ENGL R130—Fundamentals of Screenwriting 3 units
Advisory: ENGL R096.
3 hours lecture weekly
This course is required for Television Production majors and is an elective for the English major. This is a basic introductory course that trains students to write for film and electronic media, and to prepare scripts in proper formats. Students learn to plan and develop scripts utilizing professional standards and methods. Field trips may be required. (Same as TV R105) (2)
Transfer credit: CSU

ENGL R131—Cinema: A Literary View 3 units
Advisory: Eligibility for ENGL R096.
3 hours lecture weekly
This course is a study of film as an art form. Students will learn to evaluate cinematic techniques and to interpret films from a literary perspective. A variety of U.S. movies as well as representative world films will be viewed. (2)
Transfer credit: UC, CSU

ENGL R132—Cinema: History and Culture 3 units
Advisory: Eligibility for ENGL R096.
3 hours lecture weekly
This course presents a study of American film as it interprets the past. It presents a visual perspective of society and events and how they are portrayed in cinema. (2)
Transfer credit: UC, CSU

ENGL R151—Major British Authors I 3 units
Advisory: Eligibility for ENGL R101.
3 hours lecture weekly
Intended for non-English majors, this course offers a survey of works by major British authors up to the nineteenth century. The course will include works by authors such as Chaucer, Shakespeare, Donne, Milton, Swift, Pope, and Johnson. Students cannot receive credit in both ENGL R151 and ENGL R104. Field trips may be required. (2)
Transfer credit: UC, CSU

ENGL R152—Major British Authors II 3 units
Advisory: Eligibility for ENGL R101.
3 hours lecture weekly
Intended for non-English majors, this course surveys the major works of British authors from the late eighteenth century to the late twentieth century. The course will include works by authors such as Blake, Wordsworth, Keats, Tennyson, Dickens, Browning, Yeats, Eliot, and Heaney. This course complements studies in liberal education. Students cannot receive credit in both ENGL R152 and ENGL R105. Field trips may be required. (2)
Transfer credit: UC, CSU

ENGL R153—Major American Authors I 3 units
Advisory: Eligibility for ENGL R101.
3 hours lecture weekly
Intended for non-English majors, this course offers a survey of works by American authors up to 1865. The course examines literary works and their relation to historical, social, or cultural trends. Students cannot receive credit in both ENGL R153 and ENGL R107. Field trips may be required. (2)
Transfer credit: UC, CSU

ENGL R154—Major American Authors II 3 units
Advisory: Eligibility for ENGL R101.
3 hours lecture weekly
This course surveys major American authors from 1865 to present, with emphasis on significant writers from diverse cultures within the U.S. Works are examined within the intrinsic political, social and intellectual trends of the periods they represent. The course complements studies in humanities. It is not available for credit for students with credit in ENGL R108. Field trips may be required. (2)
Transfer credit: UC, CSU

ENGL R157—Introduction to Shakespeare for Non-majors 3 units
Advisory: Eligibility for ENGL R101.
3 hours lecture weekly
This course offers an introduction to the plays and poetry of William Shakespeare, intended for students who are not English majors. A student receiving credit in ENGL R157 will not receive credit in ENGL R111. Field trips may be required. (2)
Transfer credit: UC, CSU

ENGL R189—Topics in Literature 1-3 units
Prerequisites: ENGL R096 or ENGL R140.
Lecture and/or lab hours as required by unit formula
Topics in Literature courses provide the opportunity for in-depth study of a literary period or movement, author, or theme in literature. Field trips may be required. (2)
Transfer credit: CSU

ENGL R198A-Z—Short Courses in English ½-3 units
Prerequisites: Eligibility for ENGL R101.
Lecture and/or lab hours as required by unit formula
Short courses in English are designed to meet the specific needs of the college and community. Field trips may be required.
Transfer credit: CSU

ENGL R199—Directed Studies in English 1-3 units
Prerequisites: ENGL R101.
Lecture and/or lab hours as required by unit formula
This course offers students the opportunity to further their knowledge of English language and literature on an independent-study basis. The student and instructor will work together to design course content and/or research. Meeting times and requirements will be determined by the instructor. Field trips may be required. Course may be taken two times. (2)
Transfer credit: CSU

ENGLISH AS A SECOND LANGUAGE (ESL)

Faculty

Full-Time          Part-Time
James Merrill      Hector Betancourt
Jeannette Redding  Pamela Culhane
Matilde Sánchez   Peggy Smith
Vernon Simmen      Maria Villalpando
Evangeline Wilkes

ESL Courses

ENGL R030D—ESL Vocabulary for Daily Life ½ unit
1 ½ hours lab weekly
This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of everyday life, people and housing individually, using mediated materials in the college’s Learning Center. Not applicable for degree credit. (1)

ENGL R030E—ESL Vocabulary for Shopping and Health ½ unit
1 ½ hours lab weekly
This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of food, clothing and health individually, using mediated materials in the college’s Learning Center. Not applicable for degree credit. (1)
ESL R030F—ESL Vocabulary for School and Community

½ unit

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of community, transportation and areas of study individually, using mediated materials in the college’s Learning Center. Not applicable for degree credit. (1)

ESL R030G—ESL Vocabulary for Work and Play

½ unit

This is one of the four self-paced vocabulary development courses for students learning English. Students study the vocabulary of plants and animals, work and recreation individually, using mediated materials in the college’s Learning Center. Not applicable for degree credit. (1)

ESL R030H—Crossroads Café 1

½ unit

Advisory: ESL R042.

