SPANISH

Oxnard College offers a full two-year sequence of courses in Spanish which consists of four semesters of college-level language learning. Students can also take courses in literature, culture, and Spanish-language cinema. There are courses for beginners and courses for native and heritage Spanish speakers. The first-level course is offered in one semester or over two semesters, for a less intensive pace. Classes are offered in traditional classroom formats as well as in partially or fully online formats.

Students planning to transfer to a CSU or UC campus to complete a Bachelor’s degree in Spanish are advised to refer to the official articulation agreements on assist.org for the most current complete a Bachelor’s degree in Spanish are advised to refer to the official articulation agreements on assist.org for the most current requirements of their intended transfer institution and should work with a counselor to create a transfer plan.

For more information, contact:
James Merrill, Department Chair, jmerrill@vcccd.edu
(805) 986-5800, ext. 1949

Career Opportunities

B.A. Level

Interpreter Translator
Foreign Clerk Foreign Service Officer
Foreign-Exchange Trader

Faculty

Full-Time Part-Time
Carmen Ehlen Rene Centeno
Cecilia Milan Marta Garza-Laird
                               Sara Harding-Castillo
                               Dora Madrigal
                               George Peraza

◆ Spanish

Associate in Arts Degree

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN R103</td>
<td>5</td>
</tr>
<tr>
<td>SPAN R104</td>
<td>5</td>
</tr>
</tbody>
</table>

Required Additional Courses:

Complete a minimum of 9 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN R101—Elementary Spanish 1</td>
<td>5*</td>
</tr>
<tr>
<td>SPAN R101A—Elementary Spanish 1A</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R101B—Elementary Spanish 1B</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R102—Elementary Spanish 2</td>
<td>5*</td>
</tr>
<tr>
<td>SPAN R102A—Elementary Spanish 2A</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R102B—Elementary Spanish 2B</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R107—Hispanic American Culture</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R108—Composition in Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R117—Hispanic-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R118—Cine en español</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R140—Spanish for Native Speakers 1</td>
<td>5*</td>
</tr>
<tr>
<td>SPAN R141—Spanish for Native Speaker 2</td>
<td>5*</td>
</tr>
</tbody>
</table>

Total Required Units: 19 - 21

*No more than 5 units of SPAN R101, R101A, R101B, R102, R102A, R102B, R140 or R141 can be applied to the major.

Program Student Learning Outcomes

Upon successful completion of the Spanish program students will be able to:

- The student will recognize, conjugate and use appropriately the simple present, preterit, imperfect, future and present perfect of the indicative mood; and the present and imperfect of the subjunctive mood.
- The student will distinguish and use formal and informal language, with sensitivity to appropriate contexts and social settings.
- The student will demonstrate aural comprehension of a sustained oral presentation or conversation in Spanish.
- The student will engage in oral communication at the intermediate level.
- The student will analyze and discuss essays, short stories and poems by Latin American and Spanish writers.
- The student will access and synthesize information on cultural topics or current events in the Spanish-speaking world and convey that information in a formally prepared oral presentation.
- The student will demonstrate awareness of past and present cultural, political and social aspects of the Spanish-speaking world.

Spanish Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN R098</td>
<td>Short Courses in Spanish</td>
<td>½-10</td>
</tr>
<tr>
<td>SPAN R101</td>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SPAN R101A</td>
<td>Elementary Spanish 1A</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R101B</td>
<td>Elementary Spanish 1B</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R102</td>
<td>Elementary Spanish 2</td>
<td>5*</td>
</tr>
<tr>
<td>SPAN R102A</td>
<td>Elementary Spanish 2A</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R102B</td>
<td>Elementary Spanish 2B</td>
<td>3*</td>
</tr>
<tr>
<td>SPAN R107</td>
<td>Hispanic American Culture</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R108</td>
<td>Composition in Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R117</td>
<td>Hispanic-American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R118</td>
<td>Cine en español</td>
<td>3</td>
</tr>
<tr>
<td>SPAN R140</td>
<td>Spanish for Native Speakers 1</td>
<td>5*</td>
</tr>
<tr>
<td>SPAN R141</td>
<td>Spanish for Native Speaker 2</td>
<td>5*</td>
</tr>
</tbody>
</table>

3 hours lecture weekly

SPAN R101—Elementary Spanish 1

This is a first semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world. This course emphasizes oral communication and vocabulary development through reading and writing. Field trips may be required. (2)

Transfer credit: UC, CSU

SPAN R101A—Elementary Spanish 1A

This is a first semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world. This course emphasizes oral communication and vocabulary development through reading and writing. This course equals the first half of Spanish R101. Field trips may be required. (2)

Transfer credit: UC, CSU

SPAN R101B—Elementary Spanish 1B

Prerequisites: SPAN R101A or equivalent.

