students receive equal access to all programs and services. To that end, we seek to balance the student's right to access with our obligation to protect the integrity of our college's programs and services. EAC also seeks out every opportunity to educate the college community about reasonable accommodations for students with disabilities. Students with disabilities enrolling at Oxnard College (OC) and attending classes are expected to meet course goals as outlined in the class syllabus.

2. Student Demographics

(service area)							OC Total Students
	2014-2015		2015-2016		2016-2017		
# Students Served							
# / %	#	%	#	%	#	%	
Male	247	43.3	270	47.37	in process	in process	
Female	286	53.7	300	52.63			
Full-Time							
Part-Time							
Ethnicity							
African American	31	5.8	37	6.9			
Asian/Filipino	10	1.9	7	1.23			
Hispanic	352	66	392	68.77			
Native American	3	0.5	2	0.35			
White	111	21	98	17.19			
Other	9	1.7	16	2.81			
Unknown	17	3.1	11	1.93			
Age							
18	12	2,25	5	1.6			
19-21	97	18.2	64	21.3			
22-24	169	31.71	89	29.6			
25-29	67	12.57	38	12.6			
30-39	82	15.39	39	13			
40-49	52	9.76	28	9.3			
50+	54	10.13	37	12.3			

3. Program / Service Data (success rates)

See attachment 3, 3b, 3c

4. Student Learning Outcomes

See attachment 4

5. Program Costs / Budget

See attachment 5

6. Staffing Patterns

See attachment 6

B. PLANNING

1. Address prior program review input / recommendations

There were no program recommendations at our last program review.

2. Planning assumptions, trends, internal and external factors impacting program/service See attachment B2. Planning assumptions
3. Goals and Objectives See attachment B3. Goals and Objectives
4. Action Plans See attachment B4. Action Plans
5. Resource Requests See attachment B5. Resource Requests 16-17
C. APPENDICES
See attachment Appendix A

PROGRAM REVIEW TEAM SIGNATURES

_____ _____
Date

_____ _____
Date

_____ _____
Date

SUPERVISOR/COORDINATOR

_____ _____
Date

_____ _____
Date

Vice President, Student Development

_____ _____
Date