Curriculum and Articulation

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Tuesday, 2:00 - 4:00 PM
LLRC-101
Curriculum and Articulation

Have you been hearing the terms C-ID, TMC, AA-T, SB 1440 and wondering what it all means?

- Stay and hear about the new legislated transfer degrees with CSU admission guarantees,
- the new CCC Board of Governors participation mandates and deadlines,
- what C-ID is and how it is integrated into these new degrees,
- how Oxnard College is participating, and what you need to do to get your courses C-ID approved and create Associate Degrees for Transfer.
Curriculum and Articulation

This session will also cover other recent changes to Title 5 legislation including repeatable courses and course repetition (and no, they aren’t the same thing!)
Curriculum and Articulation

- How do you feel when you have to learn new terms, rules, laws, forms and technologies for curriculum?
Curriculum and Articulation

We know how you feel. We understand. The best way to feel better about all the updates is for you to be fully informed about the hottest new things in the world of curriculum.
C-ID

- C-ID stands for Course Identification Numbering System
- Supranumber system
- Faculty-driven: collaborative effort between Academic Senates of the CCC, CSU, UC, and private/independent colleges.
Currently, C-ID has 342 approved descriptors in 30 disciplines.

26 draft descriptors are in process.

Descriptors include:

- C-ID number, Course Title, units, Prereqs/coreqs/advisories, course description, course content, lab activities (if applicable), course objectives, methods of evaluation, & sample textbooks/supporting materials

Faculty can search the web page and see all descriptors (and comment on drafts) at

http://www.c-id.net/view_final.html
Benefits of C-ID

- Satisfies requirement of a common course numbering system across the CCC
- Allows counselors/faculty, students, and evaluators to easily determine course equivalency across the CCC
- Allows for increased articulation with CSU (and possibly UC/independents) since only the C-ID descriptor has to be approved at each CSU campus level and once approved all CCCs with C-ID approved courses would automatically be articulated
CSU Ind. Articulation with C-ID Descriptors Matrix Spreadsheet

This spreadsheet provides a reporting of the four-year colleges and universities who have articulated with the C-ID descriptors and, therefore, will accept the corresponding C-ID designated CCC course for course credit at the four-year college or university. This spreadsheet will be updated every two weeks.
C-ID

- Only current course outlines will be accepted for review (none older than 5 years). Outlines must be resubmitted when revised and reapproved (each approval has an expiration date 5 years later).
- Outlines must match descriptor.
- Process:
  - Articulation Officers submit CORs for C-ID review and works with faculty to revise outlines that are not approved and resubmit.
  - CORs are reviewed by Faculty reviewers.
In response to Senate Bill 1440 (Padilla, 2010), the Academic Senates for California Community Colleges and California State University decided to develop a faculty-led, state-wide, concerted effort to identify the course content for new associate degrees for transfer, which simultaneously award students an associate degree and prepare them for special benefits/guarantees upon transfer to CSU.
The C-ID infrastructure is being used to develop and vet the transfer model curriculum (TMC) in each of the most common transfer majors. Further, C-ID is being used to develop “descriptors” for all the courses in the TMCs, providing assurances to students and faculty that courses offered at one institution are comparable to those elsewhere, provided they have the same C-ID number.
Once a TMC has been drafted by intersegmental discipline faculty (at DIGs), it is vetted on the C-ID site where feedback is posted by a wider sampling of faculty across the segments.

Once finalized, TMCs become available for community colleges to use as they develop their associate degree for transfer.
What is a TMC?

- **TMC = Transfer Model Curriculum**
- Made up of required CORE courses (most common courses required in the major at CSUs), major electives, GE.
- TMC minimum of 18 units (required by Title 5) plus GE/electives to total the 60 needed for Associate Degree and junior level transfer status.
- **AS-T degrees** (for STEM and CTE programs) or **AA-T degrees** (for all other programs).
AA-T/AS-T Requirements

- Minimum of 60 CSU-transferable semester units (at OC every course numbered 100+)
- Minimum 2.0 cumulative transferable GPA
- Completion of a minimum of 18 semester units in an AA-T or AS-T major (all courses in major must be passed with a grade of “C” or better)
- Certified completion of either CSU GE-Breadth or IGETC
- Meet district residency requirements
Benefits of AA-T/AS-T degrees

