## SLO Achievement Report: ISLOs/PSLOs Overall

### Outcomes for:
Spanish PSLOs

### Academic Terms:
Fall 2012, Spring 2012, Fall 2011, Spring 2011, Fall 2010

<table>
<thead>
<tr>
<th>Competency Description</th>
<th>Institutional Exemplary Performance Category</th>
<th>Institutional Standard Performance Category</th>
<th>Institutional Minimum Performance Category</th>
<th># Total Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spanish Achievement (Spanish)</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The student will demonstrate aural comprehension of a sustained oral presentation or conversation in Spanish.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring 2012</td>
<td>9 (14%)</td>
<td>50 (76%)</td>
<td>7 (11%)</td>
<td>66</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>0</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>6 (18%)</td>
<td>27 (82%)</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>0</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Totals:</td>
<td>15 (15%)</td>
<td>77 (78%)</td>
<td>7 (7%)</td>
<td>99</td>
</tr>
<tr>
<td>The student will distinguish and use formal and informal language, with sensitivity to appropriate contexts and social settings.</td>
<td></td>
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</tr>
<tr>
<td>Fall 2012</td>
<td>25 (86%)</td>
<td>4 (14%)</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>8 (38%)</td>
<td>13 (62%)</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Totals:</td>
<td>8 (16%)</td>
<td>38 (76%)</td>
<td>4 (8%)</td>
<td>50</td>
</tr>
<tr>
<td>The student will recognize, conjugate and use appropriately the simple present, preterit, imperfect, future and present perfect of the indicative mood; and the present and imperfect of the subjunctive mood.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td>26 (84%)</td>
<td>5 (16%)</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>48 (86%)</td>
<td>8 (14%)</td>
<td></td>
<td>56</td>
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<tr>
<td>Totals:</td>
<td>74 (85%)</td>
<td>13 (15%)</td>
<td></td>
<td>87</td>
</tr>
<tr>
<td>The student will access and synthesize information on cultural topics or current events in the Spanish-speaking world and convey that information in a formally prepared oral presentation.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Spring 2012</td>
<td>7 (88%)</td>
<td>1 (12%)</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>8 (38%)</td>
<td>13 (62%)</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Totals:</td>
<td>8 (28%)</td>
<td>20 (69%)</td>
<td>1 (3%)</td>
<td>29</td>
</tr>
<tr>
<td>The student will engage in oral communication at the intermediate level.</td>
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<tr>
<td>Spring 2012</td>
<td>7 (88%)</td>
<td>1 (12%)</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>8 (38%)</td>
<td>13 (62%)</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Totals:</td>
<td>8 (28%)</td>
<td>20 (69%)</td>
<td>1 (3%)</td>
<td>29</td>
</tr>
<tr>
<td>The student will demonstrate awareness of past and present cultural, political and social aspects of the Spanish-speaking world.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Spring 2012</td>
<td>7 (88%)</td>
<td>1 (12%)</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>The student will analyze and discuss essays, short stories and poems by Latin American and Spanish writers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring 2012</td>
<td>25 (100%)</td>
<td></td>
<td></td>
<td>25</td>
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</table>

### Report Totals by Term

<table>
<thead>
<tr>
<th></th>
<th>Institutional Exemplary Performance Category</th>
<th>Institutional Standard Performance Category</th>
<th>Institutional Minimum Performance Category</th>
<th># Total Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>51 (85%)</td>
<td>9 (15%)</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>9 (5%)</td>
<td>144 (84%)</td>
<td>18 (11%)</td>
<td>171</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>24 (38%)</td>
<td>39 (62%)</td>
<td></td>
<td>63</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>6 (18%)</td>
<td>27 (82%)</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>Fall 2010</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Grand Totals:</td>
<td>39 (12%)</td>
<td>261 (80%)</td>
<td>27 (8%)</td>
<td>327</td>
</tr>
</tbody>
</table>