OXNARD COLLEGE MISSION STATEMENT

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College works to empower and inspire students to succeed in their personal and educational goals and aspirations.

As a unique and accessible community resource, our mission is to provide and promote student learning:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development and opportunities for lifelong learning.

Oxnard College intends to lead its community to fulfill its highest potential.

CURRICULUM COMMITTEE

Authority
The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose
In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college’s mission.

Goals
- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college’s curriculum is current and reviewed on a regular basis.

Oxnard College
CURRICULUM COMMITTEE

ORDER OF THE AGENDA
FOR THE MEETING OF
Wednesday, April 13, 2011
2:00 p.m., President’s Conference Room

I. ACTION

A. Welcome, Adoption of Agenda

B. Approval of the March 9, 2011 Minutes

C. Second Reading
   Career & Technical Education
   ACCT R001/BUS R001, FT R158
   Accounting
   Business
   Liberal Studies
   DMS R101, DMS R140/TV R01,
   DMS R142/TV R110,
   DMS R144A/TV R106,
   DMS R144B/TV 107, DMS R146,
   DMS R150
   Math/Science/Health/PE/Athletics
   MATH R023, MATH R098, MATH R198
   Student Services
   None

D. First Reading
   Career & Technical Education
   None
Liberal Studies
COMM R102

Math/Science/Health/PE/Athletics
HED R106A, HED R106B

Student Services
None

E. Distance Learning Approval
ACCT R001, ACCT R002, ACCT R003, ACCT R101, ACCT R102,
ACCT R103, DMS R101, DMS R120A, DMS R121A, DMS R122A, DMS R130,
DMS R131A, DMS R132A, DMS R133, DMS R142, DMS R144A, DMS R144B,
DMS R146, DMS R150

F. Prerequisite Approval
FT R158

G. Deletions
None

H. Suspensions
None

I. Consent Items
None

II. INFORMATION/DISCUSSION

A. Articulation
   1. CSU-GE Breadth and IGETC Proposal Results
B. DTRW
C. DCSL
D. GE Subcommittee
E. Curriculum Co-Chair for 2011-2012
F. Curriculum Institute, July 14 – 16, 2011, San Diego