- Guaranteed admission to the CSU as a junior
- GPA Bump to impacted majors/campuses
- Local Admission Priority
- Deferral of Major Prep/Curricular Impaction requirements at some CSU campuses in some majors
- Common major prep
- Eliminates local grad requirements
- Facilitates transfer where no articulation exists
- Redirection to alternate CSU campus
- Guarantees student will not be required to take more than 60 units at the CSU to graduate
TMC

- What I learned at the Curriculum Institute:
  - TMC has UC benefits too—Some Math TMCs will work at some UCs. The UC system is watching what we are doing with TMCs and has so far guaranteed admission review for all applications with an AA-T/AS-T
  - Double counting of courses within TMCs is encouraged.
  - In Spring 2013, CSUs will only take students with an AA-T/AS-T degree.
  - More than compliance is needed with TMC—The CCC Board of Governors is requiring that every major offered by a college that has a TMC must develop an AA-T/AS-T in that major by 2014. 80% of degrees must be developed by 2013. The BOG is monitoring college progress.
What’s next

- All courses within TMCs will have a C-ID number/descriptor.
- All colleges will be expected to have C-ID approved courses in all AA-T/AS-T degrees.
- Assures the CSU of
  - Course prereqs/coreqs
  - Content
  - Rigor
  - Vetting/review/regular revision
The progress of Oxnard College

- State approved AA-T degrees:
  - Communication Studies
  - Psychology
  - Sociology

- Board approved AS-T pending State approval: Business Administration

- In curriculum process: English, Mathematics

- In development currently: Kinesiology, Early Childhood Education
Future AA-T/AS-T Development

**Must Develop**
- Art (Studio Art)
- Anthropology
- Biology
- Chemistry
- History
- Philosophy
- Physics
- Political Science
- Spanish

**Could Develop**
- Art History
- Elementary Education
- Geography
- Geology
AA-T/AS-T

- [http://www.c-id.net/degreereview.html](http://www.c-id.net/degreereview.html)
- [http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx](http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx)
The California Community College Board of Governors recently passed revisions to Title 5 regarding course repetition that will take effect during the 2012 summer semester. Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, NP or NC) or withdrew from the class with a “W.”
Title 5: Repeatability

On June 11, 2011 the Board of Governors, the governing body for the California Community Colleges, adopted new regulations that limit the number of times a community college district could receive state funding for a student who has enrolled in the same credit course. The maximum number of times a student may enroll in the same credit course is three times.
Title 5: Repeatability

- A student may only take a class three times through a combination of substandard grades (D, F, NP or NC) and withdrawals (W) on their student record.

- If a student, through a combination of substandard grades (D, F, NP or NC) and withdrawals (W), wishes to take a class for the fourth time, they must submit a petition to the Admissions and Records Office. Petitions will only be approved based on extenuating circumstances.
Title 5: Repeatability

- Military Withdrawals do not count in terms of repetition restrictions, nor do withdrawals that occur due to fire or flood (Title 5 Sections 55024 and 58509)
- This rule does not contain a grandfather clause. If a student has already reached the maximum allotted number of course repetitions, they can only enroll by petition and the college will not receive apportionment. After that 4th attempt, they will be unable to enroll in the class again within the Ventura Community College District.
Title 5: Repeatability

- These changes are effective Summer 2012. Please inform everybody on campus so there is awareness on campus.
SACRAMENTO, Calif. — The California Community Colleges Board of Governors today heard regulatory changes that would make better use of state funds by preventing students from repeatedly enrolling in courses that they have already completed successfully. The changes primarily focus on physical education, performing and visual arts classes that students had been allowed to take up to four times.
Title 5: Repeatable Courses

“Budget cuts have forced us to ration education, and we are currently turning away hundreds of thousands of students from our campuses that want to pursue a degree, transfer to a four-year university or get job training so they can get back into the workforce or advance in their current career,” California Community Colleges Board of Governors President Scott Himelstein said.
“It doesn’t make sense for us to allow students to take the same physical education course four times on the taxpayer’s dime while we are closing our doors on those looking for a degree or seeking job skills.”... By not allowing students to needlessly repeat courses, colleges are able to focus course offerings directly to a student’s degree requirements.

