Mission Statement
Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.


Proxy: Shannon Davis for Maria Parker

Non-voting Present:  E. Endrijonas (co-chair), C. Inouye, M Price

Members Absent:  C. Dorrance, C. Morla, M. Parker, C. Tafoya, J. Redding (sabbatical)

Non-voting Absent:  K. Engelsen

Guests:  Marie Butler, Robert Cabral, Susan Cabral, and Linda Chaparro

Minutes Recorder:  Betty Hough

ACTION

Welcome/Announcements
Jim called the meeting to order at 2:07 p.m. and declared a quorum present. He introduced Laurien Moraga who is representing ASG today.

Adoption of the Agenda
Moved/Seconded/Passed
Agenda adopted as presented

Approval of the Minutes
Moved/Seconded/Passed
Minutes of the January 26, 2011 meeting were adopted as presented.

SECOND READING

Career & Technical Education
AC R040L – Heating and Control Systems Lab – First Reading changes had been made.
Liberal Studies
TV R106 - First Reading changes had been made.

PSY Community Mental Health Service Proficiency Award – No First Reading changes.

Erika again reminded that before this award goes to the Board the authors need to provide a list of job titles that students would be eligible to apply for with the coursework completed for this award, the numbers of jobs currently and projected that this award would apply to, and other concrete data to show that although this award is in psychology, traditionally a transfer area, it serves an immediate workplace/employment purpose.

Math/Science/Health/PE/Athletics
HED R101 - Health and Society – First Reading changes had been made.

HED R102 – Fitness/Nutrition/Health – First Reading changes had been made.

HED R102L – First Reading changes had been made.

Student Services
None

Second Reading Approval
Moved/Seconded/Passed
AC R040L, HED R101, HED R102, HED R102L, TV R106

FIRST READING

Career & Technical Education
None

Liberal Studies
Carolyn Dorrance and Marie Butler presented the SOC TMC.

TMC – Sociology Degree – No First Reading changes.

Amy Edwards presented the COMM TMC.

TMC – Communications Degree – No First Reading changes.

Linda Chaparro presented the PSY TMC.

TMC – Psychology Degree – No First Reading changes.
**Math/Science/Health/PE/Athletics**  
None

**Student Services**  
None

**First Reading Approval**  
*Moved/Seconded/Passed*  
TMC – Sociology Degree, TMC – Communications Degree, TMC – Psychology Degree

**Distance Learning Approval**  
None

**Prerequisite Approval**  
*Moved/Seconded/Passed*  
SOC R111

There was discussion on how to manage this because of compliance with TMC. The prerequisite is appropriate because of C-ID. The committee agreed to approve the prerequisite for SOC R111 subject to the validation of the courses listed in Section II and tech cleanup. **Note:** After the meeting, Jim and Erika decided that for courses that were changing their prerequisite to match a C-ID course descriptor, that would be all the justification that was needed on the prerequisite appendix because it is an external requirement (versus having to look up 3 universities that require the same prerequisites for equivalent courses). Therefore, the prerequisite appendix for SOC R111 will say the following: “SOC R101 is the required prerequisite for C-ID SOCI 120 Introduction to Research Methods.”

**Deletions**  
*Moved/Seconded/Passed*  
FT Administrative Fire Service AS Degree/Certificate of Achievement

**Suspensions**  
*Moved/Seconded/Passed with 2 abstentions*  
CD R039, CD R040, CD R049, CD R114

**Consent Items**  
None

**INFORMATION/DISCUSSION**

**Articulation**  
No report
DTRW
Jim and Erika reported that course and program submissions were reviewed and any feedback was passed along to the faculty authors. Erika advised that the meeting day for “alphabet soup day” may be moved next year, perhaps to the second week of the month, to accommodate placing items on the Board agenda. The meeting day is referred to as alphabet soup day because DCHR, DTRW and DCSL all meet on the same day.

DCSL
Susan Cabral reported that Kitty Merrill had created a DVD of the FERPA workshop. The FERPA form is online. Regarding the Census Report, there was discussion on how important it is to drop “No Shows”. Karen Engelsen brought Early Alert letter. Other items of discussion were priority registration for athletes (which was passed at DCSL), separating fall and summer registration (eliminate problem with prerequisites) and program discontinuance (it was agreed that the last document reviewed was the one with the least objections).

GE Subcommittee
The GE Subcommittee will hold its first meeting of the semester immediately after today’s Curriculum Committee meeting to review GE SLOs for Social Science, PE and Health, and Women’s Studies/Ethnic Studies.

Chris Mainzer and Shannon Davis attended a conference called “Making General Education Relevant” hosted by the CSU at the invitation of CSUCI as part of an intersegmental team. The conference was held in conjunction with the annual meeting of the Association of American Colleges and Universities (AAC & U). The CSU solicited ideas for grant projects that would “infuse high impact learning (i.e. service learning, interdisciplinary learning, learning communities, etc.) into GE and promote transfer success” involving a partnership with a CSU and a primary CCC feeder. The CSUCI/OC team submitted four proposals. CSU’s General Education Advisory Committee (GEAC) will be reviewing all proposals on March 15th along with their private Donor/Funding sources (such as the Irvine Foundation). Carolyn Inouye commented that these proposals would go through President’s Cabinet and then district channels if necessary.

Adjournment
There being no further business, the meeting adjourned at 3:04 p.m.