OXNARD COLLEGE MISSION STATEMENT

Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College empowers and inspires students to succeed in their personal and educational goals.

As a unique and accessible community resource, our mission is to provide and promote student learning through:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development.
- Opportunities for lifelong learning

CURRICULUM COMMITTEE

Authority
The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose
In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college’s mission.

Goals
- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college’s curriculum is current and reviewed on a regular basis.

Oxnard College
CURRICULUM COMMITTEE

ORDER OF THE AGENDA
FOR THE MEETING OF
Wednesday, November 14, 2012
2:00 p.m., President’s Conference Room

ACTION

I. Call to Order & Welcome

II. Adoption of Agenda

III. Approval of the October 24, 2012 Minutes

IV. Second Reading

Liberal Studies
ANTH R101, ANTH R102, ANTH R103, ANTH R105, ANTH R107, ANTH R111, ANTH R115, ART R160, ART R175, ASL R110, ENGL R189C, HIST R104, HIST R109

AA-T in History

Math/Science/Health/PE/Athletics
GEOG R102, GEOL R103L, GEOL R130, HED R105, MATH R001, MATH R002, MATH R134, MATH R143, MST R103L, PE R134A

AA-T in Kinesiology

AS-T in Math

AS-T in Physics

Student Services
PG R100B

Career & Technical Education
AS/Certificate of Ach. in Administrative Assistant
AS-T in Child Development/Early Childhood Education
AS/Certificate of Ach. in Computer Networking/IT
AS/Certificate of Ach. in Culinary Arts
AS/Certificate of Ach. in Dental Assisting
AS/Certificate of Ach. in Environmental Control Technology
AS/Certificate of Ach. in Fire Technology
Office Technologies Proficiency Award
AS/Certificate of Ach. in Restaurant Management
AA/Certificate of Ach. in TV, Filmmaking, and Media Arts

V. First Reading

Liberal Studies
ENGL R096, PHIL R102, PHIL R106, PHIL R107, POLS R100, POLS R101, POLS R108

AA-T in Anthropology
AA-T in Communication Studies
AA in Deaf Studies
AA in Sociology
AS in Sociology: Human Services Option
AA-T in Sociology

Math/Science/Health/PE/Athletics
PHSO R101, PHYS R131, PHYS R132, PHYS R133

Career & Technical Education
CIS R020A, CIS R100, TV R100, TV R105, TV R117

VI. Distance Learning Approval
ANTH R101, ANTH R102, ANTH R103, ANTH R105, ANTH R107, ANTH R111, ANTH R115, CAOT R009, CIS R100, DA R009, ENGL R096, GEOG R102, HIST R104

VII. Prerequisite Approval
ASL R103, ASL R104, ASL R110, CNIT R121, CNIT R130, CNIT R131, ENGL R096, ENGL R189C, ENVT R011L, ENVT R021L, ENVT R050, ENVT R050L, GEOL R103L, MST R103L, PHSO R101, PHYS R131, PHYS R132, PHYS R133, PLS R102, PLS R103, TV R105, TV R112, TV R117

VIII. Deletions
BUS R124A, BUS R124B, BUS R124C, BUS R124D, BUS R124E, BUS R124F, TV R190

IX. Suspensions – None
X. Consent Items – Courses that are no longer repeatable

INFORMATION/DISCUSSION

XI. Added: SB 1440 – S. Davis

XII. Review of 2011-12 Curriculum Committee Self-Appraisal Survey – Erika Endrijonas

XIII. Should “Ethnic/Women’s Studies” GE category become “Ethnic/Gender Studies?” – Shannon Davis

XIV. Curriculum process in CurricUNET – Teresa Bonham, Krista Mendelsohn

XV. LOT Subcommittee report – Erika Endrijonas

XVI. Distance Ed Subcommittee report – Teresa Bonham
XVII. GE Subcommittee report – Shannon Davis

XVIII. DTRW-I Committee report – Teresa Bonham, Krista Mendelsohn

XIX. CurricUNET discussion – Bola King-Rushing

XX. Adjournment

XXI. Next meeting on November 28, 2012 at 2:00 pm.