This course is equal to the second half of SPAN R101, and is for non-native speakers. It introduces the language and culture of the Spanish-speaking world. The course emphasizes oral communication, reading and writing. Basic vocabulary and grammar are studied as well as various aspects of the culture of Spanish-speaking countries. Field trips may be required. (2)

Transfer credit: UC, CSU

SPAN R102—Elementary Spanish 2

Prerequisites: SPAN R101.

5 hours lecture weekly

This is a first year, second semester Spanish course for non-native speakers. It provides an introduction to the language and culture of the Spanish-speaking world. The course emphasizes oral communication and vocabulary development through reading and writing. Students study basic vocabulary and grammar, as well as various aspects of the Spanish culture. Field trips may be required. (2)

Transfer credit: UC, CSU
SPAN R103—Intermediate Spanish 1 5 units
Prerequisites: SPAN R102.
5 hours lecture weekly
This is a second-year course (third semester) for non-native speakers of Spanish. It introduces more advanced vocabulary and grammatical principles through reading and listening to a variety of works. Students will learn to write well-developed paragraphs and short compositions. Students' oral skills will be developed through listening-comprehension exercises, class discussions and oral presentations. Students will learn about the cultures of different Spanish-speaking countries. Field trips may be required. (2) Transfer credit: UC, CSU

SPAN R104—Intermediate Spanish 2 5 units
Prerequisites: SPAN R103.
5 hours lecture weekly
This is a second-year course (fourth semester) for non-native speakers of Spanish. It introduces different registers of the language and more advanced grammatical structures through reading and listening to a variety of works. Students' oral skills will be developed through listening-comprehension exercises, guided class discussion and oral presentations. Students will learn about social, political and artistic aspects of Latin America and Spain. Field trips may be required. (2) Transfer credit: UC, CSU

SPAN R106—Directed Studies in Spanish 1-3 units
Prerequisites: A course in the specific field.
Lecture and/or lab hours as required by unit formula
This course offers the opportunity to further their knowledge of the Spanish language and culture on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor. Course may be taken two times. (2) Transfer credit: CSU

SPAN R107—Hispanic American Culture 3 units
Prerequisites: SPAN R101.
3 hours lecture weekly
Broaden understanding of Hispanic-American culture and civilizations through art, history, music, customs and traditions, politics, and economics. Course is designed to maintain and enhance communicative skills. Course is taught in Spanish. Field trips may be required. (2) Transfer credit: UC, CSU

SPAN R108—Cine en español 3 units
Advisory: Students should be able to follow lectures and participate in class discussions in Spanish; all films are in Spanish with English subtitles. SPAN R103 is highly recommended.
3 hours lecture weekly
Through films from prominent Latin American and Spanish directors, this course explores cultural identity, historical and political events, and life in Spanish-speaking countries. Students view films, participate in group discussions, compare film techniques and artistic styles, and analyze recurrent themes presented by the films. The class is conducted in Spanish; the films have English subtitles. Field trips to local theaters may be required. (2) Transfer credit: UC, CSU

SPAN R109—Spanish for Native Speakers 1 5 units
Advisory: SPAN R102.
5 hours lecture weekly
This is a Spanish course designed for native and heritage speakers of Spanish. Students will expand their vocabulary, review basic principles of grammar, and learn to distinguish between different registers and dialects of the language. The process of writing, at paragraph and composition level, will be practiced throughout the course. The reading of Spanish-speaking writers will be used to improve students’ reading and writing skills, critical thinking abilities and understanding of the diversity of Spanish-speaking societies. Students will also be exposed to the basic principles of literary analysis. Field trips may be required. Formerly SPAN R105 (2) Transfer credit: UC, CSU

