Mission Statement
Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

Members Present: Teresa Bonham (co-chair), Shannon Davis, Carolyn Dorrance, Ross Fontes, Betty Hough, Alex Lynch, Chris Mainzer, Judy McArthur, Jim Merrill, Marji Price, Raul Pulido, Jenny Redding, Mati Sanchez, Christina Tafoya and Emma Waits

Proxy: Jonas Crawford for Graciela Casillas-Tortorelli
       Bret Black for Maria Parker

Non-voting Present: Erika Endrijonas (co-chair), Karen Engelsen, Carmen Guerrero, and Carolyn Inouye

Members Absent: Robert Cabral, Graciela Casillas-Tortorelli, Patricia Mendez, Maria Parker and Jim Petersen

Non-voting Absent: None

Guests: Gail Warner

Minutes Recorder: Betty Hough

ACTION

Welcome/Announcements
Teresa called the meeting to order at 2:03 p.m. and declared a quorum present.

Adoption of the Agenda
The committee decided to PULL the Career & Technical Education items because signed cover sheets had not been submitted.

I. D. PULL CAOT R001, CAOT R003C, Administrative Assistant Program
II. A. PULL CAOT R198A
II. H. Add Fate of Courses from Discontinued Programs
II. I. Add Math Meeting

T. Bonham called for a motion to accept the agenda as amended. R. Pulido moved to accept, Shannon Davis seconded, and the motion carried unanimously.
Approval of the Minutes
On page 2, Second Reading Approval, AA-T ENGL.

T. Bonham called for a motion to accept the January 25, 2012 minutes as amended. J. Merrill moved to accept, J. Redding seconded, and the motion carried unanimously.

SECOND READING

Career & Technical Education
None

Liberal Studies
PSY R107/SOC R104 – Sex Roles – First Reading changes had been made.
SOC R106 – Contemporary Family in American Society – First Reading changes had been made.

Math/Science/Athletics/Health
None

Student Services
None

Second Reading Approval
PSY R107/SOC R104, SOC R106

T. Bonham called for a motion to accept the Second Reading items as presented. J. Merrill moved to accept, R. Pulido seconded, and the motion carried unanimously.

FIRST READING

Career & Technical Education
None

Liberal Studies
Jim Merrill presented the ASL course.

ASL R101 – American Sign Language 1 – No First Reading changes.

Math/Science/Athletics/Health
Jonas Crawford presented the HED course.

HED R110 – Introduction to Kinesiology – No First Reading changes.
**Student Services**
None

**First Reading Approval**
ASL R101, HED R110

T. Bonham called for a motion to accept the Second Reading items as presented. J. McArthur moved to accept, S. Davis seconded, and the motion carried unanimously.

**Distance Learning Approval**
ASL R101, ECON R100, ECON R101, ECON R102

T. Bonham called for a motion to accept the Second Reading items as presented. C. Mainzer moved to accept, E. Waits seconded, and the motion carried unanimously.

**Prerequisite Approval**
None

**Deletions**
None

**Suspensions**
ENGL R131, ENGL R132, ESL R030H, ESL R030J, ESL R060, ESL R062

T. Bonham called for a motion to accept the Suspensions. S. Davis moved to accept, R. Pulido seconded, and the motion carried unanimously.

**Consent Items**
None

**INFORMATION/DISCUSSION**

**Articulation**
Shannon gave a report on the SCIAC (Southern California Intersegmental Articulation Council) meeting on February 7, 2012.

1.) 296 AA-T/AS-T degrees approved statewide with many more pending.
Finalized TMC descriptors now exist in 16 majors
3 majors are being finalized which include: Chemistry, Music, and Teacher Preparation
4 TMCs are open for review until Feb. 29th: Computer Science, Biology, Geography, and Journalism
There is now a link on the C-ID website to the Chancellor’s Office site where they have posted examples of approved AA-T/AS-T degrees in each of the majors.
2.) The first group of students has applied to the CSU where they “self-identified” that they were following an AA-T or AS-T. Ken O’Donnell from the CSU said the first task was to take the 10,000 who did so and go through the list and eliminate the 7500 that couldn’t possibly have done that because their college didn’t have an approved AA-T or AS-T in that major! Obviously there is a problem with having students identify themselves and this shows why tracking our students and their degree plans is so crucial. One idea they will try is to use e-trans (the electronic transcript) to indicate students who are following an AA-T/AS-T. There is also talk at the CCC Chancellor’s Office of having a statewide system of tracking our enrolled students.

3.) There were many questions about the practical use of the AA-T/AS-T degrees that they have branded “A Degree with A Guarantee.” As one AO stated, guaranteeing a student admission to a local non-impacted CSU within a non-impacted program isn’t necessary because they would get in any way to a non-impacted campus in a non-impacted program. Ken said that the real guarantee is less on the admission side (though it does give them priority admission and a bump in admission calculations too complicated to explain) the real guarantee is that once they transfer they will not be required to do more than 60 units to graduate from the CSU. Giving these students priority registration was discussed but the CCC said they wouldn’t do it so the CSU said then they wouldn’t either so it is off the table for now. There is still confusion about what the term “local” means when defining a local campus and local student. The campus granting the AA-T or AS-T will be the campus used in determining what CSU is local. The AOs requested that the CSU make this clear to students when the public website about these degrees is up and running which was supposed to be now but looks like it won’t be until summer. The official website for faculty/counselors is http://sb1440.org, which is kind of funny since they also reminded us to stop referring to it as SB 1440 because it is no longer a Senate Bill, it is the STAR act which stands for Student Transfer Achievement Reform.