California Community Colleges Board of Governors Regulation Proposal Would Stop Unnecessary Repeat Enrollment in State-funded Courses Move designed to make better use of scarce resources and help prioritize course offerings
Title 5: Repeatable Courses

- What this means is areas where students were allowed to repeat courses in the past, they will not be able to repeat now.

- The new regulations require local colleges / districts to group all existing curriculum classified as "active participatory courses" per the change in T5 55000 and further explained in 55041(c), in PE, Dance, Music, Theater, and Art into families. This is independent of whether or not they are repeatable in and of themselves. Students will be restricted to no more than four enrollments per family.
Things to Know to Make Everything Easier

- http://www.assist.org/web-assist/welcome.html
- http://www.c-id.net/
- http://omoss.oxnardcollege.edu
- http://www.curricunet.com/oxnard
If you always dread updating your course outlines because the whole process makes you nervous, you aren’t alone. Curriculum doesn’t have to be mysterious and scary!
This practical session is designed to educate faculty on:

- the current curriculum flow and process,
- clarify what the committee is looking for on the COR (course outline of record)
- examine the most common mistakes made on the CORs, and
- provide the 5 year review list (formerly the HOT list)
- and curriculum submission deadlines (and why these matter).
New Curriculum Flow/Process

- All Curriculum must be submitted through CurricUNET
- Curriculum submitted should have already been approved at department level
- New Curriculum Tech: Krista Mendelsohn
  email: kmendelsohn@vcccd.edu
What the Committee is looking for

- Clean – no grammar, spelling, punctuation mistakes. (all submitted curriculum should have been reviewed at the dept. level)
- Complete – All areas completed/current
- Thorough – the COR should be the blueprint for new faculty on what to teach in a course and should help with articulation
- Matches C-ID descriptor if applicable
Cor

- Textbooks—must be current or you must have rational to explain why they are not up to date. If you are using a classic (recognized in the discipline), state that it is a classic.

- The textbooks you list don’t have to be the textbooks you use (the texts on the COR are examples of appropriate texts).

- Lab manuals must be included for science courses and style manuals for writing courses.
Common Mistakes

- Incomplete CORs
- Basic course info. wrong
- Prereqs/coreqs/advisories don’t match current COR objectives from those courses
- Changes/edits found at Curriculum review not made, or only partially made
COR

- Give sufficient details in content. Give depth. Remember that more is better to show the rigor of the course.

- One area of problem is for Science where they give too much detail in lecture but not enough in lab—lab content must be differentiated out on COR give detail and show the connections. Lab manual must be included with textbooks.

- Explain how students will be assessed. Give examples and potential types of assessment.
5 Year Review List

- Courses must be reviewed at least every 5 years for accreditation and articulation purposes
- 5 Year Review List: posted on Sharepoint, updated every semester
- Use C-ID descriptor if applicable
- If you have many courses all due at once, stagger them – there is no penalty for doing them early!!
COR Deadlines

- Posted on Oxnard College Curriculum Web page
- Deadlines for:
  - Banner/Catalog
  - Articulation:
    - CSU GE-Breadth and IGETC submission is 1st two weeks of December only with decisions by April. Can only submit courses that have been at least through 2nd Reading.
    - ASSIST submission in April
    - UC TCA is July only.
- Re-think submission cycle:
  - Fall is for next year. Spring = year after.
  - The earlier, the better
Think of the Articulations Officer (AO) as a liaison with:
- Universities
- C-ID
- ASSIST
- Curriculum Committee
- Compliance (Title 5 etc.)
- Counseling
- Catalog

Communicate often and work with the AO.
Using ASSIST

- Confusion about the term “transferable”
- All faculty should be familiar with ASSIST
- Using ASSIST for research
  - www.assist.org
    - Assist Information Center
    - Database
    - Assist Maintenance Reports
    - Username: OXNARDFAC
    - Password: Chestnut
Questions????

- What have you wondered about Curriculum?
- What makes you nervous?
- What didn’t we talk about today?