SPAN R110—Cine en español 3 units
Advisory: SPAN R101.
3 hours lecture weekly
Through films from prominent Latin American and Spanish directors, this course explores cultural identity, historical and political events, and life in Spanish-speaking countries. Students view films, participate in group discussions, compare film techniques and artistic styles, and analyze recurrent themes presented by the films. The class is conducted in Spanish; the films have English subtitles. Field trips to local theaters may be required. (2) Transfer credit: UC, CSU

SPAN R117—Hispanic American Literature 3 units
Advisory: Advanced knowledge of Spanish reading and writing; SPAN R104, SPAN R108, or the equivalent is highly recommended.
3 hours lecture weekly
This course provides a survey of Hispanic American Literature from Pre-Columbian times to the present. It includes representative writers from each of the major literary periods, as well as a discussion of literary genres such as poetry, short story, essay and novel. Readings, written assignments and class discussions will be in Spanish. Field trips may be required. (2) Transfer credit: UC, CSU

SPAN R118—Cine en español 3 units
Advisory: Advanced knowledge of Spanish reading and writing; SPAN R104, SPAN R108, or the equivalent is highly recommended.
3 hours lecture weekly
Through films from prominent Latin American and Spanish directors, this course explores cultural identity, historical and political events, and life in Spanish-speaking countries. Students view films, participate in group discussions, compare film techniques and artistic styles, and analyze recurrent themes presented by the films. The class is conducted in Spanish; the films have English subtitles. Field trips to local theaters may be required. (2) Transfer credit: UC, CSU

SPAN R119—Directed Studies in Spanish 1-3 units
Prerequisites: A course in the specific field.
Lecture and/or lab hours as required by unit formula
This course offers the opportunity to further their knowledge of the Spanish language and culture on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor. Course may be taken two times. (2) Transfer credit: CSU

SPAN R120—Spanish for Native Speakers 2 5 units
Prerequisites: SPAN R140.
5 hours lecture weekly
This is a course designed for native and heritage Spanish speakers. Students will expand their vocabulary, distinguish registers and dialects of the language, and learn advanced grammatical forms such as the perfect tenses of the indicative, the passive voice and conditional sentences. Students will work on the writing process, and improve their reading skills and critical thinking abilities through the analysis and discussion of a variety of texts. Students will learn about different Spanish-speaking communities to promote cross-cultural understanding. Field trips may be required. Formerly SPAN R106. (2) Transfer credit: UC, CSU

SPAN R141—Spanish for Native Speakers 2 5 units
Prerequisites: SPAN R140.
5 hours lecture weekly
This is a course designed for native and heritage Spanish speakers. Students will expand their vocabulary, distinguish registers and dialects of the language, and learn advanced grammatical forms such as the perfect tenses of the indicative, the passive voice and conditional sentences. Students will work on the writing process, and improve their reading skills and critical thinking abilities through the analysis and discussion of a variety of texts. Students will learn about different Spanish-speaking communities to promote cross-cultural understanding. Field trips may be required. Formerly SPAN R106. (2) Transfer credit: UC, CSU

SPAN R149—Directed Studies in Spanish 1-3 units
Prerequisites: A course in the specific field.
Lecture and/or lab hours as required by unit formula
This course offers the opportunity to further their knowledge of the Spanish language and culture on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor. Course may be taken two times. (2) Transfer credit: CSU

SPEECH
See Communication Studies

TELEVISION
The Television Production program at Oxnard College offers courses to develop skills in all aspects of digital film and video production — whether you plan to earn an AA degree, transfer to a four-year program or want to get into a career right away. The program includes courses in screenwriting, video production, digital editing, and critical studies. It also covers directing, lighting and audio production.
You get hands-on experience creating digital video, and the chance to see your work on the campus’ channel, OCTV.
Students who have completed this program have transferred to USC, UCLA and CSUN among other schools. Alumni are working in the industry for ABC affiliates, E TV, Fox Sports West, and Warner Brothers.
For more information, contact:
Andres Orozco, Lead Faculty, Television Production aorozco@vcccd.edu
Kitty Merrill, Adjunct Faculty, Television Production kmerrill@vcccd.edu
OCTV Channel 15 (805) 986-5817

Career Opportunities

Broadcast Television
Industrial Video Production
Cable Industry
Independent Video Production
Producer
Director
Script Writer
Camera Operator
Video Editor
Stage Manager
Master Control
Video Operator

Faculty

Full-Time
Andres Orozco
Katharine B. Merrill

Part-Time