4.) Substitutions and pass along credits were briefly discussed. One AO said that her particular AA-T was very restrictive at her college but a student from another college with many more choices on their AA-T had transferred and could they use their course from the other college. The answer is yes as long as that course they took was part of the approved AA-T or AS-T at the campus where the course was taken. This then answers our question about substituting our math stats for our SOC R125 stats. Since the math stats was not part of our approved AA-T, it cannot be used.

5.) CSU Update: they are working on new guidelines for area C-1 Arts on the CSU GE-Breadth. They will be looking at A3 next with Critical Thinking experts to decide if the definitions/guidelines for that area are still ok or need revision. 30% of the CSU and CCCs are working on the “Give Students a Compass” GE project. STATWAY (which is compressed remedial math mixed with college level statistics) is so far looking very successful but it is still in the trial phase at the CCCs and they need to track those students through transfer and graduation to see if it is a viable alternative to the usual way of doing math remediation. Statway courses meet B4 and clears GE math. It is for non STEM students. They will work on articulation with majors requiring statistics and that would appear on ASSIST.
6.) UC Update: During this past year’s UC History Subject Area Review, the UC reviewed over 500 courses in History, with 60% of those reviewed being retained and the other 40% being identified as not meeting their standards (often because they were outdated course outlines) and therefore being scheduled for phase out effective Fall 2013. Colleges with courses that were rejected can revise those courses and resubmit them during their scheduled TCA month this summer. The UC will also be happy to preview and provide input on CORs prior to submission if we are concerned about our revisions. We had 2 of our History courses retained (HIST R100A and B), 9 scheduled for phase out, and another 9 that were not part of this review.

7.) Currently the CSU GE-Breadth and IGETC review is taking place with 1000 course outlines submitted for review for inclusion on these patterns. Results will be sent to us the first week of April and won’t appear on ASSIST until mid-May due to the OSCAR submissions occurring the entire month of April (this is when all of the AOs input all of our course changes to titles, units, prefixes, and new courses and deletions and upload new and revised course outlines). They said that thanks to the new TMC in Kinesiology there were many PE changes to KIN last cycle and many new Kinesiology courses submitted for area E on the CSU GE Breadth pattern. Only one KIN course has been approved so far because most don’t contain the necessary physiology and psychology components necessary for it to be part of area E. Ken said they will include the COR of this approved KIN course when he sends out the next issue of the Guiding Notes for GE reviewers next year so we can all see what it would need to include to be part of area E. The new IGETC area 5C which is for science labs (mirroring the B3 category from CSU GE-Breadth) will appear in May on ASSIST for the first time.

Next meeting will be for our Region and that will be Friday, March 9th in San Luis Obispo, hosted by Cuesta College. Those of us on the Executive Board are busy planning our CIAC annual conference April 25th-27th in Anaheim.

**DTRW**
Erika reported that the meeting scheduled for tomorrow has been cancelled. She also advised that she is the chair for both DTRW and DCSL for the remainder of the year.

**DCSL**
See DTRW

**GE Subcommittee**
Shannon advised that this subcommittee will meet after the February 22nd Curriculum Committee meeting.

**Board Goals and Objectives Implementation Task Force**
Erika reported that Ramiro Sanchez is now the chair for this subcommittee.

**Distance Education Definitions**
Teresa advised that the Distance Education Committee has approved the definitions listed on today’s agenda. Please take them to your departments for discussion. These definitions
will be an Action Item on the February 22\textsuperscript{nd} Curriculum Committee Agenda, and then they will be brought to the Academic Senate to institutionalize them. Discussion ensued.

Information regarding DL appendices:
- Teresa has a list of all faculty who have completed distance education training
- Teresa advised that all courses that have Distance Learning appendices are listed on Share-Point.
- Please make sure that all of your department’s courses are listed, and let Teresa know if any are missing.
- Before new or revised distance learning appendices are submitted they should be reviewed in the department meeting.
- Distance Learning appendices should be revised/updated at the same time the course outline is revised and all documents should be submitted to OC Curriculum Group

**Fate of Courses from Discontinued Programs**
These courses will remain in the catalog because of teach out plans. We will remove them from the catalog after those students who need them are done. Lisa Hopper will send list to these students. Discontinued courses come as information items after the program is discontinued.

**Math Meeting**
Teresa and Shannon met with the Math Department to discuss the comments from the DTRW meeting. The Math Department still wants to move forward with the AS-T as it was originally submitted to the Curriculum Committee and DTRW. It will be on the agenda for Second Reading at the next Curriculum meeting.

**Adjournment**
There being no further business, the meeting adjourned at 3:40 p.m.