Oxnard College promotes high quality teaching and learning that meet the needs of a diverse student population. As a multicultural, comprehensive institution of higher learning, Oxnard College empowers and inspires students to succeed in their personal and educational goals.

As a unique and accessible community resource, our mission is to provide and promote student learning through:

- Transfer, occupational, and general education, second language acquisition, and basic skills development;
- Student services and programs;
- Educational partnerships and economic development.
- Opportunities for lifelong learning

CURRICULUM COMMITTEE

Authority
The Committee is a subcommittee of the Academic Senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas curriculum and academic standards to the Board. The Committee reports out to the Academic Senate.

Purpose
In its role as the body that recommends new and revised curriculum to the governing board of the District, the Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college’s mission.

Goals
- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or non-credit, applicability to associate degree and transfer GE patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and GE requirements for the A.A. and A.S. degrees for approval by the Board.
- To ensure that the college’s curriculum is current and reviewed on a regular basis.

ACTION

I. Call to Order & Welcome

II. Adoption of Agenda

III. Approval of the January 23, 2013 Minutes

IV. Second Reading

Liberal Studies
AA-T in Sociology

Student Services
PG R100A

Career & Technical Education
ADS R105A, ADS R112, ADS R113, ADS R118, ADS R121, AT R010, AT R015L, AT R018, AT R020, AT R026, AT R026L, AT R030, AT R030L, AT R033

V. First Reading

Liberal Studies
ANTH R106, ANTH R110, ANTH R113, ASL R102, MUS R101, MUS R103A, SOC R110

Math/Science/Health/PE/Athletics
CHEM R104, MATH R011, MATH R014, MATH R120, MATH R121, MATH R122

VI. Distance Learning Approval
MATH R011, MATH R014, SOC R110
VII. Requisite Approval
ADS R113, AT R013, AT R013L, AT R014, AT R014L, AT R015, AT R018L, CHEM R104, MATH R011, MATH R014, MATH R120, MATH R121, MATH R122

VIII. Deletions
SPAN R098

IX. Suspensions – None

X. Consent Items – None

XI. GE Committee Recommendations for GE placement

INFORMATION/DISCUSSION

XII. First Reading: AP 4025 Philosophy and Criteria for Associate Degree and General Education

XIII. New and improved CurricUNET Basic User Guide – Krista Mendelsohn

XIV. Reminder to delete courses by February 27 CC meeting

XV. Articulation report – Shannon Davis

XVI. LOT Subcommittee report – Erika Endrijonas

XVII. District GE Committee – Shannon Davis

XVIII. GE Subcommittee report – Shannon Davis

XIX. Distance Ed Subcommittee report – Krista Mendelsohn, Bret Black, Chris Mainzer

XX. DTRW-I Committee report – Erika Endrijonas, Krista Mendelsohn

XXI. CurricUNET discussion/updates – Bola King-Rushing

XXII. Adjournment

XXIII. Next meeting on February 27, 2013 at 2:00 pm