OXNARD COLLEGE MISSION STATEMENT
Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College empowers and inspire students to succeed in their personal and educational goals.

As a unique and accessible community resource, our mission is to provide and promote student learning through:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development;
- Opportunities for lifelong learning

Oxnard College intends to lead its community to fulfill its highest potential.

CURRICULUM COMMITTEE

Authority
The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose
In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college’s mission.

Goals
- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college’s curriculum is current and reviewed on a regular basis.

CURRICULUM COMMITTEE

ORDER OF THE AGENDA
FOR THE MEETING OF
Wednesday, November 30, 2011
2:00 p.m., President’s Conference Room

I. ACTION

A. Welcome, Adoption of Agenda

B. Approval of the November 9, 2011 Minutes

C. Second Reading

Career & Technical Education
FT R170

Liberal Studies
COMM R111

Math/Science/Health/PE/Athletics
MATH R010

Student Services
PG R101

D. First Reading

Career & Technical Education
Liberal Studies

Math/Science/Health/PE/Athletics
CHEM R110, CHEM R112, CHEM R120, CHEM R122, CHEM R132, ESRM R100, GEOl R101, GEOL R101L, GEOL R103, ICA R110, ICA R120, ICA R130A, ICA R130B, ICA R140, ICA R150, ICA R160, ICA R170, ICA R180, ICA R190A, ICA R190B, MST R103, PHYS R102, PHYS R102L

BIOLOGY DEGREE

Student Services
ACT R001, ACT R011, LS R006, LS R016A, LS R017, LS R018A

E. Distance Learning Approval
None

F. Prerequisite Approval

G. Deletions
None

H. Suspensions
ENGL R080, ENGL R084, ENGL R090, SOC R107

I. Consent Items
None
II. INFORMATION/DISCUSSION

A. Articulation
B. DTRW
C. DCSL
D. GE Subcommittee