OXNARD COLLEGE MISSION STATEMENT

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College empowers and inspires students to succeed in their personal and educational goals.

As a unique and accessible community resource, our mission is to provide and promote student learning through:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development;
- Opportunities for lifelong learning.

CURRICULUM COMMITTEE

Authority
The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose
In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college’s mission.

Goals
- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college’s curriculum is current and reviewed on a regular basis.

ORDER OF THE AGENDA
FOR THE MEETING OF
Wednesday, November 28, 2012
2:00 p.m., President’s Conference Room

ACTION

I. Call to Order & Welcome

II. Adoption of Agenda

III. Approval of the November 14, 2012 Minutes

IV. Second Reading

Math/Science/Health/PE/Athletics
HED R105, PE R134A, PHYS R131, PHYS R132, PHYS R133

Career & Technical Education
CIS R020A, CIS R100, DA R105, TV R100, TV R102, TV R117

Liberal Studies
ENGL R096, PHIL R102, PHIL R106, PHIL R107, POLS R100, POLS R101, POLS R108

AA-T in Communication Studies
AA in Sociology
AS in Sociology: Human Services Option

V. First Reading

Math/Science/Health/PE/Athletics
ANAT R101

Student Services
PG R100A

Career & Technical Education
AT R012, AT R013, AT R013L, AT R014, AT R014L, AT R015, AT R016, AT R018L, TV R105
Liberal Studies
ENGL R130

AA-T in Political Science

VI. Distance Learning Approval – None

VII. Prerequisite Approval
ANAT R101, AT R012, AT R013, AT R013L, AT R014, AT R014L, AT R015, AT R016, AT R018L, DA R101, DA R101L, PHSO R101, PHYS R132, PHYS R133, TV R105 (stricken items were tabled)

VIII. Deletions – None

IX. Suspensions – None

X. Consent Items – None

INFORMATION/DISCUSSION

XI. Updated 5 year review list – Shannon Davis

XII. Curriculum Handbook – Erika Endrijonas, Teresa Bonham

XIII. LOT Subcommittee report – Erika Endrijonas

XIV. Distance Ed Subcommittee report – Teresa Bonham

XV. GE Subcommittee report – Shannon Davis

XVI. DTRW-I Committee report – Erika Endrijonas, Krista Mendelsohn

XVII. CurricUNET discussion – Bola King-Rushing

XVIII. Adjournment

XIX. Next meeting on December 12, 2012 at 2:00 pm.