OXNARD COLLEGE
LEARNING OUTCOMES TEAM

AGENDA
FOR THE LOT
MEETING
April 5, 2011

2:00 P.M. in the President’s Conference Room

1. Welcome and Additions to Agenda

2. Approval of March 1, 2011 Minutes

3. Update on PSLOs, CSLOs - Erika

4. eLumen Demonstration – Bola and Chris

5. Next Meeting – April 19th

Oxnard College Mission Statement

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

● Transfer, occupational, and general education, second language acquisition, and basic skills development;
● Student services and programs;
● Educational partnerships and economic development; and
● Opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

AUTHORITY

The Learning Outcomes Team (LOT) Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for standards or policies regarding student preparation and success (#5 under the 10+1). The LOT Committee reports directly to the Academic Senate.

PURPOSE

In its role as the body that makes recommendations regarding creation, assessment and revision of student learning outcomes based on collected data, the LOT Committee provides guidance, advocacy and oversight in the development of such student learning outcomes (SLOs) at the course, program and institutional levels, assisting the institution in the fulfillment of its mission.

EXPECTED OUTCOMES

● All SLOs and authentic assessment are in place for courses, programs and degrees and regular assessment to same occurs to best serve students’ educational interests.
● Results from assessment are being used for improvement and further alignment of institution-wide practices.
● There is widespread meaningful institutional dialogue about the results of all SLOs assessment.
● Decision-making with regard to SLOs centers upon results of assessment and is purposefully directed toward improving student learning.
● Appropriate resources for the SLOs effort are allocated and appropriately adjusted when necessary.
● Comprehensive assessment reports exist and are completed on a regular basis.
● Course-level SLOs are aligned with program and degree SLOs.
● Program and degree SLOs are aligned with institutional-level SLOs.
● Faculty leaders (as well as other interested faculty) monitor input of SLOs tracking information into appropriate software designed and utilized for this purpose.