This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the first half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as making apologies, offering suggestions, and asking permission. Not applicable for degree credit. (1)

ESL R030J—Crossroads Café 2

½ unit

Advisory: ESL R030H.

This self-paced course in the college Learning Center for intermediate ESL learners is designed to develop, through the study of the second half of a series of nationally acclaimed videos, listening skills, a knowledge of U.S.A. culture, and an awareness of functional structures such as giving advice, making complaints, and dispatching orders. Not applicable for degree credit. (1)

ESL R040—English Conversation 1

3 units

2 hours lecture, 3 hours lab weekly

This course emphasizes communicating and listening skills. Activities include role playing, dialogues, and class discussions. Field trips may be required. Not applicable for degree credit. (2)

ESL R042—English Conversation 2

3 units

3 hours lecture weekly

This course is designed for non-native speakers of English to provide practice in English conversational patterns and to reinforce English grammar, syntax, and vocabulary at a high-beginning level. The course emphasizes developing listening/speaking skills and confidence in expressing oneself in English. Field trips may be required. Not applicable for degree credit. (2)

ESL R044—English Conversation 3

3 units

Advisory: ESL R042.

This course is intended for non-native speakers of English who are able to hold a basic conversation in English. Providing additional knowledge of English grammar, vocabulary, and idiomatic usage, the course helps non-native speakers of English develop listening and speaking skills through practical, everyday conversation models. Students will also gain experience and confidence in making brief oral presentations. Field trips may be required. Not applicable for degree credit. (2)

ESL R046—ESL Oral/Listening Skills

3 units

Advisory: ESL R044.

This course is intended for non-native advanced speakers of English who are able to hold conversations in English. Providing knowledge of English grammar, vocabulary, and idiomatic usage, the course helps non-native speakers of English prepare adequately documented public presentations so that they may thereby communicate more effectively in academic, professional, and social settings. Field trips may be required. Not applicable for degree credit. (2)

ESL R050—Reading Skills 1

3 units

2 hours lecture, 3 hours lab weekly

This is an introductory course designed for students learning English as a second language. Topics for the course include basic reading skills such as vocabulary development, spelling, phonics and word recognition skills, study skills and basic comprehension skills. Field trips may be required. Not applicable for degree credit. (2)

ESL R052—Reading Skills 2

3 units

Advisory: ESL R050.

This course is designed for ESL students at the high-beginning reading level and will review the basics of reading skills and vocabulary development. This course also introduces more advanced concepts such as main idea and supporting details, meaning from context, syllabication, idiomatic expressions, summarizing, and basic study skills. Field trips may be required. Not applicable for degree credit. (2)

ESL R054—Reading Skills 3

3 units

Advisory: ESL R052.

This is a low-intermediate level reading course for students learning English as a second language who need to develop reading and study skills. Topics included in the course are literal and inferential comprehension, critical thinking, vocabulary development, context clues, note taking, and outlining and basic library research skills. Field trips may be required. Not applicable for degree credit. (2)

ESL R060—Grammar and Writing 1

3 units

2 hours lecture, 3 hours lab weekly

This introductory course for low-beginning ESL learners presents basic grammar and writing at the sentence level in real-life situations. Field trips may be required. Not applicable for degree credit. (2)

ESL R062—Grammar and Writing 2

3 units

Prerequisites: ESL R060.

2 hours lecture, 3 hours lab weekly

This course for the high-beginning ESL student is step two in the ESL sequence of grammar and writing and further develops grammar and writing skills at the sentence level in real-life situations. Field trips may be required. Not applicable for degree credit. (2)

ESL R064—Grammar and Writing 3

3 units

Prerequisites: ESL R062.

2 hours lecture, 3 hours lab weekly

This is the level-three course in the ESL grammar and writing sequence. It instructs the low-intermediate ESL student in the forms and usage of all the verb tenses as well as other grammatical issues related to verbs. The course focuses on grammar but applies it to reading and writing. Not applicable for degree credit. (2)

ESL R098—Short Courses in ESL

½-10 units

Lecture and/or lab hours as required by unit formula

This class offers courses in specialized topics designed to inform or update interested people in various disciplines within the field of English as a second language. Unit credit is determined by length and format of course. Field trips may be required. The course is not applicable for degree credit. (2)